

Oakland University Senate Agenda

Meeting Details

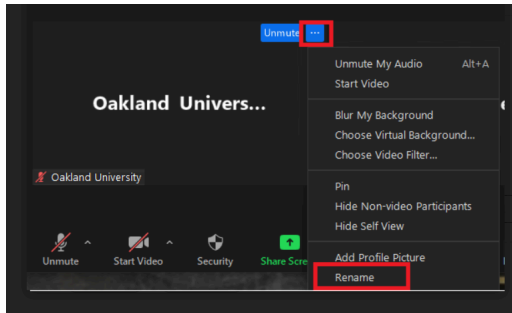
February 20, 2025

Meeting Time: 3:10 pm

Oakland Center - Please join in person in the Oakland Center Banquet Room B or via [ZOOM](#)
[Registration Link](#)

Meeting Materials and Documents

- Only elected senators may vote:
 - Vote Yes (1) or No (2)
 - If you wish to Abstain, simply do not vote
- If you are attending remotely, please rename yourself for voting purposes. To rename yourself-- hover over individual icon (2) click the 3 horizontal dots (3) click “rename” and rename yourself using SEN and first and last name (ie: SENKevinBall, SENKarenMiller)



- If senators leave the meeting, or join late, they are required to indicate *via* the Zoom chat for the minutes. Your departure or arrival may affect having a quorum that is necessary for a vote.
- If attending virtually and have a question or comment, please raise your virtual hand. Comments in the chat will not be read aloud.

Agenda

1. Informational Items

1.1. Graduate Program Items

- 1.1.1. **Orthopedic Manual Physical Therapy, Graduate Certificate modification** reducing the number of credits and reconfiguring the coursework to increase enrollment; Department of Human Movement Science, School of Health Sciences (John Krauss)
- 1.1.2. **Physical Therapy, Doctor of Physical Therapy program modification** to reduce the program length from 3.5 years to 3 years and reduce the 126-130 total credits hours to 112 credit hours to align with other statewide programs; Department of Human Movement Science, School of Health Sciences (John Krauss, Sara Arena)

1.2. Undergraduate Program Items

- 1.2.1. **Artificial Intelligence Minor, modification** to reduce the number of credits from 20 to 15; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)

- 1.2.2. **Information Technology, B.S., Specialization in System Administration discontinue the Specialization** by creating a major-dependent Concentration in System Administration, Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.3. **Information Technology, B.S., Concentration in System Administration, new major-dependent concentration** for defining curriculum for students due to the transition from specializations to concentrations, Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.4. **Mechatronics and Robotics Engineering Minor, new minor** for students who are interested in Mechatronics and Robotics; Department of Electrical and Computer Engineering, School of Engineering and Computer Science (Osamah Rawashdeh, Brian Dean)
- 1.2.5. **Artificial Intelligence, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.6. **Computer Science, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.7. **Cybersecurity, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu)
- 1.2.8. **Data Science, B.S., modification** to the major by changing the name and requirements, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.9. **Information Technology, B.S., modification** to the major by renaming professional track to professional electives, Department of Computer Science and Engineering, School of Computer Science and Engineering (Mark Qu and Debatosh Debnath)
- 1.2.10. **Computer Science, B.S. Concentration in Data Science, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.11. **Artificial Intelligence, B.S. Concentration in Data Science, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu and Debatosh Debnath)
- 1.2.12. **Studio Art Minor, modification** to the program name; Department of Art, Art History and Design, College of Arts and Sciences (Meaghan Barry)
- 1.2.13. **Studio Art B.A., modification** to the program name; Department of Art, Art History and Design, College of Arts and Sciences (Meaghan Barry)
- 1.2.14. **Studio Art with K-12 Art Education B.A., discontinue** major; Department of Art, Art History and Design, College of Arts and Sciences (Meaghan Barry)
- 1.2.15. **Certificate in Communication and Diversity, new undergraduate certificate** (12 credits) in Communication and Diversity from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.16. **Certificate in Health Communication, new undergraduate certificate** (12 credits) in Health Communication from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.17. **Certificate in Leadership Communication, new undergraduate certificate** (12 credits) in Leadership Communication from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)

- 1.2.18. **Certificate in Public Speaking and Effective Communication, new undergraduate certificate** (12 credits) in Public Speaking and Effective Communication from existing Communication courses; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.19. **Posthumous Undergraduate Degree Policy, revision to the Undergraduate Degree Policy** beginning Winter 2025 to change the Undergraduate Posthumous Degree Policy to create clear guidelines that can be uniformly applied across all types of undergraduate programs, and to allow for the awarding of a Certificate of Accomplishment in the event a deceased student who was in good standing with the institution at the time of death and did not meet the guidelines to award a posthumous undergraduate degree. (Kristin Landis-Piwowar)
- 1.2.20. **Certificate in Arabic Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.21. **Certificate in Chinese Competencies, new undergraduate certificate** (12 credits at 2000-3000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.22. **Certificate in Chinese Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.23. **Certificate in French Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.24. **Mechanical Engineering, B.S.E., Specialization in Automotive Engineering; discontinue** specialization due to the transition of all specializations to concentrations. The Mechanical Engineering, B.S.E., Specialization in Automotive Engineering will be replaced with the Mechanical Engineering, B.S.E., major dependent Concentration in Automotive Engineering; Department of Mechanical Engineering, School of Engineering and Computer Science (Xia Wang)
- 1.2.25. **Mechanical Engineering, B.S.E., Specialization in Energy; discontinue** specialization due to the transition of all specializations to concentrations. The Mechanical Engineering, B.S.E., Specialization in Energy will be replaced with the Mechanical Engineering, B.S.E., major dependent Concentration in Energy; Department of Mechanical Engineering, School of Engineering and Computer Science (Xia Wang)
- 1.2.26. **Mechanical Engineering, B.S.E., Specialization in Manufacturing; discontinue** specialization due to the transition of all specializations to concentrations. The Mechanical Engineering, B.S.E., Specialization in Manufacturing will be replaced with the Mechanical Engineering, B.S.E., major dependent Concentration in Manufacturing; Department of Mechanical Engineering, School of Engineering and Computer Science (Xia Wang)
- 1.2.27. **Information Technology Minor, modification** to reduce the number of credits from 20 to 15 required for consistency and university policy; Department of Computer Science and Engineering, School of Engineering and Computer Science (Hua Ming)
- 1.2.28. **Computer Science Minor, modification** to reduce the number of credits from 20 to 15 required for consistency and university policy; Department of Computer Science and Engineering, School of Engineering and Computer Science (Hua Ming)
- 1.2.29. **Dance for Musical Theatre Minor, new minor** to focus on developing dance technique for Musical Theatre majors; Department of Dance, School of Music, Theatre and Dance, College of Arts and Sciences (Gregory Patterson)
- 1.2.30. **Certificate in German Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.31. **Certificate in German Competency, new undergraduate certificate** (12 credits at 2000-3000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)

- 1.2.32. **Certificate in Italian Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.33. **Certificate in Japanese Foundations, new undergraduate certificate** (12 credits at 1000-2000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.34. **Certificate in Japanese Competency, new undergraduate certificate** (12 credits at 2000-3000 level) to begin Fall 2025; Department of Modern Languages and Literatures, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.2.35. **Video Game Studies Minor, new minor** to explore cultural and sociological aspects of video games; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.2.36. **K-12 Certificate in Dance Education, new certificate** pathway primarily for out of state students, returning for modification to the names of the four pathways; Department of Dance, School of Music, Theatre and Dance, College of Arts and Sciences (Elizabeth Kattner-Ulrich)
- 1.2.37. **Finance Minor, modification** to change the number of courses required from three to four and credits to 15; Department of Accounting and Finance, School of Business Administration (Liang Fu)
- 1.2.38. **Business Analytics Minor, modification** to remove MTH 1222 as a requirement, to be consistent with SBA programs; Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.39. **Operations Management Minor, modification** to remove MTH 1222 as a requirement, to be consistent with SBA programs; Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.40. **Information Security Management Minor, modification** to change the name of the minor to Cybersecurity Analytics and Management minor, and to change the course structure; Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.41. **Music Minor, modification** to change total number of credit hours from 25 to 22, and display required Music Theory and Aural Skills courses; Department of Music, School of Music, Theatre and Dance, College of Arts and Sciences (Jeffrey Heisler)
- 1.2.42. **Music Technology, B.M., modification** to change MUS 4701 to 2 credits, reducing the overall credits by 1 credit, deleting requirements, and adding notes regarding additional requirements; Department of Music, School of Music, Theatre and Dance, College of Arts and Sciences (Jeffrey Heisler)
- 1.2.43. **Business Administration Management Information Systems, B.S., Specialization in Information Security Management, modification** to (1) the name from specialization to concentration due to the transition of all specializations to concentrations (2) modify the courses required and add electives, and (3) to change the name, to be replaced with Business Administration, Management Information Systems, B.S., Concentration in Cybersecurity Analytics and Management (CAM); Department of Decision and Information Sciences, School of Business Administration (Vijayan Sugumaran)
- 1.2.44. **Information Technology, B.S., Concentration in Cybersecurity, modification** to the major dependent concentration with the addition of groups, and changing of the language in the requirements; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)
- 1.2.45. **Information Technology, B.S., Concentration in Data Science, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)
- 1.2.46. **Information Technology, B.S., Concentration in Game and Application Development, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)

- 1.2.47. **Computer Science B.S., Concentration in Artificial Intelligence, new major-dependent concentration** to allow students a more rigorous focus within the curriculum; Department of Computer Science and Engineering, School of Engineering and Computer Science (Mark Qu, Debatosh Debnath)

1.3. **Combined Graduate and Undergraduate Items**

None

1.4. **Strategic Plan Update** - Josh Merchant

1.5. **Grizz Recovery Program** - Sarah Super, David Schwartz, Michael Wadsworth -

1.6. **Mental Health Update** - Susan McCarty, Sara Beckett, Lisa Hawley

1.7. **ADA Compliance** - Kristin Landis-Piwowar, Shaun Moore

1.8. **Provost Updates**

- 1.8.1. Please join us in person on March 20, 2025 following the University Senate meeting for a Senate End of Year Celebration. We are hosting one month early as Incoming Provost Amy Thompson will be joining our senate meeting on this day. Please join us for light refreshments as we show our gratitude for your service as university senators.

- 1.8.2. [Link to Volunteer for a Senate Committee](#) (Deadline March 28) also found on the [senate webpage](#)

2. Roll Call

Approval of [Minutes from January 16, 2025](#)

3. Old Business

- 3.1. **SUBSTANTIVE MOTION** from the University Committee on Undergraduate Instruction (UCUI) and the Graduate School to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex Programs (Shaun Moore, Kristin Landis-Piwowar, Brandy Randall)

MOVED that the Senate approve the recommendations of the University Committee on Undergraduate Instruction (UCUI) and the Graduate School to establish a new academic policy formalizing the definitions of Hyflex Programs and Partially Hyflex Programs

Second Reading: Amendable, debatable and eligible for a vote at this meeting

Comment: Definitions of Hyflex and Partially Hyflex Programs
Graduate Council Approval
Undergraduate Committee on Undergraduate Instruction (UCUI) Approval
[HyFlex Program Definitions](#) presentation

- 3.2. **SUBSTANTIVE MOTION** from the Senate OU Classroom Recording Policy Ad-hoc Committee to adopt a new OU Classroom Recording Policy; this ad-hoc committee was created by the Senate Steering Committee and tasked with developing a new OU Classroom Recording Policy. (Michael Latcha)

MOVED to adopt the OU Classroom Recording Policy as presented.

Third Reading: Amendable, debatable eligible and eligible for final vote at this meeting

Comment: OU Classroom Recording Policy
Updated OU Classroom Recording Policy with red-line changes
Updated OU Classroom Recording Policy (for 2.20.25)

4. New Business

4.1. **Procedural Motion** to staff faculty on Senate Standing Committees.

MOVED that the persons below be appointed to the committees designated:

Faculty Diversity, Equity and Inclusion Committee

Constance Burke (SHS) At-Large

4.2. **SUBSTANTIVE MOTION** from the College of Arts and Sciences (CAS) to revise the College of Arts and Sciences Constitution (Evan Trivedi)

MOVED to accept the revisions to the College of Arts and Sciences Constitution as Presented and put forward.

First Reading: Amendable, debatable eligible and not eligible for final vote at this meeting

Comment: College of Arts and Sciences Constitution (marked changes)
College of Arts and Sciences Constitution (clean copy)
College of Arts and Sciences Assembly Approval

4.3. **SUBSTANTIVE MOTION** from the Senate Teaching and Learning Committee to revise its charge and membership to align with the university's priority for student success and to strengthen collaboration with campus partners to foster a culture of excellence. (Tammy Grace)

MOVED to accept the revisions to the Senate Teaching and Learning Committee's charge and membership as presented.

First Reading: Amendable, debatable eligible and not eligible for final vote at this meeting

Comment: Teaching and Learning Committee Rationale including Proposed Charge and Membership

4.4. **SUBSTANTIVE MOTION** from the University Committee on Undergraduate Instruction (UCUI) to establish a new Bachelor of Science (B.S.) in Ecology, Evolution and Environmental Biology to begin Fall 2025 designed for students who wish to pursue careers in ecology, evolutionary biology, and environmental biology. (Tom Raffel)

MOVED that the Senate approve the recommendation from the University Committee on Undergraduate Instruction (UCUI) to establish a new Bachelor of Science (B.S.) in Ecology, Evolution and Environmental Biology to begin Fall 2025.

First Reading: Amendable, debatable eligible and not eligible for final vote at this meeting

Comment: B.S. in EEEB Proposal
 Curriculog Proposal including Departmental Approval
 College of Arts and Sciences (CAS) Approval
 University Committee for Undergraduate Instruction (UCUI) Approval
 UAC Recommendation (email)
 SPRC Recommendation
 SBRC Recommendation
 Proforma
 Library Budget
 Letters of Support - Appendix H including Dean Elaine Carey (CAS)

5. Good and Welfare

Adjourn