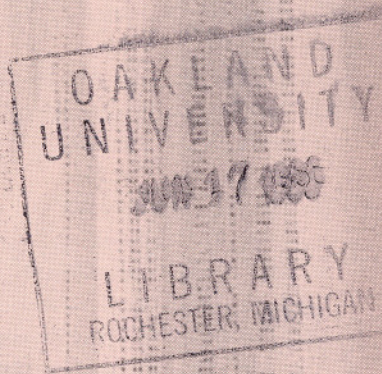


# Oakland University

Magazine

Vol. 5, No. 2

Spring 1986



A new family portrait...



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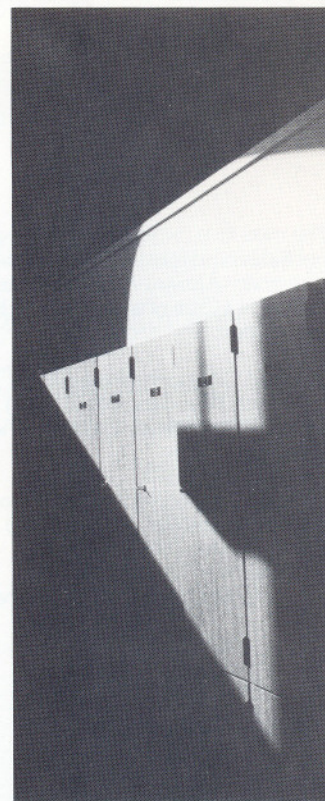
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**Correction:** Artist Victor Juhasz's name was inadvertently misspelled on the inside front cover of the winter 1986 OAKLAND UNIVERSITY MAGAZINE. We apologize for any inconvenience this error may have caused.

## Editor's Choice

# Development out east...

**INNOVATION AND STEWARDSHIP.** The first term describes the process of formulating something new, something state of the art. The second calls for expert management of current resources.

At Oakland University, innovation and stewardship go hand in hand. Within this issue of the OAKLAND UNIVERSITY MAGAZINE, you'll find mention of two "recycled" facilities, both examples of how Oakland is effectively utilizing existing structures to meet today's needs — and prepare for tomorrow's.

Especially interesting about these projects is their location on the east side of Oakland's campus, an area rich with community overtones.

President Joseph E. Champagne points out that the campus' east side has a lot to offer — both to the university and the community it serves. While the main campus hosts the more traditional academic offerings, the area north and east of Meadow Brook Hall (see map) is a natural place to develop cultural, conference and recreational programs.

Champagne sees further development as advantageous. Long-term possibilities could include a full-scale conference center, on-campus lodging and expanded music festival accommodations.

Meanwhile, some expansion is already under way.

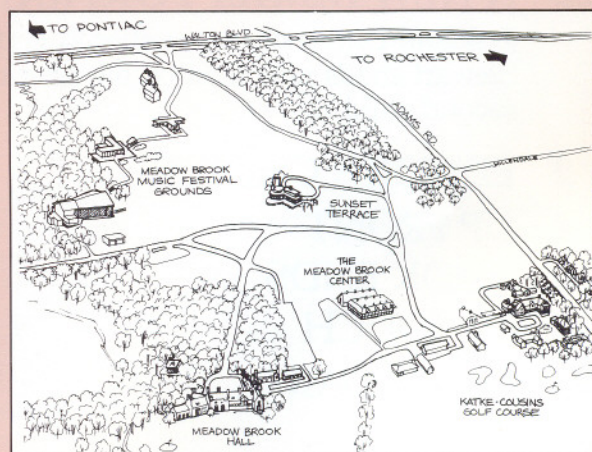
The Meadow Brook Center (see article on page 14) — home of the new Meadow Brook Health Enhancement Institute and Shotwell-Gustafson Pavilion — once housed Matilda Wilson's high-stepping show ponies and proud Belgians. But the horses were sold years ago. And Dr. Fred Stransky's popular health maintenance and cardiac rehabilitation programs were outgrowing their base in Lepley Sports Center. The move of the health programs into the center has greatly increased the university's service capabilities to surrounding counties. In addition, the pavilion will be used for large conferences and functions.

Sunset Terrace, formerly the president's residence, also has a new role (see page 5). As Champagne moved out, Meadow Brook Hall administrators began preparing for Sunset Terrace's debut as a conference and museum facility. Initial plans include promoting Sunset Terrace — once Alfred and Matilda Wilson's retirement home — as an American Society of Interior Designers showcase, to be followed by public touring in conjunction with Meadow Brook Hall's summer visitation program. And by fall, Sunset Terrace is slated to serve conference-goers.

Another Meadow Brook Farms building, the historic Dodge farmhouse, is next on the agenda. Vacant since 1978, this landmark will be restored for use as administrative offices in the near future. The former country retreat of automaker John Dodge will be used by Alumni Relations, Developmental Affairs, External Affairs and the Oakland University Foundation.

The Dodge farmhouse sits on a hill above the Katke-Cousins Golf Course, another key facility on the east campus. With the Meadow Brook Music Festival grounds within singing distance, the area has a rich slate to offer the community in terms of cultural, recreational and educational experiences.

— Nancy E. Ryan



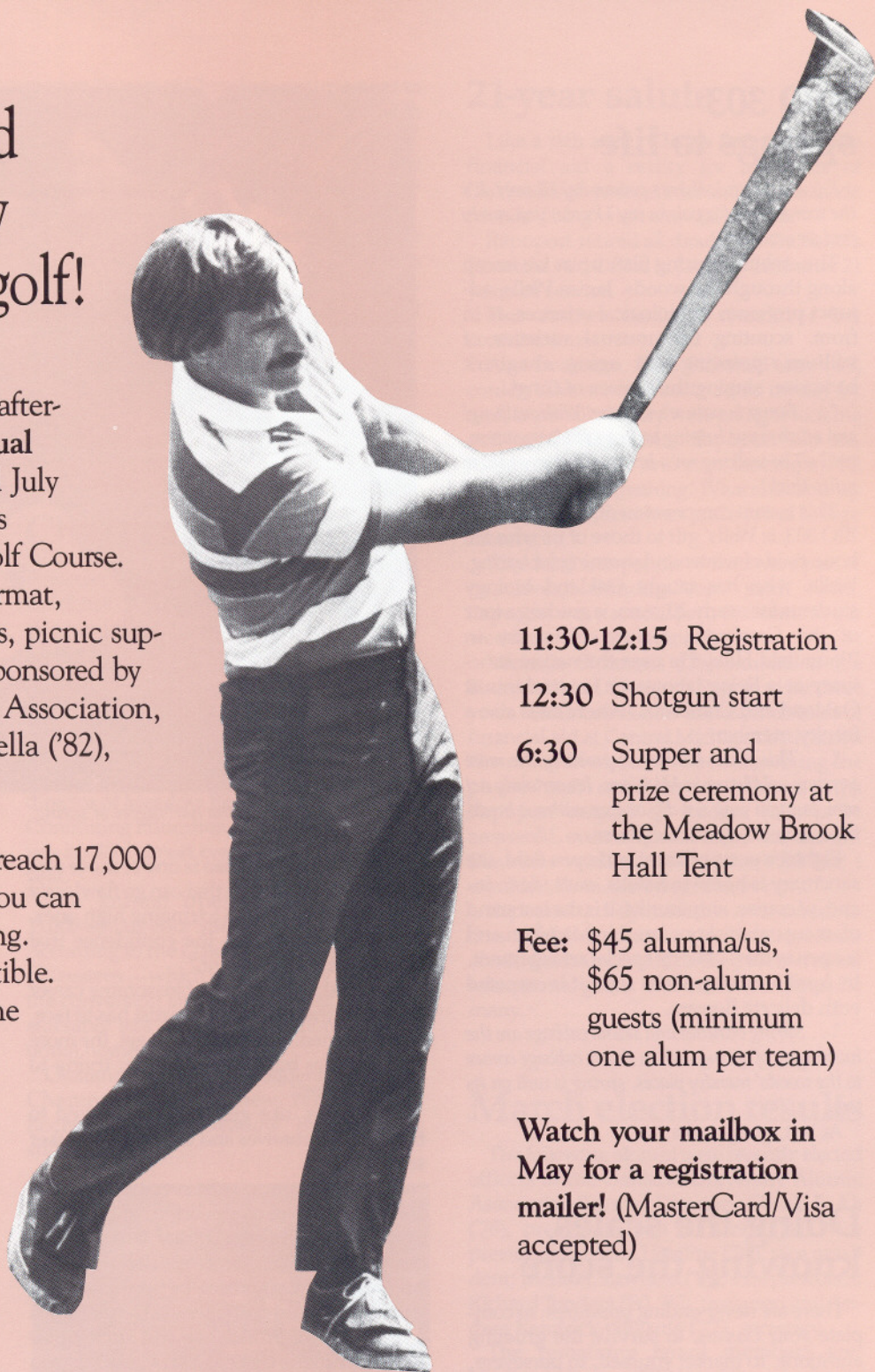


# THE STRONG FINISH

Cap your weekend  
by taking Monday  
afternoon off for golf!

Attention golfers! There's a new afternoon tee time for the **11th Annual Alumni Golf Outing**, to be held July 21, 1986, at Oakland University's championship Katke-Cousins Golf Course. Three-member team scramble format, refreshments on the course, prizes, picnic supper, complimentary beverages. Sponsored by the Oakland University Alumni Association, Greg Demanski ('63) and Tom Vella ('82), co-chairs.

Would you like your business to reach 17,000 Oakland alumni? For just \$150 you can "sponsor a hole" at the golf outing. And, your gift will be tax deductible. For more information, contact the Alumni Relations Office at (313) 370-2158.



**11:30-12:15** Registration

**12:30** Shotgun start

**6:30** Supper and  
prize ceremony at  
the Meadow Brook  
Hall Tent

**Fee:** \$45 alumna/us,  
\$65 non-alumni  
guests (minimum  
one alum per team)

**Watch your mailbox in  
May for a registration  
mailer! (MasterCard/Visa  
accepted)**

A special thank you to our past sponsors: Chrysler Corporation — Chrysler/Plymouth Division, First of Michigan Corporation, Foxys by Machus, Huttenlochers Kerns Norvell, Inc., Jack's Golf Repair, Barry Klein Real Estate, Inc., Micro-Mizer, Inc., Oakland University Branch — Michigan State Credit Union, Bob Page Toyota, Pettijons Food & Drink, Bill Rogers/Pro Shop — Katke-Cousins Golf Course, Sussex Engineering Ltd., Tile 'n' Tile Distributing, "The Umpires" Radio Show.



## BIO 303 springs to life

*"... Be careful, there's poison ivy all over. It's the worst place for poison ivy I know; you rarely find so much of it . . ."*

The smells of spring filter up as we tramp along through the woods. James Wells, adjunct professor of biological sciences, is in front, scouting for unusual varieties of trillium, pointing out aging shagbark hickories, singing the praises of fungi.

*"... Fungi is nature's recycler. Without fungi and mushrooms helping to decay dead vegetation, we'd all be walking on a brush pile two or three miles thick. . . ."*

This instant compression of "Field Biology," BIO 303, is Wells' gift to those of us who are bone-tired of winter and yearning for spring. Wells, who has taught Oakland biology students for nearly 20 years, is guiding a tour of the Cranbrook Nature Sanctuary in Bloomfield Hills. He uses the nature sanctuary as a living laboratory for students at Oakland and Cranbrook, where he is also a faculty member.

*"... This white trillium is probably the most common wildflower in Michigan. It's certainly not rare, but you may not dig one up without breaking a law; it's a protected flower. . . ."*

Eighteen acres of forest and open field, the sanctuary is home to hawks, owls, deer, fox and, of course, chipmunks. It is the last stand of uncut oak-hickory forest in Michigan and is open to the public by special arrangement. In April and May, Wells says, it is carpeted with delicate flowers.

*"... Spring beauties and skunk cabbage are the harbingers of spring. When skunk cabbage comes to the woods' marshy places, spring is well on its way. . . ."*

At last, good news.

## Doing the scales, knowing the score

There are never-ending pressures: to complete your classes, to survive the grueling auditions, to market yourself, to persevere.

These tips were as important as the voice lessons passed on to Oakland University music students in February master classes by Alice Baker ('78), who is performing to growing acclaim across the United States.

The celebrated young mezzo-soprano made her Michigan Opera Theatre debut last November in "Martha" and her performance prompted Free Press music critic John Guinn



White trillium, one of the harbingers of spring.

to write, "Baker's mezzo is one of those rare seamless instruments that can go flawlessly from dusky low notes to ringing high ones, and she uses it with the confidence that comes from sheer talent."

But good reviews and a blossoming career don't end the pressures an artist has to face, Baker warned. "The better you get, the more the pressure builds as you keep trying to outdo yourself."

So singers, like gifted athletes, need to believe in themselves and to persevere, Baker said.

How can a young artist prepare to handle the challenges of competition, of having to perform or audition under adverse circumstances? "Your best bet is to always be prepared, look your best, be professional in your attitude and don't give up. Develop such a high level of proficiency and such a polished technique that even on a bad day, you are good. You need to develop this consistency," she said. "This is what careering is all about, learning to perform at your best possible level often under less than ideal circumstances."

Baker's voice training at Oakland was given by Richard Conrad, Jan Albright and Alice Engram. She was also active in John Doherty's choral groups and Lyle Nordstrom's

Renaissance Ensemble.

Her diverse appearances reflect early interests in classical guitar and jazz. But in 1979, while a graduate student at California State University, Los Angeles, she won the role of Angelina in the Pacific West Coast Opera Company's production of "La Cenerentola" and an opera career was launched.

In the 1984-85 season Baker won the G. B. Dealey Award in Dallas, the Baltimore Opera International Vocal Competition and the MacAllister Competition for Opera Singers. She was also invited to participate in master classes filmed for Public Broadcasting Service television. In 1985-86 her busy schedule includes a performance as Emilia in "Othello" with Plácido Domingo and the Page in "Salome," both with the newly formed Los Angeles Music Center Opera Association, and a concert appearance as soloist with Roger Wagner and the Los Angeles Master Chorale in Beethoven's "Missa Solemnis."

She has appeared with the Lyric Opera of Chicago, the Los Angeles Philharmonic, the Sacramento and Long Beach operas, among others. And, her performances have brought praise from critics ranging from Los Angeles to Detroit and the East Coast in such prestigious publications as "Opera Guide" and "Opera News."



## Behind the BAA

"Our black mentor program started last January," said Eleanor Lewellen ('74), treasurer of the Black Alumni Affiliate of the Oakland University Alumni Association and Oakland University director of residence halls. "This program is designed to give black students someone to talk to, someone who will make sure things are doing OK for them."

According to Lewellen, the mentor program is coming on strong, "But we need more mentors — we have more students than alumni, staff or faculty participants." Mentors typically call students once a week and join them in a planned activity once a month.

The BAA also awards two \$150 book scholarships to black students each fall. "These go to students who show the most improvement in grade point average between the previous year's fall and winter terms," Lewellen explained.

Another project, "The Black Alumni Association News," is distributed to BAA members on a quarterly basis.

The BAA's biennial reunion — at which graduating black students and alumni who have made substantial university and community contributions are honored — will be held June 6 at the Lansdowne Banquet Room on the Detroit Riverfront. Alumni interested in attending this event should contact the Alumni Relations Office, (313) 370-2158.

The BAA was established in 1974. In addition to Lewellen, the BAA board consists of the following alumni: Dr. Alexander Ambrister ('77), president; Harvey Farmer ('79), vice president; Eric Williams ('78), program committee chair; and Phillip Martin ('78), immediate past president.

## Ties to tomorrow

Oakland University's links with the major auto companies have expanded with a \$10,000 program development grant from Chrysler Corporation.

The award will be split by the schools of Engineering and Computer Science and Economics and Management.

Oakland President Joseph E. Champagne calls the award "a link between Chrysler and OU, a statement of our shared commitment to a strong future."

The university has other ties with Chrysler and many of the corporation's professional staff take courses at the university.

In presenting the cash award, Chrysler Executive Vice President Stephan Sharf said the

money "is part of Chrysler's commitment to education and to educational institutions in areas where we have major operations." Chrysler will be a major tenant in the Oakland Technology Park adjoining the university.

Earlier, the university and Ford Motor Company announced a major plan in which the university would provide faculty and student intern help in statistical quality control programs for the auto company.

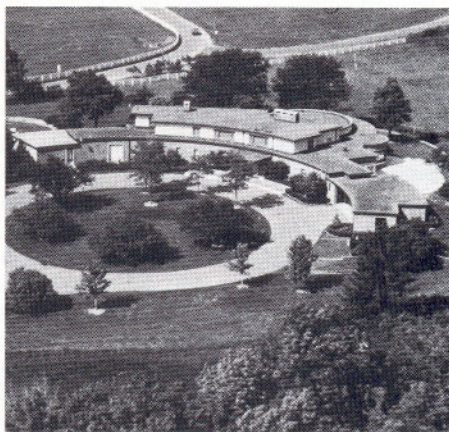
## New home for conferences... and President Champagne

Sunset Terrace, the former presidential residence on campus, is being converted into a conference center annex for Meadow Brook Hall. University officials said that Sunset Terrace could bring in outside revenue and be used for smaller conferences, group meetings and receptions, taking pressure off the hall.

According to Lowell Eklund, executive director of Meadow Brook Hall and dean of Continuing Education, Meadow Brook Hall was booked almost every weekend so far this year.

The annual operating cost of the 13,000-square-foot Sunset Terrace is \$60,000. According to the Oakland University Board of Trustees — which unanimously approved the conversion January 8 — it will cost considerably less to maintain a more conventional home.

Oakland University President Joseph E. Champagne has a new residence in Rochester Hills' Meadow Brook Valley subdivision.



Sunset Terrace

## 21-year salute

Like a rich aunt, Gladys Rapoport made financial aid a reality for hundreds of Oakland University students. And she made friends doing what she did so well.

Rapoport retired as director of Oakland's Financial Aid Office in January 1986 after 21 years of service.

Two former students remember her contributions:

As a freshman, Barb Simons-Peters ('68) couldn't live at home and had no money for residence halls. "They were going to kick me out," said Peters. "Mrs. Rapoport told me, 'Give me an hour and start moving in. I'll come up with something.' What she came up with was a student loan and a job at Kresge Library.

"Oakland was people — they were part of our lives," Simons-Peters said. "Mrs. Rapoport was a special part. She came to our wedding. She is a friend."

Michelle Simmons ('78) worked in the Financial Aid Office with Rapoport for three years. Simmons is now assistant director of financial aid at Central Michigan University. "I worked five hours a week answering the phone over noon hours because Mrs. Rapoport wanted all student calls to be answered, even when the office was closed," Simmons recalled. "If it weren't for her, I wouldn't be in the career I'm in now."

Rapoport quietly made her own contribution to higher education by helping others obtain the financial aid needed to reach their educational goals. She made it happen for many.

## March election results

The following alumni were recently elected officers of the Oakland University Alumni Association Board of Directors: Gerald B. Alt ('76), president; Fran C. Amos ('80), vice president; Barbara Hartline ('84), vice president; Melisa J. Lawfield ('81), vice president; Richard Tondera ('80, '82), treasurer; and Andrea Kendrick-Williams ('77), secretary.

The remaining board members are: Marilyn E. Bomar ('79), Jean Chagnon-Royce ('84), Greg Demanski ('63), Tim Glinke ('82), Steve Kaplan ('75), Mark B. Kotler ('70), John Rhadigan ('83), Linda Shadrack ('72), Rachelle Silberberg ('79), Richard A. Steele ('78), Thomas A. Vella ('82), and Richard J. Wlodyga ('81). Joan B. Stinson ('63), Bret Moeller ('82) and Nanette Mapes serve as ex-officio board members.



## Chinese scholars break barriers during Oakland stay

Four Chinese professors of English — Oakland University's first Foreign Research Scholars — were honored and interviewed at a January reception sponsored by the Department of English.

In addition to picking up on American language, literature and culture, the professors have adopted English names. Shih Ching ("Peter Smith"), Xiao Gong Xian ("George Xiao") and Ding Tingsen ("Dennis Ding") are on exchange from the Guizhou Normal University of Guiyang Province, China. Wang Xigu ("Walter Wang") teaches at Guizhou Provincial University in Huaxi.

According to Xiao, English is one of three required subjects (along with Chinese and math) taught in Chinese secondary schools. "We need English for international affairs and foreign exchanges with other countries," he explained. "English has become a mania for the whole country."

Hamburgers, football, television and numerous telephones and automobiles are a few of the "Americanisms" that intrigue the Chinese professors. "What surprises me is that everybody is different from everybody else. In China, no one tries to be different. When you're a student, you're taught not to be different," Shih explained. "Before I came, somebody told me that Americans are very superficial. But I'd say no. People tell me that I shouldn't believe it when people say 'we'll have to meet again.' But I do."

The Chinese professors' visit to Oakland — they arrived last August for a year's stay — resulted from the efforts of Carlo Coppola, director of the Center for International Studies; Jacqueline Scherer, professor of sociology; Richard Stamps, associate professor of anthropology; and Mary Berger ('74) and her husband, Walter, who taught in Guizhou in 1983-84 (see related article, page 17).

## Researcher develops use of thyroid to treat heart disease

The thyroid hormone is a potent new ally in the fight against cardiac disease, an Oakland University researcher reports.

Asish C. Nag, associate professor of biological sciences, has found that the hormone "induces a change in myosin, one of



Chinese scholars (from left) Shih Ching, Ding Tingsen, Wang Xigu and Xiao Gong Xian, all of whom are professors of English at universities in the Chinese province of Guizhou, have joined the Oakland University community for a year of study.

the predominant proteins responsible for the beating property of the heart.

"The thyroid hormone's profound effect on embryonic cardiac muscle cells can be used to speed the day when these cells could simply be injected into a damaged adult heart: there they would multiply, replace the scar tissue with healthy cells, and the heart could resume its normal beating properties," Nag said.

Nag has published his findings in the *Biochemical Journal*, *Journal of Experimental Cell Research* and other journals. Last fall he shared his findings in an invited lecture at the 10th Congress of the International Society of Developmental Biologists. He has proved that embryonic heart muscle cells are capable of repairing themselves after injury, and his lab was the first to grow adult cardiac muscle cells in a culture.

According to Nag, myosin influences the beating rate of the heart, a lower rate when the protein is in the embryonic state and a higher rate per minute in its adult state.

By administering thyroid hormone to cultured heart muscle cells, he was able to transform embryonic myosin to the adult state in a matter of days.

Nag's work is currently supported by the American Heart Association of Michigan and the General Motors Biomedical Research Center.

## Record enrollment continues

Winter enrollment at Oakland University is a record 11,967 students in headcount, up 871 students over last winter and ahead of the previous record of 11,519 students set in winter 1981.

The increase includes 217 more undergraduates than last winter, 651 more master's degree students (most of this increase is in education) and an increase of three students (from 56 to 59) in the Ph.D. and specialist field.

Oakland's fall enrollment of 12,586 was also a record-setter.

## Former athletic stars inducted into Hall of Honor

At the 1986 Athletic Hall of Honor Banquet, held February 22 at Meadow Brook Hall, Oakland University saluted three student-athletes who excelled here during their college days.

Jim Dieters ('78), one of Oakland's all-time baseball greats, holds single-season marks for games (54), hits (64), home runs (11), total bases (111) and runs batted in (64). In his



career, he set university standards in games played (151), at bats (448), hits (157), doubles (36), home runs (24), runs batted in (134) and batting average (.351).

Dieters was drafted and played for the St. Louis Cardinals from 1978 to 1980. He is president of North Metro Associates, Inc., which owns and operates Suburban Softball, Inc., of Rochester Hills.

Rod Mitchell ('77), a 21-time All-American at Oakland, swam freestyle, butterfly, individual medley and all relay events. He was part of the 400 and 800 freestyle and 400 medley All-America squads for four consecutive years, and earned All-America honors in the 100 freestyle and 200 medley (thrice), 100 butterfly (twice) and 400 medley.

Mitchell received three degrees from Oakland: bachelor's and master's degrees in engineering and a Master of Business Administration. He is an engineer at Saturn Corporation.

Jack Parker ('72), Oakland's first swimming and diving All-American, earned his initial honor in 1969-70 in both one- and three-meter diving. It was the first of three straight years that he was an All-American in both diving contests.

Parker held the Oakland record for one- and three-meter diving, both six and 11 dives, for more than nine years. He also held the 50-yard freestyle record at Oakland, as well as diving marks in the Motor City Invitational.

Parker graduated from Wayne State School of Medicine in 1976. He is a public health service physician in Morgantown, Virginia.

Community members Bruce Bordine, owner of Bordine's Better Blooms, and Fred Carbonero, owner of Pull-Buoy, Inc., were also honored at the banquet, each receiving an "Award for Service."

Recently, Bordine chaired the Lance Parrish Roast Committee, which raised a significant amount of money in support of the men's basketball program. He has supported the development of Oakland's basketball programs in several other ways as well, the most notable being the sponsorship of the "million dollar shot" a few years ago.

Carbonero has been a benefactor of Oakland's intercollegiate athletic program for many years. He has donated equipment to several programs — especially swimming — and enabled the athletic department to buy additional equipment at cost. He has also contributed financially to numerous programs, both in outright gifts and through the President's Club.

Both Bordine and Carbonero were original sponsors of the Hall of Honor.



Photo by Sharon LeMieux

Oakland alum Berkley Watterson, who earned a bachelor's degree in general studies one class at a time over 17 years.

## On the summer camp agenda

Oakland University is hosting a full slate of summer youth camps again this year, from the performing arts to boy's and girl's basketball. The following camps are scheduled:

### Athletic Camps

Boys' Basketball — Day Camp, June 16-20, grades 5-8; Overnight Camp, June 22-27, grades 7-12; Mini Shooting Camp, July 7-11, grades 5-12.

Girls' Basketball — Overnight Camp, July 20-25 and July 27-Aug. 1, ages 10-17.

Diving — Day Camp, July 7-18 and July 21-Aug. 1, ages 9-18.

Golf — Overnight Camp, June 15-20 and June 22-27, ages 9-18.

Soccer — Mini Camp, July 14-18, ages 6-13; Overnight Intermediate Camp, July 20-25, ages 9-13; Overnight Advanced Camp, July 20-25, ages 14-17; Day Camp, July 28-Aug. 1, ages 6-16.

Swimming — Overnight Camp, June 15-20 and June 22-27, ages 9-18; Day Camp, July 14-18, ages 6-13.

Volleyball — Overnight Team Camp, June 28-July 3 and July 14-18, grades 9-12.

### Arts-for-Youth Camps

Performing Arts — July 7-18 and July 21-Aug. 1, ages 7-12.

Meadow Brook Studies Program (includes

production and presentation of "Alice in Wonderland") — July 7-Aug. 2, ages 13-17.

For more information on the camps, contact Sports Camps, Athletic Department, Leping Sports Center, (313) 370-3196 or the Center for the Arts, 231 Varner Hall, 370-3018.

## 17 years and out

While most students won't spend more than five years at college, Berkley Watterson has been at it since 1968.

The 65-year-old retired UAW worker recently completed his 17th year at Oakland University, graduating with honors and earning his bachelor's degree in general studies.

Watterson only took one class per semester because his job in the union's Community Services Department required extensive travel. "I'd do a lot of studying on the plane," said Watterson.

Now that he has graduated, Watterson doesn't feel as though his work has finished. He is now "looking at the commencement of a new career in writing."

He has been collaborating with sociology Professor Jacqueline Scherer on material for a book on the ability of the adaptive union to survive. They began their work last April.

— by Tim Marine  
(reprinted from The Oakland Sail)



# AIA

## THE NEW MCCARTHYISM?

AS ACCURACY IN ACADEMIA (AIA) doled out reprimands to university campuses nationwide, Oakland University received statewide recognition as a center of higher education that protects and respects the right of academic freedom.

Affirmation of the university's stance on academic freedom came in the wake of a faculty member's investigation by the Washington, D.C.-based AIA.

AIA investigated Associate Professor of History Mary Karasch for allegedly presenting biased information about Nicaragua to her students in "Introduction to Latin America" last fall. AIA Executive Director Les Csorba indicated that complaints about material Karasch presented to her class were investigated by reviewing her course syllabus, reading list and test materials. Karasch was interviewed by AIA and a report on the investigation, which did not name Karasch or Oakland, was published last December in AIA's national monthly newsletter, *Campus Report*.

In the article, AIA states: "We believe that this teacher is willing to make a genuine effort to expose students to information of value to the students that the professor had not previously known about. For this reason, we are not disclosing the professor's name or institution."

Despite AIA's decision not to hold Karasch up for public criticism, Oakland students, faculty and administration rallied to her support. Resolutions in support of academic freedom were adopted by the Oakland University Board of Trustees and by the University Congress. Senior Vice President for University Affairs and Provost Keith R. Kleckner issued a memorandum to faculty members. And, faculty members have begun circulating petitions that list names of staffers electing to "turn themselves in" to AIA in a show of solidarity and defiance.

The issue of academic freedom and AIA's place on college campuses attracted

by Cindy Hoogasian

so much attention that the Campus Information and Programs Office scheduled a two-day public seminar January 15-16 to facilitate discussion of the topic. The first seminar focused on the McCarthy period in America, the Cultural Revolution in China, a comparison of the two cultures and a look at how those social programs affected the academic communities in both countries.

On January 16, Csorba joined University Congress Executive Assistant Robert Waters and Brian Copenhaver, dean of the College of Arts and Sciences, in a panel discussion probing the purpose of AIA and its methods of operation. The discussion drew the attention of Detroit-area



*AIA Executive Director Les Csorba: "We urge students to challenge those professors, to identify themselves and also to take a complaint through university channels. We also encourage them to contact us so we can make that complaint a public one . . ."*

print and broadcast media, focusing attention on the university.

AIA, Csorba explained, is a subsidiary of Accuracy in Media (AIM) and is staffed by Csorba, one other recent college graduate and Reed Irvine, founder and chairman of both AIA and AIM. The staff works in a two-room Washington, D.C., office that is equipped with a toll-free telephone line through which AIA receives verbal complaints against professors. The daily mail brings hundreds of other expressions of concern from students on college campuses, Csorba said.

"We are not monitoring classes. Those students in the classrooms are there to learn. They're there to inquire and probe for the truth. We urge students to challenge those professors, to identify themselves and also to take a complaint through the university channels. We also encourage them to contact us so we can make that complaint a public one, instead of a private matter within a university, so that taxpayers and supporters of an institution can know precisely what they're paying for," he explained.

Csorba said that AIA encourages students to send their notes or lecture tapes, course syllabus, reading list and similar supporting materials along with their complaint, so AIA will have background information for its investigation. AIA then contacts the professor to make sure the notes are accurate and in context, and to provide the professor with an opportunity to rebut the criticism. Results of such investigations are published in the monthly AIA newsletter, Csorba said.

"AIA was founded for three reasons," Csorba explained. "To do this type of 'monitoring,' or publicizing what is said in the classroom; to publicize incidents of violation of free speech; and to publicize incidents where professors have their rights to academic freedom violated, like this front-page story in *Campus Report* that shows a professor at Fordham University who apparently was fired because she



had traditional Catholic views."

Csorba presents AIA's goals in a positive light. He claims that the overwhelming majority of humanities instructors have liberal biases that contradict the prevailing sentiments of college students, and many professors use the college classroom as a forum for espousing their own ideological viewpoints — sometimes at the expense of fairness and balance.

That, however, is not the way AIA is perceived by some Oakland students, faculty and administrators.

The specter of often-anonymous "monitors" disturbs University Congress Executive Assistant Waters. Waters said that he objects to having his ability to obtain education in an open classroom environment hampered by the underlying threat of monitors.

"As a student leader, I reiterate the position of the University Congress and indeed of Oakland University that we support the use of inner-university channels to settle such complaints, since they are the only channels that could produce a reasonable amount of satisfaction," Waters explained. "As a citizen of the United States, I will not be denied my rights to receive an education in a free classroom environment. I think that is absolutely the most important point."

Similar concern was expressed by Karasch. "I do object to the idea of a student informing on a professor in a classroom," she said. "It destroys a great deal of trust between faculty and students. It really is a disturbance in the classroom in terms of destroying that trust. It creates a very difficult teaching situation to know that every word you say may be turned in to Washington. I don't feel that the students have benefited from this."

Karasch said she has not changed her method of teaching, nor her materials, since AIA's investigation has been concluded. "The only change I made was that I began qualifying things much more," she explained. "I didn't change my syllabus at all."

Even though she has been the target of an AIA investigation, Karasch is not convinced there is cause for national concern about this watch-dog organization.

"I still don't know whether there is cause for concern," she admitted. "There is a very different spirit prevalent now than there was during the 1950s and the McCarthy era. I hope this doesn't degenerate into a witch hunt. People today do want to see a diversity of viewpoints expressed in the classroom."

Open discussion of controversial ideas is wholeheartedly supported by Provost Kleckner. In his November 1 memo to faculty members, which reportedly was issued in direct response to AIA's in-



Associate Professor of History Mary Karasch: "I do object to the idea of a student informing on a professor. It creates a very difficult teaching situation to know that every word you say may be turned in to Washington."

vestigation of Karasch, Kleckner reaffirmed the right to academic freedom.

"Recent activity on campus by outside individuals or organizations attempting to function as an academic 'truth squad' gives us cause to reconsider the precious commodity we call academic freedom," he wrote. "Our academic community must remain one in which anyone may discuss any issue from any point of view. Faculty members should feel no obligation or pressure whatsoever to modify scholarly approaches to their teachings or studies in response to stances advocated by outside groups."

Kleckner said he believes AIA evokes frightening images of the Communist-hunting McCarthy era in the minds of the faculty.

"In our case, AIA didn't at any point say to our faculty member 'You can't say this, or you shouldn't say that,'" he noted. "The organization kept to the high ground here at Oakland. I suspect that if they do that at other institutions, they will not have problems, except in the minds of the faculty. But if they profess to have the truth somewhere in Washington, there will be problems. That will restrict academic freedom."

Just in case AIA does establish a foothold as the arbiter of academic truth, Oakland professors want to be certain the organization is kept busy. Sharon Howell and Jane Briggs-Bunting, assistant professor of communications and associate professor of journalism respectively, have launched a petition drive to obtain signatures of Oakland staffers who wish AIA to investigate them for bias.

Howell said the petitions will be cir-

culated until mid-March and then will be forwarded to AIA. She hopes to get about 80 percent participation.

"We need not be intimidated by this type of action," Howell said. "There are ways to respond with integrity and to foster an open atmosphere." She admitted to hopes that AIA would fritter away some of its financial resources investigating self-professed "liberals."

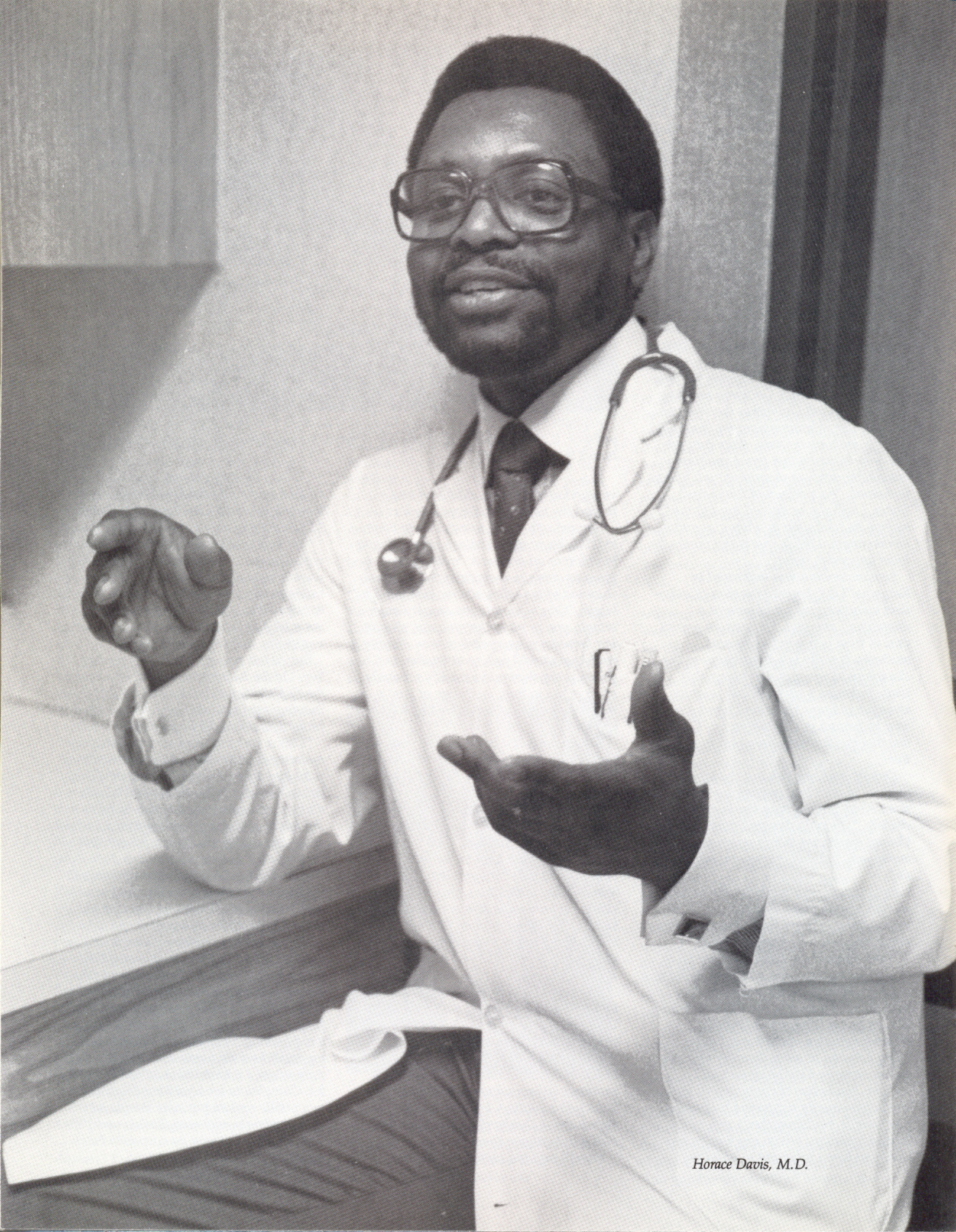
But AIA is not without its supporters. Two Oakland alumni who sent letters to the *Oakland Sail* in defense of AIA believe that the organization is akin to consumer protection and truth in packaging.

"I think it's clear from surveys that the majority of professors and academics tend to be liberal in their political outlook," James Bachelor ('68) said. "I don't think it's unfair if conservatives wish to point out errors of fact, or those instructors who choose to use the classroom for political propaganda."

"I don't see AIA as being at all threatening to academic freedom. We need to present both sides of issues and in a lot of ways this hasn't been done."

"AIA is an idea similar to consumer quality protection," Mack Truslow ('68) explained. "If a class is scheduled and promoted as having a certain type of content, students have a right to expect that. The issue of academic freedom is something of a red herring. Professors are people selling services and consumers should have a right to get a fair return on what they pay for. Complaints are a problem for anyone in a public contact position. People can always gripe to someone. In this case it's AIA. In others, it may be corporate headquarters." ■





*Horace Davis, M.D.*



# "YOU LEARN TO BELIEVE IN YOURSELF"

For Horace Davis, Oakland's Upward Bound program provided both the means to an end and a prescription for life

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by Karen Hill

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WHEN THEY WERE HANDING out drive and determination, Horace Davis must have gotten in line twice. Davis has spent his whole life on the bumpy road to success, running uphill and dancing around the potholes.

Bent on becoming a doctor, Davis passed over athletic scholarships for track in favor of work/study jobs so he could put his effort into course work rather than sports. When a track coach made light of his scholastic ability, he quit the team in protest, giving up a hoped-for try at the Olympics.

Believing that his academic preparation wasn't strong enough to earn the top grades he needed to get into medical school, Davis went to a library and reread his elementary and secondary school textbooks, taking off a year to prepare himself for college.

In his last year of medical school, Davis was told his funding had run out and he would have to quit school for a year and work to raise the money. Instead, he convinced the university to give him more aid and scraped along.

Horace Davis is the human counterpart of the Little Engine That Could.

"I felt at one time that there was nothing down here (on earth) I couldn't do," says Davis. "When individuals told me I couldn't do something, it just made me try harder. Then you hit certain roadblocks, certain points that meant unless you had some help you weren't going anywhere. Upward Bound provided that help."

Davis, a family doctor who runs one of the largest practices in Albion, Michigan, says Oakland University's Upward Bound program gave him the tools he needed to plow through two undergraduate degrees and a medical degree. For the past 20 years, the program has helped Detroit area high school students like Davis improve their academic and study skills, prepare for college and develop career skills.

Upward Bound is aimed at economically disadvantaged students who have academic potential but are unlikely to attend a college or university because they lack preparation or are underachievers. It combines weekend tutoring sessions with counseling sessions, cultural enrichment, career planning and a summer residential program.

Enrollment guidelines on the federally subsidized program have opened Upward Bound to a better group of students than those who participated in the late 1960s, when the program was launched. Then, Upward Bound was geared to working with kids who were unlikely even to graduate from high school, said Manuel Pierson, dean for student services and the first assistant director of the program. Horace Davis, who entered the program in 1967, was one of those students.

"I could talk about Upward Bound forever," says Davis. "The individuals that instituted the program . . . they believed in you. You learned to believe in them, and in yourself. You felt you were doing yourself a favor by being there. The program had something to offer that would benefit you not just for that minute, but for the rest of your life."

"Some individuals in life have opportunities laid out for them. Others aren't so



fortunate. That doesn't mean they're not able — they just don't have the same opportunities available to them. Upward Bound helps create those opportunities."

Growing up in "the projects," Pontiac's Crystal Lake Home Apartments, Horace Davis was the third in a family of four children; his father died when Davis was a young child. Davis poured his energy into school activities, participating in the Pontiac Central High School band and becoming a star runner. But his strongest area of interest was science.

"I always had a strong desire to learn," he says. "We used to spend time out in the woods exploring and looking at plants and animals. I wanted to be in 4-H but there wasn't one in Pontiac at that time. I was in the science fair every year until 10th grade — once I hooked up a doorbell to my bedroom. When I heard you could get scholarships through the soapbox derby, I made one and raced it. I didn't win, but at least I tried."

But he was not a good student and he lived in a tough neighborhood. "My band teacher used to say, 'Horace will be OK, if we can just keep him straight,'" he said.

Through friends who were participating, Davis heard about Upward Bound at Oakland and signed on. "One of the things I liked about it," he recalls, "was that there were people from all different sorts of backgrounds."

Davis says he used the program to develop his academic skills and to channel his ambition. The Upward Bound staff, particularly Pierson, reinforced his determination to go to college — despite the financial and academic difficulties ahead, he said.

"When an individual is raised on \$1,800 a year, what is he supposed to look forward to?" Davis asks. "I knew the chances of my mother paying for me to go to college were nonexistent. If I was going to go, I had to do it myself."



And he was determined to go on his own terms. "I was offered athletic scholarships for track, but I didn't take them. I talked to Dr. Pierson about it and he felt, as I did, that it wasn't the best thing for me. We felt my studies should come first." So, Davis found jobs, got grants and won academic scholarships to Central Michigan University.

"And I hustled. Hustled, hustled, hustled. I had work/study jobs all the way through school. Instead of getting eight hours of sleep, I got three or four, but it worked out OK. I had to do it."

Before enrolling at Central, though, Davis attended Oakland his freshman year and, via a chemistry class, came face to face with the poor education he'd received. His chemistry professor told him he didn't have the background to make it.

Davis turned to Pierson, who advised him to re-evaluate his goals and decide whether he was serious about a medical career. Davis thought about it, finished the semester and dropped out of sight for a year. He spent it studying elementary and high school textbooks — preparing himself all over again for college.

"When I got to college," he says, "I realized there was certain preparation I didn't have that I needed. Upward Bound had improved my skills, but the details of all the things I'd missed were tripping me up. I went to a teacher's library and checked out all the textbooks. First I read through sixth grade, then seventh and eighth, and then ninth through twelfth. I read them all. Then I knew I had the background I needed."

"In a high-powered field like medicine, with chemistry, physics and calculus, you just have to have the background. Having most of the background isn't enough — you need *all* the background."

Then, in typical Davis style, he enrolled simultaneously at Central and Michigan State University and began work on two bachelor's degrees. In the end, he earned a degree in applied arts and sciences from Central and one in biology from MSU.

Despite a load heavy with class work and part-time jobs, he didn't spend all his time on studies. Although he had turned down athletic scholarships, he joined Central's track team, enjoying the change of pace it provided. But a difference of philosophy with the track coach prompted Davis to quit, losing what he saw as his chance at the Olympics.

"The coach told me he didn't think I had the stuff it took to make it in medicine. He wanted me to concentrate more on track," Davis recalls. "I had been told that before I left Oakland and I didn't believe it then either. I figured if the coach didn't support my goals, there was no reason I should support his. I quit."

For Davis, going his own way has

always been a matter of principle, a philosophy reinforced by his experiences with Upward Bound. "You gain a sense of independence through Upward Bound," he says. "You learn to believe in yourself."

Throughout his college years, he said, he was distracted from his course work with concerns about his mother and younger sister, who were living in Pontiac. "All the time I was in school, I always worried about my mother and sister being alone. Because I was distracted, it took me longer to learn things. Sometimes, I had to spend three or four times as long on them as I would have otherwise, just because I was worried about my family."

His hard work and determination paid off when he was accepted to medical school at Michigan State, again as a



work/study student, but the road didn't get any smoother.

"That last year in medical school, things were finally taking their toll financially," he says. He was told his financial aid was being cut back and an administrator suggested he drop out, work for a year to earn the money and come back. Davis refused to consider the suggestion.

"I figured he had a boss," Davis said, "so I went to see him." He arranged one more year of aid. "My wife was a student, too, and we shopped at the farmer's market and canned our own food and lived as cheaply as we could." Davis also worked part time for the Michigan Health Council and helped a friend whose family owned racehorses — piquing a long-standing love of horses. After establishing his general practice in Albion, Davis bought a few horses, then an 80-acre farm to put them on. He now owns 12 Standardbreds.

"I love being a doctor," says Davis. "I'm 34 and I've been doing it nine years now. I've delivered more than 1,200 babies. I've got kids I delivered coming in to see me and they're 9 years old now."

"I feel I could have accomplished a little



bit more in school, but that's water over the dam. There's still a lot to do. I still have the same desire to learn." Among other things, Davis plans to resume the cancer research he started in medical school.

Horace Davis' own success doesn't entirely compensate for the knowledge that many of his classmates at Pontiac Central didn't survive the march to the top with him.

"My graduation from medical school was kind of a sad day for me. I looked around and didn't see anyone who'd continued through Upward Bound with me. That hurt. It was a happy day for me because I had made it — I could set an example and give advice to others. But it was a sad day, because there weren't more



of us who had been able to do it. A lot of the individuals I grew up with ended up in the penitentiary. Some may not have had the same drive I did, but they had the same opportunities.

Davis' partnership with Upward Bound has been a long one, stretching across nearly all of the program's 20-year history at Oakland — from his 10th grade year in 1967 to the present. He now serves as an Oakland volunteer and often talks with high school students about his experiences. He is helping to organize an Upward Bound alumni reunion slated for this summer (see story at right).

"I go back every year," he said. "The experiences I had, the people I came in contact with through Upward Bound have been wonderful. I don't know what I'd be doing now without it.

"I've always had sincere drive and determination, but the mechanism to channel the drive would not have been there without Upward Bound. The program nurtured my everlasting desire to learn. If I had the opportunity to do it over again, I would.

"I tell kids if they stick with the program, their dreams could come true." ■

## Anniversary commemorates "door to opportunity"

In the summer of 1966, a young Manuel Pierson came to Oakland University to become assistant director of Project Upward Bound, a national program designed to work with high school students that teachers had given up on and get them back into school, into college if possible.

Upward Bound had been created the year before by then President Lyndon B. Johnson as part of his plan to build the Great Society. Pierson, now dean for student services, remembers the "street kids" chosen to participate in the early years.

"The kids we chose then, in the main, were out of touch with society," Pierson recalls. "They had either been kicked out of high school or they were on their way out. Our job was to put them back in school and make sure they graduated, and to create opportunities for them to go on to college.

"And we kept every one of those kids. Every one of them. All of my kids went to college. A couple were not able to stay there, but they went."

This year marks Upward Bound's 20th at Oakland University. Few Oakland students and alumni may realize the tremendous impact Upward Bound has had on the lives of hundreds of area high school students — many of whom became Oakland graduates and some of whom earned college degrees at other institutions.

But for the 2,000 Upward Bound alumni who participated — especially those enrolled in the 1960s — the program opened doors to opportunities they might never have known otherwise, Pierson said.

Today, Oakland's Upward Bound students are almost all minority teenagers and they still come from target schools in Pontiac, Ferndale and Oak Park, but they tend to be better, more motivated students. The difference, Pierson says, is due primarily to looser restrictions on the federal grants that support the program. Wider eligibility for the program enables it to fill up quickly with students eager to participate. There are now about 110 students in the program each year.

The structure of Upward Bound's program hasn't changed much over two decades, though. It calls on the talents of high school teachers and Oakland's faculty to tutor students, build study skills and self-esteem, offer

cultural and academic enrichment programs, discuss career choices, provide advice on how to apply to college.

The program's staff members and counselors continue their assistance long after the students have graduated from high school — providing moral support to program alumni who are attending college or entering the work world. Pierson, in fact, once was called by a program alumnus who had been arrested during a protest at Ferris State College during the years of campus unrest in the 1960s. Pierson and two representatives of Upward Bound at Wayne State University enlisted help from the Michigan Legislature for the Upward Bound alum and other students who had been arrested.

Recognizing that priorities of the '60s aren't necessarily the same today, Pierson says he fears the program may not survive. The passage of the Gramm-Rudman-Hollings Act, requiring a balanced federal budget within five years, may cause the program to fall to the government's budget ax, he said. It is a problem not just at Oakland, but across the country, where nearly 300 programs are in operation.

"If there is a savior," Pierson has more plans for Upward Bound. He wants to create a program stressing science and math, similar to the Oakland cadet engineering program that prepares minority students for acceptance to engineering schools.

In the meantime, Upward Bound will celebrate its 20th anniversary with a series of special events.

A conference focusing on "Excellence in Education With Equity: Toward the Year 2000" kicked off the activities April 9-11. Educators, legislators and others joined the conference at Meadow Brook Hall and the Oakland Center. A book featuring proceedings of the seminar is planned.

Summer events include a production of a play written by Maurice Carlton, an early alum of the program and a 1976 graduate of Oakland's Academy of Dramatic Arts. The play will focus on Carlton's memories of Upward Bound in its early years, Pierson said.

A reunion for Upward Bound alumni is slated for the weekend of July 19-20. Alumni may obtain information about the events by calling Elizabeth Glass, director of Upward Bound, at (313) 370-3200.

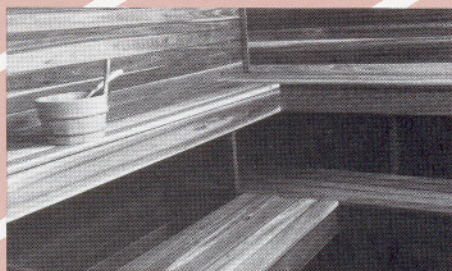




# MEADOW

by Karen Hill

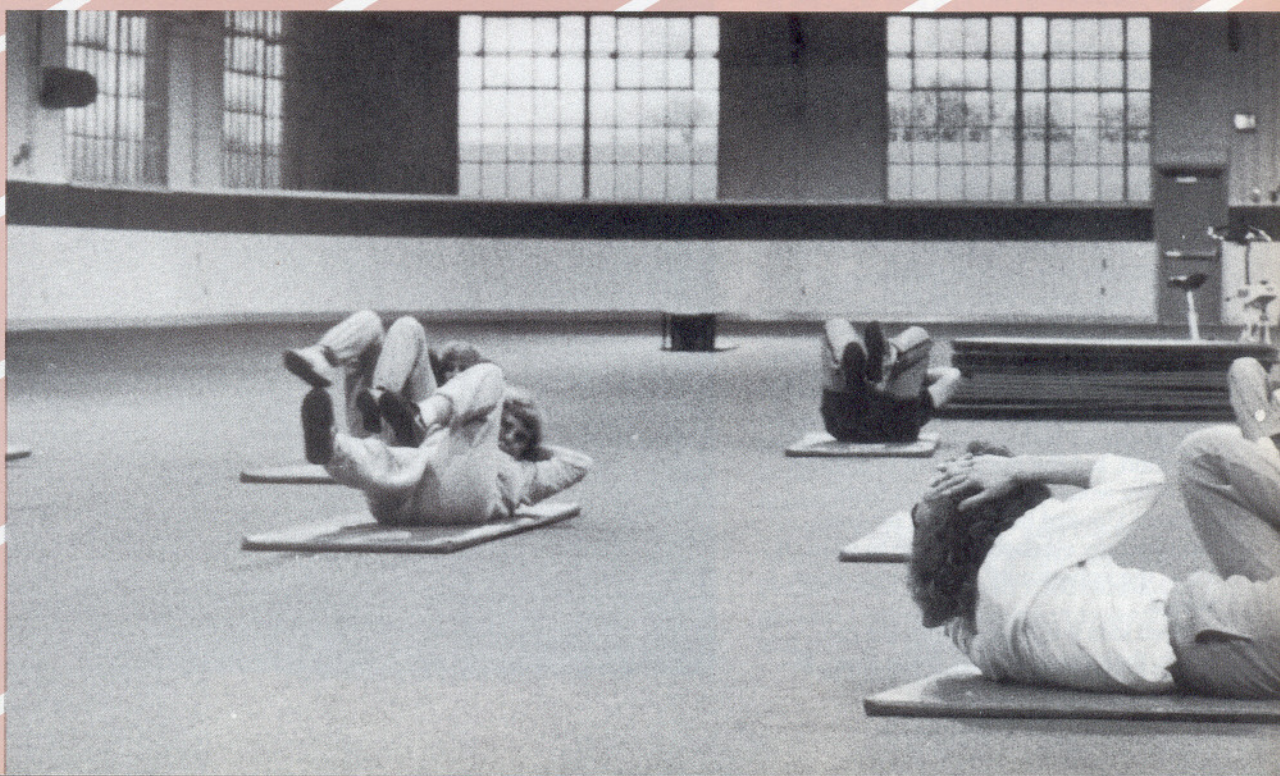
Ah, the Meadow  
Brooks . . . music,  
theatre, history,  
art . . . and  
*exercise physiology?*



**T**HE OLD RIDING RINGS just ain't what they used to be.

Redesigned, refurbished and re-opened, the aging barns that once housed Matilda Wilson's horses have a new lease on life — as the Meadow Brook Health Enhancement Institute and the Shotwell-Gustafson Pavilion. They're the first facilities in a complex that will ultimately be known as the Meadow Brook Center.

A \$1 million renovation of the barns, which had been damaged by fire in 1982, is nearing completion. The buildings have been joined to form the new headquarters of Oakland University's health enhancement programs — which include cardiac





# BROOK V

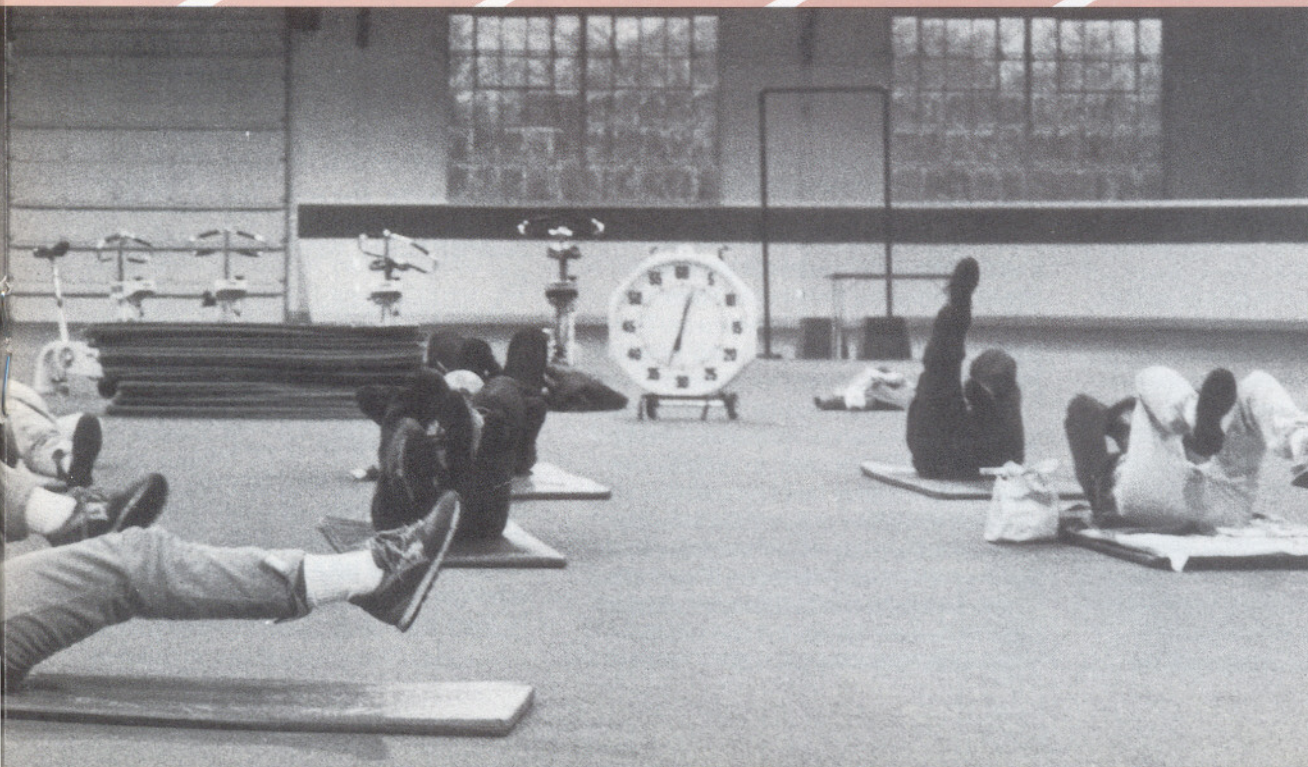
rehabilitation and health maintenance.

"You can't beat it, can you?" asked Alfred Stransky, director of the institute and associate dean of the School of Health Sciences.

Every detail of the new facility is first class. From the Palladian window to marble shower stalls, the golden oak, marble and Michigan fieldstone appointments bespeak the elegance of traditional construction techniques. Located in the triangle between Meadow Brook Hall, Sunset Terrace and the Katke-Cousins Golf Course clubhouse, the Meadow Brook Center successfully blends the atmosphere of Oakland's history with the modern needs of exercise physiology research.

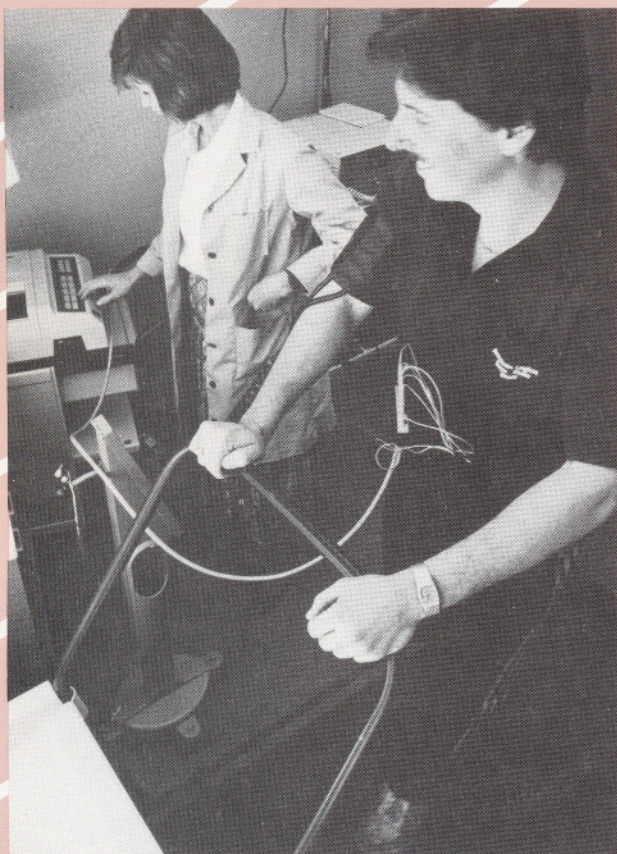
The west side of the building includes the institute, which features two testing labs with treadmills and EKG machines, a hematology lab, a built-in underwater weighing tank and pulmonary function areas. In addition, research facilities will include a biomechanics lab, a library, data processing equipment, offices and conference rooms. The pavilion, on the building's east side, features an indoor track one-ninth of a mile long and an adjacent exercise room. Men's and women's locker rooms are fitted with saunas and whirlpools.

Eventually, the complex may include an



*Inside the Shotwell-Gustafson Pavilion*





*Medical technologist Rebecca O'Connor administers a stress test to Brad Bastow, D.O. ('80), on a computerized treadmill in one of the new testing laboratories at the Meadow Brook Health Enhancement Institute. Bastow is completing a rotational assignment as a resident doctor at the Meadow Brook Center.*

indoor/outdoor swimming pool, a restaurant and additional conference facilities, Stransky said. Exterior painting, landscaping and parking lot paving are slated for this spring.

"Watching this come together has been quite an experience," said Stransky. The renovation of the existing structures was financed through a fire insurance settlement and gifts from Floyd Shotwell and Alice Gustafson, for whom the exercise ring has been named.

The pavilion and the institute experienced a quiet inauguration this winter, when the annual President's Club dinner was held there, seating some 600 people. It now serves as the university's single largest conference facility.

The institute staff moved its offices from Lepley Sports Center in January; participants in the university's cardiac rehabilitation and health maintenance programs followed in February and March. An official opening is planned for this summer, although several conferences are scheduled there in the spring.

Between its unofficial and official openings, hundreds of area residents will be introduced to the center. The move from cramped quarters enabled the university to enlarge its programs in community health enhancement. Stransky said the

institute plans to add more programs — particularly programs for women and individuals with such diseases as diabetes, hyperlipidemia and hypertension.

The institute staff also conducts research on the relationship between chronic degenerative diseases (particularly coronary artery disease) and health risk factors related to exercise, stress and nutrition. Although Stransky was involved in research before moving to the new facility, the program's expansion, and the addition of Oakland's Master of Science program in exercise physiology, will greatly increase the university's research resources in this area, he said.

Recently, the institute staff and the Oakland County Sheriff's Department began an ongoing program in human performance and health enhancement. The institute will soon begin a similar program for 2,000 Comerica, Inc., employees.

Additionally, the institute has received a \$25,000 grant from the Michigan Foundation for Health Education to evaluate the cost effectiveness of health promotion and disease prevention programs in industry. "The award is recognition that research in the area of disease prevention is important — and recognition of Oakland's contributions to disease prevention and health promotion," Stransky said. ■

## Love of sports prompts gifts

The Shotwell-Gustafson Pavilion, part of the newly completed Meadow Brook Center, was named in honor of Alice Shotwell-Gustafson and Floyd Shotwell, whose gift of \$700,000 made possible the renovation of the former riding rings.

Shotwell-Gustafson, president of Hubert Distributors of Pontiac, and Shotwell, Hubert Distributors' chairman of the board, are longtime supporters of Oakland University and members of the President's Club. The company distributes beer to restaurants and taverns throughout virtually all of Oakland County.

While both individuals and their company collectively contributed the funds needed to transform the old barns, Shotwell-Gustafson has been actively involved in the facility's development.

Shotwell-Gustafson traces her interest in the facility to a comment by Lowell Eklund, executive director of Meadow Brook Hall, that the university hoped to refurbish the facility into an arena for use by area residents participating in Oakland's community health programs.

A former Michigan waterski champion who had competed for 18 years, as well as a runner, tennis player and pilot, Shotwell-Gustafson found development of the pavilion a project dear to her heart. She was named to the executive committee that helped develop the pavilion and adjoining Meadow Brook Health Enhancement Institute, and participated in a tour of similar facilities, including the Pritikin Institute in Dallas, Texas.

"We tried to pick the best features from those facilities and incorporate them in ours," she said. "I had a chance to run there recently and it is a beautiful facility. We're all excited about it."

A devoted member of the university's health maintenance program, Shotwell-Gustafson is spreading her interest in preventive health and exercise among her staff at Hubert Distributors.

"I'm sending three of my top managers through the program," said Shotwell-Gustafson, who ran a leg of the 1984 Olympic Torch Relay. "Next, I'm going to set up a regular running schedule for myself at the pavilion. I'll be there three or four times a week."



"IT'S SUCH A BACKWARD province that we were unable to locate it on the map. I finally went to a public library in New York City and they found it for me. We were absolutely shocked to get there and find that we were the first foreigners to ever go into Guiyang City, Guizhou," alumna Mary Berger recollected.

"It was kind of like going back to the beginning of civilization. People were still washing clothes in the river, plowing with old wooden ploughs, carrying everything with poles on their backs. We didn't expect it — we were absolutely amazed."

Berger, now a guest lecturer with Oakland University's Department of Rhetoric, Communications and Journalism, taught English and American literature at the Guiyang Teachers' College during 1983-84.

"I started teaching upon graduation from Oakland University. I began my career as a high school teacher in Detroit — I wanted to be an inner-city teacher. After receiving my master's, I became more ambitious and moved to the University of Michigan-Flint. I was there five years," Berger explained.

"It was at this point that my husband and I decided that life was just truly boring, that we had to have more excitement. After all, we were getting to our early 50s. So I resigned from the university, my husband took an early retirement and we started on our adventures."

This sense for adventure initially took Berger to New York City, where she taught English from 1981 to 1983. But the lure of overseas beckoned; Berger and her husband applied to a United Nations' teacher exchange program. Enter the Chinese minister of education and Guizhou Province, China.

"Two professors met us in Beijing (formerly Peking), they had come miles to meet us. The night before we were supposed to go to the college in Guiyang, one of them said, 'We're very sorry, but your apartment isn't ready . . . you're going to have to stay somewhere else,' she explained.

"We were taken by jeep to an isolated guest hotel that was about 45 minutes away from the college. No one spoke English and we didn't speak Chinese. We felt like we were at the end of the world. After about three months of this terrible isolation I said 'either you get us an apartment or we're going home.' Not only were we isolated, we were guarded. It was very frightening."

According to Berger, this isolation resulted from the policy of "spiritual pollution": All Chinese citizens were kept separate from Americans, who were thought to pollute spiritually by promoting individualism. And, the Cultural Revolution was lingering in Guizhou —



## THE DAWN AND DUSK OF RED CHINA



Teaching at a rural Chinese college brought Mary Berger ('74) good memories, bad dreams and her first literary venture, *The Chinese . . . 1984: The Year of the Rat*

by Nancy Ryan

teachers were treated very badly by the leading members of the Communist Party. Additional challenges included temperatures that dipped below 30 and no heat, unsubstantial and indigestible food.

"But the problems are only one-half of it. There is another side that brings stars to your eyes. The scenery in China was so beautiful — we could go out on our balcony and see a whole range of mountains, the sunrises and sunsets . . .

"Another marvel is the children. To see the little children of China is to fall in love. Chinese couples can only have one child. So the child that is allowed to live is deeply, deeply treasured. Every day in our city there were 200 forced abortions. Every month a woman's period is checked. But over-population is so horrible that you see the reason for it. It's such a complex thing, it's a strange experience

to go to China."

Berger drew on the emotions evoked by these experiences to create a book manuscript, *The Chinese . . . 1984: The Year of the Rat*, which contains three articles, a speech transcript, a novella and a short story. In it, she vents her fears, frustrations, fascinations. And she shares an admiration for her Chinese students.

"These young teachers took a 19th-century American literature class from me, and seldom in my career have I encountered such remarkable students. All had lost their middle school educational years; all had been sent to the countryside to work in the fields [during the Cultural Revolution]; all secretly obtained some education from parents or a teacher in hiding; all are primarily self-taught sharing concealed books; and all, with few exceptions, speak and write near perfect English," Berger writes in the article "Mental Laborers: Scars and Hopes of Teachers in Red China."

"I often felt I was teaching a graduate seminar, so intense was their motivation to be educated, to be as they dreamed, wise. Nothing was so important as education. Nothing."

The bonds of education that tied Berger and her Chinese colleagues did not break with her return to the United States.

"The other story is the six Chinese professors who are now here — we're trying to get an exchange program going. Once we left we did our best to get some of the teachers here — four are at Oakland and two are at the University of Michigan. Professor of Sociology Jacqueline Scherer's daughter and son-in-law were the second set of teachers to go to Guiyang City. They experienced some very different situations. They say that they weren't controlled, that they could talk to anyone they wanted to. Spiritual pollution seems to be over with.

"And as for me — how I prize liberty! But I'm also so conscious of the violence and brutality in this country. China was a poor country — but they take everything and share it. America is a very wealthy country — why must we have all this poverty? The longer we are home, the more we get over the horror and notice the changes within us. It was such a dramatic episode, wonderful but terrifying. How could anything have such a compass?"

Excerpts from Mary Berger's novella, "The True Story of Ah Mali: A Brief Account of Her Victories" — which fictionalizes some of her experiences in China — begin on the next page. Chapter 6 has been reproduced in its entirety. Berger is currently working on a second manuscript, *The Americans . . . 1986: The Year of the Tiger*. — ed.



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# Ah Mali

## A brief account of her victories

by Mary Berger

JUNE 1984

I have been meaning, actually yearning, to write the true story of Ah Mali for many months. So I eagerly, yet hesitantly, followed an urging compulsion to visit her family immediately upon arrival in New York City. Her daughter produced a writer's journal titled "A Mad-Teacher's Diary," saying that from these entries the nature of her mother's growing fears could be seen. I took the diary, read it through, and even though the writing was at times confused and incoherent, it was not disconnected. I copied parts of it for a valuable record of how the first American teacher in our Chinese province struggled to understand her ordeal. . . .

SEPTEMBER 1984

After reading Ah Mali's journal, I walk the streets of Manhattan as she once did the streets of my Chinese city. I am not ashamed to say that tears spill from my eyes. But it is dark and raining so it doesn't matter. Besides I am just an ordinary man, and no one pays attention to me. I am afraid to go to sleep because of my terrible dreams, so I pace back and forth in Mali's East/West steps, experiencing once again her restless, idealistic obstinacy. . . .

MALI'S JOURNAL, SEPTEMBER 1983

*It all seemed so reasonable last June when the United Nations arranged the invitation through the Minister of Chinese Education to teach a year in China. Wildly excited about the adventure, I spontaneously accepted clearly stated contract offering me a 4½-room campus apartment . . . But when the Provincial Leading Members meet me at the airport, they take me immediately to this isolated guest house which is an hour jeep ride from the campus. . . .*

*. . . After classes I am immediately returned to the reservation. I can have no visitors. The gate keeper turns everyone away. I can't leave, can't buy a train or plane ticket without official approval, can't call home or even the college because phones don't work, and can't send a cable without language help. If I could just understand their actions, I would be less afraid. I think they just enjoy controlling the foreigner. It is fun keeping me locked up, under house arrest. They have their own little hostage. But why? Why do they hate or fear me so much? Why do they treat me as a criminal? Panic. . . .*

OCTOBER 1983

One day about a month after Mali began lecturing our young teacher's class, we had our first crisis. The room appeared normal when I entered, a few minutes late, breathless because of the three-mile bike ride from my home. Mali was already on the teacher platform which rises about a foot above the students' desks. She never sat at the high desk to read her lectures in a monotone like the Chinese teachers . . . When she attached the microphone, we immediately hushed and were introduced to Ralph Waldo Emerson. . . .

*. . . "To believe in your own thought, to believe that what is true for you in your private heart, is true for all men — that is genius." Cold sweat ran down my forehead. Didn't Mali realize how dangerous this was to us? Then she startled us by moving down from the teacher platform, from which all Chinese educators remain rooted, and moved up and down the aisles asking questions. Didn't she understand that Chinese teachers are taught to just lecture and fill up our blank minds? Didn't she know Mao thought? She seemed to expect us to discover some unknown truths inside of ourselves and then talk about them. I was very shaken and could not utter a word even though a sudden intuitive thought silently responded. Didn't she realize that party members were monitoring this class?*

*Suddenly, the leading monitor jumped to his feet and began speaking to us in Chinese. Startled, Mali stopped and looked curiously at him. . . .*

*"What is he saying?" she asked.*

*"He wants a meeting to discuss your ideas and teaching methods." . . .*

MALI'S JOURNAL, NOVEMBER 1983

*They won't give me my mail. I haven't had any for over a month. Twice in October it came in a bunch and most of it was opened. I should never have given them that leaflet the KMT put in. Probably the Leading Members put it in themselves to test me. I can't read Chinese, and in my innocence asked what it was. I feel so frightened, abandoned, and isolated. Separation is complete. . . .*

DECEMBER 1983

One day in December, Mali packed all of her suitcases, and when the jeep arrived, she made the driver put her stuff in the back and drive to the college. She had been on the reservation for over four months. She lugged all her things up the stairs of the Language Department to her second floor office. Within an hour two Leading Members arrived, and I was her interpreter. . . .



... "Thank you. I have needed an interpreter. All of the foreign teachers in China have one. Your denial to me was part of the process to keep me totally isolated so I would not learn about the executions."

That one word terrified us all. The Leading Members jumped to their feet, said not a word, and left. They indicated that I was to follow them. Giving Mali an anguishing look, I stumbled out with my mind whirling. How did she find out? What had she seen? ...

#### MALI'S JOURNAL, JANUARY 1984

*Orwell's predictions have come true. What strange forces lead me here this very year? I have feared "1984" as long as I can remember. Destiny? Every night I think this is only a nightmare, but every morning I am still here. ...*

#### FEBRUARY 1984

##### MALI'S JOURNAL

*They come again: smug, provincial, fat cats: three of them and sit on the sofa, the blue sofa with pink longevity cranes. They laugh and laugh and seem to have secrets which I cannot guess. Their round faces leer (no skimpy diets for them); their lips laugh jovially; their hands clap like children. What is so funny? I hate them but must hide my feelings. I tell them I have resigned from ill health due to isolation, poor food, and lack of community with the Chinese. They interrogate and brainwash me for over two hours. Thought remolding? Now I know positively that this apartment is bugged. They give themselves away by discussing topics talked about only in this sitting room. Innocent things like the washing machine episode. One day the maid told me I was getting a washing machine. Instead three elderly women came and washed the typewriter, the machine. Funny at the time but not now. A sinking feeling over-whelms me — I shake and feel ice cold. I put my hands into coat pockets so they do not see my fear. Finally, I can stand it no longer. I do not want them to see me cry. I leave and walk through the dangerous city streets for two hours in the rain. I do not feel the rain even though I know my hair is drenched. "They will not let me leave" pierces my mind. I secretly mail a letter to my family with code words we had earlier agreed upon. "Car '75'": Taxi drivers in NYC use this code to warn of danger. Have little hope of letter getting out. I am terrified. Have been warned too often about assassination or kidnapping. But feel safer with poor Chinese on street than cruel officials in that apartment. How is it possible to remain sane? I salute you George Orwell. It happens so easily, so innocently. But I have discovered a determined hard core, center of resistance, in my bruised soul. I now accept death. So be it. But I will go down fighting.*

Never had the Leading Members been so challenged. These officials had total control over our lives. They could tell us when and sometimes who we could marry, when it was our turn to have a child, force us to have an abortion if we disobeyed — even up to nine months for girl babies. Even though we realized our over-population was disgraceful and were responsibly trying to change this, the 200 abortions per day in our city grieved us. Women, especially, furiously resented having their monthly periods checked as proof of no pregnancy. Mali was forced to meet with these dogmatic officials after resigning. Again I was the interpreter, but even I was surprised at their attempts to control her mind. Their

criticism was even worse than what they used on us. But I knew they were frightened. There would be reprisals if Mali left.

The interrogation lasted two hours. Repeatedly, Mali claimed she was not a criminal and would not be treated as one.

"You cannot control Americans as you do your own people. You have no right to remove my freedom of choices, to isolate me, to deny me proper nutrition, to refuse me contact with students and colleagues. I am not political. I did not ask to come to China. Your own Minister of Education invited me through the United Nations. Yet you persist in controlling my behavior to the point that you bug apartments, block my mail, and are responsible for my ill health."

As usual, the Leading Members did not respond directly to her comments, but they refused to allow her to leave. It was, of course, impossible for her to return home without an exit visa granted at their discretion.

"Who told you about the executions?"

"I read about them in our newspapers before leaving home." They already knew this from the tape.

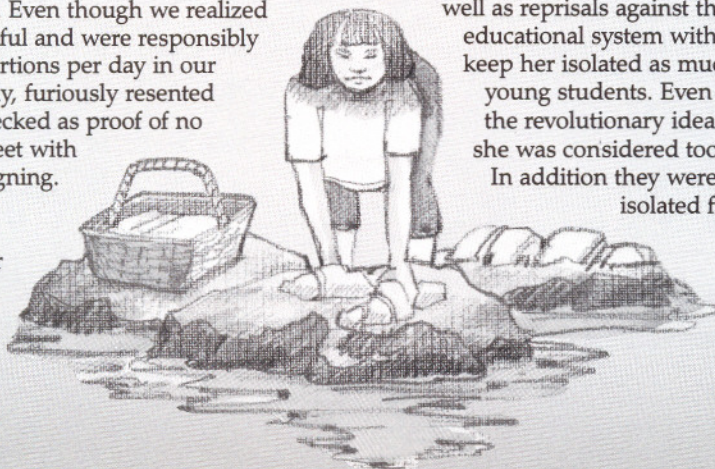
"Besides," she continued, "all the foreigners know about them. We have seen the cattle trucks filled with the monthly quotas — thirty from this province. We have seen the shaven head men and women prisoners with cards around their necks: 'murder' 'rape' 'embezzlement.' You kept me locked up at the foreign hotel and every foreigner has seen something."

The Leading Members were visibly shaken. It was absolutely forbidden for foreigners to know about the executions, and it appeared that they knew everything. She told them of the weeping families she had seen along the road in the jeep; the tears on her students' faces; the monthly lists on bulletin boards which Chinese-speaking foreigners translated; how only three days existed between sentences and executions; and she even knew about the individual cases such as the judge who was forced to condemn his own son to death.

After two hours Mali was drawn and exhausted. But they wouldn't stop. I thought she was close to tears when she quietly stood up, opened the door, and left. When she didn't return in a few minutes, the men panicked. They hunted everywhere for her for several hours. With flashlights we checked all the bushes which lined the campus road. It was midnight and raining before she finally returned after walking the streets of our dangerous city alone. She told me scornfully, "I walked miles through the city, and they looked in the grasses one-block from the office. Do they really think American women hide in bushes?" She gave me the 'V' sign for victory. Her questionable triumphs came with much pain, but they were piling up.

We all knew that the people blamed foreigners for the rising criminal behavior and thus, we feared Mali would be assassinated or kidnapped. It was her fault and others like her who were responsible for polluting our people which resulted in the executions. Before foreigners arrived in our city, we had been law abiding, so the story went. Now individualism was creeping into our lives and our families were being executed.

Mali never really understood the importance of "spiritual pollution." The Leading Members feared her assassination as well as reprisals against themselves if she affected our educational system with individualism. So they decided to keep her isolated as much as possible, especially from the young students. Even though her teaching included the revolutionary ideas of London, Dreiser, and Norris, she was considered too dangerous for ordinary Chinese life. In addition they were responsible for keeping her isolated from knowledge about the executions.





In the end they had to let her go home. Without their knowledge she had sent a code letter to her family in America who in turn called the American Embassy. When the Embassy representatives arrived, the Leading Members lost and Mali won another dubious victory.

# MALI'S JOURNAL

The American Embassy people come. Out of nowhere. Miracle. I open apartment door to two Americans: man and woman, tall, slender, short-cut light hair, blue eyes, sunburn cheeks, Olympic swimmer types. They say only a coincidence they arrive now. I know they realize apartment is bugged. They tell me this province is about ten years behind rest of China. This is ruin of China, the last to be modernized. The Cultural Revolution is not over here, and that is why intellectuals and foreigners are abused. As soon as they leave, Leading Members remove all restrictions. "You can visit Chinese in their homes; they can visit you." Too late. I am broken. I must go home before they own my mind.

Now they suffocate me with too much attention. The young women students come up behind me, put their arms around my waist, head on my shoulder, and feel my breasts and body. They cling to me, put faces within an inch of mine, cuddle their hands under my armpits. The students are like cannibals, eating me up, swarming over me, feeding on me. They grab photos of me. They want to live through me. They put all dreams of escape on me. All want a piece of me. I am pushed, pulled, and touched. The young teachers also devour me. They insist I will eat everything, even when I am no longer hungry. They insist on paying for everything, even a simple bus ride. They insist on my wearing their clothes when I cling to my American identity. They are deaf to my pleadings, ferocious in their determination. They strip me of any remaining choices. I must change my mind and stay with them, they repeat over and over. I am in grave danger. Know enough about thought control to realize I am in state of crisis, breakdown. I am losing myself, my state of mind. This is death/agony of Western self. If I stay I will begin adapting, get into new things, move toward Chinese personality. I resist with final strength I knew not I owned. But I am draining reserved energy needed for survival.

He said ten film directors and camera men are here. Why? I ask. The Chinese government wants to film this province. Will you participate? Feel momentary sympathy for this cadre's pain and worry about reprisals. I foolishly agree. Discover I am the only teacher and that students have been chosen to attack my country. With cameras rolling, I try to discuss literature but students question racism, unemployment, violence. I try to show both sides, but they persist. Next, directors want to film the happy American teacher cooking, visiting friends, exercising, teaching, traveling . . . Propaganda. I am hungry, isolated, hostage. I refuse to allow this. I learn they, too, are controlled by provincial members. Local cadres want the film to save face. I was stupid. Another battle. I win.

I think these people have been isolated so long from the outside world, they are mad. The powerful Leading Members show insanity by their frantic needs of secrecy and absolute control. The teachers manipulate me through food, clothes, and money. The students want my very body to feel. All give me images to take to America. They can't escape so send selves through spirit: videotape, photographs, and they even try to force me to take their clothing. They are all executioners in disguise. Some kill by gun, others by slow inquisition, and still others by suffocation. But I have nearly escaped them. I know their ways; they all band

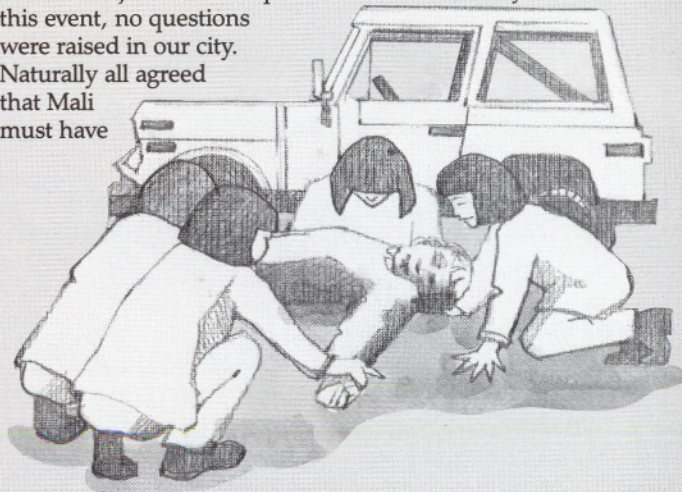
together to force me to slowly give in. Is it right to treat Americans like this? They want my body, mind, and spirit. If I died, they would soak a roll in my blood and eat it.

I am packed. My escape is imminent. I will put this secret journal in the mailbox before sleep. I trust no one.

In the darkened early hours of departure we all went to her apartment to take her to the airport. We had a bus full of students, a limousine with Leading Members, and a jeep. She quickly chose to ride with her old friend, the jeep driver, again thumbing her nose at the Leading Members in the limousine. Dressed in her white raincoat, she shook each of our hands and wished us well. Suddenly shots broke the morning silence and Mali's white coat was drenched with red blood. She died in the jeep as we, in panic, tried to get her to the hospital. A faint smile crossed her pale face, but she gave me the 'V' sign and whispered "one small ordinary step, Hua Hsia" before closing her eyes forever.

This isn't the kind of story we preserve on bamboo tablets or silk. It was just a little step. There wasn't even any discussion of this event, no questions were raised in our city.

Naturally all agreed that Mali must have



been a bad teacher. The proof being that she had been shot; for if she had not been bad how could she have been shot? The Leading Members were dissatisfied. She could have been publicly executed with shaven head, paraded through town as part of the monthly quote of thirty prisoners. Then one of our own could have been saved. Her death was a waste, they said.

After her death, those of us who had loved her, thought of her as Ah Mali instead of just plain Mali. In our literary history, 'Ah' symbolizes how ordinary people awaken to the need for justice.

## FEBRUARY 1985

Mali is never far from my thoughts these days. I am, indeed, one of her victories. When the American Embassy visited her last February, she gave them a list of young teachers and requested we be admitted to a New York University for further studies. Mali was the first American in, and I am the first Chinese out. . . .

. . . I think Mali's victory is more than just my escape, my growing knowledge which I will take back to China, and my own Chinese teachings to American students. I feel a new independent vigor, energy, force racing through my body. This is Spring Festival at home, the dreaded Chinese Year of the Rat follows Orwell's 1984 into history. I am alive running toward a new future, one in which I, too, will fight the Leading Members with as much resolution and unmoved obstinacy as Mali did. I will not allow a few fat cats to cruelly rule our province any longer. . . . ■

Novella excerpts from *The Chinese . . . 1984: The Year of the Rat* by Mary Berger ('74). Illustrations by Jackie Green.





## *A new family portrait*

Oakland University researcher  
Robert Stewart  
sheds new light on life  
after the second child

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by Nancy E. Ryan

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"MY ASSUMPTION was that the birth of a second child is a very different event from the birth of a first child. With the first child, it's just the two of them — husband and wife — who are changing their lives," Robert Stewart, Oakland University associate professor of psychology, said.

"By the second birth you've worked through most of the problems of the first birth: The mystique and uncertainty of labor are gone. But then you have another problem: You have to find a babysitter before you can leave for the hospital. When my second child was born I had a list of six students and friends to call when my wife said 'it's time to go.' None of them were home. It added a whole new wrinkle to the situation."

The wrinkles that result from baby number two's arrival — and how they usually iron themselves out — are the foci of Stewart's latest research project, family adjustment following the birth of a second child.



A current trend in developmental psychology calls for treating the family as a social system, based on the premise that a change in one relationship directly affects all others. In answer to this trend, Stewart decided to apply a family systems orientation to his research efforts.

With the help of students Linda Navarro Mobley ('83) and Susan Van Tuyl, who received undergraduate research grants from the Oakland University Alumni Association, and an Oakland University Faculty Research Grant, Stewart began planning a study in 1982 that would last more than two years. A half-dozen additional Oakland alumnae and 41 Detroit metropolitan area families also participated. The average age of the mothers and fathers at the beginning of the study was 29 and 30 years, respectively; the average age of the first-born was 3 years.

"We started out with a prebirth visit to find out what the family members were doing at the third trimester to prepare for the birth of the second child. This included everything from what books they were reading to their first-borns to whether they were attending sibling preparation classes. And we asked the parents if they had a preference for the sex of the second child," Stewart explained. "That was one of the intriguing things. The parents had a definite preference: 'Whatever we don't have now.' They wanted a one-of-each pair. Most of the children had a preference, too. They wanted 'one just like me.'"

"During the year we measured a wide range of variables. We kept track of the stress that mothers and fathers were feeling — stress in their marriage, stress in their business, stress in their household, stress with their child and infant. We kept track of where they got their support. We kept track of who was doing what around the house, and if there were changes in this over the year of adjustment. And we asked questions concerning their first-born's adjustment.

## Imitations, anxiety and confrontations

*Baby Kerri had a cold. Her parents, Barb and Steve, took her to the doctor's office. The next day, Andrew, their 4-year-old son, began sniffing at the dinner table. He wanted to see the doctor, too.*

Interviewers Pauline Behmlander ('85), Nanette DesNoyer ('83), Carin Medla ('84), Lori Oresky ('84) and Deborah Walls ('84) questioned mothers at one-, four-, eight- and twelve-month intervals following the birth of their second child. They gave each mother a list of 14 problem areas that other mothers had reported, and asked them to rate their first-born's adjustment on a yes-no basis. And they watched an interesting pattern develop.

According to Stewart, first-borns exhibited a number of common problems a month after their siblings arrived. Stewart grouped these problems into three categories: imitation, which includes lapsing into baby talk, forgetting toilet training, eating like a baby; anxiety, which includes clinging to the mother, demanding a security object, withdrawing and becoming listless; and confrontation/aggression, which includes hitting the baby, mom or dad, throwing temper tantrums, displaying general fussiness.

"At one month after the birth, we found children exhibiting high rates in all of these areas. At the four-month session, we found that the imitations and confrontations had disappeared.

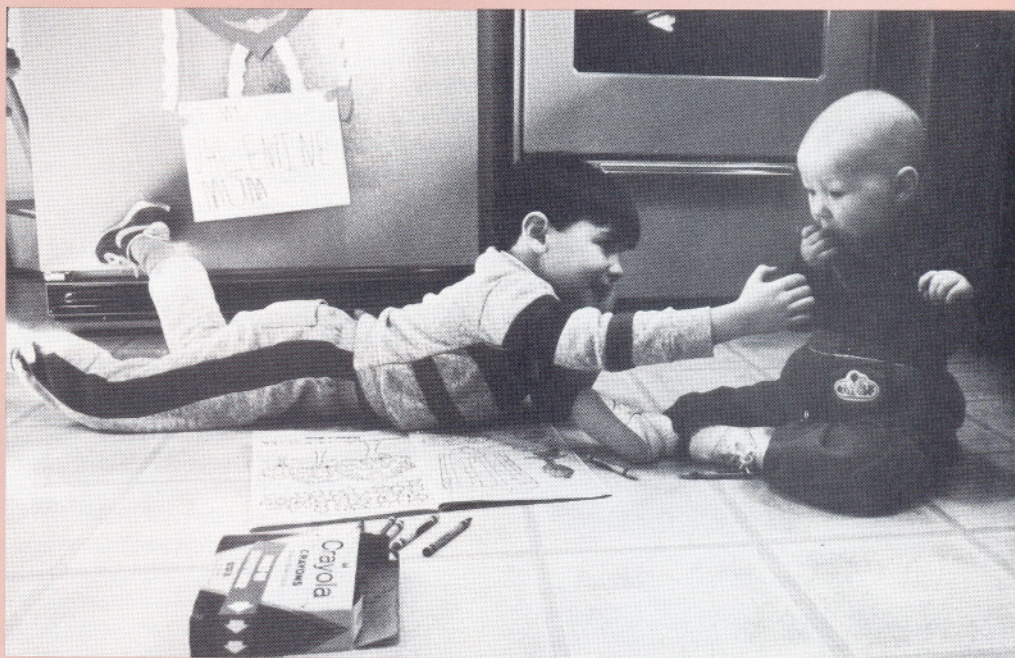
One learns very quickly not to hit mom, not to hit baby — those were the two most frequently reported problems at the beginning," he said.

"We had a shift at four months to 'well, imitating the baby doesn't work, hitting the baby doesn't work . . . I don't know what else to do but withdraw and be anxious.' At eight months the anxiety declined, but the confrontations — general fussiness and hitting the baby in particular — went back up. At 12 months, confrontations were still somewhat high. There's also a recurrence of imitations. Baby talk came back — because babies start talking around 12 months."

Interestingly enough, at the eight-month interval mothers reported that the first-borns and second-borns were interacting differently. "Mothers were indicating that their two children were sharing and playing together. From the mothers' perspective, that was the most important change," Stewart explained.

"We also asked the children what was going on, what they liked best and least about having a brother and sister. Before this, what they liked least was 'the baby cries' or 'the baby wets.' Well, babies are still crying and wetting at eight months. But 'what I like least' had changed to 'this kid is intruding . . . he gets into my things, he messes up my books.' Mother was saying 'it's so nice they play together,' to the first-born's 'this kid is in my space.' It's a very different message."

Different also describes the relationship between first-born and father following the birth of a second child. Mother's trip to the hospital often marks the first time these two are on their own together. This poses a new set of problems for father — namely, coordinating child-care activities.



## The changing nature of fatherhood

*Steve used to reserve his weekends for improving his golf game — or writing that soon-to-be-due report. Until baby Kerri came along. Now, weekends include going to the movies with son Andrew . . . and other family activities.*

"It took only one child to make my wife a mother, but two to make me a father," Stewart qualifies this startling statement, which was made by one of the participating fathers, with a result



of his study: Fathers tend to become more involved with their families after the birth of a second child.

"The literature that has focused on the transition to parenthood is primarily focused on the first birth," he explained. "You typically find that young couples — no matter how egalitarian they have been — suddenly become very traditional after their first child is born. He becomes a breadwinner, she becomes a mother. If she is also holding a career she does more than her share."

The birth of a second child changes things some. Stewart's study probed into two enlightening areas of family adjustment: "who does what?" and "what was the highlight of your week?"

"Throughout the year we saw some shifts in who does what as well as the weekly highlights. We found that fathers became much more involved in child care; they increased the amount of time they spent with their first-born child. There's a dramatic shift where fathers say, 'OK, I've got to pitch in and take care of the child.' Fathers also became a little more involved in housework — cooking meals, cleaning up meals, cleaning up the house slightly — but not back to egalitarian."

Correspondingly, fathers' weekly highlights shifted from a career- or personal-related emphasis to those that were child- or family-related, such as "taking my child to the zoo."

Stewart says that most of the fathers seemed to like their greater involvement. But it also concerned them. "I sensed from some of the data that they didn't understand a whole lot about what they were supposed to be doing since they hadn't been taught how to be fathers. They experienced stress — as did their wives — from not having a realistic understanding about what a child is and what a child does. They had a lot of doubts about their child-care behaviors and didn't feel that they were being reinforced. The message was 'I try but nobody seems to care.'

To cope with the stresses of expanded child care, fathers turned to their family and friends for support. Words of encouragement from their wives were most important in terms of child- and infant-related stress. Community support — social networks, social norms and hospital instruction — was also earmarked.

"Our culture tells fathers 'you can take care of children, but infants are a slightly different matter.' Fathers are still a bit concerned with the societal values of men dealing with infants. Having a community support network that says 'you can care for the baby, too' was very important to them."

## Child care and a career?

*Barb returned to her career as manager of a successful computer store following the birth of baby Kerri. It hasn't been all uphill: Juggling two children, housework and a career is challenging. And Barb thinks it's worth it.*



feel obligated to stay at home, that obligation is going to taint the experience for you."

Not that these mothers didn't report any problem areas. "Who does what?" was one of them.

Stewart broke "who does what?" into two parts: how the couples split work up and how they'd like it to be divided. "There wasn't a whole lot of disagreement between mothers and fathers on who actually performed the tasks," Stewart explained. "But there seemed to be a built-in bias where the parents each looked like they overestimated their own contributions and underestimated their spouses' contributions. When asked about the ideal, fathers didn't perceive it as that far off. Mothers gave us a slightly different story. They wanted father to do more."

In addition, Stewart discovered an interesting discrepancy. When asked "Who's responsible for doing these household tasks?" mothers and fathers differed in their definition of the word "responsible."

"For fathers, it meant who's responsible for actually performing the task — for example, taking the garbage out. Mothers also felt responsible, claiming, 'I tell him when to do it,'" Stewart said.

Household support aside, mothers reported higher levels of stress than fathers did. In answer to it, they primarily relied on internal support, on the satisfaction of being a mother. But in terms of weekly highlights, they shifted from a family orientation at prebirth to activities that clearly did not involve the whole family.

Stewart attributes some of the results of his study to the fact that most of the mothers and fathers involved didn't plan on having any additional children.

"We did find some couples who, at the end of the study,

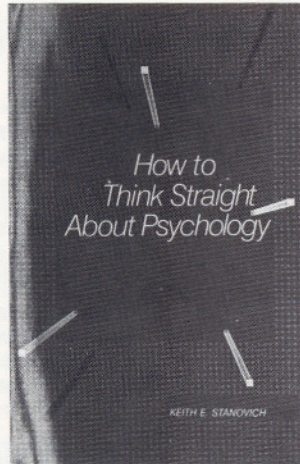
wanted more than two children. Those who didn't get their matched pair, those who had two girls or two boys, usually wanted to have a third child," he said. "We also asked the children — this is an important question regarding their adjustment and acceptance of a younger brother or sister — and it was almost unanimous. They wanted another, and this time they wanted whatever they didn't already have. They wanted their own matched pair." ■



Photos by Sharon LeMieux



# Tackling the intro-to-psychology block



"But psychology experiments aren't real life!" "Psychology just can't be a *real* science like chemistry, can it?" "That theory can't be right — my brother behaves just the opposite!" "Psychology is nothing more than common sense." "Everyone knows what intelligence is, why bother defining it?"

These comments — which are quite shocking to introductory psychology instructors when they occur at the *end* of a term — are the primary focus of *How to Think Straight About Psychology*.

Author Keith Stanovich, an Oakland University associate professor of psychology, thinks that psychology instructors mistakenly hope that a discussion of the general content of psychology — its theories and experiments — will implicitly answer these questions, but that this hope is not often fulfilled. He believes that unscientific ways of thinking are more deeply entrenched in the domain of human behavior, and that it is necessary to deal with these misconceptions explicitly rather than implicitly. Stanovich wrote his book with this goal in mind.

According to Stanovich, learning psychology should entail more than just the memorization of facts and theories. However, he thinks that this is what it becomes for most introductory students and, as a result, students often leave the introductory psychology classroom just as susceptible to unsubstantiated claims about human behavior as when they entered.

*How to Think Straight About Psychology*

aims to ensure that psychology students acquire some "consumer skills," skills that will enable them to independently evaluate claims about behavior that they encounter in everyday life outside of the classroom. In addition, it addresses the reasons why misconceptions about the discipline of psychology arise and are perpetuated, and how public understanding of psychology has been undermined by its repeated association with vacuous theories and pseudosciences such as biorhythms and extra-sensory perception (ESP).

Stanovich sees the latter association as a bit ironical because psychology, more than any other discipline, has been responsible for maintaining the proper standards of evidence evaluation when attempting to assess extraordinary claims. Methodology instructors at Oakland and other universities have found it very useful to discuss in their classes some of the pseudoscientific beliefs that students themselves might hold (i.e., belief in ESP).

Stanovich says that positive experiences with this pedagogical technique led him to incorporate it into his book. "Because these beliefs develop most easily around human behavior, the topic has natural relevance for any discussion in the field of psychology," Stanovich explained. "Thus, my book contains extensive discussions explaining what the nature of the evidence must be before such claims can be sustained and why, in the area of ESP for example, the evidence is not nearly sufficient."

## How to Think Straight About Psychology

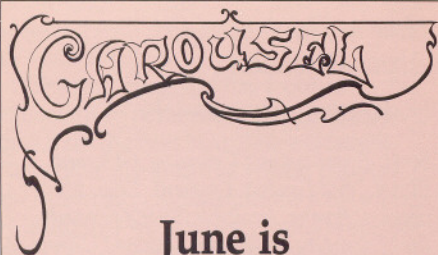
by Keith E. Stanovich

Scott, Foresman and Company, Glenview, Illinois, and London, England, 1986. 192 pages, softcover. Available (\$9.95) through the University Bookcenter, Oakland University, Rochester, Michigan 48063.

"The difficulties inherent in trying to interpret the meaning of a phenomenon observed in isolation are well illustrated by a story that is famous in the annals of behavioral science: that of Clever Hans, the mathematical horse. More than eight years ago, a German schoolteacher presented to the public a horse, Clever Hans, that supposedly knew how to solve mathematical problems. Hans would be presented with addition, subtraction, and multiplication problems by his trainer and would tap out the answer to the problems with his hoof. The horse's responses were astoundingly accurate. Many learned men of the day were amazed and puzzled by Clever Hans' performance. Was he really demonstrating an ability heretofore unknown in his species? Imagine what the public must have thought. Compelling testimonials to Hans' unique ability frequently appeared in the German press. One Berlin newspaper wrote that, 'This thinking horse is going to give men of science a great deal to think about for a long time to come' (Fernald, 1984, p. 30), a prediction that turned out to be correct, though not quite in the way the paper thought. A group of 'experts' observed Hans and attested to his abilities. Everyone was baffled. And bafflement was bound to remain as long as the phenomenon was merely observed in isolation. The mystery was soon dispelled, however, when a psychologist, Oskar Pfungst, undertook systematic studies of the horse's ability.

"Pfungst, in the best tradition of experimental design, systematically manipulated the conditions under which the animal performed, thus creating 'artificial' situations (see Chapter 7) that would allow alternative explanations for the horse's performance to be tested. After much careful testing, Pfungst found that the horse did have a special ability, but it was not a mathematical one. You see, Hans was a very careful observer of human behavior. As he was tapping out his answer, he would watch the head of the trainer or other questioner. As Hans approached the answer, the trainer would involuntarily tilt his head slightly, and Hans would stop. . . ."





**June is  
Bustin' Out All Over!**

## **Alumni Night**

**Saturday  
June 14, 1986  
8 p.m.**

**Varner Recital Hall**

Join us for Rodgers and Hammerstein's heart-warming love story. Featuring enduring favorites "If I Loved You," "You'll Never Walk Alone," "June is Bustin' Out All Over."

Discount tickets for alumni and their guests; reception to meet the cast following the show.

Sponsored by the Oakland University Alumni Association and the alumni affiliates of the College of Arts and Sciences, School of Economics and Management, and School of Engineering and Computer Science.

A Center for the Arts production  
T. Andrew Aston, stage director  
David Daniels, music director

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FOR DETAILS.**



The Oakland University Center for the Arts and  
Department of Music, Theatre and Dance

## **InTouch**

### **ALUMNI**

**1964**

**Jacqueline (Sheehan) Noonan**, who is serving her first four-year term as councilwoman in Utica, was honored as the 1985 Business Woman of the Year by the Utica Business and Professional Women's Club. Noonan serves on the board of directors of the Macomb County Traffic Safety Association, is a member of the Northwest Macomb Chamber of Commerce and belongs to the Utica Firefighter Auxiliary. She and her husband own and operate Noonan's Inc., a service station in Utica. Noonan taught French at Andover High School in Birmingham for three years. She is working on her master's degree in public administration at Oakland University.

**1965**

**Edmund Marroso** has been appointed personnel planning specialist for management personnel in Car Product Development at Ford Motor Company, General Office. In his new position, Marroso is a facilitator for preretirement planning seminars sponsored by Ford for retiring employees. Prior to this appointment, Marroso was personnel and administration manager at Ford Motor Land Development Corporation.

**1966**

**John D. Cadieux** is now engaged in the general practice of law, and has an office in Rochester.

**1967**

**Sally Carter**, who received an M.S.W. from Wayne State University in 1981, is a supervisor of Child Welfare Services for the Monroe County Department of Social Services. Carter was elected to the Flat Rock Board of Education in 1985.

**1969**

**Susan A. (Leh) Hornung** and her husband, Thomas, started their own company, Concept Technology, Inc., in 1985. The company designs, develops and manufactures electronic diagnostic equipment. Susan is controller and office manager. The couple lives in Birmingham.

**Christopher Tennyson** was promoted to vice president of corporate affairs at The Taubman Company, Inc., in Bloomfield Hills.

**1970**

**Michael Tolaydo** is appearing with the Shakespeare Theatre repertory company at the Folger Library, Washington, D.C., where he also teaches.

**1971**

**Timothy J. Atkins** was promoted to NCR Corp. executive account manager for the Florida district. He and his wife announce the birth of their son, Thomas Joseph.

**Dr. James Bernhardt** is chairperson of the Russian Studies Department at the College of Wooster in Ohio.

**Steve Jakob** and his wife, Audrey Prager, announce the birth of their son, Joshua. They reside in Boston, where Jakob is a manager of network planning for New England Telephone. He has an M.B.A. from Boston University.

**1972**

**Elinor Annis** has been appointed general counsel at NF Computer, Inc., Hinsdale, Illinois.

**Merrill E. Marks** has joined Connecticut National Bank as vice president in the Financial Division and will serve as group financial officer in the Treasurer's Office. Before joining Connecticut National, Marks was vice president and sector controller for Marine Midland Bank in Buffalo. He earned his master's in business from Wayne State University.

**Lanita (Harnden) White** is teaching Chapter I Math in Kalkaska, Michigan. She and her husband, an oil field technician, announce the birth of their son, born March 1985.

**1973**

**Paul Engler** and his wife announce the birth of their first child, Erica Gale, on June 10, 1984. Their second child is due in May.

**1974**

**Brian A. Day** is the new director of communications for the Environmental Defense Fund, Washington, D.C. In July, he participated in a scientific exchange with the People's Republic of China.

**1977**

**Dr. David Boden** has graduated from the University of Michigan Dental School, where he specialized in periodontics. He taught at the University of Michigan Dental School after graduation. Boden and his wife, Carmen, an endodontist, were married in Vera Cruz, Mexico, in February 1985. They now live in Venice, Florida, where they are in private practice.

**Maryann (Jenkins) Clark** and **Timothy P. Clark** ('78) have moved to Alpena to begin Tim's new assignment as accounting supervisor at Abitibi-Price Corporation, a hardboard manufacturing facility. Maryann was an inventory analyst for Abitibi-Price prior to the birth of their daughter, Kathryn Elizabeth, in August 1980.

**Kathleen M. Miller** has been appointed associate vice president for human resources at the University of Texas M.D. Anderson Hospital and Tumor Institute. The institute is one of the nation's leading comprehensive cancer care and research centers. Miller joined the staff in September 1984 as director of personnel operations. She most recently served as acting chief personnel officer. Prior to joining M.D. Anderson, Miller served as director of human resources at Charter Community Hospital in Cleveland, Texas. She also worked as employment manager at St. Joseph Hospital in Flint. She began her personnel management career at General Motors Corporation in Flint.



1978

**Thomas J. Schramski** received a product engineering award at the fifth annual presentation of the Henry Ford Technological Awards, which recognize research, product engineering and manufacturing excellence of Ford employees worldwide. Awards honoring 30 company engineers and scientists from the United States and Europe were presented by Ford President Harold A. Poling.

1979

**Shelley Czeizler** has joined WKBD TV-50 as a reporter/writer for the 10 p.m. news.

**Donna Lee DeBaets** moved to California after completing her Master of Arts in Teaching at Oakland University. She is a park ranger for the Sonoma County Regional Parks, stationed in the Sonoma Valley area (Jack London's "Valley of the Moon"). DeBaets recently completed a project to build a trail that is accessible to the handicapped and interpreted for the blind. She also has California peace officer status and an emergency medical technician certificate.

**David A. Jackson** was recently promoted to vice president in charge of sales and marketing for both industrial and aerospace/nuclear products. He is a member of SAE and co-chairman of a youth development committee that deals with prevention of drug and alcohol abuse.

**Victor (Greg) Giglio** has assumed the position of director of sales for all Newcor Machine Tool Company product lines. Giglio served this past year as general manager of Dearborn Turning Systems, a division of Newcor Inc. Before joining Newcor, he was general sales manager of Apex Corporation in Roseville.

**Gary Gold** has been promoted to manufacturing manager of Foamade Industries, Auburn Hills.

**Kim M. Morehouse** recently completed his Ph.D. in chemistry at the University of Notre Dame. His dissertation, "Oxidation and Reduction of Manganese Porphyrins in Aqueous Solutions by Free Radicals: A Pulse Radiolysis Investigation," was performed under the directorship of Dr. Robert H. Schuler and Dr. Pedatsur Neta. Morehouse has accepted an NIH Staff Fellowship with the National Institute of Environmental Health Sciences, where he will continue his research on the oxidation and reduction of porphyrins.

**Beverly L. Roberts** has been awarded a certificate in management accounting by the Institute of Certified Management Accountants. She is a controller at Johnston, Lewis, Kramer and Kelsey in Bloomfield Hills.

**Helena Ruffin** has been named Eastern Division manager, Arbitron Radio Advertiser/Agency Sales in New York. She served as account executive, Advertiser/Agency Television Sales in Chicago since April 1984. Before joining Arbitron, Ruffin was media director at Group 243 Design of Ann Arbor. Prior to that, she was an account executive at WWJ Radio in Detroit.

1980

**Stacey P. Hanley** and her husband, George, have jointly authored an automotive history book, "The Marmon Heritage," published by Doyle Hyk. It is a comprehensive business and technical history of the Marmon and the Marmon-Herrington firms, which were technology pacesetters from 1851 to 1963. The Stanleys were also instrumental in the founding of the Henry M. Leland Chapter of the Society of Automotive Historians.

**Paula N. Pankow** is a second-year graduate nursing student at Oral Roberts University, Anna Vaughn School of Nursing. She received a small grant research award from the Oklahoma Nurses Foundation for study on the criteria community practitioners use to diagnose domestic elder abuse.

**Richard Tondera** has joined Hoffee Manufacturing in Warren as a sales engineer. Prior to this appointment, he was with Detroit Diesel Division of General Motors Corporation. Tondera is completing his second term on the Oakland University Alumni Association Board of Directors.

**Shirley Williams** received a presidential scholarship in 1984 to study for a master's degree in clinical social work at Boston College. She resides in Massachusetts with her husband and three children.

1981

**Chad R. Ankeny**, Navy lieutenant, recently returned from a seven-week deployment while stationed with Fighter Attack Squadron 33 aboard the aircraft carrier USS America. Ankeny participated in mock attacks staged by the United Kingdom, Norway and other countries.

**Mary G. Gardner** recently moved to London on a two-year Navy assignment. She has been promoted to lieutenant.

**Michael Murphy** graduated from the University of Michigan Dental School in May 1985. He is now practicing in Almont.

**Christine (Rea) Richard** is an intern in the information and editorial field and has been assigned as a technical publications writer (engineering) at the Tank Automotive Command Research and Development Center in Warren. Richard's article "The Armored Combat Earthmover" was published in *Army Research, Development and Acquisition Magazine*.

**Alicia E. Sack** is working in the public affairs and communications field as a technical publications writer at the Army Tank-Automotive Command in Warren. Sack had an article published in *Army Logistician* magazine entitled "HET A Tank's Best Friend."

1982

**Joseph C. Blechinger** married Sally A. Modzinski ('83) on May 28, 1983. Their son, Andrew Joseph, was born July 3, 1985. Blechinger is currently pursuing a Ph.D. in medical physics at the University of Wisconsin.

**Scott M. Simmons** and Deborah B. Bliss were married in November 1984 and reside in Mt. Clemens. Scott has accepted a position with Shore & Azimor, CPAs. Deborah is a gas supply analyst at ANR Pipeline.

**Terry Franklin** has been promoted to field service manager for the Southeast Regional Headquarters of UCAC, Inc., a national unemployment compensation cost control services firm in Florida. Franklin's responsibilities include training of field service representatives and development of improved customer service programs for the Southeast.

**Michael Hamzey** graduated from Detroit College of Law in June 1985 and passed the bar exam in July. He is employed by Robert E. Berg, Jr., P.C., in personal injury practice.

**Janet E. Steiner** has been promoted to corporate sales manager for the Hotel Pontchartrain with responsibilities for the sales and marketing of the hotel's new corporate program. Formerly a senior sales representative with Samson Tours in Southfield, Steiner will focus on the suburban market.

**Thomas A. Vella** graduated from Wayne State Law School in spring 1985, and now serves as executive assistant with Hubert Distributors, Inc., responsible in part for employee relations. Vella was recently appointed to the Oakland University Alumni Association Board of Directors.

1983

**Frederick T. Ehlers Jr.** has accepted a position with Allied Film and Video Service. He has been with their San Francisco Division since February 1985. His new position will be as head of a subsidiary of Allied Film.

**Carleton V. Matzelle** was promoted to administrator in labor economics and wage administration at General Motors Corporation. He previously served as general supervisor of labor relations at the Pontiac operation of the Chevrolet-Pontiac-GM of Canada Group. Matzelle joined GM as a labor relations representative at the former Fisher Body plant in Pontiac. He later was supervisor of labor relations at Pontiac Motor Division.

**Robert E. Michael** entered the U.S. Air Force Officer Training School in August 1983 and received a commission as a second lieutenant in November 1983. He is a technical program manager in the Advanced Basing Division at Headquarters Ballistic Missile Office, Norton Air Force Base, San Bernardino, California.

1985

**George Casenhiser** has joined Oakland Community College as a special-needs advocate. He will be helping handicapped students individually and will work with their teachers as well. Casenhiser plans to establish campus support groups to provide the opportunity for disabled students to "share ideas, blow off steam and provide support in any way possible." He worked for two years as a volunteer at St. Joseph Mercy Hospital, Pontiac, in the rehabilitation department and was a counselor-



intern in the Colombiere substance-abuse program while a student. Casenhiser is confined to a motorized wheelchair after falling out of a tree 12 years ago and sustaining a severe neck injury that left him a quadriplegic.

## In memoriam

1975

**Martha (Lawrence) Bass** died October 27, 1985, in Dar es Salaam, Tanzania, East Africa. She was formerly associate director for the Career Opportunities Program at Oakland University and executive secretary to Matilda Wilson. Bass was director of a tourist guide company, coordinator of a meat packing company and administrative director of Flight Services International.

1978

**Bruce D. Shull** died suddenly on January 16, 1986. Shull was employed as college relations and recruit programs manager for Chrysler Corporation.

## FACULTY/STAFF

**Lee Anderson** has been appointed director of the Office of Financial Aid, replacing Gladys Rapoport, who retired in December. In his most recent position, he was associate director of financial aid. Anderson came to Oakland University in August 1976 as a financial aid officer. He holds a bachelor's degree in political science from the University of Michigan-Flint and a master's in college student personnel administration from Michigan State University.

**Jane Briggs-Bunting**, associate professor of journalism, has contributed to *People* and *Life* magazine articles on the plight of the homeless in America. Briggs-Bunting also had two stories in the *People* year-end issue and contributed to the "Voices" section of the January *Life*.

**Teri Cross** (formerly Spinelli), assistant professor of management, presented two papers at the national conference of the American Institute of Decision Sciences in Las Vegas last fall. She received the Outstanding Paper Award for "A Simplified Approach to Demand Analysis and Product Planning for Youth Market Segments," one of 14 papers receiving the award out of 431 presented. She was also named president-elect of Alpha Iota Delta, the national honorary in the decision sciences. She will serve a two-year term as president beginning November 1986.

**Mary Karasch**, associate professor of history, will spend the 1986-87 academic year in Brazil studying 19th century settlement patterns and population changes in the frontier state of Goias through a National Endowment for the Humanities (NEH) Fellowship. Karasch is the fourth Oakland University history professor since 1980 to be selected for the prestigious NEH Fellowship. In 1977-78, she taught at the

University of Brasilia on a Fulbright Scholarship.

**Margo E. King**, a former executive with AT&T in New York City, has been appointed director of University Relations at Oakland University. As director, King is responsible for the News Service and Publications departments. She will also provide communications support to departments and act as a liaison between the university and the community. Most recently, King was manager of organization effectiveness at AT&T. She began her career in the communications industry in 1977 at Michigan Bell. Before entering corporate business, King taught English at the University of Windsor and business, communications, English literature and composition at St. Clair Community College. She also directed St. Clair's Women's Center. King holds bachelor's and master's degrees from the University of Windsor and a Ph.D. from Wayne State University.

**Charles Lindemann**, associate professor of biological sciences, has received a three-year grant of \$145,341 from the National Science Foundation (NSF) to continue his research on sperm cell motility. Lindemann says procaine (novocaine), a common pain killer, has been found to "mimic" the action that takes place within the female tract, setting off a tumbling or hyperactive motion of sperm that is important in fertilization. Lindemann was the first researcher to demonstrate that a cellular protein and another cell compound, cyclic adenosine monophosphate, are keys to the control of sperm activity. He first announced this finding in 1983 in the journal *Cell Motility*.

**Virinder K. Moudgil**, associate professor of biological sciences, has been doing basic research on the experimental anti-gestational drug RU 486 with samples supplied by the French lab that created it. He says the drug company is interested in collecting all the data it can on how the drug works and possible side effects before they market it for human use. RU 486 has caused controversy among right to life groups, but Moudgil says it can have other potential uses, such as the treatment of certain cancers.

## In memoriam

Oakland University is establishing the **Joe Spencer Reporter's Award** in memory of the widely respected journalist, who taught at Oakland from 1981 to 1982. Spencer was killed January 21 in a helicopter crash near Ellendale, Minnesota, while on assignment to cover the Hormel Meat Packing Strike. He was a reporter for WXYZ-TV from 1979 to 1982, and left Detroit to join ABC Network Television in Chicago. Tax-deductible contributions can be sent to the Joe Spencer Scholarship, Journalism Program, 508 Wilson Hall, Oakland University, Rochester, Michigan 48063.

## PRESIDENT'S CLUB

New members of the President's Club of the Oakland University Foundation since the last printing of the OAKLAND UNIVERSITY MAGAZINE are:

Mr. and Mrs. Thomas H. Atkinson  
Rochester  
Dr. and Mrs. Duke K. Bahn  
Rochester Hills  
Mr. Thomas H. Baker  
West Bloomfield  
Mr. and Mrs. William Cantwell  
Troy  
Mr. and Mrs. Julius Christensen  
Milford  
Mr. and Mrs. Thomas J. Doherty  
Rochester Hills  
Ms. Maxine L. Dolan  
Bloomfield Hills  
Mr. and Mrs. Donn A. Fasbender  
Rochester Hills  
Mr. and Mrs. Frank H. Foxlee  
Rochester Hills  
Mr. and Mrs. Kenneth C. Geddes  
Bloomfield Hills  
Mr. and Mrs. Edward J. Gibling  
Boynton Beach, Florida  
Mr. and Mrs. Bruce R. Gibson  
Lake Orion  
Mr. and Mrs. George A. Googasian  
Rochester  
Mr. and Mrs. William J. Guay  
Rochester  
Mr. and Mrs. Harry D. Hirsch, Jr.  
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Mr. and Mrs. Richard B. Kiehl  
Rochester  
Mr. and Mrs.\* Roger L. Knapp  
Rochester  
Mr. and Mrs. Michael D. McCoy  
Rochester  
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Orchard Lake  
Dr. and Mrs. Chandra S. Reddy  
Bloomfield Hills  
Mr.\* and Mrs. Robert E. Rogers  
Troy  
Mr. and Mrs. Clinton Swinehart  
Utica  
Mr. and Mrs. Kenneth G. Szymanski  
Rochester

The following have become lifetime members:

Mr. and Mrs. William J. DeRosa, Jr.  
Mr. and Mrs. Max M. Fisher  
Mr. and Mrs. Terrence J. O'Connor  
Mr. and Mrs. Louis R. Ross  
Mr. and Mrs. Ralph G. Spratt  
Mr. and Mrs. William P. Stockwell

In memoriam:

Paul N. Averill

\*alumni



# Calendar

## APRIL

**OAAA Affiliates Semi-Annual Reception and Meeting**  
April 16

**School of Engineering and Computer Science Alumni Affiliate Board Meeting**  
April 17

**"Celebrate the Seasons" Stately Dinner**  
*Meadow Brook Hall*  
April 18

**"Sing for Your Supper"**  
*Meadow Brook Theatre*  
April 24-May 18

**School of Economics and Management Alumni Affiliate Annual Dinner**  
April 26

## MAY

**Arts and Sciences Alumni Affiliate Board Meeting**  
May 1

**OU Alumni Association Business Meeting**  
*Oakland Room, Oakland Center*  
May 5

**Early registration — Spring Session**  
May 5

**Black Alumni Affiliate Board Meeting**  
May 7

**School of Economics and Management Alumni Affiliate Board Meeting**  
May 13

**School of Human and Educational Services Alumni Affiliate Board Meeting**  
May 14

**OU Board of Trustees Business Meeting**  
*Lounge II, Oakland Center*  
May 14\*\*



*Meadow Brook Music Festival, which opens June 18, attracts music lovers of all ages.*

**School of Engineering and Computer Science Alumni Affiliate Board Meeting**  
May 15

**School of Economics and Management Alumni Affiliate Stroh Night**  
May 16

## JUNE

**OU Alumni Association Business Meeting**  
*Oakland Room, Oakland Center*  
June 2

**Gehring-Kaline Meadow Brook Golf Classic**  
*Katke-Cousins Golf Course*  
June 2-3

**Early registration — Summer Session**  
June 2-6

**Black Alumni Affiliate Board Meeting**  
June 4

**Arts and Sciences Alumni Affiliate Board Meeting**  
June 5

**Black Alumni Affiliate Reunion**  
June 6

**Commencement**  
*Baldwin Pavilion*  
June 7

**School of Economics and Management Alumni Affiliate Board Meeting**  
June 10

**OU Board of Trustees Business Meeting**  
*Lounge II, Oakland Center*  
June 11\*\*

**"Carousel!"**  
*Varner Studio Theatre*  
June 13-22

**Meadow Brook Music Festival opens**  
*Baldwin Pavilion*  
June 18

**School of Engineering and Computer Science Alumni Affiliate Board Meeting**  
June 19

**Regular registration — Summer Session**

## JULY

**President's Club Golf and Tennis Day**  
*Katke-Cousins Golf Course*  
July 14

**11th Annual Alumni Golf Outing**  
*Katke-Cousins Golf Course*  
July 21

\*Center for the Arts production  
\*\*Subject to change

## KEEPING IN TOUCH

The OAKLAND UNIVERSITY MAGAZINE keeps you informed about — and in touch with — Oakland University and its many programs, alumni and friends. Please use the space provided to send us news (appointments, promotions, honors, marriages, children and other activities) about yourself or your Oakland University friends. Moving? Send us your new address right away. Let's keep "in touch"!

Parents — we know that you also enjoy reading the OAKLAND UNIVERSITY MAGAZINE, your source of university and alumni news. Feel free to use the space provided to pass along pertinent information about your children.

Name \_\_\_\_\_ Major and class \_\_\_\_\_

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Telephone(\_\_\_\_\_) \_\_\_\_\_ ☐ Check here if this is a new address

Mail to: Office of Alumni Relations, 266 South Foundation Hall, Oakland University, Rochester, Michigan 48063.

News and information (be sure to include your year of graduation and maiden name, if applicable):



OAKLAND UNIVERSITY  
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## SPECIAL NOTICE

### Change in Credential Services

Beginning in July 1986, alumni credential files that have been on file with the Department of Placement and Career Services longer than seven years (i.e., all non-updated credentials filed prior to July 1979) will be removed from our files and destroyed unless they have been updated by the individual within that time frame.

If you wish to have your credential file retained by us and if it has not been updated within the past seven years, please complete and return the form at right by July 1986.

To have your file retained, it must be updated at least once every seven years.

Last name (maiden name)	First name	M.I.	Student #
Address		City	State Zip
( )		( )	
Telephone (home)		(work)	
Degree		Major	Graduation date

Please act in the following manner on my file:

- ☐ Send me only appropriate updating material, simply to keep my credentials on file. I am not interested in activating my file at this time.
- ☐ Send me both updating and ACTIVATING material. I may/will be using my file to seek employment in the near future.

**Mail to: Placement and Career Services**  
**Oakland University**  
**275 Vandenberg Hall**  
**Rochester, Michigan 48063**  
**(313) 370-3250**