



# OAKLAND UNIVERSITY

## News

104 North Foundation Hall  
Rochester, MI 48309-4401

A publication for faculty and staff

March 22, 1991

### 'Scholar Tower'

## Three Floors of Vandenberg to Become Home for the High Achievers

Next fall the light shining from the top floors of West Vandenberg may come from the bright ideas being generated inside.

The university will convert floors four through six into a "scholar tower" in an effort to boost demand for residence hall rooms.

The thinking goes that many students will want to live among other academic achievers.

Eleanor Reynolds, director of residence halls, says approximately 130 students will be accommodated. The main criteria is a 2.8 GPA. Students who receive merit scholarships and Student Life Scholarships will also be eligible, as will incoming students with 2.8 GPAs.

"We're trying to make the residence halls more attractive by providing a variety of different living options," Reynolds said, citing the Anibal House "wellness hall" and a non-traditional floor in Hamlin Hall for older undergraduate students as examples. The scholar tower fits in with that philosophy of catering to different needs.

"We want to provide a more academic flavor to their living environment as a com-

plement to the academic preparation they may be involved in," Reynolds said.

An advisory committee will recommend various programs to involve the faculty and students in the scholar tower. Faculty involvement will help create the closeness of residential colleges of the past where faculty and students lived in close proximity.

Reynolds said approximately 60 percent of the students who now live on the three floors would qualify for the scholar tower arrangement. Those who do not will be able to stay under a grandfather clause for a year, if they wish. They may also choose other rooms.

If things go well and a waiting list develops, Reynolds said, students will be accepted on a first-come basis and not according to highest GPA.

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### Spring Fashions

*Yes, the dress code has tightened another notch. Actually, if you're a cast member of 'Into the Woods,' as these students are, such apparel is fine. The play is at the Center for the Arts in Varner Studio Theatre on weekends until April 7. For ticket information, call 370-3013.*

## Kirchner Tapped for AP Award

Thomas Kirchner's ability and willingness to help others keep things flowing smoothly within the College of Arts and Sciences has earned him the 1991 Outstanding Administrative-Professional Award.

Kirchner, administrator for college services, was among the 10 nominees a committee of APs, faculty members and students considered.

The administrator received consistent praise from nominators for his efficiency and desire to help others. Department chairpersons who nominated him frequently cited his concern for their welfare. "Tom does not fall into the trap so typical for keepers of money: to be protective of it. He invariably tries to help," said one. The same chairperson added, "All I can say is that Tom Kirchner gives administration a good name."

Others noted that through the years, with various personnel changes and cutbacks, Kirchner often ended up carrying out numerous duties that were outside his regular job description.

Said one nominator, "He provided services to the students, the university and the community that was immeasurable. Even awakening him at his home at 2 a.m. in the morning to retrieve keys, books and personal property from rehearsal rooms, etc., was not unusual."

Nominators also cited Kirchner for his ability to work with people of all back-

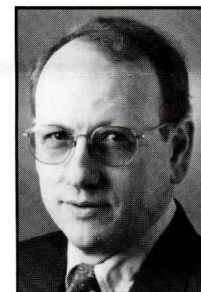
grounds. Remarkd one, "Being a CT, I feel one his most outstanding attributes is not placing himself above 'underlings,' which is a very common practice among administrators in many departments throughout campus. He is 'down-to-earth' and interacts on the same level, no matter what the 'rank.'"

One never feels intimidated when interacting with Tom."

Kirchner will receive a plaque and a check for \$1,000 at a reception in his honor. The time and place will be announced to the university community.

The other nominees were Sheryl Clark, assistant to the dean of graduate studies; Sally Daniel, laboratory manager in the Department of Physics; Jill Dunphy, acting director of alumni relations; Monifa Jumanne, director of special programs; Sue Lindberg, coordinator of academic advising in the School of Nursing; Paul McDowell, assistant managing director of Meadow Brook Hall; Gerry Palmer Coon, coordinator of school and field services in the School of Human and Educational Services; Bob Robinson, executive director of computer and information

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Kirchner

## K-12 Science Curricula Get a Boost from Education Professor's Work

An education professor is helping Michigan school districts develop K-12 science curricula that are more "user friendly" for women and minorities.

Stereotypes portrayed in lesson plans or in unconscious traits of the classroom teacher often combine to track minorities and women out of science, says Dawn Pickard of the School of Human and Educational Services.

Pickard and OU are part of a consortia of universities, school districts, local schools and the Department of Education. They, along with an advisory committee, help interested school districts develop new science curricula throughout the state.

Pickard has received nearly \$80,000 in two competitive grants from the Michigan Department of Education to support her work on the project.

The professor explains the Michigan program is dedicated to improving the sensitivity and awareness of teachers concerning equity issues in science curriculum development.

"Research shows that we have not done a good job in helping all women, men of color, the hearing and sight impaired, and others who are physically disabled, to enter careers in science," Pickard says.

Members of the consortia have developed eight modules under the umbrella of SEMS-

plus (Science Education in Michigan Schools plus curriculum development). The goal is to help each school district reform its science curriculum in the manner that meets the needs of the district.

SEMS has been around since the mid-1980s, Pickard says, helping classroom teachers update their science skills. The new focus, shared by the state, is a grassroots effort to revamp K-12 science curricula.

Pickard is working on the module that will help school districts deal with the issue of equity — the development of science materials and teaching methods — that recognizes multicultural concerns and strengths and how they affect the learning process.

A lot of little problems in text language and teaching styles can combine to send the wrong messages to women and minorities, Pickard claims. The examples can be as overt as the use of only white males to portray careers in space or as covert as a particular teaching style or questioning strategy.

As an example, Pickard offers the teacher who unintentionally asks males science questions requiring synthesizing of several concepts, and asks women questions requiring simple recall facts or information.

Or, Pickard says, look at the use of a teaching style that clusters male students around equipment to do experiments while the fe-

males take notes — watching science being done without ever getting their hands dirty.

"The messages get through," Pickard says, "science is for white males."

Pickard maintains that teachers must learn to be more sensitive to the stereotyping of women and minorities and to realize that "meaning is constructed by all the many things in a person's mind, a powerful piece of which is cultural background."

The professor says teachers in all classrooms must realize that "culture colors behavior." For example, she says, "boys in some cultures are taught to be macho and not to respect females or even female teachers. Some female students come from backgrounds where they are taught to be submissive and even expected to leave school at a certain date to enter an arranged marriage."

Pickard continues that "other students from some cultures are taught the importance of the group, and these students may become uneasy when singled out in class for praise or for criticism."

Pickard says if the goal of science education is success for all learners, then "we need to be aware and sensitive to the beliefs kids bring to the classroom, even if they conflict with a teacher's beliefs or the norms of our culture."

As part of Pickard's project, teams of

teachers and administrators from various school districts will be trained in developing science curricula that include and respect the diversity of people who do science.

The full range of resources from the SEMSplus consortia will be made available to every participating school district, Pickard says.

Pickard acknowledges her excitement over the state-supported concept because it encourages grassroots handling of curricular problems, district by district. In addition, there is participation by teachers and administrators and other segments of the community, and the project recognizes that science can be integrated throughout the curriculum day.

Pickard hopes more school districts will join the SEMSplus consortia and use the resource modules. She says the benefit in terms of expertise and resource use is great, as what works well and doesn't work well is shared so everybody benefits and learns.

"Michigan has the potential to direct science education reform in the nation, and, indeed, the nation is looking to see that happens in the SEMSplus project and in Michigan schools," Pickard says.▼

— By Jim Llewellyn



## Faculty-Staff Campaign Fund Drive Nears Completion

University officials hope a late rush will push the All-University Fund Drive past last year's total.

The latest campaign report shows 149 individuals have made gifts and pledges of \$26,340 to the 1990-91 campaign. The 1989-90 fund drive ended last June 30 with 164 donors contributing \$31,318. The university does not set a dollar figure as a campaign goal; rather, the goal is 100 percent participation.

Anne Engle, assistant director of annual giving, said the decline in giving this year is not surprising, considering the overall state of the economy. Engle adds that anyone who

has not returned a pledge card to the Gift Accounting Office may still do so.

Donors may designate their gift for a specific purpose, such as a scholarship fund, if they choose. They also may choose payroll deduction or an immediate cash gift.

If the current All-University Fund Drive does not exceed last year's total, it will be the first decline in several years. The faculty and staff contributed \$31,889 in 1985-86, \$16,621 in 1987-88, \$30,312 in 1988-89 and \$31,318 in 1989-90.

Rita Munley Gallagher, assistant professor of nursing, chaired this year's campaign with volunteers from the faculty and staff.▼

## Alumni Choose Officers, Directors

Harrison Miller, Jr. has been elected president of the nearly 5,000-member Alumni Association.

Miller, who received degrees in 1973 and '88, and 13 others will lead the association activities as officers or directors following recent elections.

The new officers are Michael Carbone, '86, vice president; Mel Gilroy, '89, vice president; Marjorie Neubacher, '80, vice president; Julie Granthen, '81 and '87, treasurer;

and Marion A. Bunt, '82, secretary. The officers serve one-year terms.

Bunt and Carbone were also re-elected to two-year terms on the association's board of directors along with Robert J. Meyer, '79).

Newly elected to two-year terms as directors were John Flick, '77 and '81; Michael D. Henderson, '83; Donald R. Measel, Jr., '90; Patricia Meredith-Pear, '90; Jean Ann Miller, '77; Colleen Ochoa, '87; and Leeaundra Preuss, '89.▼

## Residence Hall Rates Rise 7.5 Percent; Occupancy Rates a Concern

The cost of living is going up for students in university residence halls.

Residence hall rates will increase 7.5 percent for the 1991-92 academic year. The university Board of Trustees approved the rate increase at its March 13 meeting.

Wilma Ray-Bledsoe, vice president for student affairs, said the increase is necessary because of several factors. Aside from increases in general administrative expenses and inflation, the number of students choosing to live in the residence halls is declining.

Ray-Bledsoe said a four-year trend has been for fewer incoming students to live on

campus. "The decline is the result of shrinking numbers of high school seniors and changing demographics in the areas where historically our new students come from," she said.

The vice president said housing officials estimate a 5 percent decline in the occupancy rate, from 1,389 residents this year to 1,317 next fall.

Occupancy in university residence halls has declined annually since the 1986-87 academic year when 1,680 students were housed. The average year-to-year decrease has been 4.6 percent, Ray-Bledsoe said.

## Wow! Swimmers Drip with Medals from National Championship

These national championships are becoming a habit with the women's swimming and diving team.

For the second consecutive year, the team has won the NCAA Division II national title. The men's team came in second, for the fifth year. This year's championship event was held in Brown Deer, Wis., from March 13-16.

Coach Tracy Huth's women's team swam well ahead of the pack, coming in with 566.5 points. Second-place Florida Atlantic trailed with 404 points.

Coach Pete Hovland's men's team trailed California State University-Bakersfield. The final scoring for the top two teams was 835.5 to 652.

Senior Lisa Guilfoyle captured four individual national championships. On the men's team, sophomore Doug Allen garnered three individual championships and brought home the Swimmer of the Year title. Team member Marc Hairston captured the Diver of the Year title.▼

## Talbert Named Director of Orientation

Beth Talbert has been appointed director of orientation.

She takes the position after having served as coordinator for student organizations in CIPO. She has also been coordinator of the Exploration Summer Leadership Confer-

ence and adviser to the Student Activities Board. Before coming to Oakland, she worked at the University of Hartford and Bowling Green State University.

The Orientation Office is in 371 Vandenberg.▼

## Our People

**Send your brief items about professional activities or honors to the News Service, 104 NFH. Space limitations sometimes create minor backlogs.**  
**PRESENTATIONS**

ROBERT J. GOLDSTEIN, political science, presented a paper on *The Great Vietnam War Flag Flap* at a conference of the North American Vexillological Association in Toronto. He presented a paper on *The European Revolutions of 1848 and 1989* at a seminar sponsored by the University of Michigan Center for Russian and East European Studies.

BRIAN A. CONNERY, English, presented a paper, *The Satirist Satirized in Nathanael West's 'A Cool Million,'* at the Twentieth-Century Literature Conference at the University of Louisville.

FRANCES JACKSON, nursing, presented *Measuring the Burnout of Michigan Hospice Nurses* and *An Investigation of the Working Conditions of Michigan Hospice Nurses* to the National Hospice Organization.

SUSAN E. HAWKINS, English, presented a paper, *Postmodernism/Feminism/History: The Politics of Innovative Writing*, at the North Central Women's Studies Associate Conference. It was held at St. Mary's College, Notre Dame, Ind.

CARLO COPPOLA, modern languages, international programs, presented a paper, *The 'Ruffled Waters' of Language, Religion and Race in Salman Rushdie's 'The Satanic Verses': A Bakhtinian Approach*. It was presented at the fifth annual South Asia Studies Conference at the University of California-Berkeley. He also presented *The Peoples of the Middle East* at First Presbyterian Church in Pontiac and *The Middle East is More Than Oil, Sand and Strife: Islamic Contributions to Western Art, Literature and Science*, at Abiding Presence Lutheran Church in Rochester.

HARRIET MARGOLIS, English, presented a paper, *Dark Victories in the Woman's Film*, at the Twentieth-Century Literature Conference at the University of Louisville.

PAT KETCHUM, nursing, presented *Assessment of the Health Promotion Lifestyle Behaviors of Nursing Students* at the National League for Nursing Council for Research in Higher Education.

LISA SIEFKER-LONG, graduate assistant, English, presented a paper, *Pictures of Space and Time in 'The Cherry Orchard,'* at the Text and Presentation Drama Conference, XV, held at the University of Florida.

### PUBLICATIONS

An essay by HARRIET MARGOLIS, English, *Lost Baggage: Or, the Hollywood Sidetrack*, appeared in *Approaches to Teaching Shelley's Frankenstein*, a collection of essays published by the Modern Language Association.

ROBERT J. GOLDSTEIN, political science, wrote *The Great 1989-90 Flag Flap: An Historical, Political and Legal Analysis* for the September issue of the *University of Miami Law Review*. Another article, *Flag Burning and Artistic Freedom*, appeared in the *Journal of the American Institute of Graphic Artists*. The *Great Vietnam War Flag Flap* has been accepted for publication in the *Flag Bulletin*. Goldstein has

received a contract for a book on the 1989-90 flag-burning controversy.

An article by K.J. KAPLAN and NANCY A. O'CONNOR, nursing, *From Mistrust to Trust: Through a Stage Vertically* has been accepted for publication in *The Course of Life*, which will be published by International Universities Press.

NORMAN KLOOSTERMAN, nursing, wrote *Recommended Guidelines for HIV Testing and Ethics and AIDS for Michigan Nurse*.

VIRGINIA ALLEN, academic services and general studies, completed her doctoral dissertation on *Persistence of Community College Transfers in Selected Private Colleges in Michigan*.

### CONFERENCES

MARY ARSHAGOUNI, English, attended the annual meeting of the John Donne Society in Freeport, Miss. She is secretary/treasurer of the society.

SUSAN E. HAWKINS, English, chaired a panel, *Ways of Reading and Writing the Feminine*, at the Twentieth-Century Literature Conference at the University of Louisville.

### HONORS

FRANCES JACKSON, nursing, has been appointed to the Editorial Review Board of the *Association of Black Nursing Faculty Journal*.

## In the News

Recent news coverage about the faculty and staff has included the following items.

• CARLO COPPOLA, modern languages, and international programs, appeared as a panelist for the program, *America at War: The Community Response*, on ComCast Cable. He has also been interviewed extensively about the Gulf War by the *Royal Oak Daily Tribune*, *The Oakland Press*, *The Detroit News*, *Troy Source*, *Rochester Eccentric*, *Rochester Clarion* and *Advisor Source* newspapers. The *Daily Tribune* also featured him in an article about the Honors College senior colloquium on culture and cuisine. Coppola also was a guest on the cable TV program, *Oakland Press Perspectives*, to discuss food, restaurants and the Gulf Crisis. He has also been interviewed on African-American studies programs by the *Detroit Free Press* and education issues by the *Detroit News*.

increase was approved for spring and summer single-room premiums.

Students living in the George T. Matthews Court apartments will pay an additional \$25 a month, or 7 percent. The monthly rent will rise from \$375 to \$400.

Figures supplied to the board show tentative increases at the 14 other public universities range from 6 percent to 10 percent. Ferris, at 10 percent, and Grand Valley at 8.5 percent, were higher than Oakland. Central Michigan also projects a 7.5 percent increase. Eastern and Western tentatively set increases at 7 percent and all others were at 6 percent.▼

She has also been elected to the Board of Directors of the Pontiac-Oakland Visiting Nurse Association.

PAT KETCHUM and MARY JOHNSON, nursing, have been selected for the 1990-91 edition of *Who's Who in American Nursing*. It's published by the Society of Nursing Professionals.

## Nominations

### History Scholarships

The Department of History in April will award two scholarships to history students.

One award is for half-tuition over the 1991-92 academic year; the other is a cash award of \$1,250. Applications and full entry criteria are available from the history department office. Applications must be returned by March 29.

Evidence of high academic achievement and commitment to the study of history will be taken into account. Evidence of financial need may also be considered.

### Wilson and Human Relations Awards

Nominations for the Alfred G. and Matilda R. Wilson Awards and the Human Relations Award are due March 29.

Nominees must be seniors who have a strong academic record and have contributed as scholars, leaders and responsible citizens. The Wilson Awards Committee will select three men and three women for recommendation to the university president, who makes the final determination. The awards will be presented at commencement in June.

Graduating seniors, or those who graduated last June, September or December, are eligible for the Human Relations Award to be presented at June commencement.

The recipient will be someone who has contributed to intergroup understanding and conflict resolution within the university community. The award carries a \$500 stipend and a certificate.

Nominating forms for both awards are available from the Student Life Office, 144 Oakland Center.

## Jobs

For information on position openings, call the Employee Relations Department Job Hotline at 370-4500.

- Financial aid adviser, AP-6, Financial Aid Office.
- Electron microscopy technician, C-9, Department of Biological Sciences.
- Director of alumni relations and assistant director of development, AP-14, Office of Alumni Relations.
- Retention coordinator, AP-6, Office of Special Programs.
- Business manager, AP-8, Meadow Brook Health Enhancement Institute.

The *Oakland University News* is published every other Friday during the fall and winter semesters and monthly from June-August. Editorial offices are at the News Service, 104 North Foundation Hall, Oakland University, Rochester, MI 48309-4401. The telephone is 370-3180. Copy deadline is noon Friday of the week preceding the publication date.

- James Llewellyn, senior editor and news director
- Jay Jackson, staff writer
- Rick Smith, photographer



## Quote

"As scarce as truth is, the supply has always been in excess of the demand."

— Josh Billings

## Bits & Pieces

### April 3 is Cleanup Day

You might want to bring some grubby clothes with you on April 3 for the Campus Cleanup Day.

The Environmental Committee of Residence Halls, in cooperation with Campus Facilities and Operations, is sponsoring a campus cleanup from 1:30-4 p.m. In case of inclement weather, the event will be April 10 at the same time.

Pop and pizza will be served in the Oakland Center to participants. Admission will be one bag of trash, dropped off outside. Students, faculty and staff are encouraged to participate. For details, call 370-2166.

### Get Your Tickets on the Cheap

Budget Director Pat Nicosia is at it again: offering discounted tickets to area events.

Faculty and staff may order tickets through Nicosia in the budget office or by calling 370-2370. Students may order through CIPO. Tickets are available for the following:

*M. Butterfly*, the Tony Award-winning play (not the opera), at 8 p.m. April 18 at the Fisher Theatre. Tickets are \$25 (regularly \$32). Paid orders are due by April 1.

*Madame Butterfly*, the opera, at 2 p.m. May 19 at the Masonic Temple. Tickets are \$22 (\$13.75 for students with ID). Paid orders are due April 16.

*Les Miserables*, at 8 p.m. December 18 with main floor seats at \$41, and 7:30 p.m. December 22 and 29 with lower and upper balcony seats at \$31.50 and \$25, respectively. Students may purchase upper balcony seats for \$16. Paid orders are due March 25 for the December 18 block and April 1 for the others.

### It's Time to Give Again

You don't have to give to the last drop; a pint will do.

The Red Cross bloodmobile will roll into the Oakland Center from 9 a.m.-9 p.m. April 8 to help supply the area's blood bank. Appointments are not necessary, but are suggested. For details, call CIPO at 370-2020.

### Lecture Aids Students

Oakland students will again benefit from funds raised by the Scholarship Committee of Macomb County through its Town Hall lecture series.

This year, 15 Macomb County residents receive scholarships through the program.

The 1990-91 lecture series concludes with Joan Benny, who wrote a book about her father Jack, on April 17. For tickets, call the Alumni Relations Office at 370-2158.

### Down in the Dumps

Calling all Joe Fridays! While working the day watch, Richard Moore and his crews have uncovered what appears to be illegal dumping of personal items on campus.

University waste receptacles of any kind may not be used for personal items because the university pays to have trash hauled away. Now here's the part where your detective skills can come in handy. Moore asks that if you see anyone dumping items illegally anywhere on campus, jot down the name of the person (if known) and a description of the car, including the license plate number. Then call Moore at 370-2166 and he'll do the rest. Thank you for your cooperation, citizens.

### Semantics, Schemantics

An astute reader (hey, that could be anyone) points out that an article in the last issue may have created the wrong impression about an award winner.

W. Dorsey Hammond, who has won a Michigan Association of Governing Boards award for his accomplishments, won a Teaching Excellence Award last year at Oakland. The article noted he was "winner of the Teaching Excellence Award..." So as not to slight the other three recipients, it should have said he was "a winner of the Teaching Excellence Award..."

# Educational Underclass Has Special Needs

Alice Horning, an associate professor of rhetoric, has reviewed Mike Rose's *Lives on the Boundary: A Moving Account of the Struggles and Achievements of America's Educational Underclass* for the spring issue of the *Journal of the National Academic Advising Association*. A condensed version of her review appears here. Due to the nature of the subject matter, we thought *'Oakland University News'* readers would find the review thought provoking.

Mike Rose tells his own story and the stories of many other students. He illustrates the failure of American higher education to reach goals of mass education and mass critical literacy essential to full participation in contemporary society, and clarifies the central role of advisers and other mentors in addressing these shortcomings in the educational enterprise.

Rose's own story makes compelling reading in the first part of the book. Knowing that he is the associate director of writing programs at UCLA, I made all the usual assumptions about his professional training and background, thinking he had taken a standard path through college and graduate school to a Ph.D. and important position in academia. The story in *Lives on the Boundary* is quite different: Rose started in the vocational track in high school, nearly did not go to college, nearly didn't finish college, nearly didn't go to graduate school, and left his graduate education incomplete for some time. This story is not a usual story, and against the backdrop of the events in his own life, Rose gives clear credit to advisers and mentors who repeatedly made a difference in his life, and moreover, showed him how to make a difference in the lives of others. For people on the boundaries of our society, as Rose was, advisers play a key role in helping, guiding, protecting and inviting students into the intellectual community and into the academic discourse that forms its base.

The opening chapters clearly demonstrate the importance of an adviser in Rose's life. As he fooled around through high school, the son of immigrant parents living in a racially and ethnically mixed community in Los Angeles, Rose repeatedly found people who cleared the way for him: a teacher who checked his records and discovered his misplacement in the vocational track, and another

who invited him into a "literacy club" and helped him see the world beyond his neighborhood. These people worked like advisers, not making value judgements, and refusing to accept received information and limited human possibilities. For advisers and everyone else in higher education, the clear implication is that our responsibility for students, our charge, is to show students ways into becoming educated.

Upon entering college at Loyola University, a place he was able to attend at first only as a probationary student with financial support, Rose found himself at an important turning point. Academically, he was in over his head and needed support. Personally, he was unclear about his own capabilities, particularly with regard to language but also with the more fundamental abilities he calls "critical literacy." Psychologically, because of the death of his father and another important man in his family, he was set adrift, neither really in the academic realm of his fellow students nor still comfortable with the background he came from. Teachers and a doctor served in an advising role, showing Rose how to move himself away from his background and toward new possibilities, and showing him his own ability with language, both reading it and writing it. These choices led to substantial academic success, including honorable mention for a Danforth Fellowship and a three-year fellowship for graduate work at UCLA.

What follows is crushing disillusionment, as Rose moves into graduate work in English and cannot find a comfortable place for himself. He begins reading and taking courses in psychology for various reasons, taking up the work of Maslow and others and finding there "a discourse of possibility rather than succumbing to the images of defeat." However, none of these attempts seems quite right to him either, and so Rose leaves UCLA for the Teacher Corps program. The work involves graduate studies in education at USC and time in the community of a school he works in in East Los Angeles. At this point, Rose is in the dual position of receiving good advice and mentoring from his internship team and the master teachers of the school and of serving a similar function for the children....

The years following Rose's two years of ser-

vice in the Teacher Corps find him in a variety of positions, teaching adults, tutoring veterans preparing for college, counseling in a suicide prevention program, and finally, working with students in UCLA's Educational Opportunity Program. ... He finds that class, race and gender interact in students to affect academic success and that beginning students, especially when labelled "remedial" are uncertain, misdirected and underprepared to join the kind of intellectual conversation that goes on in college.

All of this experience leads Rose to two key points. First, many students now wanting and needing to join the intellectual community colleges afford are underprepared to do so. They need to understand the disciplinary structure of academic work, to have the ability to read and write analytically and critically and to use knowledge creatively. In general, the schools do not prepare students to do these things, and in college, they are penalized for being unable to participate. The key point here is not that underprepared students are somehow fundamentally different in their ability to think or use language. ... Rose demonstrates over and over that given the keys to get into the conversation as he was, such students, all students have considerable intellectual capability. ...

The second key point is the importance of people to this process, and especially the importance of advisers, teachers and others who can serve in a mentoring role. For Rose and many other students whose work he describes, the draw of intellectual activity is "an excitement and curiosity shaped by others and connected to others, a cultural and linguistic heritage received not from some pristine conduit, but exchanged through the heat of human relation." His proposals to address the failures of education have not only to do with the substance of what is taught, but also with the importance of committed people to provide students with opportunities to become members of the intellectual community. Advisers, teachers, mentors can give those particularly fragile underprepared students a sense of support and security as they cross the boundary into this new community. Otherwise, education is "impersonal and fragmented," and limits rather than expands human capability.▼



*Rhythm Corps, a Detroit band that made it big with some rock hits, performed in concert in the Oakland Center. The Student Program Board event was the first major concert in several years brought to the university for students. Several hundred turned out to hear the group try out new material and play some favorites.*

## Retrospective in Works for Beardman

Contributions are being accepted to fund a retrospective of a university professor's art in the Meadow Brook Art Gallery.

The aim is to present *Thirty Years at Oakland University: The Paintings of John Beardman* in either 1992 or 1993. Beardman is a professor of art in the Department of Art and Art History.

A committee coordinating the effort estimates it will cost \$10,000 to arrange the exhibit and publish a catalog. Committee members Gottfried Brieger, John Cameron, Ron Cramer and Richard Stamps are working with the gallery and the La Pittura student art club to promote the idea.

If you'd like to chip in or even provide the entire \$10,000, contact any of the committee members.▼

## Speaker to Look at Hate Groups

The executive director of an organization that is working to rid the country of bigoted violence and white supremacy groups will speak on campus.

Daniel Levitas of the Center for Democratic Renewal in Atlanta will deliver a free noon lecture on April 8. It will be in the Oakland Center West Crockery.

Levitas joined the CDR in 1989 and has become a nationally known spokesperson on efforts opposing racist and antisemitic activities.

The executive director's Oakland visit is sponsored by the Jewish Students Organization/Hillel, CIPO, Department of Sociology and Anthropology, Office of the President, Women's Studies, Office of Equal Opportunity, Department of Political Science, Democrats at OU, College Republicans, Raices, Pi Sigma Alpha, Crossroads, MARCS, Office of the Vice President for Student Affairs, Gay and Lesbian Alliance, Honors College and Multicultural Advisory Board.

For further information, call 370-4257.▼



# Accreditors to Scrutinize SHES Programs

A six-member board of examiners from the National Council for Accreditation of Teacher Education will be on campus March 24-27 as part of a review process required for continued national accreditation.

Joining the examiners will be three observers, a representative of the Michigan Department of Education and two members of a periodic review council established by the department.

The School of Human and Educational Services has presented the board of examiners with a self-study document commenting on 94 criteria established by NCATE.

During the visit extensive documentation of SHES strengths will be presented to the visiting team. Following the site visit, the board of examiners has 30 days to respond to the NCATE Unit Accreditation Board. Oakland will receive a copy of the report and, in turn, has 30 days to make a response to the NCATE Unit Accreditation Board. That body will then meet in early fall to decide on a new five-year national accreditation for OU.

The organization looks at national accreditation of college and university units for the preparation of all teachers and other professional school personnel at the elementary and secondary levels. SHES officials say the visit is very important for the school and the university in terms of helping attract good faculty and high-quality students. It also recognizes that the university is following accepted national standards of quality. Accreditation by NCATE is particularly helpful for students who may wish to find teaching positions outside the state.▼

# Child-Care Options on Drawing Board

Discussions about child-care options for university employees are under way, but it's unlikely that any proposals will be reviewed in the next few months.

Among those mentioned in the past have been a collaborative effort with Oakland Community College. In October, the university Board of Trustees noted that expanding services for students, faculty and staff ought to be explored.

A push for some kind of child care has come mainly from parents who either cannot afford the Lowry Child Care Center or are

on its waiting list. The Lowry Center, however, is designed as an educational center, rather than merely a drop-off style day-care service. Those seeking drop-off care in particular have asked for some help from the university.

Bill Kendall, assistant vice president for employee relations, says the university must be cautious in its approach, due to liability issues. He says additional on-site care of some kind is not in the offing, but it may be possible for the university to coordinate a listing of available day-care sites. That would

help parents find nearby arrangements, but it would not mean the university endorses them, he added.

A recent survey of administrative-professionals on the issue will be used to help determine child-care needs. Although it covers only one employee group, the results will be used as a basis for discussions. Of 227 APs surveyed, 42 said they were interested in enrolling their children in on-campus programs of some kind. Another 31 were not interested in on-campus programs. Most others did not have children who would be eligible.

President Joseph E. Champagne reported to the board in October that discussions had already begun, but the ideas being generated were only preliminary. Among the concepts the president noted were working with OCC in some fashion to meet the child-care needs of both institutions while spreading the costs of capital investment and personnel.

Lowry Center is staffed by a part-time faculty director, Gerald Freeman, of the School of Human and Educational Services, a full-time administrative coordinator, seven full-time teachers, a full-time instructional aide and student employees. The center also serves as a "laboratory" for SHES students studying child-care.

Lowry has preprimary, preschool and toddler programs for children of students, faculty and staff. The preprimary program is a kindergarten program, the toddler program is for children ages 18 months to 3 years, and the preschool program serves children ages 3-5.▼

# How One University Handles Child-Care Options

Child-care programs in private business and at non-profit organizations are not new.

Some involve elaborate day-care programs on-site for parents to drop off children, paid by the company as an employee benefit. Others ask parents to pay part of the cost, while some employers merely act as a "bank" to hold pretax dollars for day care until the parents spend the money.

At Northeastern University in Boston, a dependent-care plan allows employees to pay for child care with pretax dollars.

Under the plan, parents can ask the university to reduce their salary up to \$5,000 a year. The money is then credited to the employee's dependent care reimbursement account. Parents then draw on these funds to pay qualified out-of-pocket dependent-care expenses.

The money credited to the account is not subject to federal, state or social security taxes.

Northeastern's plan defines "dependent" as anyone you would claim on your income tax return. The dependent must also be under age 13 or physically or mentally

incapable of caring for himself or herself. The latter stipulation makes it possible to set up the account for dependent spouses and parents. If the person is someone other than the spouse, you must provide more than half of his or her support.

Northeastern points out that the federal tax credit for dependent care may be more advantageous to some employees. A person cannot take the tax credit and enroll in the reimbursement account.

Another point to consider is that you must accurately estimate your dependent-care expenses for the entire year. If you withheld \$5,000 and your actual expenses were \$4,000, the \$1,000 balance would not be returned to you. IRS rules prohibit that. Northeastern would take the unspent balance and distribute it to its own children's center (which is similar to the Lowry Child Care Center at Oakland).

Since the dollars set aside are not taxed for your social security account, your monthly payout at retirement could be less than it would have been otherwise.▼

# Research Grants Benefit Undergraduates, Graduates

Thirteen research projects will be carried out this year with the help of Student Research Grant Awards.

Both undergraduate and graduate students competed for the awards, which are supported by the Alumni Association. The funded projects were reviewed by the University Research Committee.

Undergraduate awards are limited to \$300 and graduate awards are limited to \$500. The Office of Research and Academic Development has announced the following winners:

**Undergraduates**  
Ornella Bitonti, biochemistry, received \$200 for *Cyclosporine A Effect on Interleukin-2 Cytotoxic Cells*.

Linda Carter and Carol Julien, physical therapy, \$300 for *The Effects of Functional Electrical Stimulation and Active Exercise on 'Toe-Walking' in Children with Spastic Cerebral Palsy*.

Lisa DeYoung, Cheryl Maurer and Steven Stone, physical therapy, \$300 for *Comparison of the Effects of Microcurrent Neuromuscular Stimulation and High-Velocity Exercises on Delayed Onset Muscle Soreness*.

Mark Eveningred, physical therapy, \$300 for *The Effects of Brief Intense TENS on Experimentally Induced Pain in Women*.

Lori Fuller, sociology, \$300 for *The Perceived Impact of Paid Employment on Students' Academic and Social Experiences at Oakland University*.

Duane Graves, physical therapy, \$300 for *Effects of Plyometric Training on Selected Kinetic and Kinematic Parameters of Vertical Jump*.

Annette Sammut and Debbie Sammut, journalism, \$300 for *The Significance of Twin-Births in African Cosmology and Culture*.

**Graduate Students**  
Bogdan Adamczyk, systems engineering, \$150 for *Nonstationary Models Estimation and Validation for Computer-Aided Diagnosis*.

Matthew Ansett, biological sciences, \$150 for *Study of DNA Repair Detects in Zeroderma Pigmentosum Cell Lines of Complementation Groups A and B*.

Anthony Becker, music, \$150 for *String Quartet No. 1 in C Major, Readings/Performance*.

Amrita Bhakta, chemistry, \$400 for *Role of Hormone in the Phosphorylation of the Calf Uterine Progesterone Receptor*.

Thomas Fishwild, biological sciences, \$200 for *An Investigation of Division of Labor in Colony Defense by Foundresses of the Paper Wasp 'polistes fuscatus'*.

Li Shi, biological sciences, \$150 for *Molecular Characterization of Broad Substrate Specific 3-phenylcatechol Dioxygenase and HOPDA Hydrolase Involved in the Metabolism of Polychlorinated Biphenyls*.▼

# 'Scholar Tower'

(Continued from page 1)

"For the most part, parents in particular like the idea that their son or daughter will be in a special area," Reynolds said. Some Oakland students have expressed dissatisfaction with the plan. "For the most part, the dissatisfaction from our students is normal. 'You didn't ask our permission before starting the program,' is number one. Number two is 'I may have to move.' The students seem to be supportive of the merits of the program itself."▼

# Kirchner

(Continued from page 1)

services; and Louann Stewart, circulation manager of Kresge Library.

Committee members who reviewed the nominees were May Dalton of Kresge Library, Jennifer Freel of University Student Congress, Art Griggs of the School of Health Sciences, Bruce Johnson of the Bookcenter, Margo King of University Relations, Bob Knoska of Campus Facilities and Operations, David Lowy of the Department of Psychology, Andrea Luke of the Department of Placement and Career Services, George Preisinger of the Instructional Technology Center, James Spittle of Meadow Brook Theatre and Laurel Strong of the Office of Finance and Administration.▼

# Events

## CULTURAL

Until March 24 — Play, *Barefoot in the Park*, various times, Meadow Brook Theatre. Admission. Call 370-3300.

March 22-24, 29-30 and April 5-7 — Play, *Into the Woods*, various times, Varner Studio Theatre. Sponsored by the Center for the Arts. Admission. Call 370-3013.

March 23-24 — 30th anniversary Slavic Folk Ensemble Show, 6 p.m. March 23 and 3 p.m. March 24 in Varner Recital Hall. Admission. Call 370-3013.

March 28-April 21 — Play, *Sleuth*, various times, Meadow Brook Theatre. Admission. Call 370-3300.

April 7-May 19 — Exhibit, *Contemporary Art from Israel*, various hours, Meadow Brook Art Gallery. Free. Call 370-3005.

April 14 — OU Gospel Choir Concert, 6 p.m., Oakland Center Crockery. Free. Call 370-2722.

April 15 — Concerts-for-Youth Series, *Michigan in Song* with folksinger Wanda Degen, 10 a.m., Varner Recital Hall. Sponsored by Center for the Arts and Oakland Schools. Admission. Call 370-3013.

## ETCETERA

Weekly — Gay and Lesbian Alliance, open to all students, faculty and staff. Free. Call 370-2345 for time and location.

March 23-24 — 16th NOVA Convention with gaming, displays and lectures, 10 a.m.-midnight March 23 and 10 a.m.-6 p.m. March 24 in the Oakland Center. Sponsored by Order of Leibowitz. Admission.

March 25 — CIPO at Noon Series, *Arab/Israeli Conflict: Both Points of View*, noon, Fireside Lounge. Free. Call 370-2020.

March 26 — OURS program, *OU and Your Role in Helping the Environment*, 1:30-3 p.m., Oakland Center Gold Room C. Free. Sponsored by AP Association and AP Assembly.

March 26 — Para-Accountant Information Night, 6:30 p.m., Oakland Center. Free. Sponsored by Division of Continuing Education. Call 370-4257.

March 27 — Panel discussion, *Uncivil Liberties?* noon, Oakland Center Gold Room A. Free. Sponsored by eight campus organizations. Call 370-4257.

March 30 — International Night, 6:30 p.m., Oakland Center Crockery. Food, entertainment, fashions. Admission. Sponsored by International Students Organization. Call 370-2020.

April 1 — Lecture by Helen Caldicott, *Medical Consequences of the Environmental Crisis*, 2:30 p.m., Oakland Center Crockery. Sponsored by Student Life Lecture Board. Admission. Call 370-2020.

April 2 — Legal Assistant Career Night, 7:30 p.m., Oakland Center. Free. Sponsored by Division of Continuing Education. Call 370-3120.

April 3 — Campus Cleanup Day, 1:30-4 p.m., with pizza and pop afterward in the Oakland Center. Call 370-2166.

April 6 — Annual Women's Film Festival/Seminar featuring *Calling the Shots, No Need to Repent and Half the Kingdom*, 9 a.m.-4 p.m., 156 NFH. Admission. Registration preferred before March 25. Sponsored by Women's Studies. Call 370-2264.

April 8 — Lecture by Dan Levitas of the Center for Democratic Renewal, noon, 128-130 Oakland Center. Free. Sponsored by 17 campus organizations. Call 370-4257.

April 8 — Red Cross blood drive, 9 a.m.-9 p.m., Oakland Center. Call 370-2020.

April 10 — Dedication ceremony for mural, *Images of Time*, in 129C Kresge Library, 1-2:30 p.m. Sponsored by library and Office of Computer and Information Services.

April 11 — University Senate, 3:10 p.m., Oakland Center Gold Room C. Call 370-2190.

April 12 — Seminar, *Communicating Successfully with the Japanese Manager*, 8 a.m.-5 p.m., Meadow Brook Hall. Admission. Sponsored by Office of Cross-Cultural Programs. Call 370-2175.

April 18 — Outstanding AP Award recognition reception, 3 p.m., Oakland Center. Sponsored by AP Assembly.

April 24 — Secretaries Videoconference, 11:30 a.m.-4 p.m., Oakland Center and Varner Hall. Admission. Sponsored by Division of Continuing Education. Call 370-3120.

April 26 — Seminar, *Medical Cases and the Legal Assistant*, all day, Meadow Brook Hall. Sponsored by Division of Continuing Education. Admission. Call 370-3120.

May 4, 11 and 18 — Seminars, *Contemporary Art in New York Galleries*, 10 a.m.-noon, Meadow Brook Hall Carriage House. Seminars may be taken individually. Admission. Sponsored by Division of Continuing Education. Call 370-3120.

May 14 and 21 — Seminars, *Classics of Western Tradition*, 7-9 p.m., Sunset Terrace. Admission. Sponsored by Division of Continuing Education. Admission. Call 370-3120.

May 14 — Personal Financial Planning Program Information Night, 7:30 p.m., Oakland Center. Free. Sponsored by Division of Continuing Education. Call 370-3120.

## CLASSES

The Office of Computer and Information Systems offers various free software training courses for university employees. Call 370-4560.

The Division of Continuing Education offers classes on such topics as Classics of Western Tradition, computer software, Statistical Quality Control, Do-it-Yourself Financial Planning and others. Call 370-3120.

## ATHLETICS

April 1 — Men's baseball with Madonna College, 1 p.m., Lepley Sports Center. Call 370-3190.

April 4 — Men's baseball with Alma College, 1:30 p.m., Lepley Sports Center. Call 370-3190.

April 6-7 — Men's baseball with Saginaw Valley State University, 1 p.m., Lepley Sports Center. Call 370-3190.

April 11 — Men's baseball with Northwood Institute, 2 p.m., Lepley Sports Center. Call 370-3190.

## FILMS

March 22 and 24 — *Pacific Heights*, 7 and 9:30 p.m. Friday and 7 p.m. Sunday, 201 Dodge Hall. Admission. Call 370-4295.

March 29 and 31 — *Rocky V*, 7 and 9:30 p.m. Friday and 7 p.m. Sunday, 201 Dodge Hall. Admission. Call 370-4295.

April 5 and 7 — *Jungle Book*, 7 and 9:30 p.m. Friday and 7 p.m. Sunday, 201 Dodge Hall. Admission. Call 370-4295.

April 12 and 14 — *Home Alone*, 7 and 9:30 p.m. Friday and 7 p.m. Sunday, 201 Dodge Hall. Admission. Call 370-4295.

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