



SENATE

Oakland University Senate

April 21, 1970 (1:30 p.m.) (7:30 p.m.)

MINUTES

<u>PRESENT:</u> Messrs. Akers, J. Appleton, Barthel, Briod, Burdick, Burke, Butler Coon, Cramer, Davis, DeMent, Dutton, Gerulaitis, Gibson, Harding, Haskell, Iodice, Phil Johnson, Kent, Kleckner, Mascitelli, Matthews, O'Dowd, Obear, Seeber, Simmons, Stern, Stoutenburg, Susskind, Tipler, Torch, Witt.

<u>ABSENT</u>: Messrs. J. Beardman, Cherno, Dovaras, Fernald, Good, Hetenyi, P. J. Johnson, Letvin, Miss Mattis, Messrs. McKay, Righter, Rue, Springfield, Swanson, Torgoff. <u>GUESTS</u>: Several guests were present.

Chancellor O'Dowd reconvened the April 16 recessed Senate meeting at 1:30 p.m.

Mr. Simmons asked for a recapitulation of the discussion of April 16 regarding the April 9 Agenda item 3 a. Mr. Hildum, Chairman of the Academic Policy Committee, was asked to summarize for the Senate which he did.

* Mr. Hildum's April 2 motion of item 3 a in the April 9 Agenda, with Mr. Tipler's amendment from the April 16 meeting, was adopted. (Vote?yes 17; no 7.)

"THAT ALL GRADES BELOW 1.0 BE ELIMINATED."

* Mr. Gerulaitis moved to amend the substitute motion moved by Mr. Beardman and seconded by Mr. Akers at the April 7 (3:30 p.m.) meeting,

"THAT THE LETTER GRADE 'D' BE ADDED AFTER THE LETTER GRADE 'C'."

Seconded by Mr. Philip Johnson. Adopted.

Mr. Beardman's April 7 substitute motion changing the grading system to letter grades as amended above by Mr. Gerulaitis was voted. Not adopted. (Vote-Yes 7; no 22)

* Mr. Beardman's April 2 amendment, seconded by Mr. Gibson, asking that the grades 3.6-3.9 be kept as part of the grading system was voted and adopted.

"THAT 3.6-3.9 BE KEPT AS A PART OF THE GRADING SYSTEM."

Mr. Davis' April 2 motion of item 3 b in the April 9 Agenda, with Mr. Beardman's amendment

was adopted. (Vote-yes 23; no 3.)

"WITH THESE CHANGES, THE GRADING SYSTEM SHOULD BE AS FOLLOWS: N, 1.0-4.0 (IN STEPS OF 0.1). (I AND P ARE UNCHANGED.)"

Mr. DeMent moved to amend Mr. Hildum's April 2 substitute motion of item 2 b of the April 9 Agenda. "To insert after the word "for" the phrase 'credit toward graduation.' and to delete the balance of the sentence."

Seconded by Mr. Stern.

After considerable discussion, Mr. DeMent withdrew his amendment and Mr. Stern his second.

* Mr. Hildum's April 2 substitute motion was then voted and adopted. (Vote-yes 2; no 2.)

"THE STANDARD OF PERFORMANCE REQUIRED FOR AN 'S' GRADE SHALL BE THAT REQUIRED FOR A GRADED STUDENT TO OBTAIN A GRADE OF 2.0."

Mr. Iodice moved to table the Aker amendment (Mr. Gorvine) items iii-a, b, c, d on page 3, the Burke amendment, item i on page 3 and item 2 b of the April 9 Agenda. Seconded by Mr. Simmons. Not adopted. (Vote-yes 10; no 18.)

Mr. Aker's amendment (Mr. Gorvine) item iii a was voted and not adopted; item i b was voted and not adopted (Vote-yes 7; no 22), item iii c was voted and not adopted; and item iii d was voted but adopted. (Vote-yes 21; no 8.)

" EACH DEPARTMENT SHALL HAVE THE OPTION OF LIMITING THE NUMBER OF S CREDITS ITS MAJORS AMY APPLY TOWARD FULFILLING THE MAJOR REQUIREMENT."

Mr. Burke's amendment i was voted and not adopted. (Vote-yes 6; no 22.)

Provost Obear took over the chair when Chancellor O'Dowd had to leave the meeting for a previous commitment.

Mr. Gibson moved to amend the first paragraph of item 2 b of the April 9 Agenda to read "each course shall be available on an <u>optional</u> graded or ungraded basis. Seconded by Mr. Stern. Not adopted. (Vote-yes 13; no 15.)

* Mr. Tipler moved to amend paragraph 2, item 2 b of the April 9 Agenda

"TO DELETE THE WORD 'DROP' AND ADD THE WORD 'ADD'."

Seconded by Mr. Mascitelli. Adopted.

Mr. Philip Johnson moved to amend paragraph 1, item 2 b of the April 9 Agenda, "each course shall be designated in the course schedule by the department or in the case of a non-department course by the body in charge of the course, as available <u>only</u> on

an ungraded 'satisfactory-no credit' basis (S-N), or available on an <u>optional</u> graded or ungraded basis."

Seconded by Mr. Hildum. Not adopted. (Vote-yes 11; no 15.)

Item 2 b of the April 9 Agenda with the Akers and Tipler amendments was voted and not adopted. (Vote-yes 13; no 15.)

The meeting was recessed at 5:45 p.m. until 7:30 p.m.

Submitted by H. N. Stoutenburg, Jr. Secretary University Senate

April 21, 1970 (7:30 p.m.)

MINUTES

<u>PRESENT</u>: Messrs. Akers, Barthel, Briod, Burke, Butler, Coon, Cramer, Davis, DeMent, Dutton, Gerulaitis, Gibson, Haskell, Heubel, Hildum, Iodice, Phil Johnson, Kent, Kleckner, Mascitelli, Matthews, McKay, Obear, Seeber, Simmons, Stern, Stoutenburg, Susskind, Tipler, Torch, Witt.

<u>ABSENT</u>: J. Appleton, Beardman, Burdick, Cherno, Dovaras, Fernald, Good, Harding, Hetenyi, P.J. Johnson, Letvin, Miss Mattis, Messrs. O'Dowd, Righter, Rue, Springfield, Swanson, Torgoff.

<u>GUESTS</u>: Several guests were in attendance.

Provost Obear reconvened the third session of the April 16 Senate meeting at 7:45 p.m.

Mr. Davis withdrew his April 2 motion and Mr. Obear his second of item 5 d of the April 2 Agenda which later became item 2 d of the April 9 Agenda.

Mr. Torch moved that the University Senate become a committee of the whole with a limit of 30 minutes for general discussion on the items to be discussed this evening. Seconded by Mr. Gerulaitis. Adopted by the Senate.

At 8:35 p.m., the Senate returned to its regular meeting.

Mr. Haskell moved to amend the Hildum substitute motion item i-a, b, c, d on page 5 of the April 9 Agenda, previously seconded by Mr. Akers with the following statement:

"Each course in the university with the exception of freshman exploratories shall be designated as belonging to one of the four categories listed below:

A. The study of, or participation in, esthetic activities, where the goal is

communication of feelings and complex impressions and the mode of thought is intuitive and emphatic. Specifically, the fine arts, English and foreign literature, theater, dance, etc.

B. The study of natural facts, with an eye to bringing them under human prediction and, on occasion, control, by devising plausible theories to explain them and devices to manipulate them. Specifically, the natural sciences and engineering.

C. The study of the thought and behavior of human beings, using much of the apparatus of logic and verification typical of natural science, but fundamentally different not only in the level of complexity of the subject but in its self-reflexive character-- the fact that the scientist, his research, and his audience are all part of the subject matter?which puts the concepts of prediction and control in a different light. Specifically, the social sciences as usually understood, plus management, history, most of philosophy, and area studies.

D. Study about, or attainment of proficiency in, systems of symbols as independent of particular content. Specifically, foreign language (as distinct from literature), linguistics, certain philosophy courses, computer programming, and mathematics.

As a general education requirement each student must complete two freshman exploratories and a minimum of eight credits in each of the above categories. It is understood that foreign language courses must be properly sequential, and that a student may, if it is possible to arrange some qualification test, comp out of any distribution requirement or freshman exploratory."

Seconded by Mr. Witt.

* Mr. Davis moved to amend the Haskell amendment

"BY ADDING THE FOLLOWING PHRASE 'AND SENIOR COLLOQUIUM' AFTER THE WORDS 'FRESHMAN EXPLORATORIES' AT THE END OF THE FIRST LINE OF THE FIRST PARAGRAPH AND TO ADD AFTER THE WORDS 'FRESHMAN EXPLORATORIES' IN THE FIRST SENTENCE OF THE LAST PARAGRAPH THE FOLLOWING PHRASE, 'AND ONE SENIOR COLLOQUIUM OR EQUIVALENT."

Seconded by Mr. Matthews. Adopted (vote-yes 17; no 6.)

Mr. Seeber moved to amend the Haskell amendment "by limiting the subject matter areas listed in paragraph a to one course and in paragraph c insert the word 'and' after the word 'history' in the last sentence and delete the words 'and area studies.' and change the comma after the word 'philosophy' to a period. Finally to create a new paragraph e which reads 'Area Studies (1 course)'." Seconded by Mr. Davis. After considerable discussion, Mr. Seeber withdrew his amendment and Mr. Davis his second.

* Mr. Matthews moved

"TO RETURN THE BLUE-RIBBON COMMISSION'S RECOMMENDATION, THE ACADEMIC POLICY MOTION, THE HASKELL AMENDMENT, AND THE

CHERNO AMENDMENT, CONCERNING GENERAL EDUCATION AND DISTRIBUTION REQUIREMENTS, TO THE ACADEMIC POLICY COMMITTEE FOR STUDY WITH THE STIPULATION THAT THE ACADEMIC POLICY COMMITTEE REPORT THEIR NEW RECOMMENDATIONS TO THE SENATE BY NOVEMBER 1, 1970."

Seconded by Mr. DeMent. Adopted.

* Mr. Iodice moved

"TO HAVE THE SENATE AUTHORIZE A QUORUM OF THE SENATE TO MEET IN MAY TO HANDLE ALL REMAINING ITEMS FROM THE APRIL 9 AND APRIL 16 AGENDAS AND TO AUTHORIZE THOSE SENATORS PRESENT ON CAMPUS THIS SPRING AND SUMMER TO TAKE REQUIRED ACTION ON WINTER AND SUMMER GRADUATION LISTS."

Seconded by Mr. Stern. Adopted.

* Mr. Iodice moved

"TO REFER THE HETENYI SUBSTITUTE MOTION, ITEM 4, PAGE 7 OF THE APRIL 9 AGENDA, TO THE ACADEMIC POLICY COMMITTEE FOR CONSIDERATION AND REPORT TO THE SENATE BY NOVEMBER 1, 1970."

Seconded by Mr. Dutton. Adopted. (Vote- yes 19; no 8.)

Mr. Davis' April 2 motion identified in the April 1 b Agenda as item A 1 a, previously seconded by Mr. Obear, was reintroduced for a vote. Not adopted. (Vote-yes 7; no 14.)

Mr. Cherno's April 9 amendment identified in the April 16 Agenda after item A 1 e, previously seconded by Mr. Beardman, was reintroduced for a vote. Not adopted. (Vote-yes 7; no 15.)

* Mr. Davis' April 2 motion identified in the April 16 Agenda as items A1 b and c, previously seconded by Mr. Obear, was reintroduced for a vote. Adopted.

b. "THE SENATE REQUESTS THE BOARD OF TRUSTEES TO EXTEND THE DEADLINE FOR DROPPING A COURSE WITH HALF REFUND TO THE END OF THE EIGHTH WEEK.

c. THE FINAL DEADLINE FOR DROPPING; A COURSE SHALL BE CHANGED TO THE END OF THE EIGHTH WEEK, EFFECTIVE UPON THE APPROVAL BY THE BOARD OF TRUSTEES OF ITEM B ABOVE,"

* Mr. Seeber's April 9 amendment identified in the April 16 Agenda at the bottom of page 1, previously seconded by Mr. Iodice was reintroduced for a vote. Adopted. (Vote-yes 18; no 3.)

"UNDER PROCEDURES TO BE DEVELOPED BY THE COMMITTEES ON INSTRUCTION OF THE SCHOOLS AND COLLEGES."

* Mr. Davis' April 2 motion identified in the April 16 Agenda as item 2, previously seconded by Mr. Obear, was reintroduced with the Seeber amendment for a vote. Adopted.

"INDEPENDENT STUDY OR GROUP INDEPENDENT STUDY SHALL BE OFFERED FOR CREDIT TO ANY REGULARLY ENROLLED ON-CAMPUS STUDENT OR GROUP OF STUDENTS WHO ARE ABLE TO OBTAIN A FACULTY MEMBER'S CONSENT TO OFFER SUCH A COURSE, UNDER PROCEDURES TO BE DEVELOPED BY THE COMMITTEES ON INSTRUCTION OF THE SCHOOLS AND COLLEGES."

* Mr. Davis' April 2 motion identified in the April 16 Agenda as item 3, previously seconded by Mr. Obear, was reintroduced for a vote. Adopted.

"THAT THE SENATE ENDORSE THE PRINCIPLES CONCERNING PREREQUISITES DESCRIBED IN SECTION IV A, PAGE 8 OF THE COMMISSION REPORT, AND REFER THEM TO THE COMMITTEES ON INSTRUCTION OF THE COLLEGES AND SCHOOLS FOR CONSIDERATION AND IMPLEMENTATION."

Mr. Haskell reintroduced the Admissions and Financial Aids Committee motion of April 9 identified in the April 16 Agenda as items 4 a, b, c, d, and e, previously seconded by Mr. Briod.

Mr. Obear read a memo dated April 20, 1970, from Mr. Manuel H. Pierson, regarding the proposed admissions' policy.

"It has come to my attention (in an extremely informal, though reliable manner) that members of the Senate would like to know my position on the proposed admissions policy. Since I am unable to be present at any of the Senate meetings this week, I would like to communicate my support to you.

I support the document completely and without reservations. As a member of the Admissions Committee which spent the better part of the year drafting the document, I had ample opportunity to make some critical input into writing the document. While I do not speak for the Association of Black Students, nor the Black United Front, I kept them completely informed during the proposal development of the direction the committee was moving, and have so informed them since the document was completed. It appears that the document would be supported by these two groups. There is one concern however. The University's commitment must go far beyond admitting students, but implement a program to assure a high retention rate for students so admitted.

In summary, every Black professional person on campus has seen the completed document as well as the leadership in A.B.S. and was given the opportunity for input through me during the proposal development.

In short, I support the document."

Mr. Stern moved to table the April 9 Cherno amendment identified in the April 16 Agenda on

page 4, previously seconded by Mr. Davis, and Mr. Haskell's April 9 motion identified in the April 16 Agenda as items 4 a, b, c, d and e, previously seconded by Mr. Briod.

Seconded by Mr. Hildum.

Final action to be taken at a subsequent meeting.

Mr. Gibson suggested that the above item regarding admission policies be made the primary item of business at the next Senate meeting.

Provost Obear recessed this session of the April 16 meeting until 3:00 p.m. May 7.

Meeting recessed at 11:05 p.m.

Submitted by H. N. Stoutenburg, Jr. Secretary University Senate

* Motions and amendments adopted at this meeting.

