

March 15 - 1971

TWO PRESENT PAPERS

J.C. Hill and M. J. Wozny (engineering) presented papers recently at the Midwest Simulation Council meeting held at the Central Research Laboratories of Mead Corp., Chillicothe, Ohio. Hill's paper was on "Time-Optimal Control of a Warm Water Process" and Wozny's was on "Further Results in the Hybrid Computer Simulation of Xenon Spatial Oscillations."

RECRUITERS ON CAMPUS

The following employers will be interviewing seniors on campus this week: Tuesday — Troy Public Schools, Travelers Insurance; Thursday — Detroit Public Schools, Jefferson Schools. No signups will be accepted after 12 Noon on the day preceding the employer's visit. For further information, contact the Placement Office.

LEAVES APPROVED

Sabbatical leaves for next winter term have been approved for Harry T. Hahn and Roderic E. Righter (education). Leaves without pay also have been approved for Carol Andreas (sociology), winter '71; Harold Gorvine (history), '71-72 year; Bruce Harker (education), fall-winter '71-72, and Ronald Swartz (education), '71-72 year.

WILL DELIVER PAPERS

Ronald Cramer (education) has been invited to present two papers at the International Reading Association meeting in Atlantic City, N.J. this spring. They are entitled "Implications of Teaching Reading to Children with a Divergent Dialect" and "Early Childhood Training Program and Community Involvement."

ENGINEERS NAMED

The Board of Trustees has approved the hiring of Giffels-Webster, Inc., of Avon Township to do the engineering on a \$200,000 project to build the new south loop roadway between Performing Arts Building and South Meadow Brook Drive and to a \$21,000 project to resurface part of Foundation Drive.

D.A. vs. Ph.D.

A proposal to radically change the educational focus to tomorrow's college professors will be the topic of a state-wide conference of educators to be held in Dodge Hall on Saturday.

The all-day program, co-sponsored by the University and the Michigan Academy of Science, Arts and Letters, will begin at 9:30 a.m. Participants will include deans of graduate study, other college and university administrators and teachers.

They will consider a proposal advanced by the Carnegie Commission on Higher Education that the Doctor of Arts should become a broad, specially designed degree program without a research dissertation, primarily for the nonresearch teacher. Most college teachers now hold the research-oriented Ph.D.

If the sweeping reforms suggested by the Carnegie Commission were adopted, the Ph.D. would be a specialized degree for those pursuing lifelong scholarly investigations.

Graduate Dean G. Philip Johnson, coordinator of the conference, said the participants would seek answers to two broad areas of questioning: whether the Doctor of Arts would be accepted by community and junior colleges, and whether major schools like Harvard and the University of Michigan would support the new degree and thereby give it the academic "responsibility" necessary to its very survival.

Keynote speaker for the conference will be Alvin Proctor, academic vice president of Kansas State Council of Pittsburgh, former chairman of the Council of Graduate Schools of the United States. Responses to his address will be given by Douglas Peterson, academic dean of Kalamazoo College; Ralph Lewis, associate dean of the U-M Rackham School of Graduate Study; John Dimitry, president of Macomb County Community College, and Gerald C. Berkwith, supervisor of program planning with the Michigan Department of Education.

Controversy over the Doctor of Arts proposal has grown in recent months because of

a surplus of Ph.D. holders on the job market and a reluctance of junior colleges and community colleges to hire them. Johnson said that controversy reflects a feeling of many community college administrators that the typical Ph.D. is a "super-professional" researcher who is not necessarily either skilled or interested in teaching.

Advocates of the existing system of graduate study contend that the Ph.D. — with possibly a greater stress on teaching skills — is still the appropriate degree for a college teacher.

The Carnegie Commission report appears to side with the opinion of the junior and community colleges: "We now select and train a student to do research; then employ him to teach; and then promote him on the basis of his research. This both confuses him and subverts the teaching process."

In the commission's opinion, the Doctor of Arts would combat narrow specialization and declare that teaching itself is important and will be rewarded equally with research.

Greek Scholar

"I fling red poppies down, may the world burst in flames: Maidens, with wild doves fluttering in your soothing breasts, brave lads, with your black-hilted swords thrust in your bests, no matter how you strive, earth's but a barren tree, but I, ahoy, with my salt songs, shall force the flower!"

— The Odyssey: A Modern Sequel
By Nikos Kazantzakis, translated by Kimon Friar.

Friar, an eminent Greek author and educator, will discuss these and other lines in a talk entitled "The Spiritual Odyssey of Nikos Kazantzakis," to be presented at 11 a.m. Friday in Vandenberg Lounge in the English Department's Speakers Bureau series. Friar's translation of the Kazantzakis poem — itself considered one of the great poems of modern times — has won almost universal acclaim.

Kazantzakis is perhaps the most famous beyond his homeland as the author of "Zorba The Greek."

LATIN STUDENTS LURE PEERS

A drive to increase the number of Latin American students at Oakland will be accelerated this month. The objective is to encourage Chicanos to further their education — here, hopefully, but if not at Oakland, then at any school.

Luciano Maldonado, Detroit freshman and president of the Latin-American Organization for Better Education, says his group is hoping for a sizable turnout for an orientation session for Mexican-American and Latin American students and their parents this Saturday. The bulk of the invitations went to the Pontiac, Detroit, Saginaw and surrounding areas.

The campus guests will hear talks by representatives of several University departments and will be treated to lunch, two movies, and an evening rap session. Maldonado says the accent will be on such fundamental but critical points as admission application procedures, availability of financial aid, and a general look at campus life.

Frank Rodriguez, a counselor in the Office

of Student Special Services, is the staff person involved in the drive. Maldonado says the student organization currently consists of nine Latins and about a half-dozen other students, most of whom pursue Latin American studies.

Accent on Style

Eight O.U. professors participated in a three day conference in Zion, Ill., recently on "New Styles of Teaching and Learning," sponsored by the Society for Religion in Higher Education. It was one of three area conferences in college teaching made possibly by a grant from the Hazen Foundation to the Society, the continuing fellowship for Kent and Danforth Fellows.

The eight from here were Charter College faculty members, William Fish (education), Julian Gendell (chemistry), Alfred Lessing (philosophy), Helen Schwartz (English), Rosalyn Sherman (philosophy), and Robert Stern (chemistry), along with Harvey Burdick (psychology), John Magney (sociology).

'Oakland Prep' Will Join Detroit Street Academies

Plans to open "Oakland Prep School" as an adjunct to the system of so-called Street Academies in Detroit next fall were described Saturday to the O.U. Board of Trustees by Elmer B. Cooper, vice president of urban affairs.

The prep school would be a cooperative venture of the University with Hollow, Inc., of New York City, and would be under the administrative responsibility of the Urban Affairs Center.

Oakland Prep will be designed to teach many of the skills needed by students to successfully matriculate in a higher education setting. The students attending the proposed prep school, all former drop-outs, will come exclusively from the U.S. Postal Academy in Detroit. They will have attended the Academy from four months to a year and completed the required work. The Oakland Prep School would be the next step for the students before entering college.

There are currently three "Street Academies" in the U.S. Postal Academy System. They are scattered about the near-east side of Detroit in buildings formerly occupied by a bank, a furniture store, and a post office. The schools are called Academy A (dealing with education roughly in the levels of grades 1 through 5), Academy B (grades 5 - 8), and Academy in Transition (grades 9 - 11).

The prep school hopes to instill responsibility in their students and also gear the curriculum to the pulse of the student's community. Innovative methods of teaching and learning will be used to provide the students with the skills he needs. Each of the courses given at the school will be organized to increase the student's proficiency in that subject. In some of the courses, the student can earn credits which will be transferrable to the college he plans to attend.

Supportive services — jobs, health, recreation, narcotics, social functions, college scholarships, trips, and tutorial — will be as much a part of the school's operation as the curriculum. Information and assistance in any of the services will be given to all the students. After completing Oakland Prep School, the student would be able to enroll at the college of his choice.

The headmaster of Oakland Prep School will be a staff person of the Oakland University Urban Affairs Center. He will report directly to the director of urban affairs. The University will select teachers from the Detroit and surrounding areas who can best relate and teach the students.

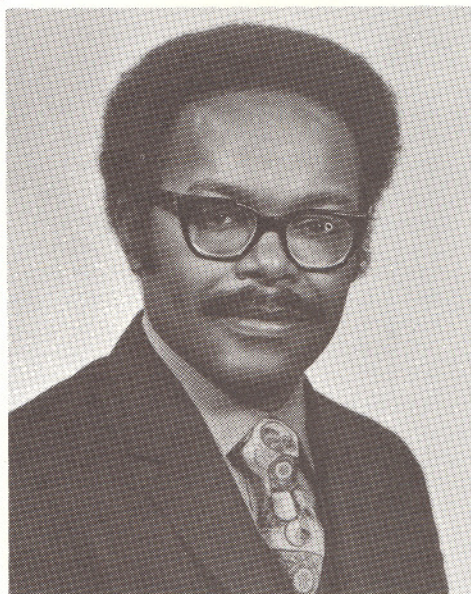
Streetworkers will be provided for the students. They have been tested and trained for assignments in any of the critical systems of the society. With knowledge of the "streets" and this training the streetworker can better aid the student in obtaining information and help in field that the student may be interested in. The streetworker also acts as interpreter and investigator if the student has a legal problem.

While streetworkers are employed on agency or governmental pay lines, the largest number are supported on corporate pay lines. Therefore, Oakland University hopes to get major corporations to help finance the school by paying salaries of the streetworkers and

teachers.

The major financial obligation of Oakland University is to pay the salary of the headmaster. Although Oakland University will operate and sponsor the Oakland Prep school, Hollow, Inc. will provide the necessary funds for building and facilities expense.

Hollow, Inc. is a New York City based non-profit, fund-soliciting organization. It exerts its efforts on programs of institutional change. Hollow, Inc. believes that the urban adolescent is the key to providing a focus for significant change in urban society. Hollow, Inc. selected Oakland University's Urban Affairs Center because of its location, structure, curricula options and educational concerns.



ELMER B. COOPER

Here are some milestones in Oakland's developing black consciousness:

1965 — POEAT formed by Oakland students to tutor children in the inner city schools of Pontiac.

1966 — Upward Bound begun under nationwide program of the Office of Economic Opportunity for high school students from disadvantaged backgrounds.

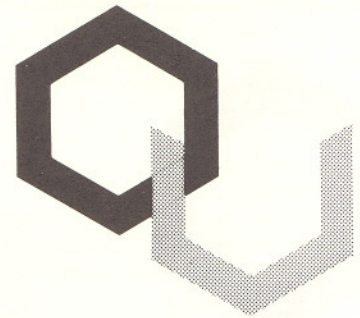
1967 — Project 20 begun to increase black enrollment by seeking out talented and motivated students from academically deprived and economically disadvantaged backgrounds.

1968 — Urban Affairs Center established with the naming of an assistant chancellor for urban affairs.

1969 — Project Pontiac begun as a cooperative work-study program with Pontiac Motors.

1970 — Effort to increase black enrollment to 15% of the freshman class, through changes in admissions criteria and designated financial aid commitments, enacted by the University Senate.

1971 — Plans to establish "Oakland Prep" as an adjunct to the Detroit Street Academy program announced by the Urban Affairs Center.



looks at
Blacks

African Studies

Conference Set

Nearly 200 participants are expected for the second annual African Studies Training Conference to be held here March 26 - 27 under sponsorship of the Urban Affairs Center.

Primary purpose of the conference is to better prepare elementary and secondary teachers to teach the history, culture and politics of Africa to their students. Emphasis also will be placed on the Afro-American.

A secondary purpose is to provide similar insights for agency professionals, school administrators, community organizations and other interested individuals.

All sessions will be held in the Oakland Center. They will run from 8:45 a.m. to 4 p.m. on Friday, March 26, and 8:30 a.m. to 12:30 p.m. on Saturday, March 27.

Resource persons whose talents will be tapped for the conference include O.E. Uya, professor of history at the University of Wisconsin; Asa Davis, professor of African history, Amherst; John Perdue, director of school-community human relations, Pontiac Public Schools; Annamarie Hayes of Michigan State University, former director of the Afro-American Curriculum Laboratory project conducted by the Michigan-Ohio Regional Education Laboratory.

Oakland University faculty and staff who will serve as resource people are DeWitt Dykes, assistant professor of history; Harold Lawrence, visiting associate professor of history; Elmer B. Cooper, assistant president for urban affairs, and Edward E. Betts, assistant director of the Urban Affairs Center.

A SUMMER PLACE

If you are interested in subletting your place or renting a place this summer, please contact the Commuter Service Office, 18 Oakland Center, ext. 2184.

POEAT: A DRIVE

POEAT — the Pontiac-Oakland Educational Assistance Team — has been publicizing a drive to recruit more Oakland students as tutors in Pontiac.

The goal of the five-year-old program is "to provide an environment for pupils selected from participating Pontiac elementary schools, wherein the little people may more easily and enjoyably acquire the analytic and manipulative skills necessary for productive and satisfying work in the classroom."

A secondary aim is "to increase the participating Oakland University students' awareness of, and sensitivity to, some of the most significant problems facing contemporary American society."

POEAT attracts most of its Oakland participants from those in education or those who just plain like kids, according to Earl Johnson, this year's head of the program. The Pontiac schools involved are mostly those covered by Title I of the Higher Education Act of 1965. The "little people" are selected by their teachers, and with parental approval, stay after school for tutorial help.

"We use the ideal 1:1 tutor-to-pupil ratio," Johnson says. "We try to emphasize the creative approach in all learning situations, harnessing the child's interests to academics. For example, we might try to improve the child's reading by using books on football and basketball."

POEAT has readdressed itself this year to overcome past problems. It has adhered more strictly to an earlier tenet of being non-ideological.

"Political rhetoric turns me off," says Johnson. "I think most of this year's tutors are political listeners who skeptically go to rallies, etc. They're the quiet doers."

Last year, black Oakland students involved in the program "asked" the white tutors to leave. It was hoped this would promote greater black consciousness and pride, but lack of adequate support limited the program.

The present drive has alleviated the problem some, as new recruits, black and white, have increased the number of tutors from five per school to 15 per school. POEAT could still use many more tutors, according to Johnson.

Future plans call for taking the children to the Detroit Zoo and to a camp. POEAT hopes to expand to help Chicano children and is seeking Spanish-speaking student tutors. Next year, POEAT may become part of the Community Service course and be offered for credit.

POEAT has come a long way in four years, and hopes to do even more to attack the shameful wants of America's ghetto education.

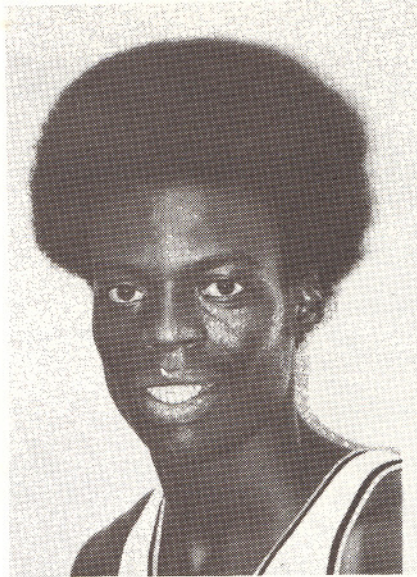
A quick survey of personnel and academic offices shows the following numbers and percentages of blacks among the University community:

Students — 356 undergraduates out of a total of 5,673 (6%); there is no count of the number of blacks among the fall graduate student total enrollment of 1,333.

Faculty — 15 out of 292 full-time (5%)
Administrative-Professional staff — 19 out of 154 (12%)

Clerical-Technical staff — 17 out of 215 (8%)

Hourly — 58 out of 368 (16%)



MELSON

Carvin Melson concluded his second season in a Pioneer uniform by establishing a new all-time scoring record — with two more years of eligibility. The sophomore sensation from Detroit's Murray Wright High School scored 551 points this season, an average of 23 per game, for a two-year total of 1008 points. He also led the team in rebounding with an average of 12.3 per game and holds a single-game scoring record of 37 points.

CADET ENGINEERING: A HOPE

A Cadet Engineering Program has been initiated by the School of Engineering and the Office of Special Projects. It is jointly sponsored by the University, under its Project Upward Bound, and the U.S. Department of Health, Education and Welfare.

It represents an attempt to interest in a career in engineering and motivate those students who are potentially capable but academically "turned off."

The program begins with a group of students who have just completed the ninth grade. It assists them for six weeks each summer, plus one day each month during the academic year until they graduate from high school. At that time, they will hopefully be prepared to enter an accredited school of engineering with an excellent chance for success.

The first summer session of the Cadet Engineering Pilot Program was conducted for six consecutive weeks during the months of June-August, 1970. The 25 students who participated were personally selected by the University's Special Projects Office from over 200 applicants from the Detroit metropolitan area.

The students lived on campus in a supervised dormitory during the entire program. They attended classes five hours a day Monday through Thursday, and went on field trips each Friday. During evening and weekend

BLC: A STANCE

The Black Liberation Caucus, which replaced the Association of Black Students last January as the formal voice of Oakland's black students, views itself as a political organization linked with a world-wide liberation movement.

BLC is a recognized student organization headquartered on the lower floor of the Oakland Center near the Grille, and currently operating with a \$4,000 appropriation of student fee money from the University Congress.

Its revolutionary-style organization consists of five ministries: defense, information, culture, education, and finance. Each is made up of five members elected by vote of the black student body and headed by a chairman selected by the respective ministry members. The five ministry chairmen comprise the BLC Central Committee, which holds the final decision-making power.

The stance of BLC is spelled out in its general policy statement:

"The Black Liberation Caucus is dedicated to the liberation of black people and is guided by the principles of black revolutionary nationalism and pan-Africanism. We are committed to a struggle against racism, capitalism, and imperialism both in the U.S. and internationally, especially on the African continent. We pledge whatever resources, material or technical, that we have as African-American students to the Black Liberation and Third World struggles throughout the country and the world and that our objectives are consistent with theirs."

BLC's ministry of information did not respond to an invitation to comment further on its philosophies, concerns, goals, and activities.

hours, there were supervised sports and other activities in which they could become involved.

The students were divided into two groups of about the same size. One group was headed by Glenn A. Jackson, the other by Gilbert L. Wedekind. These professors gave the engineering lectures, developed and conducted the laboratories, and generated homework and study assignments. The professors were assisted by undergraduate students and a high school physics teacher.

The main technical concepts presented to the students were graphical analysis, geometrics, mechanics, technical skill development, and a review of basic algebra. In addition to these, the students spent four hours a week in a communications skills course taught by the regular Project Upward Bound staff.

It appears that the program is fulfilling the job it was meant to do, Jackson and Wedekind report. The students enjoyed the material that was presented to them; they showed a definite interest in the technical concepts that were discussed; they participated enthusiastically in the experiments and field trips, and for the most part they tried. However, it will be some years before the full value of the program can be determined.

This program will be continued this coming summer, if funding is available.



campus calendar

EXT. 2217

Monday March 15	8:00 p.m.	Concert of contemporary music, Performing Arts recital hall
Tuesday March 16	7:00 p.m.	Film, "Knife in Water," 201 Dodge Hall (reshown at 9:15)
	8:30 p.m.	Meadow Brook Theatre play, The Rainmaker
Wednesday March 17	2:00 p.m.	Meadow Brook Theatre play, The Rainmaker
	7:00 p.m.	Film, "King Kong," 201 Dodge Hall (reshown at 9:15)
	8:30 p.m.	Meadow Brook Theatre play, The Rainmaker
Thursday March 18	12 Noon	Sigma XI research luncheon, Frank Butterworth (biological sciences) speaking on "Cell Death," 126 - 7 Oakland Center.
	8:00 p.m.	Philosophy lecture, Prof. Henry D. Aiken of Brandeis University speaking on "Contemporary Political Philosophy," 190 Hannah Hall
	8:30 p.m.	Meadow Brook Theatre play, The Rainmaker
Friday March 19	11:00 a.m.	English lecture, Kimon Friar, noted Greek author-editor-poet speaking on "The Spiritual Odyssey of Nikos Kazantzakis," Vandenberg Lounge
	8:00 p.m.	Film, "Up Tight," 201 Dodge Hall. (reshown at 9:15)
	8:30 p.m.	Student Enterprise Theatre play, Indians, Barn Theatre
	8:30 p.m.	Meadow Brook Theatre play, The Rainmaker
Saturday March 20	9:30 a.m.	Conference on Doctor of Arts Degree, Dodge Hall (continues through afternoon)
	6:00 p.m.	Meadow Brook Theatre play, The Rainmaker
	8:30 p.m.	S.E.T. play, Indians, Barn Theatre
	9:30 p.m.	Meadow Brook Theatre play, The Rainmaker
Sunday March 21	6:30 p.m.	Meadow Brook Theatre play, The Rainmaker
	8:00 p.m.	Film, "Up Tight," 201 Dodge Hall
	8:00 p.m.	Slavic Folk Ensemble, Performing Arts recital hall

Top Tennis Stars To Compete Here

Billie Jean King headlines the world's top-ranked professional tennis players who will compete in a \$10,000 Invitational Tennis Tournament at the Sports and Recreation Building March 18 - 21.

The prize money has been provided by K-Mart and proceeds will go to the Community Trust Fund of the Junior League of Birmingham. Projects currently supported financially by the organization are the proposed Drug Detoxification Center at St. Joseph's Mercy Hospital in Pontiac and the Oakland Community College Center for Drug Studies.

There will be seven sessions of the tournament: afternoon and evening matches on March 18, 19 and 20, and finals on the afternoon of March 21. Each session will consist of three matches — singles, doubles and mixed doubles. General admission will be \$5 and \$6, but O.U. students will be admitted at \$3 and \$4.

Prizes include \$2,000 for the singles winner and \$1,400 for runnerup; \$800 for quarterfinalists and \$500 for first round winners.

In addition to Mrs. King, who has been winning most of the prize money on the current tour, the players include Americans Nancy Rickey, Rosemary Casals, Julie Heldman, Peaches Bartkowicz, Mary Ann Curtis, Ceci Martinez, Kristy Pigeon, Denise Carter, Valerie Ziegenfuss and Stephanie Johnson. Also in the lineup are Ann Jones of Great Britain, Kerry Melville, Karen Krantcke and Judy Dalton of Australia, Francoise Durr of France and Esme Emanuel of South Africa.

GUEST PARKING LIMITS

Parents and guests of resident students may park in the Resident Student sections of Lots M and N (north of Vandenberg) and in Lot O (behind Sports and Recreation) from 5 p.m. Friday to 7 a.m. Monday and on week nights from 5 p.m. until 7 a.m. the following morning. Sections of these lots designated for staff use or head resident parking are specifically excluded from this permission. Parking in unloading zones immediately adjacent to the various residence halls is restricted to that purpose within a 15-minute limit. Cars violating these limitations at any time, any day, will be ticketed and towed. Strict enforcement is necessary to keep the driveways free in the event of fire or other emergencies.

meetings

<u>ORGANIZATION</u>	<u>DATE</u>	<u>TIME</u>	<u>PLACE</u>
University Senate	Thurs., March 18	3:00 p.m.	128-130 O.C.
Arts & Sciences Assembly	Tues., March 23	4:00 p.m.	205 PAB
C-T Assn.	Thurs., April 8	12 Noon	Gold Room

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