

OAKLAND UNIVERSITY

C O M M E N C E M E N T



SCHOOL OF NURSING



The motto of Oakland University, "*Sequir Virtute E Canoscenza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, line 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canoscenza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge*

SCHOOL OF NURSING

May 1, 1999

1:00 p.m.

Shotwell-Gustafson Pavilion

Oakland University

Rochester, Michigan

HEALTH PROFESSIONALS COVENANT

As a health care professional dedicated to enhancing the well-being of individuals and communities, I am committed to achieving and sustaining the highest level of professional competence, to fulfilling my responsibilities with compassion for patient's suffering, and to helping patients make their own informed choices about health care whenever possible. Recognizing that effective health promotion, disease prevention, and curative and long-term care are products of the combined efforts of teams of health professionals, I pledge collaboration with all of my colleagues similarly committed to meeting the health care needs of individuals and their communities. Further, I will work within my profession to encourage placement of the patient's and the public's interests above the self interests of my individual profession.

ORDER OF CEREMONY

Processional

The audience is requested to stand during the processional

Margaret Early, *Marshal*
Barbara Hamilton, *Guest Marshal*
Charles B. Lindemann, *Guest Marshal*

Welcome

Justine J. Speer
Dean and Professor, School of Nursing

Ann. V. Nicholson
Board of Trustees

Exortium

Maggie Allesee
School of Nursing Board of Visitors

Peroration

Shake' Ketefian
*Director, Doctoral and Post-Doctoral Studies,
University of Michigan School of Nursing*

Presentation of Special Awards

Ramune Mikaila
Special Instructor, Oakland University School of Nursing

Conferral of Degrees

David J. Downing
Interim Vice President for Academic Affairs and Provost

Class Address

Traci Lynn Rasor (BSN)
Laura Ann Rodgers (MSN)

Alumni Welcome

Sally A. O'Meara, B.S.N. 1991
Oakland University School of Nursing Alumni Affillate

Valediction

David J. Downing

Recessional

The audience is requested to stand during the processional and recessional.

Reception

*The School of Nursing will host a reception for graduates, guests,
faculty and staff in the rear of the pavilion.*

*Music for today's ceremony is by the Oakland University Saxaphone Quartet,
Alayne Rever, Director*

ON ACADEMIC REGALIA

An edifying note contributed by a
certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, medieval scholars were clothed in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as

emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a

hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors.

According to personal taste, the doctor may display the color of his or her doctoral degree on the sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority following in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED

December 1998

MASTER OF SCIENCE IN NURSING

Nursing Adult Health

Anne Vickerman Hautamaki

BACHELOR OF SCIENCE IN NURSING

Deborah Ann Abood

Jill Ilene Bissett

Jill Ann Cohen

Lisa Michelle DeBaene

Denise L. Dyar

Michael Robert Harrison

Jodie Ann Ihns

Jennifer Lynn Kief

Michele Marie Krull

Leanne Mary Lightfoot

Stanislav Igorevich Popov

Stephen Richard Rakowicz

Christine Elizabeth Schemansky

Sally Layne Segal

Joan Elizabeth Smith

Elizabeth Ann Stephens

Chiquita Shah Walker

CANDIDATES FOR DEGREES

April 1999

MASTER OF SCIENCE IN NURSING

Nurse Anesthesia

Jennifer Ann Ayoub
Mary Beth Boeson
Cornelia Hammerly
Mary Jo Hardy
Tamara Jean Miller
Michael John Reardon
Laura Ann Rodgers
John A. Roebuck
Caroline Lillian Thomas

Nursing Administration

Tamara Lynn Weber

Nursing Adult Health

Catherine Carney Badovinac
Geraldine Josephine Birg
Paula Ann Breitschuh
L. Margaret Goslin
Janis Ruth Mazzola
Michelle Marie Montpas
Pamela M. Negovan
Margaret E. Nelson
Mathew Robert Stanley
Michelle Louise Tornopilsky
Beth Lynn Valmassoi
Donna Diane Wade

Family Nurse Practitioner

Susan A. DeMeulenaere
Debra Ann Losicki

BACHELOR OF SCIENCE IN NURSING

Christina Aladekugbe
Brian Robert Barna
Rebecca Lynn Bartlett
Tamika Ann Bates
Beth Marie Bekkala
JoJeanne Kay Benton

Guinevere Anne Bocquet
Kristine Marie Boozer
Lisa Victoria Borowicz
Heather Nicole Brown
Willie Mark Brown, Jr.
Jennifer Ann Buchanan
Francine Marie Burley
Mary Ann Burr
Carolyn Carberry
Ronald C. Carr
Cheryl Ann Carter
Pamela D. Christian
Andrea Jean Claerhout
Donna Lynn Clark
Amy Gardner Cody
RoseAnne Marie Coffey
Debra Kay Collard
Sandra Lee Coulson
Denise Ann Cowie
Lesley Grace Cruz
Aaron Michael Dean
Tracey Elizabeth Doyle
Denise Marie Drobek
Kim Marie Drouillard
Constance Duncan
Melissa M. Edens
David Anthony England
Bobbi Margaret Francesconi
Gayle Freed
Jaime GERALINE Fuertes
Mark Kenneth Goldstein
Debby Jo Goodall
Janelle M. Heiser
Amy Marie Held
Kathryn Lee Hess
Virginia Christine Hessel
Michelle S. Holder
Deborah Kay Jeffery
Shirley Ann Johns
Ericka Johnson
George Joseph
Fiona Mary Jubenville
Marianne Kasenow

Megan Olivia Kator
Jaime Lynn Keller
Karen Sue Kelly
Cheryl Ann King
Sherry Lynn Kraus
Amy Spencer Land
Victoria Jean Lane
Kelly Ann Lawson
Julia Rae Lechtenberg
Margaret Cutting Leonard
Noelle Marie Lepere
Jane Marie Lobbestael
Susan E. Lucas
Cathy Diane Mabe
Stacy Marie Makaroff
Jamie Lynn Manier
Teresa Roschelle Manus
Jessica Michele Martin
Susara Angeles Martinez
Lisa Fay Mazur
Maria Elena McCusker
Erika Lynn McInerney
Debra Lynn McKay
Christina Catherine Mikiczenko
Mary Ellen Miller
Holly Suzanne Moore
Lynne Elizabeth Newton
Sharlene Beth Nova
Carolyn Nowak
Kristina Marie Ochla
Mary Jane Otto
Melissa Ann Paradoski
Ann Catherine Paton
Jeffery James Pickering

Nicole Joline Pinon
Angela Marie Randazzo
Traci Lynn Rasor
Heidi Lyn Reed
Jennica Michele Roeck
Renee Marie Rohloff
Melody Annette Royer
Becky Lynn Sarns
Tracy L. Saunders
Meagan Sue Schilling
Bobi Jo Schlachter
Josette Patricia Shelton
Metrona Marie Beth Sinka
Janice Elizabeth Sosin
Charles Dennis Sulikowski
Susan Runde Swann
Christine Ann Szumal
Kristin Thomas
Amber Lyn Trakul
Judy A. Tynan
Barbara Anne Unger
Colleen Joy Vineyard
Hope ChristiAnne Wainz
Diane Joyce Weckerle
Catherine A. Wenz
Lillie M. White
Jennifer Marie Wysocki
Karla Jo Zarb

POST MASTER'S

Family Nurse Practitioner

Bridget Ann Sterk
Catherine A. Wenz

UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorized University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Summa Cum Laude</i>	3.90 - 4.00
<i>Magna Cum Laude</i>	3.75 - 3.89
<i>Cum Laude</i>	3.60 - 3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

School Honors are awarded to students who have met the established criteria, which include achievement of at least a 3.5 cumulative grade average in nursing courses. Students who have earned School Honors wear a red cord over their academic regalia.

The Board of Visitors Award is presented to students who demonstrate an outstanding example of professional quality care.

The Exceptional Achievement Award is given for outstanding academic and professional performance.

The Innovations in Nursing Award is given to a student who has displayed an innovative accomplishment in nursing.

The Leadership Award is presented by the School of Nursing to a student who demonstrates outstanding leadership.

The Mosby-Saunders Book Award is given for having demonstrated in clinical practice noteworthy caring behaviors that exemplify both a humanistic and altruistic set of values.

ACADEMIC HONORS ORGANIZATIONS

Membership in Sigma Theta Tau, the International Honor Society of Nursing, is indicated by a lavender cord worn over academic regalia.

Membership in the Golden Key National Honor Society is indicated by a purple cord with white tassels worn over academic regalia.

Oakland University Student Nurse Association board membership is indicated by a peach cord worn over academic regalia.

Membership in the Oakland University Student Nurse Association is indicated by a blue cord worn over academic regalia.

HONORS AWARDED

December 1998

UNIVERSITY HONORS

Magna Cum Laude

Stanislav Igorevich Popov

Cum Laude

Jill Ann Cohen

SCHOOL HONORS

Jill Ann Cohen

Michele Marie Krull

Stanislav Igorevich Popov

Stephen Richard Rakowicz

Christine Elizabeth Schemansky

Chiquita Shah Walker

CANDIDATES FOR HONORS

April 1999

UNIVERSITY HONORS

Summa Cum Laude

Andrea J. Claerhout

Cum Laude

Donna Lynn Clark

Debby Jo Goodall

Fiona M. Jubenville

Melissa Ann Paradoski

Renee Marie Rohloff

Judy A. Tynan

Barbara Anne Unger

SCHOOL HONORS

Francine Marie Burley

Andrea Jean Claerhout

Donna Lynn Clark

Debra Kay Collard

Constance Duncan

David Anthony England

Debby Jo Goodall

Deborah Kay Jeffery

Fiona Mary Jubenville

Marianne Kasenow

Karen Sue Kelly

Cheryl Ann King

Amy Spencer Land

Julia Rae Lechtenberg

Susan E. Lucas

Cathy Diane Mabe

Jessica Michele Martin

Mary Ellen Miller

Mary Jane Otto

Melissa Ann Paradoski

Jeffery James Pickering

Jennica Michele Roeck

Tracy L. Saunders

Susan Runde Swann

Judy A. Tynan

Barbara Anne Unger

Diane Joyce Weckerle

BOARD OF VISITORS

Maggie A. Allesee
Counselor

Shelley D. Austin RN
Chrysler Corp.

John C. Avery
Roney & Co.

Ernest W. Baker
BBDO Advertising

Tim Bannister
Bannister and Co., Inc.

Lisa S. DeMoss, Esq.
Blue Cross Blue Shield of Michigan

Anthony J. Filippis, CPO
Wright & Filippis

Mary M. Fowlie, Esq.
Standard Federal Bank

Ronald E. Garbinski
Waterloo Group

Lorraine Headley, RN
William Beaumont Hospital, Troy

Frank W. Jackson, III
Blue Cross Blue Shield of Michigan

Diane Janusch, RN
St. John Hospital and Medical Center

Barbara Kopasz, RN
Health Alliance Plan

Adeline A. Laforet, RN
Health Care Professionals

Marilyn Messina, RN
William Beaumont Hospital, Royal Oak

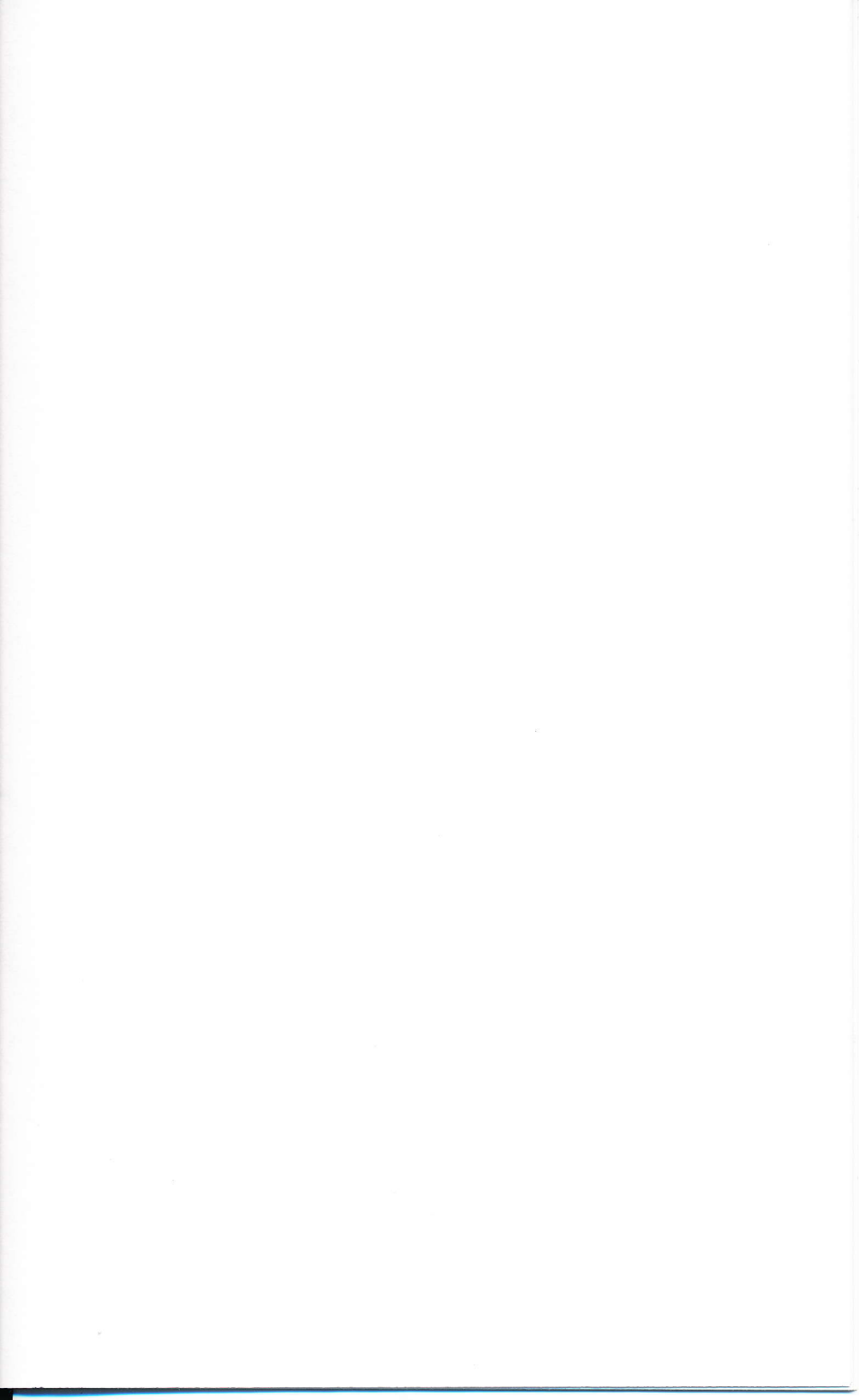
Robert P. Strazzella
DuPont Automotive Finishes

Roberta Toll Ph.D.
Psychologist

Linda Truxell, Esq.
Attorney at Law

Cherie C. Whiting, RN
Personal Home Care Services

Peter Wozniak, RN
Mt. Clemens General Hospital



OAKLAND UNIVERSITY

SCHOOL OF NURSING

On May 22, 1974, the Oakland University Board of Trustees, acting on the recommendation of the president and the University Senate, established the Oakland University School of Nursing and the Faculty of Nursing, effective July 1, 1974. The School of Nursing offers instruction leading to the Bachelor of Science in Nursing (B.S.N.) and the Master of Science in Nursing (M.S.N.).

At the baccalaureate level, the course of study combines general education in the humanities and the social, biological, and natural sciences with education in the theory and practice of nursing. Graduates qualify for employment as professional nurses in a variety of settings. A registered nurse sequence is provided for R.N. students who wish to earn the B.S.N.

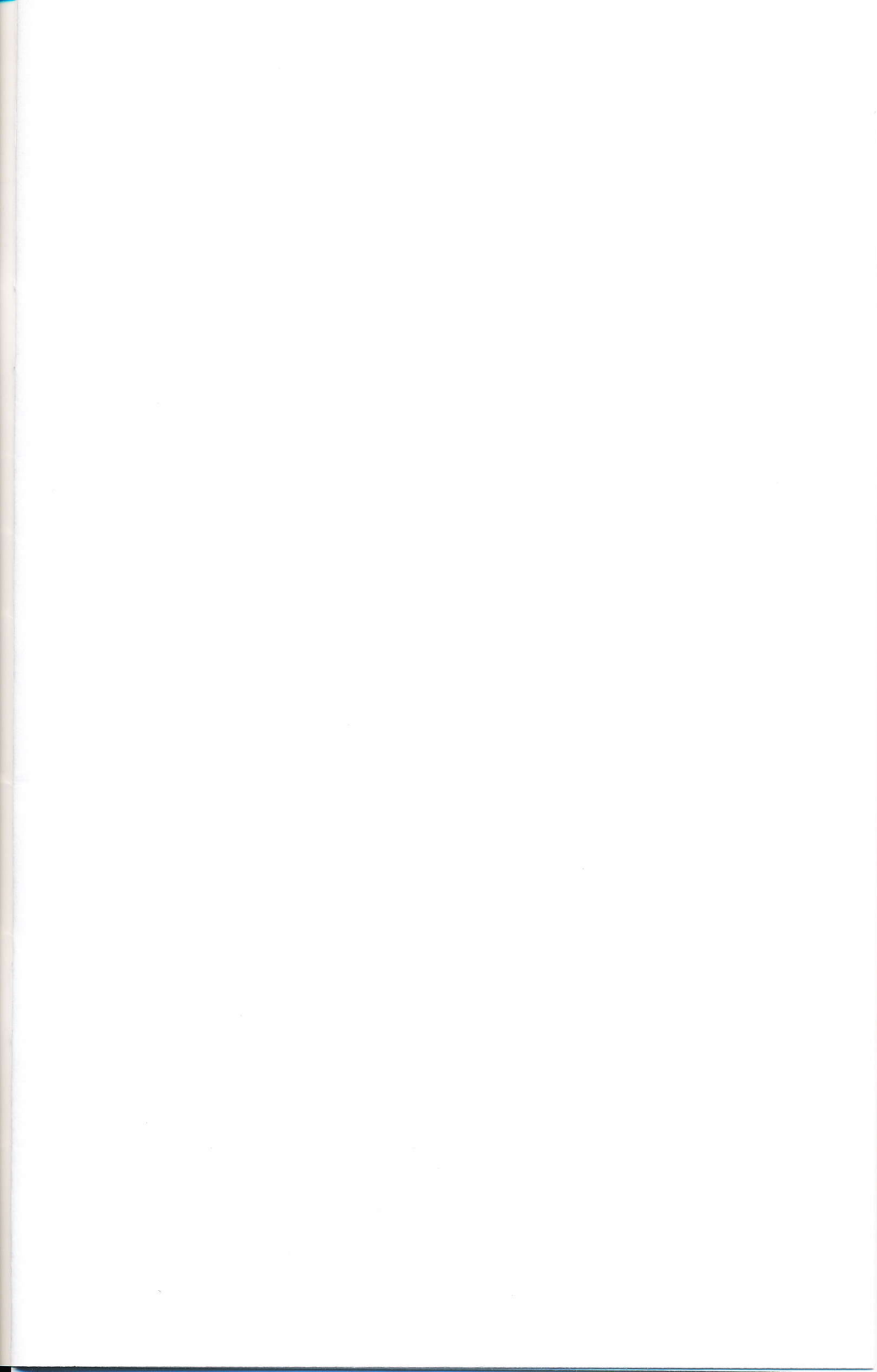
The purposes of the program are to:

- Provide a program of quality baccalaureate nursing education grounded on a firm foundation in the liberal arts and sciences.
- Prepare a generalist nurse for entry into professional practice.
- Foster professional role development and commitment to continued personal and professional growth.
- Prepare a graduate to take the licensure examination of the State Board of Nursing.
- Prepare a graduate for application to graduate school.

The master's level combines nursing theory and research with the advanced study of nursing practice. Students select from the practice areas of nursing administration, adult health nursing, or nurse anesthesia.

The purposes of the program are to:

- Prepare nurses for advanced nursing practice.
- Prepare graduates for leadership in the nursing profession.
- Prepare graduates for application to doctoral study.



OAKLAND UNIVERSITY BOARD OF TRUSTEES

David J. Doyle, *Chairman*

Ann V. Nicholson, *Vice Chairman*

Henry Baskin

David T. Fischer

Louis Grech-Cumbo

Rex E. Schlaybaugh, Jr.

James A. Sharp, Jr.

Ex officio

Gary D. Russi, *President of Oakland University*

