

Chance Given to Erase F's

Students of MSU-O

Reveal Views of Faculty

Majority Compliments, MSU-O's Vigorous Faculty

By Bob Davidson

The faculty having expressed their impressions of the student body last week, the students take their turn this week.

In last week's article the faculty did not hesitate to use their names, but nearly all the students felt it wiser to remain anonymous:

The majority of the students complimented the faculty and praised them for giving so much of their private time to assist the students with their problems.

One student remarked, "... they are dedicated, not only in lecturing on one specific subject, but they are also dedicated in helping each student at any time with any problem."

The students were eager to give their opinions, and most of them wrote pages and pages. One of the letters said, "I think our faculty contains some of the most intelligent people I have ever known, but I also think some of their methods of teaching could be improved. I feel that our professors are way above average, and that they are trying to bring us up to their level; this is fine, but slowly; Rome wasn't built in one semester."

A co-ed stated, "I do not feel that the faculty expects too much from us; however, I'm not asking for more. If everyone would stop wasting his time complaining, he'd have time to do his assignments."

A male student comment "... that they are probably the most intelligent group of individuals teaching at any university in the U. S. And as far as I'm concerned, that's the trouble. A lot of people have told me that the faculty expected much more than they have a right to. We are average students; they are above average teachers. Someone is going to be affected by this—so far it has been the students."

One student thinks that "... there are a few teachers that should remember that there is quite a change between high school and college life, and that they might be a little more lenient."

There were some remarks knocking the instructors but most of them praised the faculty. Such remarks as "I have great respect for our faculty," "They teach as an 'art' and not as an occupation just to earn money," and "We have to adapt to them, not them to us," show that students are realizing what a fine opportunity is being offered them. There are few schools in the world with a faculty such as MSU-O's.

Anyone for Stanislavsky?

Now that most of MSU-O's students have settled down to a steady routine of classes, thoughts have turned to organizing clubs. Many students have expressed a desire to participate in a drama club which would include opportunities for performance and production.

Interested students should watch the bulletin board near Dean Alexander's office for an opportunity to sign up for such a club. If enough students are interested, a sponsor will be appointed.



Dr. Kluback

KLUBACK, MSU-O PROFESSOR, WRITES FIFTH BOOK

Present Book is Third in Series

Dr. William Kluback, assistant professor of philosophy at Michigan State University-Oakland, is the author of the new book, "Truth and Symbol," which probes the attempt of contemporary philosophers to make the traditional symbols of religion meaningful to contemporary man.

"Truth and Symbol," published by Bookman Associates, is the third volume, in a series of translations by Dr. Kluback dealing with twentieth century German philosophers. The first two volumes are devoted to the works of Martin Heidegger, the Father of Existentialism. The third deals with the philosophy of Karl Jaspers.

The purpose of Dr. Kluback's most recent publication is the analysis of the situation in which the religious symbol creates an experiential reality for man. It takes up the questions of man's personal relation to this symbol, his means of incorporating the universal, timeless symbol into the presentness of his own life.

Dr. Kluback expresses the theory that each generation encompasses traditional symbols differently, and they in turn are encompassed differently, conditioned by the particular historic reality. The symbol is the revelation of the divine taking place both in man and in the spiritual realm. The divine encompasses man and man encompasses it. Examples of such symbolic relationships are Christ, Buddha and the Prophets. They are symbolic because each figure becomes the conscious religious vehicle of the divine-human intercourse, revealing each other.

In the Spring Dr. Kluback will present a study of 14 German and French philosophers, covering the period between 1850 and the present time, whose works have never before been translated into English. His critical analysis, entitled "Search

(Continued on Page 4)

Unique Problems Here Bring Plan

If a Flunked Course Is Repeated And Passed, F Will Be Erased, But This Quarter Only

By Tony Hammer

Dean Robert Hoopes made clear last week that MSU-O is not being bound by tradition. He told a meeting of the student body that every student will have a chance to "wipe out" every failing grade given for the first quarter.

FACULTY ROW PLANNED AS EXCLUSIVE SUBURB

By Michael Deller

Meadowbrook Estates. Sound exclusive? It is.

Within a week construction is expected to begin on the first two homes in this subdivision available only to a select few. This new subdivision is located on the east side of Adams road across from the entrance to Meadowbrook Hall. The approximately 125-acre plot on the corner of Adams and Crooks belongs to the university and, when fully developed, will be the site of 250 homes. Only faculty members of MSU-O will be allowed to build homes on this rolling, wooded site.

Architects Stickel, Jaroszewicz, and Moody were retained to design homes for the proposed faculty row. They came up with a component plan allowing the individual to choose the combination that best suited his needs. The component plan offers a basic floor plan with four variations each for the living area, the service area, and the relaxing area. The home can have two bedrooms and one bath or four bedrooms with two and a half baths, etc. If one desires, he may use his own plan, but all plans are subject to approval of the architects.

This is to be a community where all homes will be kept within a certain price level to maintain the dignified atmosphere and quality desired by everyone. All of the lots will be about a half acre and will be leased by the university for a period of 75 years to each home owner. When one wants to move he must sell to an incoming faculty member within six months or sell to the University.

The first section, which is being opened this fall, will have sixty-four lots. As each section is filled, a new one will be opened until all 250 lots are occupied.

The street names will be unique in that they will all be named for famous universities. The first four streets have the appellations Heidelberg, Cambridge, Edinburgh and Sorbonne.

The first two homes mentioned earlier? Mr. Stoutenberg, registrar, and Dr. Hoopes, Dean of the faculty, have chosen their lots and plans. Others considering lots at the present time are Mr. Swanson, MSU-O's business manager, and Mr. McKay, associate professor of mathematics.

This may never have been done before and, according to Dean Hoopes, it will never happen here again. The chance is being given the students in recognition of a unique combination of circumstances at MSU-O. The program here is as rigorous as any in the country. It is being given by a young, vigorous and able faculty intent on building an academic program of the highest quality.

The combination has resulted in a challenge, added to the major problem of adjusting to college life, which many students were not prepared to meet. Because many of the faculty were recruited in the late days of the summer there was no adequate opportunity to plan together in anticipation of the problems that might arise in this once-in-a-generation situation.

The Problem and Solution

Perhaps even more important, the administration now realizes, there are no sophomores, juniors or seniors to prove to the freshmen that it is possible to survive. For this reason, this problem will cease after this year.

Speaking on behalf of, and with the unanimous endorsement of the faculty, Dean Hoopes announced that whatever a student's grade average, no student will be "washed out" of the university at the end of this quarter. Also, any student may repeat any course in which he receives an "F" this quarter, and if he passes it, the passing grade will go on the books and the "F" erased. This policy, he said, was good only for the present students and would be in effect only for this term. It will not be invoked "every subsequent academic year of this university."

No Relaxation of Rigor

The Dean emphasized that this policy did not indicate a softening of standards or "capitulation to a custodial or baby-sitting system." No one, he said, would be moved along merely for the sake of moving that person along. Hoopes said that this policy reflects "not a sentimentality on the part of the faculty, but rather a sympathetic and objective awareness of an abnormal situation." The factors involved in "this abnormal environment" are, he said, the lack of "equipoise" between academic and residential life, the lack of upperclassmen, and the fact that the faculty is new.

In closing, the Dean made a distinction between rigor and quantitative toughness. "There will be no relaxation of rigor," he said. He pointed out that rigor can be measured qualitatively, toughness cannot.

Seminars, New Grade Idea Seen

Dean Hoopes also revealed (Continued on Page 2)



HAVING FUN—Having fun at the Thanksgiving Dance last Wednesday night in the Student Center, the couples above were just a few of the approximately 250 who attended. Heading up the committee was Larry Sarten. Others working hard on the dance were Jan Kelly, Karen Peterson, Bob Smith and Gloria Guenther. Observer Photo by Fred Vest.

Chance Given to Erase F's

(Continued from Page 1)

that he is planning a series of seminars which will be held during the spring quarter. These seminars will bring to the Oakland campus members of graduate and professional faculties representing a number of the disciplines. Several which he mentioned were law, medicine, graduate humanities, and graduate science.

He said further that the faculty was considering giving cumulative grades for the year in certain subjects. This grade would be given in courses in which there is a greater stress on the grasping and understanding of concepts over the entire length of the course. To be consistent with this stress on the entire course, only one grade would be given instead of three. This matter is under advisement, and the decision will be announced later.

Preceding the Dean's talk, Chancellor Varner spoke to the students who were assembled for the final in a series of faculty-student coffee hours. His talk concerned a look at the school after ten weeks of work and a survey of the future for MSU-O. He reviewed the various people on the administrative staff and their duties: Dr. Hoopes, dean of the faculty; Mr. Alexander, dean of students; Mr. Swanson, business manager; Mr. Karas, in charge of the building program; Mr. Eklund, in charge of the continuing education program; and Mr. Pope, his (Varner's) assistant.

These major administrative areas were necessary, he said, not only for the fixing of responsibility but also for the consignment of power.

No Name Change Now

The name of the school, he said, may in time be changed "by usage" to Oakland, as a simpler and easier one than the present long and awkward one. He said that when the institution was first conceived, it was thought that MSU's name should be utilized because of the "growing prestige it commands." He likened our situation to that of University of Los Angeles and its parent, the University of California at Berkeley. Any time anyone can put forth a valid argument about changing the name of MSU-O, he said, the matter can certainly be considered.

In discussing long range plans, Varner mentioned a 1.5-million-dollar library, a 2-million-dollar science and engineering building and an intramural building. All of these are scheduled for completion within the next two years with the library project of prime importance.

Also planned for completion by the fall of 1961, are dormitories. Several members of the administrative staff visited Purdue University earlier last week to look at cottage-type dormitories that house 24 to 30 stu-

dents to a unit. It is contended by many that dorms are absolutely necessary in the future plans of MSU-O.

Varner said that a university budget of \$1,065,000 has been submitted for the academic year of 1960-61. This figure is approximately double that of the institution's first budget of \$670,000 and allows for a maximum of 1,200 students and the addition of thirty-five more faculty members.

Freshman Concern Held "Normal"

Varner reiterated that this is a first-class institution and "not just another college." Starting with a no-strings-attached gift from Mr. and Mrs. Alfred G. Wilson this school is progressing with an excellent student body, "intelligent and highly motivated."

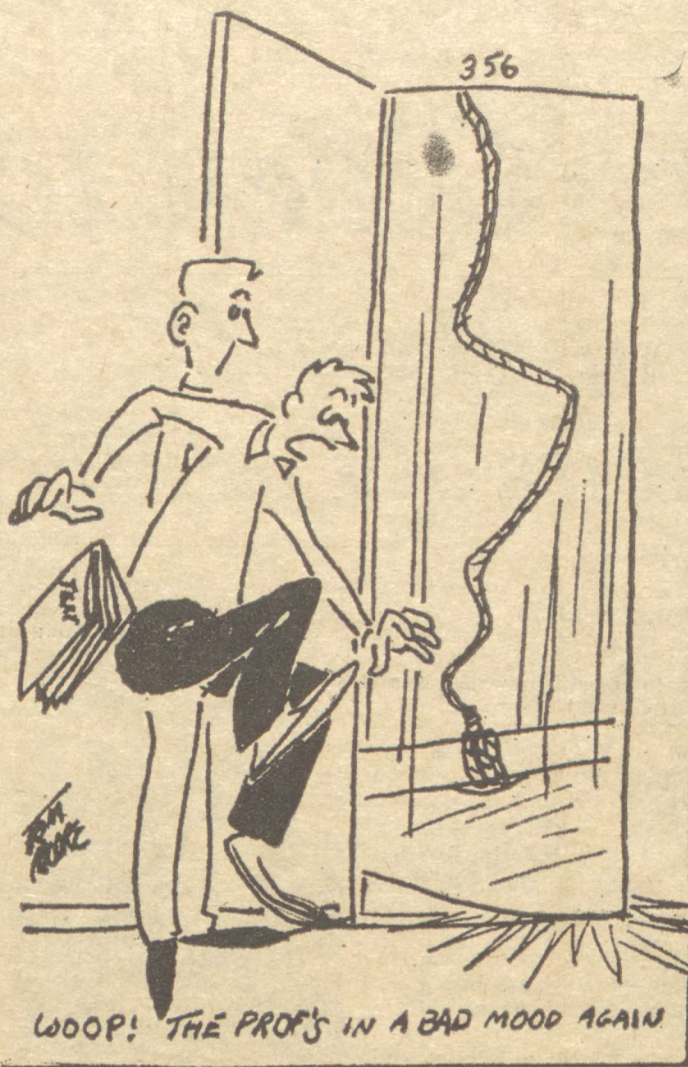
But, he went on, he was cognizant of a "despondency" on the part of the students. He attributed this to the trouble, on the part of the students, to bridge the "wide" gap between high school and college. Many, he said, may have done well with a minimum of effort in high school and now find that even a maximum of effort still leaves something to be desired. "This feeling is normal; it is happening in every freshman class in every college across the country." The first quarter should be the toughest experience students should have in college. But, he said, "You will never find the going really easy."

"You Will Survive"

Prefacing Hoopes' remarks, Varner pointed out that there were no upperclassmen present "to teach us bad habits, or, to show that one can survive the freshman year." He said the despondent students had "several alternatives." They could place the blame for their feelings on the high schools, on the faculty, on themselves, or they could transfer to another easier and more sympathetic school. Or they could spend their time at MSU-O wisely.

"These four years are the most important four years of your life. Indeed," he said, "this student body is the envy of educators across the country and that the curriculum here was every bit as tough as the first year in any Ivy League school."

He told the student body to ask itself two important questions: What do I really want? and Where am I going? "There will never be another charter class, never another chance. It is yours to do with as you please." He admitted that the work load might be excessive, and that this matter was under faculty consideration. "But, most of you will do better than you think. The majority of you will survive and then and only then will you know what it's like to travel first class educationally."



The Humor Corner

Phd Oopes Sez:

While censoring the mail leaving MSU-O, I came across this interesting letter.

My Dear Mom and Dad,

How is life down on the farm, without your pesky son at home? I'll bet you miss me very much, especially at the dinner table!

Don't worry about my getting homesick. There are many things here which continually remind me of home. Each time I enter North Foundation hall and see all the smiling faces, it reminds me of my little sister's Siamese cats. When the P.T.A., Knitting Convention, and the Sewing Circle tramp around the corridors, I cannot help recalling the many nights Dad and I chased the cows home from the pasture. Each afternoon, upon entering the library, I am reminded of the barnyard at feeding time. I hear the squealing of the pigs, the clucking of the hens, and the braying of my pet jackass.

Well, folks, as you can see, I am not homesick. I am glad that I took Dad's advice and came to MSU-O instead of going to that sombre military academy.

Your loving son, Wilton

BUS SCHEDULE

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PONTIAC, MICHIGAN	LV	7:15	8:45	11:30	2:15	3:50
Opdyke at Pontiac Rd.		7:27	8:57	11:42	2:27	4:02
Mich. State Univ. O		7:30	9:00	11:45	2:30	4:05
ROCHESTER, MICHIGAN	AR	7:45		12:00	2:45	4:20
ROCHESTER, MICHIGAN	LV	7:45		12:00	2:45	4:20
Mich. State Univ. O		8:00	9:00	12:15	3:00	4:35
Opdyke at Pontiac Rd.		8:03	9:03	12:18	3:03	4:38
PONTIAC, MICHIGAN	AR	8:15	9:15	12:30	3:15	4:50

PM—Bold Face

Student Center Makes Daily Progress Under Mr. Fritz

Mr. George Fritz, director of activities in the Student Center, said that he will take Janet Long, Margaret Swoboda, George Stillman, and Gary McDowell with him to Oxford, Ohio to the regional meeting of the Association of College Leagues (to which we have applied for membership) on November 20 and 21. Afterward he plans to form a Student Center Council to be the voice of the students to the management of the building.

In regard to the purpose of the Student Center, Mr. Fritz said, "The Student Center is intended as a service unit to the students and the University committee of MSUO. The purpose of the Student Center is to present a social and recreational center for the students of the University."

Mr. Fritz went on to say that it would be almost impossible to guess when the Student Center will be completed; for instance, the lounge furniture will be here in six weeks; the book store, in the basement, was just started and won't be completed until February.

The food service area should be done in about a month, but the dance hall in the basement still needs acoustic material on the ceiling and paint on its walls. It will be used for special functions like the dance coming up on November 25.

EDITOR'S MAIL

Smoking

To the Editor:

I do not see any reason for prohibiting smoking in class. I do not smoke myself and do not mind the tobacco at all. People will be smoking around us non-smokers not only in college but all our lives. Why should the University have to take on the added job of shielding the student body from such an ordinary and common vice as smoking? I think the individual instructor should be the one to decide whether smoking should be allowed in his class.

Janet Kelly
a non-smoker

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The Oakland Observer is published by the students of Michigan State University-Oakland every Friday at Rochester, Michigan. Subscription rates: five cents per issue, \$1.50 by the school year. Advertising rates upon request. Offices located in the Student Center.

FRIDAY, NOVEMBER 27, 1959

VOL. 1—NO. 4

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Photography ————— Fred Vest and Conrad Hohnman
Printed by the Advertiser's Press, Flint, Michigan.

The Observer will be happy to print serious comments concerning student life or thought. Faculty comments are also welcome. The staff must reserve the right to reject or to shorten letters. All letters must be signed, but the writer's name will be withheld upon request. Please turn all letters in to the newspaper offices in the Student Center.

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Exams—
who cares?

Nadons

Freshman Theme

EDITOR'S NOTE: From time to time, the Observer will publish student papers written in freshman English classes which we feel will interest our readers.

VICE VERSA

I'M NOT SURE exactly why I had the dream — actually; it was a daydream, a fantasy. Maybe it was the almost-fight I had with Dean the night before that started it. I remember I woke real early Saturday morning and I felt cranky even before I was really awake.

"I remember my eyes kind of traveling around my room—it's a real girl's room, all pink and full of chinz—but I wasn't happy with it the way I usually am. Then I glanced at Dean's picture on my dresser, and that's when I thought of it, how I wished things could be turned around! Well, the next thing I knew, poof, I got my wish! I just closed my eyes and there I was, Natalie Farmer, boy. Oh, not boy-looking understand. Who wants bulging biceps and a hairy chest? But Natalie Farmer with boy's privileges. Now I was the one who asked for dates. Now I had all the power. I was Natalie Farmer, King For A Day!

MY DAY was a Friday, and it began pretty much like always. I had breakfast with the family, then stopped next door to pick up Marge Rowles so we could go to school together. Right off I realized I'd have to turn Marge, and all other girls, into boys too. So poof, that got settled, and we kept on walking.

After we got to school we stood around talking, and Dean came over and I kind of ignored him. Well naturally he got a little sulky, and started up the steps with that prissy my-feelings-are-hurt walk. I was tempted to let him sulk for a while, but then I remembered it was Friday and I'd better keep him in a loving mood so he'd let me park by the ocean that night. I met him by his locker and made a comment about how nice he looked. He kept on pulling out his books for a second, but then he weakened. Boys are so simple-minded; just say one word about how they look and you've got them in your skirt pocket.

We started down the hall together — boys are mad about having girls walk them to class. He couldn't resist, at this point, mumbling something about Phyllis (one of my best friends). I didn't say anything; the truth was, sometimes I thought Phyllis went a little too far myself, but I was darned if I'd admit it to Dean. We girls have to stick together or boys will think that they can start running everything.

After a little while, I asked Dean if it was all right if I picked him up around eight o'clock for our date. He nodded and then, right away, started nagging about where we were going and what he should wear. I suggested that he wear anything, what difference did it make? Well, that started a long song-and-dance about how the world would come to an end if he wore white bucks instead of desert boots in case we went to any place fancy. How could a boy get dressed if he didn't know where he was going?

Should he wear a sport coat or a Shetlander, suntans, or grey flannels?

Finally I told him we'd go to the show, anything to shut him up. It just didn't make sense. When a girl gets ready for a date, all she has to do is put on a dress, comb her hair, and that's it.

I dropped Dean at his English Lit class; then turned into my study hall. The day had begun. Nothing much happened that morning, just classes and a little casual flirting with Howard Gavin. I made a mental note to keep him in mind if something went wrong between Dean and me.

I walked Dean home after school (more ground work for a good time on our date); then I went home myself to make sure Mom and Dad weren't using the car that night. Sometimes they forget and there is a real mess, but the gods were smiling on my Friday and all was well.

At twenty minutes after eight, I was parked in front of Dean's blasting on the horn. I felt wonderful; it was a nice night, I had my allowance in my purse, and Dad had remembered to put gas in the car. So what else could a girl ask for?

Wouldn't you know it, out came Dean and spoiled it all. "You're late," he said icily, climbing in the car, "and besides that, Natalie, how many times have I asked you not to blow on the horn when you come to pick me up? It makes my mom mad."

I snapped back, "What does she want me to do, hire a band?" All right, I was wrong, not to go ring Dean's bell, but there's nothing I hate worse than being nagged! Believe me, Dean's a master at it. Lord how he can nag! Which is exactly what he did all the way to the drive-in. I didn't answer him; I just drove twice as fast as usual. I knew Dean hated speeding, so at least I could get even with him that way.

Well, it was a swell little start for a date. He hugged his side of the car all during the first picture, and by the time the

More Girls Needed for Fun

The girls are using the facilities of the Pontiac public schools on a temporary basis for indoor team sports, including basketball and volleyball. Committee co-chairmen are Judie Brooks and Mary Moultrup. Marge Swoboda is in charge of publicity.

At the present Malkim and Will Rogers schools are being used. The group meets every Wednesday from 4 to 5.

Any girl who needs a ride or has questions, can see Miss Jean Young. The committee urges all girls to come to these activities. The program is determined by the girls who participate.

second feature got rolling, I was feeling like Mary Beth Stein. Of course, this wasn't enough; I had to apologize. I told him I was sorry about not coming up to the door to get him, and I promised that it wouldn't happen again.

He moved maybe an inch (boys always have to play it coy); and then I put my arm around him and kissed him on the cheek. After that, the movie wasn't too bad. His after-shave lotion smelled good.

Well, I was in a good mood again as we pulled out of the drive-in. We had pizza and cokes, then like a homing pigeon, I headed for "The Pit," the local necking spot, what else?

As I turned off the ignition, Dean made some comment about having to be home by twelve. I didn't waste time listening; I kissed him and at the same time peeked an eye at the clock on the dashboard. It was 11:05; I had almost an hour.

Dean cooperated fine for a while, but then like always, he kept trying to talk; and, like always, I kept ignoring his talk! The only talk I made was the kind I figured would do me some good. Well, the sweet

(Continued on Page 4)

Examination Schedule

The examination schedule for the Fall Term 1959 has been announced by the Registrar's office. Exams will be given December 9, 10, and 11, two weeks from today. The schedule is as follows:

WEDNESDAY, DECEMBER 9

Western Institutions and Social Ideas 9:00-11:00 a.m.
Rhetoric and Literature 1:00-3:00 p.m.

THURSDAY, DECEMBER 10

Foreign Languages (French and Russian) 9:00-11:00 a.m.
Chemistry 1:00-4:00 p.m.

FRIDAY, DECEMBER 11

Analysis of Elementary Functions-Trigonometry 9:00-11:00 a.m.
Social Sciences 1:00-3:00 p.m.
(Economics, Political Science and Sociology)

Examinations for evening classes will be given during the last class meeting. Students may check the bulletin board for the room numbers where the sections will meet.

Chemistry exams have been changed from 1:00-3:00 to 1:00-4:00 to give the students more time.

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VICE VERSA

(Continued from Page 3)

chatter didn't do me any good, but what's the harm of trying. I mean sometimes if a girl really works at it, the boy weakens; so what if the love talk was all a lie?

At twelve o'clock we were back at his house and he was telling me what a nice time he had. I kissed him again—"make hay while the sun shines" I always say—then mumbled that I'd see him Monday in school. I could tell he was disappointed that I didn't set up another date then and there, but like I said before, I believe in playing it "cool." Besides, who knows, maybe next week I'd feel like taking Howard Gavin out? Give them all a thrill, I thought, as I headed the car for home. Play the field, girl, you're young only once!

Well, so that was my fantasy, and after I'd had it, you know what? I decided I didn't want to be a boy after all! I decided I'd rather be a girl who's in love with the right kind of boy. It was fun being boss for a while, but the honest truth is, it made me feel kind of creepy. I don't really want to be boss. True, I don't want to be a little slave either, but I almost felt relieved when Dean blasted on the horn outside my house that night. I mean, really, as thoughtless, inconsiderate, and awful as boys are sometimes, can you honestly see yourself buying some fellow a corsage? Making a pass at him in a car, carrying heavy packages, and working while he stays home with the kiddies?

Sure, there's plenty wrong with the system the way it is, but I can see now it wouldn't be any better if girls were boss. Revenge is sweet (and I got it in my daydream), but I've decided that mutual respect is even better!

Anonymous

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FORUM REPLY

Van Doren

To the Editor:

I am writing this letter in answer to "A Student" concerning Charles Van Doren teaching at MSU-O. First of all, I would like to know the basis for this person's statement, "These people want Van Doren because he has been in the limelight and they think this will put MSU-O in the same light. They are wrong." Did "A Student" take a Gallup Poll?

He asked, "Do we want someone who will lie to a grand jury? Do we want someone who will cheat publicly on a quiz show?" I will admit Mr. Van Doren did not confess his guilt until pressured into it, but I feel much of this pressure was exerted by his own conscience. I am not condoning what Mr. Van Doren has done, only saying that everyone deserves another chance.

When one thinks of the agony he must have gone through during the three years following his appearance on the quiz show "21," it is not justifiable to say or even imply he will continue as a cheat and a purger for the rest of his life. It seems wrong to condemn someone and not forgive him for one mistake, a mistake which he has admitted before 175 million people.

Do these factors erase his ability to teach and his vast knowledge of literature? I urge "A Student" to rethink this matter under the full light of truth and not let a narrow mind take the upper hand.

Sandy Moehring

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Hoopes Challenged All Comers

HOOPE'S "ENGLISH" INSUFFICIENT

Dean of Faculty, Robert G. Hoopes, application of "English" to students is not nearly as effective in a game of ping-pong as it is in a classroom. At least this is what the final scores seemed to indicate last Wednesday afternoon when, during the social hour in the student center, he took paddle in hand and challenged all comers.

As play got underway, it was apparent that the dean had become somewhat out of practice. Of the three games played against the students, he was able to come close to winning only the third. George Stillman handed him his first defeat 21-12 and Jerry Wansack followed with an equally impressive victory. The last game was won by Gary Achenbach 21-18.

The feature game of the afternoon was the one between Dean Hoopes and Doctor Richard J. Burke, a very proficient player who had been defeating almost every challenger. It was a grueling contest in which both opponents mustered all the skill they possessed. The game started out close, but then Dean Hoopes broke loose. His old style and form was returning and Burke just could not restrain him. The final score was Hoopes (21), Burke (16).

At the end of the afternoon, no one was champion. Burke had defeated the students, the students had beaten Hoopes,

and Hoopes had won over Burke. Everyone won, everyone lost, and everyone had a good time, including the large number of spectators. However, it is noted that if playing skill continues to improve the results may well be different in the tournament next Monday.

Richard Trombley

KLUBACK

(Continued from Page 1)

for Being," will be published by Bookman Associates.

This study grew out of two previous books on the writings of the German philosopher Wilhelm Dilthey. In 1957 Dr. Kluback published his "Dilthey's Philosophy of History," and in 1958 his "Philosophy of Existence."

Dr. Kluback, who is a member of the faculty teaching the history and development of western civilization at MSU-O, was formerly an assistant professor of philosophy at Hunter College. He received the Ph. D. degree at Columbia University in intellectual history and was ranked by such distinguished faculty members as Dr. Jacques Barzun as one of the most promising of recent graduates.

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