
Oakland University
Commencement

1987

SCHOOL OF HUMAN AND EDUCATIONAL SERVICES

4:30 p.m.
June 7, 1987

Howard C. Baldwin Memorial Pavilion
Oakland University
Rochester, Michigan



The motto **Seguir Virtute E Canoscenza**, has a very distinguished origin, Canto XXVI, 1. 120, of Dante's *Inferno*. These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world — even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canoscenza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge.*

HUMAN AND EDUCATIONAL SERVICES OATH

I hereby affirm my dedication to the profession of human and educational services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I promise to work always to better understand my profession, and those who come under my tutelage. I promise to seek and support institutional policies that promote quality and provide all engaged in education, counseling or human resource development, the opportunity to achieve excellence. I promise to emulate personally the qualities I wish to foster, and to hold and forever honor a democratic way of life that cannot exist without disciplined, cultivated and free minds.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

ORDER OF CEREMONY

ACADEMIC PROCESSION	F. James Clatworthy <i>Marshal</i>
WELCOME	Gerald J. Pine, <i>Dean</i> School of Human and Educational Services
EXORDIUM	Edward A. Bantel <i>Professor of Education</i>
MUSICAL INTERLUDE	St. Andrews Pipe Band with Highland Dancers
COMMENDATION AWARD	Gerald J. Pine
COMMENCEMENT ADDRESS	Marla L. Jackson, <i>Chairperson</i> Department of English Pontiac Central High School
INVESTITURE	Gerald J. Pine
AWARDING OF DEGREES	
Graduate Degrees	George Dahlgren <i>Graduate Dean</i>
Undergraduate Degrees	Gerald J. Pine
HUMAN AND EDUCATIONAL SERVICES OATH	
ALUMNI WELCOME	Norine H. Blake B.S. 1972; <i>President</i> SHES Alumni Affiliate
VALEDICTION	Joseph E. Champagne <i>President</i> Oakland University
RECESSIONAL	
The audience is requested to stand during the processional and recessional.	

The School of Human and Educational Services Alumni Affiliate will host a reception for graduates, guests, faculty and staff under the Oakland Tent.

On Academic Regalia

An edifying note contributed by a certain anonymous doctor of philosophy

On at least two solemn occasions during the academic calendar — spring and fall commencement — the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as emblems of dignity remains.

You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced

with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED DECEMBER 1986

MASTER OF ARTS

COUNSELING

Miriam Buchanan
Curt Sorge D'Achille
Nancy Marie Dossin
Dennis Wade Finney
Mary Moffitt Fish
Jeanette Graham Ford

Michael F. Govan
Janet Frew Marlin
Catherine Mary Parle
Donna Rae
Orlando Luis Villegas Del Solar

MASTER OF ARTS IN TEACHING

CURRICULUM, INSTRUCTION AND LEADERSHIP

Debra Lee Bauer

EARLY CHILDHOOD EDUCATION

Julie Anne Adams
Stephan Frederick Baerwalde
JoAnne Marie Bailey
Marilyn Sigrid Fairman
Susan Kay Kamischke
Sharon Anne Lucas
Chibuzo Abuchi Okeagu

Charlotte Ann Ostrowski
Maryann Frances Pearson
Shirley Ann Schoenemann
Janet Lee Sensoli
Pamela Gwynn Voss
Mary Catherine Williams
Vivian L. Zoma

READING

Patricia Willard Bonnici
Patricia Jeanne Cadotte
Nancy J. Campbell
Marcy Dale Fogelson

Jeffrey Bennett Gale
Celia Murrell Murphy
Jill Linda Smith

SPECIAL EDUCATION

Shawn Ann Daniels
Cynthia Lee Krencicki

Loren Kae Popke
Marian Louise Proffitt

BACHELOR OF SCIENCE

ELEMENTARY EDUCATION

Lisa K. Agabashian
Colleen H. Bailey
Karen V. Baker
Susan Carol Clippert
Kristan Starr Cole
Gerette Marie Covins
Susan Anne Dougherty
Michele A. Gallagher
Toni Ann Gasparovic
Molly Marie Hilton
Carol Beth Jackson

Carolyn Marie Jones
Donna Marie Malburg
Jane Elizabeth McAnall
Karen Eve Mentz
Carol Ann Munro
Rosemary Neely
Lynn Marie Noel
Joanne Louise McGlashen Ruddock
Karren Suzanne Spatz
Heidi Lynn Zoner

HUMAN RESOURCES DEVELOPMENT

Salvatore J. Albanese
Terrie Marie Babbitt-Welsing
Penny Lynn Bateman
Jean Marie Berlinger
Deborah Ann Blair
Bonnie J. Blue
Cynthia Marie Bozynski
Bobbie Jean Clabon
Jennifer Ann Connolly
Matthew James Costello
Karen Eleese Dabbs
Pamela Jane Eagleman
Cynthia Lynn Gray

Laurie C. Harrington
Robert Lee Woodbridge Hull
Angela Yvette Hymison
Pamela Jean Lamberti
Patricia Ann Leonard
Alisa Beth Lowenthal
Michael Lupenec
Donna R. Nelson
Catherine Marie Reynolds
Ruth Ann Richard
Marcia Kae Riemer
Cindy Elizabeth Ruiz
Eleanor Weinstein

CANDIDATES FOR DEGREES

APRIL 1987

DOCTOR OF PHILOSOPHY

READING

Leonard Charles Knight

Judith Elsie Zolman

MASTER OF ARTS

COUNSELING

Gregoire Michel Bolduc
Harvey C. Eschenburg
Ellen Margo Hoffman
Sushama Uday Kirtikar
Judith N. Larson
Kathleen M. McAtee
Mary Ann P. Miller
Janet M. Minchella
Sharon Diane Nicholas

Victoria S. Sarafa
Sharon Serb
Frances Amabile Sturtz
Florence Emily Talos
Erana Verhaar TerEllen
Sandra K. Thayer
JoAnne Vaughan
Mary B. Vincenti
Ellen K. Williams

MASTER OF ARTS IN TEACHING

CURRICULUM, INSTRUCTION AND LEADERSHIP

Sandra Kay Adams
Arlene Sandra Bartsch
Joan Alice Clary

Vnona Darlene Morrison Miller
Noelette Nonhlanhla Nduna

EARLY CHILDHOOD EDUCATION

Margaret L. Bliesath
James Richard Carlin
Karen Marie Chick
Susan Marie Cunha

Rita Digirolamo McCollom
Patricia Lynn Pell
Lynda L. Reabe
Sharon Lynn Sperley

ELEMENTARY EDUCATION

Carol A. Harbin

Patricia Kurmas Loncharich

MATHEMATICS

Kenneth Lee Brown

READING

Carla Rae Bell
Sandra Lee Bennett
Karen Ann Bruder
James Frederic Cipielewski
Thomas Craft
Geraldine Frances Dalton
Amiee Marie Distelrath

Karen Grace Hibbler
Linda Warland Lucas
Maureen Ann Roose
Callie Ann Schmidt
Christine J. Schneider
Patricia Murphy Vandenbergh
Patricia Lynn Withers

SPECIAL EDUCATION

Patricia Ellen Conner
Debra K. Kulesza

Patricia Marie Therrien

BACHELOR OF SCIENCE

ELEMENTARY EDUCATION

Shelly Marie Anding
Maria Elizabeth Arnold
Leann Marie Bauer
Kelly Ann Biechele
Deborah J. Bowser
Katherine Christine Butler
Mary Elizabeth Curell
Sandra Joy Dalton
Karen Kay Davis
Bruce F. Dow
Trisha Diane Eisele
Denise Marie Filion
Velma Lois Fitzgerald
Carmen Lynne Fullmer
Kristin Ann Gekiere
Lauren Beth Gendelman
Kimberly Ann Harris
Pamela R. Jernukian
Carolyn Jean Johnson

Rebecca Lynne Johnson
Nancy A. LePla
Lori Ann Martin
Joan Marie Pohl
Donna Marie Reed
Marilyn Denise Reinhard
Sheila Marie Resch
Ellen Marie Rogowski
Joan Fay Romanski
Shelly Lyn Semrau
Gina Ana Shatley
Nancy Ann Shereda
Susan Marie Smalley
Kimberly Michelle Stone
Ellen Margaret Strobel
Sharon Sylvester
Kelly Sue Trondle
Larysa Elizabeth Zajciw

HUMAN RESOURCES DEVELOPMENT

George Peter Andrejin
Sandra Kay Blankenship
Mary Elizabeth Bramlage
Doris Elizabeth Breniser
Mary Angela Caronis
Deborah Ann Chandler
Dawn Marie Clayton
Eythel F. Cunningham
Mary Irene Dalhaus
Maria Colleen Devitt
Marilyn Ruth De Vries
Robert H. George
Karen Therese Goldenbogen
Kathleen A. Gotsch
Kenneth J. Herppich
Jennifer Joan Jager
Linda Smith Johnston
Pamela Ann Kuron
Leslie S. Marenas
Shirley Jewett Michaels
Julie Beth Morgan
Sheila Margaret Morrison

Judith Marie Noll
Kim Marie O'Keefe
David Lewis Putnam
Julie Ann Roberts
Kathryn A. Schigur
Penalynn Suzanne Scott
Deborah Marie Simmons
Kristy Ann Smith
Linda Marie Stipak
Michele Eileen Strzelecki
Wendy Lee Sturm
Anna Marie Taiariol
Karen J. Tarpley
Karen Christine Taube
Suzanne Desare Thomas
Kathryn Jean Tomasko
Alynn B. Tracy
Ruth Frances Turner
Lory A. Valuet
Kathy Lynn Vento
Jeanette Aniel Zielinsky

UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Cum Laude</i>	3.60-3.74
<i>Magna Cum Laude</i>	3.75-3.89
<i>Summa Cum Laude</i>	3.90-4.00

Each student who has a record of superior achievement in a major field of study is designated as graduating with School Honors.

HONORS AWARDED DECEMBER 1986

UNIVERSITY HONORS

MAGNA CUM LAUDE

Deborah Ann Blair
Kristan Starr Cole

Marcia Kae Riemer

CUM LAUDE

Penny Lynn Bateman
Bonnie J. Blue
Susan Carol Clippert
Pamela Jane Eagleman
Michele A. Gallagher

Cynthia Lynn Gray
Jane Elizabeth McAnall
Carol Ann Munro
Catherine Marie Reynolds

SCHOOL HONORS

ELEMENTARY EDUCATION

Lisa Agabashian
Susan Clippert
Kristan Starr Cole
Gerette Marie Covins

Michele A. Gallagher
Jane Elizabeth McAnall
Carol Ann Munro

HUMAN RESOURCES DEVELOPMENT

Penny Lynn Bateman
Deborah Ann Blair
Bonnie J. Blue

Pamela Jane Eagleman
Marcia Kae Riemer

HONORS AWARDED APRIL 1987

UNIVERSITY HONORS

SUMMA CUM LAUDE

Kathleen A. Gotsch

MAGNA CUM LAUDE

Katherine Christine Butler
Mary Elizabeth Curell
Karen Kay Davis
Trisha Diane Eisele

Nancy Ann Shereda
Karen Christine Taube
Lory A. Valuet

CUM LAUDE

Velma Lois Fitzgerald
Linda Marie Stipak

Ellen Margaret Strobel
Kathryn Jean Tomasko

SCHOOL HONORS

ELEMENTARY EDUCATION

Katherine Christine Butler
Mary Elizabeth Curell
Karen Kay Davis
Trisha Diane Eisele
Velma Lois Fitzgerald
Marilyn Denise Reinhard

Sheila Marie Resch
Joan Fay Romanski
Nancy Ann Shereda
Susan Marie Smalley
Sharon Sylvester
Larysa Elizabeth Zajciw

HUMAN RESOURCES DEVELOPMENT

Mary Elizabeth Bramlage
Kathleen Gotsch
David Putnam
Michele Strzelecki

Kristy Ann Smith
Linda Marie Stipak
Karen Christine Taube
Lory A. Valuet

SCHOOL OF HUMAN AND EDUCATIONAL SERVICES

BOARD OF VISITORS

Ms. Sandra Adams, Classroom Teacher
Costello Elementary School

Dr. C. Danford Austin, Director of Teacher Certification and Preparation
Michigan Department of Education

Ms. Mary Jane Bauer, Classroom Teacher
Seaholm High School

Dr. W. Robert Docking, Superintendent
Bloomfield Hills School District

Dr. Beverley Geltner, Associate Superintendent
Southfield Public Schools

Dr. William G. Keane, Superintendent
Oakland Intermediate School District

Dr. Charles T. King, Consultant
Professional Development/Human Rights Department
Michigan Education Association

Dr. Byron K. Love, Deputy Superintendent
Pontiac School District

Dr. Robert G. Lutz, Superintendent
Macomb Intermediate School District

Mrs. Eleanor R. Monks, Former School Board Member
Rochester Community School District

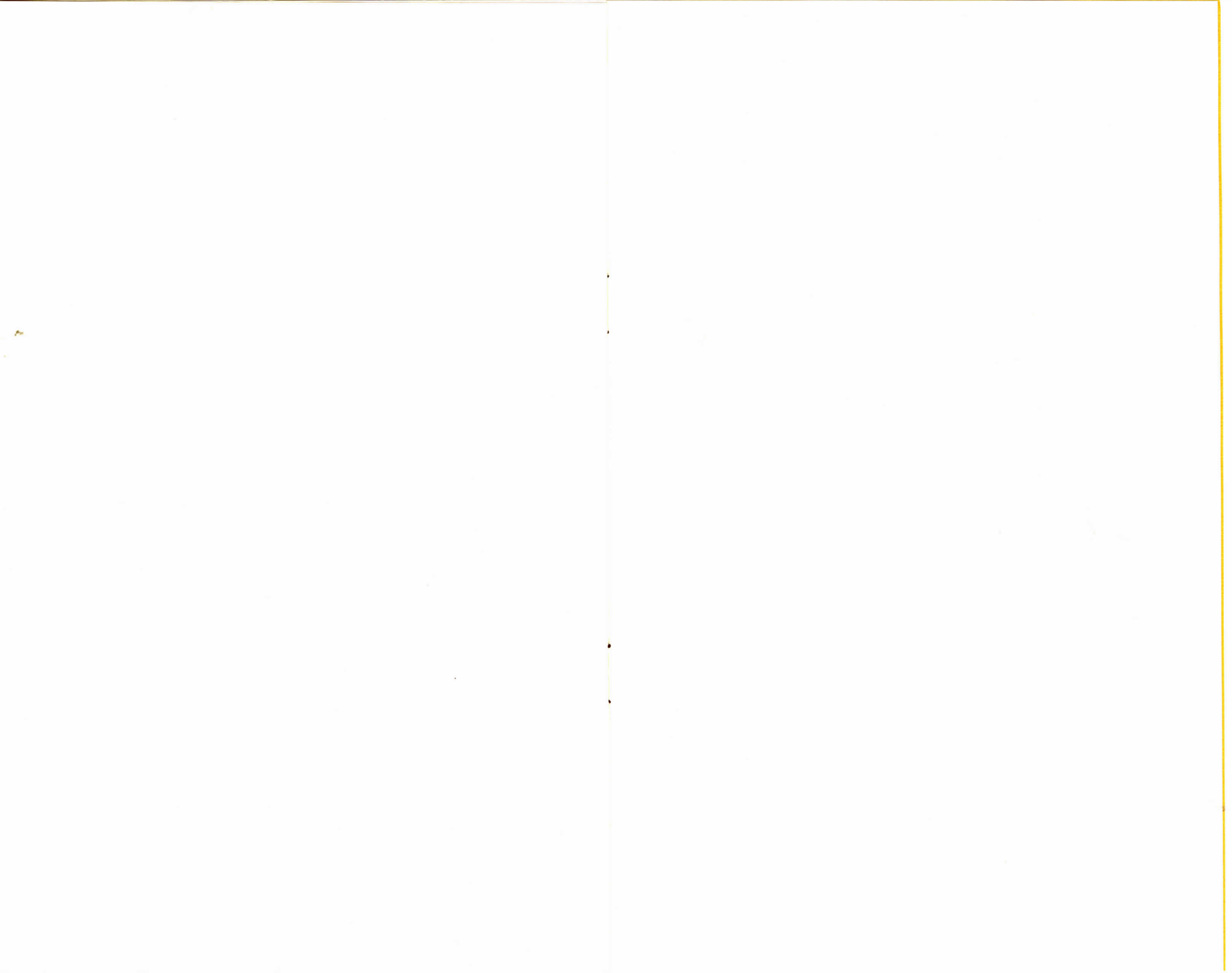
Dr. John Pagen, Superintendent
Warren Consolidated Schools

Mr. William H. Saville, Superintendent
Avondale Schools

Dr. John M. Schultz, Superintendent
Rochester Community School District

Mr. Dana P. Whitmer, Former Superintendent
Pontiac School District

Ms. Lisa Woodring, Classroom Teacher
DeKeyser Elementary School



OAKLAND UNIVERSITY BOARD OF TRUSTEES

Oakland University is a legally autonomous state institution of higher learning. Legislation creating Oakland University as an independent institution, separate from Michigan State University, was established under Act No. 35, Public Acts of 1970. The university is governed by an eight-member board of trustees appointed by the governor with the advice and consent of the state senate. The president of the university is appointed by the board of trustees and is an ex officio member without vote. The board also appoints a secretary and treasurer.

David Handleman, Chairperson
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