

Oakland University Senate Agenda

Meeting Details

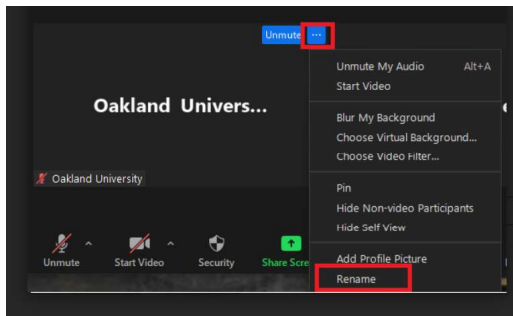
November 20, 2025

Meeting Time: 3:10 pm

Hyflex: Oakland Center - Banquet Room B or [ZOOM Registration Link](#)

[Meeting Materials and Documents](#)

- Only elected [senators](#) for the 2025-2027 term may vote
- Vote Yes (1) or No (2)
- If you wish to Abstain, simply do not vote
- If you are attending remotely, please rename yourself for voting purposes. To rename yourself-- hover over individual icon (2) click the 3 horizontal dots (3) click “rename” and rename yourself using SEN and first and last name (ie: SENKevinBall, SENKarenMiller)



- If senators leave the meeting, or join late, they are required to indicate *via* the Zoom chat for the minutes. Your departure or arrival may affect having a quorum that is necessary for a vote.
- If attending virtually and have a question or comment, please raise your virtual hand and turn on your camera.
- If attending virtually please have your camera turned on especially if you are speaking.

1. Informational Items

1.1. Provost Updates

1.2. Graduate School Curriculum Submissions

None

1.3. Undergraduate Curriculum Submissions

- 1.3.1. **Certificate in Disability Awareness and Literacy**, new 12-credit certificate created from existing Communication courses to provide a non-degree program that will complement other training, support applications for graduate programs, and/or potential employment in the field; Department of Communication, Journalism and Public Relations, College of Arts and Sciences (Kathleen Battles)
- 1.3.2. **Certificate in French Competency**, new 12-credit language certificate program designed to provide students with a strong knowledge base and practical communicative

- skills in the French language, Department of Modern Languages, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.3.3. **Two Modern Languages, B.A., modification** to add Chinese courses to ensure consistency, and expands options for students with east Asian language interests, Department of Modern Languages, College of Arts and Sciences (Adolfo Campoy-Cubillo)
- 1.3.4. **Creative Writing Minor, modification** to reduce the number of credits in the minor from 24 to 16, Department of English, Creative Writing and Film, College of Arts and Sciences (Rob Anderson)
- 1.3.5. **Film Minor, modification** to reduce the number of credits in the minor from 24 to 16, Department of English, Creative Writing and Film, College of Arts and Sciences (Rob Anderson)
- 1.3.6. **Business Administration, Human Resource Management, B.S., modification** to change the modality, by adding partially online (Half or more of the program courses are delivered online) Department of Management and Marketing, School of Business Administration (Janell Townsend)
- 1.3.7. **Business Administration, Management, B.S., modification** to change the modality, by adding partially online (Half or more of the program courses are delivered online) Department of Management and Marketing, School of Business Administration (Janell Townsend)
- 1.3.8. **Business Administration, Marketing, B.S., modification** to change the modality, by adding partially online (Half or more of the program courses are delivered online) Department of Management and Marketing, School of Business Administration (Janell Townsend)
- 1.3.9. **Business Minor (non-business students), modification** to add a management (MGT) course to the electives, Department of Management and Marketing, School of Business Administration (Janell Townsend)
- 1.3.10. **Entrepreneurship Minor, modification** to add a management (MGT) course to the electives, Department of Management and Marketing, School of Business Administration (Janell Townsend)
- 1.3.11. **Sport Management Minor, modification** to add a management (MGT) course to the electives, Department of Management and Marketing, School of Business Administration (Janell Townsend)
- 1.3.12. **Anthropology, B.A., Concentration in Linguistics, discontinue the concentration** in Linguistics, due to low enrollment and based on suggestion of the external reviewer. Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)
- 1.3.13. **Archaeology Concentration, discontinue the concentration** in order to streamline the curricular offerings and expedite students' progress to degree. Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)
- 1.3.14. **Sociology, B.A., Concentration in Linguistics, discontinue the concentration** in Linguistics, due to low enrollment and based on suggestion of the external reviewer. Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)
- 1.3.15. **Urban Studies Concentration, discontinue the concentration** due to low enrollment, an overly structured and highly demanding requirements, and lack of a director. Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)
- 1.3.16. **Urban and Regional Studies Minor, new minor** to fulfill Oakland University's third goal listed in its 2025 Strategic Plan which aims to become a leader in serving the needs and aspirations of our communities and region through expanded community relationships,

institutional reputation and visibility, and engagement. Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)

- 1.3.17. **Gerontology Concentration, modification** to reduce the number of credits in the concentration from 28 to 20, Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Maria Beam)

- 1.3.18. **Addiction Studies Concentration, modification** to reduce the number of credits in the concentration from 28 to 20, Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Maria Beam)

- 1.4. Combined Graduate School and Undergraduate Curriculum Submissions
None

- 1.5. Update the Senate Committee (Co)Chairs for the Senate Record - Amy Banes-Berceli

Classroom Use & Academic Scheduling Committee

Chris Goeth (Co-Chair)

Janelle Townsend (SBA) (Co-Chair)

Service Learning Committee

Deidre Hurse (SOM)

- 1.6. Facilities Shutdown Update and Data Center Update (Steve Mackey, Penny Vigneau)

- 1.7. Senate Mental Health Committee Update: REACH Update (Sara Beckett, *presenting virtually*, and Terry Dibble)

- 1.8. Student Employment Experience (Wayne Thibodeau & Nicole Boelk)

2. Approval of [Minutes from October 16, 2025](#)

3. Unfinished Business

- 3.1. **SUBSTANTIVE MOTION** from the University Committee on Undergraduate Instruction (UCUI) to change the Undergraduate Residency Requirement Policy in the Undergraduate Catalog to reduce the undergraduate residency requirement from 45 credits to 30 credits in order to better align with the Michigan public institutions and to better support our students' academic progress. (Kristin Landis-Piwowar)

MOVED to reduce the undergraduate residency requirement from 45 credits to 30 credits as outlined.

Second Reading: Amendable, debatable and eligible for final vote at this meeting

Comment: UCUI Rationale to reduce credits from 45 to 30 credits
UCUI minutes (September 19, 2025)

- 3.2. **SUBSTANTIVE MOTION** brought forward by The Committee on Academic Recovery and Success (CARS) proposing an updated University Dropping and Withdrawing from Classes Policy that extends the deadline to withdraw from a class and earn a W grade through the final day of classes (i.e., last day before final exams). The updated policy, which was approved by both UCUI and Graduate Council, is a student-centered policy aimed at enhancing student persistence and retention and decreasing negative academic and financial aid consequences for students who experience academic or personal challenges during the semester. (Neil Baumgartner, Rebecca Malesta, Nick Sanders, Audra Slocum)

MOVED to accept the revisions to the University Dropping and Withdrawing from Classes Policy as outlined.

Second Reading: Amendable, debatable and eligible for final vote at this meeting

Comment: April 17, 2025 University Senate Meeting materials
November 20, 2025 updated presentation
OU Student Congress Resolution C.R. 68-13

4. New Business

4.1. **Procedural Motion** to staff Senate Standing Committees:

MOVED that the persons below be appointed to the designated committees for the indicated terms:

AI Committee

Bridget Kies (CAS) 2025-2028 term
Kelly Berishaj (SON) 2025-2027 term
Alicia Freeman (SEHS) 2025-2028 term
Anyi Liu (SECS) 2025-2028 term
Ali Malik (SECS) At-Large 2025-2026 term
David Stewart (SOM) 2025-2027 term
Shawn McCann (UL) 2025-2027 term
Seong Cho (SBA) 2025-2028 term
Oscar Rodriguez-Franco (SHS) 2025-2026 term

Classroom Use & Scheduling Committee

Lucia Mazza (CAS) for Jeffrey Heisler (CAS) Winter 2026 leave

Experiential Learning Committee

Angela Kaiser (CAS) for Raquel Prieta (CAS) 2024-2026 term

Senate Planning Review Committee

Yongjin Lu (CAS) Winter 2026 for Randy Gu (SECS) 2023-2026 term

- 4.2. **SUBSTANTIVE MOTION** brought forward by the University Committee on Undergraduate Instruction (UCUI) to modify the Undergraduate Degree Requirement Policy in the Undergraduate Catalog changing the credit hour requirements from “a minimum of 120 credit hours” to “a minimum threshold of 90 credit hours; in alignment with HLC policy.” (Kristin Landis-Piwowar)

MOVED to accept the language change to the Undergraduate Degree Requirement Policy as presented.

First Reading: Amendable, debatable but not eligible for a final vote at this meeting.

Comment: Rationale and proposed new language
UCUI Minutes October 14, 2025

- 4.3. **SUBSTANTIVE MOTION** from the Senate Academic Computing Committee to change the membership of the committee allowing the Chief Information Officer (CIO) to appoint a designee. (Qunfeng Liao, presenting virtually, and Yaman Roumani)

MOVED to change the membership of the Senate Academic Computing Committee as presented.

First Reading: Amendable, debatable and not eligible for final vote at this meeting

Comment: Presentation

Rationale and proposed changes to the Senate Academic Computing Committee

- 4.4. **SUBSTANTIVE MOTION** from the Senate Planning Review Committee (SPRC) to revise its charge and increase membership to ensure representation from all academic units creating equitable representation and increased membership to allow subcommittees to be formed to address the workload of the committee. (Gerard Madlambayan)

MOVED to change the membership of the Senate Planning Review Committee as presented.

First Reading: Amendable, debatable and not eligible for final vote at this meeting

Comment: Presentation (updated 11/20/25)

Rationale and proposed changes to the Senate Planning Review Committee

5. Good and Welfare

Adjourn