



OAKLAND UNIVERSITY SENATE

Oakland University Senate

Eleventh Meeting
Thursday, April 17, 1975
3:15 p.m. 128-130
Oakland Center

AGENDA

Submitted by Frederick W. Obear, for the Steering Committee.

A. Old Business

1. Motion from the Academic Policy Committee (Mr. Feeman) .

THAT THE UNIVERSITY SENATE RECOMMEND TO THE PRESIDENT AND THE BOARD OF TRUSTEES THAT HOLDERS OF ASSOCIATE DEGREES IN SCIENCE FROM COMMUNITY AND JUNIOR COLLEGES FROM SUCH FIELDS AS WILL BE STIPULATED BY THE UNIVERSITY SENATE MAY BE ADMITTED TO THE UNIVERSITY WITHOUT LOSS OF ANY CREDIT SUCCESSFULLY COMPLETED AT A COMMUNITY OR JUNIOR COLLEGE UP TO A TOTAL OF 62 ON THE CONDITION THAT SUCH APPLICANTS BE ACCEPTED IN CANDIDACY FOR THE B.G.S. DEGREE.

ACCEPTANCE TO THE PROGRAM IS NOT AUTOMATIC, BUT IS SUBJECT TO GENERAL TRANSFER ADMISSION POLICIES. SHOULD ANY SUCH STUDENT ONCE ACCEPTED IN CANDIDACY FOR THE B.G.S. DEGREE WISH TO APPLY FOR CANDIDACY IN AN UNDERGRADUATE DEGREE PROGRAM OTHER THAN THE B.G.S. PROGRAM, HE/SHE MUST APPLY TO THE APPROPRIATE COLLEGE OR SCHOOL AND BE WILLING TO SUFFER POSSIBLE LOSS OF TRANSFER CREDIT AT THE DISCRETION OF THE COLLEGE OR SCHOOL IN QUESTION.

THAT THIS PROGRAM OF COOPERATION BETWEEN OAKLAND UNIVERSITY AND THE COMMUNITY COLLEGES BE KNOWN AS THE CAREER DEVELOPMENT PROGRAM AND THAT A GOVERNANCE BODY, REPORTING TO THE OFFICE OF THE PROVOST AND PRESIDED OVER BY THE PROVOST OR HIS DESIGNATED DEPUTY, CALLED THE FACULTY COUNCIL FOR CAREER DEVELOPMENT BE ESTABLISHED NO LATER THAN FALL 1975. THE FACULTY COUNCIL SHALL CONSIST OF AT LEAST ONE REPRESENTATIVE DESIGNATED BY EACH COMMITTEE ON INSTRUCTION, TWO REPRESENTATIVES DESIGNATED BY THE STEERING COMMITTEE AND ONE

REPRESENTATIVE DESIGNATED BY THE EVENING COUNCIL. THE COUNCIL SHALL HAVE THE RIGHT TO ADOPT BY-LAWS FOR THE CONDUCT OF ITS BUSINESS, AND TO CREATE AND CHARGE SUCH STANDING AND *AD HOC* COMMITTEES AS MAY BE NECESSARY.

THE FACULTY COUNCIL SHALL:

a. DEVELOP SUCH ACADEMIC-ADMINISTRATIVE ARRANGEMENTS, INCLUDING REGULATIONS GOVERNING ADMISSION TO B.G.S. DEGREE CANDIDACY FOR ASSOCIATE DEGREE IN SCIENCE HOLDERS IN THE STIPULATED FIELDS, AND ADVISING AND COUNSELING PROCEDURES AS MAY BE NECESSARY.

b. RECOMMEND TO THE ACADEMIC POLICY COMMITTEE THE LIT OF PROGRAMS WITHIN THE STIPULATED FIELDS FOR REVIEW AND APPROVAL, FROM WHICH STUDENTS WILL BE ACCEPTED.

Comments pertaining to motion 1 follow motion 2.

Second reading.

2 Motion from the Academic Policy Committee (Mr. Feeman)

THAT APPLICANTS TO THE CAREER DEVELOPMENT PROGRAM MAY BE ADMITTED STARTING IN FALL 1975 FROM THE GENERAL FIELDS OF TECHNOLOGY STUDIES, BUSINESS STUDIES, AND LABOR STUDIES.

Second reading.

Comments pertaining to motions 1 and 2: These motions result from the work of the Study Committee on Recommendation IV whose membership was:

William Jones, Education (Special Assistant to the President for Community College Relations)
- Chairman

Charles Akers, Arts and Sciences (Dean's designee and member, University Senate)

Jacqueline Scherer, Arts and Sciences

David Smith, Education (Dean's designee)

Kenneth Meade, Engineering (Dean's designee)

Richard Steers, Economics and Management (Dean's designee)

Tung Weng, Engineering (member, APC)

Lowell Eklund, Continuing Education, *ex officio*

Billie DeMont, Evening Program, *ex officio*

George T. Matthews, Provost's designee, *ex officio*

This Committee worked throughout late fall 1973, winter and early spring of 1974 and submitted to the Provost on April 9, 1974 a report (Unanimous except on the question of the Division of Continuing Education which was the subject of a minority of one report) which developed in detail the ideas concerning the establishment of genuine "two-plus-two" programs in "career studies" as advocated by Recommendation IV.

On September 12-13, 1974 the President convened at the St. Clair Inn a University Commission to consider the reports from the eight Study Committees established in the fall of 1973. The report of the Study Committee on Recommendation IV concerning development of "two-plus-two" career development programs in cooperation with community colleges was endorsed by the Commission after a section concerning the relocation of certain academic activities of the Division of Continuing Education was separated and made the subject of a new committee to be appointed by the President. Subsequent to the St. Clair Inn meeting the Commission drafted a motion which was sent to the Academic Policy Committee. The APC, in collaboration with the Academic Budget and Planning Committee, refined the motion which is now placed upon the Senate agenda.

The Main Committee on Recommendations II and III (General Studies) and the Committee on Recommendation IV (Career Studies) are in agreement in recommending that the B.G.S. degree requirements should serve as the general education framework within which the two-plus-two program for holders of the associate degree in science from general fields of Technology Studies, Business Studies and Labor Studies may be developed. A Faculty Council for Career Development would recommend specific programs within these general areas from which students would be accepted. These designations would be subject to the approval of the Academic Policy Committee.

In the Career Development Program - Specified programs within Technology Studies, Business Studies, and Labor Studies to start - a holder of an Associate Degree in Science in (for example) Labor Studies would present for transfer credit certain "nuts and bolts" courses - how to be a shop steward; how to read a contract, and so on - which would be accepted under the Career Development two-plus-two arrangement and applied to the B.G.S. Acceptance would be subject to general transfer policies and would not be automatic. But such courses would not be acceptable to the B.S. in Management for example. Should a student admitted with an A.S. degree in Labor Studies into the B.G.S. wish to become a candidate for the B.S. in Management, he or she would be required to apply for degree candidacy in that school and risk loss of some transfer credit. But while in the B.G.S. program, he may take liberal arts courses, such as the History of the American Labor Movement or the Sociology of Corporations as well as work in literature, arts and so on for 62 credits.

Community college consultants have indicated that most applied science and technology graduates seeking further education are not interested in additional technical training. They seek a general education program that will enable them to better understand the society in which they work and that will provide them with needed leadership skills. This clientele will be basically adults who in addition to holding associate degrees in science will be currently employed in industry (both large and small organizations). These students are interested in a career ladder approach to learning, and are either engaged in leadership roles or aspire to those roles in both the public and private sectors. By granting full credit for the associate degree in three general program areas, the B.G.S. and the Faculty Council for Career Development allows these students to pursue the baccalaureate by accumulating 62 additional hours in general education and other courses regularly offered by the University.

Students with the associate degree in science from Technology Studies, Labor Studies, or Business Studies may transfer all community college credit (62 hours) toward the B.G.S. Again, acceptance is not automatic but is subject to general transfer admission policies. Students who have not received an associate degree will have all transcripts evaluated according to existing

University criteria specifying that credit is granted only for courses comparable to Oakland University courses. Most of the technical courses would be non-transferable to other units (Arts and Sciences, Education, Engineering, Economics and Management) if the student should apply for admission to another major after first enrolling in the B.G.S. program.

Thus these motions have three parts, the first being essentially designed to seek authority to admit students under the conditions prescribed; the second to develop a Faculty Council for Career Development to provide the advising, counseling and monitoring needed by students in the program; and the third to stipulate the general fields from which students will be accepted.

Finally, the Academic Policy Committee and the Academic Budget and Planning Committee recommend that in the interests of governance and economy, the Faculty Councils described in the B.G.S. motion and this motion be the same and that it be adjoined to the present Evening Council.

3. Motion from the Admissions Committee (Mr. Moorhouse)

THAT ADMISSION OF TRANSFER STUDENTS FROM OTHER ACCREDITED COLLEGES OR UNIVERSITIES SHALL BE BASED ON THE FOLLOWING CRITERIA:

a. APPLICANTS WHO ARE IN GOOD ACADEMIC STANDING (COMMONLY DEFINED AS A CUMULATIVE COLLEGE G.P.A. OF 2.00 OR HIGHER) AT THEIR PREVIOUS COLLEGE OR UNIVERSITY AND WHO HAVE COMPLETED 26 OR MORE SEMESTER HOURS CREDIT WILL NORMALLY BE ADMITTED.

b. APPLICANTS WHO ARE IN GOOD ACADEMIC STANDING AT THEIR PREVIOUS COLLEGE OR UNIVERSITY AND WHO HAVE NOT COMPLETED 26 OR MORE SEMESTER HOURS CREDIT MAY BE ADMITTED IF ONE OR MORE OF THE FOLLOWING INDICATE LIKELY SUCCESS AT OAKLAND UNIVERSITY: PREVIOUS HIGH SCHOOL WORK, LETTERS OF RECOMMENDATION, TEST SCORES, OR AN INTERVIEW WITH A UNIVERSITY ADMISSIONS OFFICER.

Comments pertaining to motion 3 follow motion 4.

Second reading.

4. Motion from the Admissions Committee (Mr. Moorhouse)

THAT ADMISSION OF INDIVIDUALS WHOSE FORMAL EDUCATION HAS BEEN INTERRUPTED FOR THREE YEARS OR MORE AND WHO WOULD NOT NORMALLY MEET OTHER ADMISSIONS CRITERIA, MAY BE BASED ON ONE OR MORE OF THE FOLLOWING CRITERIA: SUSTAINED EMPLOYMENT RECORD; RECOMMENDATIONS FROM EMPLOYERS, EDUCATORS, AND OTHER PROFESSIONAL PERSONS; SUCCESS IN FORMAL TRAINING PROGRAMS; AND STANDARDIZED TEST RESULTS. AN INTERVIEW WITH A UNIVERSITY ADMISSIONS OFFICER AT OAKLAND UNIVERSITY IS REQUIRED FOR SUCH APPLICANTS TO BE CONSIDERED FOR ADMISSION.

Comments pertaining to motions 3 and 4: The above two motions represent the unanimous expression by the Admissions Committee of a need for additional admissions criteria to cover the admission of transfer students and mature adults. In general, students who are in their mid-twenties or above and have returned after a few years of life experiences are among the most successful. The Admissions Committee has also reviewed the admissions criteria established in 1970 and does not recommend any changes at this time. Copies of the current University admissions criteria are available upon request made to the Admissions Committee or Provost.

Second reading.

B. New Business

THAT THE PERSONS NAMED ON A LIST TO BE DISTRIBUTED AT THE SENATE MEETING BE APPOINTED TO THE STANDING COMMITTEES INDICATED, WITH TERMS AS SPECIFIED.

Procedural motion, eligible for final vote.

2. Advisory discussion of two resolutions offered by the Association of Michigan Collegiate Faculties (Mr. Brieger)

The first resolution endorses changes in the State Retirement Law which would:

- a. Give TIAA-CREF members the opportunity to join Michigan Public School Employees Retirement System (MPSERS).
- b. Remove the ceiling, but not the floor, on institutional contributions in behalf of TIAA-CREF members.

The second resolution endorses the long-standing concept that in-service professional training is an integral part of the education of teachers as well as the education of other professions and therefore the Senate strongly supports the concept that all funds made available for professional teachers' education be administered through the State's existing colleges of education.

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