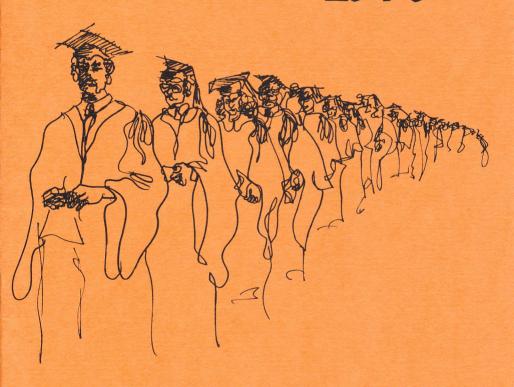
Oakland University Commencement 1979





Seguir Virtute E Canoscenza Follow Courage and Knowledge

COLLEGE OF ARTS AND SCIENCES

10:00 a.m.

June 2, 1979

HOWARD C. BALDWIN MEMORIAL PAVILION

OAKLAND UNIVERSITY

Rochester, Michigan

PROGRAM

PROCESSIONAL Jean S. Braun, Marshal

EXORDIUM

Donald E. Morse, *Professor* Department of English

PERORATION

Reuben Torch, *Dean*College of Arts and Sciences

MUSICAL SELECTIONS

ALUMNI WELCOME

Al Mann, *President*Oakland University Alumni Association

PRESENTATION OF SPECIAL AWARDS

Reuben Torch

Donald D. O'Dowd, President

INVESTITURE

Graduate Degrees
G. Philip Johnson, *Dean*Graduate Study

Undergraduate Degrees Reuben Torch

VALEDICTION

John R. Reddan, *Professor*Department of Biological Sciences

RECESSIONAL

The audience is requested to stand and remain standing during the processional and the recessional.

MUSICAL ARTISTS:

Flavio Varani, Assistant Professor of Music Joyce Adelson, Lecturer in Music Oakland Brass Quartet

On Academic Regalia An edifying note contributed by a certain anonymous doctor of philosophy

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of an hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as emblems of dignity remains.

You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the nineteenth century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Wayne State may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordi-

nary design impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in a liberal arts institution such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold—tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice-president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony the order of recessional is the reverse of the processional. The greatest dignitaries steam out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED DECEMBER 1978

MASTER OF ARTS

ENGLISH

Elizabeth L. Bailey Diane B. Hartt Patricia Marie Thomas

HISTORY

Joanne L. Verlinden

DEVELOPMENTAL PSYCHOLOGY

Patricia Mary Kwasek

MASTER OF ARTS IN TEACHING

ENGLISH

Karen Harriet Lang

MASTER OF MUSIC

Carol A. Hart Cynthia Jo Jackson Arlene Gaynor Kern Janet C. Sell

MASTER OF SCIENCE

BIOLOGY

Ian H. Fentie

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Marion Cardiff
Brian David Carroll
Ann Margaret Chapaton
John William Del Campo
Linda Lee Denniston
Charles L. Eno
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Phillip T.A. Foley
Christopher Darryl Foster

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Michelle Perfili Deborah Hope Reichenbach Sandra Ann Relich Timothy John Rhymes Donald Rockman Sharon Louise Rogers Lynn Rose Evelyn M. Rozelle Kathleen Marie Ruhala Theresa Marie Sawchuk Mark Joseph Sawson Gary August Schlueter John Robert Schoenbeck Patsy Verena Schreer Gayle Session James Clark Shaffmaster Mark F. Sharrow Barry Joseph Skuza Dwight Anthony Smith Joanne Margaret Smith Vernon Thad Snoddy Gordon P. Stewart David John Stockman Donald Allan Studt Eugenia Casmira Sumnik Thurston Lamart Taylor Fredric B. Thelander Steve Joseph Thielman Steven Gregory Thumser Diane M. Torello Michael Joseph Turok Debra Jeanne Usher Joni Beth VanDenBrouck Patricia Claire Vieira Mary Beth Welton Kent Alan Wethy Jo Ann Whiting Marcia Elaine Williams Mark J. Williamson Jerry Lynn Willis Barbara June Wilson Marien Martell Winsauer Wanda H. Wisk Christopher Mark Zurofsky

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DEVELOPMENTAL PSYCHOLOGY

Madeline Faloon Larry James Marks Antonio Palomba Bonita Salem-Berline

MASTER OF ARTS IN TEACHING

ENGLISH

Gerald Bern Kelley Patricia J. Kuessner

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Marcia Jane Christoff Jane K. Goldwood Copping Robert Eugene Miller Diann Wolfe Moskal

MASTER OF SCIENCE

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DECEMBER 1978

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At each Commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advise of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

Cum Laude	3.60 - 3.74
Magna Cum Laude	3.75 - 3.89
Summa Cum Laude	3.90 - 4.00

Each student who has a record of superior achievement in a major field of study is designated as graduating with departmental honors.

HONORS AWARDED DECEMBER 1978

UNIVERSITY HONORS

SUMMA CUM LAUDE

Catherine Marie Hunter

MAGNA CUM LAUDE

Maureen M. McDevitt Carol Anne Nelder Lynn Rose

CUM LAUDE

Cathleen Marie Joachim Stephen Michael Patterson Evelyn M. Rozelle Mark J. Sawson Eugenia Casmira Sumnik Patricia Claire Vieira Christopher Mark Zurofsky

DEPARTMENTAL HONORS

Cynthia Lynn Hoogasian, Honors in Journalism
Catherine Marie Hunter, Honors in English
Merle Robert LePert, Honors in General Studies
Nancy Carolyn Mazzara, Honors in English
Maureen Mary McDevitt, Honors in Communication Arts
Stephen Michael Patterson, Honors in Journalism
Donald Rockman, Honors in Sociology and Anthropology
Evelyn M. Rozelle, Honors in English
John Robert Schoenbeck, Honors in Communication Arts
Donald Allan Studt, Honors in Sociology and Anthropology
Jo Ann Whiting, Honors in English
Marien Martell Winsauer, Honors in Sociology and Anthropology

HONORS AWARDED APRIL 1979

UNIVERSITY HONORS

SUMMA CUM LAUDE

R. Douglas Cope Kris Stade D'Arcy

MAGNA CUM LAUDE

Donald George Barar Lee Alfred Casey Elie Joseph Chidiac Judith Ann Gill Richard Allen Hurd Randall Scott Juleff Ruhl Kelly Laura Ann Knapp Sharyanne Eileen Kollin Donna Marie McLay Dianne Lynn Rimarcik Gail Lynn Sakurai Carol Sue Stephison

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Nancy Breen, Honors in Biological Sciences

Teri Beale, Honors in Social Studies

Marylin Eunice Bomar, Honors in Sociology and Anthropology

Victoria Lynn Campbell, Honors in English

Lee Alfred Casey, Honors in History

Alan Craig Chachich, Honors in Physics

Elie Chidiac, Honors in Biological Sciences

R. Douglas Cope, Honors in History

Alexander Dam, Honors in Physics

Kris Stade D'Arcy, Honors in English and Linguistics

Elizabeth A. Dempsey, Honors in Psychology

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Carole Marie Dugas, Honors in Modern Languages and Literatures

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Andrea Price Hall, Honors in Communication Arts

Teresa M. Hercher, Honors in English

Shirley Jean Hillis, Honors in English

Richard Allen Hurd, Honors in English

Daniel Johnson, Honors in Biological Sciences

Laura Ann Knapp, Honors in English

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Gloria McCormick, Honors in Social Studies

Anne Maria Nykyforiak, Honors in Music

Allan A. Nahajewski, Honors in Journalism

Melanie Ann Neal, Honors in Communication Arts

Susan Lynn Odgers, Honors in Communication Arts and English

Helena Ann Ruffin, Honors in Communication Arts

Gail Lynn Sakurai, Honors in Modern Languages and Literatures

Eva Smith, Honors in General Studies

Carol S. Stephison, Honors in Psychology

Mary Margaret Strouss, Honors in History

Germaine Corinne Sturtz, Honors in Sociology and Anthropology

Camille Thompson, Honors in General Studies

Valerie Diane Wallace, Honors in Sociology

Robert Watson, Honors in Economics

Brian Andrew Williams, Honors in Journalism

Dorothy Jean Willobee, Honors in English

Mary Elizabeth Wilson, Honors in Music

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