



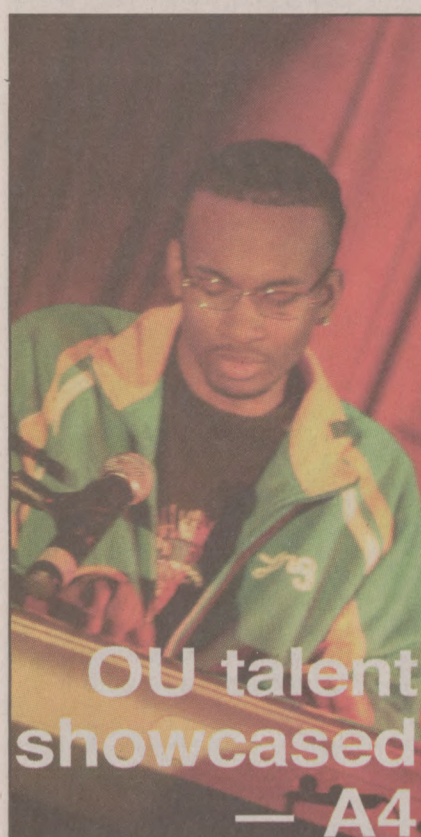
# THE OAKLAND POST

OAKLAND UNIVERSITY'S INDEPENDENT STUDENT NEWSPAPER

October 18, 2006

www.theoaklandpost.com

50 cents



ON A3:

## CAMPUS RUNDOWN

Find out what happened this week on campus in our new feature, Campus Rundown.

Also inside

Campus — A3

### Studio Art

**Department expands**  
Expansions include new specializations, new media and education certifications.

the Mix — A8

### Project Runway

#### season re-cap

The Project Runway season finale airs tonight. Check out our season recap.

Features — B1

### World Hunger

#### Awareness week gears up

Events in place for week include Fast-A-Thon, canned food drive.

Sports — B4

### Hoops Madness

#### takes over OU

Last Friday students packed the Rec Center to welcome our basketball teams.



# 'Textual temptations'



DAN WILKINSON/The Oakland Post

*Throughout the past few years, the number of plagiarism cases on-campus have risen, possibly due to increasing technology, poor time management*

By PAUL GULLY  
Senior reporter

The rising problem of plagiarism is a serious issue in today's society. Nearly 80 percent of college students admit to submitting to this "textual temptation," as one scholar dubbed it, according to a 2005 study conducted by The Center for Academic Integrity.

It's not surprising then, that the writing ailment is growing at OU.

Each year, Oakland University's Academic Conduct Committee faces an increase in the number of academic misconduct cases it hears.

In recent years, the majority of cases have involved plagiarism. "Our data shows a increase in

plagiarism over the last five years," said Assistant Dean of Students, Karen Lloyd.

The growing problem has become a major concern in the offices of both Dean of Students Glenn McIntosh, and Lloyd. They want students to know that plagiarism is a serious breach of the code of conduct that could ultimately result in expulsion from the university and loss of tuition and credits.

If you think they're kidding, just ask one of the 52 students who were summoned to their office last

year for suspected plagiarism.

As one student, who spoke to The Post on the condition of anonymity, said, there are better ways to spend your time.

"There I was, a senior at OU, not knowing whether or not I was going to be expelled," said the senior.

During the winter semester of 2005, the student used information and quotes from media sources in the newspaper for an assignment,

Please see **PLAGIARISM/A2**

■ A student found responsible for plagiarism speaks out about his experience on A5.

### Did you know?

■ From 2005-2006 107 students were referred to the Academic Conduct Committee for review.

■ Of those students, there were 24 freshmen, 19 sophomores, 21 juniors, 29 seniors, seven graduate students and seven other students.

■ One of the students faced expulsion, 48 were suspended, 24 served a deferred suspended, 11 faced probation, two were found not-responsible, 19 cases were withdrawn and two cases are pending.

### HOCKEY

## Men's hockey wins a pair over the weekend

By BRITTANY OCHTINSKY  
Contributing Reporter

Friday the 13th proved to be anything but unlucky for the Golden Grizzlies, as Oakland University's hockey team earned the first of its two wins over the visiting Eagles of Robert Morris College.

Freshman Matthew Burke scored his first hat trick in a Grizzlies' jersey and junior Andrew Hansen turned aside 26 shots to earn his second win of the season.

While head coach Sean Hogan was expecting this level of play from Burke and is pleased he is

finally delivering, it was Hansen's performance that caught Hogan by surprise.

"I'm so proud of Hansen," said Hogan. In Hansen's two years wearing the black and gold, he has yet to lose a game.

The Eagles put Hansen to the test several times throughout the game, firing difficult shots on net, but the goalie showed his skill and flexibility, making several key saves and helping his team to a 6-4 victory.

Burke had a goal in each period

Please see **HOCKEY/A2**

### Did you know?

■ The U.S. adds about 2.8 million people a year, for a growth rate of less than 1 percent.

■ About 40 percent of the growth comes from immigration. The rest comes from births outnumbering deaths.

## 300 million and counting

By STEPHEN OHLEMACHER  
Associated Press Writer

WASHINGTON (AP) — The nation's population officially hit 300 million at 7:46 a.m. EDT Tuesday, when the Census Bureau's population clock rolled over to the big number.

But there weren't any wild celebrations, fireworks or any other government-sponsored hoopla to mark the milestone. Why bother? Many experts think the population actually hit 300 million months ago.

"I don't think anybody believes it will be the precise moment when the population hits 300 million," Howard Hogan, the Census Bureau's associate director for demographic programs,

Please see **300 MILLION/A2**

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**Clip and Save:** The Student Code of Conduct sponsored by the Dean of Students office on A6



For fresh daily news and exclusive stories, visit our Web site at [www.theoaklandpost.com](http://www.theoaklandpost.com)

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News tip? Call (248) 370-4268



■ Can you guess who these people are and where they are walking?

Check out A2 for the answers.



PLAGIARISM  
Cont. from A1

not realizing that what he was doing was blatant plagiarism.

"At the time I was sick and didn't really care about the assignment at all," the student said. "I felt pressured to make the deadline and not get a zero."

Plagiarism, as defined in OU's Student Handbook, is "using someone else's work or idea's without giving that person credit."

"Plagiarism includes using both direct quotes and paraphrases," said Lloyd. "Just because you rephrase a sentence doesn't mean you don't have to cite your work."

Both Lloyd, and the Dean of Students, Glenn McIntosh, attribute the rising problem of plagiarism to a larger problem within society.

"In my opinion, plagiarism occurs, in part, due to a breakdown of values and ethics within our culture," said McIntosh. "Society makes it seem as though it is OK to

take shortcuts."

Lloyd echoed her colleague's sentiments.

"In my experience, many students feel plagiarizing is somewhat acceptable. It doesn't occur to them that they might get caught," said Lloyd.

In a poll conducted by US News and World Report, a whopping 90 percent of college students think they can safely cheat and run.

According to many sources, students who plagiarize tend to have problems with time management and prioritizing their responsibilities.

"Students aren't thinking about what is going to happen next, they're worrying about what they have to do next, the consequences don't factor in," Lloyd said.

One thing that is widely agreed upon is that the Internet has made plagiarizing easier and more convenient for students.

According to research conducted by Don McCabe, founding President of the Center for Academic Integrity, 40% of students admit to Internet "cut-and-paste" plagiarism, up

from 10% in 1999.

"Internet access makes plagiarism much easier for students; and it also makes it easier to fool yourself about what you're doing," said Kathleen Pfeiffer, former chair of the Academic Conduct Committee.

But the Internet can often be a double-edged sword. The information found online is just as accessible to professors and faculty as it is to students.

"With the Internet, access to information is instantaneous; and it doesn't occur to students that everyone else, including their professors have the same access," said Lloyd.

"Although the Web makes it easier to steal papers, it makes it easier to catch thieves as well," said Mike Lewis, director of the journalism program at OU. "All I have to do is Google a suspicious sentence and the case is closed in about a second."

Once a student is alleged of having plagiarized, proper judicial procedures are followed, which are outlined in the OU Code of Academic and Student Conduct.

After a complaint is filed,

the alleged student meets with Lloyd to complete a fact-finding and review the student's rights. The student is then encouraged to get a faculty or staff advisor to aid them through the process.

If it is determined that a hearing is needed, but the student accepts responsibility for their misconduct, most cases then go to an administrative hearing, where the majority of cases are resolved.

Lewis, who has served on several cases, the tension at the hearings is "incredible."

"Dean McIntosh, who is present at many hearings, is normally a nice guy, but in the hearings he reminds me of a 'hanging judge,'" said Lewis.

"More than once I've sat next to students who are crying and begging for mercy which is not a pretty sight."

"In my experience, the Academic Conduct Committee takes their responsibilities very serious," said Pfeiffer.

"But we are not out to get students; the board feels very strongly about the importance of academic integrity, and protecting the honest students

from the dishonest ones."

The committee's goal, according to Lloyd, is to help students learn from their mistakes and grow and develop from their experiences.

Don Ritenburgh, manager of ID card operations, has acted as an advisor in approximately 20 cases. "The whole process can be very stressful for students; but they also learn an extremely valuable lesson, even though they have to learn it the hard way."

When students do not accept responsibility for the allegations or the cases are of a more complex nature, it will be heard by the full board of the Academic Conduct Committee.

Sanctions for students found responsible of plagiarism range from probation, suspension, or even expulsion. Additional measures, such as fines or possible revocation or withholding of a degree can also be imposed.

There are numerous measures that all students can take to avoid plagiarism. Proper time and priority management and communicating with professors are all preven-

tive measures that can easily be taken.

"In most of the cases that I've been a part of, poor time management by students is the most commonly cited reason I hear," said Ritenburgh. "My advice to students is to manage your time, and don't put your work off to the last minute."

Lloyd agreed, saying, "When students wait until the last minute to complete assignments, even those with the highest moral standards can find themselves, based on the pressure, moving into academic misconduct."

Both McIntosh and Lloyd are strong proponents of utilizing the Writing Center, located in Kresge Library, and the Academic Skills Center, which can be found in North Foundation Hall.

"The best advice I can give students is go to our professor for help—that's what they are there for," said Ritenburgh.

"I always tell my students that it's always better to take a low grade, even a zero, on an assignment than to tell your parents that you were kicked out of school for cheating," Lewis said.

Classifieds

HOCKEY  
Cont. from A1

for the Golden Grizzlies, including the game-winner in the third. Oakland also saw goals from senior Will McMahon and freshmen Garrett Kondratek and Kyle DeMaggio.

Not to be outdone by Burke, RMU forward Steve LaFrenier added three goals for the Eagles. LaFrenier also collected an assist on RMC's final goal, scored by Chris Tasic. LaFrenier led both teams with four points for the night.

Fortunately for the Golden Grizzlies, Hogan wasn't superstitious about playing on Friday the 13th and was not concerned about it affecting his team's play coming into the game.

"Actually, I didn't even realize that it was Friday the 13th until someone pointed it out to me," said Hogan.

For last Saturday's matchup against the Eagles, special teams was the name of the game, as all nine of Oakland's goals came either on the power play or short-handed. OU has struggled on special teams this season, going 1 for 9 on the power play and giving up two goals by the penalty-killing unit last Friday. The lone power play goal for the Golden

Work Wanted/Special Events

Wanted part-time receptionist. 11-30 hours. Must be professional, outgoing and organized. Training available. Fax resume to: Jane 248-364-4217.

Sunday evening Catholic Mass for Oakland University students. Across the street at St. John Fisher 3665 E. Walton Blvd. First Sunday of Each Month at 7 p.m. Social follows. All are welcome. www.oucampusministry.com 248.370.2189

Grizzlies last Friday came with a two-man advantage.

"Special teams have been our Achilles' heel this season," said Hogan. "We just have to work on it in practice until we get it right."

The practice certainly must have paid off, as Oakland went on to score seven power play goals and two short-handed goals Saturday.

McMahon tallied a pair of goals, and five of their teammates added a goal apiece. Junior Brent Cooper, sophomores Jeff Einheuser and Tim Michaels, and freshmen Scott Kalinowski and Burke each found the back of the net once.

John Parrish led the scoring for Oakland with a hat trick and six of his teammates added a goal apiece. McMahon, junior Brent Cooper, sophomores Jeff Einheuser and Tim Michaels, and freshmen Scott Kalinowski and Trent Mitchell each found the back of the net once.

Oakland capitalized on a 5-on-3 power play late in the first period. Einheuser banked one in and Oakland stayed on the power play and 17 seconds later, Michaels added another goal. In the second period, only Parrish could make it onto the scoreboard, with a power play marker for Oakland.

The start of the third period saw

the Golden Grizzlies with one of their own in the penalty box, but Kalinowski walked in on Robbins to net the second short-handed goal of the game.

Hansen was once again in goal for OU, and given his performance the night before, it was an easy decision for Hogan to go with his winning goaltender. Hansen held RMC scoreless through 51:30, when Chris Goerd, who scored the lone goal for the Eagles.

Saturday's 9-1 victory marks Hansen's third consecutive win this season and thirteenth since being called up from Oakland's DIII team last season.

"I think we're finally coming together as a team," said Hogan. "With 10 or 11 new players on the team this year, this is what we're looking for. We've been improving over the past three weeks."

The puck drops next at 8:40 p.m. on Friday, as Oakland welcomes the University at Buffalo Bulls to the Onyx.

FROM A1

Gym Shoes



A: He is on his way to his dorm room.

Gabe Dumbrielle  
Sophomore Communication

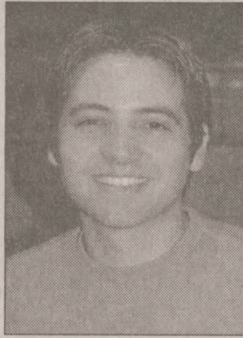
Brown Ballet Flats



A: She is on her way to her ALS 176 class in North Foundation Hall.

Jessica Jaques  
Grad Student Teacher's Certification

Brown Loafers



A: He is on his way outside to smoke a cigarette.

Tom Simon  
Senior Marketing

Black Fluffy Slippers



A: She is on her way to get lunch in the Pioneer Food Court

Amanda Habermann  
Freshman Undecided

Enter for a chance to win \$25!!!

Circle the correct answer for each question. Completed forms should be placed inside the box located outside The Oakland Post in the basement of the Oakland Center, office 61, no later than 5 p.m. Monday.

1. Hoops Madness (formerly known as Midnight Madness) used what theme this year?

a. Friday Night Fever  
b. Blues Brothers  
c. Star Trek  
d. Harry Potter
2. What event calls for students to fast for a day to raise money for those in need?

a. Hungry for change  
b. Food for thought  
c. Fast for cash  
d. Food awareness
3. How much does a zero gravity flight over the Atlantic Ocean cost?

a. \$20,000  
b. \$1 million  
c. \$250  
d. \$4,000
4. Is plagiarism still an issue at Oakland University for some students?

true  
false
5. According to the US Census Bureau's report on Tuesday what is the population count for the US now approximately?

a. 300 million  
b. 270 million  
c. 500 million  
d. 1 billion
6. What do you think about The Oakland Post's new layout?

a. Love it  
b. Like it  
c. It's Ok  
d. No difference

300 MILLION  
Cont. from A1

said in an interview before the milestone was reached. But, he added, "We're confident that we're somewhat close."

It's not easy estimating the exact number of people in a country the size of the United States. It gets even more complicated when you take into account illegal immigration, another reason for the federal government to let the milestone pass quietly.

When the U.S. population officially hit 200 million in 1967, President Johnson held a news conference at the Commerce Department to hail America's past and to talk about the challenges ahead. Life magazine dispatched a cadre of photographers to find a baby born at the exact moment, anointing a boy born in Atlanta as the 200 millionth American.

This year, there's a good chance the 300 millionth American has already walked across the border from Mexico.

"It's a couple of weeks before an election when illegal immigration is a high-profile issue and they don't want to make a big deal out of it," said

William Frey, a demographer at the Brookings Institution, a Washington think tank.

Commerce Secretary Carlos Gutierrez said the Bush administration isn't playing down the milestone, though he said he had no plans for Tuesday. Census Bureau employees planned to mark the moment Tuesday afternoon with cake and punch.

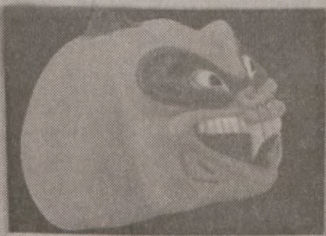
"I would hate to think that we are going to be low key about this," said Gutierrez, whose department oversees the Census Bureau. "I would hope that we make a big deal about it."

Gutierrez said America's growing population is good for the economy. He noted that Japan and some European countries expect to lose population in the next few decades, raising concerns that there won't be enough young people entering the work force to support aging populations.

"This is one more area where we seem to have an advantage," Gutierrez said. "We should all feel good about reaching this milestone."

The U.S. adds about 2.8 million people a year, for a growth rate of less than 1 percent. About 40 percent of the growth comes from immigration. The rest comes from births outnumbering deaths.

Foil technology ghosts and goblins through secure computing practices



Cybersecurity Awareness Week at OU  
October 23 – 27, 2006

Avoid ghastly technology security mistakes by taking advantage of these special events.

Prevent spooky happenings: Avoid iJackings

Keynote Presentation  
Tuesday, October 24  
2 – 3:30 p.m.  
Pioneer Room, Recreation Center

Toni Marie Chrabot  
Supervisory Senior Resident Agent  
Oakland County Resident Agency – Detroit Division, Federal Bureau of Investigation

Introduction by Sam Lucido  
OU Police Chief

Special Agent Chrabot visits OU to discuss identity theft, including ways to safeguard yourself from this ever-increasing menace. In her more than 15 years with the

FBI, Chrabot has served as a field agent in the Indianapolis Division, as a crisis negotiator in the FBI's Critical Incident Response Group in Quantico, VA., and as a supervisory agent special instructor at the FBI Academy in Quantico.

A Michigan native, Chrabot was assigned to the Detroit Division as Supervisory Senior Resident Agent of the Oakland County office in March 2006. She earned her BA in Communications from Michigan State University and her Masters in Education from the Curry School of Education in Virginia.

Laptop Tricks and Treats

Make sure your laptop isn't harboring tricks when you bring it by the laptop security table in the Oakland Center this week. University Technology Services Helpdesk representatives will be on hand to check laptops, adjust security measures and offer suggestions on steps you can take to further protect OU data.







Lauren Morey, a junior in the studio art education program, focuses intently on the painting she's working on. Morey is pleased with the recent changes in the program.

## Expanded art program meets changing needs

### New media, education focus added

By CINDI POZZI  
Contributing Reporter

Although relatively new, the four-year-old studio art program has undergone an expansion this semester. The program has two new specializations, revamped a portion of the available courses and created an additional classroom in Wilson Hall.

One of the new specializations is new media, which focuses on a combination of technology and design. Digital imaging, web art and video art are some of the topics covered in this new area.

The second new specialization this semester is a studio art major with K-12 art education certification. This specialization combines studio art with education courses.

According to the Department of Art and Art History's student handbook, students must pass the Michigan Skills Test before enrolling in any of the education classes.

A handful of core courses were also added to the studio art major including three foundation classes, introduction to graphic design and senior thesis in studio art.

Not all of these classes were offered this semester, but the department is planning to make them available in the near future.

An additional studio art classroom is being

used this semester in Wilson Hall. The classroom was an archeology lab, which has been relocated to O'Dowd Hall.

One student seemed enthusiastic about her experience with the new classroom.

Casey Conlon, a double major in studio art and English from Rochester said, "I have a topics class in illustration, which makes use of the room. [It] just recently got all new drafting tables, flexi-lamps included, vast improvements over the standard tables. I hear there are even more plans for upgrades to the room in the future, very exciting!"

Associate Professor of Studio Art Andrea Eis told The Post that the program currently contains 70 students majoring in studio art, and the amount of declared

majors is expected to grow due to the new renovations.

"We have really high quality students dedicated to art, which is one of the greatest things about this program," said Eis.

Those affected by the new changes in studio art seem to have positive reactions overall.

Chris Brunson, a senior from Sterling Heights said, "I feel that the expansion of the program is wonderful. Especially the art education because the probability of making a living solely out of creating and selling your own art is shaky at best. The art ed. program gives people the option of having a stable career as a teacher just in case they do not become the next Michelangelo."

Vagner M. Whitehead, assistant professor of art

and new media, said, "I am very happy to be teaching new media courses. New media arts directly correlate to students' lives, meaning they can see a direct use to what is learned to the outside world, be it making a time-based piece for a film festival or customizing their Myspace webpage."

Although the expansion of the program seems welcome, some would like to see more changes in the works for the future.

"We still need more, better facilities specific for studio arts. All our studios and labs double as classrooms, which means that students cannot do their homework or independent projects while a class takes place, which in some cases are from 10 a.m. till 10 p.m.," Whitehead said.

### QUOTE OF THE DAY ...

"I understand the challenges that I face in this role and I'm going to do my best to get Oakland University to the next level."

— T.C. Yih, accepting his position as the newly-created vice provost for research

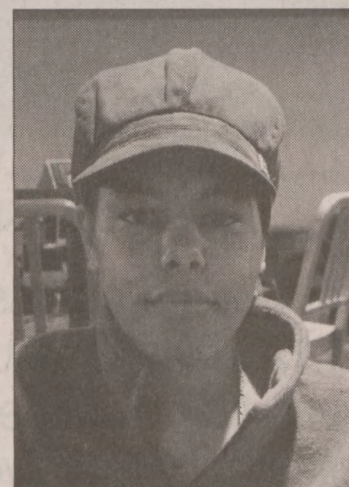
### WHAT'S ON YOUR MIND?

**Q: What's the highest price you're willing to pay for a ticket to The World Series?**



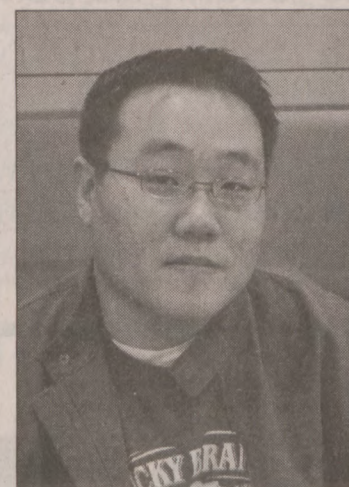
A: "I'd probably pay \$250 ... but if it were game four and the Tigers were up 3-0, I'd pay upwards of \$1,000."

**Troy Phillips**  
Sophomore  
Chemistry



A: "I'm not a big baseball fan, so probably about \$5."

**Ariel Williams**  
Junior  
Undecided



A: "Somewhere around \$500. That's probably about as much as I can afford. I'd pay a million dollars if I had the money."

**Charlie Ko**  
Junior  
Communication

### TODAY'S WORDS

#### "Nonfamily Households"

Refer primarily to same-sex or heterosexual couples cohabiting out of formal wedlock.

source: Yahoo! News

#### "Bowdlerize"

To modify by abridging, simplifying, or distorting in style or content

source: Merriam-Webster Online

## Campus Rundown

### Program strives to meet growing market demands

The Oakland University School of Nursing (SON) is looking to help meet increased demands in the field.

An open house was held on Oct. 10 to help enroll new students.

The demand for nurses will increase by 45 percent in ambulatory care, 82 percent in home-based care and 42 percent in long-term care, according to the Bureau for Health Professions.

Kristina White, Admissions Advisor for SON, stated that 120 people came out for the event even though the gubernatorial debate and the Tiger's game were on.

Students already enrolled in the nursing program came to the open house to show support, as well as learn about the various areas of nursing.

"It's a great opportunity if you're interested in nursing," said Doni Hoffa, a second-semester junior nursing student from Almont.

"There are more areas to explore than just becoming a registered nurse. You can become an anesthesiologist or even a nurse practitioner."

The open house featured a performance by Herbie Ross from V98.7 and an appearance by Lisa Jesswein from 96.3 WDVD.

—Contributing Reporter Jennifer Peters

### Workshop bridges generational gaps

Career Services presented "The Multiple Generational Workplace" workshop Oct. 10 to better equip Oakland University students to cope in a multigenerational workplace.

The workplace was composed of 4-5 distinct generations each with unique attitudes.

This workshop intended to familiarize students with these differences to avoid rifts in communication, which often occur between employers of different generations.

Since generational categories were presented according to birth year, or current events at the time of youth, each generation varies in mentality and "there are some real issues in the ways that we view our work," says Pame Watts, representative with US Army Tank-automotive and Armaments Command.

Four generational types were classified: as, Vietnam War observers the 'Matures,' post World War II born 'Boomers,' witnesses of the Space Shuttle Challenger crash 'Generation X,' and the newest addition to the workforce 'Millennials.'

Sarah Sage, a Human Resources and Development senior at OU said, "It was so weird to hear more about our Millennials,

it would be better for us in organizations or companies to understand our own generation so we can understand theirs better."

Special focus was given at the event to 'Millennials' dealing with 'Boomer' bosses, and vice versa, with regard to stereotypes about each generation.

"Millennials love multi-tasking, but Boomers don't understand" they require quiet to effectively work, "so if a millennial can multi-task, let them," says Watts.

A challenge lies in today's workforce to accommodate assorted generations, but "that's not all" said Phil O'Dwyer, Counseling Department Professor at OU.

"We have a global economy that brings cultures from all over the world. These factors are going to continue changing the workforce," he said.

—Contributing Reporter Nora Gothamy

### Oakland University Student Congress

Parking took the front spot at this week's Student Congress meeting.

OUPD Chief of Police Sam Lucido, Associate Vice President for Facilities Management Terry Stollsteimer and Greg

Kampe, chair of the Oakland University Parking Committee, spoke at the meeting about overnight parking.

In lots such as P5, the primary parking lot for Vandenberg Halls and Hamlin Hall, most parking is designated for overnight use.

There are, however some spots marked off with red lines to indicate that they are not to be used past certain hours.

Lucido said that the red lines can no longer be used. There will instead be an increase in signage to inform people of the permitted parking hours.

Kampe said that he hopes the extra signs will alert students not to park in those spots overnight, thus keeping parking-tickets to a minimum.

OUSC Administrative Assistant Kori Lynn Caver suggested that students utilize the parking structure near the east side of campus.

Lindsay McCullough, student activities funding board chair said that spots cannot even be found in the parking structure during Tuesday and Thursday classes.

Miller said that at larger universities students may walk nearly a mile to get to class, while at OU, "it isn't that far."

McCullough also announced Monday that she will be stepping down as the SAFB Chair, effective this week. OUSC is still in the process of electing someone to replace her.

—Senior Reporter Maria Vitale

## POLICEFILES

■ Last Monday, a woman entered the office of the Oakland University Student Congress and demanded to know from someone there why the bookstore was closed. The person working in the office told her that she had no information or control over the bookstore hours. The woman became extremely agitated, and called the person a "bitch." The female, believed to be about 45, with blond hair, continued to yell at the person and demanded to speak to a director. The female was connected by phone to the director, and while she was involved in discussion the person at the office took

down her name from an ID badge on her belt. At the conclusion of the phone conversation, she exited the office and called the office-worker a "bitch" again.

■ OUPD responded to a report of a missing digital camera last Friday. The complainant felt that the only possible time the camera could have been stolen was between 11 p.m. Wednesday night and 12:30 a.m. Thursday morning, when he was absent from his room. The student claimed he didn't notice it was gone until Friday.

Got reporting skills?  
Want to refine your talent as a journalist?  
Stop by The Oakland Post at 61 Oakland Center for available work opportunities!



# WOCOU TALENT SHOW



A group of students perform three-part vocal harmonies during the WOCOU Talent Show last Thursday.

LIRIA IVEZAJ/The Oakland Post

Students perform for the WOCOU Talent Show hosted by the Student Program Board and Association of Black students Thursday, Oct. 12 in the Banquet Rooms of the Oakland Center. This year, the event became a "Red Carpet Affair" with spotlights, photographers, velvet ropes and a chocolate fountain for the roughly 20 performances throughout the night.

## UPCOMING GUEST

Oakland University and Cooley Law School at Oakland will host Former Secretary of Energy Spencer Abraham to present "Energy Security" on Monday, Oct. 30 at 5 p.m. in the Meadow Brook Theatre.

## UPCOMING EVENT

OU INCubator, a mixed-use business incubator located on the campus of Oakland University, will welcome Biotechnology Business Consultants on Oct. 23-24 for a two-day training on federal grant writing for life sciences companies. Call (734) 931-9741 to register.

## Expert: Make the most out of your first year of college

By KELLY KOZLOWSKI  
Contributing Reporter

Institutions of higher education need to start designing the first-year college experience for the students they actually have - not the students they think they have, wish they had or think they should be, said John N. Gardner, executive director of the Policy Center On the First Year of College based in North Carolina. Gardner visited Oakland University Thursday, Oct. 12, to speak to students and staff about the significance of the first-year experience.

The event started out much like any other educational presentation at OU. Vice President of Academic Affairs and Provost Virinder Moudgil introduced the speaker. The two shook hands. It appeared to be your typical seminar.

That is, until Gardner started talking. He went on to offer examples of the areas needing improvement in post-secondary education today, and challenged the faculty to take more responsibility for the success of their

students because "we took their hopes, their dreams, their money, their time."

Gardner made it clear that he did not come to Oakland to evaluate its operation. Instead, he said his seminar was meant to "assist OU in providing a firm foundation for its first-year students."

"The first year has to have a mission," said Gardner. His PowerPoint presentation listed many reasons why a beginning college student's experiences matter.

Gardner said it's the prime time for students to establish their major and learn effective study habits, as well as an opportunity to learn time management and decide what groups to affiliate with.

Many colleges fail to offer the necessary resources for these pivotal developments, he said.

He pointed out how a part-time staff that lacks the appropriate background and know-how often teaches core classes such as rhetoric and mathematics.

A lack of faculty involvement in student activities widens the gap between professor and student, which Gardner

says decreases the likelihood that the student will earn a degree.

Residence halls need reforming too, he said. "(They) are not just places for students to eat, sleep and make love."

Gardner challenged students to think about their education and what they wanted from the experience, but the majority of the presentation called university staff and faculty to action. "I want everybody to be invested in this," said Gardner.

Presently, OU offers many resources for its first-year students. There are over 130 licensed student groups, 10 fraternity and sorority organizations, various athletic programs and an abundance of on-campus events scheduled throughout semesters.

In addition to providing these opportunities for involvement, OU gathered a group of students, faculty and staff members numbering 70 last year to create a comprehensive vision for its first-year design.

The printed report that resulted from a year of research, study and observation led Gardner to praise OU, saying, "You folks are the star."

# MAKE IT YOUR BUSINESS

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## Michael Brown visit is humorous

Imagine if you will, learning about the finer points of good sportsmanship from Terrell Owens. Better yet, picture an infomercial that features Martha Stewart giving out advice on smart investment planning.

If neither of those satisfy, how about appointing Kim Jung-Il and Saddam Hussein as co-presidents of the United Nations Security Council. By now you're probably wondering where we're going with this. If any of those scenarios would leave you scratching your head, try this one on — and consider that this is NOT a joke.

Michael Brown, who as the former director of the Federal Emergency Management Agency (FEMA) was saddled with much of the blame for the incompetent handling of the aftermath of Hurricane Katrina, will be featured this Friday on Oakland's campus as part of a conference designed to promote organizational emergency preparedness. Not only did Brown resign in the wake of what was widely perceived to be one of the biggest failures ever committed by the federal government — and allegations that he falsified information on his resume — it also came out afterwards, in a report by The Boston Herald, that he had no prior emergency management experience before joining FEMA.

Perhaps a lecture on how to succeed in the world of equestrian sports would be more fitting. According to that same Boston Herald report, Brown had previously spent 11 years overseeing horse trial judges and stewards for the Arabian Horse Association.

The Post understands that blame for the catastrophic screw-up that followed Hurricane Katrina couldn't possibly be attributed to just one individual, but there's no questioning that Brown deserves some of it.

Brown's spotty track record as head of FEMA can traced back to Hurricane Frances, which hit the Gulf Coast in 2004.

Following that storm, FEMA disbursed \$30 million in disaster relief funds to residents of Miami, Fla. — a city not affected by the hurricane, according to a story published in the South Florida Sun-Sentinel. The Sun-Sentinel also published an editorial that called for Brown to be fired in light of their investigation.

Maybe he's learned a few things since he resigned — at least we hope so for the sake of those who plan on attending the conference.

On that note, we kindly ask that — despite how well his delivery might go — you don't tell him that he's "doing a heck of a job."

— The Oakland Post



"Snowy baseball"  
Larry Wright

### GUEST COLUMN

## Don't play with plagiarism

"You've been accused of plagiarism." Those five words almost knocked me off my feet.

Imagine you're getting close to graduation. Now, imagine losing it all because you cheated on an assignment.

There I was, a senior cruising on "Easy Street," loving my last couple of semesters, hanging out with my friends and trying to figure out what I wanted to do after graduation. Suddenly, my world came crashing in on me.

It started with a call from the Dean of Students asking me to come in the next day. All night, I wondered what could the Dean possibly want with me? Unfortunately, I soon found out.

When I came in for my meeting, I was informed I had been accused of plagiarism in a writing exercise for one of my classes. My heart sank to my shoes. I felt lightheaded, as if I might faint. How could this be possible? Not me! I don't cheat. I'm a great student, and an honest person. I get good grades and have a great future. If found guilty, I would at least be reprimanded, and possibly suspended or even expelled—kicked out of Oakland University forever. How would that look on my resume?

Every student on campus knows plagiarism is wrong. Apparently, we don't care about that, because we do it anyway. They told me I was one of more than 100 cases of plagiarism at Oakland University last year. I'm not sure why we do it. I guess it's because we're lazy. It's just so easy to take someone else's work and simply put your name on it. Homework is, well, work. Why put forth all the effort?

Now, don't get me wrong. I know as well as you do that mistakes often happen, especially in print news. Just ask Mitch Albom, who embarrassed himself and The Detroit Free Press last year with a phony report from the college basketball championship tournament. But plagiarism is a much more

serious offense. The New York Times is still suffering from reporter Jayson Blair's journalistic thefts, and he is only one of many whose careers have crashed over plagiarism.

I saw my own academic career—and all my dreams for my life after college—careening off course. The next week was a nightmare. Somehow, I sat in a daze in my classes, wondering if I was going to be expelled. I couldn't concentrate. I started failing assignments and missing classes. I was disgusted with myself. I felt like I was bleeding internally. I knew better than to ever get myself in a situation like this, and yet here I was in the middle of it. My conscience wouldn't stop hounding me. All of my high standards and values were suddenly in doubt. I thought this only happened to students who cheat. I was ashamed to find myself identified with that group.

When the academic misconduct hearing process began, I met with Assistant Dean of Students Karen Lloyd, who read me my rights. My hand shook as I marked that I understood them. Next, I had to find an academic advisor, a faculty member who would represent me, as a sort of defense attorney. He helped me to understand that what I did was wrong. He suggested that I write a statement to read in front of the conduct committee in order to keep my thoughts clear under pressure.

On the day of my hearing, I was sick to my stomach with cold sweats. I was well-dressed and on my best behavior, even though I felt like I was jumping out of my skin. I thought I was doing well, and had them convinced I had made a simple mistake and they should dismiss it so I could get back to my life as a student at OU. Then the Dean of Students, Glenn McIntosh, started asking me questions. I had no good answers. My bad answers only led to more questions. I was getting buried in my own dirt.

In the end, with tears running down

my cheeks, I confessed and pleaded guilty because I was guilty. There I was, a senior, 23 years old, about to graduate—all wasted for a 10-point assignment. It wasn't a difficult task—all I had to do was listen to a guest lecture on campus and write about it. But I didn't feel good that day and didn't go to the lecture. Instead, I spoke to a friend who went and then read an article in the local newspapers. I took information from my friend and lifted more directly from the newspaper, word for word, paragraphs and all. I put my name on it and handed it in, never thinking the teacher would notice. No big deal, right?

Wrong! The lessons I've learned—the hard way—changed my life. I understand now that I was "point happy" and willing to pull anything together to make sure I didn't miss points on an assignment. I've learned to stop and think rather than take spontaneous actions. I was always so determined to hand something in, anything, as long as I got a good grade on it.

Looking back, it amazes me that we would risk everything—all the time and money we've invested in an education—when we have so many resources available to us: the library, faculty, academic skills center, the writing center, and the resource center. Obviously, now I wish I had taken advantage of them.

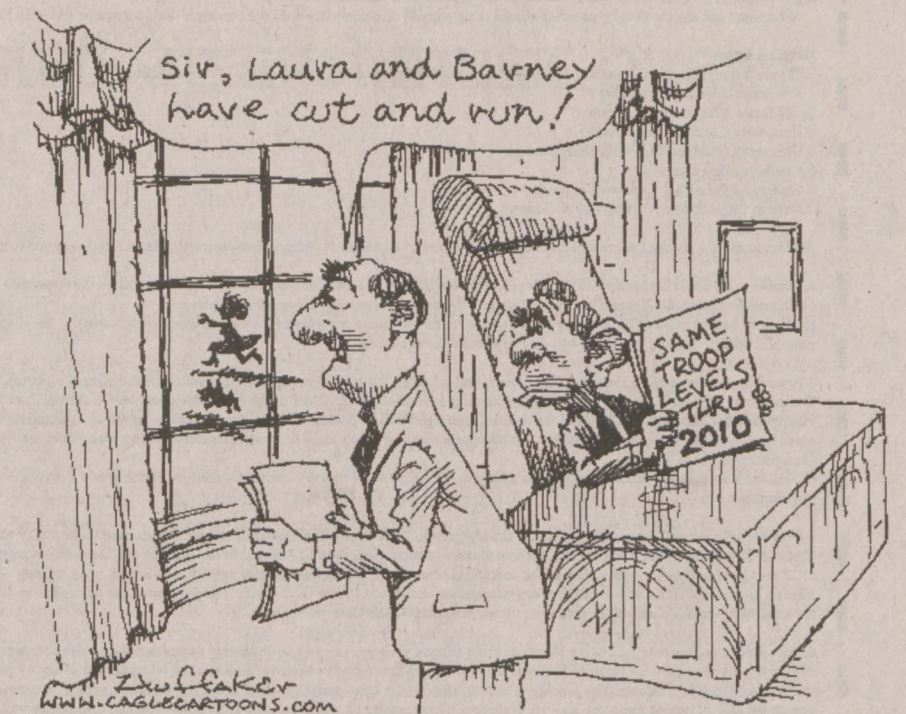
Listen, I share my story with you because I am just a normal student, someone who walks among you on campus. I may even be your friend. I want you and others to learn from my mistake so maybe you'll think hard before you ruin your reputation. I promise this is something you wouldn't want to experience firsthand.

My best advice: Ask for help. It's so much easier than what I did.

My name remains anonymous. I am a senior here at Oakland University, and I was found responsible of plagiarism. (And, for the record, I had some help editing this column, too!)



"300 million Americans"  
Mike Keefe



"Laura and Barney"  
Sandy Huffaker

**W**hat do you think? Have a news tip? Send your comments to The Oakland Post.

By e-mail: editor@oakpostonline.com

By mail: Letter to the Editor  
The Oakland Post  
61 Oakland Center  
Rochester, MI 48309

**Letter Policy:** Writers must provide full name, class rank, phone number and field of study. Please limit letters to 250 words or less. Letters may be edited for content, length and grammar.

### CORRECTIONS CORNER

■ Last week in a column titled, "Thank you Tigers, Fans — Keep up the good work," Jim Leyland's name was spelled incorrectly.

The Oakland Post corrects all errors of fact. If you know of an error, please e-mail editor@oakpostonline.com or call (248) 370-4268. You can also write us at 61 Oakland Center Rochester, MI 48309.



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OAKLAND UNIVERSITY'S INDEPENDENT STUDENT NEWSPAPER



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*Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.*  
— The First Amendment of the Constitution of the United States



Clip and Save

# Oakland University

## Code of Academic and Student Conduct

Oakland University students are expected to practice civility and uphold the highest standards of academic and personal integrity. These campus community values are reflected through campus standards and regulations. The purpose of Oakland University's Code of Student Conduct and Academic Conduct Regulations is to assist in creating an educationally supportive environment and to protect the well-being of the campus community. The judicial system provides a timely and orderly process for investigation and adjudication of alleged academic and nonacademic violations of community standards.

Students whose actions or behaviors violate the conduct code, university rules or regulations, or disrupt or threaten to disrupt the campus community will be subject to disciplinary sanctions. Such sanctions help to promote the student's educational, personal and social development, to protect the university community and/or to maintain order and stability on campus.

This code applies to all undergraduate students, graduate students and student organizations at Oakland University. It is the responsibility of all university students and organizations to familiarize themselves with the conduct code at the beginning of each academic year. The conduct code is set forth in writing to give students general notice of the conduct expected of them. The code is not written with the specificity of a criminal statute and is not designed to define misconduct in exhaustive terms. The Code of Student Conduct shall apply to a student's conduct even if the student withdraws from class or school while a disciplinary matter is pending.

### Judicial Action

The university reserves the right to take necessary and appropriate action to protect the mission of the university or the safety of its members. Such actions may include taking disciplinary action against students whose behavior off university premises or between academic periods violates the conduct code, federal, state, or local laws, or which materially and adversely affects the individual's suitability as a member of the campus community.

If a student breaks a law that also violates university standards of conduct, the student may be held accountable by both external authorities and the university. The university may at its sole discretion elect to pursue disciplinary action against the student either before, during or after administrative, civil or criminal proceedings arising out of the same or other events and shall not be subject to challenge on the ground that external charges involving the same incident have been dismissed or reduced or are pending.

### Academic Conduct Regulations

All members of the academic community at Oakland University are expected to practice and uphold standards of academic integrity and honesty. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means the student is claiming credit for ideas or works not actually his or her own and is thereby seeking a grade that is not actually earned. Following are some examples of academic dishonesty:

1. Cheating on assignments and examinations. This includes but is not limited to the following when not authorized by the instructor: the use of any assistance or materials such as books and/or notes, acquiring exams or any other academic materials, the use of any other sources in writing drafts, papers, preparing reports, solving problems, completing homework or carrying out other assignments. No student shall copy from someone else's work or help someone else copy work or substitute another's work as one's own. No student shall engage in any behavior specifically prohibited by an instructor in the course syllabus or class discussion.
2. Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit. By doing this, a student is, in effect, claiming credit for someone else's thinking. Whether the student has read or heard the information used, the student must document the source of information. When dealing with written sources, a clear distinction should be made between quotations, which reproduce information from the source word-for-word within quotation marks, and paraphrases, which digest the source of information and produce it in the student's own words. Both direct quotations and paraphrases must be documented. Even if a student rephrases, condenses or selects from another person's work, the ideas are still the other person's and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper or using information from the Internet without attribution and handing it in as one's own work is plagiarism.
3. Cheating on lab reports by falsifying data or submitting data not based on the student's own work.
4. Falsifying records or providing misinformation regarding one's credentials.
5. Unauthorized collaboration on assignments. This includes computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own. Individual (unaided) work on exams, lab reports, homework, computer assignments and documentation of sources is expected unless the instructor specifically states in the syllabus that it is not necessary. If the instructor assigns a special project other than or in addition to exams, such as a research paper or original essay or a book review, the instructor intends that work to be completed for his/her course only. Work students may have completed for a course taken in the past, or may be completing for a concurrent course, must not be submitted in both courses unless they receive permission to do so from both faculty members.

Faculty members are expected to maintain the following standards in the context of academic conduct:

1. To inform and instruct students about the procedures and standards of research and documentation required to complete work in a particular course or in the context of a particular discipline.
2. To take practical steps to prevent and detect cheating.
3. To report suspected academic misconduct to the Dean of Students, 144 Oakland Center, for consideration by the Academic Conduct Committee of the University Senate.
4. To present evidence of plagiarism, cheating on exams or lab reports, falsification of records, or other forms of academic misconduct before the Academic Conduct Committee.

Students are expected to abide by the following standards in the context of academic conduct:

1. To be aware of and practice the standards of honest scholarship.
2. To follow faculty instructions regarding exams and assignments (including group assignments) to avoid inadvertent misrepresentation of work.
3. To be certain that special rules regarding documentation of term papers, examination procedures, use of computer-based information and programs, etc., are clearly understood.
4. To avoid the appearance of cheating.

If a student believes that practices by a faculty member are conducive to cheating, he or she may convey this information to the faculty member, to the chairperson of the department, or to any member of the Academic Conduct Committee (either directly or through the Dean of Students Office). If the Academic Conduct Committee determines that academic misconduct has occurred, the committee assesses penalties ranging from an academic disciplinary warning, to academic probation, to suspension or expulsion (dismissal) from the university. All conduct records are maintained in the Dean of Students Office.

### Judicial System

The Dean of Students Office is responsible for administration of the university judicial process and insuring that student rights are protected in the judicial process.

Any person who is aware of possible student misconduct of a non-academic nature is requested to report the alleged violation to the Dean of Students Office or to the Oakland University Police Department. Either office will take a complete report and forward it to the appropriate office(s).

Students, faculty or staff who knows of possible academic violations are expected to report the alleged violation to the Dean of Students Office. The report should include a brief written statement and the relevant evidence (original material when available). A copy of this report with supporting evidence is given to the accused student as the "statement of the charge."

When appropriate, the faculty member should issue a grade of incomplete until the academic conduct matter has been resolved.

### Hearing Types

There are seven types of conduct hearings at the University depending on the nature of the infraction.

1. Academic Conduct Committee
2. Academic Administrative Hearing
3. University Conduct Committee
4. University Conduct Administrative Hearing
5. Residence Hall Hearing
6. Student Organization Conduct Committee
7. Student Organization Administrative Hearing

Student academic conduct cases will be addressed in either an Academic Conduct Committee Hearing or an Academic Administrative Hearing.

1. Academic Conduct Committee: If the alleged violation is of an academic nature, the case will be heard by the Academic Conduct Committee (ACC) of the University Senate. Academic Conduct hearings are generally closed to the public. In all cases heard by the ACC, the purpose will be to make a decision regarding guilt or innocence with respect to the alleged misconduct. In the case of a "guilty" finding, the ACC will also determine the sanctions.
2. Academic Administrative Hearing: This hearing is used when the student accepts responsibility for the alleged violation. The Dean of Students may choose to hold an administrative hearing conducted by the Chair of the Academic Conduct Committee. The Dean of Students, the faculty member bringing the case, and the student(s) charged will be present. The hearing is held to decide an appropriate sanction. If all parties agree on a sanction, the case is concluded and all appeal rights are waived. If the parties cannot agree on a sanction, the Academic Conduct Committee will hear the case. Student non-academic conduct cases will be addressed in either a University Conduct Committee Hearing or a University Conduct Administrative Hearing.
3. University Conduct Committee Hearing: If the alleged violation is of a non-academic nature, the accused student may choose a University Conduct Committee (UCC) hearing. All serious matters of misconduct can be referred to the UCC by the Dean of Students. Hearings of the UCC will be closed to the public, unless the complainant and the accused student both agree to conduct an open hearing. Requests for an open hearing require a 48 hour notice and the final determination is made by the UCC Chair. The purpose of the hearing is to determine responsibility for an alleged violation and make sanction recommendations to the Dean of Students.
4. University Conduct Administrative Hearing: If the alleged violation is of a non-academic nature and the accused student fully accepts responsibility for the violation, the Dean of Students may allow an administrative hearing. This hearing is conducted solely by the Dean of Students or Assistant Dean of Students. The hearing officer decides on the appropriate sanction and if the student agrees with the sanction(s), the case is concluded and all appeal rights are waived. If there is no agreement on a sanction, the University Conduct Committee will hear the case.
5. Residence Hall Hearing: If the alleged violation is of a non-academic nature, involves a residence hall student, occurred in the residence halls, and is not a major infraction, the matter will be heard through the residence hall judicial system. The procedures for the residence hall judicial system are included in the residence hall handbook.
6. Student Organization Conduct Committee: Student or Greek organizations may choose a Student Organization Committee (SOCC) Hearing. All serious matters of non-academic misconduct can be referred to the SOCC by the Director of the Center for Student Activities and Leadership Development. These hearings will be closed to the public, unless the complainant and accused organization both agree to an open hearing. Open hearing requests require a 48 hour notice and final determination is made by the SOCC Chair. The hearing is to determine responsibility for the allegations and make sanction recommendations to the Director for the Center for Student Activities. All appeals are made to the Dean of Students or his/her designee.
7. Student Organization Administrative Hearing: If the student organization fully accepts responsibility for the violation(s), the Director for the Center of Student Activities may allow an administrative hearing. The hearing is conducted solely by the Director or his/her designee. The hearing officer decides on the appropriate sanction and if the organization agrees with the sanction(s), the case is concluded and all appeal rights are waived. If there is no agreement on a sanction, the Student Organization Conduct Committee will hear the case.

### Judicial Procedures

Students are entitled to a fair and impartial hearing. Judicial procedures for addressing cases of academic, non-academic or student organization misconduct vary slightly, but the following steps are included in each process. For detailed information on any specific procedure, students should contact the Dean of Students Office. The term "Dean of Students" as used in this document shall mean "Dean of Students or other person designated by the Vice President for Student Affairs to process and/or hear a case or cases." The focus of inquiry in disciplinary hearings shall be to determine whether a student has violated the university's code of student conduct, campus rules or regulations, or disrupted or threatened to disrupt the campus community. Deviations from prescribed judicial procedures shall not invalidate a decision or proceeding unless, in the opinion of the Dean of Students, significant prejudice to a student resulted from the deviation.

Complaint: A complaint of misconduct is usually written and includes specific allegations or charges. Any faculty, staff or student who is aware of possible student misconduct is requested to report the alleged violation to the Dean of Students.

Interview: Upon receipt of a complaint or report of alleged student misconduct, the accused student shall meet with the Dean of Students or Assistant Dean of Students for an interview to determine if a university hearing is required. The accused student may have an adviser who must be a member of the Oakland University community present at the interview and shall be informed of the alleged violation and advised of his/her rights.

Notice: Upon determination of the need for a disciplinary hearing, the accused student will receive written notification. Written notice includes a statement of the alleged misconduct with sufficient particulars to enable the accused student to prepare his/her defense, the date, time and place of any hearing, and the names of witnesses who are scheduled to appear at the hearing. Normally, notice is provided at least 72 hours in advance of any hearing.

Imminent Danger/Summary Suspension: Sometimes, the nature of a reported incident may require that immediate action be taken by the university to protect the members of the community. Such a situation occurs when the nature of the allegation brings into reasonable question the prudence of permitting the accused student to continue as a member of the university or residence hall community prior to a formal hearing. To protect the safety and well being of university students, faculty, staff or university property, the student may be temporarily suspended prior to formal adjudication of the case. In any such instance, the university will promptly implement its judicial procedures to address the conduct in question.

In cases involving health-related emergencies (physical or emotional), the university may take appropriate action to protect the health and safety of the individual student and of the campus. Such action may include restriction from the campus until the situation is addressed as well as notification of the student's family.

Hearing: The Academic Conduct Committee (ACC) and University Conduct Committee (UCC) are both comprised of five members, representing faculty, staff and students. The ACC includes faculty appointed by the University Senate Committee, one student appointed by the University Student Congress, and one staff representative of the Dean of Students Office. A faculty member selected by the University Senate Committee will chair the hearing. The UCC includes two students and three faculty and staff selected by the Dean of Students Office. A faculty member or staff member will chair the UCC hearing. A non-voting representative of the Dean of Students Office will present an overview of the case. Hearings of the ACC and UCC are tape recorded to provide a record in the event of an appeal.

Disciplinary Findings: After the hearing, the student will be informed of the findings of the committee. The findings may include:

A. Not responsible: No misconduct has been proven.

B. Responsible: The student was proven responsible for the alleged misconduct by a preponderance of the evidence, or accepted responsibility for the charges.

Sanctions: If a student or an organization is found to be responsible for academic or non-academic misconduct, the following sanctions may be imposed singly or in combination. The sanction(s) imposed will be commensurate with the offending conduct, and may take into account the student's educational record and any previous conduct record. Additionally, sanctions may prevent the student from representing the university in some extracurricular activities.

1. Disciplinary Reprimand: A written reprimand which expresses university dissatisfaction with the student's conduct and which clarifies expected behavior in the future.
2. Disciplinary Probation: Written notification that any further violations within the probationary period shall result in more severe disciplinary action. The probationary period will be for a specific period of time or until the completion of any specified requirements or conditions that are a part of the probation.
3. Deferred Disciplinary Suspension: The student remains enrolled; however, any violation of conduct regulations during the period of deferred suspension will, after a determination of responsibility, result in disciplinary suspension.
4. Disciplinary Suspension: A decision which removes the student from the university for a specified period of time, usually no more than two years. The suspension might be immediate or begin after the end of the semester. In either case, the student is eligible for consideration for readmission at the end of the specified period.
5. Disciplinary Expulsion: A decision that removes the student permanently from the university. Normally, the penalty shall consist of the student being barred from the premises of the university.
6. Other Sanctions: May include, but are not limited to, prohibition from engaging in any extra-curricular activity such as, running for or holding office in any student group or organization, limiting athletes from participation in sports-related activities, restricting students from serving on any university committees, or limiting student employment, service charges, holds on records, counseling, restriction or removal from on-campus housing, community service, and writing a paper.
7. Fines: Established and published fines may be imposed.
8. Revocation of Degree: A degree awarded from the University may be revoked for fraud, misrepresentation, or other violation of University standards in obtaining a degree, or for other serious violations committed by a student prior to graduation.
9. Withholding Degree: The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code of Conduct, including completion of all sanctions imposed, if any.

Notification of Findings: In both academic and non-academic conduct cases, the student will receive from the Dean of Students written notification of the decision. The written decision of the ACC or the UCC and the sanction assigned shall be final unless an appeal is initiated. The sanction may be immediately implemented. The university reserves the right to notify the victim of the disciplinary outcome.

Appeals: The written notification of the findings will include the appeal procedures for the ACC or UCC. Students will normally have ten working days from the date the written notification is sent to submit a written appeal. Appeals must be based on significant new evidence, which was not available during the hearing and/or procedural error that significantly affected the outcome of the case.

Appeals for the ACC are processed through the Vice President for Academic Affairs and Provost and shall be forwarded to the University Senate Steering Committee. All information submitted will be reviewed to determine whether there are grounds for an appeal. If the appeal is accepted, the student will be notified of the adjudication and disposition of the appeal. If the appeal is rejected, the Vice President for Academic Affairs will inform the student and the case will be closed.

Appeals for the UCC are processed through the Vice President for Student Affairs. The Vice President may affirm the decision and sanction, affirm the decision and modify the sanction, reverse the decision, or return the case to the conduct committee for further consideration or rehearing. The decision of the Vice President is final. The Vice President may designate another individual or group to recommend an appeal decision.

Expelled or Suspended Student Refund Policy: When a student is expelled or suspended from the university for disciplinary reasons (either academic or non-academic), the date of the disciplinary violation will be used to determine whether the student is entitled to a refund of any tuition or fees according to the current University Tuition and Fees Refund Schedule. Additionally, residence halls and apartment room and board charges will be pro-rated based on the student's room check-out date.

### Student Rights

#### Victims' Rights

In some cases, the victim(s) of student misconduct may feel that they need assistance in filing their complaint or presenting any evidence at the hearing. They may also feel threatened or fearful about the conduct process. In such cases, the Dean of Students will assist the complainant or victim in finding an adviser to help them with the process. In cases of sexual harassment or assault, the counseling center or local victims' advocacy groups may also be contacted for assistance. At the request of the victim, an impact statement may be submitted to the UCC or the Dean of Students for consideration prior to imposing a sanction and shall become part of the record.

A victim impact statement shall provide the following information:

1. The name and student, staff or faculty status of the victim.
2. The economic loss suffered by the victim.
3. Identify any physical injury suffered by the victim as a result of the violation with detail as to its seriousness and permanence.
4. Describe any change in the victim's personal welfare or familial relationships as a result of the violation.
5. Describe any request for psychological services initiated by the victim or the victim's family as a result of the violation.
6. Describe the loss of any educational benefits otherwise available to the victim.
7. Contain any other information related to the impact of the offense upon the victim.
8. Contain a statement by the victim as to what an appropriate sanction would be.

To facilitate the process of filing a victim impact statement, the Dean of Students Office shall inform the victim prior to a UCC hearing of his/her right to file such a statement. Filing a victim impact statement shall be voluntary on the part of the victim.

### Accused Student Rights

An accused student has the right to:

- A. Select a student, faculty, or administrative staff member of Oakland University to advise him/her throughout the hearing process. The accused is also afforded the opportunity to have an adviser accompany him or her at any such meetings.
- B. Receive notice of the date, time, and place of the hearing 72 hours in advance. The notice will include a statement of the alleged misconduct with sufficient particulars to enable the accused student to prepare his/her defense, and the names of witnesses who are scheduled to appear at the hearing.
- C. Challenge, at least 24 hours prior to the hearing via written notification or by telephone, without explanation, the presence of one committee member, with the exception of the dean of students. The committee member challenged will not participate in the hearing.
- D. Request a hearing postponement at least 48 hours prior to the hearing. Postponements are granted at the discretion of the dean of students.
- E. Refuse to attend a hearing. However, if the student fails to appear at the hearing, the committee will hear the matter in his/her absence.
- F. Refuse to make self-incriminating statements.
- G. Rebut statements. All matters upon which the decision may be based must be introduced into evidence during the hearing. The decision should be based solely upon such matters. In no case should the committee consider statements against the student unless he/she has been given an opportunity to rebut unfavorable inferences, which might otherwise be drawn.
- H. Make a statement on his/her behalf and use witnesses to present his/her case. Character witness statements should be submitted in writing.
- I. Ask questions of the witnesses, including the person making the allegation. The accused should understand that he/she will be asked questions by members of the Academic Conduct Committee during the hearing. The chairperson of the committee will rule on the relevance of any question in dispute.
- J. Obtain written notification of the decision reached during the hearing.
- K. Appeal the decision of the ACC or UCC.
- L. Waive in writing any of the above rights.

#### Procedural Matters

1. Written notice of the date, time, and place of the hearing will be provided to the student 72 hours in advance of the hearing. The notice will include a statement of the alleged misconduct with sufficient particulars to enable the accused student to prepare his/her defense, and the names of witnesses who are scheduled to appear at the hearing.
2. The accused student or his/her adviser shall notify the Dean of Students in writing at least 48 hours prior to a hearing of the name, address and phone number of witnesses he/she wishes to call and the context of their appearance. After the witness list is finalized, the accused student is responsible for asking them to appear at the hearing.
3. The Dean of Students will advise the accused student of his/her right not to make any responses or statements which may be incriminating and will also inform the student that any information or answer given may be used in a disciplinary hearing or a court of law.
4. Throughout the hearing, it is the responsibility of the Chair to determine the appropriateness of all questions and comments. Any member of the hearing committee and advisers may make inquiries and comments when properly recognized by the Chair.
5. The Dean of Students will make all decisions regarding postponement of a hearing prior to the hearing date. It is the responsibility of the Chair to make all decisions regarding postponement or continuation of a hearing once in progress.
6. The Chair has the authority to maintain the proper atmosphere throughout the hearing. Any person, including the accused student, who disrupts a hearing or who fails to adhere to the rulings of the chair, may be excluded or removed from the hearing.
7. The Chair has the final decision as to the admissibility of any evidence, written statements, documentation or testimony. Irrelevant or unduly repetitious evidence may be excluded.
8. After considering all evidence, the conduct committee will deliberate in private, determine guilt or innocence, and determine an appropriate sanction.

#### State Law and Other Regulations:

Students are expected to adhere to the following University Rules:

1. All students are expected to comply with the direction of University officials or law enforcement while performing their duties on university property or within specified boundaries.
2. No person shall enter into or use any University premises or property for which it was not intended or without authorization. Nor shall any person remain in any area that is officially restricted or closed.
3. No person shall engage in any activities that obstructs or interferes with the free, normal, and uninterrupted process of student government elections or student organization elections.
4. No person shall use another person's SpiritCard, credit card, secured card, debit card, charge card, or any other such instrument of credit.

## Questions?

Please contact the  
Dean of Students Office,  
144 Oakland Center, (248) 370-3352

The complete Student Code of Conduct is available on-line at  
[www2.oakland.edu/deanofstudents/](http://www2.oakland.edu/deanofstudents/)



## Isolating North Korea

By BARRY SCHWEID  
The Associated Press

WASHINGTON (AP) — Secretary of State Condoleezza Rice is launching an uncertain diplomatic drive to persuade Asian allies and Russia to intensify North Korea's isolation by enforcing U.N. curbs on trade in dangerous goods.

Rice was scheduled to leave Tuesday for Japan, the first stop on a four-nation trip, amid clear signs of unease in China and South Korea about even the softened sanctions approved last week by the U.N. Security Council. The U.N. resolution was aimed at forcing North Korea to drop its nuclear weapons program.

Rice sought at a news conference on Monday to brace anxious capitals with reassurances that the United States "has both the will and capacity to meet the full range of our security commitments to allies like South Korea and Japan."

She said she intended to reaffirm "our reciprocal obligations" on her trip but also said "every country in the region must share the burdens as well as the benefits of our common security." She also plans to visit South Korea, China and Russia.

The resolution was approved unanimously by the Council only after the United States, the chief sponsor, accepted limitations on inspections

of cargo and agreed that only material linked with unconventional and advanced weapons would be denied to the insular Communist regime, which reported detonating a nuclear device Oct. 9.

On Monday, National Intelligence Director John Negroponte's office released the first definitive U.S. confirmation that North Korea tested a nuclear device last week.

The statement said the explosion was smaller than a kiloton, the force produced by 1,000 tons of TNT, smaller than many experts had expected.

U.S. intelligence has concluded that the North Korean device likely used plutonium, as opposed to uranium.

South Korea, technically in a state of war with North Korea since the 1950-53 Korean conflict ended in a cease-fire, is jittery about confronting Pyongyang, while China and Russia have preferred more diplomacy to sanctions.

China, which has been at the center of efforts to reverse North Korea's nuclear weapons and missiles programs, has said it would not stop and inspect cross-border shipments.

On Monday, Chinese customs officials inspected trucks at the North Korean border, but China's U.N. ambassador, Wang Guangya, indicated Chinese inspectors would not board ships to look over equipment for weapons programs.

"I am not concerned that the Chinese are going to turn their backs on their obligations," Rice said at her State Department news conference. "I don't think they would have voted for a resolution that they did not intend to carry through on."

South Korea, Japan, Russia and "the rest of the international system" consider North Korea's nuclear program unacceptable, Rice said.

She sent Christopher Hill, the top U.S. nuclear negotiator, to Japan ahead of her arrival, and directed him to go on to South Korea as well.

Japan, more hawkish than most other countries on challenging North Korea, issued a positive statement after Hill's talks in Tokyo.

"We agreed to cooperate with other countries to swiftly implement" sanctions to get the North to abandon its nuclear weapons program, senior Japanese negotiator Kenichiro Sasae said.

At times, Rice took a conciliatory approach in her remarks Monday.

"If North Korea reverses course and embraces the path of cooperation, if it makes the strategic choice to dismantle its nuclear weapons completely, briefly and irreversibly, an entirely new and better future would be open to it and to its people," she said.

Rice said she was aware that some countries wished to be certain that



J. SCOTT APPLEWHITE/STF  
Secretary of State Condoleezza Rice talks to reporters at the State Department in Washington, Monday, Oct. 16, 2006, to discuss her upcoming trip to Asia

the sanctions "won't ratchet up conflict."

"We have no desire to ratchet up conflict, either," she said.

Meanwhile, North Korea has given no public indication it will be

influenced by the U.N. sanctions. It has accused the Security Council of gangsterism and warned that any American pressure on the North Korean government would be regarded as an act of war.

## NOTABLE NUMBERS

8.7 MILLION

acres of land were scorched by wildfires in 2005.

6.6

the magnitude of Hawaii's earthquake

\$100 MILLION

the estimated amount Americans will spend on online shopping this holiday season.

50+

the number of American deaths in Iraq for the month of October.

5

U.S. states are smokefree in all workplaces, restaurants and bars.

3.3 MILLION

college students participated in volunteer work in 2005 - up two percent since 2002.

300 MILLION

the nation's population since Tuesday, according to the U.S. Census Bureau.

## THE WORLD IN BRIEF

### Zero gravity flights, now open to tourists for \$4K a pop

ABOVE THE ATLANTIC OCEAN (AP) — Science teacher Mike Hickey has long understood the difference between mass and weight. Now, floating in zero gravity, he doesn't just understand it, he feels it. The 54-year-old Cleveland high school teacher is giggling like a middle-schooler with a crush: "Ha, ha, ha, ha, ha. I still have mass. No weight." Hickey, all 197 pounds of him, is drifting along with 38 other teachers inside a specially modified jet diving over the Atlantic Ocean. After this, Hickey figures it will be simple to get his students to understand mass versus weight. The kids will see on video "this fat old man floating around like there was no weight there at all ... I definitely lost weight. I lost ALL my weight." Zero gravity, once an exclusive playground for astronauts and select scientists, is no longer out of reach to everyday people. Millionaires, doctors, and teachers are feeling the fleeting freedom of weightlessness. The price is under \$4,000 for nearly five minutes in zero-G.

### Republican senators call for new strategy in Iraq

WASHINGTON (AP) — Two leading Republican senators called Sunday for a new strategy in Iraq, saying the situation is getting worse and leaving the United States with few options. Sens. Chuck Hagel of Nebraska and John Warner of Virginia are part of the growing list of Republicans who are speaking out against President Bush's current plan for Iraq as U.S. casualties rise. "The American people are not going to continue to support, sustain a policy that puts American troops in the middle of a civil war," Hagel said on CNN's "Late Edition." Hagel said he agreed with Warner, chairman of the Senate Armed Services Committee, who said after a recent visit to Iraq that Iraq was "drifting sideways." Warner has urged consideration of a change of course if the Iraq government fails to restore order over the next two months or three months. Warner said Sunday he stands by that assessment, and even in the week since his trip to Iraq, there has been an "exponential increase in the killings and the savagery that's going on over there."

### Darfur refugees plea for more protection from intl. community

KASSAB, Sudan (AP) — Refugees in the camps scattered across Darfur live in fear, saying the African Union peacekeeping mission does little to protect them even as rising violence is driving away crucial humanitarian aid. "You have been here for three years now, and what have you done for us?" a tribal leader bitterly asked a delegation of AU soldiers and

police that came to the Kassab refugee camp last week. As they often must, the peacekeepers patiently explained to camp delegates that they had come to Darfur only to monitor the violence and have no mandate to fight it. "You are witnessing what happens, but you aren't helping," retorted Attaieb Adem, a leader of the 25,000 refugees in Kassab. Since fighting between rebels, the Sudanese army and a militia of Arab nomads began in 2003, some 200,000 people have died in Darfur and 2.5 million have been displaced.

### Magnitude 6.6 quake strikes Hawaii, knocking out power; governor issues disaster declaration

HONOLULU (AP) — Gov. Linda Lingle issued a disaster declaration Sunday for the entire state of Hawaii after a strong earthquake hit the islands. In the declaration, Lingle said the earthquake caused damage to buildings and public and private roads throughout the state. The U.S. Geological Survey estimated the quake's magnitude at 6.6.

### At least 86 Iraqis die in 2-day spree of killings, bombs

BAGHDAD, Iraq (AP) — Iraq's government indefinitely postponed a much-anticipated national reconciliation conference Sunday as a two-day spree of sectarian revenge killings and insurgent bombings left at least 86 Iraqis dead. The U.S. military, meanwhile, said three Marines and four soldiers were killed from Friday through Sunday, the latest deaths in an especially bloody month. Hundreds of Iraqis have died in attacks and more than 50 U.S. military personnel have been killed in the first two weeks alone.

### Scalia argues that Constitution doesn't support present issues

WASHINGTON (AP) — Justice Antonin Scalia defended some of his Supreme Court opinions, arguing that nothing in the Constitution supports abortion rights and the use of race in school admissions. Scalia, a leading conservative voice on the high court, sparred in a one-hour televised debate with American Civil Liberties Union president Nadine Strossen on Sunday. He said unelected judges have no place deciding politically charged questions when the Constitution is silent on those issues. Arguing that liberal judges in the past improperly established new political rights such as abortion, Scalia warned, "Someday, you're going to get a very conservative Supreme Court and regret that approach." The Reagan appointee said, "Whether it's good or bad is not my job. My job is simply to say if those things you find desirable are contained in the Constitution," he said.

## Record industry launches lawsuits against music pirates

By JANE WARDELL  
AP Business Writer

LONDON (AP) — The international record industry launched thousands more lawsuits around the world Tuesday against individuals it accuses of illegally downloading and sharing digital music, ranging from a Finnish laboratory assistant to a German clergyman.

The new wave of legal action by the International Federation of the Phonographic Industry, or IFPI, encompasses 8,000 cases in 17 countries, including its first legal forays into South America and Eastern Europe.

The actions, a combination of criminal and civil suits, are aimed at "uploaders" — people who have put hundreds or thousands of copyrighted songs onto Internet file-sharing networks and offered them to millions of people worldwide without permission from the copyright owners.

The industry estimates that such illegal file-sharing has

cost it billions of dollars in lost revenue.

The London-based IFPI, which represents 1,450 member record companies around the world, said many of the people targeted are the parents of children who have been illegally sharing music files.

The music industry has been criticized for targeting individual Internet users in its legal warfare against piracy instead of the Internet Service Providers, or ISPs, that host file-swapping sites.

The ISPs are harder to pursue legally because they can claim they have no knowledge of any piracy occurring on their networks, and IFPI Chairman John Kennedy made no apology Tuesday for the industry's approach.

"There is no excuse," he added. "People should understand that they can be caught whatever network they are using."

The legal action was extended for the first time to Brazil,

where the IFPI said more than 1 billion music tracks were illegally downloaded last year and where record company revenues have almost halved — to \$395 million last year from \$724.7 million in 2000. Mexico and Poland are also seeing lawsuits for the first time against illegal file-sharing.

The IFPI said more than 2,300 people have already been fined or paid compensation averaging just under 2,500 euros (about \$3,100).

The IFPI said it targeted uploaders using all the major unauthorized peer-to-peer services, including BitTorrent, eDonkey, DirectConnect, Gnutella, Limewire, SoulSeek and WinMX.

It added that it was heartened by a series of court judgments around the world in recent months that it said establishes the liability of P2P operators for infringement that they facilitate or promote and from which they benefit.

## to say the LEAST

"We are the only state in the country that is the automotive capital of the world. It is not rocket science as to why Michigan is uniquely challenged. When Ford and GM and DaimlerChrysler are challenged, we are challenged. When their suppliers are challenged, we are challenged. The automotive footprint in Michigan is enormous."

— Governor Jennifer Granholm during the Monday, Oct. 18 gubernatorial debate

"Forty-nine other states are doing great. Forty-nine other states are moving forward. Forty-nine other states are adding jobs. And yet Michigan is the only one lagging behind. It seems to me it's time that the governor accepts responsibility."

— Dick DeVos during the Monday, Oct. 18 gubernatorial debate





Brand Keys, a consumer loyalty research consultancy, predicts that Halloween sales, including costumes, candy and decorations, will approach \$5 billion this year, nearly 50 percent higher than last year. The company attributes the surge in spending to an increase in the number of people who plan to celebrate the holiday, nearly 70 percent across all demographic groups.

## Project Runway season finale



Photo courtesy of Bravo!  
And then there were four. From left: Jeffrey Sebelia, Ulrike Herzner, Laura Bennett, Michael Knight

By LINDSEY WOJCIK  
Contributing Reporter

"Project Runway" fans will be on pins and needles Wednesday, Oct. 18, as the third season of one of Bravo's most popular shows comes to an end.

"Project Runway" has selected four aspiring fashion designers and given them a chance to show an elaborate collection during New York's Fashion week held in Bryant Park, this past September.

Michael Knight, Uli Herzner, Laura Bennett and Jeffrey Sebelia, round out the final four. All had a successful season, winning individual challenges.

On Oct. 11, the first of the two-part finale aired.

The designers were given two months to prepare an elaborate collection. Tim Gunn, the Project Runway mentor during their work at Parsons the New School for Design, checked the designer's progress at their homes. Time ran out and the designers then headed back to New York to prepare for the runway.

Designer Knight has used cutting edge style to design versatile garments for each challenge and carefully thinks about each piece, executing with detail. Viewers can expect to see his street safari-themed collection in his final show. He has popularity on his side - chosen as a fan favorite during the "reunion show" and awarded \$10,000.

Herzner has never been afraid to work with print patterns and has always sent an arrangement of flowing patterned dresses down the run-

way. Her inspiration for her final collection was her hometown, Miami's warm weather. Herzner's 12 piece collection theme is "tropical safari."

Class and elegance have always influenced Bennett's designs, known for sending a loom of short cocktail dresses down the runway. Watch for her personal style in the form of elegant evening wear during the runway wrap up.

Rock & roller Sebelia is one of Project Runway's most edgy designers. Sebelia may have played it safe earlier in the season, but Runway fans can expect to see a his wild side in the final collection, using Japanese ghost and demon stories as inspiration.

Bennett evoked controversy in last Wednesday's episode, accusing Sebelia of cheating. Bennett claimed Sebelia's collection was "suspiciously well made" for the amount of time they had to prepare their collections and therefore must have had outside help with the sewing of his collection. Gunn and production investigated the accusation and if Sebelia is found guilty, he will be disqualified. Stay tuned for the verdict.

Sebelia would not be the first contestant disqualified from the show. Earlier in the season, designer Keith Michael became the first contestant to be kicked off the show after it was discovered he violated his contract by having fashion design instruction books in his possession during production.

Host Heidi Klum will announce the winner of "Project Runway" Wednesday, Oct. 18 on the season finale, airing at 10 p.m. on Bravo.

visit  
[www.bravotv.com](http://www.bravotv.com)  
for details and extras

# Xombified

## Web site keeps zombie story alive

By ERIK WESTFALL  
Contributing Reporter

With a unique idea in hand, James Farr started a Web site and a zombie revolution.

A zombie with a conscience is hard to imagine with so many movies having shown them as mindless killing machines. Using his series of Flash movies entitled "Xombie", James Farr hopes to change the old format of what he calls "limp, bite, blow up" horror flicks.

"Xombie is the story of Dirge, the world's first sentient zombie, and his quest to discover both the reason for his strange 'gift' and also the mysterious source of the zombie plague," Farr said. "It's a character driven story that just happens to involve zombies as a major plot device. There are also other darker forces at work in the world of the story, which we have never seen before in any other zombie film."

"It was basically a reaction to the first zombie movie I ever saw, 'Night of the Living Dead,' the 1990 remake," said Farr. "I found it incredibly frustrating that so much time was spent with the human characters, when I was much more interested in what the zombies were thinking."

He pitched the idea for Xombie to Fox, New Line, Paramount and many other major studios. Farr said, most were interested in his concept but at every turn, the studios reaction was to "dumb" it down for children.

"The slow, deliberate pacing seemed more like live action to them, and they just didn't get it," he said. "The irony is, that's [the Web site] what people seem to love about it. The characters are drawn, but I never treat them that way. It doesn't 'smell' like a cartoon."

Not wanting to drastically alter his idea, Farr turned to the internet for his medium.



Photo courtesy of Xombified.com

"[The internet] definitely gives creators a cost effective way to get their ideas in motion and seen by a global audience," said Farr of the internet as a new direction for modern entertainment.

Xombie itself started out as a small idea in the back of Farr's mind and has gradually grown from his first movie being hosted on Newgrounds.com to a full blown movie series with an illustrated novel due for release, soon.

An attempt to privately fund the production of a feature-length trilogy for DVD release is planned as well.

Farr has used his creativity from the start, doing mostly doing contract conceptual art and

design as well as a few animated TV commercials. From there, he sold his first animated TV show when he was 21. The show was called "My Pet Robot" which is now in development as "Casey's Orbit" at Studio B Productions.

With the recent release of his eight v on Oct. 9, 2006, Xombie has begun an effort to collect donations from fans of the web site to save towards a goal of \$5 million. The money would go towards monthly chapter releases, the trilogy's release, as well as the release of a video game.

While the date of the release of the illustrated novel hasn't been announced. They will be taking pre-orders soon, according to the Web site.

# HALLOWE'EN IN GREENFIELD VILLAGE

By KAYLA JEROME  
Contributing Reporter

As you pass through the dark gloomy entry gates, the thrill of Halloween in Greenfield Village awaits. Eight hundred hand carved jack-o-lanterns lead your way through the winding path of spook. Each gloomy path leads you to another frightening character and another sweet treat stop.

The event at Greenfield Village takes you back in time to the history of the season, when Halloween wasn't about decorations and trick-or-treating rather than fate and fortune.

The lit path takes you down to the music and fun of Main Street, leads

you to Menlo Park where a creepy monster has escaped and is running loose, and at another stop is the glowing skeleton's doing the "skel'tal waltz."

Right around the corner was the pirate and his buried treasure, a fortune teller and a scary graveyard. You then pass over the fog-filled bridge, where you are greeted on the other side by Little Bo Peep, who's lost her sheep.

Many other activities were located in Mrs. Fisher's Hot Brew and Snacks where you can purchase spooky Halloween decorations and kids can make crafts.

"I had a lot of fun. I'm glad my parents brought me. And I loved the

foggy bridge," said a girl in a Snow White costume.

There are many "treat stops," where visitors pick up candy - even a Ty Beanie Baby at the end of the event. "It was a lot of fun and a nice place to take your children," said a mother of three about the Halloween event.

The special Halloween affair drew in many families of all ages and in all kinds of spine-chilling costumes. The event is going on weekends of October 20 to 22 and the 27 to 29. Tennis shoes and bundling up for a cold night is recommended. Halloween in Greenfield Village is fun for people of all ages and an exciting way to celebrate the season.

## top rated HORROR FILMS

1. Psycho (1960)
2. Alien (1979)
3. Les Diaboliques (1955)
4. The Shining (1980)
5. Aliens (1986)
6. Faust (1926)
7. Jaws (1975)

SELECT

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## OU gets hungry for change

### World Hunger Awareness Week comes to OU

By MARIA VITALE  
Senior Reporter

Oakland University students are starving to end world hunger. Oakland University Student Congress, Muslim Students Association, Honors College Student Association and Zeta Sigma Chi are team-

ing up to bring World Hunger Awareness Week to OU's campus.

The week kicked off on Monday and will continue through Friday, including events such as a campus-wide food drive, campaigning in the Oakland Center and a Fast-a-Thon.

The food drive is a week-long event sponsored by OUSC. Canned foods can be brought to the OUSC office at 62 Oakland Center until Friday. The food will be donated to Gleaners Community Food Bank of Oakland County.

Throughout the week there will also be tables in the OC to display information about world hunger in order to increase awareness on campus. "We want to make people

aware of one of the prevalent world issues that affects us too," said OUSC's Public Relations Agent Krista Ketelhut.

The 4th annual Fast-a-Thon will take place tomorrow, Oct. 19. Students participating are asked to go hungry for one day, abstaining from food and drink during the daylight hours.

The fast will break at 6:45 when MSA and HCSA host a banquet for participants of the fast. "Get hungry for change; don't eat for a day so someone else can," is the slogan for the Fast-a-Thon.

The Fast-a-Thon is a fundraiser for Gleaners Community Food Bank of Oakland County. Local businesses, families and

individuals will sponsor students who are fasting and pledge to donate money to Gleaners. This year's goal is to raise \$3,000 for the food

bank.

At Gleaners Food Bank of Oakland County \$1.00 can buy 8.5 pounds of food, which provides 16 meals. "The money stays right here in Michigan, and helps the people closest

to us; you can really see the impact that you have on the community," said Co-president of OU's MSA Erika Eraqi.

The Fast-a-Thon takes place during the month of Ramadan when Muslims fast during the daylight hours as an act of submission, solidarity and remembrance. One of the main reasons for fasting is to call attention to those who go hungry every day, not as an exercise of religious expression, but as a fact of life.

Although Ramadan is a Muslim holiday, all students are encouraged to participate in the Fast-a-Thon.

Eraqi said that while many know that there are people going to bed hungry every night, they do not realize that they are in our cities. "Oakland County is the 5th wealthiest

county in the nation, and still the Gleaners Community Food Bank of Oakland County is swamped with people," said Eraqi.

She also encourages students to participate. "It costs nothing to fast, but you learn so much from it, and that's why we always encourage students to fast."

"I am participating in the Fast-A-Thon because it represents a noble cause," said HCSA President Korry Bates. "Furthermore, I am more than willing not to eat for one day to allow others who would not normally have the opportunity to eat to be able to."

For more information about World Hunger Awareness Week and the Fast-A-Thon contact OUSC at [www.oakland.edu/ousc](http://www.oakland.edu/ousc).

"Get hungry for change; don't eat for a day so someone else can."

-Slogan for Fast-A-Thon

## Shop the swap and save on skis

### Events offer affordable new and used equipment

By ERIN MALLARD  
Features Editor

You may not be ready to think about winter yet, but with flakes falling and ski swap season approaching, you should!

Every year in late autumn, Michigan skiers and snowboarders have a chance to snag affordable new and used equipment at ski swaps held at local resorts.

A percentage of the profits go to the resorts' ski and snowboard patrols to help maintain their programs.

Growing up a "patrol brat," with two family members part of the ski and snowboard patrol at Pine Knob, most of my equipment came from the swap.

Driving to Pine Knob the weekend before Halloween, long before any flurries had begun to fall, was something of an annual

pilgrimage for my family.

I used to turn up my nose at the used gear, but as a college student with a college budget, I quickly learned to appreciate the convenience and affordability of the swap.

The upcoming swap at Pine Knob Ski Resort in Clarkston is a great place for college students to shop for gear, explained Darrin Mallard, my uncle and a longtime patrol member.

"People realize how large the ski swap is so they tend to put very competitive prices on their equipment."

Equipment for sale will include hundreds of skis, "particularly a lot of skis with the new parabolic design," said patrol member Steve Werner as well as snowboards, boots, bindings, poles, helmets, goggles and apparel.

Used equipment can also be dropped off to be sold — a great way to cut the cost of this year's purchases.

Several ski companies will also be present at the swap, including

Shumakers, Nichols and Sunrise Sports, selling their excess equipment at reduced prices.

"This stuff is typically not high end," explained Werner, "but it's brand new."

Mallard also recommends the swap as a place for beginners to look for equipment because it is staffed by patrolers and experts from the pro shops.

"The shops do have a lot of their own sales people that work the swap that may be more knowl-

edgeable than the patrolers as far as helping people buy equipment that's appropriate for them," said Werner.

"A lot of the new stuff, as well as used, will be ideally suited for the beginner skier or snowboarder."

Arriving early may help you score the best deals. Although the swap "generally is really crowded on Saturday morning when we first open," said Werner, "some of the nicer things that are one of a kind will disappear."

#### Ski Swaps Near You

- Mt. Holly Ski and Snowboard Swap, [www.skimtholly.com](http://www.skimtholly.com)  
Saturday, Nov. 18, 8 a.m.- 3 p.m.
- Pine Knob Ski and Snowboard Swap, [www.skipineknob.com](http://www.skipineknob.com)  
Saturday, Oct. 28, 9 a.m.- 5 p.m. and Sunday Oct. 29, 10 a.m.- 2 p.m.
- Alpine Valley Ski Swap [www.skialpinevalley.com](http://www.skialpinevalley.com)  
Nov. 4, 2006 – Nov. 5, 2006



DAN WILKINSON/The Oakland Post  
An OU student eagerly anticipates the day when falling leaves will be replaced by falling snow. Students shopping for ski and snowboard equipment on a budget may want to visit local ski and snowboard swaps hosted by ski patrols, which offer new and used equipment at a reduced price. A percentage of funds raised supports the patrols.

## CENTER FOR STUDENT ACTIVITIES

49 Oakland Center, Rochester, MI 48309-4401  
(248) 370-2400 • [csa@oakland.edu](mailto:csa@oakland.edu) • [www.oakland.edu/csa](http://www.oakland.edu/csa)

#### CSA SERVICE WINDOW EVENTS

Discount tickets for the following shows and events are available to the Oakland University community. You can purchase tickets or pick up a detailed schedule of dates, times and prices at the CSA Service Window, 49 OC.

- The Rat Pack is Back! In the Tribute to Frank, Sammy, Joey & Dean
- Royal Winnipeg Ballet's "Dracula"
- Porgy and Bess
- Moving Out
- The Barber of Seville
- Spamalat
- Irving Berlin's White Christmas
- Moscow Ballet's Great Russian Nutcracker
- Joffrey Ballet's "The Nutcracker"

#### CSA Learn 2 Lead Series:

##### "Fundraising"

Thursday, October 19<sup>th</sup>  
5:00pm – 6:00pm

Oakland Center Lake Michigan Room  
Presented by Jim Gammicchia, CSA Office

#### Have you added CSA on facebook?

C S A Office

#### Your Online Life Hosted by: C.L. Lindsay III

Monday, October 23<sup>rd</sup>  
Noon – 1:00pm

Oakland Center Fireside Lounge

Presentation will include information regarding students' academic rights and information regarding Websites such as Facebook and Myspace.

This event is part of Academic Advising Week 2006.

#### Have a question for the CSA Office?

Email us!  
[csa@oakland.edu](mailto:csa@oakland.edu)

#### Greek Week 2006

"We Are The Treasurer YOU Have Been Searching For..."

#### Capture the Flag

Wednesday, October 18<sup>th</sup>  
7:30pm  
Sorority & Fraternity Cottages (Adams Road)  
Make sure to bring a flash light.

#### Meet the Greeks Part II

Thursday, October 19<sup>th</sup>  
11:30am – 1:00pm  
Oakland Center Lower Level  
Free Food and Entertainment!

#### Outdoor Movie: Pirates of the Caribbean II

Thursday, October 19<sup>th</sup>  
8:30pm  
Between The Lake and the Oakland Center  
Free hot apple cider and food. Dress warm & bring your friends.

Contact Rob Meyer, Greek Week Chair,  
at [rjmeyer@oakland.edu](mailto:rjmeyer@oakland.edu) for more information

#### Current Events Panel

TODAY  
Noon – 1:00pm  
Oakland Center Fireside Lounge

Featuring Panelists:  
Peter Trumbore & Dave Dulio,  
Political Science Department  
&



# Billboards in Lebanon comment on war

By ZEINA KARAM  
Associated Press Writer

BEIRUT, Lebanon (AP) — A giant billboard east of Beirut shows a dapper figure with a top hat and cane, striding across a broken bridge with the slogan: "Keep Walking."

The advertisement is for Johnnie Walker scotch whiskey, and the bridge is a reference to the more than 90 bridges destroyed by Israeli airstrikes last summer. The billboard is just one of dozens of biting or witty ads providing commentary on the Israel-Hezbollah war by companies clamoring for a share in Lebanon's reconstruction.

Many of the new billboards were erected by banks advertising low-interest loans — and touting the country's entrepre-

neurial spirit and resiliency despite the devastation of war.

"No matter how cloudy it gets, Lebanon's sun will shine again," reads an ad for Bank Audi, one of the country's leading financial institutions.

"Rise up, we're behind you," says another bank ad that shows a man pole-vaulting from a rubble-strewn scene into a colorful frame with a new house and car.

The country's leading manufacturer of electronics has issued special offers on washing machines, refrigerators and other home appliances.

"Our contribution to the reconstruction of your homes," one ad says.

More than 850 Lebanese, mostly civilians, were killed by Israeli airstrikes. About 160 Israelis also died in the

fighting, which started when Hezbollah captured two Israeli soldiers in a cross-border raid on July 12.

The primary battlefield was south Lebanon, where thousands of homes, roads and other infrastructure were destroyed. Prime Minister Fuad Saniora has said more than 90 bridges were wrecked.

Bridges feature prominently in the new war-inspired billboards.

A popular yellow Hezbollah banner in south Lebanon reads: "You destroyed the bridges, so we crossed through people's hearts." And a local bank promises: "Together we will rebuild the bridges between today and tomorrow."

An account executive with Pikasso, Lebanon's leading outdoor advertising company,

said it was normal for ads to reflect the mood of the nation. The latest ads aim to raise morale, she said anonymously, in keeping with company rules.

"It's very clever — it creates a bond between the client and customer. I like it," said Mona Hosri, 32, a graphic designer who has worked on some of the ad campaigns.

Others note that a similar ad campaign has not taken place in parts of northern Israel targeted by Hezbollah rockets during the war. Alicia Tetlow, a spokeswoman with Diageo, said Friday she did not know if there were plans to run a similar campaign in Israel.

The Johnnie Walker advertisement was by far the most popular — and most criticized. It was circulated widely on

e-mail distribution lists, but some Internet bloggers said it was in poor taste, while others heralded the ad as an example of brilliantly targeted advertising.

Nayla Mubarak, creative director at the Beirut division of Leo Burnett Inc., the U.S.-based advertising agency which created the Johnnie Walker ad, said the attention the campaign received was a sign of its effectiveness.

"The message we wanted to get across is that life will go on, despite all the destruction," she said.

Even Hezbollah has joined the advertising blitz. The guerrilla group paid a public relations firm \$140,000 to design a campaign called "Divine Victory." Hundreds of billboards have sprung

up across the country — in Arabic, English and French — glorifying what many in Lebanon see as a Hezbollah victory over Israel in the 34-day war that ended with a U.N.-brokered cease-fire on Aug. 14.

Posters line the road to downtown Beirut from the country's only international airport. Some of them feature Hezbollah fighters launching Katyusha rockets, presumably toward Israel, with the words "Divine Victory" — which in Arabic is almost an exact translation of Hezbollah leader Sheik Hassan Nasrallah's name.

Other posters show scenes of destruction, death and wounded Lebanese children with the words: "Made in U.S.A." and "Extremely Accurate Targets."

## FOOD

# Good Chocolate: It's all in the numbers

*Should you cook with it or eat in as a snack? Chocolate: defined.*

By J.M. HIRSCH  
AP Food Writer

(AP) - Chocolate used to be straightforward — dark or milk, sweet, semisweet and bittersweet.

But today, sorting out which bar belongs in your brownies can seem more like selecting a grade of gasoline than baking up a batch of Grandma's best. Will it be 47 percent cacao, 61 percent or 73 percent? How about ultrapure 99 percent?

And what the heck is cacao, anyway?

With little fanfare, American chocolate companies have begun labeling their bars

according to cacao (pronounced KA-cow) content, that sinful blend of cocoa solids and cocoa butter that combine to make chocolate — and make it so irresistible.

Already common in Europe, this system brings to the industry a uniformity praised by bakers and chocolate experts. But they also worry that too few people understand it and are being misled by marketers pushing bigger-is-better attitudes.

"Too much emphasis is being placed on the number," says Robert Steinberg, cofounder of Berkeley, Calif.-based

Scharffen Berger Chocolate Maker, one of the nation's leading premium chocolate companies and an early adopter of cacao labeling.

"It's as if people are saying the higher the number, the better the chocolate. There are so many factors that go into quality in chocolate that it's really misleading to just say, 'Oh, I have an 80 percent chocolate. That's better than a 70 percent chocolate.'"

So here's a guide to what cacao labeling can and can't tell you, and what it means for the home cook.

Most chocolate is a simple confection, a blend of cacao products and sugar (and dairy in the case of milk chocolate). The ratio of the blend affects taste, texture and how it reacts in baking. The new labeling indicates how much of that ratio is cacao.

But a higher percentage of cacao doesn't guarantee a more intense chocolate, says Jack Bishop, editorial director

at Cook's Illustrated magazine, which has tested chocolates across a range of cacao levels.

That's because cacao percentages represent a tally of cocoa solids (from which chocolate gets its flavor) and cocoa butter (which imparts chocolate's lush mouth feel, but no real flavor).

So while different chocolates may have the same percent of total cacao, they could contain different ratios of solids and butter, and that dramatically influences taste and texture, says Bishop.

Higher cacao percentages also don't necessarily indicate higher quality. Taste is influenced more by the origin, blend and roasting of the beans. Better beans can produce better chocolate, even with lower cacao ratios.

So much so that Peter Greweling, a professor of baking and pastry at the Culinary Institute of America in Hyde Park, N.Y., expects the next wave in chocolate marketing to

focus on origin and variety of beans, much as coffee is now.

"Which would actually tell you more about the nuances of flavor than the percentage does," he says.

Despite these limitations, the new labels can provide savvy consumers with a better understanding of what they're buying than the more common designations of bittersweet and semisweet.

Conventional wisdom says bittersweet chocolate has less sugar than semisweet, and therefore the two have different uses in baking. Trouble is, the bittersweet and semisweet labels can be a distinction without a difference.

Vague federal guidelines mean both can contain around 35 percent cacao, depending on the blend of any particular brand. Without cacao labeling, consumers have little way of knowing what they are buying.

So what should you buy?

— For eating, stick to less than 70 percent cacao. Because

sugar tempers and enhances the flavor and texture of chocolate, bars with higher ratios can taste bitter and chalky.

— For baking, chocolates between 40 percent and 70 percent will work best in most conventional recipes. Chocolates above 70 percent may have textural problems in some recipes, such as a chocolate mousse cake.

— If you can't resist high cacao chocolate, use recipes specially formulated for it. Scharffen Berger, for example, has recipes on its Web site developed for its bars, including double chocolate cookies that use the company's 99 percent cacao chocolate.

— Don't want to think about numbers? Stick within the 40 percent to 50 percent range for a good all-purpose chocolate.

Of course, it ultimately all comes down to taste.

"No label can ever tell anybody whether a chocolate is good or not, or whether they will like it or not," says Greweling.

## Interested in being a student Judge for Grizzdance Film Festival?

Be one of the ten that helps decide who wins at this year's competition!

All majors and class standings welcome!

Contact the Grizzdance Student Organization if interested,

at [grizzdance@gmail.com](mailto:grizzdance@gmail.com)

Find out more information at [www.oakland.edu/org/grizzdance](http://www.oakland.edu/org/grizzdance)



## Advising Week 2006 "Bite" into Advising

MONDAY, OCTOBER 23

### Golf Cart Advising

\*Be on the lookout for your adviser\*  
9 AM-Noon; various campus locations

### Your Online Life

\*Presented by C.L. Lindsay III\*  
Noon-1 PM; Fireside Lounge, OC

TUESDAY, OCTOBER 24

### "Fast Food" Advising Fair

Noon-1 PM; Main Hallway, OC

WEDNESDAY, OCTOBER 25

### Group Advising Day

\*Participate in a group advising session with your adviser\*  
Noon-1 PM, Various Rooms, OC

### Career Success for Communication, English & Journalism Majors

Noon-1 PM; Fireside Lounge, OC

THURSDAY, OCTOBER 26

### Academic Quiz Bowl

\*Student leaders vs. Faculty & Staff\*  
Noon-1 PM; Gold Rooms, OC

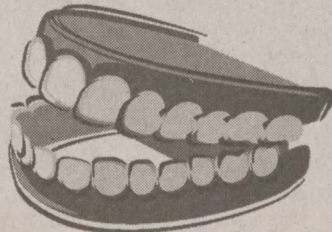
### Academia Mania

7-9 PM; Vandenberg Dining Center  
West Entrance, VBH

FRIDAY, OCTOBER 27

### Adviser Appreciation Day!

\*Let your adviser know how much you appreciate them!\*  
\*Be on the lookout for costumes & candy in the OC\*



Presented by:  
**The A-Team**  
(OU's Academic Advisers)

## GRAND PRIZE: Priority Registration

(Register for your Winter 2007 classes before all OU students!)



## MEN'S SOCCER

# OU falls this week

## Grizzlies lose two straight

By ROB TATE  
Contributing Reporter

After winning three of four games from Sept. 27 to Oct. 7, Oakland University's men's soccer took a turn for the worse last week, as they dropped the first two games of their three game homestand.

Last Wednesday, OU fought the 24th ranked Cincinnati Bearcats hard but came up just short, dropping the game 1-0 in overtime during the rainy non-conference game.

In the middle of the pre-game warm-ups and during the player introductions, rain poured down and made the field very sloppy. In the second half, the sun came out and a rainbow appeared.

But OU couldn't find that lucky pot of gold at the end of it.

Instead, the Bearcats struck gold themselves, as the game-winning goal came in the 96th minute, as Cincinnati forward Kenny Anaba notched his sixth goal of the season. Anaba maneuvered around sophomore goalkeeper Steve Clark and pounded it in the back of net.

OU held up fairly well defensively in the 90 minutes of regulation, as Clark made 10 saves.

Playing well defensively was junior Adam Brent, who used his speed to break up a few Cincinnati chances. Freshman Ty Gehring made his season debut and played midfield, showing hustle and getting under the skin of the Bearcats.

On the other side of the coin, OU lacked offense and were unable to get a single shot on goal.

Saturday, OU dropped a heartbreaker to University Missouri Kansas City, 2-1. UMKC came into the game with a less than stellar 1-11-1 record and 1-2 in the Mid-Con. OU had taken seven of the previous eight meetings against the Kangaroos.

OU controlled the action for most of the first half, scoring their only goal of the game when Stefan St. Louis beat a defender with a nifty dribble over the defenders head, turned the ball up-field and beat UMKC goalkeeper Brandon Amaya with a pass to Wade Allen, who struck the ball into the empty-net for his first goal of the season.

The momentum shifted in the second half as UMKC



BOB KNOSKA/The Oakland Post  
The Golden Grizzlies played some heads-up soccer last Wednesday against Cincinnati, but fell short 1-0.

took control of the game beginning at the 52 minute mark. UMKC's Ryan Kaufman was awarded a penalty on a questionable foul call in the goal area. His penalty shot beat Clark on the left hand side.

Allen was then awarded a penalty shot three minutes later, after being fouled in the goal area. Allen couldn't capitalize on the opportunity, as his shot was stopped by Amaya.

UMKC delivered the final striking blow with eight minutes left in the game when Kyle Perkins scored the game-winning goal- his third goal of the season.

Clark made three saves and OU's leading shooter was Wade Allen with six shots.

The loss drops OU to fifth place in the Mid-Con. The Golden Grizzlies are now currently on the outside looking in for a Mid-Con tournament berth that will be played here at Oakland on Nov. 3 to 5. The top four seeds make the tournament.

OU, with a record of 2-3, still stands a chance of making the tournament as long as they defeat Oral Roberts on Oct. 28 to close out the season.

Oakland will try to close the homestand with a victory over the Ohio State Buckeyes at 4 p.m. today.

## FINALLY!



BOB KNOSKA/The Oakland Post  
Go figure that on the unluckiest day of the year, OU's volleyball team earns their first victory of the season. Sophomore Stephanie Parkin and freshman Amanda Morley celebrate with teammates after sweeping Chicago State University in three games on Oct. 13, with scores of 30-22, 30-14, and 30-20. Junior Monica Frechen led the both the Golden Grizzlies and the visiting Cougars with 15 kills. After falling to IUPUI on Saturday, OU looks to gain back their Friday the 13th success with a two-game homestand, starting this Friday.

### WEEKLY ROUNDUP

#### TSN ranks men's basketball 4th

The Sporting News College Basketball preview magazine ranked the men's basketball team to finish fourth in the Mid-Con. After a disappointing 7th-place finish last season, TSN ranked OU behind Oral Roberts, IUPUI and UMKC respectively. Senior Vova Severovas made TSN's preseason all-conference team. TSN states that freshman guard Jonathon Jones is, "considered the best point guard recruit in the state of Michigan" and should help the team. The regular season kicks off on November 10 at home against Defiance.

#### Women's swimming defeats Toledo

Oakland's women's swim defeated the Toledo Rockets on Saturday at the OU Rec. Center pool by a score of 152-136.

Senior Amanda Burwell won three individual events, leading OU to wins in the 100 and 200 backstrokes, and the 200 individual medley. Sophomore Sophia Gustafsson took home the win in the 1000 freestyle and Oakland closed out the meet with a win in the 200 freestyle relay that included sophomore Rachel Beardsley, freshman Sarah Ludema, senior Elaine Shalla and junior Riley Rigoli with a time of 1:37.93.

#### Cross country teams compete at Falcon Invitational

The men's and women's cross country teams traveled to Bowling Green, Ohio to participate in the Falcon Invitational at Bowling Green University last Saturday. The men's team finished third overall at the meet, with freshman Zack Jones finishing eighth place overall with a 25:58.14 run in the 8k race. Other standouts were junior Jason Young

who fished 13th and sophomore Kenny Wassus finishing 28th. The women's team placed 10th out of the 19 team field. Pacing OU in the 5k run was senior Laura Fisher (19:02.19) who finished 25th overall and freshmen Sara Lieblein finishing 30th. Both teams will compete at the at Eastern Michigan Fall Classic in Ypsilanti Friday.

#### Women's soccer reaps in awards this week

In addition to winning three games straight against Centenary, Oral Roberts, and Southern Utah, goalkeeper Kim Herbst earned Mid-Con Defensive Player of the Week honors. Herbst has not allowed a goal in 181.26 minutes, which is the longest span of her college career.

—By Rob Tate and Samantha Franz  
Contributing Reporter and Sports Editor

## SpiritCard PLUS Access Just For You.

Great news for Oakland University Students, Faculty and Staff! Oakland University recently expanded its relationship with Credit Union ONE to provide the following:

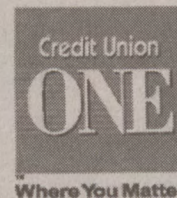
- Full service branch on campus
- 4 surcharge free ATMs throughout the campus
- Additional benefits to your SpiritCard that will give you financial freedom



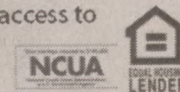
#### SpiritCard PLUS benefits:

- Totally Free Checking with no minimum deposit
- MasterCard Debit purchase power nationwide
- Unlimited free ATM transactions at the four Credit Union ONE ATMs on campus
- Free first order of checks
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Get your SpiritCard PLUS today. Simply stop by the ID Card Office at 112, Oakland Center or contact the branch at (248) 475-2607 or visit [www.ouspiritcardplus.com](http://www.ouspiritcardplus.com).



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(800) 451-4292 • [www.cuone.org](http://www.cuone.org)





HEY! LOOK HERE!

This may look like a back page to you. But this is really the front. Crazy, isn't it? Don't worry. Just sit back and continue to enjoy the Oakland Post sports section.  
— Samantha Franz, Sports Editor

## Friday Night Fever

*Golden Grizzlies make season debut at Hoops Madness, with a 70s twist*

By SAMANTHA FRANZ  
Sports Editor

Disco balls. Bell-bottom pants. And yes, you can't forget the afros. In fact, if one didn't know any better, they could have mistaken the O'Rena for Studio 54 last Friday.

Formerly Midnight Madness, Hoops Madness is that time of year when the men's and women's basketball teams have their homecoming to a crowd of Golden Grizzly fans, hitting the home court for the first time, this year with a 70s retro theme.

The event kicked off with award-winning comedian Mitch Fatel at 7 p.m., followed by the Hoops Madness festivities at 8 p.m.

To help kill the suspense until the teams came out, there were plenty of games for students to participate in to win prizes, including Simon Says, sumo wrestling and a shooting game.

There were also raffles for gas cards and scholarships, things any college student would want to fall in their lap.

The cheer team and Images dance team

performed together for the first time to a medley of 70s tunes, each donning their retro gear. They then performed individually to keep the crowd pumped up, along with the Intrigue hip-hop dance team.

Finally, the lights dimmed and the reflection of the disco ball danced on the court. It was time for the teams to make their 2006-2007 debut. With the pep squad standing on each side, the players came out in groups and pairs, many wearing disco gear and doing their best Soul Train impression during their time in the spotlight.

Head coaches Greg Kampe (doing John Travolta proud in his best leisure suit) and Beckie Francis said a few words to their fans, then their players finally hit the court, wowing the crowd with half-court shots and slam-dunks.

The Golden Grizzlies basketball regular season kicks off on Nov. 10 for the men's team against Defiance and Nov. 13 for the women's team when they take on Marygrove College. Both games will be played in the O'Rena.



DAN WILKINSON/The Oakland Post



DAN WILKINSON/The Oakland Post



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