

General Education Assessment Committee: Annual Report

2025-2026 Academic Year

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Tina Li, Susanne Condron, OIRADA

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Established by the University Senate in May 2020, the General Education Assessment Committee (GEAC) oversees the assessment of the General Education program and General Education courses. It is a group that works in concert with the General Education Committee (GEC), and it is charged with:

- functioning as the assessment committee for a university-wide program of general education,
- coordinating and advising on the planning and implementation of general education assessment by academic units;
- advising and cooperating with the General Education Committee in planning and carrying out assessment of the University's general education program and communicate through the regular exchange of minutes with the General Education Committee;
- advising the Senior Vice President for Academic Affairs and Provost, the University Committee on Undergraduate Instruction, the University Assessment Committee, and the General Education Committee on the findings of their program assessment and on their implications for specific program reviews and for maintaining and improving the quality of general education curricula and instruction;
- reporting to the University Senate and the Assemblies of the organized faculties on the findings of the general education assessment program and their implications for maintaining and improving the quality of undergraduate general education curricula and instruction at the University; and
- coordinating with the General Education Committee to establish priorities for each academic year; meeting jointly, as needed but at least once each semester, with the General Education Committee; and providing information on General Education assessment for preparation of the General Education Committee's annual report.

2025-2026 Committee Members

- Cynthia Carver (SEHS) – CO-CHAIR
- Thomas Blanchette (CAS) – CO-CHAIR
- Ali Ahmad Malik (SECS)
- Amanpreet Kaur (SECS)
- Yan Ling (SBA)
- Patricia Cameron (SON)
- David Fausone (SHS)
- Getnet Bekele (CAS)
- Lan Jiang (CAS)
- Malika Chaudhuri (SBA)
- Julia Rodriguez (UL)
- Annie Sullivan (CAS)
- John Cebelak (Registrar, ex officio)

- Lance Markowitz (Student Congress)
- Tina Li (OIRADA, ex officio)
- Susanne Condrón (OIRADA, ex officio)

Committee Meetings

The GEAC met regularly throughout the 2024-2025 academic year:

- September 25, 2025
- October 23, 2025
- November 19, 2025
- December 18, 2025
- February 2, 2026
- March 11, 2026
- April 6, 2026

GEAC meetings focused primarily on assessment report reviews and on discussions about committee work more generally, including clarification of review criteria and approach to conducting reviews, updating our communication plan for notifying departments of upcoming reviews, reviewing assessment award nominations, and planning for our annual GEAC assessment workshop. All meetings were held hybridly at Oakland Center and via Zoom.

Major Projects and Initiatives

The core task of the GEAC is to collect, review, and provide feedback on departments' General Education assessment plans and reports. During the 2025-2026 academic year, the committee met seven times to review 19 general education assessment reports and 12 new general education assessment plans. In addition to these efforts, the GEAC pursued several additional projects and initiatives, including:

- Assessment Workshop: We held a hybrid assessment workshop on November 19, 2025. The purpose of the workshop was to provide information about the General Education assessment process and its importance as well as the role of assessment in continuous improvement. Additional information on writing the report and what should be included was addressed.
- Assessment Report Letter Template Revision: We updated some of the verbiage in the assessment report letter template that is sent to departments. We streamlined the current templates used to provide departments with feedback, with the goal of offering clearer and more concrete feedback aligned with the scoring rubrics used to evaluate course reviews and assessment plans.
- Committee Member Training Materials: We strengthened training materials and support for both new and continuing committee members. We also developed examples of strong and weak assessment reports to help members better understand the expectations, scoring criteria, and overall assessment review process.
- General Education Assessment Award: We established a process for reviewing reports submitted for the annual Excellence in General Education Assessment Award. A subcommittee was formed to review the reports and discuss developing a rubric to help review the reports. The committee nominated the Clinical and Diagnostic Sciences Department for the 2026 General Education Assessment Award.
- Use of Sub-Committees to Facilitate the Work: We developed procedures for organizing Awards and Workshop sub-committees to improve the efficiency and timeliness of committee activities.

During the 2025–2026 academic year, two sub-committees were established to support the Assessment Workshop and Assessment Awards initiatives.

- Committee Member Training: We participated in two assessment orientation sessions that OIRADA developed for new committee members joining the UAC or GEAC before the start of the fall semester.
- Revised Assessment Plan Review Process: We worked with GEC to come to an agreement on a more timely process for reviewing incoming assessment plans.
- Joint GEC/GEAC Co-Chair Meetings: The GEC and GEAC chairs met Nov 4, 2025 and March 13, 2026 for joint meetings. Additionally, Co Chairs Carver and Blanchette attended GEC meetings in 2025-2026.

Plans for 2026-2027

Led by Co-Chairs Thomas Blanchette and David Fausone, we have several projects that will be new or ongoing in the coming year. Our plans include:

- Timely Assessment Reviews. We would like to do a better job in the coming year of turning around our assessment reviews.
- Assessment Report Rubric Revision. Committee members discussed revising the current assessment report rubric to improve clarity, consistency, and alignment with committee expectations. Proposed revisions include strengthening language related to student learning and impact, clarifying expectations for assessment plans and course context, and reconsidering the weighting and scoring structure of the rubric.
- Assessment Workshop(s) and Training Support: We welcome continuing to work with OIRADA to support assessment workshops and faculty development opportunities. We also plan to strengthen committee member training materials to better support both new and continuing members in understanding the review process and scoring expectations.
- Use Sub-Committees to Facilitate the Work: Develop procedures for organizing awards and workshop sub-committees to increase efficiency and timeliness of these committee activities.
- Revisit WIM/WIGE Reporting Procedures. Working with GEC and GEPRACH, consider changes to course review procedures for Writing Intensive courses.
- Professional Learning: Develop understanding of assessment tools that are being considered for General Education revision (i.e., VALUE rubrics).

Course Assessment Reviews

Table 1 presents the 39 assessment reports in the General Education Student Learning Outcomes (GESLO) areas that were received or reviewed by GEAC during 2025-2026 and their associated ratings on a three-point scale (“Minimal”, “Developing/Progressing”, “Mature, without significant issues”). The majority of reports received ratings of “Developing/Progressing”. Our approach to these reports is to offer 3-4 concrete actions that departments can take to improve their assessment procedures. When reports are assessed as “Minimal”, one of the Co Chairs works directly with the department on corrective actions so that the assessment procedures meet minimum criteria.

* Reports marked as “received, but not yet reviewed” were submitted at the end of the winter term, after the GEAC committee’s work was completed for the year.

Table 1. Assessment reports in the General Education Student Learning Outcomes (GESLO) areas received or reviewed by GEAC during 2024-2025 (40 Courses)

Department	Course	Decision
NATURAL SCIENCE AND TECHNOLOGY (2)		
Decision and Information Science	MIS1050	Developing/progressing
Physics	PHY/GEO1060	Received, not yet reviewed
	PHY1310	Received, not yet reviewed
	PHY 1200	Received, not yet reviewed
LANGUAGE AND CULTURE (1)		
Linguistics	LIN 1101	Developing/progressing
FORMAL REASONING (2)		
Philosophy	PHL1000	Received, not yet reviewed
Decision & Information Science	QMM2400	Received, not yet reviewed
GLOBAL PERSPECTIVE (15)		
Clinical Diagnostic Science	CDS2070	Mature
Women and Gender Studies	WGS3040, WGS3810	Developing/progressing
Writing	WRT3060	Mature
International Studies	IS2500, IS2100, IS2121, IS2200, IS2060	Developing/progressing
	AN2130_GEO2000_IS2000, IS2600	Mature
Religious Studies	REL 1200, REL 1250, REL 1850	Developing/progressing
	REL1150	Minimal
LITERATURE (13)		
English	ENG1300, ENG1500, ENG1700, ENG1800, ENG2300, ENG2500, ENG3600, ENG3610, ENG3620, ENG3650, ENG3660, ENG3690, FLM2100	Mature
SOCIAL SCIENCES (5)		
Women and Gender Studies	WGS3010, WGS1000, WGS3810	Developing/progressing
Sociology	SOC 1000, SOC 2100	Received, not yet reviewed
Psychology	PSY 1000	Received, not yet reviewed
WESTERN CIVILIZATION (1)		
Philosophy	PHL 1310	Developing/progressing

Departments have the opportunity to assess their General Education Capstone courses at the same time that they assess their programs, since the learning outcomes and assessment approaches are often inter-related. These “Integrated” Program and General Education Capstone assessment reports are reviewed by the University Assessment Committee (UAC) due to their role in reviewing and

providing input for Program Assessment reports. Table 2 lists the departments and associated Gen Ed Capstone courses that were reviewed by the UAC during 2025-2026.

Table 2. Integrated Program and General Education Capstone Assessment Reports reviewed by UAC during 2024-2025 (18 Courses)

Department	Program	Course
Sociology, Anthropology, Social Work, and Criminal Justice	Anthropology	AN4391
	Criminal Justice	CRJ4970
	Sociology	SOC 4000, SOC 4970
History	History	HST4980
Psychology	Psychology	PSY4983 PSY4930 PSY4989 PSY4971 PSY4977 PSY4978 PSY4979 PSY4980 PSY4972 PSY4973 PSY4500 PSY4921 PSY4998

Course Assessment Plan Reviews

In addition to course-level assessment reports, the GEAC is responsible for reviewing assessment plans connected with new courses up for review by the GEC. Co-chairs reviewed the assessment plans listed in Table 3:

Table 3: Assessment Plans Reviewed 2025-2026 (12 courses)

Department	Course	GESLO	Review Decision
Physics	PHY4997	Capstone	Mature
English, Creative Writing, and Film	ENG1400, ENG1600, ENG2400, ENG3605	Literature	Mature
	FLM4960	Capstone	Developing/Progressing
	FLM3410	Global Perspective	Mature
Human Resource Development	HRD1100, HRD2400	Social Science	Developing/Progressing
Teaching and Learning	EED4950, SED4952	Capstone	N/A - Accreditation mapping
Modern Languages and Literatures	ML 1100	Global Perspective	Mature

Status of Assessment Reports

Table 4 lists the status of assessment reports that were due for review this year. Many departments continued to have challenges with adhering to established timelines and planned assessment approaches. We hope our revised timeline for communication with departments will help with this.

Table 4. Status of assessment reports due to GEAC during 2025-2026 (Formal Reasoning, Natural Science & Technology, Social Science, Writing Foundations)

Department	Courses	Status
Formal Reasoning		
Computer Science/Engineering	CSI1200, CSI1220	Unknown
Linguistics	LIN1180	Unknown
Mathematics	MTE2111, MTH1118, MTH1221, MTH1222, MTH1554, STA2220, STA2222, STA2226	Unknown
Political Science	PS3080	Unknown
Decision & Information Science	QMM2410	Unknown
Public and Environmental Wellness	EHS2550	Unknown
Natural Science & Technology		
Biology	BIO1002, BIO1004, BIO1200, BIO1300, BIO3000	Unknown
Chemistry	CHM1040, CHM1440, CHM1470, CHM3000, ENV3080	Unknown
Engineering	EGR 2400, EGR2500	Unknown
Interdisciplinary Health Sciences	HS2000	Unknown
Linguistics	LIN1182	Unknown
Physics	PHY1010, PHY1040, PHY1050, PHY1100, PHY1510	Unknown
	SCI 1000	Not offered during 2023-2025, was just offered in 2026 Winter so waiting on the report
Social Science		
Sociology, Anthropology, Social Work, and Criminal Justice	AN1511, AN3110	Unknown
Economics	ECN1500, ECN2010, ECN2100	Unknown
Public and Environmental	EHS1100	Unknown

Department	Courses	Status
Wellness		
Industrial and Systems Engineering	ISE1170	Unknown
Linguistics	LIN1185	Unknown
Public and Environmental Wellness	PH3000	Unknown
Political Science	PS1100, PS1400, PS1600, PS3215	Unknown
Sociology	SOC1010	Unknown
Writing Foundations		
Writing	WRT1060	Unknown

Table 5 lists the status of assessment reports that were due for review in prior years and not yet received. Many of the departments with overdue reports submitted their reports off-cycle and are in the process of incorporating curricular changes that were proposed in their prior assessment. A minority have been unresponsive to requests for assessment reports.

Table 5. Status of assessment reports due to GEAC in prior years (Language & Culture, Global Perspective, Literature)

Department	Courses	Status
Language & Culture		
Communications	COM 2500, COM2501	unknown
Modern Languages and Literature	CHE 3570, FRH 1190, SPN 1190	unknown
Global Perspective		
Art, Art History, and Design	AH1003	unknown
Economics	ECN 1600, ECN 2020, ECN 3260	courses not offered during 2024-25, will collect data during 2025-26
History	HST 2010, HST 2500	unknown
Interdisciplinary Health Science	NRT 3140	Unknown (planned to submit summer 2025, not received)
Management & Marketing	MGT 1100	submission pending
Dance	DAN 4630	unknown
Music	MUS 1010, MUS 1017, MUS 4326	Requested extension to Fall 2026 semester, previous reports were submitted off-cycle in Fall 2022
Political Science	PS1600	unknown
International Studies	IS2005, IS 2300, IS 2400, IS 2700	Requested extension to 2026

Literature		
Modern Languages and Literature	LIT 1810	unknown

The assessment schedule with data collection and reporting timelines for courses in each knowledge area is included in Table 6.

Table 6. General Education Assessment Schedule

Collect data	Review Year	Knowledge Area
2023–24	2024–25	Language & Culture, Global Perspective, Literature
2024–25	2025–26	Formal Reasoning, Natural Science & Technology, Social Science, Writing Foundations
2025–26	2026–27	Capstone
2026–27	2027–28	Arts, Western Civilization