

JAMES DEAN  
IS ALIVE  
see page 2

# The Observer

IF IT  
MOVES  
FONDLE IT

May 20, 1966

Oakland University, Rochester, Michigan

Vol. VII, No. 31

## Sir Eric Defends Right Of Isolated Thinker

Lending a touch of British dignity to our campus last Monday, Sir Eric Ashby, Vice-Chancellor elect of Cambridge, shared some of his views on higher education. OU is one of his many stops on a tour of several countries as he looks at different forms of higher education. As Mr. Hetenyi explained in his opening remarks, the office of Vice-Chancellor is not, as might be implied by the American use of the word, a secondary office. In England, the title of chancellor is more or less an honorary one given to some distinguished man who actually has little to do with running the university.

Ashby opened his talk "The Case for the Ivory Tower" by examining what he called the American Educational Revolution which finds 40% of the nation's youth between 18 and 25 in some type of higher educational institution. He stated three reasons for this high percentage.

The first is the democratization of the curriculum. No longer need a college student, no matter what his interest, spend over half his time studying Latin and Greek. Secondly, the colleges and universities have begun to receive massive support from public funds. Universities have seldom been self-supporting, but until the last hundred years or so education has been a concern of the church. With the decline of church influence came an era of private benefactors, and following that colleges have come to depend upon the public. Although dependence as such is not a novelty this new benefactor is a bit more formidable since it is not quite as easy to persuade as either of the other two. And, dependence on the public brings the university into the news and politics. This is the third aspect of the educational revolution: the influence of universities on public affairs;

The faculty becomes taken up in advising governments' affairs, students' affairs become headlines. Success like this is welcome, but it is bought at a price. It is the job of everyone concerned about a university to see that this price is not the loss of academic freedom. Students and faculty must be able to reflect and publish in a disengaged fashion without being forced into considering the practical limits or implications of their thoughts. The university should forever remain a haven for people who wished to engage in this "straight thinking".

Ashby made it clear that he was not in favor of a passive student body or faculty. "No one should belittle action, intervention, or decision," he said, "But it would be a tragic error if universities allowed practical consideration to take the edge off straight thinking." Ashby offered two ways to preserve the university as a stronghold of the straight thinker: 1) Encourage those who think by giving top priority in the university to them and 2) make it crystal clear that students or professors who do become involved in public affairs do so as individuals, not as representatives of a university.

Why should the thinker be awarded such favoritism? Because it is the great thinker who makes history, and great changes come from impossible ideas.

## Students Recital

Two Oakland students, Miss Pat Groszek and Miss Linda Young, from the department of musical education, will give a recital next Thursday, May 26, which will decide their futures. Miss Young and Miss Groszek will be the first who come under the provisions of the 1963 requirement. Both plan to graduate in August.

Miss Groszek will display her vocal talents in a selection of German, Polish, and Italian Art Songs plus some English folk songs. She will conclude with an Italian work "Stabat Mater" by Vivaldi.

For her half of the program Miss Young, a pianist, will play two sonatas by Scarlatti, "Sonata in C Major" and "Sonata in E Major". She will also play a Mozart work, "Fantasia and Sonata in C Minor", Schubert's "Impromptu in G flat Major, Op. 90" and from Milhaud "Saudades do Brazil".

The concert will be held in the Gold Room.

## Phyve Is Now Atkinson Reviews Van Wagoner Oaklands Deferment Policy

Troy Crowder of the Public Relations Department recently announced that Dorm Phyve was renamed Van Wagoner Hall at the last meeting of the Board of Trustees. The new name has not been officially announced as yet, for the Chancellor expects to take part in a formal dedication ceremony at some time in the future.

Murray D. Van Wagoner, a former Democratic Governor of Michigan and a resident of the Oakland County area, or members of his family may be expected to take part in the ceremony. Governor Van Wagoner graduated from a Pontiac High school and from the University of Michigan. With his degree in civil engineering, he has been active in the State Highway Commission.

Last fall, the students, when faced with the prospect of living in a nameless dormitory, contrived the greatly original appellation "Dorm Phyve". These students might now wonder what mysterious process has gone into effect to overturn the status quo of two semesters. The present policy stated by Troy Crowder is that the Board of Trustees will name all future dormitories in conjunction with the recommendation of the Chancellor. The names will most likely honor Michigan dignitaries.

However, the Chancellor in his recommendation to the Board is more than willing to consider names especially desired by the students. The students should keep this in mind, and have serious recommendations in hand when each new dormitory is finished.

Each month, as the United States' military forces get more and more committed to the war in Vietnam, the local draft boards must increase the number of recruits from each district to make this escalation possible. Because of this, in recent months many male students, most of whom were too young to be eligible for the draft in previous "emergency" efforts, have been made aware that their 2-S classification (student deferment) is a privilege, not a right; and that this privilege may be suspended as each local draft board sees fit in response to rising quotas. Of course, the army doesn't need all students, nor do the creators of the Great Society want to totally deplete the supply of potentially "successful" members of that society who are currently being educated, so a cut-off point on who the draft will or will not yank out of school must be established.

During the Korean war, reclassification was done with the aid of letters of recommendation written by the school to the local draft-board about the individual under consideration. This system was not entirely satisfactory, as it soon became a contest of the pen: which registrar could get to the hearts of those making the decisions. This system probably seemed a little subjective even to those who answer only to God and General Hershey (not necessarily in that order). The student could also take a college qualification test, which was admittedly weighted in favor of math and science majors.

This time the Selective Service, with the aid of representatives from "the Ivory Tower" came up with two slightly different alternatives. The student may take a comprehensive test administered on his choice of three given dates in any one of 2100 test centers; or submit proof to his draft board that he is in the top half of his class if a freshman, two-thirds if a sophomore, or three-fourths if a junior. These rankings are based on a compilation of the averages of only the male students in each class. A grade of 70 or above is sufficient for "preference" in consideration for deferments, but neither the test grade nor the rank in class will guarantee a deferment. It has been implied though, that either a satisfactory test grade or class rank, or preferably both, should be in the hands of the draft board at the time of reclassification if one is to expect his student deferment to be renewed.

The role of the university in the process must be individually decided by each board of trustees, or governing faction, since nowhere in the Selective Service's new policy statement is the role actually dictated. The way the request for information was worded in the policy statement, however, a registrar might have gone ahead and sent information out about a student without his specific permission, and thought he was obeying an Act of Congress. This presented a sticky problem: does the office of the Registrar have the right to send out information to anyone about a student without the student's permission? Oakland's policy in regards to this has been outlined by Mr. Atkinson, Registrar, as follows:

Although each male student must submit his selective service number and the address of his draft board at the time of registration, the only information which will be automatically sent is whether or not he is registered as a full time student, or if he withdraws from school. If a student wishes to have his classrank sent he must fill out a permission slip and return it to the registrar, who will then send only his class rank to the board. If this permission slip is not filled out the registrar will not release the information.

Therefore, the student may decide whether to take the test or have his rank sent, whichever will give him the best chance of having his deferment renewed.

Mr. Atkinson pointed out, however, that a class ranking at Oakland cannot always do a student justice. To make it as fair as possible the male part-time students' grades are not being computed with the rest, following the same rationale that allowed the Selective Service to exclude women; that is, that the deferment competition does not include them and therefore, they should not affect the curve. But what about the student enrolled in 12 credits worth of pass or fail course, and only 4 credits of graded work, as in the case of some Chartered College students also taking programmed French? Mr. Atkinson says, "I have no other choice but to rank him treating that one grade as an average, whether this works to his advantage or not. There would be no point in trying to explain to the draft board that we are grading freshmen on a pass or fail basis; they just wouldn't buy it. I realize that this closes one door to the hypothetical student who passed his non-graded courses and flunked the graded one, but under the circumstances there is nothing else we can do. We have tried to open as many opportunities for a student to get a deferment as possible, but there are going to be "injustices" just as there are in the whole system."

The "injustices" to which Mr. Atkinson refers are very real. For example, in a central urban area where the average income and college attendance rate are very low, the number of eligible males who are students is very small, and therefore, the board could reach its quota very easily without drafting any students.

Continued on page five.



If requested, Mr. Atkinson assists students with the serious problem of draft deferment.



## Editorial:

### Student Responsibility

As students we find ourselves in a position of judging our teachers, even as they evaluate us. These judgments influence our choice of courses, our decisions to drop or add or switch sections. To conclude simply that a teacher is "good" or "bad" is to forget that the world is far more complex than we once believed it was, and that black and white exist only abstractly at the poles of an infinite graduation of greys.

Sometimes we cannot help but feel frustrated. It may be that we have come willing and eager to learn, to listen, to discuss; but after weeks of frustration and futility we find we are no longer eager and less and less willing. However, the responsibility for this frustration is seldom easily fixed. It is in the best interests of the student to try to correct the situation before giving up; something that relatively few students seem to realize is that it is also in the best interests of the teacher. A teacher cannot feel comfortable in a room where many or even a few students fail to understand what he is saying or why he is saying it; he can sense no accomplishment in talking to a row of bored faces.

Often a conversation with the professor will reveal that his ends and the disappointed student's are substantially the same, but that the teacher is employing a method unfamiliar to the student. Often the student is aware of individual difficulties which hamper his learning experience, while a more objective and more distant observer has no way of knowing what is wrong. The teacher is usually more than willing to try to help the student correct the situation. Because he as many students and many responsibilities and commitments which take up his time, the professor himself cannot seek out each conceivably discontented student. It is the student's responsibility to approach the teacher, to make an appointment, instead of suddenly appearing at the end of nine weeks and asking the teacher to sign a drop slip. As much to himself as to his teacher or his classmates, the student has the responsibility to think, to discuss, and to care -- that is, if he regards his life spent as a student as being of some value.

G.B.

### A Proposal

After listening to Sir Eric Ashby speak last Monday, we were somewhat jolted from our usually safe and secure thought patterns. Aside from Sir Eric's specific approach concerning the cultivation and protection of the "straight thinker", we realized that OU is not even in a position to consider anything even approaching this type of thinking. Of course everyone admits that the school is growing and encountering problems adjusting to this growth, but we do not feel anything constructive is being attempted in the areas of student-faculty communication.

The main complaint from the serious students on campus is that this adjustment is creating an atmosphere alien to "intellectual" pursuits. The "go to class, play the game, and get your grade," attitude is increasing.

There are undoubtedly many reasons for this increasing trend, such as poor recruiting policies and increasing financial pressures. The point of this editorial is that nothing is being done to perhaps change and reverse this trend. Although I do not think the faculty has been as staunch as it could have been, the fault is not entirely theirs, the students must also accept part of the responsibility for doing nothing.

We want to see the University change and grow but not at the expense of gifted students and faculty members. We propose to establish a general discussion group composed of interested students, faculty members, and administrators.

The details of exactly what type of organization this should be, must be worked out among the group. We feel the first step is to muster everyone together and then decide upon what format should be used.

Anyone desiring to participate in such a group should contact Norman Harper in the Observer office.

## The Oakland Observer

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## Larimer Letters

### Ash Morrisette

LeRoi Jones has a color TV set which is constantly at the Italian repairman's on the Bowery.

Lyndon Johnson has ever visited the warehouses of Juarez, Mexico, which serves the noble purpose of keeping El Paso safe for John Calvin.

Aldoph Eichmann smiled wistfully on hearing the school-children of Buenos Aires recite the noontime "Angelus".

Jesus Christ, that long-ago hobo, said something like "Pass the salt, please" at the Last Supper.

Fidel Castro has placed a bet in Los Vegas that Ronald Reagan will be president in 1972, John Wayne Secretary of Defense.

The American Underground is plotting a takeover of Omaha, Nebraska, with Boys' Town to be used as an LSD research center.

Jack Kerouac attends Sunday morning Mass with his mother to pray to Lao Tse for a rebirth of kindness and a broad realization that Dr. Leary offers no shortcut to nirvana.

Mickey Mantle reads Marcel Proust in the back of a Yellow Cab as it sneaks past the United Nations Building.

Sweet couples are standing in the morning mist of Provincetown, Mass., hoping for a break in the weather so that their love will be blessed with a vision of the Rock of Gibraltar.

Lewis and Clark are now long-distance truck drivers, hauling toilet seats from Casper, Wyoming, to Seattle, Wash.

Dean Dutton listens to Theolonius Monk records at 3:00 A.M., his eyes fixed on heaven-bound Orion.

Albert Einstein contemplated rising again on the third day to put the bomb back together again.

Boyd Dylan is a charter member of the John Birch Society, SDS, Young Americans for Freedom, and the National Federation of Anarchists.

James Dean is still alive.

Letter to the Editor:

Viper is an instrument of criticism for publicity. It will be used to misinterpret the vital issues and institutions of Oakland. Viper is searching for the trivia and the myths buried

beneath the truth disseminated by students, faculty and administration. . . . True, we are experiencing growing pains, out there are two great dangers lurking behind the mask of propaganda masks like this column is going to be. The first is that the students may be naive enough to believe it, and the second, which is even more frightening, is that the faculty and administration may believe it. . . . Viper will explore these problems with the hope of clarifying the dispositions among the university's protagonists. Sort of like a hip declaration of independence.

The format will be that of a public forum in a private publication. The subject matter will be openly addressed to the individuals who are most capable of replying to it -- the anti-students. Some topics to be confused (not necessarily in any order) will be: WHY ARE THERE ONLY A FEW TOKEN HIPPIES AT OAKLAND?; THE NOT-RADICAL-ENOUGH OAKLAND DEANEARY; ATTITUDES TOWARD J. RUBITOFF; THE MYTH OF THE CONCERNED OAKLAND STUDENT; THE MADRAS-CLAD RUBITOFF; and SEX AND THE SINGLE BAGEL.

The appearance of the Viper is good news to O.U. Mr. Rubitoff's appearance at the Registrar's office to obtain transcripts for his transfer would be even more good news. I never heard of anyone forcing him to stay here.

Ken Weingarden

### POSTSCRIPT

Mr. Rubinoff is indeed picking up his transcripts and leaving the University. He graduates in August. He also informs me that he owns nothing in madras.

Ed.

### LETTER TO THE EDITOR

One language not listed in the catalogue yet fairly current among about half of the Oakland population is Science. Without realizing I was crossing a frontier when I walked over from SFH to the Science Building, I for one time went beyond Sci 190 and 195 and climbed the stairs.

As I remembered it, professors of the social sciences had once had offices in that hall -- but before I could reach the safety of that air, a mile-mannered Science Major asked me if I needed help, adding, not unkindly, that he could unfailingly spot a humanities major by the aura of imprecision he carried about him.

I had not felt the need for help until now, but realizing that it might be long before I found another Science Major so immediately willing to converse with one of my kind, I asked for a guided tour of the Science Building.

He consented but implied that there would be Many Mysteries that I, with my humanitarian cast of mind, might never be able to comprehend.

I could only insufficiently appreciate the extent of the wisdom in that statement. Before we ever passed the first and most elementary of the laboratories, I had been abandoned.

I am now writing in the hope that the Ideal Science Major, one who knows both languages, will appear to initiate me in the Mysteries of the Science Building -- so that I might one day ascend the heights to the Digital Computer and, if I learn well, that I might come face to face with the Mystery of Mysteries, the Analogue Computer.

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## The Viper Jeffery Rubinoff

TO: Glen Brown,  
Director of Admissions,  
Oakland University.

### FORUM: WHY ARE THERE ONLY A FEW TOKEN NEGROES AT OAKLAND?

There are several questions I would like to direct to you only because I am completely ignorant about this matter. I do not regard these queries as sophomoric; on the contrary, they are intrinsic to the present state of the university.

#### QUESTION ONE:

One evening last summer, my wife and I were standing by the entrance to the Oakland Center when we were accosted by a sergeant of the security patrol. After we humbly explained our reason for being there, the sergeant began elucidating campus perils. Among the peeping toms, shotgun wielders, and rapists, he was also searching for a young "colored man" who had often been seen with "one of our white girls". Apparently this was the negro's only misdemeanor. Incensed by this revelation, we inquired about the source of this sergeant's orders to investigate this gentleman. With a glib smile, he replied: "From the top". Did such an order emanate "from the top", that is, upper administrative sources?

#### QUESTION TWO:

Were higher administrators, such as yourself or other deans, aware of the sergeant's actions regarding this matter?

#### QUESTION THREE:

If you were aware of such actions, are you not harboring the most obtuse prejudices which would hence affect the admission of negroes into this university?

#### QUESTION FOUR:

If you were not aware of such actions, what measures will be taken to censure the sergeant's actions and erase the stigma which has been placed upon the Admissions Office by them?

#### QUESTION FIVE:

Why do so few of the busloads of inquisitive negro students who visit the university in the spring return in the fall?

#### QUESTION SIX:

How many negro students were enrolled last year? What percentage of the total number of students enrolled is this figure?

#### QUESTION SEVEN:

Since there is no way of determining whether a student is negro or white from the university application form, one might conclude that the university is not racially discriminant. However, it is well known that Oakland recruits students both locally and from the east. Why -- if indeed predominantly negro high schools have been approached -- has Oakland been so poorly undersold -- especially in cities with such teeming negro populations as Detroit and Pontiac?

## New York Pro Musica Here

Oakland University's Meadow Brook Festival and School of Music's wealth of offerings for the summer ahead will make possible for this area six special chamber concerts rare even for New York audiences.

Scheduled are three performances each of the 10-member New York Pro Musica (June 26, 28, July 5) and three chamber concerts by the imposing piano trio whose members are Eugene Istomin, pianist, Isaac Stern, violinist, and Leonard Rose, cellist (July 19, 26, Aug. 2).

The New York Pro Musica is on the Oakland campus to present a two week Institute for Medieval, Renaissance, and Early Baroque Music open to singers, instrumentalists, conductors, and scholars. The concerts are open to the public and will be presented in the University's new 600 seat Wilson Hall.

Each concert under the direction of Lanoue Davenport who has been named pro-tem director to replace the group's late founder, Noah Greenberg, will explore

a different facet of music written in the centuries before Johann Sebastian Bach.

The first event June 26 will be devoted to English music of the Courts of Elizabeth and James. The second concert June 28 will focus on Florentine Medieval and Renaissance music and the final program, July 5, will feature Renaissance music of Spain and colonial Mexico.

Stern, Istomin, and Rose, in addition to their scheduled performances with the Detroit Symphony Orchestra at the Festival, will conduct a three-week piano-

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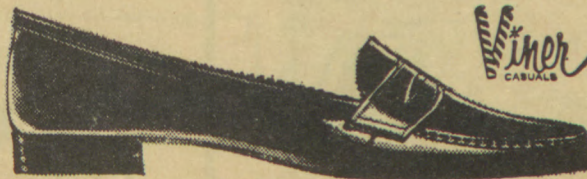
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institute for performers, teachers, and auditors as part of the Meadow Brook School of Music program.

Their public performances will be presented in the Baldwin Pavilion using the remarkable acoustical shell in its chamber concert setting for the first time.

The piano trios to be presented are the Beethoven Op. 11, Brahms Op. 8, and Schubert Op. 99 on July 19; the Beethoven Op. 1, Brahms, Op 87, and Mendelssohn Op. 49 on July 26; the Beethoven Variations and Rondo on the Kakadu Theme, Op. 121-a the Brahms Op. 101, and the Beethoven "Archduke" Trio, Op 97, on Aug. 2.

Tickets for all performance are available at Oakland University's Festival Office.



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## Open Fulbright Grants

The competition for the 1967-68 United States Government graduate grants for academic study or research abroad, and for professional training in the creative and performing arts, will open officially on May 1st.

The Institute of International Education conducts competitions for the U.S. Government scholarships provided by the Fulbright-Hayes Act as part of the educational and cultural exchange program of the U.S. Department of State. Under this program, more than 850 American graduate students will have the opportunity to study in any one of 53 countries. The purpose of the awards is to increase mutual understanding between the people of the U.S. and other countries through the exchange of persons, knowledge and skills.

Candidates who wish to apply for an award must be U.S. citizens at the time of application, have a bachelor's degree or its equivalent by the beginning date of the grant and, in most cases, by proficiency in the language of the host country. Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad and who are under the age of 35.

Creative and performing artists will not be required to hold a bachelor's degree but they must have four years of professional study or equivalent experience. Applicants in social work must have at least two years of professional experience

after the Master of Social Work degree. Applicants in the field of medicine must have an M.D. at the time of application.

Two types of grants will be available through IIE under the Fulbright-Hayes Act: U.S. Government Full Grant, and U.S. Government Travel Grants.

A full award will provide a grantee with tuition, maintenance, round-trip transportation, health and accident insurance and an incidental allowance.

A limited number of travel grants are available to supplement maintenance and tuition scholarships granted to American students by universities, private donors and foreign governments.

Application forms and information for students currently enrolled at OU may be obtained from Mr. Stoutenburg. The deadline for filing applications through the Fulbright adviser is October 1, 1966.

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## Lecturers Offer Cultural Preview

Karl Haas will bring his special brand of magic to Oakland University in June. The world-renowned lecturer-recitalist will preview the music to be presented at the Meadow Brook Festival this summer in a program of eight sessions beginning June 29 at the new Matilda R. Wilson Hall on the campus.

In addition to this "Music Alive" series, a Stratford preview will be offered again this year. The program will feature three sessions devoted to Shakespearean plays that will be presented at Stratford, Ontario this summer and a special program on Mozart's "Don Giovanni", given Dr. David DiChiera, Assistant Dean for Continuing Education in the Arts. The Stratford lectures will be given in North Foundation Hall.

## Aston Announces Glass Menagerie Cast

The cast for this summer production of "The Glass Menagerie" by Tennessee Williams was announced Tuesday by director Tom Aston.

Bob McGowan will play the lead Tom, and fellow supporting actors will be Mary Lyons as Amanda, Merle Niemi as Laura, and Norman Harper as the gentleman caller Jim.

Considered to be one of Williams' better works, the Menagerie is a memory play dealing with the general theme of responsibility and the realization of the self. Artfully composed and endowed with consistently rich language, the play represents a major American literary achievement.

## Capone Era Relived

"The Roaring Twenties" starring James Cagney and Humphrey Bogart will be presented next Tuesday. The film is about America's fabulous Prohibition era and the years that followed, when speakeasies and gang wars were the norm. It is Cagney at his toughest and Bogey at his roughest, and underlying all of this is a genuine study and character sketch of the criminal mentality. There will be two showings, one at 6:30 and one at 8:35. Admission will be 50¢.

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## Profs Wanted For Deferment Inspection Teams

The Office of Equal Health Opportunities has announced a summer program involving the use of college faculty as leaders of civil rights enforcement teams. Faculty members from all disciplines are invited to participate for a period of two to three months. They will be acting to enforce Title VI of the Civil Rights Act of 1964, dealing with the desegregation of hospital patient facilities, personnel, and professional staff.

Every hospital receiving Federal funds including the new Medicare benefits must qualify as to non-discriminatory practices by filing a statement of compliance. At the last count, 3,500 hospitals out of 10,000 had not yet replied; there are about 1,200 incomplete statements and about 300 complaints have been received. Each institution where there is any question will be inspected. The initial effort will be made in the South, but it is expected that there will be many problems in other parts of the country.

The faculty appointments offer a stipend of \$1,000 to \$1,125 a month plus travel expenses.

Faculty members who are interested in these appointments should write to Mr. Robert Nash, the Director of the Office of Equal Health Opportunities, in care of the Public Health Service. Information may also be obtained from Dr. Paul Lowinger, Associate Professor of Psychiatry at the Wayne State University School of Medicine. Dr. Lowinger is a consultant to OEHO.

In a high income area, on the other hand, most of the eligible men are students.

Another ranking problem exists between schools of different quality. The lower third of the student body at Oakland are probably more qualified to be students than the lower third of many schools with lower standards. (I wonder how the students at Harvard feel.) It is comforting, though, that once a deferment has been given, for any of the 21 reasons the Board considers valid it may not be taken away from him until the full year runs out, and his file comes up for reclassification.

In conclusion, Mr. Atkinson implored students eligible for the draft either to take the test (if one has not registered for it now it is too late since the deadline was April 23) and/or have his rank sent if it is sufficient, since without one or the other protection, there is a very good chance of being drafted. He further stated that "This is not an action taken in support of or in opposition to the war in Vietnam, nor is it meant to dispel all the legitimate arguments outlining inequalities in any ranking system; however, not to rank anyone is a larger disadvantage than to provide rank for those who will be advantaged

by it".

The permission slips are currently being prepared in the registrar's office and will be sent to every male student. They will also be available at the registrar's office.

## Republicans Send Group to Seminar

The Young Republicans participated in seminars of intense training last week at the Republican State Central Meeting in Benton Harbor.

Governor Romney and other prominent party officials spoke to the group expressing their hopes for the party, and answered questions on policy and procedure. The climax of the weekend was when the representatives voted unanimously to ask Governor Romney and Lt. Governor Miliken to seek re-election in November.

Drew McKay, Ron Ewalt and Chuck Olsson represented OU at the seminar.

## Budget

Michigan State University and University of Michigan are currently protesting in the State Legislature funds for the coming year. Oakland University's budget is in State's Budget.



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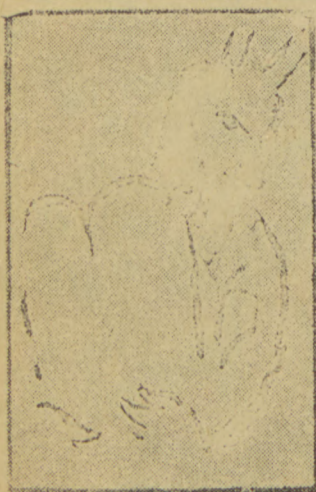
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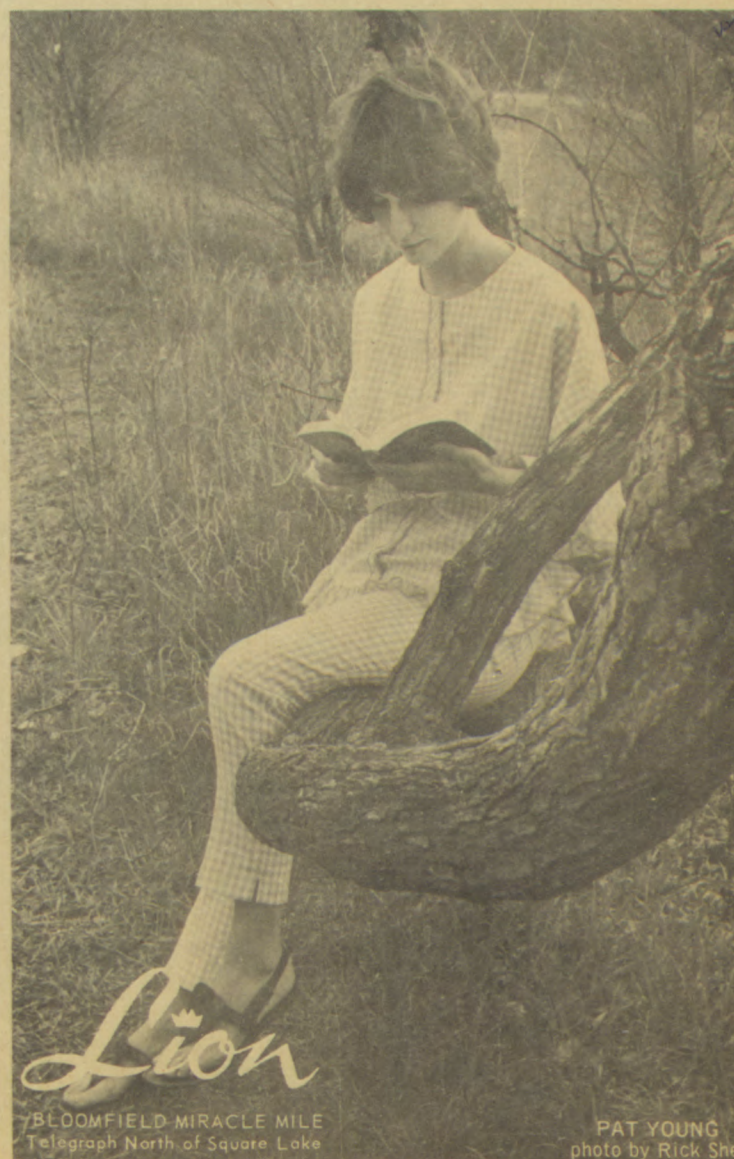
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## Eight New Appointees Approved For The Faculty

Eight OU faculty appointments were approved by the MSU Board of Trustees in their meeting yesterday.

Named to the OU faculty were Carmine Rocco Linsalata, professor of Spanish; Richard A. Mazzara, associate professor of French; W. Patrick Strauss, associate professor of history; Eleutherios N. Botsas, associate professor of business-economics; John H. Langer, assistant professor of education; Joel W. Russell, assistant professor of chemistry; David C. Bricker, instructor in education; and Frederick A. Hughes, instructor of English.

Linsalata, appointed professor of Spanish, will come to OU from San Bernardino State College where he holds a full professorship. He has taught at Ohio Wesleyan University, Stanford University, Emory University and the University of Texas. Linsalata earned his bachelor's and master's degrees from Ohio State University, and his doctorate from the University of Texas.

Mazzara, associated professor of French, has been a member of the Franklin & Marshall College faculty since 1957, and has also taught at Amherst and the University of Kansas. He earned his bachelor's degree from Queen's College, master's from Johns Hopkins University, and his doctorate from the University of Kansas.

Strauss has been a member of the Michigan State University history faculty since 1961, and has also held the rank of lecturer at Columbia University where he earned his doctorate.

He earned his bachelor's degree from Occidental College his master's from Stanford, and a Faculte des Lettres from the University of Paris.

Botsas is presently a mem-

The Young Democrats of Oakland University have planned an active program for the Spring semester. "Springing" into action, officers were elected at the May 10 meeting. The new officers are: Doug Kavanaugh - President; Barry Klein - Vice-President; Erin Vogel - Secretary; Mike Vitale - Treasurer; and Kirk Dublin - State Central Committee Delegate. Ken Weingarden was appointed to the crucial post of campaign-coordinator.

Following the elections, John Lama addressed the club. Lama is opposing Senate Majority Leader Ray Dzendzel for the Democratic nomination for the 7th Michigan District seat.

When asked about the future plans of the Young Dems, Kavanaugh disclosed that Jerome Cavanagh will be coming to campus on May 27. There will also be many activities of general interest. He also extended an invitation to everyone to attend the meetings on Thursdays at 2:00 p.m.

ber of the Lafayette College faculty. He has also taught at Wayne, and served as a research assistant for the Michigan Highway Finance Committee in 1961. He earned his bachelor's and master's degrees from Wayne.

Langer has been principal in the St. Clair Shores schools since 1959. He has taught in that system and on a part-time basis at the University of Detroit, Macomb County Community College and at Wayne, where he earned his doctorate. Langer earned his B.A. and M.A. at U of D.

Russell, assistant professor of Chemistry, is presently pursuing post-doctoral research under a fellowship at the University of Minnesota. He earned his bachelor's degree from Northwestern University, and his doctorate from the University of California, Berkeley. He was teaching assistant at both Universities.

Bricker is presently completing his dissertation at Johns Hopkins University. He has taught at Johns Hopkins, Baltimore JC, and as a secondary school teacher. He earned his bachelor's degree from Amherst and his master's from Johns Hopkins.

Hughes, instructor in English, is completing his doctorate at the State University of New York at Buffalo. He was a 1965 NDEA fellow in English and also taught in the 1964 summer session at the State U of New York, where he earned his bachelor's degree.

## Sportsmen, Limited Dormitories Plan

Despite a limited enrollment a variety of athletic activities will be offered this semester.

Highlighting the summer athletic program will be an OU entry in the Rochester softball league. This Oakland team will consist of both students and faculty members.

This will mark the third year that OU has played in the Rochester league, and although last year the team finished sixth in the 12 team league, Coach Robinson emphasized that everyone involved has a good time.

The limited number of students on campus will probably curtail the planned three-man basketball league. But informal basketball competition will be offered for interested students.

As in the past, the athletic facilities will be open for student use throughout the semester. Free instruction will be available at specified times.

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## A Social Summer

Elections have now been completed for positions on this semester's House Councils.

Each dormitory selects its own House Council to plan social activities, to improve living conditions, to solve dormitory problems and to provide student leadership.

Those serving as the Hill House Council are: Kathy Kelly, Carol Norvell, Judy Bell, Roselva Stoddard, Jane Vallier and Sharon Fiems.

Elected as the House Council for VanWagner (formerly called Dorm Phyve) are: Spencer Lepley, Donn Robinson, Leonard Klein, David Smith, Mike Vitale and Bob Cogan.

## Girls! Come Play

GIRLS SOFTBALL

Informal girls' softball is now being offered on Tuesday afternoons.

Girls interested in participating should meet on the lawn between the Athletic Building and Fitzgerald House on Tuesdays at 3:00.

## Schlicht Gets Grant

A grant for \$3500 was received by psychologist Dr. W. Schlicht, it was announced, yesterday. The grant from the Public Health Service will be used to study "gestural cues as determinants of behavior".

## QUOTE

The poor are, the rich are also; but they are permitted to seem.

Goethe

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