

OAKLAND UNIVERSITY

COMMENCEMENT



SCHOOL OF NURSING



The motto of Oakland University, "*Sequir Virtute E Canoskenza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, l. 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canoskenza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge*

SCHOOL OF NURSING

June 7, 1997

1:00 p.m.

Shotwell-Gustafson Pavilion

Oakland University

Rochester, Michigan

HEALTH PROFESSIONALS COVENANT

As a health care professional dedicated to enhancing the well-being of individuals and communities, I am committed to achieving and sustaining the highest level of professional competence, to fulfilling my responsibilities with compassion for patient's suffering, and to helping patients make their own informed choices about health care whenever possible. Recognizing that effective health promotion, disease prevention, and curative and long-term care are products of the combined efforts of teams of health professionals, I pledge collaboration with all of my colleagues similarly committed to meeting the health care needs of individuals and their communities. Further, I will work within my profession to encourage placement of the patient's and the public's interests above the self interests of my individual profession.

ORDER OF CEREMONY

Processional

Frances C. Jackson, *Marshal*
Dorothy Fox, *Guest Marshal*
Teresa Wehrwein, *Guest Marshal*

Welcome

Justine J. Speer, *Dean, School of Nursing*

Exordium

Maggie Allesee
School of Nursing Board of Visitors

Peroration

Christine S. Zambricki
Adjunct Assistant Professor of Nursing

Presentation of Special Awards

Clementine V. Rice
Assistant Professor of Nursing

Conferral of Degrees

Dagmar R. Cronn
Vice President for Academic Affairs and Provost

Remarks for the Class

Donna Marie Kennedy-Williams, *Graduating BSN*
Lisa Ann Saunders, *Graduating MSN*

Alumni Welcome

La Vern Perrollaz '80
School of Nursing Alumni Affiliate

Valediction

Dagmar R. Cronn

Recessional

The audience is requested to stand during processional and recessional.

Reception

The School of Nursing Alumni Affiliate will host a reception for graduates, guests, faculty and staff immediately following the ceremony.

ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, medieval scholars were clothed in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as

emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a

hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors.

According to personal taste, the doctor may display the color of his or her doctoral degree on the sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED

December 1996

MASTER OF SCIENCE IN NURSING

Linda Varvil Bendick
Karen Ann Merritt
Denise Marie Roberts
Betty L. Saputo
Mary Janet Shinske
Janet M. West

BACHELOR OF SCIENCE IN NURSING

Betty Louise Calhoun
Mary Dianne Compton
Claudia Gollannek DeRain
Yovanka DeSloover
Barbara Deskovitz
Mary Ann Du Charme
Sara Jean Follebout
Christine Danette Fowler
Jennifer Marie George
Patrice E. Hummel
Carol Ann Kaus
Anne Elizabeth Kellogg
Denise Cheryl Kelly
Catherine A. McDonnell
Rose Ann Mrosewske
Jacqueline Suzette Renner
Antionette LaShelle Stitt
Jennifer Joan Venus
Jill Ann Vos
Nancy Marie Wulbrecht

CANDIDATES FOR DEGREES

April 1997

MASTER OF SCIENCE IN NURSING

Maria Adeliza Batacan
Cynthia Barbara Blair
Dorothy Lindeman Brown
Mary Canfield
Margaret Joan Christianson
Mary Claire Ann Dangel-Palmer
Kevin Michael Daymon, Sr.
Judith Kathryn Dennis
Deborah Ann Dulman
Claudia Chaklos Grobbel
Karen Annette Grobson
Claudine Nicole Hoppen
Loretta Kendricks
Cynthia Kay Kepler
Martina Grace Kruckeberg
Harjot Kaur Labana
Lynne Ann Loesch
Maureen Patricia O'Donnell
Eleanor Marie Peters
Judith Ann Pryor
Cheryl Louise Robb-Genevich
Lisa Ann Saunders
Martha M. Sturgeon
Nancy Ann Susick
Karen Ruth Swain
Agnes Elizabeth Vandeputte

BACHELOR OF SCIENCE IN NURSING

Janet Ann Ahler
Elizabeth A. Adkisson
Susan M. Beaudette
Susan Anne Bieke
Christine Marie Black
Jennifer Marie Breen
Wendy Marie Buckingham
Dawn M. Burke
Regina Alisa Butler
Angela Mary Callewaert
Roland G. Cantu

Natalka Larissa Cap
Sarah Ann Cervenak
Lavonne Lorraine Chagnon-Winget
Erica Denise Chambers
Terri Marie Clancy
Natalie Crystal Crebassa
Tracy Ann Creechan
Eva Diane Cwalinski
Ronald Joe Dasbach
Amy Lynn DeTone
Lisa Carol Drouillard
Lora Jane Dubbs
Lynn René Ebinger
Deborah Helen Eichstadt
Faye Amelia Estes
Jennifer Lynn Farina
Judy Kay Fick
Jennifer Ann Fischer
Ann Louise Forde
Kari M. Forsyth
Anne Marie Fougerousse
Diana Frasier
Allison Leigh Frontera
JoAnn Gehringer
Kimberly Ann Gillrie
John Padilla Godoy
Rosemary A. Groth
Luisito Espiritu Guevara
Steven Cyril Gura
Denise Michelle Gutek
Tanya Rene Hahn
Aimee Marie Haldeman
Roberta M. Hall
Farnaz Hamidi
Amy Suzanne Hamilton
Mary Frances Haupt
Barbara A. Haveman
Deanne Lynn Hayden
Arlene Ann Helms
Eva Marie Hilborn
Kelly Lee Hiltz
Helen Louise Hingelberg
Pamela A. Humphrey

Karen Marie Ill
Lisa Marie Inman
Michelle Rene Irish
Deborah Gertrude Jenkins
Heather Marie Johnson
Rebecca J. Kaiser
Annemarie F. Kalvaitis
Carleen M. Kapetansky
Laura Lynn Kapuscinski
Karen Sue Kessler
Donna Marie Kennedy-Williams
Shelley Ann Kless
Raelynn Louise Kovath
Michelle Ann Lambert
Carol Lynne Leppler
Beth Ann Lialios
Jodi Nicole Little
Amy L. Locher
Vanessa Jane Loranger
Milissa Marie Louwaert
Nina Marie Marine
Karen L. Matero
Pearl Anne Maurer
Renee Ann McCabe
Sheri Anne McPartlin
Bonnie Jean Meisner
Marianne Therese Michewicz
Pamela Ann Millsap
Carol Kata Milosavljević
Lynn M. Mohan
Heather Marie Morosky
Michelle Lee Moyer
Jennifer Diane Mulvaney
Karen Ann Murphy
Kristin Lynn Murphy
Jonnell Antoinette Myren
Linnea Ann Nicholson-Faris
Donna Marie Nickel
Michelle Diane Nossal
Gina Marie Opiari
Fred Oweis
Theresa Diane Parker
Laura Lynn Pawlak
Elizabeth Anne Peabody
Christine Ventreschi Peters
Karen Leslie Piotrowski
Sheila T. Piotrowski

Gail Patricia Pletkovic
Kristin Podsiadly
Michelle Lee Priess
John Robert Rasp
Robin Ann Rees
Kimberly Kristin Reid
Monica Virginia Reyes
Jodi N. Richards
Carole Anne Riepe
Leola Robinson
Amy Catherine Rogers
Amy Jean Rogers
Kimberly E. Rownd
Amy Beth Russell
Karen Elizabeth Russo
Teresa Sue Sebaugh
Lori Ann Semrau
Sandra Ann Sharp
Lanelle Maxine Shultz
Mary Jo Siegler
Lisa Ann Sigmund
Jason Douglas Sims
Dana Marie Skrceny
Gretchen Noel Strauchman
Amy Elizabeth Strong
Vickie Marie Swiastyn
Kathleen Jean Tewilliger
Kelley Ann Thomas
Lynda Louise Tinkle
Lisa Marie Toepel
Terry N. Truelove
Julie M. Tyll
Andrea K. Van Loon
Mylene Inciong Vergara
Derek James von Oettinger
Heather Jo Wanamaker
Anthony Delmar Weaver
Michelle Lynn Welchner
Dawn Lucille Wietecha
Angela Regina Williams
Jennifer Lynn Wisniewski
Jennifer Renee Wooley
Randy E. Wright
Carol Malone Wyatt
Libby N. Yu
Mary Zatkoff
Sheree Lynn Zeffer

UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Summa Cum Laude</i>	3.90 - 4.00
<i>Magna Cum Laude</i>	3.75 - 3.89
<i>Cum Laude</i>	3.60 - 3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

School Honors are awarded to students who have met the established criteria, which include achievement of at least a 3.50 cumulative grade average in nursing courses. Students who have earned School Honors wear a red cord over their academic regalia.

The Geraldene Felton Leadership Award is presented by the School of Nursing and the School of Nursing Alumni Affiliate to a student who demonstrates outstanding leadership.

The Board of Visitors Award is presented to students who demonstrate an outstanding example of professional quality care.

The Award for Professional Development is given for exceptional professional and leadership qualities and high initiative in connection with a nursing project.

The Ann M. Douglas Book Award is given for having demonstrated in clinical practice noteworthy caring behaviors that exemplify both a humanistic and altruistic set of values.

The Award for Exceptional Development is given for outstanding academic and professional performance.

ACADEMIC HONORS ORGANIZATIONS

Membership in Sigma Theta Tau, the International Honor Society of Nursing, is indicated by a lavender cord worn over academic regalia.

Membership in the Golden Key National Honor Society is indicated by a purple cord with white tassels worn over academic regalia.

HONORS AWARDED

December 1996

UNIVERSITY HONORS

Magna Cum Laude

Mary Ann Du Charme

Jacqueline Suzette Renner

Cum Laude

Patrice E. Hummel

SCHOOL HONORS

Mary Dianne Compton

Yovanka DeSloover

Barbara Deskovitz

Mary Ann Du Charme

Sara Jean Follébout

Christine Danette Fowler

Jennifer Marie George

Patrice E. Hummel

Carol Ann Kaus

Denise Cheryl Kelly

Catherine A. McDonnell

Rose Ann Mrosewske

Jacqueline Suzette Renner

Jill Ann Vos

HONORS AWARDED

April 1997

UNIVERSITY HONORS

Magna Cum Laude

Roberta M. Hall
Pearl Anne Maurer
Karen Ann Murphy
Sandra Ann Sharp
Vickie Marie Swiastyn
Terry N. Truelove
Carol Malone Wyatt

Cum Laude

Janet Ann Ahler
Christine Marie Black
Lisa Carol Drouillard
Mary Frances Haupt
Barbara A. Haveman
Annemarie F. Kalvaitis
Karen Sue Kegler
Donna Marie Kennedy-Williams
Sheri Anne McPartlin
Gina Marie Opipari
Theresa Diane Parker
Laura Lynn Pawlak
Gail Patricia Pletkovic
Kimberly E. Rownd
Heather Jo Wanamaker
Dawn Lucille Wietecha
Libby N. Yu

SCHOOL HONORS

Janet Ann Ahler
Susan M. Beaudette
Christine Marie Black
Sarah Ann Cervenak
Erica Denise Chambers
Tracy Ann Creechan
Eva Diane Cwalinski
Lisa Carol Drouillard
Lora Jane Dubbs
Lynn René Ebinger
Deborah Helen Eichstadt
Faye Amelia Estes
Jennifer Lynn Farina
Ann Louise Forde
Kari M. Forsyth
Allison Leigh Frontera

Tanya Rene Hahn
Aimee Marie Haldeman
Roberta M. Hall
Amy Suzanne Hamilton
Mary Frances Haupt
Barbara A. Haveman
Eva Marie Hilborn
Helen Louise Hingelberg
Pamela A. Humphrey
Karen Marie Ill
Rebecca J. Kaiser
Annemarie F. Kalvaitis
Karen Sue Kegler
Donna Marie Kennedy-Williams
Michelle Ann Lambert
Karen L. Matero
Pearl Anne Maurer
Sheri Anne McPartlin
Jenifer Diane Mulvaney
Karen Ann Murphy
Donna Marie Nickel
Gina Marie Opipari
Theresa Diane Parker
Laura Lynn Pawlak
Sheila T. Piotrowski
Gail Patricia Pletkovic
Robin Ann Rees
Leola Robinson
Amy Jean Rogers
Kimberly E. Rownd
Lori Ann Semrau
Sandra Ann Sharp
Gretchen Noel Strauchman
Amy Elizabeth Strong
Vickie Marie Swiastyn
Lisa Marie Toepel
Terry N. Truelove
Heather Jo Wanamaker
Michelle Lynn Welchner
Dawn Lucille Wietecha
Angela Regina Williams
Jennifer Lynn Wisnieski
Randy E. Wright
Carol Malone Wyatt
Libby N. Yu
Sheree Lynn Zeffer

These lists were current at the time of printing this commencement program.
Changes occurring too late to be included are reflected on the diplomas and transcripts of graduates.



BOARD OF VISITORS

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OAKLAND UNIVERSITY

SCHOOL OF NURSING

On May 22, 1974, the Oakland University Board of Trustees, acting on the recommendation of the president and the University Senate, established the Oakland University School of Nursing and the Faculty of Nursing, effective July 1, 1974. The School of Nursing offers instruction leading to the Bachelor of Science in Nursing (B.S.N.) and the Master of Science in Nursing (M.S.N.).

At the baccalaureate level, the course of study combines general education in the humanities and the social, biological, and natural sciences with education in the theory and practice of nursing. Graduates qualify for employment as professional nurses in a variety of settings. A registered nurse sequence is provided for R.N. students who wish to earn the B.S.N.

The purposes of the program are to:

- Provide a program of quality baccalaureate nursing education grounded on a firm foundation in the liberal arts and sciences.
- Prepare a generalist nurse for entry into professional practice.
- Foster professional role development and commitment to continued personal and professional growth.
- Prepare a graduate to take the licensure examination of the State Board of Nursing.
- Prepare a graduate for application to graduate school.

The master's level combines nursing theory and research with the advanced study of nursing practice. Students select from the practice areas of nursing administration, adult health nursing, or nurse anesthesia.

The purposes of the program are to:

- Prepare nurses for advanced nursing practice.
- Prepare graduates for leadership in the nursing profession.
- Prepare graduates for application to doctoral study.



OAKLAND UNIVERSITY BOARD OF TRUSTEES

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