

Memorandum

To: Academic Affairs
From: Laila Guessous, Julian Rrushi, Elysa White, and Greg Thrasher
Academic Conduct Committee Co-Chairs (2024-2025)
Date: August 1, 2025

As co-chairs of the University Academic Conduct Committee (UACC), we are pleased to submit the 2024-25 annual report of the committee's activities, compiled by the Dean of Students, Michael Wadsworth.

The number of cases brought forward to the committee from Summer 2024 through Winter 2025 decreased from the previous year. A total of 35 cases involving 36 students were submitted to the Dean of Students office, with 33 of the cases occurring in the Fall and Winter semesters. This represents a 40% decrease in the cases reviewed (55) between Fall 2023 and Winter 2024. Like the previous academic year, the UACC continues to see fewer cases involving problematic websites such as Chegg.com that can, in essence, enable cheating on assignments and exams in STEM courses. However, this is countered by a continued increase in the number of cases that represent the use of artificial intelligence (AI) tools (i.e., ChatGPT), which we see as the primary issue faced by faculty as it pertains to academic conduct. There were 35 cheating, 4 plagiarism, 2 unauthorized collaboration charges, 1 falsification of records, and 1 resubmission of original work cases. These numbers add up to more than the total number of cases, as some cases involve multiple charges. The largest number of cases involves Juniors (11) with Sophomores (6), Freshmen (7), and Seniors (7) being almost equal. The departments of Mathematics and Statistics had the largest number of cases (12).

While the most common sanction has been academic probation, the UACC has continued to work with the Dean of Students' office to come up with a variety of developmental sanctions, particularly in cases involving Freshmen students or students struggling academically. 7 students have been required to set up an Academic Success Center appointment, as part of their sanction.

Although the UACC co-chairs are happy to note the reduction in cases brought to the committee, we would be remiss not to caution OU faculty about the continued rise in the use of ChatGPT and other AI tools by students for assignments. We are seeing an increase in cases where students are using such tools for a variety of assignments across all programs. We advise faculty to learn about such tools, how to detect their usage, and articulate in their syllabi whether their use is allowed or prohibited in their courses. The UACC has attempted offer support for faculty dealing with AI issues in the following ways; a) we have worked with CETL to create guidelines for faculty submitting AI cases to ensure a fair process for both the faculty and the student, b) we have put together a slide deck on how AI issues are affecting the UACC, faculty, and students (presented to the Senate Steering Committee January 2025), and c) we continue to have internal discussion about how to best review cases that contain AI conduct issues. We note that even with these efforts, the UACC still faces challenges not only around the reviewing of cases containing AI, but also how to best support faculty who are faced with the decision to submit such cases. For example, we have received feedback that many faculty deal with AI issues informally or avoid submitting cases due to the ambiguous nature of the evidence available for these cases. We encourage the university to offer guidance and support within this area.

It has been a pleasure to serve as co-chairs of this committee. Thank you to the committee members for their diligent work and thank you to the Dean of Students office for their guidance and support. We would also like to recognize the very important role that student representatives play on this committee. It is a large time commitment on their part, and their insights and feedback during full hearings are extremely valuable.

Please feel free to contact any of us if you have any further questions or concerns.

OAKLAND UNIVERSITY**DEAN OF STUDENTS OFFICE
Suite 150, Oakland Center****M E M O R A N D U M**

DATE: 6/12/25

TO: Laila Guessous
Academic Conduct Committee Co-Chair

Greg Thrasher
Academic Conduct Committee Co-Chair

Elysa White
Academic Conduct Committee Co-Chair

Julian Rushi
Academic Conduct Committee Co-Chair

FROM: Michael Wadsworth
Assistant VP for Student Affairs & Dean of Students

RE: 2024-2025 Annual Report

Attached is the statistical data for use in the 2024-2025 academic conduct committee annual report. The report includes data for Summer 2024, Fall 2024, and Winter 2025.

The role of an Academic Conduct Committee Chairpersons continues to be challenging, demanding, and time-consuming. We extend our thanks to all of you for your leadership, flexibility, and cooperation.

It has been a pleasure working with the entire Academic Conduct Committee for the 2024-2025 academic year. If you need additional information, please contact me at ext. 3352.

**Annual Report for the Academic Conduct Committee
Summer 2024 - Winter 2025**

<u>Year</u>	<u>No. of Cases</u>	<u>No. of Students</u>
2024-2025	35	36

During this reporting period, 35 cases were submitted involving 36 students. There were 18 males and 18 females charged with academic conduct infractions. There were 14 transfer students compared to 25 for the 2023-2024 academic year. Of the 35 cases, 32 students were found responsible, and there were no cases with a finding of not responsible. After fact-finding, 4 cases were withdrawn involving 4 students. There were 22 Academic Administrative Hearings and 10 full Academic Conduct Committee Hearings.

No cases were appealed to the Provost office. Appeal considerations are based on two criteria: significant procedural error or new evidence not available at the time of the hearing.

Caseload Distribution by Semester/Department/School

Summer 2024	2 cases
Fall 2024	20 cases
Winter 2025.	13 cases
TOTAL	35 cases

<u>Department/School</u>	<u>No. of Cases</u>	<u>No. of Students</u>
Biology	4	4
Communications & Journalism	3	3
Computer Science and Engineering	2	2
Criminal Justice	1	1
Dance	1	1
Decision & Information Studies	1	2
English	3	3
Health Sciences	1	1
History	1	1
Mathematics and Statistics	12	12
Nursing	2	2
Political Science	1	1
Psychology	2	2
Public & Environmental Wellness	1	1
TOTAL	35	36

Misconduct Charges

Plagiarism	4
Cheating	35
Cheating on Lab Reports	0
Falsification of Records	1
Resubmission of Original Work	1
Unauthorized collaboration	2
TOTAL	43

Sanctions Given

Reprimand	8
Probation	23
Cite Right	2
Academic Success Appointment	7
Expulsion	0
Suspension	0
AI Literacy Course	2
TOTAL	42

Class Status**Number of Students**

Freshman	7
Sophomore	6
Junior	11
Senior	7
Guest Student	0
Post Baccalaureate	0
2 nd Undergrad	1
Graduate	4
PhD	0
TOTAL	36

Grade Point Average (GPA) Range by Academic Status

<u>Class</u>	<u>GPA Range</u>	<u>Number of Students</u>
Freshman	N/A	0
	0.0 – 1.9	5
	2.0 – 2.9	1
	3.0 – 4.0	1
Sophomore	N/A	0
	0.0 – 1.9	2
	2.0 – 2.9	2
	3.0 – 4.0	2
Junior	N/A	0
	0.0 – 1.9	5
	2.0 – 2.9	1
	3.0 – 4.0	5
Senior	N/A	0
	0.0 – 1.9	1
	2.0 – 2.9	2
	3.0 – 4.0	4
2 nd Undergrad	N/A	0
	0.0 – 1.9	0
	2.0 – 2.9	0
	3.0 – 4.0	1

Post Baccalaureate	N/A	0
	0.0 – 1.9	0
	2.0 – 2.9	0
	3.0 – 4.0	0
Graduate	N/A	0
	0.0 – 1.9	3
	2.0 – 2.9	0
	3.0 – 4.0	1
PhD	N/A	0
	0.0 – 1.9	0
	2.0 – 2.9	0
	3.0 – 4.0	0
Guest Student	N/A	0
	0.0 – 1.9	0
	2.0 – 2.9	0
	3.0 – 4.0	0
TOTAL		36