

Oakland University Senate Agenda

Meeting Details

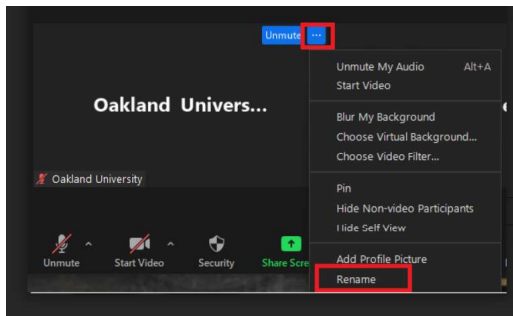
March 19, 2026

Meeting Time: 3:10 pm

Hyflex: Oakland Center - Banquet Room B or [ZOOM Registration Link](#)

Meeting Materials and Documents

- Only elected [senators](#) for the 2025-2027 term may vote
- Vote Yes (1) or No (2)
- If you wish to Abstain, simply do not vote
- If you are attending remotely, please rename yourself for voting purposes. To rename yourself-- hover over individual icon (2) click the 3 horizontal dots (3) click “rename” and rename yourself using SEN and first and last name (ie: SENKevinBall, SENKarenMiller)



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- If senators leave the meeting, or join late, they are required to indicate *via* the Zoom chat for the minutes. Your departure or arrival may affect having a quorum that is necessary for a vote.
- If attending virtually and have a question or comment, please raise your virtual hand and turn on your camera.
- If attending virtually please have your camera turned on especially if you are speaking.

1. Informational Items

1.1. Provost Updates

1.2. Graduate School Curriculum Submissions

- 1.2.1. **Music, Master of Music program will discontinue** the following (8) programs for the purpose of streamlining degrees and to help optics of enrollment numbers for the accreditation body (National Association of Schools of Music, NASM). These discontinued degrees will be redesigned into a single major with approved major-dependent concentrations: (Melissa Hoag, Beth Dawson)

Master of Music in Conducting*
Master of Music in Vocal Pedagogy
Master of Music in Vocal Performance
Master of Music in Instrumental Performance
Master of Music in Piano Performance
Master of Music in Piano Pedagogy
Master of Music in Music Education
Master of Music in World Percussion

- 1.2.2. **Music, Master of Music program modification** to redesign the (8) discontinued stand alone degrees into the one single Master of Music degree with

major-dependent concentrations. The single degree will have an 8-credit common core with 24-credit concentrations and are as follows: (Melissa Hoag, Beth Dawson)

Master of Music with Concentration in Choral Conducting*

Option 1 from Master of Music in Conducting

Master of Music with Concentration in Instrumental Conducting*

Option 2 from Master of Music in Conducting

Master of Music with Concentration in Vocal Pedagogy

Master of Music with Concentration in Vocal Performance

Master of Music with Concentration in World Percussion

Master of Music with Concentration in Music Education

Master of Music with Concentration in Piano Pedagogy

Master of Music with Concentration in Piano Performance

Master of Music with Concentration in Instrumental Music

- 1.2.3. **Mechanical Engineering, PhD, graduate program modification** to remove unnecessary language and further modify existing language to improve the overall clarity and flexibility of the listed requirements related to the Mechanical Engineering PhD Doctoral Advisory Committee; Department of Mechanical Engineering, School of Engineering and Computer Science (Laila Guessous)

1.3. Undergraduate Curriculum Submissions

- 1.3.1. **Business Administration, Business Economics, B.S., modification** to (1) remove MTH 1222 (the calculus requirement) from the precore requirements, to accord with other business degrees in the School of Business Administration, and (2) change the Economics electives requirements from 3 to 4 at the 3000 level; Department of Economics, School of Business Administration (Tim Hodge/Zeina AlSalman)
- 1.3.2. **Orthotist and Prosthetist Assistant Studies Minor, modification** to the catalog language from a minimum grade of a B- to a C (2.0) for the prerequisites, as per unit standards; Department of Human Movement, School of Health Sciences (John Krauss, Josh Haworth)
- 1.3.3. **Theatre Minor, modification** to revise the required credits from 20 to 16 and allow for more flexibility when choosing courses; Department of Theatre, School of Music, Theatre and Dance, College of Arts and Sciences (Jeremy Barnett, David Gram)
- 1.3.4. **Bioengineering, B.S., modification** to add an additional professional track option, Human Movement Engineering, for students preparing to work in fields of Orthotics & Prosthetics and exoskeleton/assistive devices; Department of Bioengineering, School of Engineering and Computer Science (Shailesh Lal)
- 1.3.5. **Theatre Design and Technology B.F.A., modification** to revise the Theatre programs, changes will focus on new courses, new requirements and a clearer pedagogical path for our students to follow; Department of Theatre, School of Music, Theatre and Dance, College of Arts and Sciences (Jeremy Barnett, David Gram)
- 1.3.6. **Theatre, B.A., modification** to revise the Theatre programs, changes will focus on new courses, new requirements and a clearer pedagogical path for our students to follow; Department of Theatre, School of Music, Theatre and Dance, College of Arts and Sciences (Jeremy Barnett, David Gram)

- 1.3.7. **Musical Theatre, B.F.A., modification** to revise the Theatre programs, changes will focus on new courses, new requirements and a clearer pedagogical path for our students to follow; Department of Theatre, School of Music, Theatre and Dance, College of Arts and Sciences (Jeremy Barnett, David Gram)
- 1.3.8. **Exercise Science, B.S., Concentration in Orthotist and Prosthetist Assistant Studies, modification** to the catalog language from a minimum grade of a B- to a C (2.0) for the prerequisites, as per unit standards; Department of Human Movement, School of Health Sciences (John Krauss, Josh Haworth)
- 1.3.9. **Biology, B.S. Concentration in Pre-Veterinary Medicine, new major dependent concentration** designed for Biology students who are planning on entering the field of veterinary medicine; Department of Biology, College of Arts and Sciences (Gerard Madlambayan, Mark Sturtevant, Sandy Troxell-Smith)
- 1.3.10. **Criminal Justice, B.A., modification** to add COM 3303, American Sign Language for Healthcare Personnel and First Responders, to the elective options, and reduce the credits required from 124 to 120; Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)
- 1.3.11. **Criminal Justice, B.A., Concentration in Homeland Security, modification** to add COM 3303, American Sign Language for Healthcare Personnel and First Responders, to the elective options, and reduce the credits required from 124 to 120; Department of Sociology, Anthropology, Social Work and Criminal Justice, College of Arts and Sciences (Jo Reger)
- 1.3.12. **Nutrition, B.S., Specialization in Dietetics, modification to rename the program** to Dietetics, B.S., a stand alone major to be consistent with other institutions, align with the university moving away from specializations, noting no substantive changes to the degree requirements; Department of Interdisciplinary Health Sciences, School of Health Sciences (Amanda Lynch)
- 1.3.13. **Clinical and Diagnostic Sciences, B.S., Specialization in Medical Laboratory Science (MLS), modification to rename of the program** to Medical Laboratory Science, B.S., a stand alone major to be consistent with other institutions, to be aligned with other accredited MLS programs in the US which are standalone B.S. degrees, align with the university moving away from specializations, noting no substantive changes to the degree requirements; Department of Clinical and Diagnostic Sciences, School of Health Sciences (Sumi Dinda)
- 1.3.14. **Clinical and Diagnostic Sciences, B.S., Specialization in Diagnostic Medical Sonography, modification to rename the program** to Diagnostic Medical Sonography, B.S., a stand alone major to be consistent with other institutions, align with the university moving away from specializations, noting no substantive changes to the degree requirements; Department of Clinical and Diagnostic Sciences, School of Health Sciences (Sumi Dinda)
- 1.3.15. **Clinical and Diagnostic Sciences, B.S., Specialization in Radiologic Technology, modification to rename the program** Radiologic Technology, B.S., a stand alone major to be consistent with other institutions, align with the university moving away from specializations, noting no substantive changes to the degree requirements; Department of Clinical and Diagnostic Sciences, School of Health Sciences (Sumi Dinda)
- 1.4. Combined Graduate School and Undergraduate Curriculum Submissions
 - 1.4.1. **Spanish Language in Literature, B.A./Court Administration, Graduate Certificate, Combined B.A. and Graduate Certificate, new** combined BA to Graduate Certificate program for students pursuing a world language degree that

want to pursue a career in Court Administration, Department of Modern Languages and Political Science, The College of Arts and Sciences (Adolfo Campoy-Cubillo, Doug Carr)

- 1.4.2. **Spanish Language in Literature, B.A./Criminal Justice Leadership, Graduate Certificate, Combined B.A. and Graduate Certificate, new combined** BA to Graduate Certificate program for students pursuing a world language degree that want to pursue a career in Criminal Justice Leadership, Department of Modern Languages and Political Science, The College of Arts and Sciences (Adolfo Campoy-Cubillo, Doug Carr)
- 1.4.3. **Spanish Language and Literature, B.A./Health Care Administration, Graduate Certificate, Combined B.A./Graduate Certificate, new combined** BA to Graduate Certificate program for students pursuing a world language degree that want to pursue a career in Health Care Administration, Department of Modern Languages and Political Science, The College of Arts and Sciences (Adolfo Campoy-Cubillo, Doug Carr)
- 1.4.4. **Spanish Language and Literature, B.A./Local Government Management, Graduate Certificate, Combined B.A./Graduate Certificate, new combined** BA to Graduate Certificate program for students pursuing a world language degree that want to pursue a career in Local Government Management, Department of Modern Languages and Political Science, The College of Arts and Sciences (Adolfo Campoy-Cubillo, Doug Carr)
- 1.4.5. **Spanish Language and Literature, B.A./Nonprofit Organization and Management, Graduate Certificate, Combined B.A./Graduate Certificate, new combined** BA to Graduate Certificate program for students pursuing a world language degree that want to pursue a career in Nonprofit Organization and Management, Department of Modern Languages and Political Science, The College of Arts and Sciences (Adolfo Campoy-Cubillo, Doug Carr)
- 1.5. AI Institute and Data Centers (Steve Mackey, Penny Vigneau, Tom Yamin)
- 1.6. Digital Accessibility Task Force (Diane Underwood, Shaun Moore, Todd Nucci)
- 1.7. Update the Senate Committee (Co)Chairs for the Senate Record - Amy Banes-Berceli
Artificial Intelligence Committee
Seong-Yeon Cho (SBA)
- 1.8. Senate Ad Hoc Policy 482 Language Review Committee Update - Amy Banes-Berceli
Per the committee charge, the committee has completed their work and this committee is being dissolved.
- 1.9. Committee on Academic Resilience and Success (CARS) Update to change Academic Standing terminology to begin Fall 2026. Note, the changes are only to academic standing terms, not policy. (Nick Sanders, Jamie Franklin, Amy Gould, Neil Baumgartner) not presenting, document provided
- 1.10. Course Evaluation Update (Anthony Tuf Francis, Nivedita Mukherji, Sarah Hosch)

2. Approval of [Minutes from February 19, 2026](#)

3. Unfinished Business

- 3.1. **SUBSTANTIVE MOTION** from the Graduate Council to revise the Graduate School Policy reducing the minimum number of Ph.D. program credits from 80 to 60, and to clarify the continuous enrollment registration requirement (Brandy Randall)

MOVED that the Graduate School Policy be updated as presented.

Second Reading: Amendable, debatable and eligible for a final vote at this meeting

Comment: Graduate Council Minutes
Graduate Policy Revision
Presentation

- 3.2. **SUBSTANTIVE MOTION** from the University Committee on Undergraduate Instruction proposing the following changes to Undergraduate Degree Requirements Policy modifying to change the upper-level degree requirements in the Undergraduate catalog, in the following sections; (1) Undergraduate Degree Requirements, (2) Dual Degrees, (3) Post-Baccalaureate (PB) Students, and (4) University Honors changing from 32 credits in courses at the 3000 level or above to 30 credits in courses at the 3000 level or above, and if pursuing a Dual Degree, changing from 16 credits at the 3000 level to 15; aligning the catalog with the Undergraduate Residency Requirements approved at the November 20, 2025 University Senate Meeting (Kristin Landis-Piwowar)

MOVED that the Undergraduate Degree Requirements Policy be updated as presented

Second Reading: Amendable, debatable and eligible for a final vote at this meeting

Comment: UCUI Minutes (January 27, 2026)
Senate Minutes (November 20, 2025)
Proposed language for Catalog

4. New Business

- 4.1. **Procedural Motion** to staff Senate Standing Committees:

MOVED that the persons below be appointed to the designated committees for the indicated terms:

Senate Budget Review Committee

Katie Greer (UL) for the 2025-2028 Term

Amy Rutledge (SBA) for Henry Aigbedo Winter 2026 Sabbatical Leave

Eralda Caushaj (SBA) moving to SON vacancy for Winter 2026 Term

Elizabeth Kattner (CAS-SMTD) for the 2025-2028 Term

Victoria Lucia (SOM) for the 2023-2026 Term

Hongwei Qu (SECS) for the 2023-2026 Term

Senate Planning Review Committee

James Naus (CAS) for the 2024-2027 Term

University Research Committee

Betty Tonui (CAS) replacing Paul Jung (SHS) for the 2024-2027 Term (clerical error)

- 4.2. **SUBSTANTIVE MOTION** brought forward by the senate General Education Committee to reconfigure the thirteen faculty appointments to align with units providing undergraduate instruction and to better meet the charge of the committee, to adjust the Vice Provost appointment to allow a designee, and to adjust the Registrar designee to designee(s) to allow flexibility for representation from both the transfer as well as the technical aspects required. (Liz Shesko, Tim Donahue)

MOVED to accept the changes to the General Education Committee membership as presented.

First Reading: Amendable, debatable and not eligible for a final vote at this meeting.

Comment: Rationale and proposed new membership
Presentation

- 4.3. **SENATE RESOLUTION** brought forward by the Oakland University Women and Gender Studies Program to call upon the Oakland University Senate to reaffirm the President's message on February 24, 2026 to affirm the heart of the university's Strategic Vision to be "stewards of place" and by standing in solidarity with immigrant faculty, staff, and students amidst heightened federal enforcement concerns. The Oakland University Senate recognizes the need for a greater show of support for our student population at this time of heightened fear and uncertainty surrounding federal immigration enforcement and resolves to reaffirm their commitment to protecting and supporting the university's diverse community. (Erin Meyers)

RESOLUTION: The Oakland University Senate resolves to support the Supporting Oakland University's Diverse Community Resolution.

Comment: Proposed Resolution: Supporting OU's Diverse Community
Presentation

- 4.4. **SENATE RESOLUTION** brought forward by Oakland University Senator Doug Wendell to call upon the Oakland University Senate to resolve to accept the proposed resolution to ensure all undergraduate reduced credit programs align with the Oakland University mission and brand and adopt the proposed outlined guidelines. (Doug Wendell)

RESOLUTION: The Oakland University Senate resolves to support the Statement of Values for Reduced Credit Undergraduate Programs Resolution.

Comment: Proposed Statement of Values for Reduced Credit Undergraduate
Programs Resolution

Good and Welfare

Adjourn