



The motto of Oakland University, "Seguir virtute e canoscenza," which is incorporated in its seal, has a distinguished origin: Canto XXVI, 1. 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

Considerate la vostra semenza Fatti non foste a viver come bruti Ma per seguir virtute e canoscenza

Consider your birth You were not made to live like brutes But to follow courage and knowledge

SCHOOL OF HUMAN AND EDUCATIONAL SERVICES

June 4, 1988 3:30 p.m.

Howard C. Baldwin Memorial Pavilion Oakland University Rochester, Michigan

HUMAN AND EDUCATIONAL SERVICES OATH

I hereby affirm my dedication to the profession of human and educational services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I promise to work always to better understand my profession and those who come under my tutelage. I promise to seek and support institutional policies that promote quality and provide all engaged in education, counseling or human resource development the opportunity to achieve excellence. I promise to emulate personally the qualities I wish to foster, and to hold and forever honor a democratic way of life that cannot exist without disciplined, cultivated and free minds.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

ORDER OF CEREMONY

Academic Procession Patrick J. Johnson, Marshal

Welcome

Gerald J. Pine, Dean School of Human and Educational Services

Remarks for the Class Cynthia B. Riggs, President Human Resource Development Student Association

Cecilia M. Peters, President Graduate Counseling Student Association

Musical Interlude St. Andrews Pipe Band with Highland Dancers

> **Introduction** Gerald J. Pine

Commencement Address Donald L. Bemis, Superintendent Utica Community Schools

Awarding of Degrees GRADUATE DEGREES George Dahlgren, Vice Provost and Dean of Graduate Study UNDERGRADUATE DEGREES Gerald J. Pine

Human and Educational Services Oath

Alumni Welcome Jan Piet, B.S. 1977; President SHES Alumni Affiliate

 Valediction

 Keith R. Kleckner, Senior Vice President for University Affairs and Provost

Recessional

The audience is requested to stand during the processional and recessional.

The School of Human and Educational Services Alumni Affiliate will host a reception for graduates, guests, faculty and staff under the Oakland Tent.

ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy

On at least two solemn occasions during the academic calendar-spring and fall commencement-the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as emblems of dignity remains. You will observe that all caps and gowns worn by our faculty

are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and

narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates

with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED DECEMBER 1987

EDUCATION SPECIALIST

School Administration

Victor J. DiMercurio Kathryn D. Dugall Madalyn Maria Eberhardt Catherine Gillespie Susan M. Grenier JoAnne M. Iwanicki Karolyn Ellen Jagosz-Stokley Sybil Patrice Stansberry Gaynel S. Thimm

MASTER OF ARTS

Counseling Kimberly Michelle Anderson Julie Ann Bernhard Betty-Ann Clark Theresa Rose Darling Mary Elizabeth Giroux Michael Raymond Jamieson Sharon Beth Rhine Louise Hearns Taplin Jane Anne Warren Mary Anne Wirth

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Dianne Louise Beleutz Marjorie Sue Radike Donna R. Rodriguez Francine Rossi Mark Steven Sengele Patricia Ann Steeby Janet S. Strong Christine Therese Wattenberg

Early Childhood Education

Cindy L. Cox Janice Peterson Dulin Katherine Elizabeth Hess Karen L. Hollenback Patrick Cullen Kuhl Marjorie Marie Hughes Kunz Deborah Susan Lee John Victor Major Julie Ann Mitchell Cynthia Ann Puls Linda Maxine Samelson Janet Ilene Shaffer Strote Nancy Elaine Tisci Patti Jo Walters Helen L. Wolfgang

Elementary Education

Carol Ann Gilroy Janice Louise Madeline-Hess

Mathematics Kathleen Reid Peterson

Reading

Katherine Stack Barney Cheryl L. Blacklock Jane Susan Bovee Mary Rita Branstner Donna Denise Dulaney Gail Diane Kolody Patricia A. Krause Marlene Ann Kuzdal Cynthia Lee Moyer Lorena Kay Reed Carol Neveau Rowland Martha Jane Staff

Special Education

Cathy J. Bockel Joanne E. Teller Karen Sue Waterman

BACHELOR OF SCIENCE

Elementary Education

Nancy Ann Albin **Cherie Renee Bryant** Kathleen Marie Calhoun Melanie J. Christick Lisa Anne Czerwonka Kathleen Mary Dailey Linda Sue Escott MaryLynn Gottler Gail L. Hale Ann A. Heidenreich Evelyn Kay Isgrigg Deborah Elizabeth Jermstad Martha Mary Jordan Susanne Taylor Krehel Bernie Lee Lattner III Lisa Kay Limbright Elizabeth Susan Littleson Stephanie Luongo Daphne M. Maldonado Jamie Ann Mazurek-Ureel Julie Renee McManus Anthony William Midea Kay Margaret Miller Marcia Lynn Momcilovich Belinda Kay Moore Kathleen Marie Mullen Kathryn Marguerite Jackman Sharon Marie Oldani Stephen Mark Poniewierski Jacqueline Ann Poole Yvette Marie Reaume Christine Lynn Rouse Ellen Ann Schneider Mary L. Schulte Tina Marie Secreto Gail Angela Selaty Randy L. Swansey Mary Denise Teli

Kathy Sue Terpstra Frances Todaro Kathryn Louise Troia Susan Ann Valchine

Human Resource Development

Gloria Balaj Tanya Cecilia Beard Mary Alayne Blaylock Shannon Ilene Bradley Adicia G. Cowart Deborah Marie Borchak Crick Nancy Rea Davis Catherine Susan Dustin Carol Ann Dziuda Angela Edwards Michael James Farrug Joanne Marie Gaydos Barbara T. Giorgio Georgia Leigh Gonne Wendy Kay Graham Bethany Ann Hampton-Chase Catherine Elizabeth Hartshorn Alinda M. Harvey Mary Elizabeth Hathaway Carolyn Sue Taylor Hazelwood Kathleen Ann Kapla Karen L. LaForge Jeanette Grace Lepping David Michael McCauley Lois Mae Moss Karen Lynne Guilliat Niemi Jane Ellen Quackenbush Catherine Marie Ruwart Julie Marie Sapino William J. Suminski Daniel Kevin Taub Jeraldina June Ternes Marion Brady Turowski

CANDIDATES FOR DEGREES APRIL 1988

MASTER OF ARTS

Counseling

David D. Allen Gregoire Michel Bolduc Ann Marie Ceci Randall Keith Davis Barbara S. Devine Gwendolyn C. Dillworth Sara Cunningham Downey Harold Bressmer Edsall III Larry Alan Gustafson Robert Geza Horvath Rochelle Iamie Karl Catherine Christine Katikos Angela Marie Kirby Kimberly Kay Mitchell Sandra Sue Scott Laura I. Sell Lorraine D. Sims Olivia Ann Williams

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Marie A. Berlin Paul Marvin Brandt Timothy John Brisbois Deborah Ligner Cannella Cheryl Ann Carbary Jane S. Champagne Linda Kay Fernelius Joanne Irene Kipp Audrey M. Long James Robin Phipps Joanne C. Rowland Louise Waryas

Early Childhood Education

Iennifer Marie Yetman Bell Karen M. Belt Karen A. Biermann Kathryn Ann Bradley Frances Duffield Davis Margaret Lynn Giroux Carol Ann Hillman Marian Arlene Lawrence Roseann M. Garrafa Mauck Marcia Bagley Mikula Eleanore Rose Passer Sharon Lynn Pfeifer Laurel Lynn Rank Sandra K. Risner Chervl Brown Seiber Joanne June Stuart Sally Ann Watkeys

Elementary Education

Rosemary Elaine Righter

Mathematics Jimmy Ray Holloway

Reading

Beth Arlene Rogers Banks Carol Helen Burkett Barbara Jean Gebhardt Elizabeth Lee Hoyle Teresa Ann Hubbell Jane Ann Jasin Margaret Wallace Kell Edie Mueller Lauckner Mary Ellen Matera Ann Marie Roush Mary Catherine Adams Schroeder Ellen S. Schwartz Erma Paralee Smith Anne G. Stanley Lori Marie Tremblay Kristy Leigh Watkins

BACHELOR OF SCIENCE

Elementary Education

Lisa Marie Acord IoMarie Genovesi-Amato Peggy A. Amell Mary Jo Balla Anne Marie Brehler Carol Sue Brooks Lynn Patricia Brown Dana Sue Burgess Gayle Lynn Noffert Buttrey Bridget Mara Cavanaugh Christine Emily Cesarz Virginia Craddock Tami Leigh Creighton Stacey Ann Cronin Karen Elizabeth Darnell **Jennifer** Jane Davis Dawn Marie DeYoe Colette Lynne Drouillard Corene Margaret Dysarczyk Denise Ellen Eveland Rhonda D. Ferguson Eunice Kay Fields Christina Marie Filipowsky Barbara Anne Fiorini Viviana P. Francini Michelle M. Fulk Lori Kay Gorinac Sheri Anne Grether Kathleen Sharon Spryszak Gunning Pamela Mary Haddad Pamela A. Hankins Anna Christine Black Janet Krista Hay Rebecca Lynne Henzie Marian Bennett Hesse Corey Michael Holland Lauren Ann Hurley Kelly Anne Hurst Judy Ann Janusz Patricia Beth Jesperson Marilyn G. Jonas Kathleen Marie Kropf Kelly Ann Utsman-Kruszewski Sally Jo Lawley

Andrea Marie Lipuma Duane J. Losey Tracy Anne Makedonsky Darlene Marie Marchese Christine Marie Martin Debra Lynn McDonald Denise Catherine McMain Mary Ann Mitchell Linda Jean Moeller Deborah Ann Morse Kelly Ann Neff Heather Ann Novack Whitney Lacy Pavlov Lisa-Marie Piontkowski Diane R. Aggen Post Beth Anne Powell Tracy M. Proefke Teresa Kathleen Sallee Diann Mary Sanders Barbara Anne Scott Gloria Lynn Smith Denise M. Stueven Lori Ann Sturza Carolyn Marie Tober Heidi Ann Treadwell William M. VanFleteren Sandra L. Venezia Patricia Ann Randall-Vezina Ana Buitrago de Welch Susan M. Welics Donna Lynne Wilson Tracie Lynn Wright Thomas Michael Zabawa Maria G. Zervos

Human Resource Development

Michele VerNelle Anger Karen Lynn Buettner Baumgras Jean Marie Bischoff Pamela K. Haglund Bishop Patricia Jean Bonnington Carolee Ann Boudreau Denise Marie Bouhana Linda Rebecca Carney Mary Elizabeth Cinader Jean C. Delude Catherine Domanico Deborah Ann Duyck

LeBerta E. Everson Robert John Felker Dana Renee Frida Margaret Anne Gabis Shannon Leigh Goldsborough M. Marie Grav Mary Anne Guitar Sharon K. Helman Kathleen Ann Hickson **Constance** Justice Michele Marie Kraemer Cynthia Anne Lock Eileen Mary Maceroni Stephanie Yvette Mass Carol Ann May Jean Mary Novak Jose Gerardo Ochoa Linda Sue Pakkala Venettie Hines Poston Cynthia Brookhart Riggs Walter James Romano Judy Goldstein Rosenroth Marie P. Schiller Catherine Elizabeth Martin-Shallal Ioan Robin Shooks Gerald Joseph Skrzycki Shelley Ann Smith Rochelle Marilynn Starr Heidi Justine Staub Kathleen J. Thompson Patricia S. Thumlert Janice Karen Travick Irene C. Tunison Kerry Lynne Unger Andrea Marie VanSparrentak Tracy Joan Werth Karen A. Wilson Julie Lynn Zaccardelli Cheryl Ann Zisler

UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement. The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those

students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

CUM LAUDE	3.60-3.74
MAGNA CUM LAUDE	3.75-3.89
SUMMA CUM LAUDE	3.90-4.00

Each student who has a record of superior achievement in a major field of study is awarded School Honors.

HONORS AWARDED DECEMBER 1987

UNIVERSITY HONORS

SUMMA CUM LAUDE Gail L. Hale Mary L. Schulte

MAGNA CUM LAUDE

Gloria Balaj Kathleen Marie Calhoun Melanie J. Christick Evelyn Kay Isgrigg Kathleen Marie Mullen Daphne M. Maldonado

CUM LAUDE Nancy Ann Albin Kathleen Mary Dailey Nancy Rea Davis Ann A. Heidenreich Karen L. LaForge

Lisa Kay Limbright Julie Renee McManus Marcia Lynn Momcilovich Ellen Ann Schneider Gail Angela Selaty Marion Brady Turowski

SCHOOL HONORS

Elementary Education

Kathleen Marie Calhoun Melanie J. Christick Kathleen Mary Dailey MaryLynn Gottler Gail L. Hale Evelyn Kay Isgrigg Lisa Kay Limbright Daphne Maldonado Julie Renee McManus Marcia Lynn Momcilovich Belinda Kay Moore Kathleen Marie Mullen Ellen Ann Schneider Mary L. Schulte Mary Denise Teli

Human Resource Development Marion Brady Turowski

HONORS AWARDED APRIL 1988

UNIVERSITY HONORS

SUMMA CUM LAUDE Gayle Lynn Noffert Buttrey

MAGNA CUM LAUDE

Rhonda D. Ferguson Sharon K. Helman Constance Justice Eileen Mary Maceroni Mary Ann Mitchell Heather Ann Novack Judy Goldstein Rosenroth Sandra L. Venezia Cheryl Ann Zisler

CUM LAUDE

Peggy A. Amell Pamela K. Haglund Bishop Karen Elizabeth Darnell Jennifer Jane Davis Jean C. Delude Dawn Marie DeYoe Eunice Kay Fields Michelle M. Fulk Barbara Anne Fiorini Mary Anne Guitar Marilyn G. Jonas Cynthia Anne Lock Andrea Marie Lipuma Linda Sue Pakkala Denise M. Stueven Teresa Kathleen Sallee Patricia S. Thumlert Susan M. Welics

SCHOOL HONORS

Elementary Education

Peggy A. Amell Anne Marie Brehler Carol Sue Brooks Bridget Mara Cavanaugh Stacey Ann Cronin Karen Elizabeth Darnell Rhonda D. Ferguson Barbara Anne Fiorini Michelle M. Fulk Janet Krista Hay Rebecca Lynne Henzie Marian Bennett Hesse Lauren Ann Hurley Marilyn Jonas Andrea Marie Lipuma Christine Marie Martin Mary Ann Mitchell Heather Ann Novack Tracy M. Proefke Gloria Lynn Smith Denise M. Stueven Lori Ann Sturza Susan M. Welics

Human Resource Development

Pamela K. Haglund Bishop Jean C. Delude Mary Anne Guitar Sharon K. Helman Eileen Mary Maceroni Judy Goldstein Rosenroth Patricia S. Thumlert Cheryl Ann Zisler



BOARD OF VISITORS

Sandra Adams Costello Elementary School

C. Danford Austin Michigan Department of Education

Mary Jane Bauer Seaholm High School, Birmingham

W. Robert Docking Bloomfield Hills School District

Beverly Geltner Southfield Public Schools

William G. Keane Oakland Intermediate School District

Charles T. King Michigan Education Association

> Byron K. Love Pontiac School District

Eleanor R. Monks Rochester, Michigan

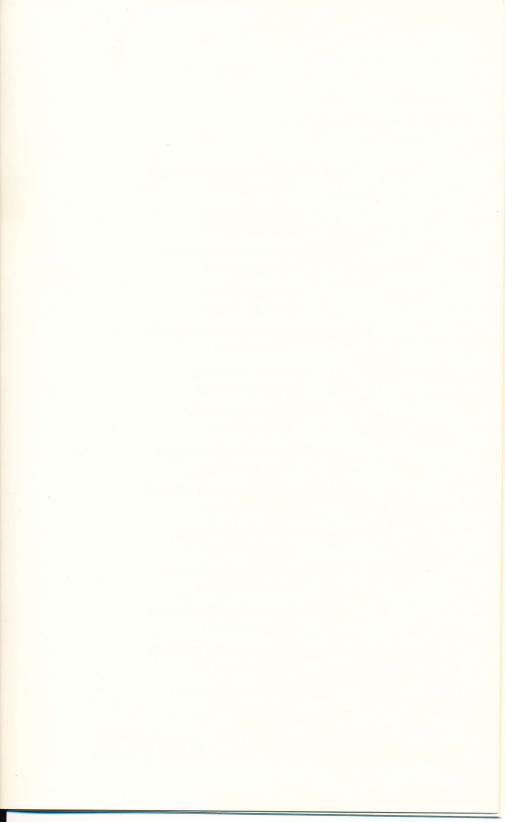
Joseph Nicita Macomb Intermediate School District

> William H. Saville Avondale Schools

John M. Schultz Rochester Community Schools

> Dana P. Whitmer Pontiac, Michigan

Lisa Woodring DeKeyser Elementary School, Utica



OAKLAND UNIVERSITY BOARD OF TRUSTEES

David Handleman, Chairperson Patricia B. Hartmann, Vice Chairperson Donald L. Bemis Larry W. Chunovich Phyllis Law Googasian Ken Morris Stephan Sharf Howard F. Sims

Ex officio Joseph E. Champagne, University President John H. De Carlo, Secretary Robert J. McGarry, Treasurer

