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Minutes of the Meeting
of the
Oakland University
Board of Trustees
December 4, 1971

The meeting was called to order at 4:30 p.m. on December 4, 1971 in Varner Hall by President Donald D. O'Dowd.

Present: Chairman Katke, Trustees Carr, Saltzman, Schwartz and Smith

Absent: Trustees Kyes, Lewis and Morris

Approval of Minutes of November 11, 1971

On a motion by Mr. Carr, seconded by Mr. Katke, the minutes of the November 11, 1971 Board meeting were approved as distributed.

Proposed Resolution by Mr. David Lewis Confirming the University's Commitment to Existing Programs and Goals

On a motion by Mr. Carr, seconded by Mr. Smith and approved by the Board, the recommendation from Mr. Lewis at the November 11, 1971 meeting that the Board pass a resolution regarding its commitment to current programs was postponed until the next meeting.

Personnel Actions

President O'Dowd recommended the following personnel actions:

Appointments

Wagner, Dietmar U., full-time Visiting Instructor in History, effective September 21, 1971 through January 14, 1972

Worden, Orian, 10-month Associate Professor of Education, effective August 15, 1971

Changes of Status

Boldon, Eugene, from Associate Professor of Education, Assistant Director of Physical Education, and Head Basketball Coach to Associate Professor of Education, Acting Director of Athletics, and Assistant Director of Physical Education, effective August 16, 1971

Brown, Norman Malcolm, from Instructor in German to Assistant Professor of German, effective November 15, 1971

Gaylor, Robert G., a salary compensation for serving as Acting Dean of the Library, effective October 15, 1971

Gray, C. Vernon, from Instructor in Political Science to Assistant Professor of Political Science, effective November 15, 1971

Jaymes, William David, from Instructor in French to Assistant Professor of French, effective November 15, 1971

McCarthy, John A., from Instructor in German to Assistant Professor of German, effective November 15, 1971

Orton, Lawrence Dwayne, from Instructor in History to Assistant Professor of History, effective November 15, 1971

Pino, Lewis N., from Professor of Chemistry, Director of Research Services, and Dean for Spring and Summer Sessions to Professor of Chemistry and Director of Research and Instructional Services, effective December 1, 1971

Leave - Sabbatical

Gaylor, Robert G., Associate Professor of the Library and Acting Dean of the Library, from July 1, 1972 through January 2, 1973

Leaves - Other

Hitchingham, Eileen, Assistant Professor of the Library, from February 4, 1972 through January 2, 1973

Titus, Elizabeth A., Instructor in the Library, from February 2, 1972 through January 1, 1973

Terminations

Koucky, Judith Ann, from Instructor in History, effective August 31, 1971

Pollard, Charles N., from Instructor in Education and Staff Assistant in Physical Education, effective September 30, 1971

Personnel Office Recommendations - Changes in Status

Institute of Biological Science

Salary adjustment for Shambu D. Varma effective November 15, 1971

Office of Business Affairs

Reclassify position 302, Payroll Assistant CT8 to Payroll Supervisor AP3

Reclassify position 321, Departmental Secretary CT5 to Senior Departmental Secretary CT7

Office of Planning

Reclassify position 301, Senior Departmental Secretary CT7
to Executive Secretary CT8

Recommendations for Faculty Reappointment and Tenure

1. Associate Professors who have served their probationary terms and acquire tenure with this reappointment, effective August 15, 1972:

Raynold L. Allvin	Music
Jean S. Braun	Psychology
Julien Gendell	Chemistry
Harry Gold	Sociology and Anthropology
Dmytro Ijewliw	Modern Languages and Literatures- Russian
William F. Moorhouse	Education
Michael V. Riley	Biological Sciences
Audrey Smedley	Sociology and Anthropology
Norman Tepley	Physics

2. Assistant Professors who have served their probationary terms and acquire tenure with this reappointment, effective August 15, 1972.

Max Brill	Psychology
Ralph J. Schillace	Psychology

3. Third probationary appointment as Assistant Professor for two years, effective August 15, 1972:

Robert N. Blockovich	Psychology
Madison B. Cole, Jr.	Biological Sciences
John D. Cowlishaw	Biological Sciences
John Hurd, II	Economics
Robert J. Krompart	History
Granvil C. Kyker, Jr.	Physics
Louis J. Nachman	Mathematics
Irwin Schochetman	Mathematics
John E. Tower	Economics and Management
Cherryl A. Wagner	Classics

4. Second probationary appointment as Assistant Professor for two years, effective August 15, 1972:

Peter J. Bertocci	Sociology and Anthropology
William E. Bezdek	Sociology

Peter J. Binkert
 Perry M. Brakke
 Charles E. Brownell
 Frederick D. Chandler
 Robert J. Christina
 Carlo Coppola

Donald R. Falkenburg
 Douglas C. Fairbanks
 William C. Fish
 Ratan K. Govila
 Algea O. Harrison
 William F. Horwath
 Beverley F. Jones
 Paul A. Ketchum
 Gary A. Klein
 John Marney

Lorna A. Middendorf
 Virginia E. O'Leary
 Marion Orton
 Carl R. Osthaus
 Colin Palmer
 Raquel L. Perez
 Warren F. Phillips
 Lon Polk
 F. Edward Rice
 Lawrence S. Rittenberg
 Parbury P. Schmidt
 Virginia M. Schuldenberg
 Michael D. Sevilla
 Rosalyn S. Sherman
 W. Donald Wallace

Linguistics and Classics
 Art
 Art
 Education
 Education
 Modern Languages and Literatures-
 Hindi-Urdu
 Engineering
 Education
 Education
 Engineering
 Psychology
 English
 English
 Biological Sciences
 Psychology
 Modern Languages and Literatures-
 Chinese
 Psychology
 Psychology
 Mathematics
 History
 History
 Psychology
 Engineering
 Economics
 Psychology
 Art
 Chemistry
 Education
 Chemistry
 Philosophy
 Physics

5. Second probationary appointment as Instructor for two years, effective August 15, 1972:

Jack A. Cumbee, Jr.
 James W. Dow
 Joel S. Fink
 John B. Huner
 William D. Jaymes

Carl W. Johnson

Philosophy
 Anthropology
 Education
 Anthropology
 Modern Languages and Literatures-
 French
 Linguistics and Modern Languages and
 Literatures-Swahili

Mary C. Karasch	History
Lawrence O. Orton	History
Harold Olofson	Anthropology
Calvin Williams, Jr.	Education

6. Third probationary appointment as Special Instructor for two years, effective August 15, 1972:

Lee M. Corrigan	Modern Languages and Literatures- Russian
Alice Engram	Music
Shih-Chen Peng	Modern Languages and Literatures- Chinese

7. Second probationary appointment as Special Instructor for two years, effective August 15, 1972:

Harvey Shapiro	Management
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8. The following deviations from the tenure rules are recommended:

One year extensions from August 15, 1972 to August 15, 1973, for Instructors who have completed two two-year appointments as of August 15, 1972:

Reiner M. Guertler	Modern Languages and Literatures- German
William D. Ice	Political Science
Arthur W. Wild	Political Science

Recommended for translation of appointment as Assistant Professor completing second probationary term to Special Instructor, effective August 15, 1972:

John N. Dovaras	Music
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Reappointment effective August 15, 1972 for Instructor who has completed two probationary terms and is serving on a one-year extension recommended by the University Tenure and Appointment Policy Committee:

Clifford I. Pfeil	Music
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(Mr. Pfeil will be recommended by his department for promotion to

Assistant Professor as soon as his dissertation is complete or by July 1, 1972, whichever is earlier.)

On a motion by Mr. Katke, seconded by Mr. Saltzman, the personnel actions were approved.

Acceptance of Gifts and Grants to the University

It was moved by Mr. Schwartz, seconded by Mr. Carr, that the following gifts and grants be accepted with appreciation:

I. Grants in support of the General Scholarship Fund:		
The Alpha Delta Kappa Zeta Chapter, Bloomfield Hills	\$	100.00
Women's National Farm and Garden Assoc., Orchard Lake		200.00
II. Grant in support of the Herbert Heidenreich Scholarship Fund:		
Aid Association for Lutherans Br. 845		25.00
III. Grants in support of the Isaac Jones Scholarship Fund:		
Brill, Mr. Max, Bloomfield Hills		25.00
Johnson, Mr. G. Philip, Rochester		50.00
IV. Grant in support of the Oakland University Women's Club Scholarship Endowment Fund:		
The Oakland University Women's Club		1,138.41
V. Grant in support of Friends of OU Art Gallery:		
Barron, Mr. S. Brooks, Detroit		1,500.00
VI. Grants to Departments, Staff, Schools and Colleges:		
National Institutes of Health, Bethesda, Maryland, under the direction of Dr. John R. Reddan, Biological Sciences, to be used in the control of cell division in the ocular lens		38,580.00
National Institutes of Health, Bethesda, Maryland, under the direction of Arun K. Roy, Biological Sciences, in the study of hormonal control of 2U Globulin Synthesis in the liver		20,810.00
Oakland County Commission on Economic Opportunity, Pontiac, under the direction of James H. Bullock, Office of the Provost, to be used in a program to establish and identify curricular needs		2,000.00

Office of Education, Washington, D. C., under the direction of Dr. Jacqueline Loughheed, School of Education, to be used in the Teacher Corps In-Service Training Program \$137,260.00

United States Atomic Energy Commission, Argonne, Illinois, under the direction of Clifford V. Harding, Biological Sciences, for research entitled Cellular Proliferation and Regeneration 31,000.00

VII. Grant for the maintenance of the Meadow Brook Estate:
The Matilda R. Wilson Fund, Detroit 2,522.73

VIII. Grants in support of the Meadow Brook Music Festival:
Burroughs Corporation, Detroit 2,500.00
Chave, Mr. and Mrs. Grant C., Birmingham 25.00
The Detroit Edison Company, Detroit 2,500.00
Great Lakes Steel, Ecorse 500.00
Luria Brothers & Co., Inc., Ecorse 100.00
Van Overstraeten, Mr. and Mrs. Frank, Royal Oak 5.00

IX. Grants in support of the Meadow Brook Theatre:
Smith III, Mr. and Mrs. George W., Bloomfield Hills 50.00
Hiram Walker & Sons, Inc., Detroit 60.00

X. Grants in support of the Meadow Brook Theatre Five-Year Fund:
The Dr. Leon Fill Foundation, Detroit 2,000.00
Hiram Walker & Sons, Inc., Detroit 2,000.00

XI. Grants in support of the Meadow Brook Theatre or the Meadow Brook Music Festival:
Bingham, Dr. and Mrs. Richard J., Bloomfield Hills 100.00
Borman's Inc., Detroit 250.00
Clifford, Mr. and Mrs. Daniel J., Grosse Pointe Farms 15.00
Katz, Mr. and Mrs. Donald J., Huntington Woods 25.00
Osann, Jr., Mr. and Mrs. Fred, Birmingham 50.00
Reader's Digest Foundation, Detroit 500.00

XII. Grant in support of the Matilda R. Wilson Memorial Library Fund:
The Matilda R. Wilson Fund, Detroit 13,215.00

XIII. Grant in support of the William G. Shaw Charitable Trust:
The William G. Shaw Charitable Trust, Southfield 100.00

- XIV. A gift of 1,000 shares of General Motors Corporation, common stock, in support of the Memorial Scholarship Fund in memory of Mary Fogarty Anibal and Eleanor Anibal Burgum given by a donor who desires that no public announcement or publicity be given in connection with the gift. \$78,062.50

- XV. Gift from Dr. Carl F. Barnes, Jr., Department of Art, of 1,511 2" x 2" glass-mounted slides to be used in the Art Department valued at 2,266.50

- XVI. Gift from Ford Motor Company of a 1971 Ford Mustang for use in Electric Car research by students of the School of Engineering valued at 3,250.00

- XVII. Gift from General Motors Corporation of an IBM - 7094 Computer System, not usable by Oakland University and sold to the University of Michigan for 12,500.00

- XVIII. Gift from the Matilda R. Wilson Fund of the contents of the Wine Cellar Vault in Meadow Brook Hall valued at 67.00

- XIX. Gift from the Matilda R. Wilson Fund of a 1966 Chevrolet 1/2 ton pick-up truck to transport guards around the estate grounds and other general purposes valued at 900.00

Note: A correction should be made in the Board minutes of September 11, 1971, changing the valuation of the large primitive painting on bark contributed to the University by Professor Harry Bober. At the time the gift was made, Mr. Kiichi Usui, who personally transported the art work from New York, was unable to obtain the services of a professional appraiser prior to his departure; consequently, he established, for insurance purposes, a valuation of \$3,000. However, since that time Professor Bober made arrangements with a professional appraiser, J. J. Klejman, who established a valuation of \$1,000. The records are corrected to reflect this change.

Approval of 1971-72 Operating Budget

President O'Dowd recommended the adoption of the 1971-72 budget. The total budget amounts to \$13,223,875, which includes a 3% contingency provision of \$279,450. This contingency is required by the Appropriation Act in the event that State revenues fall below the projected levels upon which the total State budget was predicated.

Mr. Saltzman inquired about the adjustment of the budget if enrollment fell below expectations. President O'Dowd stated that the budget would be adjusted but that he hoped to obtain the projected student enrollment.

President O'Dowd informed the Board that the budget document was available for review by the campus community in the business office.

Mr. Carr stated that the current budget provided for an average reduction in student fees of \$141 per student. Mr. Smith requested that President O'Dowd explain the basis for the decrease. President O'Dowd indicated that in 1969 Oakland University's tuition rate was the highest in the State and was a consequence of the sliding scale adopted when the University was affiliated with MSU. Through the generosity of the State, approximately \$1,200,000 was appropriated in the 1971 Appropriation Act for the purpose of reducing tuition.

It was moved by Mr. Katke, seconded by Mr. Saltzman, that the 1971-72 budget be adopted. The motion carried.

Approval of 1972-73 Proposed Operating Budget

President O'Dowd requested approval of a proposed budget for 1972-73 totaling \$17,013,000. This budget is predicated on a student enrollment of 7800. The proposed budget has been submitted to the Bureau of the Budget. The Budget Division has tentatively indicated that State monetary limitations may require that our enrollment be limited to 7500 students with an approximate increase over 1971-72 of approximately \$1,266,000. President O'Dowd stated that our submitted budget of \$17,013,000 which would amount to an increase of \$3,900,000, is an honest portrayal of our needs.

Trustee Smith stated that the Council of State College Presidents should advise the Appropriation Committee of both Houses of all of the institutions' actual needs and that the amount under consideration by the Bureau of the Budget is below the warranted level.

Mr. Smith moved that the budget be approved as recommended. Mr. Carr suggested an amendment to the effect that the Appropriation Committees be advised of the University's needs and the problems inherent in the Bureau of the Budget's proposed recommendation. Mr. Smith concurred in the amendment and Mr. Saltzman seconded the motion. The motion carried.

Fee Schedule for 1971-72

In accordance with Board action at the September 11, 1971 meeting, authority was granted to the president to reduce the 1971-72 tuition, contingent upon the University receiving funds for this purpose from the Legislature. The following is the tuition, fee schedule, and refund policy established in accordance with the University's appropriation:

FEE SCHEDULE

1. Tuition

The Michigan resident undergraduate fee is assessed at \$15 for each credit hour carried. The Michigan resident graduate fee is assessed at \$20 for each credit hour carried.

The non-resident fee, for both undergraduates and graduates, is assessed at \$46.50 for each credit hour carried.

Course fees for both undergraduates and graduates are assessed each semester or term on the basis of the credit value of the courses carried.

2. Special Fees

The following per semester fees apply to Michigan resident undergraduate students as well as non-resident undergraduate students who are registered for ten or more credits:

Health Service Fee	\$15.00
Oakland Center Fee	10.00
Wilson Memorial Library Fee	1.00
Student Activity Fee	<u>5.00</u>
TOTAL	\$31.00

Undergraduates who register for less than ten credits will be charged an additional \$13.50 (\$7.50 Health Service Fee, \$1 Wilson Memorial Library Fee and \$5 Oakland Center Fee).

Graduates who register for ten or more credits are charged an additional \$26 (\$15 Health Service Fee, \$1 Wilson Memorial Library Fee and \$10 Oakland Center Fee).

Course fees and special fees must be paid in full at registration.

3. Refund of Fees

A student who withdraws from the University or drops a course which reduces his or her total credit load will receive refund of tuition and fees according to the following schedules.

Refunds Following Withdrawal from the University

To be entitled to a refund a student must make formal application to withdraw to the appropriate office. Tender of such application will establish the official date of voluntary withdrawal to which the following table of refunds will apply:

Date Notification is Received	Percent of Tuition and Fees to be Refunded
Before the beginning of classes	100%
After the beginning of classes and before the beginning of the second week	80%
During the second week of classes	70%
During the third week of classes	60%
During the fourth week of classes	50%
During the fifth week of classes	40%
During the sixth week of classes	30%
During the seventh week of classes	20%
After the beginning of the eighth week of classes	0%

For educational sessions of different length than the regular semester the above table will be prorated but in no case will refunds be made after the middle of the semester or session.

Refunds for Courses Dropped

A student who drops a course which reduces his or her total credit load will receive a refund of the difference between the two fees according to the above table.

President O'Dowd recommended that the Board adopt the following resolution

"RESOLVED,

That the Board of Trustees concurs in the action taken by the

president in lowering the tuition and establishing the new fee schedule and tuition refund policy discussed at this meeting. "

He also stated that approximately \$350,000 was refunded to students who had paid under the old fee schedule. Mr. Saltzman moved that the resolution be adopted. Seconded by Mr. Carr, the motion carried.

Approval of Candidates Receiving B. A. , B. S. , M. A. , M. S. and M. A. T. Degrees

Mr. O'Dowd recommended granting B. A. , B. S. , M. A. , M. A. T. and M. S. degrees to all qualified graduates as of August 13, 1971, as set forth in the materials provided to the Board and on file in the Secretary's Office.

Mr. Smith questioned the procedure whereby the Board approves the list of graduates after graduation. Mr. Obear explained that this occurred due to the present University procedures requiring various departmental and Senate approvals. However, it was his opinion that the system could be improved and that an effort will be made to expedite the process.

Moved by Mr. Schwartz, seconded by Mr. Saltzman, the motion carried.

Retroactive Approval of Diplomas in Dramatic Art Granted Between June '69 and April '71

Historically, the graduates from the School of Dramatic Art have not been included in the list of candidates for degrees approved by the Board of Trustees. Upon the recommendation of the School of Performing Arts, the provost, and the president, it was recommended that the students be afforded the same approval as all other students at the University.

In order to attain the Academy's Diploma in Dramatic Art, a student must meet the following requirements: (1) complete at least 66 semester credits or their equivalent for graduation and (2) pass through each semester's grading test at a satisfactory level.

An honors diploma may be awarded to students with exceptional merit by the decision of the Artistic Director and the faculty of the Academy of Dramatic Art.

President O'Dowd recommended that all past graduates receive retroactive approval from the Board and that all future candidates be included in the list of graduates submitted from the provost. He also recommended that the Board

adopt the following resolution:

"RESOLVED,

That the Board of Trustees of Oakland University hereby accords retroactive approval of all Diplomas in Dramatic Art granted to Oakland University students who completed the requirements for graduation from the Academy of Dramatic Art between June 1969 and April 1971."

The list of those students who have completed their professional study in Dramatic Art at Oakland and who have obtained the Diploma in Dramatic Art during this period is on file in the Secretary's Office.

Moved by Mr. Smith, seconded by Mr. Saltzman, the resolution was adopted.

Approval of University Physical Development Plan by Johnson, Johnson & Roy

President O'Dowd informed the Board of Trustees that the firm of Johnson, Johnson & Roy was employed in 1966 to develop a master plan for the physical development of Oakland University. The funds for this project were appropriated by the Legislature. The overall scope of the plan was reviewed by Chancellor Varner and discussed with the Michigan State University Board of Trustees in 1966. (The Johnson, Johnson & Roy report is on file in the Office of the Secretary.) Since all physical plant development will relate to the guidelines set forth in this plan, the Joint Capital-Outlay Committee staff as well as the State Building Division have inquired if the Oakland University Board of Trustees has specifically adopted this program.

President O'Dowd recommended to the Board that the guidelines be adopted with the understanding that they will be under continuous review due to the changing nature of the University. At some point in the future the Board may wish to make a total review of the master plan in order to determine whether any major changes or modifications should be made.

It was moved by Mr. Carr, seconded by Mr. Smith that the Board approve the Johnson, Johnson & Roy guidelines for physical development plan in principle and that the Board retain the right of reservation on certain language in the report. (The report will be reviewed in order to clarify the reservations.) The motion carried.

Approval of University Congress Constitution

Vice President James Appleton and President O'Dowd recommended the

adoption by the Board of Trustees of the Constitution of the University Congress dated August 23, 1971, and on file in the Office of the Secretary.

Mr. Saltzman inquired about the support of the University Senate for this document. Mr. Obear stated that the Senate has approved the Constitution.

Mr. Smith stated that the Board, since its inception, had a great interest in student participation and input to the University. He further stated that he was pleased to be a member of such a Board.

Mr. Saltzman informed the Board that he was in favor of the Constitution and suggested that an effort be made to review the language of the Constitution as soon as possible. The Constitution was approved on a motion by Mr. Schwartz seconded by Mr. Katke.

Proposed Lease of Land for Employees Credit Union Building

President O'Dowd read the following resolution for Board approval:

"RESOLVED,

That the Board of Trustees approves in principle the concept of locating a credit union building on the campus of Oakland University.

The proposed lease is not approved in its present form. It is recommended that the University administration confer with the credit union management on the following items which are conditional before any final approval can be granted:

1. The University possesses the unconditional right of recovery of the structure on a cost-less-depreciation formula based on a 40-year formula.
2. The University retains full control over all use of the facility.
3. The lease term will be 40 years.
4. The University approves plans prior to construction.
5. The University control the content and form of all signs."

Mr. Schwartz moved for the adoption of the resolution. Seconded by Mr. Katke, the motion carried.

Mr. Saltzman stated that he approved the concept of the Credit Union but the Board had a responsibility to protect the interests of the University and this was the basis for the resolution.

Mr. Smith informed the Board that he supported the credit union concept but had reservations on the principle of universities entering into long-term leases of prime land.

Mr. W. Patrick Strauss, a faculty member, was acknowledged and he asked that if the Credit Union was able to work out the provisions set forth in the resolution, could the Credit Union proceed or was it required to return to the Board for further approval. President O'Dowd stated that the matter must come back to the Board with an approved lease document setting forth the conditions of the resolution.

Mr. Carr stated that he felt that the Board was approving the concept in principle but this was a detail step prior to final approval.

Mr. James McKay, a member of the audience and a faculty member, inquired about the provision in the resolution authorizing the University to reacquire the facility. His question related to whether notice was required. Mr. Schwartz stated that notice would be given in the event of such a contingency and this was a detail that should be worked out in the lease provisions.

Approval of University Role Statement for State Board of Education

President O'Dowd stated that the staff of the State Board of Education had just informed the University that they needed a revised role statement for the December meeting of the State Board. Set forth below is the proposed statement.

Oakland University's Role in Michigan's System of Higher Education

I. Present Purposes

Oakland University's primary purpose is to achieve a constructive and reinforcing balance between two subsidiary, and often conflicting, purposes. On the one hand, the University seeks to reflect largely traditional academic values in its teaching and research functions. On the other hand, it seeks to apply its intellectual and cultural resources to the needs of the surrounding community and must commonly operate in an unconventional manner. Achieving balance between these two purposes is difficult for any institution.

Oakland, with an established emphasis on academic values and with a recognized and accepted commitment to an urban society, must be especially alert to blend these purposes in a mutually constructive way.

From its inception in 1959, Oakland has been committed to excellence and to innovation. These commitments emanate in large part from the Meadow Brook Seminars, a series of conferences held for the purpose of determining the new institution's directions. Seizing on what they considered opportunity for an exceptional advance in American education, the conferees urged that Oakland begin as an undergraduate liberal arts college with an emphasis on quality teaching and on new methods designed to create an active climate and enthusiasm for learning. Since a faculty capable of establishing and sustaining this climate would need to be dedicated to its own learning, they recommended further that scholarship be strongly encouraged and that graduate work be started at an early date. Finally, in order that there be a tangible basis for community service, they recommended the offering of professional programs in business administration, teacher education and engineering, each with broad instruction in the arts and sciences.

These major recommendations of the Meadow Brook Seminars have served as guidelines throughout Oakland's development and today are thoroughly implanted in the character of the institution. Nonetheless, many changes have occurred; the University has steadily modified and extended its role and programs because of experience, developing modes of thought, the needs of the larger community, and the events of the 1960's. Liberal education, while remaining the foundation of the undergraduate curricula, is now governed by much more flexible requirements. Special provisions have emerged for enabling students disadvantaged by economics or education to become members of the University, and students transferring from other institutions can far more readily find their way to effective upperclass standing. Accommodations for part-time students have grown in daytime and evening classes, in credit and non-credit work, and in programs for practicing teachers and engineers. The faculty, often with the aid of external grants, has increasingly involved itself in community service and applied research. The advent and subsequent flourishing of the Meadow Brook Festival and Theatre have manifested Oakland's desire to provide for the cultural needs of the area. These changes have proved beneficial. Others of their kind will unquestionably be called for as the University and the community it serves become larger and more complex.

Out of these several considerations, Oakland University has adopted the following objectives:

1. to provide high quality education in all its instructional programs with emphasis--even in those most professionally oriented--on the liberal arts and sciences.

2. to extend, through assistance and support programs, the educational opportunity of the University to economically and educationally disadvantaged students.
3. to make available, through coordination with the community colleges, appropriate opportunities for transfer students who wish to further their education.
4. to preserve a close student-faculty relationship in the expectation that students will grow in compassion and concern as well as in competence.
5. to encourage scholarship and research by faculty and students as essential components of the learning environments at all levels, and to develop additional graduate and professional programs in those areas where external needs and internal strengths are evident.
6. to promote interdisciplinary instruction and research appropriate to the major problems confronting society.
7. to maintain the flexibility and inventiveness in organization as well as in outlook necessary to meet changing needs, both internal and external.
8. to serve its community through the performing arts, adult instructional programs, institutes, conferences, and in such additional ways as the special competencies of the faculty and staff can be brought to bear on local, state and national concerns.

II. Program Offerings

Oakland University is organized into the College of Arts and Sciences and the Schools of Economics and Management, Education, Engineering, and Performing Arts. The instructional programs leading to the bachelor's and master's degrees currently offered, along with anticipated additions, are as follows:

- A. Undergraduate Programs Leading to a Bachelor's Degree
 - Anthropology
 - Art History
 - Studio Art
 - Biology

Chemistry
Elementary Education
Chinese Language and Civilization
Classical Languages
Economics
Engineering
English
French
German
History
Latin
Latin American Languages and Civilization
Linguistics
Management
Mathematics
Music Theory and Composition
Music History and Literature
Philosophy
Physics
Political Science
Psychology
Russian
Russian Language and Civilization
Secondary Education
Sociology
Sociology and Anthropology
Spanish

Anticipated Additions

1972-73: Community Services
Speech and Communication

1973-74: Comparative Literature
Dance
Drama
Humanities
Music Performing

B. Master's Degree Programs

Chemistry
English
Mathematics
Physics
Psychology
Engineering

Anticipated Additions

1972-73: Business and Commerce

1973-74: Biology
Chinese Studies1974-75: Chemistry-Physics-Psychology for Community
College Teachers
Music
Sociology-AnthropologyC. Master's Degree Programs for TeachersEnglish
Mathematics
Elementary Education
Special EducationAnticipated Additions

1972-73: Counseling and Guidance

1973-74: Early Childhood

D. Doctoral Degree Programs (Anticipated)1972-73: Engineering
Science

1974-75: Reading Education

E. Professional Training Programs

Dramatic Art

Anticipated Additions

1972-73: Professional Development in Engineering

F. Pre-Professional Programs

Medicine

III. Long-Range Aspirations

The basic assumptions underlying Oakland University's planning have been that Oakland would become an institution of significant size, that there are critical social needs which it should serve and which the outside community expects it to serve, and that the instructional qualities that have become its

pride can be maintained and strengthened only in the presence of an essentially complete academic structure. Thus the Michigan State University Board of Trustees, the body governing Oakland until 1970, chose early in the institution's history to develop it into a complex university. As recently as 1968 the Board reaffirmed this choice. The plan has called for growth in the student body to about 15,000 by the late 1970's, for the creation of additional professional and community service programs, and for the extension of graduate activities into selected areas at the master's and doctoral levels.

In 1969 the State Board of Education questioned whether the University should proceed as it intended on graduate study, particularly at the doctoral level and asked for detailed study to determine the merit of its doing so. While the study has progressed, largely favorably, the question has yet to be resolved. In the face of this uncertainty and in keeping with the institution's thrust, Oakland's Board of Trustees, since its installation in 1970, has encouraged the University to continue its preparations for the initial doctoral programs in Systems Engineering and in Science.

Both of these programs are prototypes of an approach to advanced study--applicable more widely at both graduate and undergraduate levels--which has been evolving at Oakland in recent years. Rather than emulate established major universities by bringing forth traditional doctoral programs in many disciplines, Oakland has chosen a form of institutional specialization calling for a limited collection of programs tending to be unorthodox, broadly interdisciplinary, and designed not only to make best use of university strengths but also to address prevailing needs and problems to which traditional department structures have not proved notably responsive. In each of the advanced programs contemplated for the foreseeable future Oakland seeks to exemplify these characteristics.

Other programs are necessary as well if Oakland is to develop along planned lines. For instance the University is considering a formal program in community service and development which would afford undergraduates opportunity to train for careers in such fields as human resources development, community mental health, urban planning and manpower services. Students involved in this program would have substantial internship roles in community agencies. Another suggested direction is in extension of educational opportunity to greater numbers of persons not of conventional college age. Both very gifted high school students and adults with a variety of career and intellectual needs would be served, commonly through evening and weekend credit offerings leading to degrees. The anticipated professional development program in engineering would be an important part of this program to extend opportunity to many different segments of the population.

The objectives of Oakland University have remained intact, by and large its

goals have proved durable and valid. The task before the University is to continue its response to the ever-changing needs of its community while seeking fulfillment as a vital and distinctive center of learning.

It was moved by Mr. Smith, seconded by Mr. Katke, that the role statement be adopted. Motion carried.

Mr. Smith expressed the opinion that the statement should be updated each year and publicized on campus.

Amendment to Contract for Meadow Brook Hall Renovation Project

President O'Dowd requested that Mr. Glen Brown, Assistant President for Campus Development, report on an amendment to the existing contract with the architectural firm of Tarapata-MacMahon-Paulsen concerning the Meadow Brook Hall renovation project.

Mr. Brown requested approval to change the contract from an hourly basis to a fixed fee of 10% of the cost of the work performed. This action is required in order to provide better coordination over all contractors and to reduce costs for the project.

It was moved by Mr. Saltzman, seconded by Mr. Carr that the contract be amended as requested. Motion carried.

Dr. Kenneth Coffman asked for recognition from the floor. He announced that he was the Ombudsman and in the short period of time he has held this office there has been a very positive response. He stated that he is pleased to serve in this role.

The Board thanked Mr. Coffman for his comments.

Mr. Smith moved for adjournment. Seconded by Mr. Katke, the meeting was adjourned at 5:40 p.m.

Respectfully submitted,

John De Carlo, Secretary
Board of Trustees

JDeC/ag