



OAKLAND UNIVERSITY SENATE

Oakland University Senate

Meeting of April 16, 1970
3 p.m.. Gold Room, Oakland Center

AGENDA

Submitted by Frederick W. Obear, for the Steering Committee.

Please note that this meeting and all future meetings of the University Senate will begin at 3 p.m.

A. Old Business

1. Recommendation from the *ad hoc* Blue Ribbon Commission on Educational Reform (Mr. Davis). Second reading, eligible for final vote.

The Commission recommends that

- a. THE ADD DEADLINE BE CHANGED TO THE END OF THE 3rd WEEK.
- b. THE SENATE REQUEST THE BOARD OF TRUSTEES TO EXTEND THE DEADLINE FOR DROPPING A COURSE WITH HALF REFUND TO THE END OF THE EIGHTH WEEK.
- c. THE FINAL DEADLINE FOR DROPPING A COURSE SHALL BE CHANGED TO THE END OF THE EIGHTH WEEK, EFFECTIVE UPON APPROVAL BY THE BOARD OF TRUSTEES OF ITEM b ABOVE.

Mr. Chernow moved to amend item c by substituting the "fourteenth" week for the "eighth" week, placing a period after "week", and deleting the subsequent phrase. Seconded by Mr. Beardman.

2. Recommendation from the Blue Ribbon Commission (Mr. Davis). Second reading, eligible for final vote.

The Commission recommends that the Senate approve the following resolution:

INDEPENDENT STUDY OR GROUP INDEPENDENT STUDY SHALL BE OFFERED FOR CREDIT TO ANY REGULARLY ENROLLED ON-CAMPUS STUDENT OR GROUP OF STUDENTS WHO ARE ABLE TO OBTAIN A FACULTY MEMBER'S CONSENT TO OFFER SUCH A COURSE.

Mr. Seeber moved to amend the motion by the replacement of the final period with a comma, and the addition of the phrase

UNDER PROCEDURES TO BE DEVELOPED BY THE COMMITTEES ON
INSTRUCTION OF THE SCHOOLS AND COLLEGES.

Seconded by Mr. Iodice.

3. Recommendation from the Blue Ribbon Commission (Mr. Davis). Second reading, eligible for final vote.

The Commission recommends:

THAT THE SENATE ENDORSE THE PRINCIPLES CONCERNING
PREREQUISITES DESCRIBED IN SECTION IV A, PAGE 8 OF THE
COMMISSION REPORT, AND REFER THEM TO THE COMMITTEES ON
INSTRUCTION OF THE COLLEGES AND SCHOOLS FOR CONSIDERATION AND
IMPLEMENTATION.

4. Recommendation from the Admissions and Financial Aid Committee

(Mr. Haskell). Second reading, eligible for final vote.

The Admissions and Financial Aid Committee recommends to the University Senate the following legislation:

a ADMISSION TO THE FRESHMAN CLASS SHALL BE BASED ON THE
FOLLOWING CRITERIA:

(1) APPLICANTS WITH A 3.20 OR HIGHER GPA WILL NORMALLY
BE ADMITTED.

(2) APPLICANTS WITH A 2.50-3.19 GPA MAY BE ADMITTED IF
RECOMMENDATIONS SOLICITED BY THE UNIVERSITY FROM
TWO HIGH SCHOOL TEACHERS , AND/OR COUNSELORS
INDICATE STRONG MOTIVATION AND LIKELY SUCCESS IN
OAKLAND'S ACADEMIC PROGRAMS.

(3) APPLICANTS WITH A 2.00-2.49 GPA MAY BE ADMITTED IF
RECOMMENDATIONS FROM TWO HIGH SCHOOL TEACHERS
AND/OR COUNSELORS AND AN INTERVIEW WITH A TRAINED
UNIVERSITY ADMISSIONS ADVISER INDICATE STRONG
MOTIVATION AND LIKELY SUCCESS IN OAKLAND'S ACADEMIC
PROGRAMS.

(4) APPLICANTS WITH A GPA LESS THAN 2.00 WHOSE
RECOMMENDATIONS AND INTERVIEW INDICATE A HIGH
PROBABILITY FOR SUCCESS IN OAKLAND'S ACADEMIC
PROGRAMS MAY BE ADMITTED TO A COLLEGE PREPARATORY

PROGRAM (NON-MATRICULATING STATUS). CREDIT SHALL BE GIVEN AND ADMISSION TO REGULAR MATRICULATING STATUS SHALL BE AUTOMATIC UPON SUCCESSFUL COMPLETION OF A SPECIALLY DESIGNED EXPLORATORY (COMMUNICATION SKILLS) FOR TWO SEMESTERS (8 CREDITS EACH) AND ONE ADDITIONAL ELECTIVE COURSE EACH SEMESTER. SUCCESS WILL BE CONSIDERED TO BE A CUMULATIVE GPA OF 2.0 OR HIGHER AFTER TWO SEMESTERS.

b. OPPORTUNITIES FOR DISADVANTAGED STUDENTS WILL BE INSURED BY ESTABLISHMENT OF THE FOLLOWING GUIDELINES AND PROGRAMS:

(1) STUDENTS ADMITTED WITH A GPA LESS THAN 2.50 MAY BE REQUIRED TO ATTEND A SUMMER ORIENTATION PERIOD OF TWO WEEK DURATION WITH EMPHASIS ON LEARNING STRATEGIES, INTENSIVE PERSONAL SOCIAL COUNSELING AND CAREER ORIENTED ADVISING.

(2) ALL STUDENTS ADMITTED WITH A GPA LESS THAN 2.50 WILL BE ASSIGNED TO THE SPECIAL PROJECTS DEPARTMENT, OFFICE OF STUDENT AFFAIRS, FOR A PARTICULARIZED ACADEMIC SUPPORT PROGRAM, CONSISTING OF: MOTIVATIONAL AND ATTITUDINAL COUNSELING, ACADEMIC ADVISING, TUTORIAL ASSISTANCE, AND UNIVERSITY COURSE SUPPORT SEMINARS CONDUCTED BY SPECIALLY TRAINED TEACHING ASSISTANTS.

(3) TO INSURE MORE OPPORTUNITY FOR ACADEMICALLY DISADVANTAGED STUDENTS WHILE RETAINING FISCAL RESPONSIBILITY, ALL EFFORT SHOULD BE MADE TO ADMIT 5-10% OF THE FRESHMAN CLASS IN THE LESS THAN 2.50 GPA CATEGORY. PREFERENCE WILL BE GIVEN TO THOSE STUDENTS WHO ARE BOTH ACADEMICALLY AND ECONOMICALLY DISADVANTAGED.

(4) ALL EFFORTS SHALL BE MADE TO INSURE THAT AT LEAST 15% OF ALL NEW STUDENTS (FRESHMEN AND TRANSFERS) ARE BLACK.

c. A SPECIAL SUMMER ORIENTATION PROGRAM FOR ACADEMICALLY DISADVANTAGED STUDENTS SHALL BE ESTABLISHED UNDER THE DIRECTION OF THE SPECIAL PROJECTS DEPARTMENT. THIS PROGRAM WILL BECOME OPERATIVE IN THE SUMMER OF 1971 AND WILL REPLACE ALL FORMER PROGRAMS FOR ACADEMICALLY DISADVANTAGED STUDENTS.)

d. A NON-MATRICULATION CATEGORY SHALL BE ESTABLISHED WITH THE FOLLOWING LIMITATIONS:

(1) STUDENTS MAY TAKE A MAXIMUM OF TWENTY-FOUR HOURS

WHILE IN THIS CATEGORY.

(2) STUDENTS MAY REMAIN IN THIS CATEGORY FOR A MAXIMUM OF FIVE CONSECUTIVE SEMESTERS (EXCLUSIVE OF SPRING AND SUMMER TERMS).

(3) STUDENTS IN THIS CATEGORY WILL BE ASSIGNED AN ADVISER WHO WILL BE RESPONSIBLE FOR APPROVING THEIR COURSE PLANS EACH SEMESTER.

(4) STUDENTS WHO COMPLETE 24 CREDIT HOURS IN THIS CATEGORY WITH A CUMULATIVE GPA OF 2.0 OR HIGHER UPON APPLICATION TO A UNIVERSITY DEGREE-GRANTING PROGRAM WILL AUTOMATICALLY BE ACCEPTED. STUDENTS WITH LESS THAN 24 CREDIT HOURS IN THIS CATEGORY MAY APPLY THROUGH NORMAL CHANNELS FOR ADMISSION TO REGULAR DEGREE-GRANTING PROGRAMS.

(5) FOR STUDENTS IN THIS CATEGORY WHO ARE SUBSEQUENTLY ADMITTED TO A DEGREE-GRANTING PROGRAM CREDIT FOR COURSES IN WHICH THE STUDENT RECEIVED A GRADE OF 2.0 OR HIGHER WILL AUTOMATICALLY BE APPLIED TOWARD GRADUATION REQUIREMENTS AND BE USED IN COMPUTING THE STUDENT'S GPA. THE STUDENT MAY REQUEST THAT A COURSE IN WHICH HE RECEIVED A GRADE LESS THAN 2.0 ALSO BE APPLIED TOWARD GRADUATION AND BE USED IN COMPUTING HIS GPA. SUCH REQUESTS WILL AUTOMATICALLY BE APPROVED.

e. THE ADMISSIONS OFFICE WILL INFORM ALL MICHIGAN HIGH SCHOOLS OF THE UNIVERSITY'S ADMISSION CRITERIA, PLACING EMPHASIS ON THE IMPORTANCE OF RECOMMENDATIONS FOR APPLICANTS WITH GPA'S LESS THAN 3.20. SPACE SHALL BE PROVIDED ON THE APPLICATION FORM FOR THE APPLICANT TO LIST THREE HIGH SCHOOL TEACHERS AND/OR COUNSELORS FROM WHOM THE UNIVERSITY WILL SOLICIT RECOMMENDATIONS.

Extensive comments in support of this proposal appeared in the April 2nd agenda.

Mr. Chernow moved to amend item b 4 by replacing the final period by a comma and adding the phrasing

AND IN ADDITION TO INSURE AN INCREASED ADMISSION TO THE UNIVERSITY OF MEMBERS OF OTHER MINORITY GROUPS TRADITIONALLY DISADVANTAGED.

Seconded by Mr. Davis.

5. Recommendation from the Steering Committee (Mr. Obear). The Senate voted at the first

reading of the Library Constitution that it was not to be amended on the floor of the Senate. It is now in second reading, and is eligible for final vote.

The Steering Committee recommends:

THAT THE SENATE APPROVE THE CONSTITUTION OF THE LIBRARY.

The complete proposed constitution of the Library was circulated with the April 2nd agenda, and a slightly revised version will be circulated at this meeting.

6. Motion from the Assembly of the College of Arts and Sciences (Mr. Matthews). Second reading, eligible for final vote.

THAT THE SENATE REQUEST THE CHANCELLOR TO SEEK AUTHORIZATION FROM THE BOARD OF TRUSTEES FOR THE COLLEGE OF ARTS AND SCIENCES TO OFFER THE DEGREE OF BACHELOR OF SCIENCE.

7. Proposed amendment to the Constitution of Oakland University, offered by the Graduate Council (Mr. Johnson). Second reading, eligible for final vote.

THE GRADUATE COUNCIL SHALL BE RESPONSIBLE FOR THE RECOMMENDATION TO THE BOARD OF TRUSTEES OF ALL CANDIDATES FOR GRADUATE DEGREES. ITS PRESIDING OFFICER, THE DEAN OF GRADUATE STUDY, SHALL BE A MEMBER OF THE UNIVERSITY SENATE AND THE UNIVERSITY TENURE AND APPOINTMENT POLICY COMMITTEE.

8. Recommendation from the Steering Committee (Mr. Obear). Second reading, eligible for final vote.

(In keeping with precedent, the Senate has voted not to allow amendment of the Graduate Council Constitution from the floor.)

a. THAT THE SENATE APPROVE THE CONSTITUTION OF THE GRADUATE COUNCIL.

9. Report of Steering Committee Activities

a. The Steering Committee has received a proposal for a change in the Fall 1970 calendar submitted by Mr. Sturner on behalf of Messrs. Ruggles, Brown, Smith, Woodard, Porritt, Appleton, Paleen, and Matthews. Mr. Sturner noted that due to the lateness of Labor Day this year, the present schedule did not allow adequate time for orientation, advising, and registration. However, the beginning of classes could not be delayed without either cutting short the class period or running past Christmas. He therefore recommended that we begin the term earlier than prescribed by the present calendar. After consultation with several members of the now defunct ad hoc Calendar Committee which set up the present schedule, the Steering Committee approved the following changes:

(1) That Freshman Week commence on Monday, August 31 and that orientation and advising sessions be set up for the new freshmen on

Monday, Tuesday, and Wednesday of that week.

(2) That registration commence on Wednesday, September 2 and continue through Thursday and Friday. (This would replace the original dates of September 8 and 9.)

(3) That classes begin on Tuesday, September 8, immediately after Labor Day instead of on Thursday, September 10, as originally anticipated.

(4) That classes end on Friday, December 11, instead of on Wednesday, December 16, as originally scheduled.

(5) That Saturday, December 12, be designated as a free day rather than as an exam day.

(6) That final exam week take place from Monday, December 14, through Friday, December 18, instead of the period of December 16 through 22 as originally scheduled. These changes in schedule will require that all faculty and staff involved in orientation, advising and registration be on campus during the week before Labor Day. However, the Christmas vacation will begin about a week earlier.

b. The Steering Committee has received a copy of a letter written to Mrs. Dorothy Hope, Director of Placement, by Mr. A, Warren Turski, a graduate student in engineering. The text of the letter follows:

Dear Mrs. Hope:

I would like to take this opportunity to tell you that I appreciate the service offered by the Placement Office and moreover, I feel it is an important and valuable service offered to the student by the University.

I am presently on educational leave-of-absence from Uniroyal, Inc. and working on my Master's degree in Systems Engineering. I appreciate your counseling and the service offered by the placement office in my senior year. It was very convenient to have company recruiters come onto campus. First, I did not have transportation available to go to scattered locations at the various companies I wanted to interview. Second, I was very busy in my senior year and did not have the time to take half a day to interview each company. It took me half an hour to get ready and half an hour for an interview on campus, as opposed to four to five hours to go to the location of the company. Since I interviewed about ten companies, that is a total savings of at least five days.

I am opposed to any proposal to ban campus recruiters. If someone does not desire to interview or work for certain companies, that is their right and their choice. However, when someone desires to impose their will and values on me by proposing to ban recruiters from coming on campus, I feel compelled to defend my freedom of choice and go on record as being for recruiters coming to interview on

campus.

A. Warren Turski

The letter was accompanied by a petition (signed by 86 other students) supporting the position expressed in Mr. Turski's letter. The Steering Committee has taken no action, but submits this item for the information of the Senate.

FWO: JED: gar

Revised Proposed Amendment to item 4b of the Admissions Committee's legislation. Add a new paragraph (5) to read as follows:

"(5) The Chancellor and the appropriate administrative officers shall work with the community colleges in the development of cooperative programs and arrangements for the purpose of increasing the opportunities in higher education for culturally disadvantaged students; the priorities set under this legislation shall be periodically reexamined in the light of the success of such programs and arrangements."

Proposed Amendment to item 4b of the Admissions Committee's legislation. Add a new paragraph (5) to read as follows:

The Chancellor's office and the Admissions office should ascertain the extent to which the community colleges can be utilized as a means of increasing the proportions of disadvantaged students in our student body. To the greatest degree possible, the goals of this report should be met by the recruitment and admission to Oakland of students who have succeeded in community colleges and who have an interest in and an aptitude for the academic and professional programs of this University."

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