

# MICHIGAN STATE UNIVERSITY—OAKLAND

Rochester, Michigan

## APPLICATION FOR ADMISSION

### PROCEDURE

*Read the Instructions carefully. Then, fill in parts A and B completely. Print or type your name in the appropriate spaces on part C. Place part C inside the white sheet and forward the white sheet and green sheets to the appropriate schools. You may retain the yellow sheets in your possession.*

### INSTRUCTIONS

#### HIGH SCHOOL STUDENT

1. The application for admission may be submitted after the beginning of your senior year in high school.
2. Parts A and B of this blank must be filled out in ink, or typewritten, by you.
3. The entire blank should then be referred to the principal of the high school from which you will be graduated.
4. The principal will complete part C and forward the entire blank to the office of the Registrar. You will receive notification acknowledging its arrival a few days after your application is received.
5. Veterans must submit a copy of Form DD214-separation record (photostatic copy acceptable).

#### CURRICULAR PROGRAMS TO BE OFFERED

1. Four year degree programs will be offered in the following academic areas:
  - Business Administration
  - Engineering Science
  - Liberal Arts
  - Teacher Education
2. Completion of the certification requirements in Teacher Education will enable the graduate to teach in the Public Schools of Michigan.
3. Within each field of study, several specific academic majors will be offered.

#### GENERAL INFORMATION

When your application reaches the Registrar's office it is examined with reference to the requirements for entrance to Michigan State University-Oakland. (See Requirements for Admission, page iii). You will be notified of the action taken.

An approval for admission will be sent to you if all requirements to date have been met.

Applications, transcripts, and other credentials furnished become a part of the permanent file of the University and may not be returned or forwarded.



## MICHIGAN STATE UNIVERSITY-OAKLAND

### PURPOSES

The primary purpose of a university is to encourage the maximum possible intellectual development of each student.

This is not to imply that other values—morality, citizenship, personality—are not important or shall be ignored by a university, but a student entering a university without the knowledge of what constitutes the primary objective of the institution starts with a handicap.

Each social institution exists to accomplish a purpose. Churches have their fundamental objectives in the realm of morality and religion, industries must produce goods, families must rear the young. Only colleges and universities have been established by society specifically to deal with the human capacity for learning at an advanced level. To forget this is to betray the trust of the society which supports our institutions of higher learning.

Of course, students do not live in a vacuum, and there are secondary learning experiences which not only support the primary, but which are important in themselves. Living and working with other students can teach much about man's historic endeavor to control himself and achieve desirable objectives through cooperation. The assumption of responsibility in student organizations can develop integrity. And most important in a public university is the realization by its students that the knowledge and skills which they acquire must be brought to the service of the people composing their society.

Stated another way, it is the university's obligation to assist each student to attain the knowledge and skills necessary to make him proficient as a professional, competent as a citizen, and happy as a human being; and all of this it must do in a context which never lets the student forget the words of a very wise scholar, "No man has a right to lead such a life of contemplation as to forget in his ease the service due to his neighbor."



## ADMISSIONS POLICY FOR MICHIGAN STATE UNIVERSITY-OAKLAND

The following are the requirements for admission to Michigan State University-Oakland:

1. Graduation from an approved high school in the top half of the graduating class.
2. Recommendation of the high school principal that the applicant is a sound college risk.
3. Pursuance of a college preparatory curriculum having a total of 15 units in accordance with the following groupings:

### HIGH SCHOOL SUBJECT REQUIREMENTS

English	{ 3-unit minimum	Agriculture	Other subjects accepted by the high school toward graduation.
Foreign Languages	{ 6- unit mini- mum	Home Economics	
Mathematics		Commercial	
Sciences		Industrial	
Social Studies		Art	
		Music	
10-unit minimum			
13-unit minimum			
15-unit minimum			

### Mathematics Requirements

Biological Sciences	2 units
Business Administration	2 units
Engineering Science	3 units
Mathematical and Physical Sciences	2 units

4. Under the Michigan Secondary School-College Agreement, MSUO will accept students from among the *more able* graduates of accredited high schools without regard to the pattern of subject matter completed, provided such students are recommended by their high school principals.
5. If a student is not from the upper one-half of the class, he may still apply to MSUO to take qualifying examinations. The results of these examinations plus other criteria established by the university will determine whether or not he will be admitted to a degree program.
6. A fee of \$10 must accompany all applications for admission. This fee will be applied toward the first term tuition for those students who are accepted and enrolled.



DO NOT FILL IN

Quarter \_\_\_\_\_ Year \_\_\_\_\_

Curriculum \_\_\_\_\_

Student No. \_\_\_\_\_

Acceptance \_\_\_\_\_

Admitted \_\_\_\_\_

MICHIGAN STATE UNIVERSITY-OAKLAND

ROCHESTER, MICHIGAN

APPLICATION FOR ADMISSION

To be filled out by applicant. For instructions, refer to the yellow sheet.

Part A-I

Date \_\_\_\_\_

PLEASE PRINT

Middle Name

First Name

Last Name

(Applicant print your name in space above.)

1. When do you expect to enter MSUO? \_\_\_\_\_ Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ Summer, Year 19 \_\_\_\_\_
2. Name in full \_\_\_\_\_  
(Last) (First) (Middle) (Nee) ☐ Miss ☐ Mr. ☐ Mrs.
3. If you have used a different name while attending school, give name formerly used: \_\_\_\_\_
4. Permanent home address \_\_\_\_\_  
(Number and Street) (City) (State) (Phone)
5. Mailing address \_\_\_\_\_  
(If different from home address) (Number and Street) (City) (State)
6. (a) Male ☐ Female ☐ (b) 

Mo.	Day	Yr.
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 (c) U. S. Citizen Yes ☐ No ☐ (d) Michigan Resident Yes ☐ No ☐ (e) Married ☐ Single ☐ (f) Military Service Yes ☐ No ☐  
Date of Birth
7. (a) Birthplace \_\_\_\_\_ (b) If Michigan resident, state number of months \_\_\_\_\_  
(c) If married, husband's or wife's full name \_\_\_\_\_ Number of children \_\_\_\_\_  
(d) If veteran, total months in Armed Forces \_\_\_\_\_ Branch of Service \_\_\_\_\_  
ALL veterans must include a copy of the separation record (DD214) - (photostatic copy is acceptable).
8. (a) Father's name \_\_\_\_\_ Address \_\_\_\_\_  
(Last) (First) (Middle)  
Living? \_\_\_\_\_ Is he a U.S. Citizen? \_\_\_\_\_ Occupation \_\_\_\_\_  
Education (No. of years) Grade School \_\_\_\_\_ High School \_\_\_\_\_ College \_\_\_\_\_ (Name) \_\_\_\_\_
- (b) Mother's name \_\_\_\_\_ Address \_\_\_\_\_  
(Last) (First) (Middle)  
Living? \_\_\_\_\_ Is she a U.S. Citizen? \_\_\_\_\_ Occupation (if a wage earner) \_\_\_\_\_  
Education (No. of years) Grade School \_\_\_\_\_ High School \_\_\_\_\_ College \_\_\_\_\_ (Name) \_\_\_\_\_
- (c) If you have a legal guardian or foster-parents, give name \_\_\_\_\_  
Address \_\_\_\_\_ Relationship to you \_\_\_\_\_  
(Number and Street) (City and State)
9. (a) Have you at any time applied for admission to another university? ☐ Yes ☐ No When? \_\_\_\_\_  
What was the outcome of your application? \_\_\_\_\_
- (b) Have you previously attended, or taken courses from, another university? ☐ Yes ☐ No When? \_\_\_\_\_
- (c) Curriculum desired (refer to yellow sheet, page i) \_\_\_\_\_
- (d) Do you plan to earn a teacher's certificate? ☐ Yes ☐ No; ☐ Elementary, ☐ Junior High School, ☐ Senior High School.
10. (a) Is this application for (check one) ☐ Full time program; ☐ Part time program?  
(b) Do you expect to complete the Bachelor's degree at Michigan State University-Oakland? ☐ Yes ☐ No
11. List in chronological order ALL high schools and ALL colleges attended. Transcripts of ALL academic work must be presented.

NAME OF INSTITUTION	CITY	STATE	ATTENDANCE DATES (Month and Year)	DATE GRADUATED AND DEGREE, IF ANY
			FROM TO	
			FROM TO	
			FROM TO	



## Part A-2

12. State in *chronological order*, including dates, your periods of employment, education or military service since graduation from high school \_\_\_\_\_

13. (a) Are you employed at the present time? If so, give name and address of your employer and the nature of your work: \_\_\_\_\_

(b) Do you plan to work while attending MSUO? \_\_\_\_\_ How many hours a week? \_\_\_\_\_

14. Give names, addresses, and occupations of two responsible adult persons as references (not former teachers or relatives). \_\_\_\_\_

(Name)

(Address)

(Occupation)

(Name)

(Address)

(Occupation)

15. What do you look forward to as a life work? \_\_\_\_\_

16. Have you attended a post-secondary institution or college since graduation from high school? Yes ☐ No ☐

If your answer is yes, for what reasons do you wish to transfer to MSUO? \_\_\_\_\_

If your answer is yes, when did you last attend the other institution? \_\_\_\_\_

17. What are your plans for financing your college course during the first year? \_\_\_\_\_

18. If you are now attending a high school or college, list below the courses in progress.

SUBJECT OR COURSE	COURSE NUMBER	UNITS OR CREDITS	SUBJECT OR COURSE	COURSE NUMBER	UNITS OR CREDITS



# Part B-I

(To be completely filled out by the applicant)

## FOR THE MICHIGAN STATE UNIVERSITY-OAKLAND COUNSELOR

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 (Last) (First) (Middle) (Month) (Day) Year

Home address \_\_\_\_\_  
 (Number and Street) (City) (State) (Phone)

Single \_\_\_\_\_ Married \_\_\_\_\_ Do you have children? \_\_\_\_\_ Number \_\_\_\_\_ Husband's or wife's full name \_\_\_\_\_

1. (a) Father's name \_\_\_\_\_ (d) Mother's name \_\_\_\_\_  
 (Last) (First) (Middle) (Last) (First) (Middle)

(b) Father's occupation \_\_\_\_\_ (e) Mother's occupation (if wage earner) \_\_\_\_\_

(c) Father's education (check if a graduate; otherwise give number of years in attendance): \_\_\_\_\_  
 (f) Mother's education (check if a graduate; otherwise give number of years in attendance): \_\_\_\_\_

Grade School \_\_\_\_\_ High School \_\_\_\_\_ College \_\_\_\_\_ Grade School \_\_\_\_\_ High School \_\_\_\_\_ College \_\_\_\_\_

2. (a) Did you contribute toward your support while in high school? \_\_\_\_\_

Nature of employment \_\_\_\_\_ Approx. number of hours per week \_\_\_\_\_

(b) Have you been employed since graduation? \_\_\_\_\_ Name of employer and dates of employment \_\_\_\_\_

3. When do you plan to begin your work at MSUO? \_\_\_\_\_ Circle One Fall Winter Spring Summer Year 19 \_\_\_\_\_

4. (a) In what subject do you expect to specialize in college? \_\_\_\_\_

Do you plan to teach? \_\_\_\_\_

(b) List honors, prizes, or other special awards for scholarship obtained in high school \_\_\_\_\_

5. (a) Make a complete list of the extra-curricular school activities in which you participated in high school. \_\_\_\_\_

(b) What special recognition have you received in these activities? \_\_\_\_\_

(c) Which, if any, of these activities do you intend to continue in college? \_\_\_\_\_

6. What do you look forward to as a life work? \_\_\_\_\_

7. What are your plans for financing your college courses during the first year? \_\_\_\_\_

8. State condition of general health, naming all illness which may have handicapped or hospitalized you \_\_\_\_\_

9. Do you have periods of unconsciousness, convulsions, epilepsy, or fainting spells? \_\_\_\_\_

[illegible]

B-2