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October 24, 2014

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FROM THE SCHOOL OF EDUCATION AND HUMAN SERVICES

From Chair of Counseling Lisa Hawley:

The SEHS Department of Counseling is at an interesting place in our history. After more than 50 years of commitment to counseling excellence, we continue to aspire to maintain our high quality in teaching, research and service. We are currently redesigning our MA and PhD curriculum to continue to reflect our dedication to high standards and a quality academic experience for our students. Our faculty and students also continue to increase our research grants, publications and presentations (http://www.oakland.edu/upload/docs/SEHS /CNS/CNS%20FACULTY%20SNAP%20SHOT.pdf), both nationally and internationally.

In addition, our centers provide important training, applied research, and service to benefit our staff, students, faculty and community. Each year we provide thousands of hours of clinical mental health services, which have become an important part of mental health services within Oakland and Macomb County and serve as an excellent training opportunity for our students. According to our 2012-2013 Adult Career Counseling Center (http://www.oakland.edu/sehs/accc) Annual Report, we provided over 500 hours of Career Counseling, with 82% of our clients experiencing an increase in their ability to make career decisions. Last year, our SEHS Counseling Center (http://www.oakland.edu/sehs/cc) provided over 7000 hours of counseling, with over 114 MA and PhD students providing mental health services to both our OU and local community as part of their training. Last summer, with the support of the Dean and Provost Office, we updated our Centers to provide a comfortable professional environment, including a transition to electronic records to provide our students with the most updated training to reflect changes in mental health services. In addition, over the last five years we have increased our applied research efforts in the research centers involving MA and PhD students in clinical research, which is mutually beneficial to our students and faculty, and to improve overall health care for our clients.

Our counseling graduates are vital mental health providers in both community and school settings, offering services to children, adolescents, couples, families, adults and the elderly. The benefit of high quality graduates, providing excellence and innovation in community and school mental health, is a benefit to our community. Though we are unique within SEHS due to our mental health emphasis, we are a resource which is beneficial to all other fields.



ACCOLADES AND ACCOMPLISHMENTS

Scholarship Update

Doctoral student June Teisan has had a paper accepted to present at the Hawaii International Conference on Education. The paper is entitled, At Home with Science: a Qualitative Exploration of Science Instruction in the Home School Context.

Congratulations to June!

A Teacher Learning Community that was formed in a university course setting (EST 532: Diagnosis and Remediation in Mathematics, Winter 2014 class) presented its work at the Lilly Conference on College and University Teaching and Learning.

The community members include Ji-Eun Lee (Associate Professor in TDES) and five graduate students from TDES and HDCS (Heather Turner, Colleen Ansara, Cory Hincks, Jessica Zablocki, and Valerie Hanley). The presentation was titled, *Lesson Learned From Engaging in a Teacher Learning Community*. They shared their experiences and discussed implications of their work for teachers and educational researchers.

Congratulations to all who presented!

Students at Model High School recently enjoyed a presentation by Emery Petchauer, where he discussed hip hop culture and how it can apply to education. For additional information on his presentation, visit the Bloomfield Hills Schools website (http://www.bloomfield.org/news/item/index.aspx?pageaction=ViewSinglePublic&LinkID=4232&ModuleID=113&NEWSPID=1).

Congratulations to Emery!

IN THE NEWS



EdCampOU Update

From Special Instructor Linda Tyson:

Dean Bob Maxfield asked if I were attending the educational "happening" called EdCamp held last Saturday at OU. Though I had heard about last year's conference, described as an organic, spontaneous, emergent event, I decided to find out what was also being described as a growing phenomena amongst K-12 teachers.

EdCampOU, the unconference conference, was inspired three years ago by two OU graduate students, John Bernia and Stephanie Dulmage, who had heard about similar events to bring educators together to share their ideas for improving student learning and the quality of education in their schools and districts. With their interest and support from faculty in SEHS, EdCamp OU began. Similar events around the country and now around the world bring educators together to share their passion for their vocation and discuss issues of importance to their profession with others at no cost for the event.

As the day begins, EdCampers sign up to host a session on any topic they choose. From that very informal framework, the schedule for the day is planned. Based on the interest of others, sessions may be small group discussions or fill a room to overflowing. The conversation continues informally in the hallways, over breakfast or lunch, and on Twitter during and after the event. When the day comes to a close, there has been not only an opportunity to learn, but also to build a network of other teachers and leaders with whom the learning will continue. For a teacher educator, the take-away was very positive. In addition to learning about how Edmodo, padlet, twitter chats, twitterdeck and other digital platforms were being used; witnessing the energy and commitment of area teachers who were giving up a Saturday for their personal growth was a compelling view of an extraordinary community of dedicated professionals.

The next EdCamp event being held locally may be scheduled in Lake Orion on April 18, 2015.

View a video (http://www.youtube.com/watch?v=qPGFZHDSuF4&feature=youtu.be) made from the most recent Ed. Camp featuring several familiar faces.

Frasier School District Overcomes Recession in Extraordinary Way

From **Tri-County Alliance for Public Education** (http://tricountyalliance.org/):

"Kids are more excited." "Kids are truly beginning to own their learning." "School shouldn't be a one-size fits all program."

This is what you hear from students and staff when you walk the halls of Fraser Schools. And this is how it happened...

Fraser Public Schools is located in a small, working-class community in Macomb County. During the recent recession, job losses, home foreclosures and other economic challenges hit them especially hard. And when times were toughest, you know what they did? They rallied around their schools.

This **video** (http://tricountyalliance.org/itsaboutkids/) tells their story – and it's extraordinary.

In 2011, at the height of the recession, Fraser voters adopted a school bond proposal that has since placed them in the top districts across the country for the utilization of technology to advance 21st century learning.

Today classrooms are equipped with Apple TVs, Promethean boards, Elmo, sound systems, and LCD projectors, and there are more than 5,000 iPads deployed district-wide. As a part of a comprehensive educational framework, the iPads are helping kids maximize their learning and helping them achieve big results.

This is the second video vignette released as a part of Tri-County Alliance's "It's About Kids!" campaign, which is dedicated to highlighting the wonderful stories that are happening every day in public schools across Michigan.

Please watch the video, share it via social media accounts, and invite your friends and family to do the same. Together we can help change the discussion around public education.



Jana Nidiffer Mentoring Faculty

A message from Associate Professor Jana Nidiffer:

As part of my service this year, I am assisting the Dean's Office as a resource for the not-yet-tenured faculty and special instructors not yet with job security.

Please feel to contact (mailto:nidiffer@oakland.edu?subject=Mentoring%20Faculty) me at any time at with questions. (mailto:nidiffer@oakland.edu)

Janet Graetz Represents the Field of Autism

Jan Graetz recently gave a talk at Oakland Community College to attendees (college faculty, counselors, social workers, students, parents, etc.) who wanted information on how to support college students with Asperger Syndrome.

50 individuals signed up to attend the talk, but over 100 attended.

For additional information, view a copy of the article (https://www.oakland.edu/upload/docs/SEHS/Newsletters/Graetz%20talk%20at%20OCC.pdf) from a local paper.



Look What's Happening in Lowry!

Meet our new and returning job trainees!

Lowry is partnering again this fall with the Rochester Community Schools Wings Program, which supports young adults with disabilities to gain work experience in community settings. Chantel Boyer and Steven Rogers help to stock classrooms, take care of snack and lunch dishes, and do various other tasks around Lowry.

Returning to Lowry this year is Carly Guy, Heather Sinawi and Larissa Virgin (also one of our Early Childhood undergraduate majors). Carly graduated from the Wings program, but we are happy to have her back at Lowry this year! Carly assists in the full day preschool classroom with Josh Yax and Ann Ratterree.

Lowry is happy to have Chantel, Steven and Carly as part of our Lowry family!





UPCOMING EVENTS

Twitter Chat - November 27, 2014

Michigan Association of Secondary School Principals hosts a Twitter chat every Monday night from 8-9 pm. On October 27, SEHS will be hosting the chat. This means that we will send out the questions and respond to the responders.

If you have a Twitter account, please join in the chat. You will have to follow @OUSEHS in order to view the questions. If you join in the chat and would like your responses to be viewed within the chat, don't forget to include the hashtag #MASSPchat.

When you log in to twitter for the chat, do a search for # MASSP chat and you'll see the comments people are tweeting.



Healthy Living Network Lunch Meeting - October 28, 2014

SEHS is pleased sponsor the second Faculty and Staff Healthy Living Network Lunch Meeting. The purpose of these meetings is to promote healthy living, eating, and exercise tips within the SEHS community. SEHS faculty and staff members attending these meetings will meet once a month on Tuesdays in the fall term of 2014 and once on month on Wednesdays in the winter term of 2015 from noon to 12:45pm.

The next meeting this term will be held on Tuesday, October 28, 2014 from 12:00pm - 12:45pm in 204 Pawley Hall. The confirmed healthy living guest speaker this coming Tuesday will be Dave Strubler.

For additional information about this program contact **Dr. Chaunda L. Scott** (mailto:cscott@oakland.edu?subject=Healthy%20Living%20Inquiry).



Halloween Luncheon - October 31, 2014

The School of Education and Human Services will be holding a Halloween luncheon on October 31, 2014 in room 493PH. Come join your fellow employees for creepy food, conversations, and costumes (optional). The luncheon will be held from 11:30am-1:00pm.

Sign up (https://docs.google.com/a/oakland.edu/spreadsheets/d/1IqdmJWsxBRZgCp0obOeE4CexOoYsxUoiziZs38vwPpY/edit?usp=sharing) to bring a dish to pass. The creepier, the better! If possible, please bring your contribution to 493PH between 11-11:30am while the luncheon is being set up.

If you have any questions, contact James Silvestri (mailto:jmsilves@oakland.edu?subject=Halloween%20Potluck%20Inquiry).



SEHS Day - November 1, 2014

Do you know someone that wants to be a teacher, counselor or HR expert? If you know someone that is interested in pursuing a major in the education or human services fields, then this event is for them.

Students will learn about undergraduate and graduate academic and research opportunities with the School of Education and Human Services, as well as admission requirements, scholarships, and financial aid options. SEHS Day will be held from 9:00am to 2:30pm in the Oakland Center and Pawley Hall. Reservations are required. Students can hold reserve their spot today at oakland.edu/visit.



Mental Health First Aid at OU

GRASP is offering Mental Health First Aid at OU. All faculty, staff and students are eligible to participate. For additional information on GRASP and Mental Health First Aid, please visit the **website** (http://www.oakland.edu/grasp).

The 8-hour MHFA training has been broken down into 4-hour sessions. To receive a certificate and manual, you must attend Session 1 and Session 2 (it does not matter whether you attend A or B).

Session 1-A: Monday, Nov. 3, 8:30 am-12:30 pm Session 1-B: Tuesday, Nov. 4, 12:30 pm-4:30 pm Session 2-A: Wednesday, Nov. 12, 12:30 pm-4:30 pm Session 2-B: Thursday, Nov. 13, 8:30 am-12:30 pm

All trainings will take place in Kresge Library Room 224. There is no cost for the training. Each session is limited to 15 participants. RSVP (mailto:ehwallac@oakland.edu?subject=Mental%20Health%20First%20Aid%20RSVP) to save your spot today by emailing Erica Wallace at .

CELEBRATIONS



If you do not wish to have your birthday announced, please contact James Silvestri at jmsilves@oakland.edu(mailto:jmsilves@oakland.edu?subject=Birthday%20exclusion).

ABOUT THE SEHS BULLETIN

Welcome to the SEHS Bulletin, where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events.

All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put "SEHS Bulletin" in the subject line and email your information to:

sehs@oakland.edu (mailto:sehs@oakland.edu?subject=SEHS%20Bulletin).

If you have questions about the bulletin, feel free to email James Silvestri at jmsilves@oakland.edu (mailto:jmsilves@oakland.edu?subject=SEHS%20Bulletin).



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(248) 370-2100 | Contact OU (//www.oakland.edu/contact)

Coordinate map of Auburn Hills Entrance (https://www.google.com/maps/@42.672702,-83.220234,162)

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