

# Meadow Brook School Gets In Tune

The Meadow Brook School of Music will begin its first year July 6, 1965, with a student body of nearly four hundred musicians, young and old.

Walter S. Collins, dean of the Meadow Brook School and chairman of OU's music department said, "Our enrollment is nearly complete at this time. We still have openings for violinists in the Student Orchestra, altos in the Adult Chorus, and tenors and basses in the Youth Chorus."

The Student Orchestra, which will be conducted by Albert Tip-

ton, principal flutist of the Detroit symphony and conductor of the Meadow Brook Chamber Ensemble, will be modeled man-for-man on the 101-member Detroit Symphony Orchestra. The Student Orchestra will present a concert during its six-week session; and members will also have an opportunity to audition for a "half-and-half" performance with the Symphony, that is, an orchestra of half students and half regular musicians.

In conjunction with the orchestral program, twenty-five orches-

tral conductors from all over the United States will participate in a Conductor's Workshop under the direction of Detroit's brilliant young conductor, Sixten Ehrling.

The four-week choral program will be under the supervision of Robert Shaw, acknowledged as one of America's finest choral conductors and music educators.

Two choral groups, a Youth Chorus of one hundred high school students and an Adult Chorus of college students and adult singers, will work under Shaw and such distinguished vocalists and educa-

tors as soprano Saramae Endich, alto Florence Kopleff, Blake Stern, tenor, Paul Steinitz, visiting lecturer and Director of the London Bach Choir, and Burton Garlinghouse of Yale University.

Questioned about the quality of its students, Collins replied, "We're highly pleased with the talent and ability of the students. We think we will have one of the finest groups of student musicians ever assembled in one place under such a distinguished faculty. At first we had some tense moments because the applications were so

slow in arriving, but apparently it was a simple case of procrastination till the last possible moment."

Approximately half of the Meadow Brook students will be living on campus, increasing the resident student population by about two hundred. These students will be housed on the lower floors of Hill and all of Anibal House. Pryale House will be used as a practice area, with pianos in about half the rooms, utilizing as fully as possible the somewhat limited facilities of the OU campus.

## The Observer

May 21, 1965

Oakland University, Rochester, Michigan

Vol. VI - No. 28

Library hours will be extended to midnight Sunday-Thursday beginning May 23. The experimental extension may be terminated if night use is too small or skeleton staff proves inadequate.

### DAFS Going Broke: "Not Sophisticated"

The Dramatic Arts Film Society announced this week that unusually low attendance for the initial DAFS presentation might force the cancellation of the remainder of the summer film series.

Roman Slowinski, spokesman for DAFS, attributed student apathy toward the series -- the first film, "Little Caesar," drew fewer than 25 -- to a general desire on behalf of students to be entertained with escapist film fare. "I think a lot of people are not sophisticated enough to appreciate good films," he commented.

DAFS' problems are further complicated by a financial debt left over from last season.

But despite these handicaps, DAFS has assembled an outstanding summer series. The next film, scheduled for May 26 at 7:30 p.m. in the Gold Room, is the zany 1935 comedy classic "A Night at the Opera" starring the Marx Brothers, Chico, Groucho, Harpo, and Zeppo. Other films in the Great American Films series include "On the Bowery," "The Maltese Falcon," and the controversial "Citizen Kane" with Orson Wells.

Student support in sufficient numbers will be needed to end the current DAFS crisis. Season tickets for the four remaining films may be purchased for \$3.00 in the Activity Center. Single admissions are \$1.00.

### "Mark Yourself" In Psych, English Grade Experiment

Students in Maurice Brown's American Writers and Renaissance Literature classes, and Donald Hildum's Social Psychology classes are grading themselves this semester in unusual teaching-learning experiments.

In Brown's classes, students have been divided into groups of 6 or 7 for the purpose of group study and learning. Brown believes "Education ought to involve co-operation in learning things," and believes that group study demands independence and co-operation. "It gives students a sense of their abilities, and the abilities of their contemporaries," said Brown.

Groups in American Writers prepare weekly reports, while those in Renaissance Literature prepare two books -- collections of essays -- during the semester. Students give themselves a grade for their part in group work, and are in turn graded by each member of their group. These grades will comprise about a quarter of the total semester grade.

Independence was stressed by Brown as an important factor in these experiments. "Why should we delay activity so long . . .

*continued on page 3*

### Resignations Leave Room at Top For You

Recent resignations have created several openings in the Observer's staff. Applications will be taken this week only for the positions of editor, managing editor, and business manager.

The editorship, which pays at present \$45 per month, involves responsibility for the entire paper, and as such requires a certain amount of experience.

Responsible for the editorial side of the business, including layout, is the managing editor, who is paid \$34 per month.

The business manager handles all dealing with the university business office, payrolls, billing

and like business-like proceedings. Salary is \$35.

All salaries are expected to be raised next fall.

In addition, unpaid positions of news, copy, feature and photography editors are open, as well as staff writing positions. It should be emphasized that the normal line of succession in the Observer is up through the ranks from reporter to editor.

Interested students should contact acting editor David Johnston in the Observer office by writing a letter of application stating qualifications and experience. Come in and talk it over.

### MBTG Gives

### "The Apple:"

### Unusual Play

A cast of 7 people and 1 dummy will present the Theatre Guild's first summer production, "The Apple."

Written in 1960 by Jack Gelber, the play will open Thursday, June 17, and run through Friday and Saturday, June 18 and 19.

Gelber is better known for his drama dealing with narcotics, "The Connection." In "The Apple" he combines a sadist, a nihilist, an American oriental, a hustler trying to sell her body (to science), a spastic, a silent screen actor, and a Negro in a coffeehouse.

Director Tom Aston called "The Apple," an unusual play, in that it lacks design and plot. The biggest difficulty is getting the audience to accept this fact.

The players are: Bob McGowan as Ace; Hue Slowinski as Jabbe; Debbie Klahr as Anna; Patricia Hodges as Ajax; Mary Wright as Iris; and Tom Towler as Tom.

Students and people are invited to view the premier of the first feature film on the civil rights struggle in the South, "Ivanhoe Donaldson." The fund raising venture will take place Sunday at 8 p.m. in the Helen DeRoy Auditorium of WSU.

### OPPORTUNITIES FOR GRADUATING SENIORS IN COLLEGE TRAINING

New Oakland Community College, in northwest suburban Detroit, has current openings for Bachelor degree graduates to serve as tutors, faculty aids, and advisors in an exciting new approach to instruction. Unique opportunity for graduate study in regular day classes at universities in area. Ten-month salary from \$5,000 to \$6,000 depending upon background. Applications from graduates in the following fields especially welcome: Accounting, English, Spanish, Mathematics, Physical Education (Women), Physics, Chemistry, Engineering, Economics, Political Science, Psychology, Sociology. Employment effective Sept. 1, 1965. Forward resume to Dr. R. E. Wilson, Dean of Instruction, Oakland Community College, Union Lake, Michigan





# The Oakland Observer

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## Comment

on Issues of Interest  
to the University Community

To the Editor:

Last week's letter to the editor is an excellent example of stereotype American thinking on a number of issues. All of the clichés are there in one form or another.

In general the letter indicates the success of the Administration foreign policy P.R. program. This is a war to stop world communist domination and to protect the freedom-loving government of South Viet Nam. If we stop them here and "win" now we will end all war forever.

The letter indicates a profound willingness to generalize from a position of ignorance. Like most of those who have the "facts on the case" the writer is very willing to believe that the communists are behind any protest like the one in Washington and on campuses across the country.

He is one of those cool headed types who in their odd sort of

blind patriotism think that the only thing to do when one is angry is to fight.

His comments about the positions of faculties and students indicate that while he argues that the other side of the story has not been heard, he has not listened to any of the discussion of the issue.

He has everything narrowed down to black and white, right and wrong, morality and sin, it must be extremely reassuring to know that God is on your side.

He has a bone to pick with higher education: after all every one's opinion is as good as anyone else's. Isn't my opinion as good as some foggy old professor's, even though he is an expert in Far Eastern Affairs? Sure it is, and when your wife is going to have a baby you take her down to the local shoe repair to get the cobbler's opinion.

A gutless wonder who says such

## Get Addicted To Learning, Says M. Mead

A captivated audience, nearly half of which were students, heard Margaret Mead discuss Oakland as an example of a university trying to solve the problem of "you can't get there from here, May 17.

She observed that a new concept of education is rather difficult to build into a system composed of all sorts of people with all degrees of formal educational experience - high school graduates undergraduates, brand-new alumni, older alumni from other institutions, and high school and college dropouts.

"It seems that you have to begin in the middle," said Mrs. Mead. "That is the principal difference between innovators of the past and of the present. Everything would be dandy if we could start everybody at age two, but that's not possible."

She discussed the idea of educational centers in metropolitan areas, centers that would provide all kinds of people with whatever kind of education would be of the most benefit to them. This, according to Mrs. Mead, is continuing education in its truest sense.

She emphasized that education must be more than a tool for a vocation, and that the finest thing a university could give to its students was a "mild addiction to learning."

In her concluding remarks, Mrs. Mead outlined three ways to achieve this desired addiction: a) have a faculty with a wide view of the world and a view of the future in terms of the students; b) give the student a sense of free choice to attend or not to attend college in any given term; and c) give the student a chance to share his knowledge with others, an illustration of the axiom, "the best way to learn is to teach someone else."

## Guest Editorial

## Thoughtful Critics Needed

Not having taken part in any demonstration, "teach-in", or other form of protest on the position of the United States in South Viet Nam, I cannot class myself as having been attacked by Mr. Bunce in the May 14 issue of the Observer. Nevertheless, I felt that someone should step forward and defend the position of much of the college community WITHOUT consigning the entire opposite viewpoint to the limbo of bigotry.

Granted, there are students and faculty members whose position on the Viet Nam situation arises from a desire to protest against everything the government does. Granted, there are some who have spoken without due consideration of the complexity and tenuousness of the present circumstances.

However, I wonder if it has occurred to Mr. Bunce that a great number of the students and faculty members of colleges and universities who are protesting our present policies are men and women who do so with a greater knowledge of the issues involved than the average "man-in-the-street" and out of a sincere and judicious conviction that this thing is WRONG. Can Mr. Bunce be so naive as to believe that every "good citizen" will support our government without criticism? Is he so blind as to believe that one point of view is the only justifiable one?

Certainly there is cause for criticism in the way the Federal government has handled the informational media of this nation. It is not only the right, but also the intrinsic responsibility of every citizen to protest, and to protest vigorously, when his duly elected government fails in its responsibility to be honest about that which vitally concerns him.

It is also the intrinsic responsibility of every citizen to make his views known to his government. Thoughtful criticism is not only justified, it is an absolute necessity in the democratic process.

Certainly there is no easy solution to the problems that face us, and the accusations on both sides are quite often justified. It is so easy, however, to say that those who deeply and sincerely believe that there is a greater law that governs human affairs than "get the other fellow before he gets you" are lacking in loyalty to a national ideal. Perhaps they are -- in deference to a greater loyalty, in deference to the greater ideal of love, be it the concept of Christian concern or the psychological humanism of Freud. Perhaps these who seem to be so critical of the policies of this nation's government are really seeking a higher reality, the more difficult road of believing in the dignity of the human spirit everywhere.

-- Anne Cooper

A four page Observer is a funny-looking animal; advertising on the front page is even funnier-looking. You get the feeling that there ought to be more. We think there should be more too.

Some of you remember the two page issues of past summers; some of you remember the weeks when there was no Observer at all. We pledge that this summer will be different. We will print at least four pages every week.

And in the meantime, those of you who have time and imagination and enthusiasm and energy are cordially invited to contribute a healthy dash of each toward bigger and better Observers to come.

dej

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## Marks

*continued from page 1*

Maybe students can read books without teachers," he explained.

In Hildum's classes, students meet only as a class, and not in groups. At the end of the semester, they give themselves their final grades.

The students are required to attend class, and to write frequent papers, which are not graded, but are read by anyone interested. Students also serve on class panels designed to spark discussion of important topics.

Hildum decided to use this unusual grading procedure because "Students were far more concerned with grades than I considered good." He also felt there was much time wasted correcting papers and exams -- many of which were never picked up.

He believes the new system will "get rid of neurotic anxiety and substitute constructive anxiety." Hopefully, it will also create a desire on the part of students to get together outside of class to discuss what they are learning.

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## Plan France Study Trip

Noting the success of the Oakland students now studying in Mexico, other language groups would like to study in the country of their choice. Alfred DuBruck, assistant professor of French, is currently meeting with a group of students to formulate plans for a trip to France next summer.

They are contacting various administrators and faculty members to learn what actions they should take.

The group tentatively plans on spending two months at the University of Poitiers, studying advanced French Literature and French History.

They will spend another month touring France, and enjoying her many other cultural offerings.

Financing for the trip is still very much in the planning stages.



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## Calendar

### Sunday, May 23

8:00 p.m. Movie Hour: "On the Waterfront." Admission 25¢. Gold Room.

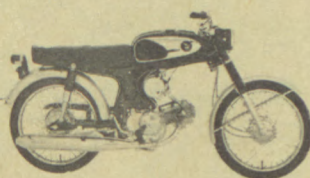
### Wednesday, May 26

7:30 p.m. Dramatic Art Film Series. "A Night At the Opera," "Great Train Robbery." Single admission \$1. Gold Room.

### Thursday, May 27

8:30 a.m. - 3:30 p.m. "Women's Alternatives in Employment," forum. Gold Room.

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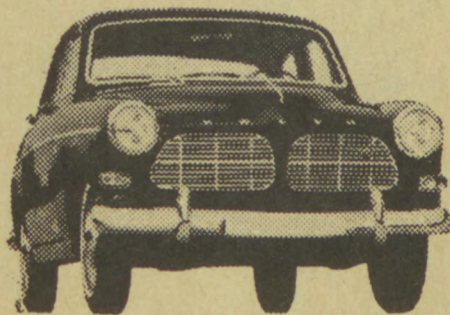
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## Sports

## Staff, Team Putt Down

Oakland has a golf team. Coached by Dick Robinson, the swingers have already beaten such notables as the Detroit Institute of Technology and the OU Staff.

Medalist for the group has consistently been Gordie West who shot a brilliant one over par 72 at the Bald Mountain Course in the Institute meet. Other mem-

bers of the team are Paul Patent, Bob Hilko, T.J. Linstruth, Chris Jones, Dave Meyers, Cliff Rock, Gil Harris and Tom Stuve.

West's 40 and Patent's 43 were too much for the staff club, May 14. Although Carlos Corona, a former Notre Dame letterman, birdied the first two holes, his accuracy wained and he ended with a 43. Rockne DeLauney was second with a 46, and John Corker and Fred Endelmann had 54 and 58 respectively.

Other meets will be held with Wayne State's Reserves today and June 3, and with Michigan State's JV's tomorrow. Today's meet will be held on the treacherous Bald Mountain links. The others will be "away" meets.

Robinson hopes to find more competition for his team, but most schools close their campaigns in June, and his job will be difficult.

## Sports Briefs

Other students wishing to activate their clubs should see Hollie Lepley. He has scheduled metal play matches on three afternoons starting May 28 at 3:00.

Men interested in track and field sports may still sign up for the Annual Intramural Decathlon beginning May 24 at 3:00. See Lepley in the IM Building.

Students and faculty were treated to a fine show of swimming talent on May 12 when the Aquabelles from Birmingham-Seaholm High School, under the direction of Mary Black performed in the OU pool.

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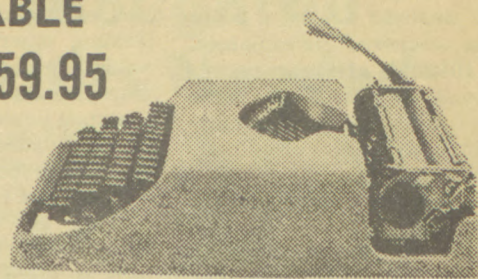
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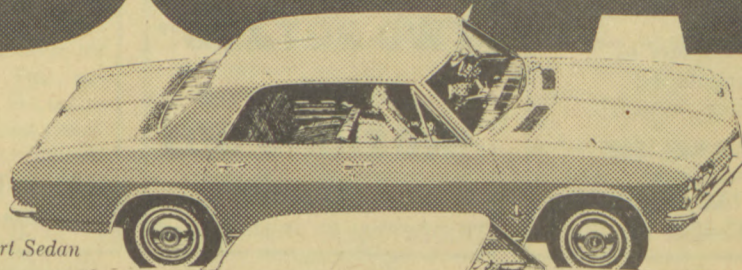
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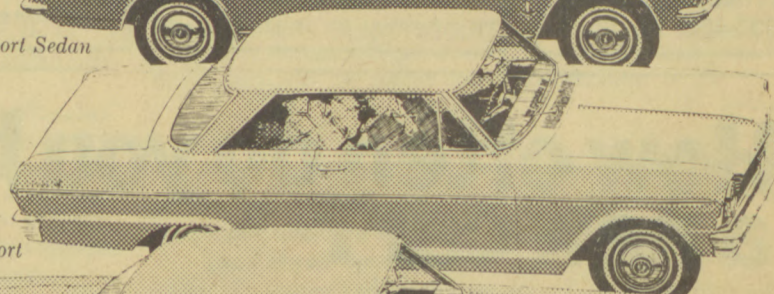
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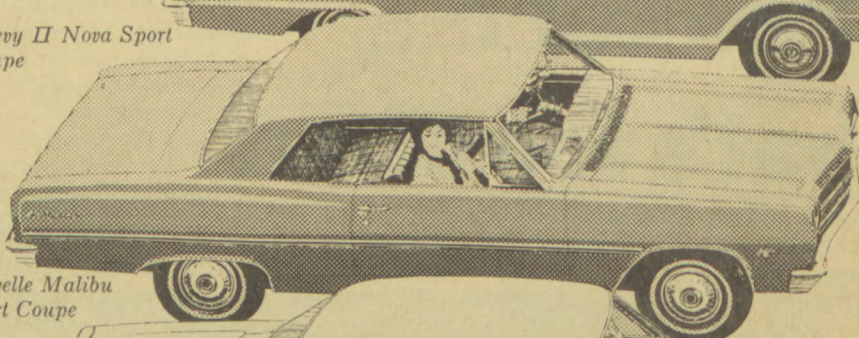
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