



Tuesday, April 22, 2003

## Linda Pavonetti

Linda Pavonetti, assistant professor of education, has pursued three interrelated lines of research central to the discipline of children's literature -- the effective use of literature in literacy instruction, literary analysis, and young adult reading habits and interests.

She has made substantial contributions in each of these areas with 18 refereed publications, five invited articles, two book chapters on the genres of historical fiction and the tall tale, multiple book reviews and columns for professional journals. Her work has received wide dissemination with articles in "The Reading Teacher" and "The Journal of Adolescent and Adult Literacy," the two most widely distributed publications of the International Reading Association.

Pavonetti has extended her scholarship beyond teachers to the other constituents of her profession with publications in "English Journal," the premier publication of the National Council of Teachers of English and in the American Library Associations' publication, "Journal of Youth Services in Libraries." Her scholarship and reputation also has provided her the opportunity to edit a book based on a workshop she organized for leading scholars in the field of children's literature and to co-author a text based on her scholarship in the area of young adult mysteries. These books in progress represent major works of scholarship and significant contributions to the field.

### SUMMARY

Linda Pavonetti, assistant professor of education, has pursued three interrelated lines of research central to the discipline of children's literature -- the effective use of literature in literacy instruction, literary analysis, and young adult reading habits and interests.

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