



OU NEWS

Fulbright Offers Unique Challenge

An OU visiting associate professor of counseling is being given a unique opportunity to continue a lecture program in Peru that he began under a Fulbright Scholarship.

Jeffrey Kottler will return to Peru during the last two weeks of November to lecture about psychotherapy and counseling methods. The visit is unique in that ordinarily Fulbright scholars

receive funding for their work only once every five years.

Kottler is training psychiatrists and psychologists in Lima in hopes that they will in turn expand mental health treatment programs to reach more of the population. Kottler says Peruvians typically view mental health treatment as something reserved only for the rich or for persons having severe mental illnesses.

As a Fulbright senior lecturer, Kottler visited Peru from August 1982 to this past January. The task at hand was so

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Cataract Seminar Eyes OU

Scientists and ophthalmologists from five foreign countries and the United States will share the latest information on cataract research at an October 11-14 conference at OU.

The meeting is made possible through an agreement between the National Eye Institute (NEI) of the U.S. Public Health Service and the European Economic Community.

Cataract remains a global problem affecting more than 10 million persons throughout the world, and in the U.S. alone nearly 400,000 persons are blinded each year because of cataracts, explain conference co-chairpersons Jin H. Kinoshita and Venkat N. Reddy. Kinoshita is scientific director of the NEI and Reddy is direc-

tor of the OU Institute of Biological Sciences.

Eye biochemistry conferences have been held in Meadow Brook Hall for the last 11 years, but this year's conference is devoted entirely to cataract

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Panel Established

OU President Joseph E. Champagne has announced the formation of a Commission on University Excellence to examine the quality of university programs.

The president made his remarks to the University Senate meeting Thursday, September 22. He appointed J. Curtis Chipman, chairperson of the Senate's Academic Planning and Policy Committee, to head the new commission. Champagne asked that the commission submit a report to him by next May 1.

The full text of Champagne's remarks are included in a special insert in today's OU News.



DeVlieg Machine Co. and DeVlieg Foundation representatives were honored at Meadow Brook Hall for their contributions to the School of Engineering and Computer Science. They were Herb Beyer, company president, far left; Janet Irvine, company manager and foundation trustee; and Richard Jerue, company vice president in charge of engineering, far right. With them are Keith R. Kleckner, senior vice president for university affairs and provost, second from left; and Mohammed S. Ghausi, school dean. Further details are inside today's OU News. Photo by Ann Straky.

Janusz Laski, engineering, has won a three-year grant of \$72,000 from the National Science Foundation to investigate the **Application of Data Flow to Testing Computer Programs**.

Laski is exploring the possibility of using data flow in a program written in a high-level language to help the programmer in verification, testing, and documentation of a program.

His research is a departure from most popular control flow approaches to the problem. Laski's research involves both theoretical aspects (data flow analysis, errors propagation and detection) and implementation (an experimental program verification system).

Gottfried Brieger and Jan Bennett, chemistry, have been honored in the August issue of the professional journal **Current Contents** for being among the authors whose research was cited most frequently in papers by other chemists. The period covered was 1980-82 and the Brieger-Bennett piece on **The Intramolecular Diels-Alder Reaction** was cited by other researchers 58 times. The paper was a description of a synthetic organic reaction and was first published in the journal **Chemical Reviews** in 1980.

An article by Sheldon Appleton, political science, entitled **Where Are You, Harry Truman? Public Perceptions of Harry S. Truman, 1945-1982**, has been accepted by **Presidential Studies Quarterly**.

Watch Signs

Organizers of campus events are reminded that rules are in effect regarding placement of temporary outdoor signs.

The Campus Facilities and Operations office has transportable sign brackets available for groups to use to announce events or direct persons to them. The brackets are kept at the Structural Maintenance Department in the Public Safety and Service Building.

All other signs, both permanent and temporary, must first be approved by the Campus Facilities and Operations director before being placed on campus.

No signs will be allowed around the perimeter of the campus or at any of the entrances.

Existing policies regarding indoor signs, bulletin boards and posters are not affected.

Faculty Notes

Wilma Ray-Bledsoe, student and urban affairs, is serving on the human service network advisory committee of the Oakland Livingston Human Service Agency. The network being developed will provide information about agencies and their services in Oakland and Livingston counties. As a committee member, Bledsoe will help compile a list of services, write a service provider survey and participate in project evaluations.

Joan Rosen, English, served as director of the Cranbrook Writer's Conference at Cranbrook Academy from August 11-14. The conference brought together apprentice writers from Michigan colleges and universities for a four-day workshop. Professional writers-in-residence were teachers and workshop leaders. The faculty included poet William Stafford, novelist Alice McDermott and editor Jaqueline Johnson.

Karen Beckwith, political science, received a travel grant from Harvard University to attend the Conference Group on Italian Politics workshop about institutional performance in Italy. She presented a paper, **Representation in Italian Politics: Isomorphic Representation of Women and Policy Response to Women's Issues**. The June conference was held in Bellagio, Italy, with junior and senior Italian politics scholars from the United States and Italy. A second paper, **Parties and Non-Party Associations: The Case of the Union of Italian Women and the Italian Communist Party**, was presented at the American Political Science Association meetings in Chicago from August 31-September 3. She also lectured at the Kingswood Girls School faculty in-service day in April on **Sexism in the Classroom**.

Ray-Bledsoe Tapped

Gov. James Blanchard has appointed Wilma Ray-Bledsoe, vice president for student affairs, to the Higher Education Assistance Authority.

She will represent four-year colleges and universities. The authority advises the Department of Education on the guaranteed loan program used by students attending higher learning institutions, the competitive scholarship program and the tuition grant program. Ray-Bledsoe's term expires in May 1987.

Scherer Named

Sociology Professor Jacqueline R. Scherer has been recognized by the American Council on Education for her work at OU and in the community.

President Joseph E. Champagne presented Scherer with the council's Outstanding Service Award at the ACE National Identification Program for the Advancement of Women in Higher Education Administration luncheon September 21.

The award cited Scherer for her involvement in campus and community activities other than those required by her position with OU, her leadership in activities which enhance OU in a unique way, and her active membership in professional activities which bring exposure to OU.

Her community involvement includes working with the United Auto Workers on a conference on unemployment, assisting with the Dislocated Workers Conference with the National Alliance of Business and working with the Oakland County Public Health Nurses and Pontiac's Haven for Women.

Scherer has been active in examining the societal impact of racism, sexism and unemployment.

Cataract

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research. The Institute of Biological Sciences holds the annual meetings.

The program will bring 16 European researchers here representing various universities in France, Italy, Netherlands, United Kingdom and West Germany and they will exchange information with 50 American scientists and ophthalmologists.

In addition to the conference, the cataract fight is being carried on by the Cooperative Research Group of America that includes OU and other research centers across the country. They are collaborating with their counterparts in Japan and other parts of the world to promote and enhance research in this blinding eye disease.

Reddy is currently on leave from OU to work at the National Eye Institute on cataract research.

The meeting is open by invitation only.

OU faculty participating in the conference are Nalin Unakar, chairperson, Department of Biological Sciences; and biomedical sciences faculty Frank Giblin, Kenneth Hightower and John Reddan.

Writers Plan Annual Conference

Aspiring writers can get detailed information about their craft at the 22nd annual Writer's Conference later this month at Oakland Center.

The event, slated for Friday and Saturday, October 21-22, will feature accomplished writers and editors leading workshops and lecturing about their

particular skills. The conference is co-sponsored by the Division of Continuing Education and the Detroit Women Writers.

Participants will hear from two top writers on Saturday. At the event's luncheon, former Birmingham resident Judith Guest will speak. She is the

author of "**Ordinary People**" and "**Second Heaven**." The after-dinner speaker at Meadow Brook Hall will be columnist Leola Floren of **The Detroit News**. Her topic will be "What it Means to be a 'Bored' Writer." The dinner is open to the public.

Friday's schedule includes writing labs at Oakland Center with 10 concurrent sessions being held. Professional writers will evaluate manuscripts that had been submitted previously by conference participants.

On Saturday, 33 workshops are scheduled for morning and afternoon. They will be conducted by authors from a wide range of writing markets, agents and editors of **The New York Times**, Doubleday Bros. and Harlequin Books, Ltd., plus numerous magazines.

The registration deadline for the dinner and reception is October 10 and the deadline for the Saturday workshops is October 17. Manuscripts for Friday's session are no longer being accepted. For complete registration details, call 377-3120 or visit the continuing education office at 263 SFH.

Ghausi Bids Farewell

Mohammed S. Ghausi, former dean of the School of Engineering and Computer Science, said farewell to his friends and associates at the annual engineering alumni banquet September 17.

Ghausi thanked the faculty, staff, alumni, administration and students for making the past six years productive and successful for the school and OU. Ghausi has left OU to become dean of engineering at the University of California-Davis. Howard R. Witt has been named interim dean until a permanent replacement is selected.

The former dean said the past six years were a period of rapid expansion of students, faculty, academic programs and research activities. Ghausi said the school is in the best shape it has ever been in and the momentum generated should carry it forward with continued success.

Excerpts of Ghausi's remarks will appear in the fall issue of the **News**

Notes of the School of Engineering and Computer Science.

Donors Honored

Representatives of DeVlieg Machine Co. and the DeVlieg Foundation were honored at Meadow Brook Hall September 28 for their support of the School of Engineering and Computer Science.

Mohammed S. Ghausi, who had been dean until October 1 when he left OU to become dean of engineering at the University of California-Davis, said the foundation has contributed \$25,000 over the past five years. The gift is being used to support computer-aided design and microprocessor laboratories. The funds were used to purchase an advanced Hewlett-Packard HP 64000 logic development system that will have a variety of uses in the school's laboratories.

Ghausi called the DeVlieg support "very gratifying" and a boost for the school's development program.

Council Set

Public outreach activities at OU will be coordinated from now on by a council headed by George F. Feeman, vice provost and Graduate School dean.

The Academic Development Coordinating Council will be a clearinghouse for information about outreach activities and a forum for discussion of initiatives, fund distributions, incentive development plans and resource assessments.

Serving with Feeman are Brian Copenhagen, dean, College of Arts and Sciences; Jerry Dahlmann, university relations; Lowell Eklund, dean, Division of Continuing Education; Ronald Kevern, student affairs; Mary Otto, director, Office of Research and Academic Development; Gerald Pine, School of Human and Educational Services; Jerry Rose, director, Admissions and Scholarships; Katherine Z. Rowley and Eugene Spencer, continuing education; Barry Winkler, biological sciences; and Dana Witmer, research and academic development.

Feeman said others may be appointed to the council later as it begins to function. The first council meeting was Tuesday, October 4.

Euculano Heads CIPO

Two staff changes have been made in the Campus Information, Programs and Organizations office.

Joe Euculano has been promoted to assistant dean of students and CIPO director, said Wilma Ray-Bledsoe, vice president for student affairs.

Euculano has been with OU since 1977 when he became coordinator for student organizations. He later was promoted to assistant director and coordinator for information and services, which he held since 1978. He replaces Cindy Hill, who has moved to the University of California at Long Beach to become administrative

assistant to former OU Athletic Director Corey Van Fleet.

Also at CIPO, Nancy Anderson has been appointed coordinator for student organizations. Anderson comes from Madison, S.D., where she had been admissions counselor for Dakota State College. Previously, Anderson had been coordinator of student development and activities and residence halls manager at Grand Valley State College.

She replaces Linda Pobuda, who is now with the personnel department of Ross Roy, Inc. in Detroit.

Index Payment Fattens Paycheck

One-time index payments have been distributed to seven OU employee groups.

The special payments went out with the September 30 payroll to academic administrators, deans, executives, police sergeants, most faculty, administrative-professionals and clerical-technical workers. The payments were for 3.4 percent of certain earned income for each group's 1982-83 fiscal year. The payments were based on regular income only and not

Course Offered

A sequel to the word processing course conducted by the continuing education course department will be offered beginning Thursday, October 20. Advanced applications in document editing and use of math and sort functions will be covered. For information, call the continuing education office at 377-3120.

Diversions

October 6-30

"Cyrano de Bergerac"
Various times, MB Theatre

October 8-16

Sports events
For information, call 377-3190

October 7

Gospel Choir concert
7:30 p.m. Varner Recital Hall

October 8

Barn Theatre Coffeehouse
Toolbox for Performers workshop
1 p.m.

October 9

Cinametheque
"The Red Shoes"
7 p.m. Dodge Hall Room 201

October 12

Commuter Council meeting
2:30 p.m. OC Faculty Lounge

October 15

Barn Theatre Coffeehouse
Bull Pen
8 p.m.

October 16

Cinametheque
"The Naked Night"
7 p.m. Dodge Hall Room 201

October 17

Lecture by George Sells
11:45 a.m. OC Lounge II

overtime or other extra compensation.

The payment was tied to the amount of increase in the university revenues in 1982-83 as compared with the 1981-82 fiscal year, beyond a certain amount. Revenues included state aid payments, tuition, investment income and other sources.

When the index payment formula was

Employees Hired

The employment office has announced the following persons have either been promoted or added to the staff:

—Joe Euculano, assistant dean of students, Campus Information, Programs and Organizations Office.

—Sandra Jordan, athletic trainer.

—Eric Williams and Joan Runge, admissions advisers.

—Stephanie Riley, coordinator of early childhood, School of Human and Educational Services.

—Ralph Waite, assistant laboratory manager, School of Engineering.

—Mary Ellen Wydan, head women's swimming coach.

arrived at in employee negotiations, up to 8 percent was designated for the 1982-83 and 1983-84 fiscal years. Because this year's payment was 3.4 percent, next year's, depending on revenue increases, could be for 4.6 percent.

Others to receive index payments this fall include police officers, who will get 3.4 percent payments October 31, and members of the American Federation of State, County and Municipal Employees union, who will receive 3 percent on November 30. The AFSCME payment is lower because of other agreed upon contract provisions between the union and the university.

Ayres To Visit

Lew Ayres, actor, musician, writer and Christian, will speak at OU on Friday, October 14 in Varner Recital Hall.

The topic of his 7:30 p.m. talk will be "My Life as a Movie Star." Tickets are \$3 general admission and \$1.50 for students and will be available at the door.

The event is sponsored by Women of Oakland University.

Fulbright

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"overwhelming," Kottler says, that the three Peruvian universities in Lima and the Fulbright Commission requested he return in November.

Kottler plans to continue his research on therapeutic techniques of witch doctors in the Andes, give lectures on the status of family counseling in the U.S. and be a consultant to hospitals and mental health centers in Lima.

The goal, Kottler says, is to encourage Peruvians to begin a preventive mental health care system. He estimates Peruvians are 15-20 years behind the U.S. in terms of mental health care and general acceptance of it.

Kottler learned that counselors, as Americans know them, do not exist in Peru. The word "counselor" is not a part of the Spanish language as such, either. Only psychiatrists and psychologists are available and are beyond the reach of the poor.

"I was training people to work for the poor," he says. "I trained people in the

hospitals and community agencies to work with the Indian populations, the homeless and the poor people."

The concept itself of preventive mental health care is revolutionary for

Peruvians, Kottler says. Society there teaches the value of close-knit family relationships and many persons find it difficult to accept the idea that they should talk to a "stranger" about personal problems.

"In Peru, families serve much the same function as counselors do here. The family is so strong in Latin cultures. That's why I ran into so much resistance," he says.

If that resistance to change can be broken down, Kottler says, mental health care could be available to those who need it but are not receiving it.

During his six-month visit, Kottler says he spoke to about half of all the mental health care professionals in Peru. He is encouraged by what he learned, despite the difficulties faced in changing a nation's health care system.

President Addresses Senate

(The following is the text of President Joseph E. Champagne's remarks to the University Senate on September 22).

The years 1982-84 mark the period of the twenty-fifth anniversary of Oakland University. It is a time for celebration and for us to share righteous pride in the accomplishments of this young and vigorous institution. OU's first classes in the late fifties were taught in a chicken coop. In June of this year the North Central Accrediting Association granted our institution mature status which enables us to provide doctoral programs without specific review. Oakland University has made outstanding progress in its first twenty-five years.

During the past two years, we have taken it upon ourselves to assess what we are and where we are going. Indeed, while the work of the Committee on Academic Mission and Priorities and the Student and Urban Affairs Mission and Priorities Committee caused considerable debate within the institution, the effort enabled us to offer a more vigorous program tuned to the times in which we live and consistent with the resources at hand.

While we have had to cut back on staff, reduce budgets, and eliminate or modify programs, we have done so carefully with the goal of insuring the viability and vibrancy of the institution. Our achievements academically are well known. The teaching, scholarship, and research of our faculty are superb. However, I think that there could be no greater tribute to this institution in this twenty-fifth anniversary period than for it to reassess voluntarily the quality of its efforts.

During the past several months, national reports have been issued which have called into question the quality of American education. While some agree with these reports and others question them, they do offer us the opportunity and occasion to assess issues of quality as they affect Oakland University.

It is beneficial for an organization, every now and then, to conduct a quality audit of what it is attempting to accomplish. And so, I am asking that this institution, this year, look at how well it is doing what it is committed to do within its stated purpose. The Committee on Academic Mission and Priorities and the Student and Urban Affairs Mission and Priorities Committees helped to redefine our role and mission. Our focus now will

turn to how well we are performing that role and mission. The fact that we, as an institution, are willing to look at ourselves from a quality and excellence standpoint will be viewed by many as a positive step forward during this time when many aspects of education are being questioned and when, in fact, the future of higher education is being examined seriously in this state.

I have absolute confidence that most of what we do, we do well; and, indeed, our reputation as a fine, high-quality institution bears witness to this fact. But, organizationally, we can never become complacent or apathetic. We must constantly strive for higher quality, greater excellence, with a determination to be the best that circumstances and resources permit. At this time we must address the issue of institutional excellence not only to insure that our students are receiving the best possible education, but also to demonstrate that this institution is self-confident enough to examine itself, make its report public, and strengthen any weaknesses which might be uncovered in the examination.

This excellence auditing process will demonstrate conclusively that Oakland University is indeed worthy of public trust and the support it needs to operate effectively. With all of the accusations being made about the declining quality of American education and with a statewide commission in Michigan examining many aspects of higher education, I believe that now is the appropriate time for this institution to move rapidly into a solid position of education leadership. In the quest for excellence, Oakland University's willingness to examine the quality of its programs and processes and to take the initiative to make whatever changes may be necessary will demonstrate its institutional maturity and integrity.

Therefore, I am appointing a Commission on University Excellence. I shall ask this commission to look at many aspects of university academic life which affect the growth, enrichment, and development of our students. I believe that no higher resolve could be achieved than for this institution to celebrate its twenty-fifth anniversary by undertaking a thorough examination of university quality in order to insure that the standards of excellence we all seek are being attained and can be further enhanced and assured for the next twenty-five years and beyond.

The charge of this commission, yet to be finalized will not include a review of our program offerings as such; we have accomplished this review sufficiently in the past two years. Rather, the charge will focus on a thoughtful and deliberate audit of how well we are doing what we say we are doing. Many issues will be included in the examination ranging from academic advising to grading, from admission standards to graduation requirements, from faculty development to promotion standards, to name but a few areas which should be included on the agenda of the commission. The charge of the commission, while broad-based, will have certain minimum specific ingredients, so that this university can be sure that the various policies and processes that we have put in place during these past twenty-five years, indeed, have led and will continue to lead to the highest quality programs possible and to sustained excellence in the years ahead.

I shall ask the commission to complete its work substantially by May 1, 1984, at the end of the winter term. The commission shall submit at least a preliminary report to me at that time, and I, along with the Provost and the Academic Deans, shall review the findings, recommendations, and suggestions of the commission during the summer months of 1984. We shall then report back to the senate in the fall of 1984 our reactions to the report and begin the process of implementing those changes which appear necessary and desirable using the appropriate governance process. It is my hope that by the end of the 1985 academic year, we will have substantially put into place what may be needed or set in motion further activities or studies which require extended deliberation. The excellence issues are complex indeed, and we recognize that adequate time will be required for discussion, debate, and implementation.

I shall draw upon the Academic Planning and Policy Committee of the university for the nucleus of the Commission on University Excellence. I am asking the Chair of the Academic Planning and Policy Committee, Professor J. Curtis Chipman, to chair this important Commission. The faculty representatives on the Academic Planning and Policy Committee, along with other faculty members as may be necessary to provide adequate university representation, also will be asked to serve on the commission.

There shall be a representative of the student body and a representative of the alumni association on the commission, as well as other university personnel, to insure that the commission has adequate representation of all aspects of university academic life. The specific membership to the Commission on University Excellence will be named shortly, and the charge of the commission enunciated.

Indeed, I am excited and confident about the appointment of this commission. When I appointed the CAMP and SUAMP committees two years ago to examine what we were doing, it was evident to me that at some future time this institution would have to take the next hard step and examine how well it is doing in its commitment to excellence. Now is the ideal time to demonstrate that the Oakland experience is one in which our students can be justifiably proud.

I know that the work of this commission will be complex, time-consuming, and will demand commitment and the dedication of its members. Many of the issues that will have to be discussed will be controversial. But I am also confident that this institution is mature enough to examine itself deeply and thoroughly and profit from the experience even if some of the findings are difficult to accept. I am asking the senate and all members of university life to cooperate fully in this

undertaking, for I am sure that all of us will emerge from this process, stronger, more dedicated to our task of education, and more highly esteemed by our students and by the citizens of this state who support us. During this review period, I am asking the senate to proceed as usual with its activities, lest we fall behind in the resolution of pressing day-to-day activities.

Oakland University is an institution which should demand no less than perfection in all it undertakes. I am confident that the establishment of this Commission on University Excellence will be one of this institution's most significant undertakings. John W. Gardner in his book entitled simply EXCELLENCE stated in 1962:

"... anyone concerned with excellence in our society must understand and take into account the social complexities that surround the subject. Only the fainthearted and the easily confused will be daunted by these complexities. Tougher-minded Americans will see that a clear view of the complexities opens the way to constructive action.

And constructive action is desperately needed. The transformations of technology and the intricacies of modern social organization have given us a society more complex and baffling than ever before. And before us is

the prospect of having to guide it through changes more ominous than any we have known. This will require the wisest possible leadership. But it will also require competence on the part of individuals at every level of our society."

In addition, Mr. Gardner goes on to say:

"But excellence implies more than competence. It implies a striving for the highest standards in every phase of life. We need individual excellence in all its forms—in every kind of creative endeavor, in political life, in education, in industry—in short, universally."

I can think of no project more integral to the mission of an institution of higher learning than for it to assess itself in a vigorous and open manner. A high quality academic institution is one which finds its success in excellence—excellence that is maintained by periodic and vigorous self-scrutiny. I believe we are ready to accept this commitment to excellence with enthusiasm, dedication, open-mindedness, and solidarity of purpose. Let us demonstrate to all that the reputation we have earned is one that we deserve and one that will endure long into the future. Together, let us use our twenty-fifth anniversary as a time to renew our purpose and commitment to excellence!

Commission On University Excellence

Members and their affiliations of the Commission on University Excellence are:

Curtis Chipman, Mathematical Sciences, Chair; William Fish, SHES; Oded Izraeli, Management; Joel Russell, Chemistry and Health Sciences; David Schantz, Psychology; Tung Weng, Engineering; Diane Wilson, Nursing; Nancy Collins, SHES; George Feeman, Academic Administration; Suzanne Frankie, Library; Geri Graham, Student Services; Ray Harris, Finance and Administration; Priscilla Hildum, Continuing Education; Ron Kevern, Student Affairs; Fred Zorn, Student Congress President; and an alumnus or alumna to be designated.

Charge:

The Commission on University Excellence is charged to examine the quality of the academic enterprise at Oakland University, to document its findings and to propose such changes on policy and practice, standards and requirements as it deems necessary to achieve the highest level of academic quality permitted by available resources.

In particular, the Commission is charged:

1. To assess whether the current standards and requirements for admission to the University's degree programs are

appropriate to ensure the enrollment of a student body substantially prepared to undertake the curricula prescribed by the faculty and to recommend revisions of entrance standards and requirements where warranted.

2. To assess whether the existing undergraduate curricula assure that each degree recipient attains the ability to cope with the demands of a complex social and technological world through the development of substantial competencies in written and oral communication, quantitative reasoning and critical thinking, and to recommend revisions and introductions of standards and requirements wherever warranted.

3. To assess whether existing mechanisms for the review of degree programs are adequate to assure that all such programs are of the highest quality compatible with available resources and to propose new mechanisms when necessary.

4. To assess the efficacy of the University's academic support systems—academic and career advising, library services and resources, computing services and resources, skill development programs—and to recommend revisions and introductions of appropriate systems

where such will enhance the quality of the academic programs.

5. To assess the University's program of continuing faculty development so as to assure that the faculty have opportunities to remain scholastically and professionally up-to-date within the limits of available resources.

6. To assess the quality of the University's programs of professional continuing education and to recommend revisions and introductions of standards and requirements where warranted.

7. To recommend other areas of review which the Commission believes have a direct impact on academic quality.

In carrying out the various portions of its charge, the Commission is encouraged to enlist the assistance of appropriate standing committees of the Senate as well as other groups and individuals.

Timetable:

The magnitude of the Commission's task is such that the work of the body may well extend beyond the current academic year. Nevertheless, the Commission should furnish to the President no later than May 1, 1984, a preliminary report of its findings.