

Present: Kris Condic (*Ex Officio*), Ledong Li, Robert Noiva, Claudia Petrescu (Chair), Harvey Qu, Claire Rammel (*Ex Officio*), Brad Roth, Mohammad-Reza Siadat, and Kris Thompson

Absent: Margaret Glembocki, Karl Majeske, Zissimos Mourelatos, and Julia Smith

Staff: Tina Tucker (Secretary)

Claudia Petrescu, Dean of Graduate Education, called the meeting to order at 2:15PM.

APPROVAL OF MINUTES

Brad Roth moved to approve the minutes of the October 21, 2015, Graduate Council Meeting. Kris Thompson seconded the motion. Motion passed unanimously.

REPORT OF THE CHAIR

- Master of Education in International Baccalaureate Program Modification Proposal. Karl Majeske and Kris Thompson will be the reviewers. First reading of the proposal will be on the agenda of the next meeting.
- Dr. Petrescu has been meeting with the PhD, doctoral, and graduate coordinators. Graduate Coordinators would like to meet once per semester. PhD/Doctoral Coordinators would like to meet once per month.
- Dr. Petrescu began Monday, the first of a series of meetings with graduate students. Two students attended the first meetings on Monday. They both stated that they are very happy at Oakland University. Subjects that the student brought up were stipends, GAs, and faculty. They also discussed the potential advantages of Grad Connect. Council members discussed the need to build the infrastructure for the graduate student organization to allow the organization to grow and continue over time.
- The Graduate Student Research Conference is scheduled for May 27th, 2016.

OLD BUSINESS

- Master of Science in Cyber Security New Program Proposal.
Reviewers: Bob Noiva and Brad Roth
Third Reading: Debatable, amendable, and eligible for final vote at this meeting.
Motion: To approve the Master of Science in Cyber Security New Program Proposal.

Bob Noiva moved to approve the Master of Science in Cyber Security New Program Proposal as written. Brad Roth seconded the motion. Motion passed unanimously.

- Program Review. Discussion of program review continued from previous meeting. The Council is looking at what role, if any, should the Graduate Council have in program review. Another view point is to use program review as a tool to educate programs on the new HLC guidelines. It was also suggested that the SWOT Analysis could be used as a tool to identify areas of improvement in recruiting, improving quality of applicants, and the application process within the programs from an external standpoint.

NEW BUSINESS

- Doctor of Nursing Practice Nurse Anesthesia Track Program Proposal.

Reviewers: Bob Noiva and Kris Thompson

First Reading: Debatable, amendable, but not eligible for final vote at this meeting

Motion: To approve the Doctor of Nursing Practice Nurse Anesthesia Track Program Modification Proposal.

After some discussion, Dr. Petrescu stated that she would prepare a list of questions and concerns derived from the discussion to forward to the School of Nursing to be addressed (**See Attachment 1 of 1**). She will also invite someone from the School to the next Graduate Council Meeting.

GOOD AND WELFARE

No Good and Welfare

ADJOURNMENT

With no further business, the meeting adjourned approximately 4:00 PM.

(ATTACHMENT 1 OF 1)

To: Claudia Petrescu, Dean
Graduate Education

From: Anne Hranchook, DNP, CRNA
Assistant Professor & Program Director
Oakland University-Beaumont
Graduate Program of Nurse Anesthesia

Re: Request for input regarding the Proposal to Modify & Merge the Post-Master's Doctor of Nursing Practice Program with the MSN-Nurse Anesthesia Track.

Answer to Questions:

Program:

1. Program title – track within DNP or stand-alone program?
 - Upon approval, the program will be a track within the Doctor of Nursing Practice (DNP) Program:
 - Post-Master's Doctor of Nursing Practice (Post-MSN DNP)
 - Doctor of Nursing Practice Nurse Anesthesia Track (DNP-NA Track)
2. What is the demand for the program? No data was offered regarding number of applications for the master.
 - The program receives approximately 150-200 applications per year.
 - The American Association of Nurse Anesthetists (AANA) and the Council on Accreditation of Nurse Anesthesia Educational Programs (COA) have mandated that all programs make the move to the practice doctorate as the terminal degree.
 - In a July, 2015 letter to Program Directors, the COA strongly encouraged programs to start transitioning toward doctoral degrees *if they have not already started the process* citing that approvals and accreditation decisions take longer than expected. (Program Directors Update, Issue 70, July 2015).
3. Is there a letter of support from Beaumont for the program?
 - A letter is forthcoming from the Vice President and Chief Nursing Officer of Beaumont Hospital, Royal Oak, Maureen Bowman, RN.

Student level:

4. What happens if students come into the program with a master? Is there Transfer credit process?
 - Where there are courses in the DNP-NA Track curriculum that are deemed to be equivalent to courses offered in a MSN curriculum, transfer credit will be allowed.

5. Regarding the Qualified nursing who want to become a nurse anesthetist will have course equivalency assessed and an “individualized plan of study will be developed? What does this mean?

- Where there are courses in the DNP-NA Track curriculum that are deemed to be equivalent to courses offered in a MSN curriculum, transfer credit will be allowed and the plan of study modified accordingly.
- There is opportunity for students admitted to the program to receive credit for NRS 5XX Translational Research and Theory for Advanced Practice and NRS 595 Statistics in Advanced Practice Nursing. All other courses are specialty specific and/or offered at the doctoral level and must be taken by all students accepted into the program.

Will courses be waived? Would the student need to take other courses if some are waived? Will credits be reduced and if so by potentially how many credits? For example if the student already has a Master’s degree might the DNP degree be reduced by 30, 32, 36 credits?

- Students entering with a master’s degree have the potential to receive credit for and have waived 2 courses for a maximum of 7 credits (NRS 5XX Translational Research and Theory for Advanced Practice and NRS 595 Statistics in Advanced Practice Nursing).
- These are *prerequisite courses and will not* impact the credit hour allocation for the program.
- The remainder of the courses are specialty related or at the doctoral level and must be taken by all students accepted into the program.

6. Can students who have a MSN enter the Post-MSN DNP program (which requires 38 credits) and earn the Nurse Anesthesia degree?

- No, please see previous answers for clarification.

Admission review and assessment:

7. Admission under “Limited Standing” is not clear. What happens if the student doesn’t achieve a 3.0 or higher on those pre-req courses? Do they re-take the courses? Stay on “limited standing”?

- Once admitted to the SON, graduate nursing students are required to earn a minimum grade of 3.0 or higher in each course. Nurse Anesthesia students may repeat one non-specialty related course during the program and thus would be allowed to repeat one prerequisite course if they did not achieve a 3.0.

- Should the student fail to achieve a 3.0 in both pre-requisite courses, they would not be admitted to start classes in the fall.

Curriculum:

8. The pre-req courses are listed under the Proposed DNP-NA track as NRS5XX and NRS 595. Why not include them in the program and offer them in the first semester?
 - The overwhelming majority of programs around the United States are 36 months. Making the program length 40 months would be a barrier to remaining competitive.
 - Adding 7 credits to the first semester would increase the credit load from 12 to 19.
9. Seminars – what is their purpose?
 - This is an interactive course that socializes and immerses students into the doctoral advanced practice role.
 - Students will explore advanced clinical topics through the synthesis of theory and evidence-based practice strategies across the lifespan and within complex health care systems.
 - The courses will include essential content required by the accrediting bodies that accredit nurse anesthesia programs such as the American Academy of Colleges of Nursing and the COA. The course will also provide opportunities for inter-professional collaboration.
10. Are the new courses academic or clinical? Who will teach them?

Course	Instructor
NRS 5XX	This course will replace NRS 500 and NRS 531. Instructors currently teaching NRS 531 will teach this course
NRS NA Clinical Internship VII	Beaumont Hospital and Affiliate Site Clinical Faculty
NRS NA Clinical Internship VIII	Beaumont Hospital and Affiliate Site Clinical Faculty
NRS 705 Advanced Practice Seminar for NAs I	Team taught by DNP/PhD faculty
NRS 706 Advanced Practice Seminar for NAs II	Team taught by DNP/PhD faculty
NRS 707 Advanced Practice Seminar for NAs III	Team taught by DNP/PhD faculty
NRS 708 Advanced Practice Seminar for NAs IV	Team taught by DNP/PhD faculty
NRS 896 Cumulative Review for NAs	Beaumont Clinical Coordinator

11. Contact hours as required by the accreditation agency? What are the contact hours per student/faculty?

- Each clinical internship is 1-2 credits with clinical time ranging from 16 to 32 hours/week. Students are assigned a preceptor daily (non-OU faculty) that is a CRNA and/or an Anesthesiologists working in the clinical area the student is assigned to.
- Per the COA, clinical oversight of graduate students in the clinical area must not exceed (1) 2 graduate students to 1 CRNA, or (2) 2 graduate students to 1 anesthesiologist. The majority of clinical sites affiliated with the program provide 1:1 oversight of students in the clinical area.
- Per the COA Standards for Accreditation of Nurse Anesthesia Programs for the Practice Doctorate (October, 2015):
 - The COA requires students matriculating into programs as of January 1, 2015 to achieve a minimum of 2000 clinical hours.
 - Clinical hours are defined by COA as time spent in the actual administration of anesthesia (i.e., anesthesia time).

12. Missing courses (such as Ethics)— other accredited programs have it.

- Ethics is offered in NRS 643 Interprofessional Role Development, Leadership, and Ethics in Advanced Nursing Practice.
- This course focuses on professional role development, leadership, and the influence of ethical principles on advanced practice.

13. Online portion of the program? Site location? What is the structure of the online part?

- Online courses are taught via WebEx. WebEx courses are designed by each instructor and may include: course syllabus, course material/content, course assignments, quizzes/tests, hyperlinks to other websites on the Internet and/or other OU web pages, discussion boards, Internal email, and the course grade book.
- Online courses do not require a site location.

14. DNP final project: will it require more faculty or faculty time comparatively with a master's project?

- DNP projects will require more faculty than MSN projects. The school of nursing has increased the number of DNP and PhD faculty. Currently there are 30 DNP or PhD faculty available to serve as chairs.
- In addition, students are allowed to work in pairs on the DNP project.

15. Concern re: faculty resources. Who will teach the new courses and additional credits?
 - Please see the table under question 10
16. How does the Beaumont budget fit into the proposed budget?
 - Beaumont hospital provides in-kind contributions such as classroom space, office space, simulation, classroom technical support, and clinical experiences to meet and exceed the COA standards for graduate education.
17. Why is there a deficit for the first two years? Rationale for increasing the tuition from a current flat fee of \$6,800 to \$8000 is presented
 - The budget was submitted prior to a board action to increase tuition. In addition, student enrollment was increased and changes were made to contract services. An updated budget is forthcoming from the School of Nursing's Assistant Dean of Finance and Administration.
18. In-kind expenses are discussed in Appendix D. Appendix D is missing.
 - The reference to this appendix should have been removed. The in-kind contributions cannot be quantified. Examples of these contributions include office space, classroom space, clinical instructors for daily instruction, simulation.