

MINUTES OF THE MEETING

January 19, 2005

100 KRESGE LIBRARY

Approved: February 9, 2005

Present: Lisa Hawley, Vincent Khapoya, Krzystof Kobus, Mildred Merz, Sherri Oden, Mohinder Parkash, Claire Rammel, Meir Shillor, Lorenzo Smith, Ron Sudol, Kris Thompson.

Absent: Darlene Schott-Baer

Staff: Julie Delaney, Lynette Folken

Call to Order

This meeting was convened at 2:17 p.m. by Ron Sudol, chair of Graduate Council.

I. REPORT OF THE CHAIR

Ron Sudol introduced to the Council members three recent graduate issues to illustrate just a few examples of daily policy challenges encountered by Claire Rammel in Graduate Study and himself through the Provost Office. The three areas were: 1) a request for an exception to an institutional admission policy, 2) a request for an exception to substitute an off-campus seminar for a required internship, and 3) a request for an exception submitted by a student who wished to ignore a stipulated degree requirement against the advice of the program adviser. No action required by Council, but he felt the information may be useful to formulating future policy directions.

Mr. Sudol announced Claire Rammel's appointment to the Senate Planning Review Committee and asked her to share information of interest with Council. Ms. Rammel reported that a recent meeting involved a discussion of grades. She took the opportunity to raise the issue of grade changes and appeals as discussed by Graduate Council this Fall. The discussion focused on whether a time limit exists for grade changes (aside from "P" and "I" grades). Should a student be able to challenge a grade two years after completing a course AND should faculty be expected to respond? What happens when the appeal involves a part-time faculty member or a retired faculty member? As with Graduate Council, the SPRC believes parameters should be provided to establish policy for both faculty and students. Without policy, the current trend will result in a practice requiring faculty to respond to grade challenges for unlimited years. The Registrar is experiencing similar issues at the undergraduate level.

The University does not currently have a grade appeal policy. The Registrar has expressed a need for a policy which sets a time limitation on grade appeal requests. SPRC members believed Ms. Rammel should work with Graduate Council to draft a proposal and submit for review.

II. INFORMATIONAL ITEMS

Ms. Rammel reported Graduate Study had approved a request from the School of Nursing to add NRS 631 Health Promotion (2-credits) as a clinical core course to the Family Nurse Practitioner program curriculum. This course will increase the total program credits from 45 to 47.

Ms. Rammel distributed a brief written summary of the Department of Commerce Export Administration Amendments Act and the Arms Export Control Act she received in Academic Council. The Export Administration Act deals with the export of knowledge, technology and data. The Act tends to restrict proprietary research, Department of Defense/Armed Forces research and other forms of classified research. Since the Act does impact both our faculty and graduate students, she encouraged members to read. Questions should be directed to the Grants and Sponsored Research Office.

III. OLD BUSINESS

a) Proposal Review Team presentation/Council discussion: Doctor of Nursing Practice (DNP)

Proposal Review Team: Vince Khapoya (primary reviewer), Mohinder Parkash (budget), Meir Shillor (faculty resources)

Vince Khapoya provided a summary of the DNP proposal to those present, offering several questions and concerns to be addressed by the School of Nursing. Meir Shillor reported that he had been working one-on-one with the School of Nursing's representative, Darlene Schott-Baer, regarding the faculty resources assessment. Following Mohinder Parkash's report on the proposed budget, extensive discussion ensued resulting in expression of the following concerns and requests for further information to be provided by the School of Nursing. The following questions were submitted to Darlene Schott-Baer for review, modification and/or comments before first reading (February 9, 2005 Graduate Council meeting).

1. An effective term to begin this new program is not stated.
2. Since no DNP program exists in Michigan, information that compares the proposed DNP to similar programs outside of Michigan is lacking. The University of Kentucky is mentioned as the first institution to initiate a DNP program, but there is no specific information on design or how well the program has done. Other institutions offering DNP besides the University of Kentucky?
3. In the section dealing with sources of students, a statement is made that on-site preceptors would supervise clinical experiences in specialty courses.
 - a. There is no information outlining required qualifications OR how these preceptors would be selected.
 - b. How would the preceptor role be coordinated with out of state programs?
 - c. The proposal states on-line and distant delivery as a mode for instruction. The anesthesia programs in Marquette and Kalamazoo are examples provided to illustrate successful off-site distance programs. However, no information is included to describe the type of facilities used for these programs. Are they located in hospitals or colleges or some other clinics?
4. On p.5 in the section concerning the sources of advice and consultation, the statement should be broadened to indicate that consultations with AACN regarding doctoral and master's

programs are on-going and not just limited to the first conference in 2004 and forthcoming conferences in 2005.

5. On p.6, it is mentioned that the DNP degree is envisaged as the minimally accepted academic credential for nurse practitioners, nurse anesthetists, clinical nurse specialists, and nurse midwives. The statement raises the following questions:

a. What will happen to MSN degree holders?

b. Is the MSN going to be phased out?

c. How consistent is this projection with the goal of DNP which was stated earlier as producing clinical leaders in service and academic settings?

d. Is this goal being driven and supported by the AACN?

e. Will there be an exit path for BSN students entering the program and later request to withdraw with MSN?

6. On p.7, it is mentioned that