

## **MINUTES OF THE MEETING**

April 9, 2003

100 KRESGE LIBRARY

APPROVED: 30 April 2003

**Present:** Beth Black, Ranald Hansen, Lisa Hawley, Mildred Merz, Kathleen Moore, Dale Nesbary, Sherri Oden, Mohinder Parkash, Claire Rammel, Darlene Schott-Baer, Ishwar Sethi

**Absent:** Randy Gu (on sabbatical)

**Guests:** Jacqueline Lougheed, Michael MacDonald

### **Call to Order**

This meeting was convened at 2:08 p.m. by Ranald Hansen, Interim Vice Provost for Research and Graduate Study.

### **I. APPROVAL OF MINUTES**

Minutes postponed until next meeting

### **II. REPORT OF THE CHAIR**

Cognate In Music Education

Randy Hansen restated that he believes there will be issues raised related to the Music Education Cognate and anticipates the proposal will be sent back to Graduate Council for review.

Cooley Law School

Cooley Law School is preparing their move to Oakland. They will be located in O'Dowd Hall: an administrative suite on the fourth floor; faculty offices on the third and fourth floors; and their law library, computer lab and classrooms on the second floor. Cooley will be paying for the renovations.

Cooley underwent a recent site visit by ABA and NCA representatives regarding the two LLM graduate programs: taxation and intellectual property.

### **III. OLD BUSINESS**

Second Reading - Adult/Gerontological Nurse Practitioner –MSN – New Track

Darlene Schott-Baer reported that the needs assessment document, about which Kathleen Moore had concerns at the last meeting, was now cited in the document under SOURCE OF STUDENTS. It doesn't change the program, but downplays the needs assessment slightly in the proposal. Darlene also stated that the library budget had been moved into the School budget.

Mildred Mertz raised the question whether the entire library budget had been transferred or just the journal section.

A MOTION was made, seconded and passed to APPROVE the Adult/Gerontological Nurse Practitioner – MSN – New Track

Second Reading – MEd in Special Education Revisions

Claire Rammel announced to Graduate Council that Carol Swift is attending a conference and will not be able to be present for the second reading. Ms. Rammel reviewed the proposal with members of council. She reminded those present that Carol Swift is requesting to move the program to a credit range, similar to other graduate programs. By moving to a range she has more flexibility for the state licensing requirements, increasing enrollment in the Autistic Impaired endorsement, and providing student eligibility for financial aid.

Kathleen Moore stated that Carol made a good case in her presentation at the last meeting.

MOTION was made, seconded and passed to APPROVE the proposed revisions for the MEd in Special Education

Second Reading - MEd in Educational Leadership Program - Revisions

Jacqueline Lougheed presented a copy of the graduate catalog revisions.

Randy Hansen asked if Jackie had any thoughts about how this will impact the PhD program. Will it continue to be Curriculum, Instruction and Leadership or not? Jackie explained that the doctoral program would be changed. In fact, it was presented at the last School of Education COI meeting. They would like to change the rubric to ED. The Education Specialist will stay at EA.

To a question posed regarding the number of electives in the program, Ms. Lougheed replied that there are no electives. This is a totally prescribed program. The two new courses would provide flexibility to offer workshops for school districts or a special study requested by a student.

Claire Rammel asked how students currently in the program would be transitioned. Ms. Lougheed replied that students could either remain in the old curriculum or request a program transfer to the new program.

MOTION was made, seconded and passed to approve the proposed revisions for the MEd in Educational Leadership

Program Review Guidelines

Randy Hansen advised that if graduate program review were to be implemented, the Council would have to work on it before adjourning for the year. Specifically, the members would have to give some thought and consideration to how these standards will be introduced to the people

who will be writing the review document. Mr. Hansen stated he wasn't certain that this could be done without seeking the approval of the Senate.

Kathleen Moore suggested that after the next meeting the Council should decide what to do about the department reviews not finalized last year: English, Music and Linguistics.

#### **IV. NEW BUSINESS**

##### First Reading - MEd in Educational Studies

Michael MacDonald presented the proposal. This is the counterpart to the MEd in Educational Leadership program. The Teacher Development and Educational Studies faculty are taking this as an opportunity to update their portion of the MEd program and are requesting a rubric change to ES (Educational Studies). The program has an expanded core and offers considerable flexibility with regard to the electives.

Further discussion ensued regarding the collaborative action research piece and the faculty split.

Randy Hansen requested that the proposal be amended to include information on admissions and admission requirements for the second reading.

A MOTION was seconded and passed for this to be a first reading. The Graduate Council will return to it at the next meeting.

##### First Reading - Nursing Education – MSN – New Track

The justification for introducing this new track, according to Darlene Schott-Baer, is the aging of nursing faculty. A whole layer of nursing leadership has now retired. Nationally, the average age of nursing faculty is 51; the average age of nurses is the mid-40's. Many Schools of Nursing are looking at nursing degrees in nursing education.

The course content for the proposed degree is very similar to that of gerontology. The School has established foundational courses that all students must take. The specialty courses are altered with desired program. The three specialty courses for this program are the same courses used for the graduate certificate in nursing education. They will be attached to the other two sets of courses, clinical core and foundation courses, to create the master's degree. The one difference is that the field experience is 4 credits instead of 3. The certificate is 3 credits.

Mildred Mertz noted that she doesn't know how the library would get its funding. If the library gets funding for the graduate certificate then the current proposal won't; however, if the certificate is not funded, then there won't be enough.

Beth Black raised concerns about the fact that no increased costs for faculty were listed. Mohinder Parkash questioned whether the courses had enough capacity to include another 35-60

students. Ms. Schott-Baer replied that in the past they've split the foundation courses into two sections and taken in an additional 40 students. She does not see this as problematic.

Mr. Parkash and Mr. Hansen both agreed that revenues and expenses are understated. Mr. Parkash suggested that the assumptions should be included as a footnote, which should also include an explanation of the facilities, equipment and telephone entries.

A MOTION was seconded and passed for this to be a first reading. The Graduate Council will return to it at the next meeting.

#### **IV. ADJOURNMENT**

The meeting was adjourned at 3:30 p.m.