

THE OAKLAND POST

SEPTEMBER

19

OAKLAND UNIVERSITY'S INDEPENDENT STUDENT NEWSPAPER

CELEBRACIÓN

Hispanic National Independence Month begins

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Oakland University gives campus a fresh look for fall semester

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Young team will have to navigate tough road schedule this season

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Construction on Main Street in Rochester is nearing its end

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thisweek

September 19, 2012 // Volume 41. Issue 36



on the web

For a video interview with the Chief Deputy of Oakland County Gerald Poisson visit us online at www.oaklandpostonline.com

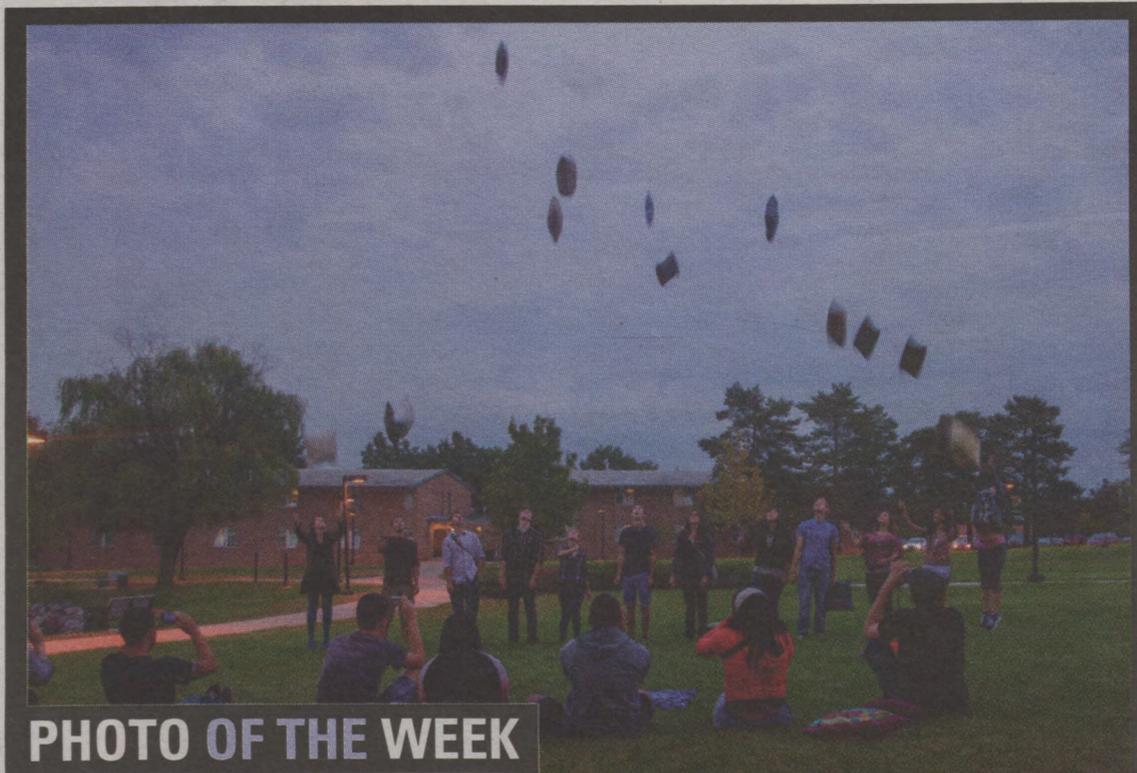


PHOTO OF THE WEEK

A REAL 'THROW' PILLOW // Professor Corrie Baldauf's Visual Literacy class illustrates the artistic value of perspective as they throw their pillows into the sky while other students take pictures of them. As the sky gets darker, the flash from the cameras affects the flying pillows in different ways. "Students see how point of view in a work of art can change our perception of our surroundings," Baldauf said. *DYLAN DULBERG // The Oakland Post*

Submit a photo to editor@oaklandpostonline.com for a chance to be featured. View all submissions at oaklandpostonline.com

POLL OF THE WEEK

How long does it take for you to find parking on campus?

- A** 0 - 10 minutes
- B** 11 - 20 minutes
- C** 21 - 30 minutes
- D** I arrive early, so parking isn't a problem

Vote at www.oaklandpostonline.com

LAST WEEK'S POLL

How much student debt are you currently in?



THIS WEEK IN HISTORY

SEPTEMBER 22, 1967

The benefactress of Oakland University, Matilda Wilson, passed away from a massive heart attack, at age 83.

SEPTEMBER 18, 1978

An increasing number of students defaulted on student loans. An estimated 18 percent of National Direct Student Loan funds distributed by the university were in default.

SEPTEMBER 19, 2007

The Bumpers Game Room added eight Xbox 360 game systems and a Nintendo Wii. Each system received its own gaming station.



5

Moving Out

After more than two weeks, the problem of residence hall over-booking is starting to resolve, as students continue to move out of the hotel and back onto campus.



12

Suh sighting at the O'rena

The Detroit Lions' superstar hosted a celebrity wheelchair basketball game on campus Tuesday night to benefit the DMC Rehabilitation Center of Michigan.



17

WHAT'S IN YOUR OFFICE?

This week's installment of the Post's series on faculty offices takes a look inside the office of Mary Beth Snyder, Vice President of Student Affairs and Enrollment Management.

BY THE NUMBERS

550
spaces in the parking structure

19
unrestricted parking lots

9,007
general parking spaces on campus

85%
of students commute to campus

539
parking violations given out since fall semester's start

STAFF EDITORIAL

Give parking the green light

If you ask any Oakland University commuter what their biggest issue on campus is, chances are they'll say parking. It's a reoccurring nightmare for the 85 percent of students who commute to campus every day.

But this year, parking isn't the only issue. It's also the drivers.

Last week, two members of the Oakland University community were struck by two separate cars while riding their bikes on campus.

One faculty member was hit at the intersection of Squirrel Road and University Drive. A 20-year-old female was struck crossing Pioneer Drive from Parking Lot 16. Both victims were taken to the hospital for their injuries.

Walking around campus these last two weeks, we've seen it all.

There are the drivers who stalk students as they're walking to class, slowly trekking around Parking Lot 1 only to see their prey wind through the rows just to grab a book for class and head back to the Oakland Center.

There are also the drivers who ignore the speed limit, the drivers not giving pedestrians the right of way, the ones illegally double-parking or the ones spending the whole day parked in one of the various meter-only spaces on campus.

While we usually argue that it's a walking problem and not a parking problem, this year we're not so sure.

And then there are the drivers parking at off-campus locations like Buddy's Pizza and walking over to OU.

We've also watched members of our staff get to campus before the sun rises not for the best parking spot, but for a stress-free spot.

While we usually argue that it's a walking problem and not a parking problem, this year we're not so sure.

Enrollment has seen its 15th straight year of growth for the 2012-13 school year and OU has attracted the most transfer students in the school's history. According to the OU Police Department, there are a total of 9,007 parking spaces throughout campus. Of that number, 35 of those spaces are meter-only, 296 are for handicapped parking and 170 are reserved for people with permits.

This leaves a total of 8,506 spaces available to the general public.

Also according to OUPD, there are approximately 2,000 staff and faculty members working at the university on any given

day, leaving a total of 6,506 spaces available.

If there are approximately 19,390 students enrolled for the fall semester and 85 percent of students commute, how are they all supposed to fit?

We understand that not everyone comes to campus every day, but we think Oakland needs to figure out a way to keep up with demand.

Of the four overflow lots, two of them — Parking Lot 29 and Parking Lot 11 — have been at capacity more than one time this semester, according to OUPD.

Though Oakland has done a lot for parking over the years — like adding 450 spots during the summer and creating and maintaining the Bike Share Program and Bear Buses initiatives — there are currently no plans to expand parking in the near future.

The university needs to look into the possibility of constructing more parking, perhaps in the form of another parking structure like the one located behind Pawley Hall.

As Oakland continues to push for expansion it will become more and more necessary to designate more space for parking.

The staff editorial is written weekly by members of The Oakland Post's editorial board.



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Writers must provide full name, class rank, phone number and field of study. Please limit letters to 250 words or less. Letters may be edited for content, length and grammar.



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DYLAN DULBERG/The Oakland Post

TOP LEFT Cecilia Saenz-Roby, assistant professor of Hispanic American literature, gives a speech on cultural traditions and spreads awareness. Saenz-Roby is also a sponsor of Oakland's Spanish Club.

ABOVE Dancers Lisa Menres and Victoria Lora wear traditional costumes and dance the Flamenco — the traditional dance of Spain.

LEFT Lora dances the Flamenco accompanied by the music of guitars and cajon — the traditional instrument of Argentina.

Celebrating Hispanic independence

By Stephanie Preweda
Campus Editor

This September marks the 15th consecutive year Oakland University will recognize festivities for the Hispanic Celebration Month Independence Day Celebration.

The events celebrate Hispanic culture, politics and history.

"It's always the kick off for the multi-cultural celebrations throughout the academic year," Jean Ann Miller, director for the center of student activities, said.

Flamenco dancers dressed in costumes performed during the opening ceremony on Sept. 17.

From now until Oct. 5, eight more events will occur around campus, each with a different theme to tie into

"IT'S ALWAYS THE KICK OFF FOR THE MULTI-CULTURAL CELEBRATIONS THROUGHOUT THE ACADEMIC YEAR."

Jean Ann Miller,
Director for the Center of
Student Activities

the celebration of Hispanic independence.

"We want to increase awareness about Hispanic Celebration Month and explain to students who aren't sure about the celebration," said Maria Arellano, OU Student Congress multicultural affairs director.

According to Arellano, the committee gets together at the end of the

winter semester and plans throughout the summer semester for a total of 10 celebratory events.

The next event, Student Panel: Mi Familia, is Wednesday from noon to 1 p.m. in Fireside Lounge in the Oakland Center.

"The Salsa lessons seem to be the most popular," Miller said. "Last year, we had from 90-100 people show, (both) men and women."

For a calendar of events and more information, visit www.oakland.edu/hem or call the Center for Multicultural Initiatives at 248-370-4404.

Contact Campus Editor Stephanie Preweda via email at sdprewed@oakland.edu or follow her on Twitter @stephsocool

Former BOT chairperson reprimanded

By Nichole Seguin
Editor-in-Chief

Henry Baskin, former Oakland University Board of Trustees Chairperson, received a reprimand from the State of Michigan Attorney Grievance Board Sept. 12 for the conflict of interest complaint brought against him by Robert Edick, deputy administrator of the Attorney Grievance Commission in April 2011. He is also required to pay all administrative costs and fees.



Henry Baskin,
Former BOT
Chairperson

"What is important in this case is that, after considering all of the circumstances — including Mr. Baskin's exemplary record as a lawyer and public citizen — the hearing panel has found that the perceived conflict of interest — which is all that is involved here — did not in any way injure a client who, 10 years ago as a result of Mr. Baskin's advocacy, received a record-setting divorce judgment in her favor," said Kenneth Mogil, one of Baskin's two attorneys. "It is also important that the panel agreed that there will be no interruption of Mr. Baskin's fine service to the community and his clients."

According to Mogil, a reprimand means Baskin is able to return to his job without any interruption. Edick alleged that Baskin's relationship with a woman he was representing in a divorce case was a conflict of interest and could have had an effect on her settlement, which included more than \$50,000 in monthly alimony, a \$2.1 million home in Grosse Pointe Farms and half her husband's stake in the company J.M. Olson Corp.

The couple had a long-term relationship in 1999 but are no longer together.

All charges, except for a conflict of interest charge, were dropped in May and Baskin pled no contest to the conflict of interest charge and sought a no-discipline charge at the Attorney Grievance Offices in Detroit on July 31.

Baskin has been an attorney for 54 years at the Baskin Law Firm PC in Birmingham. He served as chairperson of the BOT at OU from 1996-2012.

Students move back in dorms as residence halls become less packed

By Kevin Graham
Senior Reporter

It has been more than two weeks since the start of the semester and the problem of residence hall overbooking is starting to get resolved.

Rebecca Wickham, associate director of university housing, said they are down to nine students at the Homestead Studio Suites Hotel plus two resident assistants.

The housing department placed 31 students at the off-campus hotel following campus dormitory overcrowding.

OU has a capacity of 2,100 beds for students wishing to live on campus.

According to Jim Zentmeyer, university housing director, overbooking is normal because a certain amount of students decide they no longer wish to live on campus.

This marks the second consecutive year the housing department has had to utilize Homestead Studio Suites, which is located on University Drive in Auburn Hills in order to accommodate residency requests.

A proposed new residence hall would add approximately 450 beds and could help alleviate the problem, but Vice President of Student Congress and former Residence Halls Association President Robbie Williford said this is still a ways off.

"We're just meeting to go over the proposal with Jim Zentmeyer ... what we did before we were stopped in our tracks," Williford said.



SHANNON COUGHLIN/The Oakland Post
Patrick Peavy, a junior studying voice performance, works in his alternate dorm room at the Homestead Studio Suites Hotel located on University Drive in Auburn Hills.

Williford said before they were stopped last spring, they had received between 12 and 15 proposals from firms to complete work on the new residence hall.

"The new Board of Trustees chair (Michael) Kramer is all for housing," he said.

Any proposal to build a new residence hall must go before the Board of Trustees. Williford expects housing to be on the agenda at the next Board of Trustees meeting Oct. 4.

Sept. 18 was the last day the housing department expected any major shifts from off-campus to on-campus residence because students can no longer drop classes for a full refund. However, Wickham said she is still working on placing students as quickly as possible.

According to Wickham, both the George T. Matthews Apartments and Hamlin Hall are being utilized as triple rooms with three students in them. The rooms were designed for this purpose.

SAFB bylaw changes could affect volunteer organization funding

By Kevin Graham
Senior Reporter

Due to changes in the Student Activities Funding Board bylaws, student organization funding could be affected in the future.

One of the changes SAFB is considering is a proposal which would pave the way for service and volunteer organizations to use conference funds to pay for travel and lodging on volunteer trips.

According to SAFB Chairman Brandon Hanna, it has been difficult in the past for volunteer organizations to get funding for travel and lodging because they gen-

erally do not have registration fees.

SAFB regulations currently only allow conference funds to be used for registration and fees. Opening up travel and lodging funds for volunteer organizations would enable them to benefit from these funds for the first time.

Under the current regulations, payment for travel and lodging out of SAFB funds is not permitted under any circumstances.

Student Body President Samantha Wolf said a change like this might get more students involved in volunteering.

"All of those trips are extremely expensive to be doing these volunteer opportu-

nities and a lot of students get deterred from doing it because it's so expensive," Wolf said.

Hanna said SAFB would want to make sure this was financially feasible before implementing such a proposal.

Another possibility would be to give student organizations more flexibility in how they can spend discretionary funds, which amount to \$400 per semester per group.

The maximum amount of funding any student organization can receive is \$3,000. Under the proposed bylaw change, student organizations would have to have 15 members registered on GrizzOrgs in order to be eligible for full funding.

Although the Board received more funding than ever this year to fund student organizations, which was attributed to a growth in enrollment, Hanna expects SAFB money to be tight.

POLICE FILES

Property stolen from Rec Center

On Sept. 10, OUPD received a larceny complaint in the Recreation Center. Police met with a female student who said she was in the pool area from 5 to 8:50 p.m. and left her purse on a bench near the Jacuzzi.

The student said she noticed her wallet was missing as well as her debit cards, residence hall identification, driver's license and \$65 upon leaving the area. The student said she saw three young children in the area and believed they took her property.

Police spoke with an employee of the Rec Center who said surveillance video did not cover the area where the student was. The employee also said there was a youth camp group in the area from 5 to 8 p.m.

The female student and OUPD searched the area to see if any of her property was discarded, but none of the student's belongings were found.

Wallet stolen in the Student Technology Center

A female student told OUPD her wallet was stolen from the Student Technology Center sometime Sept. 12 between 10:40 a.m. and noon.

She told police she walked away from her computer for one minute to help another student and her wallet was stolen. Along with the wallet, the student's credit cards, apartment key, car registration and insurance paperwork were reportedly taken.

MIP issued in Hamlin Hall

On Sept. 14 at 12:49 a.m., police were dispatched to meet with the Hamlin Hall Nightwatch for a reported disorderly person. Nightwatch told OUPD several guests were trying to get into a dorm room without the resident.

One Nightwatch employee said when he would not let one female guest through, she started cursing and became disorderly.

OUPD discovered the female was 18-years-old and administered a preliminary breath test, which registered a blood alcohol content of .17.

Police issued the female a minor in possession ticket.

Compiled by Natalie Popovski,
Assistant Campus Editor

Human Health Building prepares for grand opening

Students, professors continue to work despite ongoing construction

By Misha Mayhand
Multimedia Reporter

With only a few days to go before the Human Health Building is finished, students and professors settle in, despite the continuing construction.

Meghan Harris, associate professor of pediatric nursing and group nursing informatics, said her first class went well despite technical difficulties.

Harris said she conducted two simulation labs, where students practice on robotic mannequins to gain lifelike experiences in a hospital room set-up, during her first week of classes and things weren't operating.

"When we try to operate the machines under certain degrees of pressure, it doesn't operate as it should," Harris said.

She said without the compressed air in the walls, simulation machines, which operate the mannequins, are giving one-word effects. She said this makes them operate loudly and takes away from the realism.

According to Harris, the compressors are on a cycle, so once the machine begins its cycle, it gives off a loud noise and then stops.

"We've had a lot of technical difficulties, but the support is good," said Ben Liu, a sophomore nursing student. "We've always had someone come right in and fix whatever the problem is."

Harris said students were understanding when it came to technological problems.

"Some students said it had happened in other classes and others tried to help," Harris said.

Putting on the finishing touches

Harris said the software for the cameras in the simulation labs is missing as well.

"I have a project where we will be evaluating simulation and some of those details will really make a difference," Harris said.

She said the film that goes on the windows in the simulation room and the control room has not yet arrived either.

She said when the film is applied to the



SHANNON COUGHLIN/The Oakland Post

Some classes are delayed due to technical difficulties that are being completed for the ribbon cutting on Sept. 21.

windows, the students will not be able to see into the control room.

"We can control the labs, run the simulation from there and with the intercom system working, that will be better for the students," Harris said.

She said the control room acts as a two-way mirror, so they can watch the students but the students cannot see them.

"In terms of the classroom where I lecture, I think the technology that's there is fine but it needs to be a bit more stable," Harris said. "There are still just a few kinks to work out."

Cheryl McPherson, assistant dean of finance and administration of the School of Nursing, said she hasn't had a lot of complaints.

"I think students are aware that it's a working progress but I think they are also very pleased with the building as well," McPherson said.

She said The Health Nut Café is due to open in a few weeks and will be located on the first floor.

"There will be a lot of areas for students to utilize besides the lounge areas," McPherson said.

The 170,000-square-foot \$64.4 million Human Health Building has been constructed over the last two years. It is home to the School of Nursing and School of Health Sciences.

The ribbon-cutting ceremony will take place Sept. 21 from 3 to 5 p.m.

McPherson said the university's campus will be open to the community, so people will be free to walk through and tour the building.

Contact Multimedia Reporter Misha Mayhand via email at mmayhand@oakland.edu or follow her on Twitter @MishaMayhand

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Academic Skills Center gets a new name, offers new programs

By Stephanie Sokol
Multimedia Reporter

With the formation of the First Year Advising Center, the Academic Skills Center changed to the Tutoring Center and now provides tutoring for more classes, as well as new hours and services.

The Tutoring Center is located in 103 North Foundation Hall and offers supplemental instruction courses Monday through Thursday from 9 a.m. to 8 p.m. and Friday from 9 a.m. until 5 p.m. Tutoring will continue to be provided by students trained and certified through the College Reading and Learning Association, according to Tutoring Center Director Elizabeth DeVerna.

"With the addition of the First Year Advising Center for new students, we decided to change the name to the Tutoring Center

so students would know the main objective we offer," DeVerna said.

Individual and group tutoring will still be available in addition to 26 sections of SI, in a variety of courses including higher-level physics, mathematics, chemistry, biology and psychology.

Paid tutors work at the Center to help students learn or reinforce the material, as well as develop better test-taking and study strategies.

Additional services are offered through the Center to prepare students for exams.

The Society of Scholars at Oakland University hosts the Snack and Study Program, giving concentrated study sessions with free food and beverages for about five topics, which will be announced closer to the date. The programs will be offered before midterms at 5 p.m. Oct. 12 and prior to finals Dec. 7, ac-

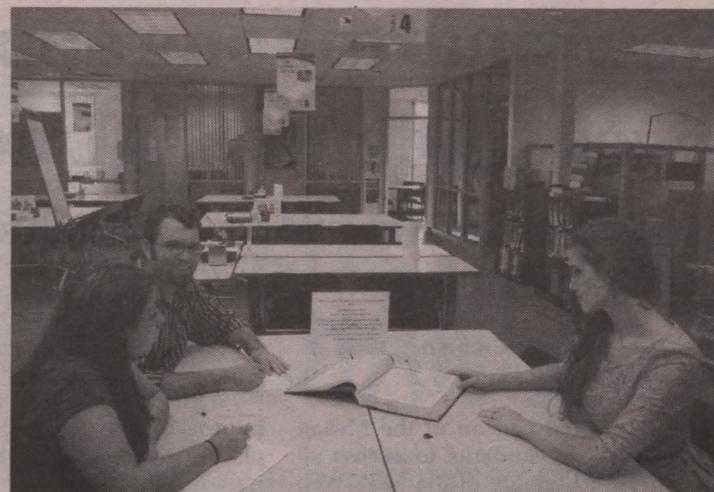
ording to Society of Scholars President Elizabeth Silverman.

According to Laura Wicklund, special lecturer in math and former SI and tutoring coordinator, with the raise in enrollment the Snack and Studies Program will seek more teaching assistants to instruct the higher number of students.

Another option to help deal with exam stress is the Test Anxiety Program. Last year, the Counseling Department partnered with the Tutoring Center to create the program after many students visited seeking help and ways to deal with exam-triggered stress, according to Counseling Center Director David Schwartz.

TAP meets as a group, going over different methods to help students succeed and lower stress levels.

One of the first TAP sessions was done with the Physical



STEPHANIE SOKOL/The Oakland Post

The newly-named Tutoring Center now offers new hours and services.

Therapy Program for an exam. For the first time, all students passed and the average was at its highest than it was in past years when students had not gone through the process, according to Schwartz.

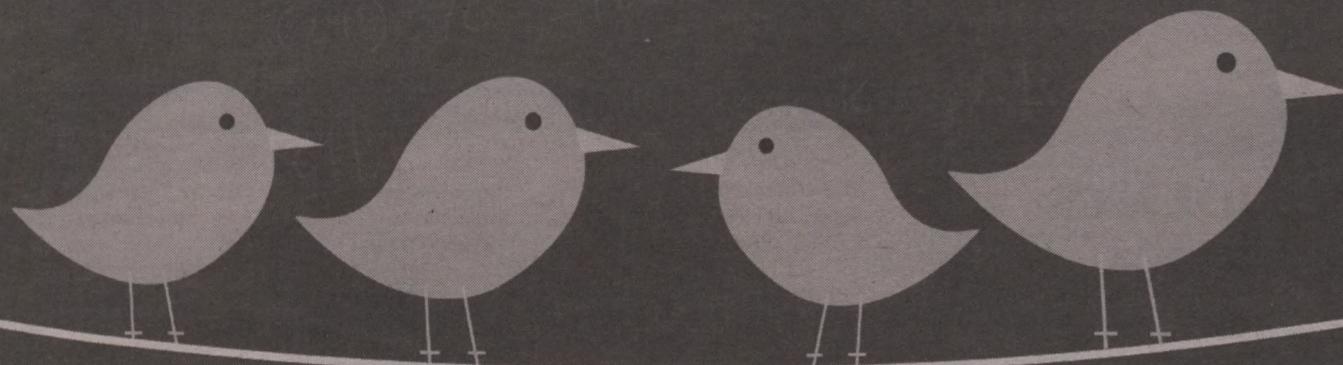
"Research shows that these techniques work," Schwartz said. "During the Test Anxiety Program, we provide different tools for concentration, including breathing techniques and strategies for gaining confidence."

Students who attend get an overview of what causes test anxiety, as well as reassurance that it is normal.

The program then discusses how to manage stress levels on both the day of and leading up to exams.

Contact Multimedia Reporter Stephanie Sokol via email at sasokol@oakland.edu or follow her on Twitter @StephanieSokol

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New smartphone app gives students SAIL access

MySail app offers functionality of SAIL Web portal including the ability to view grades, check Webmail

By Kevin Graham
Senior Reporter

The updated version of the MySail app allows students to access all the functionality of the SAIL Web portal right on their phones. Version 2.0 of the app was released Aug. 6.

Although it is currently only available in the iOS app store, a version is in the making for Android, according to Theresa Rowe, chief information officer of University Technology Services.

Bryan Cain, integrated marketing director at OU, said for the first time students are able to access the full functionality of the SAIL Web portal from their mobile device.

"SOME MEMBERS OF THE UNIVERSITY COMMUNITY, ESPECIALLY STUDENTS, PREFER APPS ON THEIR SMARTPHONES, RATHER THAN MOBILE WEBSITES."

Theresa Rowe
Chief Information Officer of
University Technology Services

"Students now have the ability to log in to SAIL, where our old app didn't have the ability to do that," Cain said. "They (students) can now actually log in to SAIL, view grades, things like that. All the functionalities that are in the SAIL portal are now in the app."

In addition to checking grades, students can do tasks like checking their Webmail, accessing GrizzOrgs and registering for classes.

University Technology Services is the team behind the app. Rowe said the goal was to give students access to the website in whatever form they prefer.

"Some members of the university community, especially students, prefer apps on their smartphones, rather than mobile websites," Rowe said. "We were able to accommodate their requests."

Unlike a mobile website, the code for the MySail app has been written specifically for the iPhone or iPod Touch.

According to Rowe, the app has been downloaded 1,400 times from its initial launch in 2011 to Aug. 31. Users have downloaded 500 updates during that time.

Rowe said they are constantly looking

at ways to upgrade the experience in the app.

"We are always looking at options for improvements," Rowe said. "There's a lot of work involved in just maintaining what is there. We've posted an IdeaScale where the OU community can submit and vote on ideas."

One idea was brought forth by Amera Fattah, OU Student Congress student services director.

Students can view traffic and construction reports for roads around OU by visiting www.oakland.edu/roads.

Fattah had discussions with OU Constituent Communications Director Lillian Lorenzi about incorporating this functionality and more into the app.

"They're (UTS is) working on a way that you can log on with your phone and see live traffic or any traffic problems and get push notifications too," Fattah said. "That way if you take a certain route here and that road is closed, you'll get push notifications."

For more information on the app or to participate in IdeaScale voting, visit www.oakland.edu/uts

Contact Senior Reporter Kevin Graham via email at kpgraham@oakland.edu or follow him on Twitter @KevinGraham88

WHERE ARE STUDENTS SAIL-ING?

Theresa Rowe of University Technology Services said the two items students access the most through SAIL are Moodle and Webmail. Other top destinations vary based on the time of year.

"When registration opens, that is in the top five things students look at. When classes start, looking at financial aid status or at the schedule with room assignments is in the top five. When bills are due, that's in the top five. When grades are posted, that's in the top five things students look at," Rowe said.

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"The updates reflect Oakland University's growth positively."

Jean Ann Miller,
Director of the Center of Student Activities



CAMPUS CHANGES

The new semester brings about new changes

By Stephanie Sokol
Multimedia Reporter

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This summer, Oakland University has gone through many changes, including the Human Health Building, a new main entrance sign, more sidewalks and parking lots, more bike racks and a revamped Bike Loan Program.

Each year, the university comes up with major projects as a response to maintenance needs and student enrollment changes, according to Jean Ann Miller, director of the Center for Student Activities.

"With an increase in enrollment and faculty, the construction on campus fills the need for a sufficient amount of classes, parking, offices and labs," Miller said.



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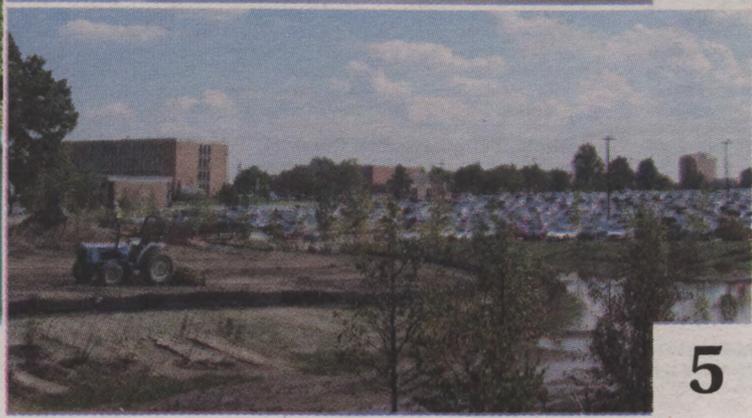
1. The new Oakland University sign, welcoming visitors and students at Squirrel Road and University Drive.

2. A total of 450 parking spots were added on campus during the summer.

3. A speed bump was added in front of the Human Health Building to slow down traffic at the new crosswalk, according to Director of Student Activities Director Jean Ann Miller.



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4. The new Bike Loan Program will give students an opportunity to "borrow" a bike. They will be responsible for taking care of and returning it in good condition, according to Daniel Bettmann, coordinator of intramural sports, club sports and campus recreation.

5. There were 350 parking spots added to Parking Lot 3, which is near the new Human Health Building.

STEPHANIE SOKOL/The Oakland Post

Oakland University

Student Code of Conduct

Campus Community Standards

The Oakland University Student Code of Conduct is designed to protect and foster growth of the institution's Role and Mission. Providing students with an exemplary academic experience, along with encouraging social responsibility and civility from our campus community, is the foundation of our institution. By embracing a culture of personal honesty, integrity, responsibility, and respect for each other, Oakland University can continue to build a sense of pride for the institution and cultivate an environment that is favorable to our primary mission – educating students.

Purpose

Oakland University students are expected to practice civility and uphold the highest standards of integrity. The purpose of Oakland University's Student Code of Conduct is to foster the growth and development of students by encouraging self-discipline, assist in creating an educationally supportive environment, and to protect the well-being of the campus community. The code provides general notice of the conduct that is expected on campus. It is the responsibility of all university students and organizations to familiarize themselves with the conduct code at the beginning of each academic year.

This code regulates the following:

Non-academic Conduct

This refers to violations of all University Ordinances, Rules, and Regulations. Such matters are adjudicated by the University Conduct Committee or Dean of Students.

Academic Conduct

This refers to violations of University standards of academic integrity. Violations are adjudicated by the Academic Conduct Committee.

Student Organization Conduct

This refers to violations of University Ordinances, Rules, and Student and Greek Organization Regulations. Violations are adjudicated by the Center for Student Activities and Leadership Development or Dean of Students.

IMPORTANT: Although every effort is made to ensure the accuracy of the information provided in the Student Code of Conduct materials, Oakland University reserves the right, to make changes at any time without prior notice. Oakland University provides the information in the Student Code of Conduct solely for the convenience of the reader and disclaims any obligations, which may otherwise be stated, implied, or inferred. The Student Code of Conduct is not a contract and cannot be utilized, construed or relied upon as a contract. The code is not written with the specificity of a criminal statute and is not designed to define misconduct in exhaustive terms. The Student Code of Conduct shall apply to a student's conduct even if the student withdraws from class or school while a disciplinary matter is pending.

Student Rights and Principles of Freedom

Oakland University students shall enjoy certain rights as members of the academic community in addition to those rights that they enjoy as citizens or residents of the United States and the state of Michigan. While the following is not intended to be a complete list of rights supported by the university, it does reflect principles that are essential to the maintenance of an environment that is conducive to the pursuit of learning and the development of students as scholars and citizens.

- Students have the right of free inquiry, expression and association, and are expected to exercise their rights within the bounds of civility and community responsibility.
- Students have the right to participate in university-sponsored services and activities without discrimination or harassment based on a student's race, sex, gender identity, gender expression, sexual orientation, age, height, weight, disability, color, religion, national origin or other protected categories as defined by relevant laws and University policy.
- Students have the right of access to their personal records and other university files as provided for under the FERPA and the Michigan Freedom of Information Act (FOIA).
- Students have the right to join associations without fear of harassment or intimidation.
- Students have the right to petition for change in either academic or non-academic regulations, procedures, or practices.
- Students accused of misconduct or of violating university policy have the right to have their responsibility determined in accordance with university procedures and standard due process protections.

Jurisdiction

To protect the mission of the university and the safety of its members, the university reserves the right to take necessary and appropriate action. This may include taking disciplinary action against students whose behavior off university premises or between academic periods violates university ordinances and regulations, federal, state, or local laws; or which materially and adversely affects the individual's suitability as a member of the campus community.

If a student breaks a law that also violates university standards of conduct, the student may be held accountable by both external authorities and the university. The university may at its sole discretion elect to pursue disciplinary action against the student either before, during or after administrative, civil or criminal proceedings arising out of the same or other events and shall not be subject to challenge on the ground that external charges involving the same incident have been dismissed, reduced or are pending.

Persona Non Grata

Students whose behavior violates the policies or standards of the University may be declared Persona Non Grata (PNG), which restricts access to designated areas or the entire campus. All PNG's are issued at the discretion of the Dean of Students Office or appropriate University administrator. All persons declared PNG will receive written notification informing them of their status in person or via US Mail; however, the University is not responsible for any refusals to accept the PNG notice. In addition, students will receive a "PNG Hold" status on their student account.

A student can be declared PNG:

- On an interim basis pending a student conduct, academic conduct, or other administrative hearing,
- As a sanction resulting from a conduct hearing, or
- If their presence on campus could potentially endanger the campus community.

All requests for removal of the PNG status from students must be submitted in writing to the Dean of Students for review and approval.

Conduct Regulations

To uphold campus civility to the highest level, conduct regulations are provided for Non-academic, Academic, and Student Organizations. These conduct regulations help to govern procedures and/or behavior within the campus community and promote integrity, personal honesty, and respect across all areas of the University.

Non-academic Conduct

All university students and organizations are expected to follow campus life policies that embrace a culture of personal honesty, integrity, responsibility, and respect. All Non-academic misconduct allegations will be forwarded to the Dean of Students Office and adhere to the student judicial system.

The following are some examples of Non-academic conduct dishonesty:

1. Underage drinking. Students are prohibited from consuming or possessing any alcoholic beverage on campus if under the age of 21. Additionally, no student may provide any alcoholic beverage to a person less than 21 years of age on campus.
2. Using illegal drugs and substances. Students are prohibited from using, possessing, distributing, selling, or manufacturing illegal substances and drugs on campus.
3. Engaging in sexual misconduct. Students are prohibited from engaging in nonconsensual, intentional physical contact of a sexual nature.
4. Possessing weapons. No student may use or possess any firearms, knives and weapons, or explosives on campus.
5. Fighting and harassing. Students are prohibited from fighting, harassing, abusing, or threatening others on campus (includes use of social media).
6. Tampering with alarms. Students are prohibited from damaging an alarm system or other emergency equipment such as smoke detectors or sprinkler heads, or sounding a false alarm for fire or other emergency.
7. Failing to comply. Students are required to comply with University officials, including law enforcement while performing their duties on university property or within specified boundaries.

Any person who is aware of possible Student Code of Conduct violations of a non-academic nature is requested to report the alleged misconduct to the Dean of Students Office. Criminal violations should be reported to the Oakland University Police Department.

Academic Conduct

All members of the academic community at Oakland University are expected to practice and uphold standards of academic integrity. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means the student is claiming credit for ideas or work that are not actually his or her own and is thereby seeking a grade that is not actually earned. All academic misconduct allegations will be forwarded to the Dean of Students Office and adhere to the student judicial system.

The following are some examples of academic dishonesty:

1. Cheating on assignments and examinations. This includes, but is not limited to, the following when not authorized by the instructor: the use of any assistance or materials such as books and/or notes, acquiring exams or any other academic materials, the use of any other sources in writing drafts, papers, preparing reports, solving problems, works completed for a past or concurrent course, completing homework or carrying out other assignments. No student shall copy from someone else's work or help someone else copy work or substitute another's work as one's own. No student shall engage in any behavior specifically prohibited by an instructor in the course syllabus or class discussion.
 2. Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit. By doing this, a student is, in effect, claiming credit for someone else's thinking. This can occur in drafts, papers and oral presentations. Whether the student has read or heard the information used, the student must document the source of information. When dealing with written sources, a clear distinction should be made between quotations, which reproduce information from the source word-for-word within quotation marks, and paraphrases, which digest the source of information and produce it in the student's own words. Both direct quotations and paraphrases must be documented. Even if a student rephrases, condenses or selects from another person's work, the ideas are still the other person's and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper or using information from the Internet without attribution and handing it in as one's own work is plagiarism.
 3. Cheating on lab reports by falsifying data or submitting data not based on the student's own work.
 4. Falsifying records or providing misinformation regarding one's credentials.
 5. Unauthorized collaboration on assignments. This is unauthorized interaction with anyone in the fulfillment of academic requirements and applies to in-class or take-home coursework. Individual (unaided) work on exams, lab reports, homework, computer assignments and documentation of sources is expected unless the instructor specifically states in the syllabus or verbally that it is not necessary. Collaboration can also include calculating homework problems with another person, having another help to rewrite a paper, sharing information/sources with others and checking coursework with others.
 6. Completion of original work. When an instructor assigns coursework, the instructor intends that work to be completed for his/her course only. Work students may have completed for a course taken in the past, or may be completing for a concurrent course, must not be submitted in both courses unless they receive permission to do so from both faculty members.
- Students, faculty, or staff who know of possible academic violations are expected to report the alleged violation to the Dean of Students Office. The report should include a brief written statement and relevant evidence (original material when available). A copy of this report with supporting evidence is given to the student respondent as the statement of the charge. When appropriate, the faculty member should issue a grade of incomplete until the academic conduct matter has been resolved.

Student Organizations Conduct

Student and Greek organizations play a key role in Oakland University's campus community and provide students with opportunities to enhance their academic experience. General student and Greek organization regulations are included in the Student Organization Handbook available in the Center for Student Activities and Leadership Development (CSA), 49 Oakland Center. Organization officers are provided a copy of this handbook at the time of student organization registration. Student organization violations are addressed through the CSA. All University ordinance violations are addressed by the Dean of Students Office and adhere to the student judicial system. All academic conduct violations will adhere to the Academic Conduct Regulations. Any person who is aware of possible student or Greek organization non-academic misconduct is requested to report the alleged violation to the Center for Student Activities and Leadership Development. Such matters will adhere to the Student Organization Regulations. All academic conduct violations should be reported to the Dean of Students Office.

Hazing Policy

Hazing is defined as any action taken or situation related to organizational membership that produces mental or physical discomfort, embarrassment or ridicule, or any activity that threatens or endangers the life or safety of an individual. All forms of hazing are strictly prohibited at Oakland University.

1. Such activities and situations may include, but are not limited to, the following:

- disfiguration to include branding or self-mutilation;
- paddling in any form;
- creation of excessive fatigue;
- physical and psychological shocks;
- activities such as quests, treasure hunts, scavenger hunts, road trips, etc., that are conducted in an illegal, demeaning or dangerous manner;
- public wearing of apparel that is conspicuous and not normally in good taste;
- engaging in public stunts and buffoonery;
- morally degrading or humiliating games and activities;
- any activities that interfere with class attendance, class preparation or scholastic activities, or activities that are disruptive to any University department, office or classroom;
- verbal abuse that leads to public embarrassment or humiliation;
- implication that an act of hazing could be required for initiation;
- any other activities that are not consistent with fraternal law, ritual or policy, or the policies and regulations of Oakland University.

2. If members of an outside, non-Oakland University chapter or organization initiate a hazing incident on Oakland University's campus or against an Oakland University student or pledge, the Oakland University organization or chapter will be held responsible.

3. Any student organization or Greek organization accused of hazing shall be referred to the CSA and charged under the terms and conditions of the judicial procedures as stated in the student organization handbook. Individual members of such organizations shall be referred to the dean of students and charged under the terms of the Oakland University Student Code of Conduct and student judicial system.

Student Sexual Misconduct Policy

Oakland University is committed to maintaining a foundation of mutual trust, respect, and civility to achieve a secure and hospitable campus environment. In support of this commitment, sexual misconduct in any form will not be tolerated. Anyone who believes they have been the victim of sexual misconduct is urged to pursue all available options to resolve the matter. This includes filing a police report, Student Conduct Incident Report, or complaint with the Office of Inclusion and Intercultural Initiatives. When a sexual misconduct incident is reported, the University will conduct a prompt, thorough, and impartial investigation under the oversight of the University's Title IX Coordinator.

Complaints against students are directed to:

Deputy Title IX Coordinator
Glenn McIntosh, Assistant Vice President of Student Affairs and Dean of Students
144 Oakland Center
248-370-3352

Complaints against a University employee or third party are directed to:

Title IX Coordinator
Joi Cunningham, Director, Office of Inclusion and Intercultural Initiatives
203 Wilson Hall
248-370-3496

If a sex offense occurs, students should follow these procedures:

1. Go to a safe place.
2. Contact the police immediately by dialing 911.
3. Preserve evidence by abstaining from washing, changing clothes, douching, or disturbing any evidence of an assault or struggle.
4. Seek medical examination and treatment.
5. Seek counseling.

Judicial Process

The Dean of Students Office administers the University judicial process and insures that student rights are protected. The judicial system provides for the timely and orderly investigation and adjudication of alleged nonacademic and academic conduct violations of community standards. All conduct records are maintained in the Dean of Students Office and protected by the Family Educational Rights and Privacy Act of 1974 ("FERPA").

Throughout the judicial process, efficient and effective written communication is important. Whenever possible, Oakland University e-mail will be used to expedite the process and provide information to those involved in conduct allegations.

DUE PROCESS RIGHTS Student Complainant Rights

In some cases, the complainant(s) of student misconduct may feel they need assistance in filing their report or presenting evidence at the hearing. They also may feel threatened or fearful about the conduct process. In such cases, the dean of students will assist the complainant in finding an adviser to help them with the process. The adviser must be an Oakland University faculty, administrative staff member, or student. In cases of sexual misconduct which includes sexual harassment or sexual assault, the counseling center or local complainants' advocacy groups may also be contacted for assistance. The complainant may voluntarily submit an impact statement to the University Conduct Committee (UCC) or the dean of students for consideration prior to imposing a sanction and shall become part of the record.

A complainant impact statement shall provide the following information:

1. The name and student, staff or faculty status of the complainant.
2. The economic loss suffered by the complainant.
3. Identify any physical injury suffered by the complainant as a result of the violation with detail as to its seriousness and permanence.
4. Describe any change in the complainant's personal welfare or familial relationships as a result of the violation.
5. Describe any request for psychological services initiated by the complainant or the complainant's family as a result of the violation.
6. Describe the loss of any educational benefits otherwise available to the complainant.
7. Contain any other information related to the impact of the offense upon the complainant.
8. Contain a statement by the complainant suggesting an appropriate sanction.

Student Respondent Rights

A student respondent has the right to:

- A. Meet with an official from the Dean of Students Office regarding the conduct matter in question. The respondent may select a student, faculty, or administrative staff member of Oakland University to advise him/her and accompany him/her at any such meetings. The respondent also is afforded the opportunity to have an adviser accompany him/her at the hearing.
- B. Present witnesses at the hearing who have direct information relating to his/her case after notifying the Dean of Students Office in writing at least 48 hours

prior to the hearing. Character witness statements should be submitted in writing.

C. Ask questions of the witnesses, including the person making the allegation(s). The student respondent will also be asked questions by the committee members during the hearing.

D. Receive notice of the date, time, and place of the hearing 72 hours in advance. The notice will include a statement of the alleged misconduct with sufficient particulars to enable the student respondent to prepare his/her defense and the names of witnesses who are scheduled to appear at the hearing.

E. Challenge, at least 24 hours prior to the hearing via written notification or by telephone, without explanation, the presence of one committee member, with the exception of the dean of students. The committee member challenged will not participate in the hearing.

F. Present evidence at the hearing that is directly related to the case.

G. Refuse to attend a hearing. However, students who fail to appear at the hearing, will receive an administrative hold status on their student account which prevents future course enrollment. Additionally, official and unofficial transcripts will not be released until the conduct matter is resolved.

H. Refuse to make self-incriminating statements.

I. Rebut statements. All matters upon which the decision may be based must be introduced into evidence during the hearing. The decision should be based solely upon such matters. In no case should the committee consider statements against the student unless he/she has been given an opportunity to rebut unfavorable inferences, which might otherwise be drawn.

J. Obtain written notification of the decision reached during the hearing.

K. Appeal the decision of the ACC or UCC within ten business days if there is new evidence or a significant procedural error.

L. Waive in writing any of the above rights and agree to an administrative hearing.

Judicial Procedures

Judicial procedures for addressing cases of non-academic, academic or student organization misconduct vary slightly, but the following steps are included in each process. The term "dean of students" as used in this document shall mean "dean of students or other person designated by the vice president for student affairs to process and/or hear case(s)." The focus of the judicial process shall be to determine whether a student has violated campus standards or regulations. Deviations from prescribed judicial procedures shall not invalidate a decision or proceeding unless, in the opinion of the dean of students, significant prejudice to a student resulted from the deviation.

1. Complaint: A complaint of misconduct is usually written and includes specific allegations or charges. Any faculty, staff or student who is aware of possible student misconduct is requested to report the alleged violation to the dean of students.

2. Fact-finding: Upon receipt of a complaint or report of alleged student misconduct, the student respondent shall meet with the dean of students or assistant dean of students for fact-finding to determine if a University hearing is required. The student respondent may have an adviser, who must be a member of the Oakland University community, present at the interview and shall be informed of the alleged violation and advised of his/her rights.

3. Notice: Upon determination of the need for a disciplinary hearing, the student respondent will receive written notification. Written notice includes a statement of the alleged misconduct with sufficient particulars to enable the student respondent to prepare his/her defense, the date, time and place of any hearing, and the names of witnesses who are scheduled to appear at the hearing. Normally, notice is provided at least 72 hours in advance of any hearing.

Hearing Types

The University offers six types of hearings to address conduct cases depending on the nature of the infraction. The focus of inquiry in disciplinary hearings shall be to determine whether there has been a violation of campus standards, ordinances, or regulations and, if necessary, appropriate sanctions.

The University Conduct Committee (UCC) and Academic Conduct Committee (ACC) are both comprised of five members, representing faculty, staff, and students. Hearings of the UCC and ACC are tape recorded to provide a record in the event of an appeal.

Student non-academic conduct cases will be addressed in either a University Conduct Committee Hearing or a University Conduct Administrative Hearing.

University Conduct Committee

If the alleged violation is of a non-academic nature, the student respondent or student organization may choose a University Conduct Committee (UCC) hearing. All serious matters of misconduct can be referred to the UCC by the dean of students or assistant dean of students. Hearings of the UCC will be closed to the public, unless all participants agree to an open hearing.

Requests for an open hearing require a 48 hour notice and the final determination is made by the UCC chair. The purpose of the hearing is to make a decision regarding responsibility or innocence with respect to the alleged violation(s) and determine appropriate sanction(s).

University Conduct Administrative Hearing

If the alleged violation is of a nonacademic nature and the student respondent fully accepts responsibility for the violation, the dean of students or assistant dean of students may allow an administrative hearing. This hearing is conducted solely by the dean of students and/or assistant dean of students. The hearing officer decides on the appropriate sanction and if the student agrees with the sanction(s), the case is concluded and all appeal rights are waived. If there is no agreement on a sanction, the University Conduct Committee will hear the case. Student academic conduct cases will be addressed in either an Academic Conduct Committee Hearing or an Academic Conduct Administrative Hearing.

Academic Conduct Committee

If the alleged violation is of an academic nature, the case will be heard by the Academic Conduct Committee (ACC) of the University Senate. Academic conduct hearings are generally closed to the public. In all cases heard by the ACC, the purpose will be to make a decision regarding responsibility or innocence with respect to the alleged misconduct. In the case of a "responsible" finding, the ACC also will determine the sanctions.

Academic Conduct Administrative Hearing

This hearing is used when the student accepts responsibility for the alleged violation. The dean of students may choose to hold an administrative hearing conducted by the chair of the Academic Conduct Committee. The dean of students, faculty member bringing the case, the student charged and his/her adviser will be present. The hearing is held to decide an appropriate sanction. Once the chair and dean of students agree on a sanction, the case is concluded and all appeal rights are waived.

Residence Hall Hearing

If the alleged violation is of a non-academic nature, involves a residence hall student, occurred in the residence halls, and is not a major infraction,

the matter will be heard through the Residence Hall Judicial System. The procedures for the Residence Hall Judicial System are included in the Residence Hall Handbook.

Student Organization Administrative Hearing

If the student or Greek organization fully accepts responsibility for the violation(s), an administrative hearing may be allowed. The hearing is conducted by the director of the Center for Student Activities and Leadership Development or his/her designee. The hearing officer decides on the appropriate sanction and if the organization agrees with the sanction(s), the case is concluded and all appeal rights are waived.

Hearing Procedures

1. Written notice of the date, time and place of the hearing will be provided to all students 72 hours in advance of the hearing. The notice will include a statement of the alleged misconduct with sufficient particulars to enable the student respondent to prepare his/her defense and the names of witnesses who are scheduled to appear at the hearing.

2. The student respondent or his/her adviser shall notify the dean of students in writing at least 48 hours prior to a hearing of the name, address and phone number of witnesses he/she wishes to call and the context of their appearance. After the witness list is finalized, the student respondent is responsible for asking them to appear at the hearing.

3. The chair will advise the student respondent of his/her right not to make any responses or statements that may be incriminating and also will inform the student that any information or answer given may be used in a disciplinary hearing or a court of law.

4. Throughout the hearing, it is the responsibility of the chair to determine the appropriateness of all questions and comments. Any member of the hearing committee may make inquiries and comments when properly recognized by the chair.

5. The dean of students will make all decisions regarding postponement of a hearing prior to the hearing date. It is the responsibility of the chair to make all decisions regarding postponement or continuation of a hearing once in progress.

6. The Dean of Students has the authority to maintain the proper atmosphere throughout the hearing. Any person, including the student respondent, who disrupts a hearing or who fails to adhere to the rulings of the chair, may be removed or excluded from the hearing.

7. The chair has the final decision as to the admissibility of any evidence, written statements, documentation, or testimony. Irrelevant or unduly repetitious evidence may be excluded.

8. After considering all evidence, the conduct committee will deliberate in private, determine responsibility or innocence, and if applicable, determine an appropriate sanction.

University Sanctions

If a student or an organization is found to be responsible for academic or non-academic misconduct, the following disciplinary actions, or sanctions, may be imposed singly or in combination. The sanction(s) imposed will be commensurate with the offending conduct and may take into account the student's educational record and any previous conduct record. Additionally, sanctions may prevent the student from representing the University in some extracurricular activities.

1. Reprimand. A written reprimand that expresses University dissatisfaction with the student's conduct and clarifies expected behavior in the future.

2. Probation. Written notification that any further violations within the probationary period shall result in more severe disciplinary action. The probationary period will be for a specific period of time or until the completion of any specified requirements or conditions are a part of the probation.

3. Deferred Suspension. The student remains enrolled, however, any violation of conduct regulations during the period of deferred suspension will, after a determination of responsibility, result in suspension.

4. Suspension. A decision that removes the student from the University for a specified period of time, usually no more than two years. Suspensions can be effective immediately or begin after the end of the semester. For academic conduct suspensions, the charging instructor will determine the final course grade. Credits from courses completed at another college during the period of suspension will be accepted according to published Oakland University transfer practices.

5. Expulsion. A decision that removes the student permanently from the University. Normally, the penalty shall consist of the student being declared Persona Non Grata (note to hotlink to PNG section) and restricted from the premises of the University.

6. Developmental Sanctions. Sanctions designed to develop student behavior and may include, but are not limited to:

- Restriction on engaging in any extracurricular activity such as, running for or holding office in any student group or organization
- Limiting athletes from participation in sports-related activities
- Restricting students from serving on any University committees
- Limiting student employment
- Service charges
- Student account holds
- Counseling or referral for a psychological/psychiatric evaluation
- Restriction or removal from on-campus housing
- Community service
- Writing a paper

7. Fines/fees. Established fines and fees may be imposed.

8. Revocation of Degree. A degree awarded from the University may be revoked for fraud, misrepresentation, or other violation of University standards in obtaining a degree, or for other serious violations committed by a student prior to graduation.

9. Withholding Degree. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code of Conduct, including completion of all sanctions imposed, if any.

Disciplinary Findings

After the hearing, the student will be informed of the findings of the committee. The findings may include:

- A.** Not responsible: No misconduct has been proven.
- B.** Responsible: The student was proven responsible for the alleged misconduct by a preponderance of the evidence or accepted responsibility for the charges.

Notification of Findings

In both academic and nonacademic conduct cases, the student will receive written notification of the decision from the dean of students. The written decision of the ACC or the UCC and the sanction assigned shall be final unless an appeal is initiated. The sanction may be immediately implemented. The University reserves the right to notify the complainant of the outcome.

Expelled/Suspended Student Refund Policy

Students can be expelled for academic or non-academic misconduct resulting in permanent removal from the University. The date of the violation will be used to determine whether the student is entitled to a tuition refund according to the current University tuition refund schedule.

Students can be suspended from the University, or a course, for academic or non-academic misconduct based on the nature of the infraction. The date of the disciplinary violation will be used to determine whether the student is entitled to a tuition refund according to the current University tuition refund schedule. If the suspension is related to an academic infraction, the student will receive a refund with the exception of the violated course(s). Additionally, residence halls and any University housing room and board charges will be prorated based on the student's room checkout date.

Interim Suspension

Depending on the nature of a reported incident, some situations may require the University to take immediate action in order to protect the members of its community. Such a situation occurs when the nature of the allegation brings into reasonable question the prudence of permitting the student respondent to remain a member of the University or on-campus housing community prior to a formal hearing. To protect the safety and well being of University students, faculty, staff or University property, the student may be temporarily suspended prior to adjudication of the case. In any such instance, the University will promptly implement its judicial procedures to address the conduct in question.

APPEAL PROCEDURES Grounds for Appeal

There are only two grounds on which the decision of the University Conduct and Academic Conduct Committees may be appealed:

1. Substantial new evidence, which was not available at the hearing and/or;
2. Procedural error that significantly affected the outcome of the case.

*New evidence cannot be considered if a student refused to attend a hearing. *Severity of the sanctions imposed is not grounds for an appeal.

Form of the Appeal

After a hearing has ended, all students receive written notification of the findings and sanction(s). All conduct committee decisions shall be final, subject only to the student's right of appeal. Students will normally have ten (10) working days from the date of the written notification to submit a written appeal stating the grounds for the appeal and the disposition the student seeks as a result of the appeal. If the appeal is based on new evidence, the letter should specify in detail what the new evidence is, how it affects the case, and why it was not presented at the hearing. New evidence in written form should be included with the letter of appeal. If the appeal is based on a procedural error, the letter should specify in detail what the error was and how it prevented fair adjudication of the case. Appeals submitted by family members, attorneys, etc., will not be considered.

University Conduct Right of Appeal

Appeals for the University Conduct Committee are processed through the vice president for student affairs. All information submitted will be reviewed to determine whether there are grounds for an appeal. If the appeal is rejected, the student will be informed and the case will be closed. If the appeal is accepted, the case will be sent back to the Dean of Students Office for a rehearing with a newly constituted University Conduct Committee. The decision of the vice president is final.

Academic Conduct Right of Appeal

Appeals for the Academic Conduct Committee are processed through the senior vice president for academic affairs and provost. All information submitted will be reviewed to determine whether there are grounds for an appeal. If the appeal is rejected, the student will be informed and the case will be closed. If the appeal is accepted, the case will be sent back to the Dean of Students Office for a rehearing with a newly constituted Academic Conduct Committee. The decision of the senior vice president and provost is final.

Re-enrollment Process

Students who have received a voluntary or administrative medical withdrawal due to a mental health condition may request re-enrollment.

The student must complete the following:

1. Submit to the Office of the Dean of Students a Request for Re-enrollment form with supporting documentation. The supporting documentation must be completed by a qualified (licensed) mental health professional. This information will be used by the Dean of Students to determine the re-enrollment decision.

2. Once the completed request form and supporting documentation have been submitted, the student must schedule a meeting with the Dean of Students to review his/her request.

Prior to granting re-enrollment, the Dean of Students may consult with appropriate University officials necessary to assess whether the student is qualified and ready to resume academic work and campus life. Any decision must consider not only the psychological stability of the student, but also the broader emotional impact and safety of the campus community. The student will receive from the Dean of Students written notification of the decision.

Disciplinary Records File

All disciplinary records and files are maintained in the Dean of Students Office for a period of seven years from the date of resolution. Records relating to a disciplinary expulsion are kept indefinitely. All conduct records are subject to the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended by the USA Patriot Act. The University's policy on disclosure of educational records, which conforms to the law, is available for review in the Dean of Students Office. No indication of disciplinary action is recorded on student transcripts.

Regulation Changes

This is the official version of the Oakland University Student Code of Conduct subject to change as necessary. It is the responsibility of all University students and organizations to familiarize themselves with this code. Recommendations or suggestions for change can be submitted in writing to the dean of students by any member of the Oakland University community.

Questions

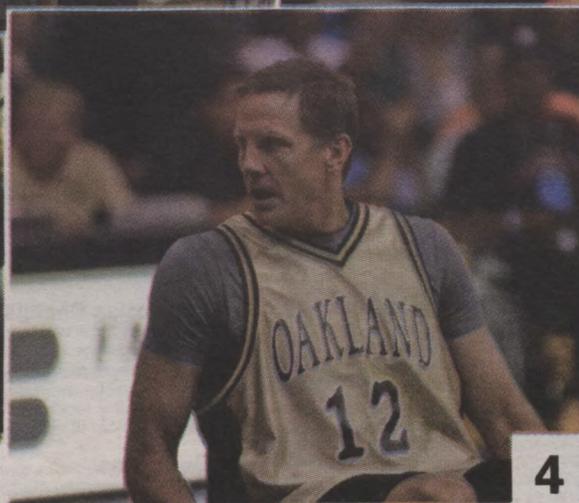
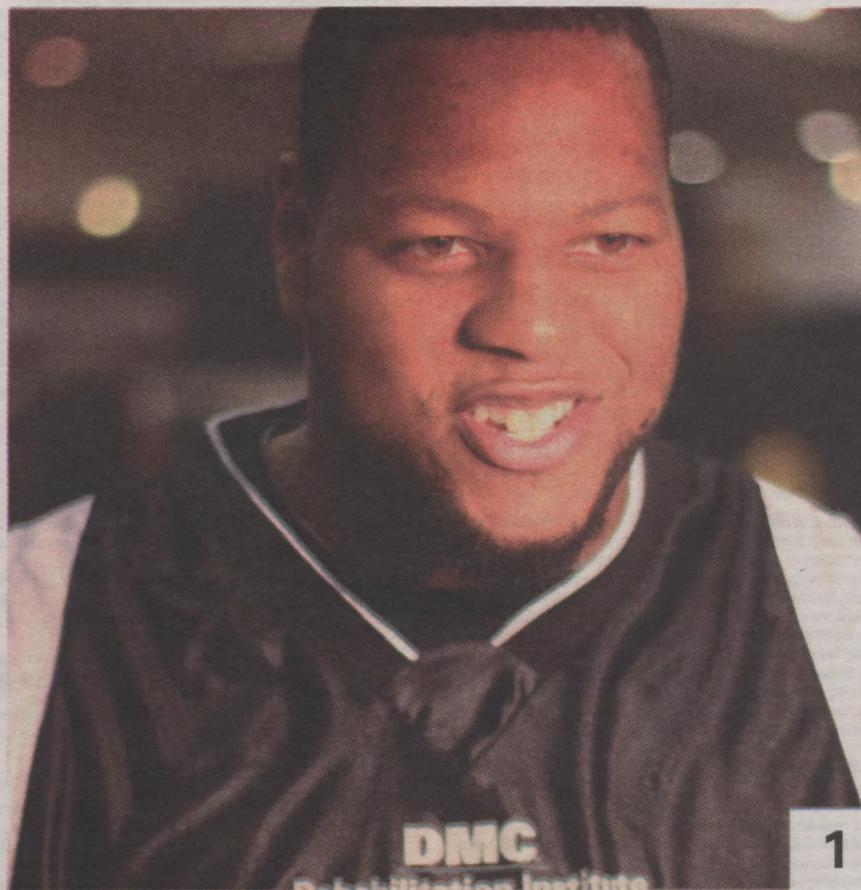
Questions regarding the judicial process or incidents of a disciplinary nature should be directed to the Dean of Students Office, 144 Oakland Center, (248) 370-3352.

Wheeling and healing

Lions' star hosts Detroit Medical Center charity event at the O'rena

By Timothy Pontzer and Dylan Dulberg
Senior Reporter and Multimedia Editor

1. Ndamukong Suh, a Pro Bowl defensive lineman for the Detroit Lions, served as the host for the 11th annual Celebrity Wheelchair Basketball Game Tuesday night, benefitting the wheelchair sports program at the DMC Rehabilitation Center of Michigan.
2. Suh coached local radio, television and sports stars in front of a large group of fans at the O'rena. Other coaches included former Detroit Piston John Long and rapper Trick Trick.
3. Former Detroit Lion Herman Moore competed in the event. Moore has the most receiving yards in Lions' history.
4. Tracy Huth, the Director of Athletics at Oakland, competed with other members of the athletic department against members of the DMC in the opening game of the event.
5. Suh spent much of the night signing autographs and posing for pictures. Many fans sported his No. 90 jersey in the stands and were thrilled to see the superstar up close.





LEX LEE/The Oakland Post

Oakland Division I hockey looks to improve upon the success of last season, in which they finished second nationally.

GRIZZLIES HOCKEY ROAD AHEAD

Schedule forces Oakland to criss-cross country

By **Damien Dennis**
Sports Editor

Oakland athletics have had their share of success, whether it be the three NCAA tournament appearances men's basketball has made or the championship success of the university's swimming and diving teams. But athletic success extends beyond that of the 16 NCAA Division I sports to the club sports Oakland offers.

One of these club sports made its way to the finals of a national tournament last year, and hopes to make another run this season.

Division I hockey at Oakland begins their season Friday night at Kent State University. With Head Coach Jeremy Bachusz at the helm for his fourth

season, the Golden Grizzlies look to build upon the success of last season.

"The tradition of Oakland hockey, in my eyes, is that we have always been a hardworking team," Bachusz said. "Because of the success we had early on, we've been able to build a team around players that fit into that type of mold. They come in knowing what to expect knowing that we expect to compete nationally every year. That's the type of mentality we compete with."

Oakland hopes to continue to grow their tradition with the competition present in the Great Lakes Collegiate Hockey League, in which they play, as well as with their chief rivals in Davenport over the coveted "Good Luck Duck" Trophy.

Please see Hockey, Page 14

OAKLAND AT HOME

SEPT.
22 8:30 p.m. Oakland Golden Grizzlies vs. Kent State, ONYX Ice Arena.

SEPT.
29 8:30 p.m. Oakland Golden Grizzlies vs. University of Michigan-Dearborn, ONYX Ice Arena.

OCT.
10 8 p.m. Oakland Golden Grizzlies vs. Eastern Michigan, ONYX Ice Arena.

OCT.
19-20 9 p.m. Oakland Golden Grizzlies vs. Minot State, ONYX Ice Arena.
9 p.m. Oakland Golden Grizzlies vs. Minot State, ONYX Ice Arena.

NOV.
2 8 p.m. Oakland Golden Grizzlies vs. Davenport (Good Luck Duck series), ONYX Ice Arena.

NOV.
16 8 p.m. Oakland Golden Grizzlies vs. Adrian, ONYX Ice Arena.

NOV.
30 10 a.m. Oakland Golden Grizzlies vs. Liberty, ONYX Ice Arena

DEC.
1 8 p.m. Oakland Golden Grizzlies vs. Adrian, ONYX Ice Arena.

HOCKEY

continued from page 13

The Golden Grizzlies play a series of five games every year against the Davenport Panthers for a duck trophy, painted in the previous winner's colors. The first series played this season for the duck is Oct. 28 and Nov. 2, with each team playing at home. The winner of the duck has gone on to make a run for a national championship every year.

"We have to play a tough game against (Davenport)," Bachusz said. "We have fun with it and the coaching staff (of both teams) get along very well, but obviously on the ice we want to win."

This "luck" held true last season after winning the rivalry series, as Oakland made it into the ACHA National Championship final against third-ranked Delaware. Finishing the season in second place, the Grizzlies garnered a lot of attention after defeating top-ranked Penn State in the semifinals, the Nittany Lion Icers last game before heading to the NCAA this season.

"We became more of a family," said sophomore defenseman Dustin Hopfner. "I felt like the more we ended up winning big games, the more confidence we grew."

Bachusuz won the 2012 GLCHL Coach of the Year award after last season's performance.



LEX LEE/The Oakland Post

Just five seniors are returning to the Oakland hockey team, with nine freshmen debuting for this season. With the young talent, the team hopes to build a lasting chemistry and bond.

Freshman forward Patrick Smiatacz attributes last season's success to the outstanding performances of the Oakland players, a reason why he decided to join the team.

"We have a lot of great players," Smiatacz said. "I'm sure if we put in the effort and become a family this year, there's no reason we can't make a national title run."

Smiatacz is one of nine freshmen on

this year's squad, which only has five total seniors on the 25-man team.

With the season beginning Friday, Oakland is preparing for a hard road ahead of them. The Grizzlies' will be crossing the country quite a bit and playing against opponents they may not be too familiar with.

Bachusuz said a handful of teams they play this season could be ranked in the top 10 this season. Opponents include

familiar GLCHL foes along with Liberty, Arizona State, Florida Gulf Coast and Oklahoma.

Oklahoma will play one game against Oakland at the ONYX Ice Arena, the Golden Grizzlies' home ice, Jan. 6 in what could perhaps be their toughest and largest challenge of the season.

Additionally, the Golden Grizzlies will face Arizona, who is coached by Sean Hogan, former Oakland head coach. Hogan coached Oakland from 2005 to 2009, where he led the Grizzlies to a Division II national title in 2006 and then upon entering Division I, won the ACHA National Title in 2007. In his tenure at Arizona, Oakland has developed a friendly rivalry with their former coach.

Oakland's home opener is Saturday, as Kent State travels back to Rochester Hills, Mich. for the second game in the opening series of the weekend for the Golden Grizzlies.

"Come out and watch us play," Bachusz said. "We have great student athletes who work as hard as they can; they play a hard hockey game."

The puck drops Saturday at 8:30 p.m. at the ONYX Ice Arena, with tickets priced at \$2 for any student with an I.D.

Contact Sports Editor Damien Dennis via email at djdennis@oakland.edu or follow on him on Twitter @djdennisOU

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OFFICIAL WHERE-TO-WATCH HEADQUARTERS OF THE DETROIT LIONS

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Center for Student Activities
and Leadership Development
49 Oakland Center
csa@oakland.edu
www.oakland.edu/csa

LEADERSHIP BOOTCAMP

**SATURDAY
SEPTEMBER 22**

9:00AM - 3:00PM
(LUNCH PROVIDED)

REC CENTER

Leadership Bootcamp is an opportunity for students to participate in activities that will help promote team-building, trust, understanding, and interpersonal relationships.

SPONSORED BY: CENTER FOR STUDENT ACTIVITIES, THE MARINES, CAMPUS RECREATION CENTER, AND STUDENTS VETERANS ASSOCIATION AT OU.

Student Organization Make-Up Training

September 28 | 8am - 11am
Oakland Room, OC

Your organization needs the president and treasurer to attend training each year.

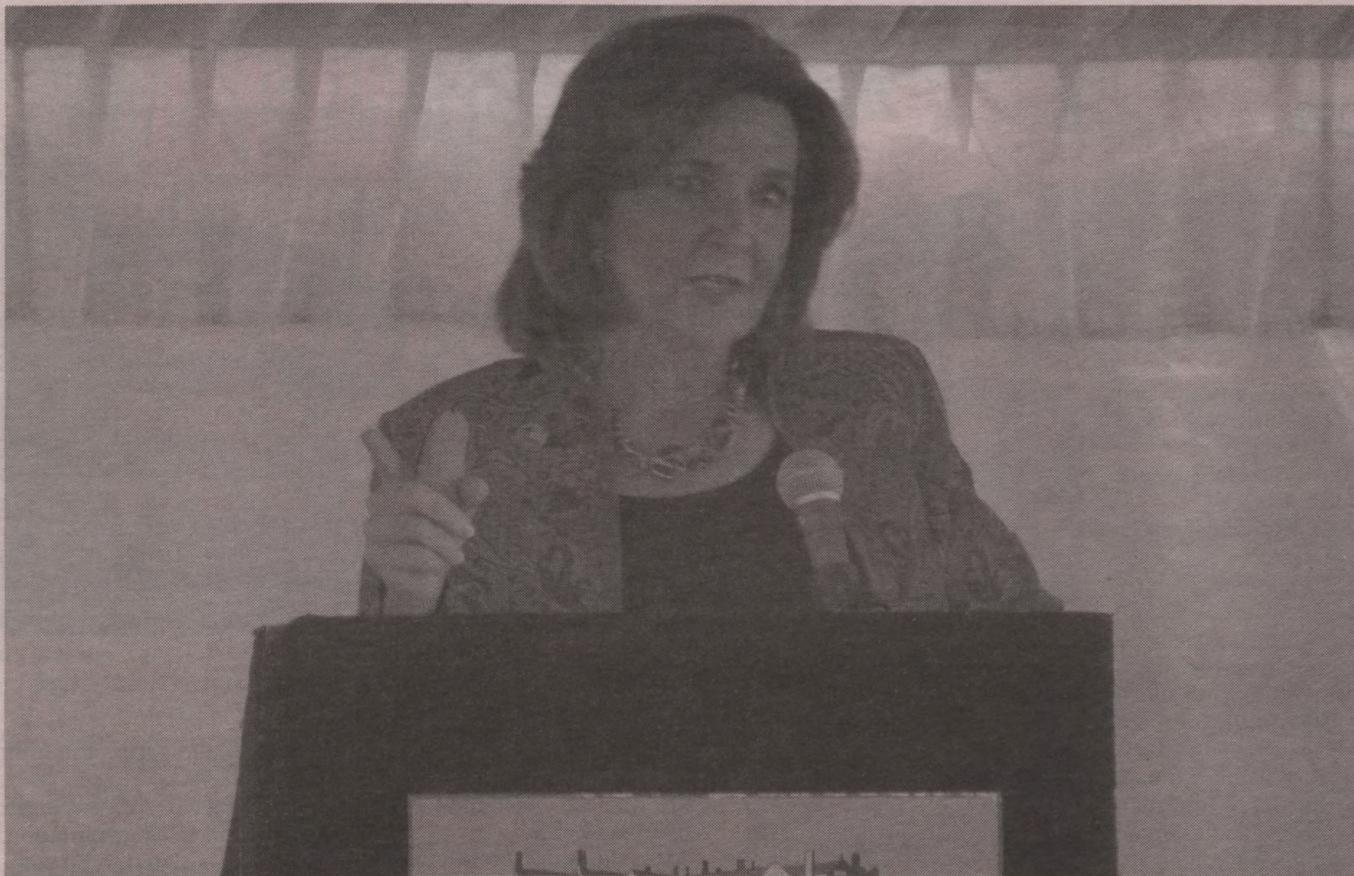
This make-up training is for officers who were unable to attend the Sept 8th training.

To R.S.V.P:
Please register on GrizzOrgs.

GO GrΣΣk!
www.oakland.edu/gogreek

Sorority Recruitment
CPH - College Panhellenic
Recruitment: Sept. 20-23

Fraternity Recruitment
IFC - Interfraternity Council
Info session: Sept. 19



Anne Doyle, Auburn Hills councilwoman, speaks at Meadow Brook Hall at a luncheon to discuss leadership and empowering women.

STEPHANIE SOKOL/The Oakland Post

'Call to lead'

Women's leadership luncheon focuses on continued hegemony, empowerment and commitment

By Stephanie Sokol
Multimedia Reporter

On Sept. 12, Auburn Hills councilwoman Anne Doyle visited Meadow Brook Hall and Gardens as guest speaker for the Auburn Hills Chamber-sponsored Women's Leadership Luncheon. The afternoon included networking and a light lunch provided by Meadow Brook. Doyle spoke and answered questions about the future of women's leadership, citing her book, "Powering Up!"

The event began with Auburn Hills Chamber Executive Director Denise Asker introducing Doyle and other speakers. Gently used women's business apparel was collected at registration for the Rochester Area Neighborhood Clothes Closet.

According to Asker, this was the first Chamber-hosted luncheon to have more than 200 people in attendance. Joe Romeo of Embassy Capital, the event sponsor, gave a short speech at the event's commencement.

Doyle started off discussing the "Call to Lead," relaying the significance of the luncheon being held in the home of Matilda Dodge, one of the first female Oakland pioneers.

"If you have ever heard the call to leadership, even if it's a tiny whisper right now, I hope you will listen," Doyle said. "Because no one is going to invite you, or me, to the leadership dance. We have to invite ourselves and we have to start inviting other women."

She also said U.S. women won 62 percent of the gold medals in the Olympics, and she discussed the first woman being admitted to Augusta National Golf Club as examples of women's progress.

Doyle focused on how far women have come as a generation, but also stressed they still need to move up as leaders.

"Here in the United States, where there's this perception that women are already leading, and talking about women's progress is really old news, the evidence is absolutely overwhelming that we have been stalled for well over a

decade," Doyle said.

According to Doyle, women need to support one another, rather than compete, to help one another continue to be successful as leaders.

OU alum Betsy Critchfield of Hay There, a social media consultant and management services company for small businesses, attended the luncheon with company creator Emily Hay. Hay There works with many companies including Gardner White and an Ann Arbor-based farm stand charity group and also helped Anne in the promotion of her book.

"I like the generational differences in 'Powering Up,'" Critchfield said. "They were very true and accurate."

Doyle discussed her classification of women, which was broken into three groups by generation: "The Pioneering Interlopers," "The Influential Insiders" and "The I'll-Do-It-My-Way-Innovators." She said these women can learn from one another to learn and grow as leaders, though it is up to women to step up and make things happen.

"Change may be inevitable but I know positive social change does not just happen," Doyle said. "It requires leaders to make it happen- people who have vision to imagine how things can be better, people encouraged to challenge and change the status quo, people with tenacity, who hang in there and persevere when things get tough, because they always do."

POLICE BLOTTER

Shots fired at deputy in Pontiac

On Sept. 12 at 6 a.m., a Pontiac deputy was driving his personal vehicle wearing civilian clothes on his way to the Pontiac substation when an unknown suspect fired shots at his vehicle in the area of Perry Street and Cameron.

The vehicle was struck and the passenger side front window was cracked. The deputy was not injured and the suspect could not be found.

An investigation continues and a cash reward is being offered through Crime Stoppers. If you have any information on the crime, call 1-800-SPEAK UP. Information leading to an arrest will result in a reward.

Suspicious person reported at Rochester Hills home

On Sept. 16 at 3 a.m., Rochester Police responded to the 500 block of Lexington for two suspicious people on the patio of a house. After searching the area, police found a male and female walking through backyards.

The male was sweating profusely and when questioned about why they were there, their stories were inconsistent. A home invasion had been reported nearby but police were unable to link the two.

The subjects were camping in a neighbor's yard and were out for a walk. Personal items and camping gear were located. The two had misdemeanor warrants out as well as other jurisdictions. Both were lodged on the warrants.

Flee and elude in Pontiac

On Sept. 16 at 6 a.m., police responded to a call and were informed the complainant's boyfriend, a 29-year-old Pontiac man, had stolen her car with her 3-year-old child in it.

Police found the vehicle being driven by the boyfriend and attempted to pull over the vehicle. The man refused to stop and fled the scene. He was eventually pulled over with the help of Southfield Police.

The man was taken into custody and the child was returned to the mother.

Compiled by Lauren Kroetsch,
Staff Reporter

Rochester construction nears completion

After six months,
'Main Street Make-
over' almost done

By Stefan Pelak
Staff Intern

The construction project in downtown Rochester is nearing completion.

Beginning in April, the project, dubbed the "Main Street Makeover," has become not only a test of commuters' patience, but an educational endeavor as well.

During demolition of the roads and sidewalks downtown, construction crews have unearthed artifacts and other reminders of Rochester's past identity, which has made many residents excited. Recovered artifacts have been safely

removed and put on display.

"This is a really great opportunity to learn about our town's history," said City Manager Jaymes Vettrano. "It's not often you get to (dig) eight feet below a town."

Human remains from a suspected Native American burial site were discovered near the corner of Third and Main streets, according to Vettrano.

Another find, streetcar tracks laid in 1899, sparked residents' interest and created a buzz around the possible creation of another mass-transit system for Rochester. Barb Buckman, a Rochester resident, likes the idea of having a system in place for the area.

"I would love a mass transit system in (the) area," Buckman said. "Why can't Rochester be the first one to set an example? Even something that runs



STEFAN PELAK/The Oakland Post

Downtown Rochester's renovation of Main Street nears completion. It has been under construction since April.

from OU and Meadow Brook to downtown."

Construction crews have been busy with the final phases of the project. However a large part of Main Street has been reopened,

with two-way traffic having resumed for the majority of the road. Left-run lanes have been reopened as well.

Most sidewalks are still under construction, but pedestrians

are still able to access the front doors of business along the road.

According to the Michigan Department of Transportation, the project is slated to be completed in November.

GOT SOMETHING TO MOUTH OFF ABOUT?

The Oakland Post is looking for satirical scribes, witty writers and comical columnists. Submit your best efforts to editor@oaklandpostonline.com and you could get published for the world to see.

2013 Wilson and Human Relations Awards

Nominations are now being accepted.

The Alfred G. and Matilda R. Wilson Awards recognize one female and one male who have contributed as scholars, leaders and responsible citizens to the OU community. **Nominees must:**

- be graduating seniors in winter 2013 or have graduated in summer or fall 2012
- have a strong academic record of 3.5 or higher GPA

The Human Relations Award recognizes a senior student who has made an outstanding contribution to intergroup understanding and conflict resolution in the OU community. **Nominees must:**

- be graduating seniors in winter 2013 or have graduated in summer or fall 2012
- demonstrate service to the community
- have a minimum 2.5 GPA

Nomination forms are available at oakland.edu/dean_awards or in 144 Oakland Center.
The deadline for both awards is Monday, February 4, 2013.

For questions, contact:
Office of the Dean of Students | 144 Oakland Center | (248) 370-3352

WHAT'S IN YOUR OFFICE MARY BETH SNYDER

By Katie Williams
Senior Reporter

As Vice President of Student Affairs and Enrollment Management, Mary Beth Snyder has one of the rare administrative offices located in the Oakland Center. Her office reflects just a few of the accomplishments and memories throughout her career.

1. Snyder pictured in her office. "I have felt very strongly in my tenure here that I wanted to be where the students are. I am most effective if I know the students and interact with them," she said.

2. "We've made a lot of progress on buildings for student life," Snyder said of the groundbreaking ceremonies she has participated in. She has a hard hat from the 2001 ceremony for the Student Housing Apartment Complex.

3. There is an empty candy bowl on Snyder's desk. "It used to be full of M&M's, but I ate them all. If I have a weakness, it's M&M's," she said.

4. One of Snyder's favorite pictures is of her and swim coach Pete Hovland taken upon the arrival of The Grizz statue from Hungary in 2006. "One of the things I'm proudest of is when we got The Grizz. Pete Hovland and I worked really hard to get the statue here," she said.

5. Snyder keeps artwork entitled "The Graduation" on her wall. "This print was left by my predecessor, Wilma Bledsoe. She was important in building the student affairs division here and I love the picture," Snyder said.

6. Snyder took the first shot in the 1994 Gus Macker Basketball Tournament and keeps the signed ball in her office. "I'm not an athlete, but I got some air time. I was four inches off the ground," she said.

Contact Senior Reporter Katie Williams via email at kjwilli2@oakland.edu or follow her on Twitter @[kwillicando](https://twitter.com/kwillicando)



STUDENT PROFILE

Piecing it together — Fadi Sallan

By Kevin Graham
Senior Reporter

Often times, the car is seen as just another utility, a way to get from A to B in the most efficient manner possible. No thought is put into what makes the vehicle work.

It is in this area mechanical engineering student and senior, Fadi Sallan, could probably provide more insight than most.

Sallan has spent the last two months working at Brose, an automotive parts supplier based in Germany. According to the company website, Brose partners with about 110 automotive manufacturers and suppliers at 53 locations worldwide.

Sallan said having an internship at the Brose's Auburn Hills location has taught him a bit about the differences between theory and practice in engineering.

"I've learned a lot working there but mostly about the products and, how they are integrated into different systems," Sallan said. "Knowing the fundamentals of engineering can help you expand your career options in the future and make you a well-rounded engineer but are not always used in the real world."

Seeing all the pieces of the puzzle come together has given him a greater understanding of how a car works.

Please see SALLAN,
page 19

Providing a choice for students

Student organization speaks out on contraceptives,
family planning, reproductive rights



JENNIFER HOLYCHUK/The Oakland Post

Voices for Choices president Estee Shaw (LEFT) and treasurer Lauren Catoni (RIGHT) discuss how future meetings will be organized. "It's all about open discussion," Catoni said. The group hopes to get both men and women involved in the organization.

By Jennifer Holychuk
Staff Reporter

Last week, four Oakland University students gathered to discuss a new student-led organization which speaks for a voice they believe "must be heard" on campus.

Juniors Estee Shaw, Aretha Frazier and Lauren Catoni and senior Kelly Shaw make up the e-board for OU's first pro-choice student org, Voice for Choices.

Starting Sept. 18, meetings will be held at noon on Tuesdays in the Center for Student Activities office located in the basement of the Oakland Center. This location is temporary until an official meeting room can be booked, the members said.

According to founder and president Estee Shaw, the idea for Voices for Choices came out of her desire for all sides of the issue of abortion to be represented on campus.

"We already have groups dedicated to pro-life beliefs," she said. "I think it's fair on a campus to have a balance."

However, Shaw explained that the group focuses on more than just the pressing issue of abortion.

"It's essential to have this conversation because there's so much going on in the news and the media pushes back against what we're trying to promote."

Kelly Shaw,
Treasurer of Voices for Choices

"It's contraceptives, family planning, and reproductive rights issues," she said.

The organization is intended to be completely inclusive to anyone who wishes to take part in the discussion, said Vice President Frazier.

"We want men to come, too. We'd love that," Frazier said.

The group also stressed that anyone with a uterus — not simply those who identify as women — are affected by reproductive rights issues.

"This includes transgender individuals and others who are often left out of the discussion," Shaw said. "Saying there's a 'war on women' is catchy, but it's not all-encompassing," she said. "We're not trying to come up with a

catchy slogan."

Kelly Shaw, treasurer of Voices for Choices, believes an open forum to discuss these issues at OU is vital, particularly because of recent media attention on women's health.

"It's essential to have this conversation because there's so much going on in the news and the media pushes back against what we're trying to promote," she said.

According to Shaw, it is important for students to know Voices for Choices is not in any way trying to combat the pro-life student organization.

Voices for Choices treasurer Catoni agreed, saying "if there are Students for Life, there should also be Voices for Choices."

Shaw plans to contact the pro-life student org and hopes they will share the common goal of keeping OU students informed on social issues.

"I hope they would be glad that we'll have both sides on campus," she said. "Maybe even one day we could throw an event together."

Contact Staff Reporter Jennifer Holychuk via email jholychuk@gmail.com at or follow her on Twitter @jholychuk



DYLAN DULBURG/The Oakland Post

"Be flexible and willing to get out of your comfort zone," Fadi Sallan said when asked about internships. The medical engineering student works at Brose.

SALLAN

continued from page 18

"I really enjoy field testing products with the other engineers," he said. "Touring the various plants and supplier labs are also quite interesting. No one really understands all the work that goes into making a car until you've seen the process in its entirety."

Sallan said showing an interest and a healthy level of curiosity can help students get the most out of their internships.

"My main goal is to lighten the load of work among the engineers as best as I can," Sallan said. "Showing that you are eager to learn new things before and after getting an internship is a priority. I suggest getting to know everyone you work with and to never be afraid of asking questions."

Career Services Director Wayne Thibodeau said internships like Sallan's help augment the educational experience.

"The internship provides opportunities for students to apply and reflect on knowledge and concepts learned in the classroom," Thibodeau said. "We often

"I recommend capitalizing on as many opportunities to meet new people and learn about the business operations during your internship."

Fadi Sallan,
Mechanical Engineering Student

hear from students that the hands-on application of an internship can affirm your major or career direction or support reasons to consider another path."

When it comes to getting the internship, Sallan said knowing someone helps, but there is no substitute for persistence.

"Nothing surprising, if you interview for enough positions you're bound to get hired," he said.

Thibodeau said they recommend every student work at least one or two internships in order to maintain competitiveness in an increasingly difficult job market. Internship opportunities can be found by visiting recruitment sites such as www.OUcareerlink.com, visiting company websites and attending career fairs.

For students already working internships, Thibodeau recommends taking advantage of every opportunity.

"I recommend capitalizing on as many opportunities to meet new people and learn about the business operations during your internship," he said. "Be flexible and willing to get out of your comfort zone to give presentations, attend meetings, raise your hand to work on new projects and demonstrate your creativity to make a positive impact on the organization."

According to the National Association of Colleges and Employers, more than 50 percent of interns are being converted into full-time positions, he said.

Contact Senior Reporter Kevin Graham via email at kpgraham@oakland.edu or follow him on Twitter @KevinGraham88

op WEEKLY PUZZLES

Answers are available online at www.oaklandpostonline.com

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ACROSS

1. Drab
5. Modern-day Mesopotamia
9. Grownup
14. Singer ____ Horne
15. Anagram of "Noun"
16. Ringworm
17. Chieftain
18. Loose one-piece Roman outer garment
19. Antic
20. Occasionally
22. French for "Study"
23. Bowel cleansing
24. Lavender
26. Untruth
29. Hurting
33. Anagram of "Smelting"
38. P D
39. Largest continent
40. Brownd bread
42. Winged
43. The forecastle of a ship
45. Cleavers
47. The missing link (2 words)
48. Environmental Protection Agency
49. Confuse
52. Smallest in degree
57. Very small (slang)
60. Convenient
63. Improvise

DOWN

64. European people who occupied Britain in pre-Roman times
65. Tissue that surrounds neurons
66. Rice and onions cooked in broth
67. Leg joint
68. Leases
69. Insect bite
70. Stalk
71. Celtic
1. Bored
2. Tart citrus fruit
3. A style of Japanese comic art
4. Wives and concubines
5. Peruvian monetary unit
6. Chamber
7. A heavenly spiritual being
8. Having some resemblance
9. In a state of tranquil contentment (2 words)
10. Unusually low price (2 words)
11. Two-toed sloth
12. Give temporarily
13. Seize or grasp
27. Have in mind as a purpose
28. Self-conceit
30. Inactive
31. Close by
32. G G G G
33. A Chadic language spoken south of Lake Chad
34. Employee Stock Ownership Plan
35. Wingless blood-sucking parasitic insects
36. A citizen of Australia's island state
37. Pouch
41. Third person singular female
44. Insect also called a "Ladybird"
46. A sudden numbing dread
50. Needs
51. Something that happens
53. US symbol
54. More capable
55. Long narrow openings
56. Make fun of
57. Faucets
58. Assemble or modify written material
59. Goddess of old age (Norse mythology)
61. Protected from the wind
62. An individual unit

Know someone newsworthy?

If you know someone who would make an excellent student or faculty profile, email life@oaklandpostonline.com with your ideas.



SATIRE

Struck cyclists hitting the jackpot

Parking lot incidents provide victims with a wonderful opportunity

By Brian Figurski
Copy Editor/Con Artist

Last week on two separate occasions, two members of the Oakland University family were hit by vehicles. I am in a state of shock over the lack of action that has been taken.

Those two don't know gold when they strike it. Erm, get struck by it.

I'm not saying either one of these bicycle-versus-motorized vehicle battles were a good clean match-up. But there is an upside to exploit here. With these incidents becoming a push for the university to become more bike-friendly, everyone can win.

Whenever I go out on my bicycle, it races through my head what it would be like to be hit by a vehicle. Would I halt my bike when I see the speeding car? Would I bounce off the windshield and break my face apart? Would the bones of my leg poke through my skin?

I really don't want to lose my legs. I love my legs. It's almost a sexual relationship I have with them. I am double-jointed at the knee flexor and can contort to very pleasing positions.

No, the first thing that would happen is I would see not stars, but dollar signs. Crisp, green flakes of currency and I would swim naked in my brand new pool. All courtesy of my new best friend, the ignorant driver.

Let me introduce you to the long con. This will test your very fiber as a moral human, but in the end it will be worth it. Think of that hole of student loans you're digging this semester. This is an easy ladder out.

The first step is to procure a bike. There is at least one at the bottom of Beer Lake you can reel up.

Now that you have your bike, you



Photo Illustration by Dylan Dulberg/The Oakland Post

After being struck on his already broken bicycle, Copy Editor Brian Figurski immediately reacted as anyone would in this situation — he sued everybody in the tri-state area.

need to learn that you are the most important thing on the road. Have you seen those wild packs of cyclists with their shaved legs weaving into traffic on main roads? That is you now.

It is much easier for a car to hit a bicyclist than a pedestrian. Trust me, I fear driving through Berkley ever again.

Once you get run down, I will hope you can employ your acting skills and fake pain, rather than have your face rearranged by the pavement upon impact with the ground.

As such, you must learn to carry a concealable piercing device with you on your bike route. Safety pin, lead pencil or, if self-wounding is too scary, stockpile ketchup packets from the OC.

It must appear that you've been pelted by a mortar while storming the Normandy coast.

The rest of the process is time-consuming. Fake a limp, conjure a

doctor's note, suffer memory loss. I'm sure you know the symptoms of brain damage or tendon tears. None of this is unlawful.

When your court date looms, be prepared for the biggest performance of your life. You will need to cry. The best way to achieve this farce is lemon zest in the eyeball, or spend the prior evening watching tearjerker films like "My Girl," "Titanic," or "Battleship." It was so bad.

It is always a fear floating in the back of the mind to be injured while doing outdoor exercise from the negligence of distracted, texting and the flat-out stupid drivers.

If you are lucky enough to become another statistic, make sure the inconsiderate fool pays a hefty fine right into your checking accounts.

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The views expressed in Mouthing Off do not necessarily represent those of The Oakland Post.

SATIRE

WEEKLY TOP 10

We've all had the pure misfortune of doing our dastardly deeds of doo-doo and defecation (Yay! Alliteration!) in the privacy of our confined bathroom stall, only to be troubled by the noise of our bathroom stall neighbors.

But fear not, because after reading this list, you will never be worried about that again. After all, you can't overhear anything worse than ...

The Top 10 Things You Don't Want To Hear From the Next Bathroom Stall:

10. "Oh, man. I am just so very sorry about this."

9. "Alright, everybody, let's go over the rules. First, we don't talk about fight club."

8. Anything at all, really. If either you or I are in the bathroom stall, it is quiet time.

7. (As the person in the next stall leaves) "I'll be back..."

6. "I have him ... he's in the next stall. Commence the operation."

5. "No, no, no, no, not again! Popeye's chicken, why??"

4. (In a Christian Bale voice) "SWEARTO ME!"

3. "No, don't worry, I can stay on FaceTime!"

2. "Huh, my mom was right! I WAS pregnant!"

1. "Don't worry, I'm a United States congressman."

—Compiled by Dylan Dulberg, Multimedia Editor



DYLAN DULBERG/The Oakland Post

You never know who is attached to the shoes under the bathroom stall divider.