

The Oakland Sail

Oakland University/Rochester, Michigan/Vol IV, No. 41/April 19, 1979

Special committee never formed

Trustees delay vote on S. African issue

By Mark Clausen
Sail Staff Writer

OU's Board of Trustees indefinitely delayed its decision on whether or not to divest stock in corporations which do business in South Africa at last night's meeting.

A decision could not be made because a sub-committee, called for by the board during its March meeting, was never formed.

IN OCTOBER, President O'Dowd appointed a committee to study the pros and cons of divestment. That committee made a recommendation to divest at the March Board meeting.

The Board then appointed a sub-committee made up of Trustees that was to have made a formal recommendation to the Board at last night's meeting.

Based on the hour-long discussion of the issue, the board decided to call a special meeting later where only the

South African divestment issue would be dealt with.

Mary Sue Rogers, congress president, suggested the board delay its decision until September when the majority of OU students have returned from summer vacation.

Pam Jones, a member of the African Liberation Support Committee, initially expressed "displeasure with the continual delays," in the course of the issue, but later agreed with Rogers that a September decision date would be the best idea.

Sheldon Appleton, chairperson of the ad-hoc committee, also supported the delay. "This is a very important decision," he said. "It should not be made hastily."

ACCORDING TO BOARD Chairperson David Lewis, the committee formation was delayed by clarification of two legal questions of the board's ability to vote.

Attorney James Howlett was hired to answer the

questions, and according to Howlett, there is no legal reason to compel the members to vote, and no legal reason compelling members to abstain.

Though Howlett's opinion reached board members in early April, Lewis said he did not name the committee because he "wanted some time to think it over and settle in my mind what action to take," he said.

Lewis said he hopes to name committee members by the end of this week.

ALTHOUGH NO DECISION was reached on the divestment issue, many strong opinions were voiced. One of the most vocal members of the board was Richard Headlee.

Despite the fact Headlee lost his copy of the report by the Ad-Hoc Committee on South African Investments, he blasted the report as "shallow" and part of an "epidemic of" (continued on page 11)

Students, profs voice concerns at hearings

By Gail De George
Sail Associate Editor

The possible change from four to three credits could drastically hinder the quality of advising, add to OU's attrition rate, reduce student involvement in campus activities, and burden both faculty and students with extra course loads.

These and other opinions were voiced to the Committee on Curricular Flexibility at hearings held Tuesday and Wednesday.

The hearings were held to get input from the university community on the possible effects the change could have on both students and faculty, and to gauge the sentiments of both groups.

During the course of the hearings on Tuesday, the committee asked those members of the audience who supported the change so speak up in favor of it. Not one person responded.

The same question was asked at yesterday's hearings and again no one responded. On faculty member from the Biology department, appeared supportive, but said that even he needed more information before making a decision.

Students voiced concerns that changing from four classes at 16 credits, to five classes at 15 credits, would have an extremely detrimental effect on grades. Administrators and faculty members could not deny that the course requirements for each class would change little, if at all.

"MOST PROFESSORS WON'T teach differently, whether the course is three or four credits," said Reuben Torch, dean, College of Arts and Sciences. If the assumption is made that class requirements would stay the same, said Torch, one also had to assume that there is not much of a difference between a four credit course at OU and a three credit course at another university.

"Both faculty and students would have to work a little (if a three a three credit system was adopted)," said Keith Kleckner, associate provost and committee member, in an interview after the Wednesday hearing. Kleckner did not think the increase would be substantial.

Yet many students disagreed, saying that the change would reduce the number of working hours now available to students and stifle student participation in extra curricular activities on campus.

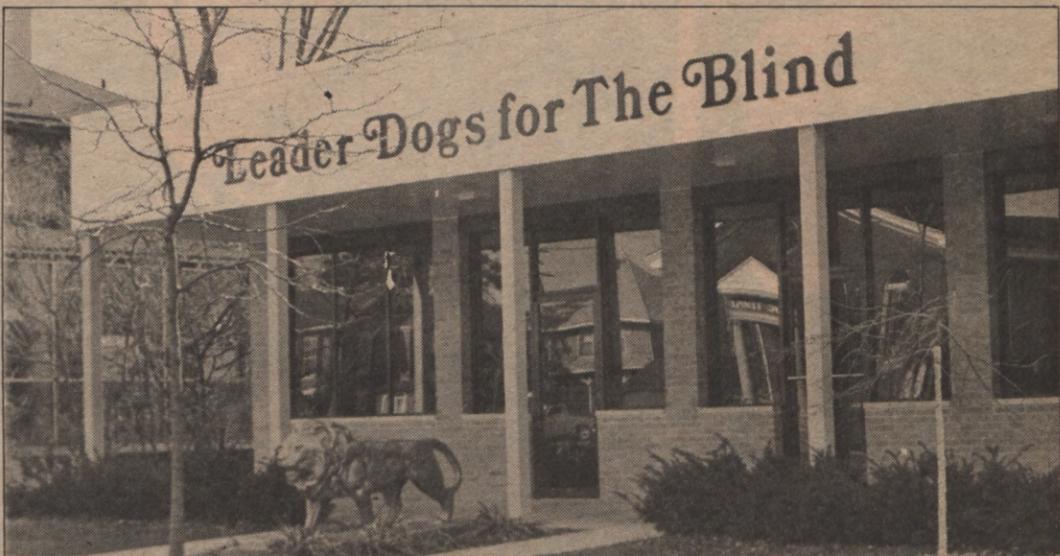
Student activities would be drastically cut if a change was made, said Mark Clausen, junior. The report neglected this effect, he said, noting that the level, both in quality and quantity of student involvement had risen in his years at OU, and he would not want to see this change.

"I wonder if Kevin Appleton would be sitting on that committee," he said, if a change was made. "In a time of declining enrollment," he said, "a credit change would create an academic mess."

"YOU'RE decreasing the quality of student life by requiring less student hours," said Mary Sue Rogers, congress president.

A commuter student summed up the problem for many OU students. "If you don't work, you don't go to college," she said. If a

(continued on page 3)



Follow the leader!

The Leader Dog School for the Blind in Rochester is the largest organization of its kind in the world, graduating 255 people in 1978. After six months of blindness, Bob Duesler of Glorystown, New York is now beginning four weeks of Leader Dog training with Duke, a friendly, active German Shepherd.

(see story page 6)

Seventh fire set in Van Wagoner

By Chris Van Meter
Sail Staff Writer
and
Robin O'Grady
Editor-in-Chief

The sixth floor Van Wagoner House arsonist struck twice this week, despite intense student monitoring efforts and Public Safety patrols.

The incidents, one occurring early Monday morning and the other early Tuesday evening, bring the total of the dorm's fires to seven.

"It appears it is someone in the dorm," said Public Safety Police Chief Richard Leonard.

Monday's fire occurred sometime between 1 and 3 a.m. while Van Wagoner resident Dave Gooding patrolled the floor.

Another shower curtain fire, set at approximately 7:45 p.m. Tuesday evening, prompted Public Safety to seal off the building. Tuesday's fire, the fourth consecutive shower curtain fire, is unique in that it occurred earlier in the evening.

"It seems to me," said Van Wagoner Head Resident Jim Cummer, "if they wanted to get caught, there would be a lot easier way

to get caught than being as discreet as this person has been."

Six previous arsons on Van Wagoner's sixth floor have prompted an investigation by the State Fire Marshall. Two bulletin board fires last term and an incinerator fire caused suspicion. The four shower curtain fires, all within the last ten weeks, have resulted in no serious damages and no injuries.

"I'm going at it to identify who's doing it," said Leonard, "but our main effort is the safety of the students in the dorm."

"YOU HOPE PEOPLE will say things," said Housing Director Doreen Bieryla, "but there's been nothing through the grapevine."

Although housing did install two smoke detectors in the bathroom, alternative precautions are being considered. A monitor in the bathroom itself is being discussed, said Cummer.

"So much is based upon what's going to make the girls on the floor feel comfortable," said Cummer.

Resident hall monitors will continue to patrol the sixth floor. "Hallway monitors probably give you the best type of coverage," said Bieryla. "They prevent any fires in the hallway and incinerator room."

(continued on page 11)



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Students

(continued from page 1)

new system imposed more classes with roughly the same requirements, not only would student activity decline, but the number of hours at work for most students would also decline. "If I have to cut back on the number of hours I work, I have to cut down on school," she said.

Faculty members were concerned with the effects on students but most said they would not alter their courses' content were the change to occur.

"If you cut my course down to six credits," said Robert Stern, professor, chemistry. "I won't change my requirements. I'll just have to talk a little faster, or students will have to get the material on their own."

Sheldon Appleton, professor, political science, pointed out several disadvantages with a three-credit system. "You often have to trade off one desirable thing against another," he said, "but this is a loser overall."

For OU students, he said, working and school must go together. "They (students) do what they have time for," he said. The extra course would place a burden on most students.

A three credit system would not increase general education by itself, he pointed out. He reminded those present that 40 percent of OU's students don't even complete one full year at OU now. The increase in the number of students a faculty member would come in contact with would increase the impersonality of instruction, resulting in even higher attrition, he said.

ANOTHER FACTOR in the attrition rate and a course-credit change to consider is what he termed the "light at the end of the tunnel" idea that most students have. He said most students are concerned with how long it takes them to graduate. With a three credit system, it may take longer to graduate, he said, further increasing attrition.

"The transition is going to be an unholy mess," he said. There are problems in academic advising now, "I would not look forward to having to navigate students through this," he said.

Faculty members and students were also concerned with increased teaching loads on instructors. "If I teach a second section, it's more than simply two more hours," said Stern. Office hours have to be increased, there are more tests to give, more tests to grade, he said. "There's a lot of work involved that no one is talking about," he said.

There is an increased pressure on faculty members to research and publish, he said. With an added increase in teaching demands, he asked rhetorically where the time would come from to meet these new requirements.

Other faculty members also expressed concern about the relationship between teaching and research. Some asked if research demands would decrease if teaching demands increased.

MANY FACULTY members and students said the report issued by the committee as a preliminary

paper was biased, unresearched, and unsubstantiated. Specific data, information, and statistics would have to be included before really constructive comments could be made, said many. Others objected to the comparisons made with "major institutions."

"It occurred to me that we may not want to be like every other major institution," said Williamson. The emphasis, he said, should be on quality.

"This university must define its image, it is becoming more and more a trade school," said George Feeman, chairperson, mathematics. "The first thing we should decide is if we want to be a major institution or a quality one," he said. "We are not going to increase quality by giving faculty an extra load."

He suggested that OU create a flexible scheduling module so that "departments can arrange credits the way they please. Let them (departments) do what they want, but do it well," he said.

APPLETON ALSO suggested a flexible scheduling module. Edward Heubel, chairperson, political science, said that a mix of

three and four credit classes is being adopted by the University of Michigan and other complex universities that combine professional schools with a liberal arts college.

Kleckner and Torch doubted the applicability of a system like that at OU, saying that a lot of space and time would be wasted.

A short discussion about the possibility of a quarter system, another option, took place at the Wednesday hearing. Students who had attended other universities that followed a quarter system said they were pleased with the way it was run.

"I don't care (as the report states) if it would be more of an administratively cumbersome system, we're concerned for the students," said one student.

MANY STUDENTS at the Wednesday hearing said courses should be assigned credits on the amount of work involved. "The difference between calculus and learning skills is profound," said one student. Changing to a three credit module, he said, is not going to apply credits correctly.

George Matthews, however,

said that a change to a three credit module would require a re-assessment of course requirements and that changes and adjustments could be made. He said he agreed with Torch that a three-credit module was the best system.

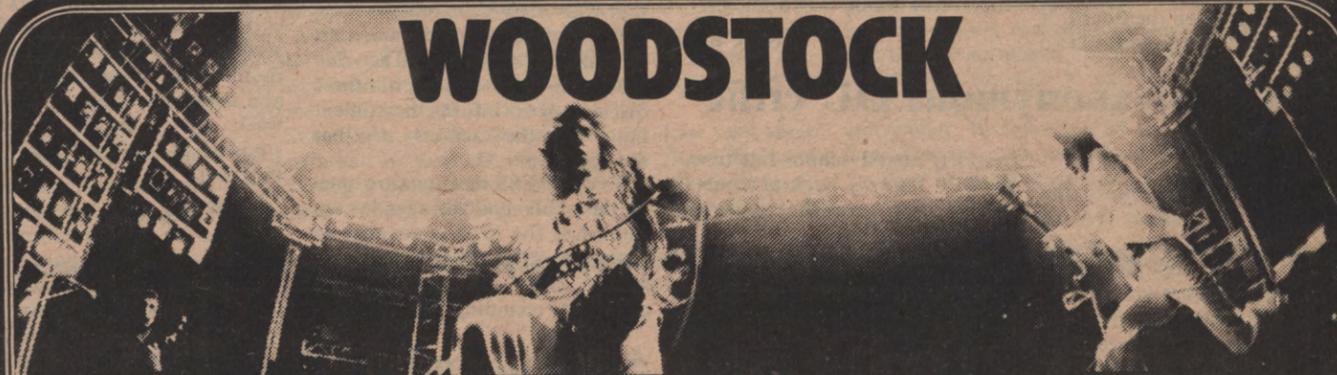
OU management students graduate with the least percentage of general education courses and management courses than any other school in the state, said John Tower, assistant dean, School of Economics and Management and a committee member. OU students are getting cheated with the present system, he said.

The committee is going to take the recommendations and suggestions and reevaluate possible changes, said Joel Russel, chairperson, and professor, chemistry.

The possibility of a flexible system of credit assigning will be looked at, he said. A final report will be made in the fall.

The Committee was established by the University Senate in November to discuss changes that would allow OU students to take a greater number of varied courses. The committee welcomes written comments from members of the campus community.

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Letters from our Readers...

Student questions Congress' motives

Dear Editor:

The *Sail* deserves a hearty "well-done!" for its superb April Fools edition. The entertaining and informative satire demonstrated an understanding of the university and an editorial skill far above the *Sail's* usual product. Unfortunately, the University Congress, in its infinite wisdom, is attempting to use economic and political coercion to retard the *Sail's* progress.

The Congress, led by President Mary Sue Rogers, is seeking revenge for its well deserved, well written editorial beating by withdrawing its advertising in the *Sail*, and plans to publish its own orientation issue this summer. The loss will not substantially damage the *Sail*, but it will further handicap the flow of important information between student government, the student press and students.

Ms. Rogers, who was featured prominently in the April Fools edition, is already on the *Sail* Board of Directors. Larry Tomlinson, her Executive Assistant, is in line for one of the student vacancies on the Board. If successful, they would control two

of the four student seats, and, under Board voting rules, be able to vote any decision, including funding the *Sail's* operation.

The prospect of the *Sail* being written and edited by Congress is nightmarish enough to make even the *Sail's* most active critics, like myself, rush to its defense, pens drawn and battle cries raised. The *Sail*, even at its worst, is far more effective and beneficial than Congress at its very best. Ms. Rogers and her cast of clowns would quickly be in the unemployment line if Congress had to earn its money, as the *Sail* does.

Editorial battles belong on the editorial page, that's what it's there for. If Congress disagrees with *Sail* editorial opinions, I suggest it hire someone articulate enough to write a letter to the editor, and let the *Sail's* readers decide who's right. If Congress or Ms. Rogers feel they were libeled, I suggest they find a good lawyer, and let the courts decide. If Congress wants to play petty ego games, I suggest it continue to play with itself, and let the voters decide in November.

Dave Ross

Advice for anonymous OU critic

Dear Editor:

I would like to address the anonymous OU critic: (April 16th).

Firstly, why not sign your letter if you believe in what you say?

As a third year student, I can understand and sympathize with some of what you are experiencing. I too, have met instructors (not all are professors, remember) whose main aim seems to be playing games with assignments and grades, and I have encountered "counselors" who aren't sure of requirements or are not available for consultation at all.

However, one of the main reasons I chose this university over MSU or CMU was to maintain my independence and individuality.

I find, that in OU's commuter atmosphere, I can, with reasonable

comfort, attend school full time, work 30 hours a week at a job I enjoy, and pursue a very demanding hobby.

I FEEL THAT it is my responsibility to find out what I need to take—I have a current catalog, and if I have to keep "bugging" advisors, so be it. I also feel responsible for how much I learn from a class, and how much I enjoy it. I've accepted some "boring" or "tough" classes, or personality conflicts with instructors, because I feel that's just part of reality.

I have found several OU instructors extremely warm, caring, and fair. I feel the majority are at least fair. Basically, I don't think you'll find another institution much different in this regard. Each one will have its deficiencies and its strong points.

I think OU would do well to assign advisors, at least for the Freshman year. I found that some of the advisors I talked to were able to direct me to instructors who wouldn't be so "rough" while I was still feeling insecure.

IS THERE AN instructor you like? Talk to him or her. I've found

that sometimes they can direct you to yet another instructor you can get along with.

I've never met a single person—student, faculty member, or administrator—who would publicly admit to believing women belong only in the home. Most of my male instructors have seemed

enthusiastic about female capabilities.

I do not believe the problems you relate are so overwhelming and insurmountable. I feel it is up to you to be a little more assertive in getting what you want—right here.

Jill Dennis

Congress denies non-involvement in credit change

Dear Editor:

I would like to respond to the Editorial published in the April 16th edition of the *Sail*. First, the group studying the 4-3 credit change is an ad-hoc commission established by the APPC (Academic Policy and Planning Committee with three student representatives) and the Provost's Office.

The Commission has one very effective student member, Kevin Appleton, who has attended their meetings and has reported regularly to University Congress, including a formal update to Congressmembers giving them the pros and cons of changing the credit module.

The *Sail* is wrong when it stated that University Congress has done "little or nothing to educate, alert or inform students". The *Sail* failed to report any of these discussions to inform the student body of the actions of that Commission.

CONGRESS meetings are open to the public and the agendas are published five days in advance so that students and the *Sail* may know what items are being discussed, including the proposed

4-3 credit change. Congress also hung a banner in the O.C. announcing the hearings to discuss the pros and cons and to elaborate on possible effects changing to 3 credits might have. How can Congress make a formal statement regarding the change when the Commission has just come out with the report? Does the *Sail* wish us to take a stand based on few or no facts? Many questions are left unanswered including: Will changing to 3 credits benefit the commuter who only takes one class per semester? How will this affect the state appropriations to OU and ultimately tuition? How does the AAUP feel about it?

The *Oakland Sail* has taken the attitude that students are violently opposed to a credit change. I'm not sure if such opinion exists. Some students like the possibility of more class offerings per semester and reduced number of hours per week. Has the *Sail* polled OU students to find out exactly how they feel?

I WILL BE attending the hearings to ask questions that Congressmembers have raised regarding the issue and expressing the views of students I have talked

to, both pro and con. The Fall is not too late to take a stand either positive or negative towards a credit change. The Commission recommends to the APPC and to the Senate, and ultimately to the Board of Trustees. That process will occur in the Fall. Even at the conclusion of that process, if Congress disagrees with the Senate, it has the power to recommend the establishment of a conference committee to work out differences between the two groups. Any change from 4-3 credits has a long legislative route to travel.

It is unfortunate that the *Sail* must blame University Congress for lack of publicity and education on this issue. I would hope that the *Sail* would also assume some responsibility for the publicity and education related to a 4-3 credit change and other issues. Through better investigatory journalism in the early stages of policy development, the *Sail* could inform the OU students about issues which may potentially affect their lives.

Mary Sue Rogers
President, University Congress

Student looks to Congress for credit change information

Dear Editor:

We stand in agreement that "one of the most important changes in OU's history" may be the possible switch from a four to three credit system (See the *Sail* Editorial, April 16, 1979). Certainly University Congress President, Mary Sue Rogers, has a point when she said that it is far too soon to take any formal action, but I think she may have missed the point.

The course credit change would effect every student at Oakland, and many of those who will be effected are only now hearing about the possible change. The information that they have received has come strictly from the *Sail*. This is to your credit, but it suggests that University Congress is ignoring one of its most important roles, that of an information source for students.

I AM ONE of the first to applaud the efforts of this Congress, and its president, for bringing some very original and sound projects into action, but I seriously question the absence of information that Congress could (and should) be giving the students. Certainly there have been efforts by individuals within Congress to let students know that a course credit change is under consideration, but somewhere in Congress, or in the Executive Staff, these attempts have not been encouraged.

As a student who cares what happens to his education, I urge Congress to take any necessary steps to let the students know what is going on—as soon as possible.

It seems ironic that a "voice" designed to help you through this educational maze suddenly stops

when you are about to make a wrong turn.
Respectfully,
Robert Alan Anderson

Library again defends past closings

Dear Editor,

I want to respond to the question about emergency closings of the Library which Mr. Peter Sedler raised in his letter to the *Sail*, April 12, 1979. The Library closes in emergencies at the same time that other university facilities which normally operate at those times do. This decision is made at the presidential level on the basis of information provided by those responsible for repairing outages, e.g., Detroit Edison.

Lack of heat and power in the Kresge Building is hazardous and seriously impairs functioning of both library staff and users. Power and heat were out all day Friday, April 6, and until 4 p.m. Saturday, April 7. Since the Library closes at 5 p.m., it was not feasible to staff the building for one hour.

I can understand the frustration of someone who may have come a long way in bad weather only to find the building closed and can only suggest that people call ahead when weather conditions are causing power outages and difficult road conditions in the area.

As to Mr. Sedler's other questions and concerns about the Library, I would welcome an opportunity to review these with him or to discuss library resources and services with anyone in the O.U. community who is interested in informing me or learning more

about the Library. The primary objective of the Library is to make needed research material as readily available as possible to students, faculty, and other library users. I appreciate it when people take time to inform us about difficulties or to make suggestions.

Janet Krompart
Acting Dean of the Library

A thank you for library door guards

Dear Editor:

Since the new security system in the Library will be taking the jobs of the four door guards, I would like to take this time to say goodbye and thanks to them. It was nice to be greeted by a friendly face that would make you smile and let you "come back to earth" after studying.

We will miss the jokes and all of the advice on how we should bundle up to stay warm in the winter and even how the Tigers did today.

Yes, Gentlemen, you have been appreciated and will be missed. So enjoy your retirement and keep sharing your humor with people.

P.S. Maybe we could teach the new security system to say "Hello!" But then again "Maybe Not".

Joseph Schmidt

The Oakland Sail

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Letter

Sports & Rec "Red Tape" bothers alumnist

Dear Editor:

I recently got a call from a Mike Weger (former All-Pro football player for the Detroit Lions), who identified himself to me as "assistant athletic director" to Corey Van Fleet at Oakland University. I work at the *Detroit News* in public relations, and one of our programs at the *News* is the annual "Free Golf School" which Weger was interested in. He had called to ask if the Katke-Cousins Golf Course could be used as a site. I told Mike that we had already selected the sites for this year, but he should get in touch with our sports writer, Jack Berry, for next year's program.

It was during that conversation I learned of the birth of the Pioneer Sports Club. Weger described it to me as a fundraising activity for the OU athletic department, and that he was in charge of it. For \$100, any business or private individual could join, with the inducement being several passes to use the Katke-Cousins Golf Course, as well as FULL PRIVILEGES of the Sports & Recreation Bldg—racquetball courts, tennis courts, swimming, etc.

THAT WAS WHEN I told Weger that if he WAS the "assistant athletic director" maybe he could do ME a favor. I told him for the last eight years alumni who wanted to use the Sports & Recreation facilities had to ALSO purchase a Sports and Recreation Activity Card. The fee was nominal, I agreed, but the problem was this: you had to get the card during the hours between 9 a.m. and 5 p.m., Mon. through Fri. I don't know about you, Al, but that just happens to be the time most people are at work. What coincidence, eh? And it's not particularly convenient to pick up your Sports & Recreation Activity Card then.

Well, Weger had the solution. All I had to do was "...join the Pioneer Sports Club and forget the hassles with the Alumni Office." Well, I couldn't believe my ears. And even after I gave Weger my solution to the problem, I don't think he understood why I might be miffed at HIS. My solution was: Why not have the fellas at the "athletic cage" stamp an alumni card for a particular semester after receiving the required amount for a Sports Activity Card? No fuss, no muss! I wouldn't have to hassle the Alumni Office, and they wouldn't have to hassle the Sports Office.

You see, every year I've gone through this thing, and frankly, I'm tired of it. Other people have had the same problems, too. One year I mailed my contribution to the Alumni Office, and asked if I could mail the amount for the

Sports Activity Card to the Sports and Recreation office. They said, "fine". I got my card about two weeks later. The next time, they lost my letter. The next time I got off work, nobody was in the Athletic Office. The time after that, around 4:30 p.m., nobody was in the Alumni Office OR the Sports & Recreation office.

THAT'S PROBLEM #1. Problem #2 is that despite overcrowding and over-use of the Sports & Recreation facilities, an "assistant athletic director" has been hired to "add some funding" to the athletic department. Maybe I'm getting excited over nothing, but when you can't provide services to the students, professors and alumni, why go looking for more people? Especially when the students are assessed an athletic fee that's supposed to go to the athletic department. Was there a referendum about having Pioneer Sports Club? If so, nobody even mentioned it to me or sent me a letter about it.

Now, at the risk of getting assessed, I think I speak for alot of alumni who would even pay a little more for a Sports Activity Card, if they at least got some service that went with it.

PROBLEM #3—The service at the Sports & Recreation Bldg. Maybe it's the sign of the times, but I remember when I worked part-time at the University and I had to be where I was told (the lunch room) for a certain period of time. That's not the way it works at the Sports & Recreation Bldg., apparently. Examples: On Saturday mornings, if you have a racquetball time at 9 a.m., there have been alot of times when you had to wait till 9:15 or 9:20 for the Oakland Police to open the building. By the time you were ready to play, you could only play for 20 minutes before the people for the 10 a.m. time took your court. And sometimes nobody would be in the "cage" area. Sometimes people check ID, sometimes not. Sometimes you can get a towel, sometimes you have to climb in and get it yourself. Or, if you need your ID card back, you have to get it yourself. I almost got in a fight with one of the cretons who was hired to work back there because he thought I was ripping-off good 'ol OU—when I had been there for 20 minutes, dripping wet, waiting for him to bring me a towel. He never answered the "service bell", so I got the towel myself.

Same thing goes for the tennis courts. Last year, some days you had to have ID, other days, no. Some days you could bring a guest, other days, no. The rules are clearly displayed outside the tennis courts, but the Sports &

Recreation people must change them arbitrarily, because they haven't had the same set two weeks in a row. And, if that isn't bad enough, if you're going to charge money for alumni and guests to use certain facilities, why not "make change" too? Is that a monumental problem? Has the possibility escaped those who make the "rules?" When Sports & Rec personnel can't change \$5 bill, what are you supposed to do then?

PROBLEM #4—The facilities are not repaired. The racquetball courts are really sad—plaster chipping off, no paint, the doors aren't numbered clearly, etc. And then there's the showers...sometimes soap, sometimes not. And the showers are real skin-rippers, e.g., there's no fine spray adjustment and there's only one pressure—full blast. They have been that way since 1965, isn't there some way to adjust them? Has O'Dowd ever used them?

PROBLEM #5—When I called the Alumni Office, I was told I had to put all this in writing because nobody would act unless I did. I was also told that since the person I was talking to was paid by the University, I "could understand what a delicate position it was to be in..." and how it would be "awkward" to bring up these kinds of problems again. **BULL**! If I can't raise a suggestion or bring a complaint to the Alumni Association, where am I supposed to bring it? I was also told that the other reason that I wouldn't get any action was because the A.D. (Van Fleet) discriminated against women, which is why the Alumni Association hasn't had any luck working with the Sports & Recreation office personnel (???)

DO I CARE ABOUT PETTY PERSONALITY CONFLICTS WHEN ALL I WANT IS TO GET MY ACTIVITY CARD, USE THE FACILITIES I'M ENTITLED TO, GET MINIMAL SERVICE (MAYBE A TOWEL) AND FINALLY REALIZE SOME BENEFIT AS AN OU ALUMNI?

Please, take some pity on someone who's turned the corner (over 30 years old) and is tired of fighting. I still don't have my Sports Activity Card and I'd like to get one. Can you help? And maybe, could you lobby a little so maybe I could bring my wife to play racquetball DURING THE WEEK sometime? We both work, so weekend play isn't convenient. But you can let me know on that suggestion later. One at a time, maybe something will happen. Thanks for your help. I'll be anxious to hear from anybody.

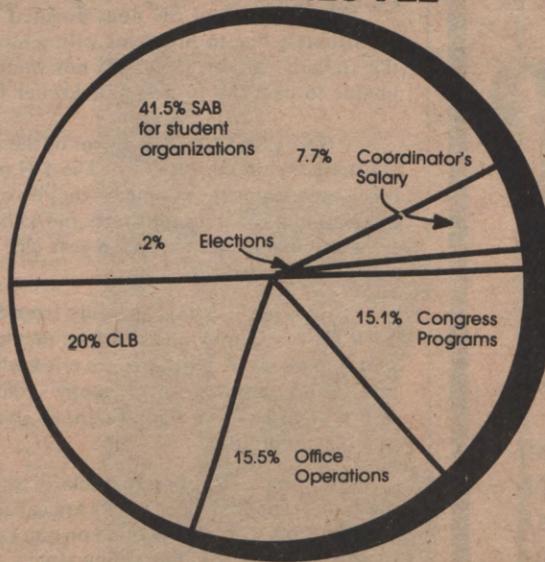
Robert B. Drake

UNIVERSITY CONGRESS... REPRESENTING YOU!

Congress members

- Kevin Appleton
- Mark Caligiuri
- Cathy Bielmen-Financial Planning Chair
- Tony Brazile
- Kevin Carey
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DISTRIBUTION OF ACTIVITIES FEE



\$32,500 generated from Student Activities Fees for Winter '79

These are most of the major activities Congress has worked on this semester. For more information stop by 19 O.C. or Call 377-3097. We need to know what you think to better represent you!

Activities of Congress for Winter 1979

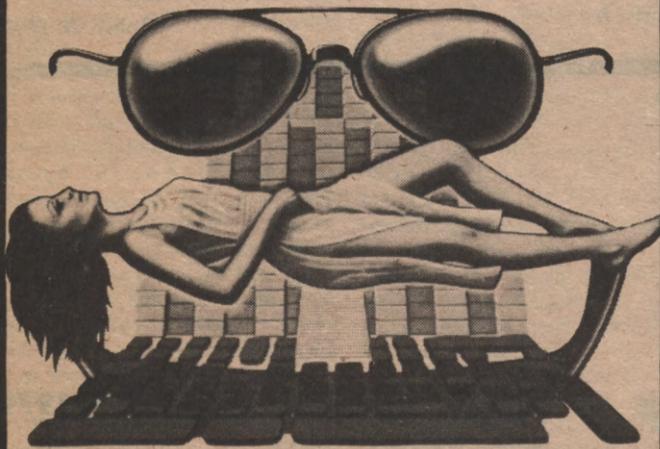
- Library Donation Policy
- Active in Faculty Bargaining
- Advising Recommendation
- Representing Students on 35 Committees
- Student organization space allocation
- O.C. Remodeling/Renovation Committee
- Allocated money to 35 different student orgs
- South African Recommendation
- Oakland Undiapered
- Voice Your Opinion Column in cooperation with the *Sail*
- Student Leadership Conference
- CLB EVENTS
- Phoebe Snow
- Stan Waterman
- 10 Weekend films
- Co-programmed events including Blindman's Bluff, and Hugh Pryther
- Take a Prof to Lunch
- Allocated money to send O.U. Orators to Nationals
- Established Ad-Hoc Committee on South Africa and 4-3 Credit Change
- High School Recruiting Program
- Improved Library Hours for Fall



LET'S FACE FACTS...

You can't lay out on the beach all summer (well, you *could*...), so face it: we all need money for the necessities of life. So if you want a part-time summer job that pays well, stop by the *Sail* office and ask us about ad-sales. Or you can call us at 377-4265. But do it before the end of the term, because we won't be keeping regular office hours after that. When we're not working we'll be laying out on the beach....

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Leader Dogs penetrate dark

By **Ree Moorhead**
Sail Staff Writer

At the corner of Rochester and Avon Road, near the heart of Rochester, stand several relatively new buildings and what appears to be an old farmhouse. The sound of barking dogs comes from a nearby building. The farmhouse dining room is done in cheery shades of blue, with murals of clouds lining two walls. About 30 people sit at round tables, eating and talking quietly—yet there is a sense of anticipation in the air.

As dinner ends, the people rise and leave the room slowly and cautiously filing into the hallway. Each holds in his or her hand what appears to be a leather dog harness. One at a time, the people approach the stairway, stop at the foot of the stairs, and reach down to pat or stroke an imaginary head or shoulder.

"Good dog, Juno."

THE FARMHOUSE is the dormitory of the world headquarters of Leader Dogs for the Blind, and the people in line are the organization's most recent class. They arrived at the school Easter Sunday. Today they are on the last of three days of preparatory training on the streets of Rochester—called "Juno training," traditionally named after the Roman goddess of guidance.

In Juno training, the instructor assumes the role of the dog, and the students learn the commands and how the dog is trained. Tomorrow the students will receive their dogs, and undergo three and a half more weeks of training.

Students come to Rochester from all over the country, and from all over the world, to participate in Leader Dog training. There is usually a three to six month wait between a prospective student's application and the time he or she begins training. During this time, the student's medical history and references are carefully checked. Great efforts are made to guarantee that any eligible applicant will be trained with a Leader Dog.

"Just because you're blind doesn't mean you qualify," said Ed Lange, an ex-Leader Dog trainer who is now field representative and public relations man for the school. "They must prove to us that they are able to handle a dog."

He cited an example of a woman who failed Leader Dog training—the trainers assigned her to three different dogs and none would work with her. It was not until after the third dog that they realized the woman didn't like dogs. "Dogs can sense that, you know," said Lange.

ANOTHER REQUIREMENT is that an applicant must be at least 16-years-old, but there is no upper age limit. "We had a lady here who was 82-years-old—she did a great job," said Lange.

There is no charge to any applicant for the dog or the training. The cost to the school for each dog-and-person unit is about \$4,500—70 percent of which is raised by the Lions' Club through candy sales and donor boxes (over \$1,000,000 in 1978). The remaining 30 percent is donated by ladies' and church groups, kennel clubs, the United Way, and individual contributions.

Leader Dogs for the Blind has two sources for dogs—dogs donated by the general public and dogs raised especially for Leader Dog through the 4-H Leader Dog puppy program. Dogs donated by the general public must be between one and three years of age, incredibly friendly—even to strangers—and good-looking, the kind of dog that anyone would be proud to be seen walking down the street with.

Fifty percent of the dogs donated to Leader Dog are rejected immediately due to problems with temperament—dogs that snap at the trainers, or shy away, are not wanted. Another 20 percent are unable to pass the 16 weeks of Leader Dog training.

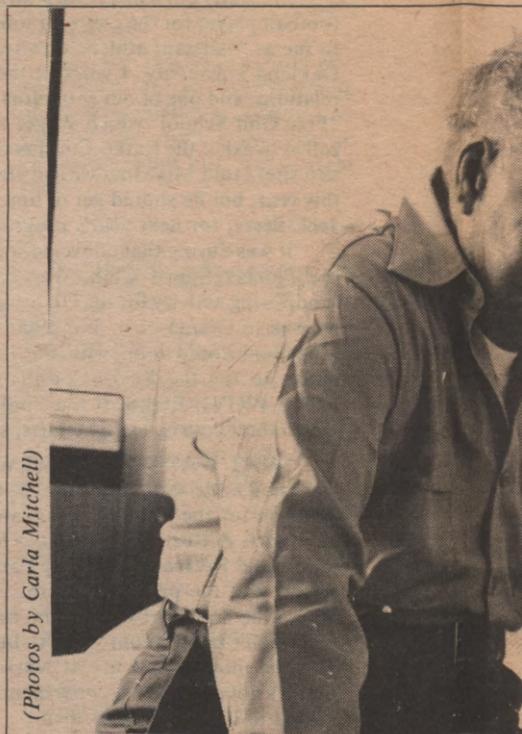
CONVERSELY, 62 percent of the dogs raised through 4-H are graduated from the program. The 4-H people do not concentrate so much on training the puppies as they do on socialization—"getting the puppies used to floors and doors and walls and stairs and people," said Lange. When the puppies are a year old, they are brought back to the school for training.

Lange recalled that one boy from St. John, Michigan brought back his first puppy and cried, so they gave him another puppy and sent him home. A year later, he cried when he brought back the next one. He is now on his fourth puppy—and he still cries when he leaves. Lange considers this a good sign—it shows that the dogs were loved and cared about.

The dogs go through 16 weeks of training before they are given to the blind. The first eight weeks are called "basic" training—teaching the dogs how to guide the blind on quiet side streets in Rochester, how to stop at curbs before crossing streets, et cetera.

The second eight weeks—"advanced" training—are held on busier streets with obstacles in paths, careless drivers, and other hazards.

ACCORDING TO MICKIE Loeser, one of the instructors at the school, careless drivers are one of the biggest hazards the dogs and blind must face in their training. Stopping ten feet away from a person holding a white cane or a person being guided by a Leader Dog is not just a good idea. It is the law—and too few people realize that. "They're ignorant of the law or (are) in a hurry," said Lange.



(Photos by Carla Mitchell)

LAWRENCE LANNOO: Self-contained in his dorm room at the Leader Dog school.



HEARTWARMING: Minutes later, upon forming the affectionate bond of a lasting relationship with his dog.

For 20 years



ETHEL SINGLES: Ethel shares her kindness to all who meet her during a busy day in the Oakland Center.

They have been here. I can remember watching as Kres and Graham H. Ethel Singles, custodians in the both are at re leaving OU in 1962, she was classified as a custodian and the same capacity went through." Charlie, who came straight from class private in Harbor immediately all of the ships, water," he said. the army, but a any part of the **CHARLIE S** a team. Ethel work, and if he will take the Pi Ethel says she wore bobby so

Darkness in lives of the blind



...ined in his anticipation, Lannoo awaits the arrival of his dog school Wednesday.



...upon introduction, Lannoo and Chase begin to form a relationship.

After the 16-week training period for the dogs, about 24-30 people will come to the school to be trained. During the next four weeks, the four instructors/trainers will be at the school 24 hours a day, ready to assist their students if help is needed.

The first three days of the blind's instruction is not only a time of preparatory training for the dogs, but a time for the instructors to get to know their students and match their personalities to the dogs' personalities. Usually a couple of extra dogs are trained per class to allow for leeway if a mistake in matching dogs and people is made.

The "holdover" dogs' training is not wasted, however sometimes they are saved for the next class, or occasionally they will be trained with a former student who has recently lost his dog and needs another one.

"EVERYONE IN ROCHESTER is so tolerant, it's beautiful," said Lange. "(The storekeepers in Rochester) get the students while they're still making mistakes—not the finished products everyone else gets."

"There is no place that a Leader Dog is not allowed to go," said Loeser. "There are places it is not practical for a Leader Dog—like going disco dancing. The students are advised on the different places it is not advisable (to take their dogs). You have to use common sense."

The Leader Dog School was founded in 1939 by three Lions who were unable to get Leader Dogs from any other source. Originally located completely in the old farmhouse which is still used for kitchen and cafeteria facilities, the Leader Dog complex is now valued at over \$5 million.

The Leader Dog School in Rochester is the largest dog guide school in the world (there are two more in the US, Seeing Eye Dogs in New Jersey and Guide Dogs in California, and a dog guide school in England), and the only one that offers the dogs to applicants free of charge. Over 5,000 Leader Dogs have been trained since the school opened.

PROBABLY THE MOST tension-filled time for the students at the school is the time they spend in their rooms just before the dogs arrive, waiting for what will be the start of a newly independent life.

The moment finally comes, heralded by the clicking of dog's nails as the trainer leads the dog down the hall, then into the room.

For Lawrence Lannoo of St. Ignace, Michigan, the waiting entered with a cheery "Here's your poochie!" from the trainer and an introduction to a 74-pound, black and white malamute named Chase.

"He's the type of dog that it's hard to win over," said the trainer as Lannoo gently roughoused with his pet, "but once you do, you've got a buddy."

As the trainer left, Lannoo never looked up, never stopped petting or murmuring to his dog. "You and I are gonna go places, Chase. Yes, we're gonna go. Yes, we're gonna go. Yes, he's a nice one. He's a good one... You wanna go? You wanna go? Yes...."

Years they've worked the OC halls

By Betsy Schreiber
Sail Staff Writer

... have been at OU almost as long as OU has been here. They knew Matilda Wilson and remember how she used to come to the Book Center and talk to students. They worked at Kresge Library, Van Wagoner Hall, and the Health Center were built.

... Ethel began working for the university in 1922, she worked in North Foundation Hall and was classified as a maid. She has been in the Book Center for 15 years. "I'm classified as a woman and draw the same wages as a man in my capacity since the equal rights thing came through," she said.

... Charlie, who arrived shortly after Ethel, came straight from Honolulu. He was a first lieutenant in World War II, arriving in Pearl Harbor immediately after the bombing. "I saw the ships, they were shot up, but still in the water," he said. "I could have made a career in the navy, but after I saw action, I didn't want to go back to the army."

CHARLIE SAYS that he and Ethel work as a team. Ethel will ask Charlie where he wants to go and if he wants the Book Center, Ethel will take the Pickwick Games Room.

... Ethel says she can remember when students wore bobby socks and saddle shoes. "It was

small, we knew one another. It was a different feeling, like one big happy family. I would like it to stay that way, but you have to have progress. You can't stop progress. But it's just as friendly as ever."

Charlie also says that the people on campus are friendly, and that he has always felt welcome. "The way I look at it, the college belongs to students and I'm an employee. Most students know me, and if I ever need a favor, like a couple dollars, I'll get it. I'm happy. I don't want any more in life. The way my mother brought me up was to treat people the way I wanted to be treated and I live by that rule. I'm nothing but a hard worker."

In his spare time, Charlie goes every day to see his mother and baby brother, who is 31. Ethel spends her time with her four grandchildren, whose ages range from ten to 14. She also likes crossword puzzles, and she often sits down with one on a break. When it comes to retiring, Ethel says she will leave when the opportunity comes.

Charlie, however, says he would go 'cuckoo'. "I like to keep myself active. I came up the hard way, World War II, and (was) raised on a big farm... I don't think I could live sitting at the house day in and day out."

Until the day for retirement comes, Ethel and Charlie can be found every day in the Oakland Center, working, or taking a break with a candy bar or a crossword puzzle, and always greeting students, faculty, and other employees.



CHARLIE TAYLOR: Charlie offers a smile and a friendly greeting daily to members of the OU community.

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Coaching changes overshadow 'Year of Achievements'

Sail salutes 20 departing athletes

By **Stuart J. Alderman**
Sail Sports Editor

This past school year proved to be an exciting one in the area of sports at OU. As the winter semester draws to a thrashing halt, 22 Senior athletes will complete their college career at OU.

The year in sports was marked by many astounding achievements. Rookie soccer coach Wayne Pirmann, who replaced a fired John Motzer last April, has undertaken the task of establishing OU as a soccer power in the Midwest. The Pioneer booters played a much tougher schedule this season finishing 8-5-1 and have a bright future in store.

TWO WRESTLERS advanced to the NCAA National Championships with Junior Phil Lieblang capturing All-American honors—the first of its kind at OU. The men's swim team controlled the spotlight during the year placing second in the NCAA Division II Championship in March.

This Spring, the baseball team looks promising in repeating as Conference champions. The men's tennis team and women's softball team have high hopes to battle for the GLIAC crown also.

One of the interesting aspects in reviewing the 1978-79 sports year were the coaching changes that took place.

ON JAN. 17, head basketball coach Jim Mitchell was granted a two week leave of absence to return to his norther Kentucky home because of a family crisis. Mitchell never did return as coach the remainder of the season and not expected to return to OU in the future in any capacity.

Assistant basketball coach (and Asst. Athletic Director) Lee Frederick took over the coaching duties for the remainder of the season. It is believed that Frederick will assume the basketball coaching duties for next season. If so, he will step down as the men's and women's tennis coach.

WRESTLING coach Max Hasse was next to leave a coaching post. During the week of March 13, a disappointed Hasse resigned from coaching duties after five seasons at the helm. Hasse attributed his decision on many factors with family considerations and dissatisfaction at the top of the list.

During the men's swim team season, Corey Van Fleet announced his retirement as swim coach effective at the completion of the season. Van Fleet decided to step down and allot more time to his position of Athletic Director at OU.

OU, a member of the Great Lakes Intercollegiate Athletic Conference, has 12 competitive sports programs in addition to many intramural activities.

Of the 12 sports teams, the baseball team coached by Dirk I. Dieters and his son Dirk T. Dieters stands atop the list of the most Senior athletes—six.

Three of the seniors are members of the pitching staff.

Three seniors on the baseball team will play key roles this season as pitchers. **TIM SEAGRAVES**, was named to the All-Conference team in 1978. Last year he posted a

4-1 record in league games (7-5-2 overall) with an impressive 1.76 Earn Run Average (ERA). He also tied for the league lead in strikeouts with 25.

TOM LIBBY, a right-handed pitcher out of Walled Lake Western high school, was credited with four wins and four saves last season against no losses. He also had the lowest ERA of the pitchers last year (overall) at 3.16 for 16 games.

A newcomer to OU, **KEVIN BARA** previously played at the University of Detroit and the University of Georgia. The former Belleville High School star will be an important factor for OU's bullpen this season. Last week, Bara pitched a strong final three innings in OU's 10-8 victory over Ferris State.

Hazel Park High graduate **BOB GRIFFIN** is one of OU's three catchers this season. Griffin transferred to OU last year from Oakland Community College, where he was voted the most improved player in 1975. Last season for OU, Griffin had 20 hits in 62 at bats for a .323 batting average, fourth highest on the team. ('The Grif'—*Knock on Wood*).

Outfielder **JAY LENTZ**, with junior college and experience while at OU, was named All-State and All-Region teams. The former Berkley High star, batted .283 (37-131) last season for the GLIAC champion Pioneers. In OU's season opening doubleheader against Ferris State last week, Lentz collected three hits in the second game.

The last senior baseball player, **DAVE 'ROCK' ROBINSON**, is co-captain of this year's squad. Robinson earned All-Conference honors as a sophomore infielder and held the OU record for most

hits that year. In 1977, Robinson was the 17th leading hitter in the nation for Division II schools slugging a .417 average.

The Madison High graduate is the moral booster and provides leadership both on and off the field for the Pioneers. Robinson began the season off right belting two home-runs against Ferris State last week and collecting six RBI's in the doubleheader.

The baseball team also has a few juniors, eligibility-wise, that may graduate prior to next baseball season. At the moment, these players are unsure whether they will be back next season.

Four swimmers will be absent next season from the pool—two from the men's team and two from the women's squad.

JORDAN HATCH had an outstanding four year career at OU earning All-American honors in each year. Hatch, who participated in the freestyle and butterfly events, "will be remembered for his strong finishes in anchoring the medley and short freestyle relays," said former men's swim coach Corey Van Fleet. Hatch's future rests in teaching and a coaching career at the high school level.

SCOTT TEETERS, who has captained the swim team twice, also earned All-American honors for competition in the butterfly events at the NCAA Division II Championships. Teeters is completing his student teaching while majoring in elementary education. He also hopes to be a swim coach next year in addition to teaching.

Versatility is the only way to describe diver **SUE FRIEDMAN** from the women's swim team. Friedman has participated for three years at OU after transferring from Schoolcraft Community



SPIRITED SOCCER: Brian Dusina is one of two seniors on the supercharged soccer team this past season.

(Photo by Jay Dunstan)

College. Friedman, who holds many school records in diving competition, once captained the volleyball team in addition to playing on the softball and tennis teams at one time.

Swimmer **SUE VANDERBEEK** experienced some hard times during her final months this past season. Vanderbeek was unable to compete due to a shoulder injury. During her college career, however, she held several school records and excelled in freestyle and breaststroke events. Vanderbeek plans on working with an airlines, graduating with an emphasis in Language.

Soccer coach Wayne Pirmann will lose only two Seniors from his rebuilding soccer squad. **BRIAN**

DUSINA, who was selected as 'Most Dedicated' player by his teammates, played soccer for four years in a Pioneer uniform. Dusina currently has an engineering position with Ford Motor Company.

GEORGE HULYK played in only one season for the Pioneer booters. "George improved to the point where he started our last five games, playing the full game in each match," said coach Pirmann. Hulyk was selected as 'Most Improved Player' by his teammates. He plans on entering the field of Business.

Two players who are partly responsible for the rise of OU's dominance in men's tennis will graduate this summer. Four year netter **RICK MIMS** has played in all-singles seed-positions (#1-6) at one time during his college days. Mims was a finalist in the GLIAC championships in 1977 and 1978 at number-three singles.

TERRY FUERST was the GLIAC number-one singles champion in 1978 and a member of

(continued on page 9)



CHRIS VAN METER, Sophomore: covered women's basketball, and photographer.



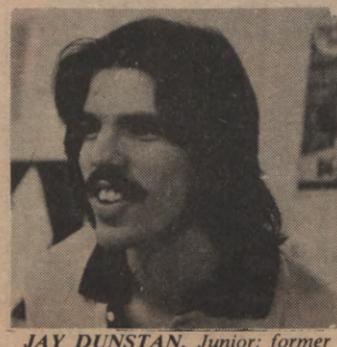
STUART ALDERMAN, Sports Editor, Senior: covered soccer, men's basketball, baseball, and photographer.



SUSAN LENART, Freshman: covered men's swimming and women's softball.

1978-79 Sail Sports Staff

MICHELLE MARZAHN, Sophomore: covered men's tennis and women's swimming.



JAY DUNSTAN, Junior: former sports writer, now News Editor, covered women's basketball and tennis, volleyball, and photographer.



DAVE ROBINSON, Senior: covered wrestling, golf, intramurals, and 'Rock's Korner.'



CONCENTRATION: Sue Friedman prepares for a one-meter dive.

(Photo by Stuart J. Alderman)

Salute

(continued from page 8)
 the number-two doubles combination in the same season. "His addition for the 1978 season (as a college transfer) was concurrent with OU's rise in tennis success," said Frederick. "He has provided maturity and a positive model that helped the tennis group become one of the strongest on campus."

Both the men's and women's basketball teams will lose only one senior due to graduation. **KATHY HEWELT** did it all during her four year stint on the women's basketball squad. The 5'5" senior provided the leadership and scoring punch for OU throughout each season. This past season Hewelt averaged 14.7 points per game and was selected All-State honorable mention. Hewelt, who also excels on the softball diamond, will be difficult to replace next season on the basketball court.

TIM KRAMER made things

happen for the Pioneer cagers like Earvin 'Magic' Johnson does for Michigan State. "He is one of OU's most outstanding student-athletes



ALL-AMERICAN: Scott Teeters captained the men's swim team twice.
 (Photo by Chris Van Meter)

ever," said acting coach Lee Frederick. "He will be hard to replace." Kramer led the GLIAC in rebounding with 123 (8.8 rpg) and in scoring with 271 points (19.4 ppg).

Kramer was selected to the AllConference team and was also named to the National Association of Basketball Coaches All-Region Third Team. The energetic senior felt that getting the chance to start and contribute all four years was one of his most exciting moments. Kramer plans to enter law school upon graduation in June.

STEVE SCHMIDT, of Troy, is the lone senior on the Pioneer golf team this season. Schmidt previously attended Michigan State and Oakland Community College before arriving at OU.

Catcher **KAREN DEPPER** is the lone senior on the women's softball team, besides Kathy Hewelt (see basketball). Depper attended Utica High and was selected to the All-League teams in softball, volleyball, and

basketball. Her high school coach was Marcy Jodway, who is currently OU's assistant basketball coach. Depper was also a member of OU's women's basketball team at one time.

Two wrestlers round out the field of 20 departing athletes at OU. **JOHN WHITFIELD** (167/177 lbs.) wrestled during the regular season to 10 wins and eight losses. Whitfield, who attended Sterling Heights Stevenson High, finished in third place in the NCAA Division II Mid-East Regionals in February.

KIRK SHOEMAKER (190 lbs.) compiled a 12-9-1 regular

season record this past year. Shoemaker, who placed fourth in the NCAA Mid-East Regionals attended Rochester Adams High School. OU completed one of their most successful mat seasons this year compiling a 6-1 record.

OU's women's tennis and volleyball teams, in addition to the cross-country squad do not have any seniors who will graduate this spring or summer.

A special thanks goes out to OU's Sports Information Director, Nancy Liese, for providing sports updates to the Sail Sports department throughout the year.

Spring teams continue quest in Great Lakes Conference

Although the winter semester is almost over and most students will take it easy during the summer vacation, the Pioneer athletic teams are in full swing until mid-May.

To keep you up to date on when the men's tennis, baseball, golf, or women's softball teams are playing, below is a day-to-day schedule of coming events that you may 'clip 'n save' for future reference. Have a nice summer!

TODAY

BASEBALL-at Saginaw Valley
 SOFTBALL-at Univ. of Detroit
 MEN'S GOLF-GRAND VALLEY & U-D
 SPORTS BANQUET-Crockery, Oakland Center (Fall, Winter, Spring teams)

Tomorrow

GOLF-at Alma College Tourney
 MEN'S TENNIS-at Northwood with Wayne St., Lake Superior St. (also on Sat.)

Saturday

BASEBALL-at Northwood
 GOLF-at Tri-State Tourney
 SOFTBALL-GRAND VALLEY

Sunday

BASEBALL-at Wayne State
 GOLF-at Ferris State Tourney

Thursday, April 26

GOLF-OU/OCC Community College tourney

Friday, April 27

BASEBALL-HILLSDALE
 GOLF-at Bay Valley Invt'l (also on Sat.)
 SOFTBALL-at Lake Michigan

Saturday, April 28

BASEBALL-at Grand Valley
 SOFTBALL-LAKE SUPERIOR

Sunday, April 29

BASEBALL-SAGINAW VALLEY
 TENNIS-at Northern Illinois

Monday, April 30

TENNIS-at Univ. of Ill.-Chicago Circle
 GOLF-at Northwood
 SOFTBALL-at Hillsdale

Tuesday, May 1

BASEBALL-at Bowling Green
 GOLF-HILLSDALE
 SOFTBALL-at Delta

Wednesday, May 2

BASEBALL-at Eastern Michigan
 GOLF-SAGINAW VALLEY & WAYNE ST.

Thursday, May 3

GOLF-at Grand Valley
 SOFTBALL-SWAIW Tournament (thru Sat.)

Friday, May 4

TENNIS-GLIAC TOURNAMENT AT OU (also on Sat.)
 GOLF-at Furniture City Invt'l Tourney

Saturday, May 5

BASEBALL-FERRIS STATE
 GOLF-OU INVT'L SPRING TOURNEY

Sunday, May 6

BASEBALL-WAYNE STATE

Monday, May 7

GOLF-UNIV. OF DETROIT

Tuesday, May 8

GOLF-at Hillsdale

Wednesday, May 9

BASEBALL-at Michigan State

Friday, May 11

BASEBALL-at Univ. of Detroit
 GOLF-GLIAC CHAMPIONSHIP AT OU (thru Sat.)

Saturday, May 12

BASEBALL-UNIV. OF DETROIT

Sunday, May 13

BASEBALL-WRIGHT STATE

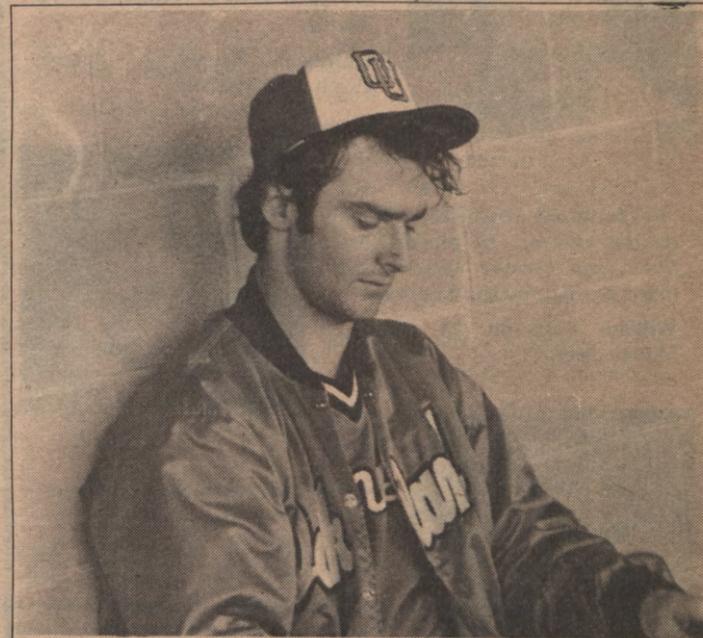
Tuesday, May 15

BASEBALL-at Toledo

Friday, May 18

BASEBALL-NCAA Division II Tournament

ALL HOME EVENTS
 IN CAPITAL LETTERS



ONE OF SIX: Pitcher Tom Libby is one of six Pioneers departing the baseball team following this season.

(Photo by Stuart J. Alderman)

A special invitation to Oakland U. students.

You are invited to be a guest student at Wayne State University for the Summer Quarter. It's your opportunity to make up a few credit hours. Or, to be credits ahead in the fall. You might want to take a class or two just for the fun of it. Registration for Wayne State's Summer Quarter is June 20-21. Classes start Monday, June 25. For further information call 313-577-3577. Hope to see you there.

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Students Speak Out

"Would you favor OU following U of M's policy of having no classes the week before finals?"

"Yes. It would give students more time to study and in some of my classes, it doesn't give you enough time to prepare for new material."

Susan Denys, 18, Freshman, Nursing



"I would rather have classes before finals because it would prepare the student for the final. It would also act as a review session for the student."

DeAngello Espree, 22, Senior, Psych/Management

"Yes because it would benefit some of the students to prepare for finals, and because we don't do much during this week anyway."

William Cameron, 21, Junior, Management



"I don't really think it hurts. I don't think it's that much work. But it's a good idea that they don't have exams the week before finals."

Teresa Bartsch, 19, Sophomore, Psych



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• The size of your entry must be 10"x20".

• Design must include the station logo: WLBS 102.7 FM

• It can be black and white or color - your choice of medium. Artwork must be original - no photographs.

• On the back of your entry, print your name, age, home address, phone number, school and shirt size (S, M, L, XL).

• Mail your entry to: "Create-A-Billboard & More" contest, WLBS-FM, Northland Towers, East, Suite 200-E, 15565 Northland Drive, Southfield, MI 48075.

• Entries must be postmarked by May 18, 1979.

• Judges decisions are final.

• Once submitted, all artwork belongs to WLBS, none will be returned. No professional may qualify. Winners will be notified by mail or telephone.

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Tickets available at Campus Ticket Office, 48 O.C.

SRC wants to finish survey by Fall registration

OU Undiapered seeks help from professors

By Sheba Bakshi
Sail Staff Writer

Facing a lack of manpower for the project of OU Undiapered, an evaluation of professors by students, the Student Rights Committee (SRC) has asked Academic departments for help.

Chuck Holzman, Chairperson for the SRC, said the committee would have liked to take all the credit, but they did not have the crew. So SRC decided to call various departments asking them to help.

Holzman said the committee received a positive response from all but one department.

Professors were asked to distribute the Undiapered questionnaires along with regular teaching evaluations. Four departments, Physics, Engineering, Nursing, and Communication Arts have not received questionnaires.

Holzman said that SRC expected a harder time persuading departments to circulate the questionnaires but instead found them "very cooperative."

"I WAS VERY impressed by their attitude," he said.

The Math department refused to help with the circulation.

John Cartwright, SRC member, who spoke to the Math department said they were very uncooperative, and against the whole idea of having a catalog of teacher evaluations done by students.

"I suppose they felt that they had more to lose because of their class policy regarding the class work and exams which is very rigid. They thought they would get looked down upon by the students," he said.

George F. Feeman, chairperson of the Math department, in a memorandum to Cartwright, said they had no wish to deny the SRC from pursuing their goal, but the

department could not support their request.

HE GAVE FOUR reasons, the first being the fact that SRC had to seek faculty assistance, showed a lack of interest on the part of students; because of this lack of interest on the part of students, "what guarantee (was) there that there would be adequate help and expertise at the stage of analysis and interpretations?"

The third reservation that the department expressed was, over

numbers six and eight on the questionnaires which read, "How open is this professor on matters such as quizzes, term papers, discussions, etc." and "How does this professor grade?"

The fourth was that the teacher evaluation done by the departments alone took 15-20 minutes and to take an "additional period of time to administer the SRC questionnaire would be an imposition on the students."

Into the last week before finals, the committee has not yet decided

how they will be handling the Math, Physics, Nursing, Engineering and Communication Arts departments.

Holzman did say OU Undiapered will be ready for student use by Fall 1979 registration.

CHANGES WERE made in this year's questionnaire. Previous issues laid more emphasis on the teacher and less on the course. The questions for this years OU Undiapered are geared more

towards the class and less toward the teacher.

Holzman said that there was a difference between OU Undiapered and the Undergraduate Course Selection Guide.

"The Undergraduate Course Selection Guide is done from the point of view of the faculty, but the OU Undiapered is from the point of the students. Undiapered gives the same information, but goes more into depth. It does not say what is being taught, but how it is being taught," he said.

Fire

(continued from page 1)

According to a psychologist from Oakland County, who wished to remain unnamed, "the motives for fire setting can be a lot of different things...all it tells us is that the person is disturbed. This is probably a person who is not getting along with a group and tends to act out impulses instead of internalizing them."

"This person could be expressing aggression in an indirect way." The psychologist stressed several times that generalizing about what causes someone to be a pyromaniac, or to

light fires randomly, is not a good practice since many things could be the cause.

Robert Fink, psychologist from OU's Counseling Center, said that due to the locale of the fires, the person could be making an "appeal for help...leading to the possibility that the person may want to be caught."

FINK SAID he would not use the word pyromaniac to describe the person. "Frankly, I would describe the person as an emotionally troubled person."

"Most of the books on abnormal

behavior don't even have a reference to pyromania. It's not a common way to express emotional turmoil," he said.

Fink was asked by Van Wagoner's head resident for suggestions on how to calm the fears of the dorm's residents. Fink said he gave steps to that students would not "feel helpless and overrun with fear."

He said many of the students feel "vulnerable and in effect kind of passive." He suggested that highly visible "vigilante groups" patrol

the halls and that students consult with their resident assistants if they have concerns.

"Rumor control is very important in this situation," Fink said, adding that any kind of rumors going around should be checked with an RA or an administrator.

Intense Public Safety foot patrols, student monitoring and the investigation in conjunction with the State Fire Marshall will continue.

Trustees

(continued from page 1)

hypocrisy, the hypocrisy of a lightweight movement."

The majority opinion of the committee recommended that OU divest itself of all stock it holds in corporations which do business in South Africa. But that was not enough for Headlee.

"If we're going to take a position of not supporting them, then let's stop buying Chevrolets and don't accept their contributions," he said. "If we really want to have an impact, let's cut off our nose to spite our face, or whatever it takes."

HEADLEE SAID he abstained from accepting gifts and grants because included in the grants were funding internship programs with Borg-Warner and B.F. Goodrich, both of which reportedly do business in South Africa.

Appleton disagreed that the report was shallow, and pointed out that one committee member's opinion, Steven Day's, matched Headlee's. He also said that Headlee's idea of total disassociation was considered in the committee.

OU Professor Vincent

Khapoya, a member of the committee, disagreed that the recommendation was hypocritical. "General Motors is doing a lot of things we agree with. This is one issue where we disagree. It does not mean we should declare war on G.M. We have to be pragmatic, we have to make a point."

JUST WHAT point will be made, or when it will be made, is still up in the air, because there are a wide variety of views and perspectives on the subject.

In other action, students will have the option to donate \$1 to the

library due to approval of the board. In order to circumvent the procedure for getting a check-off fee similar to PIRGIM's or the Students for the Village's, the name was changed to an optional donation, said Rogers.

Have a nice summer!



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STAFF NEEDED to work with mentally retarded adolescents-adults in residential setting; parttime and full-time. All shifts, midnights, housekeeping and maintenance. Alternative services, Inc. 603 W. 11 Mile Rd., Royal Oak. 399-3330.

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Mountaineering #2.

SELECTING THE PROPER GEAR

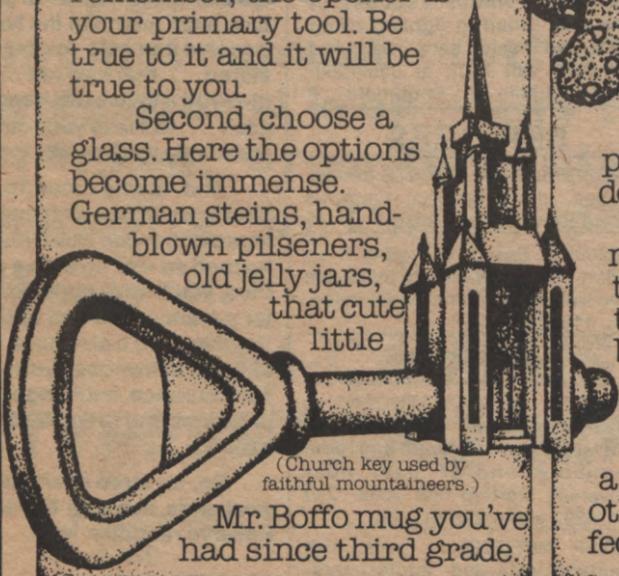


The Busch® label is where it all begins. Note the snowy, craggy peaks affixed thereto. They are the mountains.

You are the mountaineer. And this is an ad. The subject of which is selecting the proper gear for mountaineering. (It all fits together so nicely, doesn't it?)

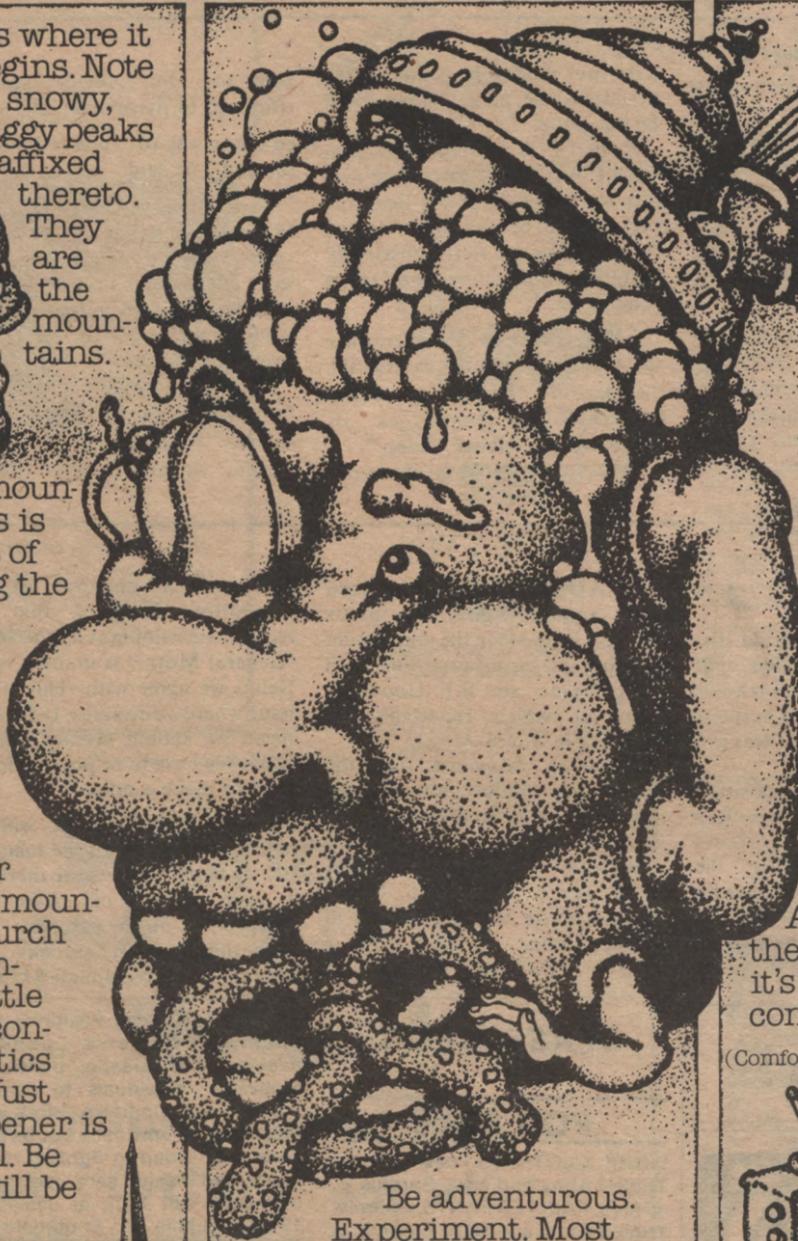
First and foremost, you'll need to pop the mountain top. For this task, faithful mountaineers use a church key. Secular mountaineers use a bottle opener. Don't be confused by these antics with semantics. Just remember, the opener is your primary tool. Be true to it and it will be true to you.

Second, choose a glass. Here the options become immense. German steins, hand-blown pilseners, old jelly jars, that cute little



(Church key used by faithful mountaineers.)

Mr. Boffo mug you've had since third grade.



Be adventurous. Experiment. Most mountaineers have a personal preference. You'll develop one too.

Food is next. Proper mountaineering, not to mention proper nutrition, requires a smorgasbord selection of snacks. Some mountaineers have suffered from a potato chip deficiency, a pretzel imbalance or other serious dietary defects. Plan ahead.

Comfort is crucial. If you mountaineer in public, pick a padded bar stool, preferably one that spins (to facilitate admiring the scenery). At home, a comfortable chair or sofa will do. Rule of thumb: if it feels good, and the police don't seem to mind, do it.

Then turn on the tube or spin a tune or crack a good book. The choice is strictly between you and the dominant hemisphere of your brain. Of course, some mountaineers say the smooth, refreshing taste of Busch is entertainment enough.

And thank goodness they do, because it's an excellent conclusion.

(Comfort is crucial)



BUSCH®

Don't just reach for a beer. Head for the mountains.