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Oakland

Vol. 1, No. 1

September 10, 1969

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Gray to Head Public Safety

Since May 26, Oakland University has had a new Director of the Department of Public Safety.

Mr. Earl Gray has been named to replace Tom Strong, former head of Public Safety. Mr. Gray had been a member of the Detroit Police Department for almost 15 years previous to this appointment. Additionally, he has been a part-time student at Wayne State University, majoring in Police Administration.

Mr. Gray joined the Detroit Police Department in 1955. In 1962, he was promoted to the rank of Detective and since 1964, he has been serving with the Citizen's Complaint Bureau. With Citizen's Complaint Bureau, it was his task to investigate charges made against police officers. In July of 1968, Mr. Gray was promoted to the rank of Detective Sergeant with the Detroit Police force.

Since coming to Oakland, Gray has made some statements of policy. In a memo to Dean Dutton from Mr. Gray on June 12, the following statement of policy was made regarding the rules under which members of the Oakland Department of Public Safety are permitted the use of firearms:

1. An officer has the right to use his firearm to apprehend perpetrators who in the course of their crime threaten the use of deadly force, or if there is substantial risk that the person whose arrest is sought will

cause death or serious bodily harm if his apprehension is delayed.

2. An officer is never justified in the use of his firearm when he is acting upon the premise of suspicion, no matter how serious the crime the pursued was alleged to have committed.

3. In no instance is the use of firearms justified when the crime committed was of a misdemeanor nature.

4. Officers are not to use firearms when lesser force could be used to effect the arrest.

5. Officers are not to use their firearms when there is substantial danger that innocent bystanders will be injured.

6. Officers are not to use firearms where the identity of the perpetrator is known, either by the victim, witnesses or the officer, and he can be apprehended soon thereafter; provided he does not present an imminent danger to others.

7. Officers are never to use warning shots in an attempt to halt the flight of an escaping or suspecting felon.

8. Officers are never to fire their weapons from a moving vehicle.

9. Officers are allowed to use their weapons to protect themselves or other persons from death or serious injury. This provision does not mean the officer has the right to use this force upon belief alone, the danger must be discernable and imminent.

10. Officers are not to unholster or pull their weapons as a gesture to ward off an assault unless such assault is with a lethal type weapon.

11. Whenever an officer discharges his weapon, he shall be required to submit in writing a full detailed report of the incident.

12. Felonies such as UNLAWFULLY DRIVING AWAY OF AN AUTOMOBILE, LARCENY FROM PERSON and other crimes of a similar nature in which there is no inherent danger to the victim, the use of firearms is not justified.

13. Officers who violate these rules are subject to immediate dismissal from service.

Patricia Dandurand, who would have been a senior at Oakland this fall, was found dead in a Warren apartment by her sister on August 18. Miss Dandurand, 21, was to have been a Resident Assistant in Hill House this year. The cause of death is as yet undetermined.

A memorial fund has been established in her name at the Business Office for students seeking short-term loans. Friends who wish to contribute to this fund may do so there.

Visitation Policy Outlined For Year

A more flexible open house policy, allowing students to determine within certain limits their own visitation programs, will be implemented in the near future. The proposed changes will mark a substantial improvement over last year's program.

The plan allows students to have open houses from noon to midnight daily subject to certain conditions. These conditions are as follows:

1. Before the implementation of this new plan, each hall council must specify in writing to the Head Resident and the Director of Residence Halls the specific open house hours. This will provide an opportunity for the dorms to be more restrictive in their hours if they so desire.

2. The students must accept responsibility for the maintenance of proper standards, and must respect the rights and privileges of other students.

3. Each hall council must submit written programs to insure reasonable behavior and minimize interference with study.

4. The hall council may determine whether the hours will be maintained by hall or by floor. Smaller dorms are advised to maintain one policy for the entire dorm.

4. A secret ballot vote to set up the specific open house hours must be held before each semester. Approval must be by 2/3 of those voting and by a majority of each unit voting. This condition allows the students to determine what hours will be and protects their rights.

6. All guests must be escorted by students at all times.

7. A system of adjudicating violations will be set up by the hall councils by the Winter, 1970 semester.

Dean Appleton emphasized that the new open house policy cannot be implemented until all of the above conditions are met. Because of the new election of hall councils, it may be well into October before the more liberal plan is adopted. Until that time, the open house hours in effect last semester at the various dorms will remain in use.

At present, each dormitory is allowed eight evening hours each week, and 1 P.M. to 5 P.M. on Sundays. The change in policy was proposed by the Dean of Students' office and was adopted at a special meeting of the Commission on Student Life in June.

Pontiac Tutorial Revises Program

POEAT, the Pontiac tutorial program, is back this fall, but in a somewhat different form. Joe Davidson, the new director of the program, explained to Focus: Oakland that this year POEAT is moving toward providing more academic help than in the past. To do so, a "team-tutoring" system has been established.

In this arrangement, a group of about 10 Oakland students will work with about thirty Pontiac students. These groups can subdivide if they choose, with Oakland students teaching their specialties. Both weekly sessions will now be held in Pontiac rather than holding one at Oakland.

To prepare the tutors for this heavier teaching burden, special training sessions will be held, led by professors from Oakland and teachers from Pontiac.

Davidson stated that, while individual teaching is generally considered best, it wasn't working in this case. The kids, he felt, were not receiving the academic help they badly needed. He hopes that the new arrangement will alleviate this problem. The key to making this method work, Davidson felt, is to have the tutors prepared to help the kids in a manner that will make them want to learn.

Experienced tutors are urged to help, but all Oakland students are welcome. A meeting is scheduled for today at 3:00 p.m. in 190 Hannah Hall (formerly the Science building). The POEAT office is in 105 Hill (ext. 2935) and Joe can be reached at ext. 3301.

Swahili Course Offered at OU

A new course of special interest to those interested in Afro-American studies is Swahili. It is being offered by the language department for the first time this year. Although it has been in the plans for many years, it has taken some time to find a qualified instructor.

Carl Johnson received his B.A. from Cornell in German linguistics, lived in Tanzania for four or five years, and taught African studies in an NDEA program at Michigan State. He will be teaching at Oakland 2/3 time and working on his PhD. in Lansing.

The Swahili course, ML 191, will meet Monday and Friday from 2:00 to 3:00 and on Friday from 2:00 to 4:00. Drop and add slips will be available today for anyone wishing to take the course in place of another.

Health Center Expands Service

Graham Health Center, the medical clinic built last year to facilitate the needs of the Oakland University staff and students, has been fully activated as of the Fall Semester 1969.

The existing formal hours are presently from 8:00 a.m. to 9:00 p.m. Members of the staff will be present during these hours catering to emergencies and/or difficulties. A physician (Doctor Young) will be there from 8:00 a.m. to 5:00 p.m. The center employs two interns (Doctors Shin and Bingham), whose hours are tentatively scheduled as 9:00 a.m. to 12:00 p.m. and 1:00 p.m. to 4:00 p.m. There are four nurses; three female and one male, two are part-time, and two full-time. The male nurse (Mr. Muszall) will be in the clinic from 6:00 p.m. to 9:00 p.m. for anyone who requires assistance at this time. He will be on call from 9:00 p.m. to 8:00 a.m. in cases of dire emergency only.

During the month of September there will be at least one doctor on hand. In October, two doctors will be on hand during the morning, and two during the afternoon.

The doctors will be available in private practices which are located in the vicinity to attend to any outstanding medical or personal difficulties.

If at any time there is an emergency requiring immediate hospital attention, Crittenton Hospital is minutes away with reliable ambulance facilities available. The Dean of Students office has the necessary identification cards which students should obtain for parental permission in case of immediate action.

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Committee Releases Curriculum Changes

Among the many changes made at Oakland over the summer are changes in the curriculum. These were compiled by William F. Sturmer, for the Steering Committee, and distributed on August 11, 1969, to members of the University Senate and various deans, chairmen and directors.

Probably the most interested and beneficial changes are noted below.

1. On March 6 the School of Economics and Management and its curriculum was approved for implementation on July 1, 1969, and the School was given the authority to grant the degree of Bachelor of Science.

2. The Committee of Instruction of the Assembly of the College of Arts and Sciences approved a separate major in anthropology in addition to the existing joint major in sociology and anthropology. Both programs are offered by the Department of Sociology and Anthropology.

3. The Assembly of the College of Arts and Sciences approved a new major in Latin

American Languages and Civilization under the jurisdiction of the Department of Modern Languages and Literatures.

4. Allport College, an "inner" college within Oakland University, was approved for activation on July 1, 1969. Allport College is to be subject to the same general policies and principles that have guided the formation and the development of Charter College and New College.

5. The University Senate, on April 17, 1969, authorized the offering of UC 064, Introduction to Africa (4 credits). The course will offer an introduction to the geography and ecology of Africa, and the history and cultures of African people. The course may be taken to fulfill the university distribution requirement in non-Western Civilization. Students now have three options to satisfy that requirement: a course on China, India, or Africa.

6. The School of Engineering was authorized to increase the required courses in engineering to a maximum of 48 credits. This change was within the maximum specified by the Senate in legislation adopted on April 22, 1965. This change was approved by the Academic Policy Committee of the University Senate in September, 1968.

There is also a new language course in Swahili. For more information see story page 3.

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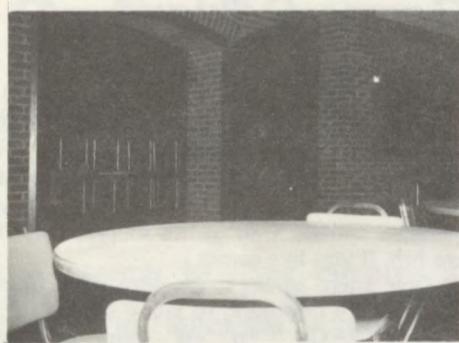
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More Help For New Students

A new student help center has appeared on campus in the form of the Academic Support Center under Mrs. Patricia Guthery, Head Resident of Anibal House. The Center is designed to help students who are having trouble either academically or socially and emotionally. It is connected with the Special Projects Program, Project 20 and Project Pontiac.

Both upperclass students and professors will work with students from 8:00 or 9:00 until 5 p.m. and possibly in the evening, Mrs. Guthery stated, although the schedules are not fixed as yet.

The upperclass student associates will be paid modestly, but the professors are all volunteers, she added. Applications for student associates were circulated at registration and anyone wishing to participate in the program is urged to fill out the form.

The new Center is located in 244 Dodge Hall of Engineering and Mrs. Guthery may be found in her office at 243 Dodge for additional information and applications for positions. The program was originally designed for the Special Projects students, but anyone wishing academic help is welcome.

ADDED ATTRACTION

Last Friday's blues concert was interrupted only briefly when an over-enthused fan reached the spotlight in his birthday suit. Spotlights were quickly extinguished while the young man was hastily escorted from the stage.

Chancellor Varner indicated that the exhibitionist was not an Oakland student, and that he was swiftly clothed and calmed.

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New Look For O C

by Sally Rasmussen

If blueprints can be transformed into reality, the Oakland Center is truly going to become a hub of student life. If all goes well the Center will have complete use of its new facilities by January 1, 1979. The E.E. Powell Construction Company is ahead of schedule and the new Scramble area of the Grill and the Snack Bar were opened at the beginning of this semester. Occasionally students may be inconvenienced by the completion of minor work, the addition of new furnishings, or the installment of the re-upholstered Grill booths.

On the south side of the Grill will be a juke box area, and to the north is the Rathskeller, the new location for programs of the Off Campus coffee house. This is an extension of the Grill dining area, and will be furnished with wide plank tables, captain chairs, benches, a portable stage, and special lighting equipment.

Adjacent to the south side of the Grill is the games room. When completed it will have the pool tables from the Pickwick Room and a ping pong area. A T.V. lounge, furnished with the paraphernalia from the present O.C. Student Lounge, will also be located on the lower level. As soon as the activities Center can be moved into its permanent offices, the Scholar Shop will be relocated in the old Bookcenter. Until then items formerly sold at the Scholar Shop will be available in the new Bookcenter. The Ascendent and Observer offices will be located in the area formerly occupied by the Pickwick Room. The multi-purpose, public cafeteria on the upper floor will be enlarged, but at present there are no plans to return contract feeding of dorm students to the O.C. this year.

The approximate cost of the new addition is 2.4 million dollars, which has been bonded separately from any other building on campus. It is privately financed with no state funds; construction costs will be covered through a self-liquidating financial package. Unlike most other universities, no separate fees have been collected from students to support the expansion and operation of the O.C. The main sources of income for the Oakland Center are revenues received from sub-let facilities (MGM Cleaners, Barber Shop), and income derived from the rental of facilities to off campus groups and from the operation of the Food Service facilities, the Bookcenter, and the games room. Alan Scott is the new Director of the Oakland Center, having moved from the position of Assistant Director into the recently vacated post of Dean Birch. Ron Ewat, the new Assistant to the Director of O.C., has been a student at O.U. for the past four years. In addition to this full-time position he will be completing academic work which will enable him to enter the teaching field at a later date.

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Editorial

A New Approach

"You're starting a newspaper? Great! Oakland needs a good one."

"The students are looking for a choice. Look at the way **The New Voice** was grabbed up last spring."

"Good luck -- you won't have any trouble selling it--if it's good."

Comments like these encouraged us to bring forth the product you see today. Talking to many people in the last several months, students, faculty and administration alike, we were continually impressed by one fact--Oakland wants a second newspaper.

Why? Several factors figure in. First, having two papers implies variety--both will have difficulty surviving if they choose to present the same material in the same fashion. Further, we ran into the recurring sentiment that many functions of a newspaper were not being fulfilled by last year's **Observer**. There is a need, we were told, for a publication to fill the void. Most of those we talked to agreed that, while they didn't want another Activities Bulletin, they did want news and features relevant to their existence, stories dealing with Oakland University.

With these needs and desires in mind, as well as our own conceptions of what a good newspaper should contain, we set out to find the direction of **Focus: Oakland**. As the title indicates, the emphasis will be on Oakland. We will still have stories concerning the outside world, but these will be, in our estimation, of direct interest and concern to the Oakland student. Off-campus news is obtainable from many other sources; we are existing to present news and commentary concerning Oakland University.

There are four other goals we have set out specifically to achieve. Simply listing them, they are:

- 1) accurate news reporting
- 2) in-depth analysis of events and actions of importance
- 3) the encouragement of free expression of all types of ideas
- 4) quality--both in content and form

To help fulfill these aims, we have chosen a different angle from which to approach news coverage. **Focus: Oakland** is not a newspaper as such, but a news magazine. We decided to search for a fresh and exciting approach, and found this one to be the most rewarding. It provides a change of pace from the tabloids and full-size papers usually seen. We are able to present a less crowded, easier-to-read publication with wider columns and smaller pages than you are used to seeing. Finally, a magazine format fits closely with our philosophy of doing more than just reporting the news. It is symbolic of the new direction from which we are attacking news coverage. We are trying to present a total picture--what happened, why it happened, and what is going to happen next.

As you read this, you are seeing our first attempt to fulfill these aims. We hope to improve measurably in the coming weeks, and further hope that you will help us improve through your criticisms and contributions. Both will be welcomed.

You pay for your campus publications in one way or another--be it on a per-issue basis or on a lump sum/publication fee arrangement. You have already paid for the **Observer**. The "subscription cost" was taken out of your registration fees last week. We are asking you to pay for **Focus: Oakland** willingly. If we fail to be responsive to you, the Oakland citizen, then you will cut off our funds and force us out of existence. Obviously we will try to be responsive.

Support Requested By Majority Caucus

Recently a new student group emerged from the marshy waste of apathy at Oakland. This group, called the Majority Caucus, has stated its focal interest as that of bringing about a change in student government and the general attitudes of the student population.

The Caucus believes that in order to bring about real change in the University government it must have the support and backing of the student body. Students must care enough to actively participate in effecting real changes in such things as visitation policies, dorm option, and significant student representation in university commissions and councils and the power of judicial responsibility over their own lives.

In other words, for real changes to take place in our student life policies at Oakland, mere verbal support from the student body is not enough. Real student participation is necessary if the struggle to gain our inherent rights is to be won.

Therefore, the Majority Caucus has organized itself as a political party working toward the expressed goal of having students establish and interpret the policies that define their life-style at Oakland. In doing

this the Caucus has decided to remain as loose and informally structured a student organization as possible.

An executive board has been chosen to bring some cohesion to the party but the real impetus must come from the members of the Caucus. Membership is open to all students, administrators and faculty members who are interested in changing the institutional structure that now stands. For further information regarding the Caucus, contact the Majority Caucus in care of the Student Activities Center.

Support Majority Caucus.

--Majority Caucus

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Editor & Co-publisher	Larry Good
Business Manager & Co-publisher	Glenn Ordell
News Editor	Bec Francis
Feature Editor	Charles Caloia
Photographer	Richard Keller
Reporters	Marcia Timms, John Barnstead, Nick Vitale, Nancy Flynn

Games Oakland Students Play

There are some people who do not think it is fun to live here at Oakland. But there are a great number of students who think our wonderful campus is great fun. These students usually find games to play (which are fun, if you like games.)

One such game that more and more students are beginning to enjoy every day is called SECS. In its more lengthy terminology, this game is called "Simple Educational Couch Syndrome".

This game is usually played by two people. Generally, one is male and one is female. (Note: On many campuses in Michigan, contests are held to see how many students can engage in lounge SECS at one time.) The game, at any length, always involves a number of practices. One such practice is interdigital intercourse, referred to as holding hands by the more gross elements of campus society.

Another practice is intermittent labial unity. Many refer to this as kissing, making whoopee, or necking. The female may play NIP. This occurs when the male closes his eyes, strongly but tenderly draws the female to him, puckers and reaches within one-half inch of her "labials". At this point the NIP female says very loudly, "Not In Public!" The male then plays a game called DITE. When every other person in the lounge is staring at him, he usually says to himself, "Damn, Is That Embarrassing!"

The female NIP, however, is usually playing another game called POP. This means "Pretense of Prudishness" and after a short period of yelling NIP all over the lounge the nipper will generally POP like crazy for an hour or two. Experienced SECS seekers, however, aren't DITES for long. These boys, AMOC's, are often difficult to subdue once the female has said hello. Very many women have learned, to their misfortune, that it is insane to try to run AMOC. These AMOC's just cannot be controlled. (They are Amorous Men On Couches.) POP's are really only ILITS or LAY's. The ILITS are the females who really don't enjoy SECS that much, but play "I Like It Too." The LAY's are those who know their partners have loose morals and try to say "I am Loose As You."

Generally LAY's and AMOC's are also CAJAGAC's. These feel that "Carpets Are Just As Good As Couches." Usually the LAY's get together with CAD's who as the letters imply, "Can Always Desire SECS."

Do not be surprised if one day you walk into the lounge and see a lot of students practicing SECS. It is only one of the fun games we Oakland students play.

Bernie Erik

Ombudsman

If you are an Oakland student with a question or problem related to the University, the Ombudsman is waiting to help you. Address your questions to:

Ombudsman
FOCUS: Oakland
St. John Fisher Chapel

IS A PERSON WITH 28 CREDITS A FRESHMAN OR A SOPHOMORE? WASN'T THE MINIMUM NUMBER OF CREDITS REQUIRED FOR SOPHOMORE STANDING CHANGED FROM 28 TO 29?

No change has been made, according to information from the offices of the Registrar and the Dean of Freshmen. This year, as in the past, a student with a total accumulation of 28 credits or less is a freshman. Neither office could see any particular disadvantage to this, except that men students with only 28 credits will be reported to their draft boards as freshmen, even though they may be in their third semester. The Registrar's Office advises third semester Freshmen who designated themselves as sophomores on S.S.S. Form 109 that the form will be returned to them for correction. Men with 28 credits must designate themselves as freshmen but should also note in the "Remarks" section of the form that, although they did not keep up with the proper schedule of advancement for this university last year, they do intend to make up the short credits this semester.

AFTER WHOM WAS THE GRAHAM HEALTH CENTER NAMED?

According to the Office of University Relations, the Graham Health Center is named in honor of Mr. and Mrs. Graham J. Graham, long time supporters of the University. The Grahams are lifetime members of the Chancellor's Club (lifetime members have donated at least \$10,000) and Mr. Graham is a trustee of the Oakland University Foundation. At the dedication of the Health Center, Chancellor Varner made special mention of the fact that the Grahams have also responded to special needs, particularly in the area of student scholarships.

WITH ALL RESIDENCE HALLS AND FLOORS IN USE THIS YEAR, WHERE WILL INCOMING STUDENTS NEXT FALL BE HOUSED?

First of all, not all floors in all halls are presently being used for student housing. The first floor of Hill House is being used this year as the offices of the Sociology Dept. However, even with this entire floor of housing eliminated, there are only about 25 triples. This means that out of approximately 1,850 resident students only 75 are in triples. William Paleen, Associate Director of Housing, says this is about as close to the elimination of triples as University housing ever gets.

Next year, if the Sociology Dept. offices are moved from Hill House and the usual number of residents (about 1/3) leave the University, there will still be an over demand of 300 students if the University's present growth rate continues. Mr. Paleen feels that this will very probably require a liberalization of the University policy on off-campus housing.

Faculty Forum

Two Kinds of Education

by David C. Bricker

Instructor, School of Education

As we begin a new school year it may be helpful to consider for a moment what the verb "to educate" means. In fact this verb has two meanings which are rather different, and this difference may be the cause of some of the confusion displayed in discussions of the relevance of various educational programs in 1969.

The source of our verb "to educate" is the Latin verb *educere*. This Latin verb has two meanings: one is "to lead forth" and the other is "to draw out." Most people are familiar with this first meaning. According to it, the activity of education is intended to take a student through a series of steps which end in his mastery of something. Here, education is seen as a means to various masteries, and education when seen this way certainly does have aims. These aims are the various masteries which people intend to bring about through educational activities. Sometimes, when people see education as this process of leading forth and criticize its relevance, they are saying that teachers are attempting to bring about wrong masteries in their students. Thus, today some people are saying that schools are attempting to develop in students masteries needed by industry and by the military and that these masteries are wrong. At other times, when people criticize education's relevance they are attacking the means being employed to bring about masteries, not the masteries themselves. Thus, some people would agree that a mastery of history is a proper aim of education, but they would also argue that lecturing to students about history is not a very good means to this mastery. Both of these criticisms of education, of its aims and of the means being employed to achieve them, are important, for it is likely that some of the aims we are now attempting to realize through education are wrong, and it is surely the case that many of our educational means are not succeeding very well.

While this first meaning of the verb "to educate" is one that we are all familiar with, the second may not be. Some people seem to forget that education is a process of drawing out as well as a process of leading forth. Perhaps they forget because it is harder to conceive of education as drawing out. According to this second meaning, an educational activity is a process of making real the potential of a person. When education is conceived this way, it also has an aim, but it is an aim somewhat different

from the aim achieved through leading forth. Teachers leading forth their students know the aims of their courses before they begin teaching, but teachers who hope to draw out do not have a firm idea of their aims before they begin teaching. They do not because they do not completely know the potentiality of their students before they teach them. Of course the students they teach this term will be somewhat like the students they taught last term. But there will be differences between these two groups as well, important differences, and this means that the aims of education as drawing out emerge and become better known during the educational process. This process is one of discovery for both students and teachers alike. In this discovery students experience the transformations of their potentialities into realities, and teachers experience the emergence of their courses through these transformations.

I have been speaking as if education were a one dimensional sort of thing, as if it were either leading forth or drawing out. Surely this is not the case. Any educational activity should be both. An educational activity which is not intended to produce masteries runs the danger of deteriorating into simply having fun, a kind of fun which soon disappears without any lasting achievements. An educational activity which is not intended to draw out runs the risk of losing all joy, and education without joy is difficult, if not impossible. Thus, an educational activity must achieve a delicate balance between leading forth and drawing out. Some of the aims of a course must be roughed out in advance, but provisions must be made for redefining these aims while the course unfolds.

Discussions of relevance have a way of making education as leading forth dominate over education as drawing out. They have a way of making the future prior to the present, since people who consider relevance usually do so in order to improve education as it is now occurring for future students. No doubt some of these discussions are helping to improve things, but this will be a costly improvement if it leads us to forget this other dimension to education, education as drawing out. All of our future needs, our needs of next term or of next year, cannot be anticipated now, and an educational activity which gives little attention to the

(Continued on Page 10)

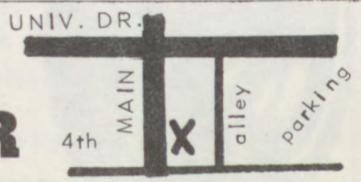
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an interview with . . .

Earl Gray

FOCUS: Mr. Gray, what do you see as the functions of Public Safety at Oakland?

GRAY: primarily, to provide a safe community where the officers are looked upon as a preventive rather than a detention or apprehension of certain elements. While you can't gauge, actually, how much crime you are preventing, I think this should always be the focal point.

FOCUS: Do you see a difference between public safety and police, and if so, what is the difference?

GRAY: Basically, the distinction is so minute that I don't think you actually expound upon it to a degree that is satisfactory to all parties. There is the difference in that I think here the community is more cohesive than in an urban setting, so you are able to establish more rapport. Our primary concern is for the well being and safety of all community members.

FOCUS: You mentioned rapport. That's been a problem here between the Department of Public Safety and the rest of the University. Last year Chancellor Varner issued a memorandum ordering many changes--blazers, and abandoning weapons during daylight hours. What can you do to improve this rapport?

GRAY: Primarily, I think that if we, the Bureau of Public Safety, will make known

our policies and procedures as they relate to the community and not give the connotation that we're secretive or here for some nefarious means. We're primarily here to assist and render service to the community--this is the liaison I would like to establish.

FOCUS: I assume, then, that you're going to try throughout the year to improve communications with the rest of the University.

GRAY: That's correct. And in the same respect, I have instituted the use of scooters. I think this will aid because it makes the officer more accessible to the students.

FOCUS: What are you using these scooters for?

GRAY: Primarily patrol. It lends itself to easy accessibility to certain areas where the officer should get out of the car and patrol. But with a scooter I think it will afford a greater degree of protection.

FOCUS: Have you made any other changes since you have taken over?

GRAY: Yes. Quite a few, I believe. First of all, I think one of the irritants in relation to our department and the student body has been the parking situation. When I arrived, I found the student assistants were unable to issue any tickets to staff or faculty personnel. The first thing that was thought by the student, and rightly so, was that there



was a form of discrimination or there was preferential treatment given. I tried to eliminate this by having my officers meet the student assistant when he found an illegally parked staff car, so that any ticket the student could not issue would be issued by my officer. I found that this did not work satisfactorily, so a meeting was held with Judge McNally of the 52nd District Court, and we agreed that there was nothing within the statutes of the State of Michigan which would prohibit the use of student assistants in the issuance of all tickets. Now, tickets will be issued to students on the student form of ticket, but all other tickets will be of the Michigan Uniform Traffic Code variety.

FOCUS: Your student assistants are issuing all types of tickets now?

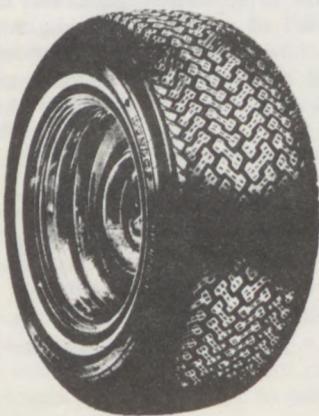
GRAY: All tickets. And, I hope, they will take care of most of the problems and that there will be no necessity for my officers to be involved in the parking problem. If we

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can alleviate this one facet of what I consider a somewhat menial task for sworn law officers, I think the degree of protection afforded the University will be much greater.

FOCUS: Have there been any other changes that you have made of a major nature?

GRAY: Yes. I have instituted what is known as a courtesy ticket. This is a ticket which will, in many instances, be issued to those who offend within the University grounds. I should clarify this: I'm referring to University personnel, faculty, staff, students and other employees. When they inadvertently commit some traffic offense which is not hazardous or injurious to other persons or property, the officer can issue this ticket, which will not call for any kind of adjudication here or in a court of law, but is merely being done to apprise the person of the offense. It's still left to the officer; if the person's demeanor is such that the officer is degraded in a certain way, the officer can issue him the regular violation ticket. This way I'm hoping that a certain rapport will actually be established.

FOCUS: There are a couple of other major areas of protection besides those you have been speaking of. One is fire prevention. What is the status of such right now?

GRAY: The men are trained in the use of what equipment we do have. And we are able to call upon the Pontiac Township fire service. We are hoping eventually that with the money being appropriated by the legislature we can have equipment, and the men and training that will come with this, so that you might say the men will be able to wear two hats.

FOCUS: How critical do you think this situation is?

GRAY: Right now it is hard to say. In checking into buildings, there does appear to be a certain degree of protection provided by their structure. This is the only thing that we can really go by now. We just have to prevail upon the persons living within dorms and the other areas to be particularly concerned with the fire problem also.

FOCUS: In the area of first aid we had a problem last year which you might have heard of. A professor died out on the athletic field and although we didn't know that he was dead at the time, we were unable to get equipment to him. What has happened since then?

GRAY: In the new cars which have been ordered I have requested a station wagon which will be equipped with all available emergency equipment, including a stretcher. While some officers will be on scooters, the station wagon will also be in use. The officers have had training in the use of first aid equipment.

FOCUS: This station wagon could serve as an ambulance if needed?

GRAY: That is what we hope.

FOCUS: That memorandum I mentioned a few minutes ago, which I'm sure you've seen—in Chancellor Varner ordered your predecessor to do certain things. Whatever happened to those orders?

GRAY: As far as I know those orders were carried out in regards to the wearing of firearms.

FOCUS: Is that still the case?

GRAY: It is the case. On the day shift the men do not carry firearms, unless they are engaged in some specific detail that requires them to do so. Now this is a sensitive area. A lot of people will say there is no need for this, but I like to think that I am prepared for any situation. I don't like for something to happen, then play it by ear. I never know when the need might arise for the use of firearms, and I actually feel that an officer actually should be allowed to carry a firearm, provided that there are stringent procedures or policies that they adhere to in the use of firearms. I look upon firearms as a final decision with no right of appeal. So you have to look at it and be very, very cautious in their use to be sure that there is training, to be sure that men know when, and when not, to use them. I think we're cognizant of human life as such. It's nothing that we can just promiscuously do away with because the law allows it.

FOCUS: Do your men have any other weapons at their disposal?

GRAY: No. I think that the wearing of firearms carries with it a psychological effect. If a person is being assaulted with some lethal weapon of some sort, and an officer is called upon to try to disarm this person or to prevent further injury to the person being assaulted, no person in his right mind is going to go in where he is at a disadvantage and not have any type of weapon and try to disarm a person. I don't believe that we can expect an officer to do this. But, if a person knows an officer has a firearm and knows that it can be used and that it might be used, this might have a great

bearing on the use of maybe more extreme force than seems to be needed.

FOCUS: So you're going to attempt to revise the whole setup as far as firearms go?

GRAY: I am. You know, most of the personnel here will not remain on this campus. Sometimes they must go into a municipality, and I will venture to say that if you check most municipalities you will not find very stringent guidelines in the use of firearms. You don't know how much training the men have in the use of firearms, but you are going there and every police officer that you see carries a firearm. And while we would like to go as the British, I don't think our society lends itself to the officer being disarmed.

FOCUS: A change that occurred last year was the switch from uniforms to blazers and back to uniforms. Are the blazers gone for good?

GRAY: Well, I'll tell you. My idea in regards to that has been tempered by fourteen years on the Detroit Police Department, close to twelve of which was spent in plain clothes. I feel that the uniform clearly defines that this is a person who clearly has the authority under the statutes of the State of Michigan to enforce certain laws. The uniform does the primary job of what a police agency should do, and that is a deterrent factor. Also, when a person needs help, and wants some kind of assistance, he sees the uniform and realizes it's an officer, whose primary function is to render service. They can approach this person. If you are in plain clothes, they don't know where to go for help.

FOCUS: The uniform has had a very negative connotation on this campus in the past. Do you think you can reduce that?

GRAY: Well, I hope so. I have made it specifically clear to the men here that there are certain things that I cannot and will not tolerate, and that is the degradation of human dignity in any respect. I will not condone any physical or verbal abuse of any persons. If an officer has to effect an arrest and he has to use physical force I expect him to do that and not go beyond. Any

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SCHEDULE OF SERVICES

SUNDAY

9:45 a.m. Study Hour
11:00 a.m. Morning Worship

6:30 p.m. Evening Service

WEDNESDAY

7:30 p.m. Study Hour

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improprieties which are lodged against my men I will investigate. My job for approximately five years was investigating acts of improper conduct by police officers, so I think I can actually get to the root of the complaint if there is a problem. I would like to make clear right now that while I will investigate any complaint, if there is not enough substantive evidence to indicate that the officer did commit the act, I can't conceivably chastise him.

FOCUS: What about the problem of drugs here at Oakland? The University has usually handled those cases internally and not gone outside to civil courts. What do you think of this?

GRAY: Well, I'll tell you--drugs are a hard think to equate. The severity of the penalty involved and the drugs cause that. The law has made it so that it becomes repugnant. In certain courts you will find that where a person is charged with possession, the penalty calls for a ten year capital sentence. I have to equate this with capital punishment. It all depends on the severity of it and whether there appears to be substantive evidence that this person is not, say, trying this for the first time. We have to look upon all facets of the event rather than say that this person is automatically guilty.

FOCUS: We had an unusual situation

Faculty Forum

(Continued from Page 7)

discovery and fulfillment of unforeseen needs will soon lack joy. The best educational activities are planned but not too much so. They provide room for the controlled redefinition of purposes by students and teachers. Through this redefinition each of us seeks to make his educational experience fit himself as he is now, in the present. And in doing so he protects his present situation from that domination by the anticipated future which removes all joy.

over in Vandenberg when there was a bomb scare. Some of the officers and staff went through all the rooms looking for the bomb. Is this procedure still followed in an emergency like that?

GRAY: Well, it may be that people think there was something insidious or nefarious in regards to this. You can extract for yourself the purpose of searching to obtain evidence of narcotics or something of this nature. As I said before, to me this is totally illegal. We will confiscate narcotics found in such a search because narcotics are contraband. But we cannot say for certain that that person actually had this and had knowledge of it. I've got to be able to show that you know this and I've got to be satisfied in my own mind. It could have been there without your knowledge, so that's really guilt by association. This I will not condone. Possibly a student has committed some act that is injurious to the university or to some other person and he is not engaged in such activity when the officer appears. We have a ticket that will be given to him as a traffic citation would be. It is up to him to appear in court whenever the ticket so denotes. If he does not, the judge will issue a bench warrant for his arrest, but this alleviates a physical incarceration which could lead to other problems. The only thing that I want is cooperation. He will have his day in court if it does come to that. Any arrest that pertains to a student I, the Dean of Students, and the two associate Deans of

Students will persue all the circumstances connected with it. This is what I have to do and I would like to have the students realize that we will try to serve them in any manner we can through physical contact. If it comes to that the officers will have to perform their duties upon them by law.

FOCUS: Any final comments?

GRAY: I hope we can get away from the stereotype that police officers are there only for the purpose of harrassing and making incarcerations, and making life miserable for the person. See, I know that it is a difficult thing because most people put police officers in one bag. I want this law enforcement to be judged on its merits, not on some vicarious detachment of other departments. There are certain areas of police work which cause a grievance. We would like to know about them. One of the basic things in police work is communication. Unless we know of certain areas that cause concern then we can't take appropriate action, so we would like for students, if there are certain things that bother them, to tell us so that we can assist them with their problems. We are not the boogy man.

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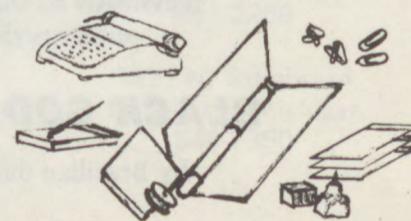
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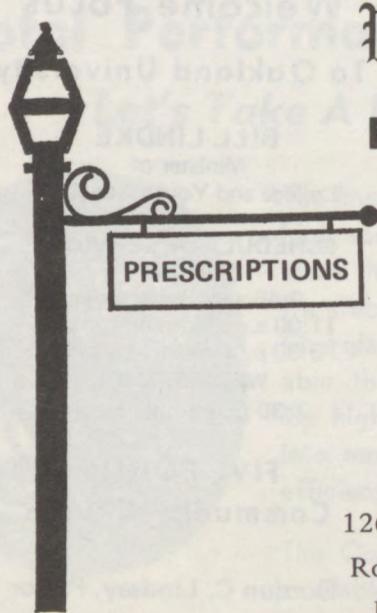
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ENTERTAINMENT

THIS WEEK

Things To Do, Places To Go

Wednesday, September 10 & Thursday, September 11

Cinema Guild presents "Late August at the Hotel Ozone" - 7:30 p.m., 201 Dodge Hall.

Friday, September 12

Cinema Guild presents "Late August at the Hotel Ozone" - 7:30 p.m., 201 Dodge Hall.
University Film Series presents "Two for the Road" - 8 p.m. and 10 p.m., 190 Hannah Hall.

Student Enterprise Theater presents "Barefoot in the Park" - 8:30 p.m., Barn Theater.

Saturday, September 13

University Film Series presents "Two for the Road" - 8 p.m., 201 Dodge Hall.
Student Enterprise Theater presents "Barefoot in the Park" - 8:30 p.m., Barn Theater.

Sunday, September 14

University Film Series presents "Two for the Road" - 8 p.m., 201 Dodge Hall.

Monday, September 15

S.E.T. Auditions for "Little Mary Sunshine" - 6-9 p.m., Barn Theater.
Newman Student Association Art Films presents "Black God, White Devil" - 8 p.m., St. John Fisher Chapel.

Tuesday, September 16

Oakland Center Board presents Jacobsen's Fall Fashion Show - 3:15 p.m., O.C. Gold Room.
S.E.T. Auditions for "Little Mary Sunshine" - 6-9 p.m., Barn Theater.

Wednesday, September 17

Tenth Anniversary Convocation - Baldwin Pavilion.
S.E.T. Auditions for "Little Mary Sunshine" - 6-9 p.m., Barn Theater.
Cinema Guild presents "Son of the Sheik" - 7:30 p.m., 201 Dodge Hall.

Rochester Celebrates 100th Anniversary

The incorporation of Rochester as a village in 1869 is being celebrated in a centennial observance from Sept. 7 through Sept. 14. Among the events which may be of particular interest to Oakland students is the "Hills-a-Poppin'" historical pageant, depicting scenes from Rochester's past. The pageant, which features a 250-member cast and an entertaining original script, is being performed nightly, Tuesday through Friday, at the Rochester High School stadium. A half hour of entertainment beginning at 8 p.m. each evening precedes the pageant, and fireworks will follow the performances.

A carnival will be located on E. University Drive through Sunday.

On Saturday, 4-6 p.m., a "Battle of the Bands" will be held in downtown Rochester. A rock dance featuring the winning band will follow.

The Heritage Day Parade, a colorful two-hour spectacle, will begin at 2:30 p.m. Sunday. Starting at Tienken Rd., the parade will move down Main St. After the parade there will be a Civil War shoot near the carnival grounds.

To climax the Centennial festivities there will be a free variety show at the Rochester High football field at 8 p.m. Sunday.

Wheels Day: Ready to Roll

Offering Oakland students a dozen activities and the chance to win over \$200 in prizes, Wheels Day (Friday, Sept. 19th) promises to be one of the most exciting events of the semester. Planned activities include hayrides, a free movie, dancing, a kite-flying contest, the annual Beer Lake Canoe Race, and a performance of "Barefoot in the Park" by the Student Enterprise Theater.

Commuter Council, sponsor of Wheels Day, has purchased all tickets for the Friday S.E.T. performance and will sell them to students at half price (50 cents). Playgoers who return their ticket stubs to the Student Activities Center will receive an additional 25 cents refund.

Wheels Day activities will be taking place from noon until midnight at twelve locations on campus. To be eligible for one of the prizes being given away by the Commuter Council, students must visit each of these locations. First Prize in the drawings will be a certificate for four tires, worth up to \$100.

Other activities are tentatively planned. These include a car bash, miniature golf, a performance by the International Folk Dance Club, and bus tours of the Wilson Estate.

Semester Highlights

The myriad of concerts, plays, movies, guest lectures, and activities which will be taking place this semester should help to dispel once and for all those persistent rumors that "there is nothing to do at Oakland."

At least four major musical events will be occurring on campus this semester. A concert by Young Holt Unlimited is scheduled for Wilson's Weekend in October. In November, the Oakland Singers, a select choral group, will present their Fall program. The famous guitarist Carlos Montoya will perform in the Vandenberg Cafeteria on December 3. Also in December, the University Chorus will present the premiere of a new choral work by jazz musician Dave Brubeck.

Much will be happening in the theatrical area, too. John Fernald will open the Meadow Brook Theater season in mid-October with "The American Dream" and "Black Comedy." These will be followed by "The Cocktail Party" in November and George Bernard Shaw's "Pygmalion" in December. The Student Enterprise Theater, with many successes to its credit, will stage the first Fall performance of the Neil Simon comedy hit "Barefoot in the Park" this Friday night. S.E.T.'s newly-expanded bill of fare will also feature "Delightful Gardens of Existence" and "Little Mary Sunshine" later in the semester.

A varied movie line-up is provided by the five film series scheduled for this Fall. Together they offer films to suit almost every taste. The University Film Series will be presenting a film every weekend throughout the semester. Among the many recent titles being shown are "Blow-Up," "In Cold Blood," and "The Odd Couple." Foreign film buffs will be especially interested in the Dramatic Arts Film Series. These movies, each from a different country, will be shown at the Hills Theater in Rochester on the first Tuesday in each month. Bus transportation to Rochester is available.

The Cinema Guild offers such intriguing titles as "Martyrs of Love," "Contempt," and "Freaks." The Brown Bag Film Series, sponsored by the Oakland Center Board, and the Newman Student Association Art Films add further to the variety of interesting and different films at Oakland.

Among the highlights of the semester are the guest lecturers appearing in the University Speakers Series. On September 24, Bill Baird will discuss the laws regulating abortion and birth control. Julian Bond, probably the nation's most prominent black politician, will speak in the Sports and Recreation Building on October 22. "The Drug Dilemma" is the subject of Dr. Sidney Cohen's talk on November 10.

Add Wheels Day, the Wilson's Weekend semi-formal dance, and the Halloween party to this list of semester highlights, and we have the makings of an exciting and eventful semester.

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