

The Oakland Observer

November 17, 1967

Oakland University, Rochester, Michigan

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Student Goes Free

Wynns Gets Off

On Tuesday, November 7, an Oakland University student was arrested by the Department of Public Safety for swearing in the presence of a female student employee, and was charged with disorderly conduct.

The student, Jim Wynns, was accosted by the officer on duty in the patrol car at 4:30 p.m., five minutes after the violation was perpetrated.

Wynns, after receiving a parking ticket only minutes before, went to the Gatehouse to appeal the citation. In a moment of rage, Wynns exclaimed his displeasure in what is sometimes referred to as "longshoreman's" language.

The student secretary in the Gatehouse decided to file a complaint, and the patrol car was radioed to pick up Wynns.

After being spread-eagled against the car and searched, Wynns was hand-cuffed by the Officer. The reason for the restraint measure was the uncertainty of his emotional state.

The officer ushered Wynns to the Oakland County Jail and

booked him for disorderly conduct. He was then incarcerated in the drunk tank for two hours before being released in the custody of his lawyer.

All charges against Wynns were finally dropped, due to pressures from the Dean of Students on Thursday, November 9.

Dean George T. Matthews of the College of Arts and Sciences commented that the incident was an "outrage."

OU Students Head South

Professor George Engeman, of the Department of Modern Languages and Literature, has announced travel plans for the "Second Seminar in Guanajuato" and released a list of twenty-two Oakland University students who have been accepted for the Seminar.

The students will leave Oakland University on the morning of January 2. The Seminar has rented a 1968 School Bus for the trip, which will serve as transportation to the students for their visits to Mexico City, Acapulco and other points of interest, as well as for the round-trip. The Seminar will return to Oakland "somewhere around April 18," Engeman said. The program, with O.U. students studying side by side with their Mexican counterparts, is the only one of its kind in the country.

A committee of the students involved in presently studying the feasibility of "camping out" on the way, to conserve funds. The possibility of visits to places of interest along the way, such as New Orleans, or the Grand Canyon, is also being studied.

Professor Engeman emphasized that the seminar is not closed and that any O.U. student in good standing and who has completed SPN 214 or its equivalent by December is eligible to apply. "We would particularly like to have a few more men along," he said, pointing out that the present composition of the group is 19 girls out of 22.

Those students currently planning to go are: Margaret Ann Bertram, Beth Ann Brody, Peter N. Conti, George W. Ellenwood, Patricia J. Geary, Michelle Hansen, Charlotte Heger, Laura J. Johnson, Kathy L. Koviacki, Elizabeth Lippard, Julie Misesgades, Michael Paquette, Marilyn J. Rupp, Helen Sgouros, Sheila Ann Smith, Jania Szatanski, Ingrid Tedsen, Jonna Vandenhuerck, Roberta Van Niman, Priscilla Ann Watkins, Shari Lyn Wickstrom, Penny Diane Williams.

Recruiter Hearing Planned Statements Required Today

A public hearing on the question of military and other recruiters will be held by the Placement Council on November 21, at 1:30 in the Gold Room.

The faculty, staff and students are all invited to attend and speak as noted in two memoranda from Provost O'Dowd. It is important that anyone wishing to speak follow the specific instructions of the Council.

The name of the participant and a brief statement of his view must be submitted to Dean Matthews, of the Council in room 517 M.W.H., by 4:00 o'clock today, November 17. From the names submitted the Council will select what it considers to be a representative cross section of views.

Each speaker will be allowed 10 minutes to give his statement. The Council will then question the participant to clarify his statement and views. At this time the audience will not be allowed to question the speakers; however, there will be a formal discussion, chaired by Dean Matthews, later to allow the floor to question the participants.

Provost O'Dowd, in his memorandum to the students, states, "The formal purpose of the hear-



George T. Matthews

ing will be to inform the Placement Council about University sentiment concerning existing placement policies. The council is reviewing its policies at this time and may wish to introduce legislation to the University Senate concerning future placement policy. The specific topic to which the hearing should be confined is a consideration of the uses of University placement facilities by legal organizations seeking to recruit employees from among University students."

He added in his memorandum to the faculty and staff, "We hope that the sentiments of the University may be fully determined during the course of these hearings, and that every point of view will have an opportunity to be presented both formally and informally to as large an audience as can be attracted to the meeting."

(Continued on Page Seven)

Off Campus Opens Again

Back this week-end after a protest on student apathy, the Off-Campus is presenting a treat for all folk enthusiasts.

Phil Nye and Charlie Brown, performing folk music individually and together, are on the agenda for Friday night. Folk singers Vic Paul from the Chess Mate and Jaine Roman, veteran of the Raven and former Off Campus offering, will entertain Saturday night.

Although there will be three distinct shows at 9, 10:30, and 11:45, 50¢ will cover each evening's entertainment.

Students Dynamite Cigarette Machine; Leave Money and Goods as They Flee

Early Monday morning, 1:00 a.m. to be precise, two Oakland students blew up a vending machine. They threw two M-80 firecrackers, the equivalent of 1/4 of a stick of dynamite, into the cigarette machine located on the boys side of Vandenberg. The explosion buckled the front of the machine and destroyed most of the cigarettes inside.

Mr. Goodwin, manager in charge of food service and vending machines on campus, expressed an utter lack of understanding as to why such vandalism occurs on Oakland's campus.

"I could understand, but certainly not condone, the actions of these boys if they had stolen the cigarettes or money from the

machine, but they didn't. It was just an act of malicious vandalism."

This is not a solitary act. Last weekend a cigarette machine was broken into in Matilda Wilson Hall and the cash, amounting to about \$15 was stolen, as well as the cigarettes.

Each of these machines will cost between \$100 and \$500 to fix, depending on the extent of the damage.

Mr. Goodwin understands how impatient students get when the machines "eat" money without producing the desired items, but says that "this is still no reason to kick or attack the machines."

Students should simply follow the set procedure of placing their name on one of the provided lists. Their money will be refunded. Mr. Goodman's office has refunded \$80.50 since October 29.

Mr. Goodwin said that "a machine is a machine, and every time it is abused makes it just that more erratic. If the students aren't more careful the vending machine people will refuse to serve us."

Work Camp Attacks Prejudice Students Work in Pontiac Slums

Last weekend, 25 volunteers, including 16 students from Oakland, 4 from Oberlin, and 2 conscientious objectors, participated in the Pontiac Workcamp, sponsored by the American Friends Committee.

The students who participated in the work camp helped to break down racial barriers by constructing a band of common labor. The work, mostly consisting of painting impoverished homes, was the first exposure to extreme poverty for

most of the students.

An integral part of the week-end consisted of a discussion with a local black power advocate about the necessity of changing the prejudices of the white power. Participants in the work camp agreed that their exposure to real poverty has changed their concept of the American reality. If you are interested in understanding poverty, participate in the December 1 work camp. Contact Frank Loomis, ext. 3127.



Councils, ASSD Promise Capers At Mt. Christie

This Saturday night, November 18, from 8:30-1:30 Christie Capers will be held at the Mt. Christie Ski Lodge.

Christie Capers is an event sponsored by the ASSD and the Dorm and Commuter Councils in the hope that an off-campus party will foster closer relations between dorm and commuter students. For this reason the admission price was set so low that these organizations will suffer a large monetary loss. It is felt that this loss will be worthwhile if students get together as these three organizations have, and have a good time.

The cost of Christie Capers is \$1.00 per couple. So stag or drag and have a great time to the music of two live bands. Tickets are available in the O.C. lounge.

This will be one of the better youth opportunities of the year on Oakland's campus.

Don't miss it!!!

The Oakland Observer

The opinions expressed in this column are the opinions of the paper. They are not necessarily the views of the university, faculty or other students. Signed columns are the personal opinions of the authors.

Editorials

Recruiter Policy Examined

Vast seas of questions have been and must be raised in the analysis of the proposition now under consideration: the curtailment of military recruiting on the Oakland campus.

What is the position of the state-supported institution of higher education within the society that finances it? Can it function as an autonomous body with no relationship existing between its ivory tower and the political realities of outside? Or is it an integrated cog in the social system? Should it strive to emphasize an independent status, or should it attempt to integrate itself into the socio-political structure without?

Is the university in fact merely the servant of the public? As an institution that is paid for by the public does it serve first and foremost that same public, or does it serve just the students, or does it serve both? And if it serves both, in what order must the priorities be placed?

Does the state build a university that will turn out the kinds of people that it feels are necessary, these feelings arising from an association with the federal and various local governments, or does the state school really retain the power to decide what kind of curricula it will offer?

Just who, occupies the power making positions within the university structure? What significance is attached to the opinions and policies supported by students and faculty, as compared with the various persons within the administration of the school and the board of trustees or regents?

Should the students have any authority in deciding who should come to campus, and for what reasons they should come? Can any restrictions be placed on who can come to campus for any reason whatsoever? How do civil liberties fit into this picture? Is the prohibition of anyone from coming to the public university a legal action? Is it a legitimate action to take considering the relationship between the school and the many agencies of the various governments involved?

Is it the job of the university to help its graduates find employment once they leave the community of scholars? Or is this the responsibility of the individual graduate? Is the state-university pressured into dealing with recruiters because of vested interest pressure groups which control many of the dollars that flow into the university pockets from Lansing?

Just what is the university's responsibility to the various recruiters and the organizations which gather personnel on campus? Do they have any responsibility at all to them?

And if the university does indeed have the power and authority to decide who can come to campus, and for what reasons they may come, is it legitimate to allow some recruiters to come and not others? Or must the policy be an all or nothing policy which either allows absolutely anyone to come to campus for anything whatsoever, or no one at all?

Does a moral stance against the actions of an organization really make their exclusion from the market-place of ideas a legitimate, wise, or educationally sound practice?

These and many more significant questions can be listed ad infinitum; what is vital is that everyone -- absolutely everyone -- seriously consider the ramifications of this policy question on all sides. Everyone must decide for himself what he feels is the best action to take in this case, and he must take it. Ponder - and submit requests for time at the open hearings. All points of view must be aired at this meeting, and a decision must be reached.

We urge conscientious and intelligent discussion of all of the aspects involved in this decision-making action. Legal, moral, practical and financial matters all must come into play in the arrival at a final position. This is a decision that could have far-reaching effects. Be sure that it is the accurate reflection of community decision (not sentiment) at Oakland.

DAVID BLACK From the Orient

Hong Kong, Oct. 15.

Besides offering a unique opportunity to see the world, the Oakland Semester in the Orient has produced something else (sort of like the prize in the Cracker Jack box); that is, a wonderful climate in which to learn.

Being able to actually see what we are learning about is, of course, a great help; but being away from the University proper offers many other advantages that tend to further educational goals.

First and foremost, we have become the ultimate in small colleges. With only 43 students and two professors, everything has been handled on a personal level (I have even forgotten my student number). Everyone knows everyone else. Everyone, including the professors and their families, is living together in what can only be termed a "Community of Learning" (and there are no commuters who leave our community as soon as classes are over.)

We are a close knit group, all sharing common experiences.

It is a tremendous help to take a semester of classes all in the same general field, that of Chinese Area Studies. The material from one class seems to complement the material from the others; everything seems to fit in and make sense. What is more, most everyone is taking the same classes, making out-of-class discussion of "class room type" subjects almost impossible to avoid.

Besides there is no administration, no Deans, no police force, no R.A.'s . . . We even have access to the fine library of Hong Kong University.

It seems a shame that we had to travel 7000 miles away from the University to achieve the ultimate in quality education. It seems a shame that a University that is liberal and open minded enough to allow a group of students to travel all the way to the Orient cannot achieve the same kind of encouraging results from its local experiments, i.e., small colleges within the University.

Here is my solution to this problem: why not allow many

different small groups of students and professors to spend semesters away from the University, to form "learning communities" to study subjects within one particular major field. Thus, 25 political science majors and one professor could travel to Washington D.C. to study for a semester, or 45 students and two professors could study American Literature in New York, or 20 would-be sociologists could travel all the way to Detroit to see first hand what urban society is all about. The possibilities are limitless -- each department should offer one trip every year. And with the language departments and Charter College continuing with their semesters abroad, every student would have the opportunity to spend at least one of his eight semesters away from the university (and maybe away from home for the first time) at a minimum cost.

Such a plan would give students a greater feeling of freedom and flexibility. It would also eliminate over-crowding of the dormitories.

Letters to the Editor

Drop the Expense

To the Editor:

Once again the Registrar's office rises to the occasion - no more pre-registration. Why? Mr. Thomas Atkinson, the registrar, believes that the expense of such a policy is not worth the added convenience to the students. Another excuse given is that the burden of "drops" is too great for the Registrar's Office under this system.

Registration will now take place in the gym on January 2nd and 3rd -- this is the Registrar's solution.

Pre-registration for the winter semester would require a minimal effort by the Registrar; and without preregistration, students will be unnecessarily inconvenienced. Upperclass non-Detroit area students will incur an additional expense and risk by returning on January 1. Student air rates are not in effect on this day and the risk of driving on January 1 is self-evident. Family plans are also disrupted. Pre-registration for the winter semester would require no mailing expense - forms could be picked up at the registrar's office.

Compare this to the expense of setting up the gym and the additional persons needed to handle registration. Eliminating pre-registration will not alleviate the problems of dropping and adding courses, which usually occurs during the first week of classes.

We congratulate the Registrar for continued efficiency and consideration! Oakland students should be thankful for this new innovation called mob registration.

Jan Holmgren 7894
Drew McKay 8392

Students be Seated

To the Editor:

We, the students of Oakland University, abhor the way the Registrar's Office is not handling Registration for next semester.

As one of the students being prostrated by the Registrar's inability to do its own job, I advocate a sit in starting December 3 and not ending until the

Administration, represented by the Registrar, becomes mature enough to handle the job it is being paid to do.

I am very angry at the stupidity that abounds in the Registrar's Office that makes the student bear the brunt of their inadequacies.

Gwen Heard
#17235

A Pat on the Back

To the editor:

In a past issue of The Oakland Observer I criticized the Wilson Memorial Committee for reasons that I believe were justified. But now this committee deserves a healthy round of applause for the job it did in last week's election. Through a fantastic barrage of publicity they were able to arouse the thoughts of 1876 students. This is more than twice the number of students who voted in the recent election for positions on the University Senate, The Commission on Student Life and The Student Activities Board.

The fact that the committee (and probably other students talking in groups) was able to attract this many students to the polls shows that the Oakland student is interested, if he can be shown by students that the issue is actually important.

Wilson Memorial Committee -- Congratulations for a job well done!

Bob Simmer

Who is Mr. Letvin?

To the Editor:

Just who does Mr. Letvin think he is, telling us how great musicians perform certain classical works. A good critic must of necessity be a fine and accomplished musician, and my guess is that he is neither.

The artists that he criticizes have spent their lives in constant devotion to their art, and are obviously the final authorities on such problems of performance as he has the audacity to criticize.

Letvin should quit his sophomoric and uninformed criticism of greatness.

#9839

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In Petition: Problems of Power and Policy

by Arturo Biblarz
William Watson

The basic ideals of the university necessarily include a fundamental freedom of speech and thought, which is most importantly expressed in the right to dissent. The dissenter in a university must be encouraged, must be heard, and his ideas must be openly and publicly discussed and considered for institutionalization through the democratic process.

When the ideas of dissenters cannot democratically affect policy, the university becomes a center for the processing of people to serve the needs of whoever can pay for their services, whatever those needs may be, excepting the need to dissent. Thus, the university implicitly or explicitly lends its support and resources to such activities as the extermination of the Vietnamese people and the corporate interests which profit from and devise means to further such extermination.

Oakland Incidents

At Oakland a petition was drawn up, asking that a navy recruiter not be allowed on campus, in his capacity as recruiter, and that similar policies be discontinued until it was clear that students, faculty, and administration did or did not consent to the existence of such policies. The petition reads as follows:

"We the undersigned members of the Oakland University community, express opposition to the policy of allowing members of the armed forces to recruit on campus. We demand that the University cease providing space

for such activity, beginning with the Navy recruiters who will be on campus on Thursday and Friday November 2 and 3, 1967. We believe that the purposes that are so antagonistic to freedom of speech and thought. We also object to the fact that the faculty and students have not been allowed to participate in the decision to permit Navy recruiting on this campus. We demand that similar policies be continued or instituted only with the explicit consent of faculty and students."

Petition Signed, Submitted

This petition was signed by more than 100 students and faculty in a period of 1 1/2 days. It was then taken to the Provost the day before the Navy recruiter was scheduled to recruit on campus. The Provost received the petition, and stated that it was not feasible to cancel the appointments of the Navy recruiter, but that the issues would be considered in the near future.

Some days later, the Placement Committee met and decided to explore the issue in an open hearing, for which testimony from students and faculty would be invited. The hearings are to be chaired by Dean Matthews, who will also select individuals to address the Committee from among those who submit to him a request to do so; the selection will be based on the principle of insuring that all points of view are represented.

After the hearings, the Placement Committee will decide whether to 1.) change the policy in any way; 2.) keep the existing policy; or 3.) refer the matter to

the academic senate. The request for a moratorium was rejected.

Free Speech Questioned

In addition to this response, a number of issues have been raised on the campus in opposition to the petition. Perhaps the most prevalent criticism of the petition is that, while it appears to be on the side of free speech, it is actually restricting the free speech of the military agencies involved. This criticism implies that agencies which seek employees on campus are essentially exercising their right to express their opinions. In fact, they are doing this, and more. The petition did not oppose anyone's right to come on campus to express a point of view when invited by a campus organization.

It seems clear, however, that when an agency recruits, this activity goes beyond the mere expression of opinion, and translates ideas into action. When an agency is allowed to use university facilities for recruitment, in agreement with the Placement Office, the university is giving sanction to the activities of that agency, not merely to their right to express an opinion. Opposition to freedom of speech is not involved.

University and Society

Another criticism states that the university should allow free access of its placement facilities to any "legal" agency in the society. The university is, after all an institution created by the state legislature and supported with public funds, and it is therefore obliged to place itself at the

service of other institutions that are deemed to be legal by the state.

The question it raises is: what is the proper relationship between the university and the rest of the society? The answer given is that the university is the servant of the state, and consequently must cooperate with any activity that is sanctioned by the state. This conflicts with the ideal of the university which can only live up to its traditional ideals by maintaining and insisting on a significant measure of autonomy.

The university must be in a position to refuse its cooperation to organizations whose policies deny the rights of free speech thought and dissent. Otherwise it becomes at best a glorified trade school that produces technicians to fulfill the demands of the highest bidder. It does not, and cannot educate free individuals capable of the critical judgment that is essential to a democracy. Its students must be prepared to lend their skill and knowledge to the purpose of any "legal" agency. This places the university in the same controlled position as the German university during World War II.

Power Monopolized?

The arguments above refer to the nature of the university and its relationship to society. Another issue raised by the petition concerns the manner in which policy decisions are made in the university. The petition implied that any policy that does not have the explicit consent of faculty and students is illegitimate, and should either be discontinued or not put into effect until such consent is obtained.

In order for this consent to be adequately obtained or clearly denied, it would be necessary first, to have all the issues aired in public, through talks, debates, discussions, articles, etc., for a sufficient period of time to insure that a significant proportion of the community had become fully aware of all the problems at stake, and their implications.

Given such awareness, the community could then be asked to express its preferences through a vote, in which both students and faculty would have an equal voice. The Administration could then fulfill its proper role and put into effect the desires of

the faculty and students.

Such a policy making process would constitute a democratic process in the only significant sense of the term, where all the members of the community have a voice, and an effective voice, in making or unmaking policies which control their existence.

The steps taken by the Placement Committee do not at all resemble any such democratic process. Those whose primary function is to maintain and extend the number of agencies who come to seek employees on the campus, put themselves in the position of deciding whether or not to curtail their clients or to do away with themselves.

Rather than seeking to inform the community of the issues, and encourage a democratic decision, they ask the community to inform them, the Placement Committee, of their present opinions, whether such opinions be based on any significant awareness of the problems or merely on a desire to accept whatever the existing authorities consider appropriate. Having elicited opinions of this type, they then reserve for themselves the right to "assess" community sentiment, and make a decision which presumably takes that into account, but which itself is not accountable to the community.

Anti-Democratic Decisions

In this manner they totally control the decision-making process on which the policy is based. Given this, whether their intentions are good or bad, individually or collectively, they operate in a fundamentally anti-democratic manner.

Whatever decision they reach must, from a democratic point of view, be considered illegitimate.

Problems?

One of the services provided to help students is the Reading Center. The Center offers courses in reading-study techniques. Classes are held to help students develop more efficient study skills and reading habits. Topics of instruction include speed reading, vocabulary development, comprehension and study techniques.

Students interested in taking Reading Center courses may register in Room 328, M.W.H.

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Profs Condemn Protesters Bare or Hair

by
Mark Bennett
and Mike Hitchcock

Washington (CPS) - The American Association of University Professors has condemned recent student demonstrations designed to stop campus interviews or to prevent speakers invited to the campus from speaking.

The AAUP, which has long been one of the most liberal organizations in the academic community, warned that recent protests at several campuses across the nation are destructive to the principles of academic freedom.

The AAUP position was issued in the form of a resolution adopted by the AAUP Council, the organization's policy-making board, which consists of 30 elected representatives. National Student Association President Edward Schwartz endorsed the resolution when he was asked for comment.

The resolution says, "action by individuals or groups to prevent speakers invited to the campus from speaking, to disrupt the operations of the institutions in the course of demonstrations, or to obstruct and restrain other members of the academic community and campus visitors by physical force is destructive of the pursuit of learning and under a strong obligation to protect its processes from these tactics."

The resolution, through its vague wording, refers to faculty members as well as students. Faculty members have joined students in several recent protests.

The AAUP position comes in the wake of a series of protests against recruiters from the armed services and other organizations connected with the military. Some of the demonstrations have been successful

in keeping recruiters from conducting interviews or in temporarily shutting down a building where military research is conducted.

Robert Van Waes, associate secretary of the AAUP, said, "We're all for dissent. But we think all persons, regardless of their beliefs, should have the same freedoms. Our concern is that the larger freedom (freedom of speech) not be eroded away by particular forms of protest which we think may be a challenge to that larger freedom."

Van Waes emphasized that the AAUP has been promoting greater academic freedom for students. The organization is one of five behind a joint statement on the rights and freedoms of students. This statement endorses such rights as a student role in policy-making and due process for students in disciplinary cases.

In endorsing the AAUP stand, Schwartz said, "While there are some points where we (NSA) would support a student strike if it was necessary to achieve a tactical objective for student power or educational reform, we can in no way support demonstrations where the goal is to prevent students from seeing recruiters, or to expel recruiters from campus because of the organization which they represent."

Schwartz explained his view by asking, "In what way does the left's attempt to rid the university of recruiters whom they oppose differ from the right's frequent attempts to ban Communists from the campus?"

Having nothing to do Tuesday afternoon, two members of the Observer staff decided to conduct an on-the-spot interview. Our hastily chosen subject was the attitude of girls toward beards and mustaches on guys. We approached our first subject. "Excuse me, I'm from the Observer and am conducting an opinion survey."

The young lady replied "Bullshit!"

But after convincing her of the seriousness of our intentions, we did get a response.

"My skin breaks out, but I like them anyway."

Other comments ranged from "Ummmmh" to "Yecch", with a large number of girls taking a traditionally apathetic Oakland stand. One subject took about ten minutes to decide that she had no opinion.

Most of the girls interviewed thought beards were okay on some guys but not on others. One said, "They look good on guys who look older, but young looking guys with beards are ridiculous." Another answered, "They are great but I wouldn't want my boyfriend to wear one."

Negative comments seemed to indicate that some girls (about 1/3) thought they were dirty, sloppy and indicative of moral degeneracy. One said simply "They're ugly."

Some girls put forth explanations for wearing beards. "It makes them feel like more of a man," or "Some guys who feel they lack something in their personality might grow one to gain more confidence."

Several girls stated unequivocally, "I love them." "They're wonderful." "They're the greatest."

To further extend our survey we asked one girl, "What do you think of rape?"
"Wonderful!"

CLASSIFIED ADS

House for student rental - Downtown Rochester, can take 6, \$12.00 per week, including utilities, furnished. 647-0100.

For sale: 1963 Mercury, power steering, brakes, and windows; auto trans; bucket seats, and console. call 651-0542.

Lost: one pair of black framed glasses - "Frame France" on stem. Lost in Oakland Center's men's room, please return to University Services 109 N.F. H.

Dear Brian and Ilona, I'm really happy and I love you both. Suzo.

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For sale: two stereo record players: inexpensive call - 335-6828 evenings.

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Beethoven Returns in Piano Glory

by David Letvin

Beethoven's piano music has been, since it was written, a major base of the concert pianist's repertoire. Besides the five concerti, he also wrote thirty-two sonatas and a string of other works.

His ninth, tenth and eleventh sonatas have been novelly performed by Canadian Glenn Gould. Gould, who recently retired from the concert stage as a very young man to devote himself to recording, is one of the most notoriously eccentric musicians in the music world today. And this reputation applies not only to his personal habits, but to his musical styles as well.

He approaches Beethoven in a manner which I have never heard before -- it is tight, articulate, lyrical at times, yet remarkably untraditional. I found it fascinating to listen to these performances on the Columbia label, but could not get all the way through the disc in one sitting because, probably, I'm not used to his unusual style. I don't know whether these are good or bad -- only that they are very different.

Beethoven's sonata opus 110 is newly recorded by John Brownling for RCA Victor. This intelligent reading offers nothing terribly exciting either in itself or on its flip-side, the Schumann Sym-

phonic Etudes. Both performances are well, but uninterestingly done. For the Beethoven I prefer either Schnabel (Angel) or Kempff, (DGG) and for the Schumann, Dame Myra Hess (Seraphim) is as good or better than most.

The Variations on a Waltz by Diabelli, or the Diabelli Variations, is a late work which is important in the development of the variation form for the keyboard instruments. Hans Richter-Hauser plays these on Seraphim with fire and muscle that are both commendable and rare. His approach to the angular variations is particularly dynamic and exciting.

Another of Beethoven's keyboard variation works is the Eroica Variations, based on the same theme used in the Creatures of Prometheus and the Eroica Symphony finale. David Barillan, a young Israeli pianist, has submitted a good reading of this work on RCA Victor. Although one might not agree with his approach to the music at all times, the validity and convincing quality of his work cannot be disputed. This work is coupled with the Liszt Dante Sonata, also well done.

Attention!

Winter Class Schedules and Enrollment Forms will be available at the Office of the Registrar the week of November 27.

Make an appointment to meet with your advisor during the period from November 27 through December 15 to plan a winter schedule, and to obtain his written approval for classes elected. The enrollment form with the advisor's signature will be necessary for admission into the registration area of the Sports and Recreation Building on January 2 and January 3, 1968.

There will not be an early registration period.

Bedtime Story

Once upon a time, on a cold night in early Winter, some people were aware of some strange goings-on on the 4th floor of V.B. West. It was truly a sight to see the manner of dress of one (cont. on p. 12).

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arts Notices

Theatre

Meadowbrook Theatre; "John Gabriel Borkman;" Nov. 17 and 18, 8:15 p.m., Nov. 19, 6:30 p.m., Nov. 22-24, 8:15 p.m. Student rates available.

Hillberry Classic Theatre, Detroit; "A Flea in Her Ear"; Nov. 17 and 18, 8:30 p.m. Student rates available.

Night Life

Raven Galleries, Southfield; Charlie Latimer and Paul Bowles, Nov. 17-19; starting Tuesday, Len Chandler from New York. Admission charge.

Grande Ballroom, Detroit; Nov. 17, Scot Richard Case, Apostles, Lost Generation; Nov. 18 Odds and Ends, Epidemic, Our Mother's Children. Admission charge.

Detroit Institute of Arts; Merce Cunningham Dance Company, Nov. 21, 8:30 p.m. Admission charge.

Off Campus; Nov. 17, Phil Nye and Charlie Brown; Nov. 18, Vic Paul and Jaïne Roman. Student rates available.

The Observer is interested in receiving poetry and artistic photography from students for publication in the last issue of this trimester. Poetry may be submitted to the Observer office, O.C. Deadline is December 1.

Recruiters on campus Monday, November 20 through Tuesday November 21:

Monday, November 20 - State of Michigan Civil Service (Exam A and B).

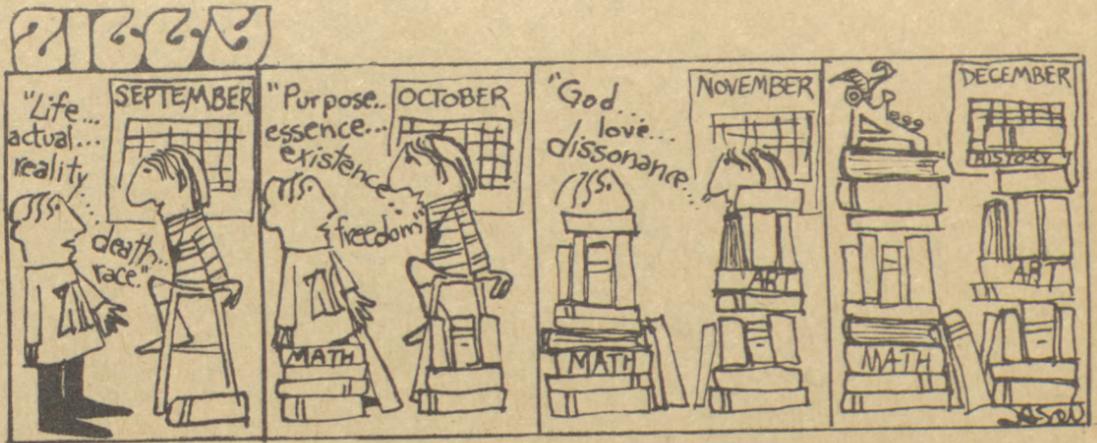
Tuesday, November 21 - Scott Paper Company, Marlette Schools Fisher Body Corp.

Students interested in signing up for interviews must do so immediately at the Placement Office, 201 Wilson Hall.

Professor Bernard Gallin of Michigan State University, an anthropologist specializing in Chinese peasant life and society will be at Oakland University on Monday, November 20.

At 10:30 A.M. in the Gold Room, Professor Gallin will present slides and commentary on rural and urban Taiwan today. Arturo Biblarz and Saghir Ahmad of our Anthropology-Sociology Department will offer comments and questions on Professor Gallin's presentation.

At 1:30, in the Wilson Hall Auditorium, Gallin will give a public lecture on "Peasantry and Society in Traditional and Changing China." This lecture will be followed by questions and discussions, ending about 3:30.



'John Gabriel Borkman': Success at Last

by Jeffrey Kulick

"John Gabriel Borkman" is an intensely difficult play to mount. As is true of most of Ibsen's dramatic output, the tragedy can very easily crumble into melodrama. The Meadow Brook production of "Borkman" surmounts most of the play's difficulties to become a highly moving experience.

Eric Berry's John Gabriel is riveting. As played by Berry there is nothing weak, nothing pitiable, about this exceptional man -- at least, not on the surface. Every step this Borkman takes is deliberate; every gesture he makes is authoritative --

Yet in his left hand -- and there alone -- is there a sense of fear, a clutching for some tangible

truth; here alone is the possibility indicated that Borkman is not, as he tells us over and over, an exceptional man.

As Ella, Jenny Laird's performance is the most complex and perhaps the most intensely felt. In her face and her hands she communicates in silence Ibsen's unwritten nuances.

Leora Dana as Gunhild is erratic. In her quiet moments she is superb; but, as the pitch of emotion rises, she becomes increasingly melodramatic. The rapid-fire, almost staccato-rhythm, of Miss Dana's speech is exquisitely contrasted with the more legato pace Miss Laird employs -- emphasizing the harsh coldness of Gunhild.

As Erhart, Curt Dawson has not yet been able to pull together the various strains of his characterization. The longing for light and life that Erhart

feels, the sense of suffocation in his mother's home, and the mild joy he feels in his Aunt Ella's presence are played as three distinct strands which form a string, rather than as the string composed of three strands.

Lorna Lewis underplays much of the extravagance inherent in the peculiarly written role of Mrs. Wilton. Yet she is still balancing precariously on the edge of the comic.

Herbert Foster's Foldal, the life-long friend of Borkman, is warm and completely sympathetic; and Bonnie Hurren, an exceptionally talented actress, is delightful as Foldal's daughter, Frida.

As for Frank Masi's set, it is one of the most imaginative and functional this writer has seen.

Thus, after a rather dismal opening this year, the John Ferndale Company has begun to soar.

Petition Outgrowth

(Continued from Page One)

The whole hearing is an outgrowth of a petition submitted to the Provost by 138 students, faculty and staff asking that Navy recruiters be prohibited from being on campus November 2 and 3.

It is important that anyone wishing to speak observe all procedures set down by the Council, as only 10 members of the University community will be allowed to speak, due to practical time limitations.

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Photo by Bob Szymke



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Smyth Scores Shutout In Leading Team to Victory

by Bill Swor

The O.U. soccer team, which was beginning to look like it was being held together by tape, got back into form last Saturday, beating Kalamazoo College, 3-0.

The victory gave senior goalie, Russ Smyth, his first shut-out of the year.

After a shaky start in which Smyth had to make several brilliant saves, the kickers took charge of the game.

The "Skinners" first got on the scoreboard when Bob Sachau brought the ball down the right side of the field and lifted a pass into the center of the field. One of the Kalamazoo defenders lifted his hand and hit the ball and Oakland was awarded a penalty kick. Fullback Matt Friedemann came to the front and booted the ball into the net to put O.U. up 1-0.

Later, on in the first period, Sachau lifted a corner kick across the face of the goal and Bill Swor

put the ball into the Kalamazoo goal. The goal was his fourth of the year.

The game seesawed back and forth with both goalies making saves left and right. Smyth, in particular, was brilliant, stopping many shots at point blank range. Once, in diving for the ball, Russ collided with a Kalamazoo player and knocked him out. Another time, Smyth startled everyone by charging out of his net, and dribbling to the midfield line before being challenged.

Kerry Pike put the game on ice for the booters by putting in a shot in the fourth period.

Tomorrow Oakland travels to Toledo for the season final with the University of Toledo. Should they win, the team will complete their first winning season with a 7-6 mark.

A bus will be provided for those who would like to go. The cost will be one dollar for the round trip.

Faculty Snowed Under By Soccer Team Regulars

by Steve Gaynor

On a snow covered field the Oakland soccer team defeated the faculty (?) team 4-2.

The wild game started with soccer coaches John Scovil and George Engeman, basketball coach Dick Robinson and Political Science Instructor Henry Kennedy in attendance for the faculty. The rest of the faculty team consisted of some regular team members and some students. Only ten people started for the faculty, but more came later.

Despite their lack of numbers, the first goal was scored by freshman Steve Lanctot playing for the faculty. Play was rough and tough.

The "Team" got a goal from Kerry Pike to tie it up.

Still in the first half, Bill Swor scored for the "Team" to put them ahead, 2-1. Yay, nose!

Pike again pushed a shot into the goal to lift the "Team" to a 3-1 advantage.

Soon after, in the second half, Al Younger scored on a four-on-one break for the faculty to pull them within one goal.

Meanwhile, Vince Murphy had a penalty shot, but the quick re-

flexes of the faculty goalie, Dick Robinson, who was completely in charge of his faculties, stopped the shot.

Finally, Pike scored his third goal to put the game on ice, which it already was due to the low temperature.

Coach Scovil commented on the game saying, "It was fun."

The team's last game of the season will be played tomorrow in Toledo against Toledo University. If we win it will give us a 7-6 record for the year, our first winning season.

Bus transportation to Toledo for the game will be available to students for \$1.00. Contact Kathy Philliben for tickets. She is in the Sports and Recreation building at 2152.

VW 4 Tops League

Last Friday, fourth floor Van Wagoner beat Northwest commuter district #1 to claim the league "B" championship, 16-11.

Bob Urbain and Jim Grey scored touchdowns for the victors and a safety between the touchdowns gave the fourth floor the win.

Today, Friday, they take on sixth floor Vandenberg, league "A" champs for the IM championship. The game starts at 3:30 in the valley.

CC Won by NW

The third annual IM Cross Country meet was held on Monday, November 13.

Victor of the meet, winning on a cold and wet day, was the Northwest commuter team. The team consisted of: Dave Han, Dave Trousdale, Jim Nyberg, Al Mann, Tim Kaul, Dave Pruet, Bob Church, and Gary Cobb. They ran a time of 8:19, which is a new record for the IM meet.

Finishing second was first floor Van Wagoner. Third was fourth floor Van Wagoner. Fourth was third floor Vandenberg. The "Bombers" finished fifth.

The meet was run across a two mile course, with each of the eight men on the team running a quarter of a mile.



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