

University Committee on Undergraduate Instruction
Year-End Report
May 10, 2007

1. New Academic Programs
 - a. UCUI reviewed, commented on, and approved a revised tracking system for new academic programs that was proposed by the Steering Committee
 - b. UCUI reviewed and provided feedback on six new undergraduate academic programs:
 - i. Bachelor of Social Work
 - ii. International Relations
 - iii. Engineering Biology
 - iv. BFA Dance
 - v. BFA Acting, Musical Theatre, Design and Technology
 - vi. Applied Health Sciences
2. Academic Program Changes
 - a. The associate dean of the School of Engineering and Computer Science brought the program name change from Systems Engineering to Industrial and Systems Engineering to UCUI for discussion and informational purposes.
3. Program Reviews
 - a. UCUI developed a new two-page form for decennial reviews of programs with external accrediting bodies. This new form should reduce the review work in these units and speed up the UCUI program review process. The form has been shared with the academic deans.
 - b. UCUI completed program reviews for:
 - i. Marketing
 - ii. Environmental Health and Safety
 - c. UCUI completed initial review of HRD's self-study. An external reviewer will visit the department in the fall.
 - d. UCUI decided to use the new program review form for reviews of the following programs. The new form will be sent to the department chairs:
 - i. Computer Science
 - ii. HRM
4. Issues Considered
 - a. Should W grades count toward the number of student course repeats? Because W grades are given for reasons other than academic progress, the consensus was that W grades should not count toward the number of course repeats. It was decided that, instead of units counting W grades as repeats, academic advisers have the right to advise students that they should not repeat a course if the adviser believes that the likelihood of failure is significant for the student.

- b. Should a 200 level community college course be allowed to satisfy a 300 level OU course requirement? Consensus was that faculty should determine if a community college course satisfies a requirement, but the credits should not count toward the number of 300 level credits taken by the student.
 - c. Clearer definitions of major, minor, and concentrations is needed. UCUI members researched the definitions used at other universities.
 - d. Should there be a change in the level of scores that count for AP credit? AP brochures were sent to relevant departments for review and feedback.
 - e. Should ROTC courses be taught at OU? Because OU already accepts Air Force ROTC as elective credit, the same should be extended to Army ROTC courses. However, the committee voted that ROTC courses should not be taught on the Oakland University campus.
5. Committee Development
- a. A presentation was provided of the CAPP (Curricular Advising & Program Planning System)
 - b. A demonstration was provided of the new BGS Advising Tutorial System.
6. Student Petitions
- a. Petition by a student with significant credit completed toward a minor requesting to complete the minor in a discontinued program. Approved
 - b. Petition by a student requesting to retake MTH 122 a fourth time. Denied
7. Continuing Business:
- a. Consideration of a proposal that would require students to take RHT 140 if they scored below a certain level on ACT reading test.
 - i. A subcommittee was appointed to conduct research over the summer
 - b. Consideration of offering undergraduate certificates at OU
 - c. A UCUI proposal was taken to University Senate concerning double-counting of credits toward minors. The proposal was withdrawn pending further study by the registrar's office.
 - d. Continuation of the International Baccalaureate (IB) diploma discussion
 - e. Consideration of a memo from the General Education Committee requesting that UCUI consider the inconsistency of requiring that transfer students earn a 2.0 or better to receive credit in general education courses while the standard for native OU students is less.