

OAKLAND UNIVERSITY
University Committee on Undergraduate Instruction

Undergraduate Education

Modify Approved Undergraduate Academic Program

UCUI approves all major curriculum changes, deletions and additions to undergraduate certificate and undergraduate degree programs. Academic units, modifying the curriculum of an existing undergraduate program or renaming, merging or splitting a program must submit this brief proposal to UCUI for review. Major program modifications include course deletions or additions that change the nature of the program or change of total credit hours required. Please complete this brief proposal and submit an electronic copy to Irene Fox at fox@oakland.edu.

Check all that apply below:


- merge programs split program rename program
- modify program (please specify)
- deletion, addition, or substitution of 3 or more courses in major (non-electives)
 - change in total number of credit hours for program
 - elimination of pre-major
 - deletion or creation of a minor
 - change of rubric for all courses

Effective Term/Year Fall 2012
Name of Current Program(s) Bachelor of Integrative Studies
Name of Proposed Program(s) Same
Department Bachelor of Integrative Studies
College/School Academic Affairs

I certify that the proposal has been reviewed and approved by the appropriate Department and College/School committees:


 Dept Chair or Director (signature) 1/15/13
 Date


 Chair of College/School (signature)
 Curriculum Committee 1/1/13
 Date


 Chair of UCUI 1/15/13
 Date

Julie Bonkin
 Dept Chair or Director (print)

David Lau
 Chair of Curriculum Committee (print)

Provide a copy of the current program(s).

The Bachelor of Integrative Studies degree (B.I.S.) is a university-wide baccalaureate program that offers maximum flexibility and opportunity for student decision making about courses of study at Oakland University. The degree is primarily intended for students wishing to create an innovative program of study to meet their individual goals by integrating courses of study from across the university.

Students entering the Integrative Studies program design a course of study utilizing courses from many departments to create a meaningful academic plan of study. Students may select courses from any field of study offered by an academic department, subject to prerequisites and policies set by the individual departments. This program offers students the opportunity to plan a unique and challenging academic program in cooperation with an Integrative Studies faculty mentor.

Students changing their majors to Integrative Studies must meet the program requirements described in the catalog extant at the time of the change, or they may meet program requirements described in a subsequent catalog. Any catalog that students are following must not be more than six years old at the time of graduation. It is not permissible to seek a double degree with the Bachelor of Integrative Studies serving as one of those degrees.

Students applying to the Integrative Studies program are first admitted to pre-Integrative Studies status. Students will be granted major standing upon approval of their plan of study and application questionnaire by the Integrative Studies Faculty Admissions Committee.

The Integrative Studies program is administered by the Department of Integrative Studies, 160 North Foundation Hall, (248) 370-3229.

To earn the Bachelor of Integrative Studies degree, students must meet the following requirements:

1. Successfully complete at least 28 credits from an approved plan of study (including the required capstone course) at Oakland University as an admitted candidate for the Bachelor of Integrative Studies degree, excluding courses used to meet the general education requirement. Candidacy is authorized by the university and the Faculty Council for Integrative Studies when a student's plan of study has been approved by the Integrative Studies Faculty Admissions Committee. If the plan of study is not submitted in a timely manner, the credits in any current semester may be excluded from the plan of study. (See *Advising* below for additional information.)
2. Complete coursework on plan of study with a minimum grade of 2.0 in each course.
3. Complete the general education requirements that correspond with the student's admission date and transfer credit situation (See *Undergraduate degree requirements*.)

4. Complete a minimum of 124 semester credits.
5. Complete 32 of those credits at the 300 or 400 levels.
6. Complete 32 credits at Oakland University; complete the last 4 credits toward the degree at Oakland University.
7. Complete the General Education capstone course HS 402.

Advising is central to the program as students design an individualized and unique course of study based upon their interests and needs. Students must follow a specific advising procedure as follows:

1. Complete the online advising tutorial.
2. Meet with an Integrative Studies coordinator in a preliminary appointment. The BIS coordinator will explore the suitability of the program to student needs and interests. The BIS coordinator will also discuss student eligibility to enter the program. Students entering the program through a change of major or through the readmission process must have a cumulative grade point average of at least 2.00. Students on academic probation will not be considered for the program.
3. Be assigned a faculty mentor. When pre-Integrative Studies has been declared as a program of study, students will follow up with the coordinator to finalize the plan of study form. Students and the BIS coordinator will collaboratively select a faculty mentor.
4. Develop a plan of study and application essay for the faculty mentor to review. Students will initiate a meeting with the faculty mentor to discuss their goals and the courses that may help achieve those goals.
5. Obtain committee approval. After the faculty mentor approves the plan of study and application essay, by signing the final plan, the plan of study and application essay are returned to the Integrative Studies office and sent to the Admissions Committee for approval. When the plan of study has been approved by the Committee, students will be granted major standing.

1. List proposed program changes and provide a copy of the proposed program.

The proposed change to the program is designed to provide an alternative route for degree completion for those students interested in earning a law degree from Thomas M. Cooley Law School (TMCLS). The program remains unchanged for students not pursuing this track within the program. The significant change to the program is to allow students to transfer credits to OU from TMCLS to meet the plan of study requirements for the program. The following was developed to govern the process for this change and will be administered through a joint committee of faculty, staff, and advisors from each institution.

Objective: OU and TMCLS entered into an agreement to enable OU students to complete a Bachelor of Integrative Studies (BIS) Degree and Juris Doctor (JD) degree in six years. These degrees will be attainable by attending OU for three years by completing a prescribed three-year curriculum then attending TMCLS to complete a JD.

Curriculum: OU requires a minimum of 124 credits to receive a BIS degree. TMCLS requires a minimum of 90 credits to complete a JD. Students interested in the 3 + 3 program will complete 40 general education credits during the freshman and sophomore year at OU. Additional credits will be completed during the sophomore and junior years from a preapproved plan of pre-law courses to enable a student to complete an Integrative Studies Degree at OU. With a combination of the 40 general education credits and another 56 from the Integrative Studies Degree and a four-credit capstone course, total of 100 credits will be completed at OU. For transfer students, all general education courses must be completed and the 32 credit residency requirement must be met.

During the fourth (senior) year students will attend TMCLS and will begin in the Part-time 36 program with the first two semesters of credits at TMCLS (24 credits) transferring back to OU for completion of the bachelor's degree.

108 Contracts I (3 credits)
105 Civil Procedure I (3 credits)
106 Torts I (3 credits)
107 Criminal Law (3 credits)
109 Property I (3 credits)
207 Property II (3 credits)
213 Contracts II (3 credits)
304 Torts II (3 credits)

In the second semester of the OU fourth year and the TMCLS first year, the four-credit OU Capstone course will be a requirement for completion of the bachelor's degree.

Admissions: OU will use their established admissions criteria for selection into the University. The American Bar Association (ABA) standards allow students who have not yet completed a bachelor's degree to apply and matriculate at, and ultimately graduate from, law school. In accordance with the ABA Cooley has established a policy which states:

To be admitted to Thomas M Cooley Law School, an applicant must satisfy one of the following three educational requirements.

(2) Successful completion of three-fourths of work acceptable for a bachelor's degree at a four-year institution accredited by a regional accrediting agency recognized by the U S Department of Education. With regard to such an applicant, only three-fourths of the applicant's cumulative undergraduate grade point average (UGPA) will be used in calculating the applicant's admissions index

OU students wishing to participate in the 3 + 3 program must meet eligibility requirements as indicated in the policy above which would include taking the Law School Admissions Test.

Students participating in the 3 + 3 program must complete the undergraduate capstone course offered during the fourth year, second semester of the curriculum in order to proceed with the completion of the JD. A joint committee will be created to ensure that the student completes the undergraduate degree.

Tuition/Cost: Students will be expected to pay the tuition rate and related costs for the courses they take at the respective Institutions.

Financial Aid: While students are enrolled OU and TCMLS will assess and process financial aid a student may apply for scholarships offered by OU and/or TCMLS, but scholarships awarded by one institution may only be applied to tuition, fees and expenses at the institution that made the award. While enrolled as a student in courses at OU all financial aid and scholarships will be administered by OU. Upon student enrollment at TCMLS in the part-time 36 program all financial aid and scholarships will be administered by TCMLS

Grades: Each institution has a grading process independent of each other. Grades obtained while at Cooley with the intention of transferring back will be received by OU as pass/fail credits. Students who receive a grade of “C” or better at Cooley will be considered to have passed the class, thus receive credit for the course at OU. Students who fail a course while at Cooley can still have the credits transfer back to OU once they successfully complete the retake of the course (required by policy).

Oakland University will develop an alternative option to ensure that the undergraduate degree is completed if the student opts not to complete the Juris Doctor degree during the fourth year of enrollment in the program.

Advising: A collaborative advising team comprised of faculty and staff members from each Institution has been identified and will be trained to assist students in the decision to enroll in the program, career options, and curriculum choices while in the program.

2. Describe the reason(s) for the proposed change.

More specifically, the goals of the change are to:

- Make it possible for Students to be jointly admitted to and eligible to enroll in, classes concurrently at OU and IMCLS

- Facilitate Student attainment of their Baccalaureate and Juris Doctorate degrees.
- Eliminate barriers for Students in attaining their educational goals.
- Improve academic program articulation.
- Improve Student success and retention.
- Use resources at OU and TMCLS more efficiently and effectively.
- Expand Student options for higher education services and curriculum.

3. Provide a list of all new courses and deleted courses. Label the course(s) as major core or elective

No new courses were added or deleted.

4. Do any of the courses being deleted or modified affect other degree programs? If so, which programs? Have departments whose programs are impacted been consulted?

N/A

5. If any resources needed (personnel, FTE academic, facilities or equipment) please provide budget. If no resources required, please state that in the proposal.

None.

6. If the program is professionally accredited, identify the accrediting body and discuss how the proposed change may affect accreditation.

N/A

7. Explain the impact of the proposed change(s) on current students, enrollment, time-to-degree, target audience, faculty workload, etc.

The proposed change will allow students interested in pursuing Law School to matriculate into Cooley Law School a year before completing their undergraduate degree. The current criterion for admission to the program enables students to receive a 50% reduction in tuition at Cooley thereby not only saving a year's tuition at the undergraduate level, but substantially reducing cost of Law School

The target audience for the program is students interested, and capable, of completing a Juris Doctorate at Cooley Law School. The program also aims to accelerate the time-to-degree by accomplishing Baccalaureate and Juris Doctorate degrees in 6 years instead of the anticipated 7 years.

- 8. Provide an explanation for how students enrolled in the program prior to effective date of any curriculum change may complete their program under old requirements – if they so desired. (The courses required must remain available, or suitable substitutions be specifically designated.)**

This program will not affect the administration and implementation of the Bachelor of Integrative Studies as the program remains unchanged for students not pursuing the 3+3 program

- 9. Provide any other information that you believe would be useful to the committee.**

The 3+3 program is intended for students interested and capable of completing Baccalaureate and Juris Doctorate Degrees. Therefore admission to the program will be contingent upon student ability to demonstrate potential for success through a combination of GPA and LSAT score