

Early Education and Intervention (EEI) Education Specialist Degree
 Rubric for Evaluating Capstone Course (ECSE 707) Action Research Project

	Competencies	Strongly Disagree	Disagree	Agree	Strongly Agree
Literature Review	<ul style="list-style-type: none"> • Compares and contrasts major relevant theories, studies, and program approaches • Writing is organized; demonstrates synthesis and analysis; follows APA guidelines for references • Writing is high quality (follows APA guidelines for order, smoothness of expression, precision and clarity, grammar, and reduction of bias) 				
Goals/ Purpose/ Project Focus	<ul style="list-style-type: none"> • Based on identified needs in a context or setting with a specific population 				
Project Approach	<ul style="list-style-type: none"> • Formulates action research approach appropriate to context or setting with a specific population 				
Instrument selection/development	<ul style="list-style-type: none"> • Selects or develops instruments from prior research. 				
Protocol for data collection	<ul style="list-style-type: none"> • Valid identification and selection of study participants • Problem-solves implementation issues (e.g., access to subjects, response rates, etc.) 				
Data Analysis	<ul style="list-style-type: none"> • Uses appropriate and valid analysis methods • Provides description of analysis process 				
Findings	<ul style="list-style-type: none"> • Findings demonstrate accurate interpretation of data • Findings are connected to literature and problem focus • Identifies appropriate implications and future directions 				
Writing/presentation appropriate for identified audience(s)	<ul style="list-style-type: none"> • Presents findings in formats appropriate for identified audiences 				
Project reflects collaborative leadership	<ul style="list-style-type: none"> • Action research project represents achievement in collaborative leadership. 				