

Oakland University

GRADUATE COUNCIL

Identified issues requiring response and/or revision from academic unit

Doctor of Nursing Practice Degree (DNP)

19 January 2005

Requested Effective Term – Fall 2006

1. Please request effective term to begin this new program.
2. Since no DNP program exists in Michigan, information that compares the proposed DNP to similar programs outside of Michigan is lacking. The University of Kentucky is mentioned as the first institution to initiate a DNP program, but there is no specific information on design or how well the program has done. Other institutions offering DNP besides the University of Kentucky?
3. In the section dealing with sources of students, a statement is made that on-site preceptors would supervise clinical experiences in specialty courses.
 - a. There is no information outlining required qualifications OR how these preceptors would be selected.
 - b. How would the preceptor role be coordinated with out of state programs?
 - c. The proposal states on-line and distant delivery as a mode for instruction. The anesthesia programs in Marquette and Kalamazoo are examples provided to illustrate successful off-site distance programs. However, no information is included to describe the type of facilities used for these programs. Are they located in hospitals or colleges or some other clinics?
4. On p.5 in the section concerning the sources of advice and consultation, the statement should be broaden to indicate consultations with AACN regarding doctoral and master's programs are on-going and not just limited to the first one in 2004 and forthcoming conferences in 2005.

5. On p.6, it is mentioned that the DNP degree is envisaged as the minimally accepted academic credential for nurse practitioners, nurse anesthetists, clinical nurse specialists, and nurse midwives. The statement raises the following questions:
 - a. What is going to happen to MSN degree holders?
 - b. Is the MSN going to be phased out?
 - c. How consistent is this projection with the goal of DNP which was stated earlier as producing clinical leaders in service and academic settings?
 - d. Is this goal being driven and supported by the AACN?
 - e. Will there be an exit path for BSN students entering the program and later request to withdraw with MSN?
6. On p.7, it is mentioned a 2-person committee would supervise a DNP candidate. One of the two persons must be a tenured member of the faculty. The second one may be a nurse in a local hospital, who holds a doctorate. Where are these nurses who hold doctorates in a nursing specialty? Has any research been done to find out how many of the nurses in the local hospitals (Crittenton, Beaumont, North Oakland, St. Joseph's, etc) hold this credential?
7. On p. 2, it states the BSN to DNP curriculum has 67-85 credits. On p. 10 the proposed curriculum states 65-85. The credits need to be consistent throughout the proposal. Since a student can also enter the program with a MSN, the required credits for MSN to DNP should also be included here.
8. On p. 6, the position required for year 1 is defined as "1/2 Faculty." This is confusing and should be clearly stated as part time or something else.
9. Correspondingly, the budget makes a provision for "Faculty replacement costs for clinicals of senior faculty teaching in the program" every year. This is not consistent with "Additional Faculty and Staff Needs to Support the Program", presented on p. 6.
10. On p. 6, a second (2nd) full time faculty member is requested in the third (3rd) year but the budget provisions show it in the fourth (4th) year. The budget should be consistent with the proposed needs.

11. Library holdings are underrepresented in the budget. Needs to reflect funding identified in library report.
12. The Degree Requirements reported on p. 12 refer to a Master of Science degree. Should it be DNP? On the same page, it is stated, "Complete at least 31 credits of graduate-level work, of which 27 credits must be in approved courses offered by the School of Nursing" but on p. 9 it is mentioned, "at least 24 credits must be offered at Oakland University". Make it consistent.
13. The revenue in the budget is based on 10 new students joining the DNP program. Each of these 10 students is based on 73 credits of course work.
 - a. It is not clear how many of the new students will have the BSN vs. MSN degree.
 - b. It is not clear if BSN degree holders joining the DNP program would have gone for the MSN degree.
 - c. If one assumes all of the new students have the MSN degree or the BSN degree holders had gone for MSN degree, then the incremental credit hours for each new student would be 31 (maximum). Accordingly the revenue would be much lower. These issues should be reflected in the budget and program discussion.
14. The proposed program requires six new courses, in addition to the DNP Research Project (8 credits). It is not clear who will develop and teach these courses AND will the proposed two full time and one part time faculty positions be enough to handle the additional course load?
15. Of the six new courses, indicate any courses to be used as service courses for other programs.
16. The proposal should discuss the potential impact that the new program will have on existing programs.
17. The source of students. Explain where the expected student population will originate (beyond OU BSN population). Discuss indicators of student demand for the program.
18. Recruiting plans. The proposal describes recruitment plans for the new program. Budget?

19. Admission criteria. Include language required for International applicants (external transcript evaluation, etc). Will the GRE be required for International applicants? How will you evaluate clinical experiences?
20. Which semesters or sessions will the program accept applications?
21. Accreditation. What basic achievements are required to meet standards? What is the timetable and the resource commitments needed to achieve accreditation? Will there be any licensing issues?
22. Describe any special grants which may be sought to support the new program and any impact of these expenditures on existing programs.
23. Provide support letters from groups such as:
 - a. Professional Societies
 - b. Governmental Agencies
 - c. Prospective Employers
 - d. Professionals in the Field
23. Prepare the catalog description of the program.