

MEMORANDUM

June 17, 1985

**TO: Mr. Keith Kleckner
Vice President for University Affairs and Provost**

FROM: Jack Moeller, for the Committee on General Education

RE: Annual Report 1984-85

I. Membership

Sheldon Appleton (on leave March 1985. Rosemary Robinson attended our meetings in his place.)
David Daniels (resigned December 1984 and replaced by Richard Burke)
John DeWitte (replaced by Joe Novak in Winter 1985)
Jane Eberwein, ex officio, non-voting
Robert Edgerton
William Fish
Jack Moeller, Chairperson
Richard Stamps

II. Activities and Achievements

1. The committee endorsed the recommendation from the Committee on Ethics in the Curriculum that all undergraduate students be required to take one course in the study of moral values. Courses approved by the Committee on General Education will meet the following criteria:

All such courses must include a study of moral values, explicitly identified as such, either as a pervasive theme throughout the course (but not necessarily the only one), or as the theme of a significant segment of the course.

A request to place our proposed motion on the agenda of the Senate in fall 1985 was sent to the Steering Committee.
2. The committee set a two-year period for the present list of general education courses. A new list will be prepared for 1987-89 and contain no more than 100 courses. Decisions concerning courses to be listed for 1987-89 will be made de novo on the basis of the committee's guidelines.
3. The committee amplified the guidelines for approving courses for general education printed in the report to the Senate dated November 16, 1983. The additional guidelines grew out of the committee's experience in approving Oakland and transfer courses for general education. A copy of the amplified guidelines is appended.

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4. Working with the chairpersons and deans the committee determined transfer equivalencies for general education courses from Macomb Community College and Oakland Community College. William Connellan had provided the committee with a list of the courses recommended by the two community colleges.

Courses from other community colleges will be evaluated as they are presented to Oakland.

Using the list approved by the committee the Records Office will determine whether transfer courses submitted by incoming students are to be credited toward each of the general education categories.

A three-credit transfer course may satisfy a four-credit requirement, but the student must complete a minimum of 32 credits in general education courses.

Courses submitted from four-year institutions, or from other schools for which no equivalencies exist, will be evaluated in light of their correspondence to courses at Oakland University and courses accepted for transfer for general education from Michigan community colleges.

Students who wish to satisfy university general education requirements with courses not on an approved list may petition the Committee on General Education.

5. With the help of William Connellan the committee arranged with Lawrence Bartalucci, Registrar, to have the schedule of classes contain the complete list of courses approved for general education, with those being offered during that particular semester designated by a symbol. The same symbol is printed with the course listed in the departmental offerings.
6. Professor Jane Eberwein prepared catalog copy for the general education section of the 1985-86 catalog.
7. The committee approved five new courses for general education, bringing the total number to 95. The new courses are:

BIO 110 Life on Earth (Natural Science and Technology)
HST 210 Science and Technology in Western Culture (Western Civilization)
HRD 302 Ethics and Personal Crises (Western Civilization)
LIN 115/CSE 115 Natural and Artificial Languages (Mathematics, Logic and Computer Science)
PS 377 Communism (Western Civilization)

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**III. Agenda Recommendations for Committee on General Education
1985-86**

We recommend that the next committee

1. Meet with chairpersons to stimulate thinking about general education and encourage them to develop courses specifically for general education.
2. Hold workshops to help departments and faculty members design general education courses.
3. Set up the review procedures for all courses in winter 1986. The review should include syllabi, examinations and student questionnaires. The student questionnaires will need to be developed during 1985-86.
4. Determine the process for handling petitions of exception.

JM:bjm

Attachment