



# OAKLAND UNIVERSITY SENATE

## **Oakland University Senate**

11th Meeting  
Wednesday, April 26, 1972  
3:15 p.m.  
128-130 Oakland Center

Please Note Meetings Scheduled:

Open Hearing on Evening Program: Thursday, April 27, 1972 3:15 p.m., 195 Hannah Hall  
Regular Meeting: Tuesday, May 2, 1972, 3:15 p.m., 128-130 O.C.

### ***AGENDA***

Submitted by Frederick W. Obear, for the Steering Committee.

#### **A. Old Business (All items in second reading, eligible for final vote.)**

1. Motion A.6. from the April 12th agenda (the motion to establish a Department of Learning Skills.) The Matthews amendment to name the proposed unit the Department of Learning Skills and the Obear amendment to eliminate any reference to administrative location had been adopted. The other amendments on the April 12th agenda were defeated or withdrawn.

Proposed amendments pending:

Mr. Witt, seconded by Mr. Hetenyi, to add:

vi) The coordination of tutorial work for credit.

vii) The coordination of courses, offered by academic units throughout the University, which are specially designed to develop academic skills.

2. Motion A.2. from the April 20th agenda.

(The proposed change in application of tenure rules.)

3. Motion A.3. from the April 20th agenda

(The proposed Constitutional Amendment to subject certain non-personnel decisions of the University Tenure and Appointment Policy Committee to referendum.

4. Motion from the Academic Policy Committee (Mr. Witt)

THAT THE SENATE APPROVE THE FOLLOWING THREE MOTIONS FROM THE ASSEMBLY OF THE COLLEGE OF ARTS AND SCIENCES.

1. MOTION:

THAT THE DEPARTMENTAL MAJOR WITHIN THE COLLEGE OF ARTS AND SCIENCES REQUIRE A MAXIMUM OF 40 CREDITS. IN ADDITION, DEPARTMENTS MAY REQUIRE A MAXIMUM OF 24 CREDITS IN COGNATE OR COREQUISITE COURSES. MAJOR PROGRAMS WHICH EXCEED THESE MAXIMA MUST BE APPROVED BY THE COMMITTEE ON INSTRUCTION, SUBJECT TO REVIEW AND APPROVAL BY THE UNIVERSITY SENATE.

2. MOTION:

THAT THE GENERAL EDUCATION REQUIREMENT FOR THE COLLEGE OF ARTS AND SCIENCES CONSIST OF 8 COURSES (32 CREDITS) IN AT LEAST 4 OUT OF 5 FIELDS OUTSIDE OF THE STUDENT'S MAJOR. THE FIELD GROUPS WITHIN THE CURRICULUM OF THE COLLEGE OF ARTS AND SCIENCES ARE: ARTS, LETTERS, NATURAL SCIENCE, SOCIAL SCIENCE, SYMBOLIC SYSTEMS, AND AREA STUDIES.

ACADEMIC UNITS SPONSORING COURSES WITHIN THE FIELD GROUPS ARE:

**ARTS**

Art  
Music  
Theatre

**LETTERS**

\*Classics  
English  
History  
\*Modern Languages and Literatures  
Philosophy/Religion

**NATURAL SCIENCES** **SOCIAL SCIENCES**

Biology	Economics
Chemistry	Political Science
Environmental Studies	Psychology
Physics	Sociology/Anthropology

**SYMBOLIC SYSTEMS** **AREA STUDIES**

Classical Languages	Interdepartmental Committee on Area Studies (African Studies, East Asian Studies, South Asian Studies, Latin American Studies, Slavic Studies)
Computer Science	
Linguistics	
Modern Languages	
Mathematics	

A STUDENT MUST TAKE AT LEAST ONE COURSE IN 4 OF THE 5 FIELD GROUPS OUTSIDE HIS MAJOR BUT MAY NOT COUNT MORE THAN 3 COURSES IN ANY FIELD GROUP TOWARD THE FULFILLMENT OF THE

**GENERAL EDUCATION REQUIREMENT.**

\*Literature courses in translation or in the foreign language.

**3. MOTION**

**THAT AS PARTIAL FULFILLMENT OF THE REQUIREMENTS FOR A BACCALAUREATE IN THE COLLEGE OF ARTS AND SCIENCES, EACH STUDENT MUST PRESENT A CERTIFICATE INDICATING DEMONSTRATED PROFICIENCY IN ENGLISH COMPOSITION.**

Comment: These three motions, which originated in the Assembly of the College of Arts and Sciences, are recommended to the University Senate by the Academic Policy Committee. It is understood that the Senate may not amend the legislation but is to act on it as it stands.

**B. New Business (All items in first reading.)****1. a. Motion from the Academic Policy Committee (Mr. Witt)**

**THAT THE REPORT OF THE EVENING COLLEGE COMMITTEE ENTITLED "*PROPOSED STRUCTURE FOR EVENING PROGRAM*" BE RECEIVED, THAT THE RECOMMENDATIONS CONTAINED IN THE REPORT BE APPROVED, AND THAT IMPLEMENTATION OF THE EVENING PROGRAM BE AUTHORIZED.**

Comment: The five recommendations whose eventual or possible implementation would be authorized by this legislation are listed below. It should be clear that not all of these recommendations could be implemented immediately. The rest of the Evening College report is explanatory or commentary in nature, and would not be given the force of legislation by the adoption of this motion.

**Recommendations:**

- 1) We recommend that the evening program offer instruction both on campus and in off-campus centers. It is our belief that, minimally, off-campus should be established in Pontiac and Royal Oak, and that additional centers should be established in geographic areas where demand is sufficient. We further recommend that the off-campus centers be integrated with the efforts of Oakland Community College to the extent that we use its facilities and complement, rather than compete with, its courses.
- 2) We recommend that our initial curricular offering at night include at least junior and senior level courses in psychology, sociology, speech communication, English, history, elementary education, business administration and engineering. We further suggest that maximum enrollments will obtain if courses are taught primarily in late afternoon (i.e. after 4 p.m.) and evening on Monday, Tuesday, Wednesday, and Thursday.
- 3) We recommend that instruction in the evening program be provided by the present faculty as part of the normal teaching load. While the number of courses taught in the evening would be dependent on the inclination of the individual faculty members and the needs of the program, we recommend that no faculty member should be required to teach more than one evening course in the regular academic year. We further recommend that instruction (either on-campus or off-campus), beyond the part of load obligations, should be treated as an

overload and should command extra compensation. (Load remains to be defined. We suggest that a faculty member is eligible for overload compensation in any semester in which he or she teaches more than three courses, one of the three courses being an evening course. In other words, a faculty member would have to teach at least two courses at night in order to receive extra compensation.)

4) We recommend that the evening program be administered by a vice-provost and that an Evening Council be established to assist the vice-provost in generating a quality evening program. The Evening Council should include among its members representatives from the various School and College Committees on Instruction. This recommendation is not intended to suggest that the Evening Council should substitute for the University Senate in its traditional role in approving curricular changes.

5) We recommend that Oakland take whatever steps are necessary to insure that the various offices and services available to day students be made available to night students.

b. Substitute motion from the Steering Committee (Mr. Obear)

THAT THE REPORT OF THE EVENING COLLEGE COMMITTEE ENTITLED "*PROPOSED STRUCTURE FOR EVENING PROGRAM*" BE RECEIVED, THAT THE SCHEDULING IN THE EVENING OF AN APPROPRIATE NUMBER OF COURSES FROM AMONG THE UNIVERSITY PRESENT COURSE OFFERINGS AND DEGREE PROGRAMS SHALL BE AUTHORIZED BEGINNING FALL, 1972, AND THAT AN APPROPRIATE ADMINISTRATIVE STRUCTURE INCLUDING AN EVENING COUNCIL BE ESTABLISHED.

It is understood that specific resolutions on establishment of new courses or degree programs, off-campus instruction, and the load-overload question will be brought to the Senate as the program develops.

2. Motion from the Academic Policy Committee (Mr. Witt)

THAT THE SENATE APPROVE THE FOLLOWING MOTION FROM THE SCHOOL OF ENGINEERING:

a) THAT CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE WITH A MAJOR IN ENGINEERING MUST SATISFY THE FOLLOWING REQUIREMENTS:

i) HAVE COMPLETED AT LEAST 128 CREDIT HOURS.

ii) HAVE COMPLETED 32 CREDIT HOURS AT OAKLAND UNIVERSITY. AT LEAST 16 OF THESE CREDIT HOURS MUST BE IN ENGINEERING.

iii) HAVE TAKEN THE LAST 8 CREDIT HOURS NEEDED TO COMPLETE BACCALAUREATE REQUIREMENTS IN RESIDENCE AT OAKLAND UNIVERSITY.

- iv) HAVE A CUMULATIVE GRADE POINT AVERAGE IN COURSES TAKEN AT OAKLAND UNIVERSITY OF AT LEAST 2.0.
- v) HAVE DEMONSTRATED WRITING PROFICIENCY BY MEETING THE UNIVERSITY STANDARD IN ENGLISH COMPOSITION.
- vi) HAVE COMPLETED THE GENERAL EDUCATION REQUIREMENT SPECIFIED BY THE SCHOOL OF ENGINEERING (24 CREDITS).
- vii) HAVE COMPLETED THE ENGINEERING CORE PROGRAM WHICH CONSISTS OF EGR 101, 172, 215, 216, 225, 241, 326, 344, 345, 361 (38 CREDITS).
- viii) HAVE COMPLETED THE SCIENCE AND MATHEMATICS CORE PROGRAM WHICH CONSISTS OF CHM 104 (OR CHM 114 OR CHM 124); CIS 180, MTH 154 AND 155, 254 AND 255; AND PHY 151, 152 AND 158 (34 CREDITS).
- ix) HAVE COMPLETED THE ELECTIVE PACKAGE WHICH CONSISTS OF 8 CREDITS OF FREE ELECTIVES AND 24 CREDIT HOURS OF DIRECTED ELECTIVES DISTRIBUTED OVER THREE GROUPS:

GROUP I - AT LEAST 12 CREDIT HOURS IN 400-LEVEL COURSES CHOSEN TO MEET CAREER OBJECTIVES AND APPROVED BY THE STUDENT'S ADVISOR.

GROUP II - AT LEAST 4 CREDIT HOURS CHOSEN FROM THE APPROVED LIST OF COURSES IN LIFE, ENVIRONMENTAL AND SOCIAL SCIENCES.

GROUP III - AT LEAST 4 CREDIT HOURS CHOSEN FROM THE APPROVED LIST OF COURSES IN MATHEMATICS AND THE PHYSICAL SCIENCES.

THE REMAINING 4 CREDIT HOURS MAY BE CHOSEN FROM ANY OF THE THREE GROUPS

- x) HAVE ATTAINED A CUMULATIVE GRADE POINT AVERAGE OF AT LEAST 2.0 IN THE ENGINEERING CORE COURSES AND THE 400- LEVEL ELECTIVE COURSES.
- xi) HAVE COMPLETED AN APPLICATION FOR DEGREE CARD AT OFFICE OF THE REGISTRAR.

b) THAT TO SATISFY THE GENERAL EDUCATION REQUIREMENT STUDENTS WITH A MAJOR IN ENGINEERING MUST:

- i) COMPLETE 24 CREDIT HOURS IN GENERAL EDUCATION

COURSES. UP TO EIGHT HOURS IN ENGLISH COMPOSITION COURSES MAY BE PRESENTED AS PART OF THE 24 CREDITS IN GENERAL EDUCATION.

ii) COMPLETE AT LEAST FOUR CREDIT HOURS IN EACH OF THREE OF THE FOUR DESIGNATED FIELD GROUPS, AND AT LEAST EIGHT CREDIT HOURS IN ONE OF THE FIELD GROUPS. THE FIELD GROUPS ARE ARTS, LETTERS, SOCIAL SCIENCE, AND AREA STUDIES.

ACADEMIC UNITS SPONSORING COURSES IN THE FIELD GROUPS ARE:

**ARTS**

Art  
Music  
Theatre

**LETTERS**

\*Classics  
English  
History  
\*Modern Languages and Literatures  
Philosophy and Religion

**SOCIAL SCIENCES**

Economics and  
Management  
Political Science  
Psychology  
Sociology/Anthropology

**AREA STUDIES**

Interdepartmental Committee on  
Area Studies (African  
Studies, East Asian Studies, South  
Asian Studies, Latin  
American Studies, Slavic Studies)

\*literature courses in translation or in the  
foreign language

Comments; These two motions originated in the Assembly of the School of Engineering and are recommended to the University Senate by the Academic Policy Committee. It is understood that the Senate may not amend the legislation but is to act on it as it stands. Changes in the degree requirements are:

- a) raising the minimum credit hours required to 128.
- b) addition of CIS 180 "Introduction to Computer Programming and Problem Solving" (4 credits) and EGR 216 "Dynamics" (2 credits) and PHY 158 (2 credits) to the required courses.
- c) deletion of PHY 371 "Modern Physics" and BIO 108 "Bioengineering" as required courses.
- d) rearrangement of the elective package to include a Life, Environmental and Social Sciences group and a Mathematics and Physical Sciences group. The general education requirement closely parallels that of the College of Arts and Sciences.

3. Motion from the Academic Policy Committee (Mr. Witt)

THAT THE DESIGNATIONS AND DESCRIPTIONS OF COURSES NUMBERED UCOI AND UC09 BE CHANGED TO:

**UCOI EXPLORATORY**

AN ELECTIVE COURSE DESIGNED TO PERMIT AN ORDERLY BUT AUTONOMOUS EXAMINATION OF A SUBJECT, A TOPIC, OR AN AREA OF INTELLECTUAL CONCERN CHOSEN BY THE INSTRUCTOR. CLASSES ARE LIMITED IN SIZE TO AFFORD MEANINGFUL DISCUSSION OF IDEAS BETWEEN STUDENTS AND INSTRUCTORS. OPEN ONLY TO STUDENTS WITH FRESHMAN OR SOPHOMORE STANDING.

**UC09 COLLOQUIUM**

AN ELECTIVE COURSE EMPHASIZING DISCUSSION, READING, RESEARCH, AND WRITING. THE COLLOQUIA DEAL WITH SIGNIFICANT ISSUES CHOSEN BY THE INSTRUCTORS: THE TOPICS ARE OFTEN INTERDISCIPLINARY OR CROSS- DISCIPLINARY IN NATURE. OPEN ONLY TO STUDENTS WITH JUNIOR OR SENIOR STANDING.

Comments: The freshman exploratories and senior colloquium are no longer required for graduation. More departments may be encouraged to offer them if enrollments warrant it, thus it is proposed that the exploratories should be open to freshman and sophomores and the Colloquium open to juniors and seniors. Subject to approval by the Schools and Colleges, a specific Exploratory or Colloquium could be counted toward distribution requirements.

**4. Motion from the University Tenure and Appointment Policy Committee (Mr. Obear)**

THAT THE UNIVERSITY ESTABLISH ADJUNCT RANKS AS FOLLOWS:

1. ADJUNCT PROFESSOR
2. ADJUNCT ASSOCIATE PROFESSOR
3. ADJUNCT ASSISTANT PROFESSOR WITH THE FOLLOWING STIPULATIONS:

1. APPOINTMENT/TO AN ADJUNCT RANK IS RECOMMENDED BY A DEPARTMENT AND APPROVED BY THE APPROPRIATE DEAN, THE PROVOST, THE PRESIDENT, AND THE BOARD OF TRUSTEES.

2. APPOINTMENT TERM IS FOR TWO YEARS, RENEWABLE AT MUTUAL PLEASURE INDEFINITELY.

3. THE RULES OF TENURE DO NOT APPLY TO ADJUNCT RANKS.

4. ASSIGNMENT:

- a) A PERSON APPOINTED TO AN ADJUNCT RANK MAY TEACH NO MORE THAN ONE COURSE IN ANY SEMESTER OR SESSION.

- b) A PERSON APPOINTED TO AN ADJUNCT RANK MAY BE ASSIGNED TO RESEARCH.

- c) A PERSON APPOINTED TO AN ADJUNCT RANK NEED NOT

TEACH NOR BE ENGAGED IN ON-CAMPUS RESEARCH, BUT MAY SIMPLY SERVE THE DEPARTMENT, SCHOOL, OR UNIVERSITY IN AN INFORMAL ADVISORY/CONSULTATIVE CAPACITY, IN WHICH CASE THE APPOINTMENT CARRIES NO COMPENSATION.

5. PERSONS APPOINTED TO ADJUNCT RANKS MAY BE EITHER PERSONS NOT CONNECTED WITH OAKLAND AT THE TIME OF APPOINTMENT OR BE PERSONS IN THE ADMINISTRATIVE STAFF WHO ARE NOT ALSO REGULAR MEMBERS OF THE FACULTY.

Comment: The creation of adjunct ranks under the conditions specified for the appointment levels of Professor, Associate Professor and Assistant Professor would provide a much-needed mechanism to classify more correctly a number of appointees already holding faculty rank and would also provide a means to make similar additional appointments in the future. At the present time, visiting professorial ranks are used not only to appoint individuals who are temporarily associated with this institution on either a full- or part-time basis but also to recognize those members of the faculty holding honorary appointments as well. By the addition of the adjunct ranks, it will be possible for us to eliminate the current confusion within the visiting ranks and provide an appointment category which we have needed for some time.

5. Motion from the University Tenure and Appointment Policy Committee (Mr. Obear)

THAT THE RANK OF ASSISTANT INSTRUCTOR BE ELIMINATED.

Comment: This rank has been used very infrequently and currently only two members of the faculty, both of whom are resigning effective August 14, 1972, hold this rank. It has not proven to be a useful appointment category and individuals who might be appointed to that rank could have other appointments (e.g., special instructor, visiting instructor, visiting lecturer, etc.). Given the resignations of the individuals currently employed who hold this appointment title, it seems to be a reasonable time to move to eliminate this rank from the appointment categories.

6. Motion from the *Ad Hoc* Committee to examine the proposed Professional Development Program in Engineering (Mr. G. P. Johnson)

THAT THE SENATE AUTHORIZE THE GRANTING OF A PROFESSIONAL DEVELOPMENT DEGREE IN ENGINEERING

Comment: At the request of the Steering Committee an *ad hoc* faculty review committee (Messrs. Chernob, Coon, Feeman, Jackson, Lowy and McKay) was established to review a proposal for a Professional Development degree in Engineering. On April 19 the committee met with Professor Kleckner of the School of Engineering and Dean Johnson of the Office of Graduate Study to discuss the extensive written proposal (see attachment). It is convinced that the proposal is in the interest of the University and the community at large and that resources are available to implement the program in the coming academic year without any institutional strain. It unanimously recommends the adoption of the motion.

The *ad hoc* committee recognizes the need for additional programs to aid adults in the community who require academic preparation for professional development. It intends to recommend to the Steering Committee that steps be taken to further the establishment of such



programs.

7. Motion from the Academic Policy Committee (Mr. Witt)

a) THAT WITH THE EXCEPTION OF UNIVERSITY COURSES THE COURSE NUMBERS FROM 000 TO 099 SHALL BE RESERVED FOR COURSES SPECIALLY DESIGNED TO ENRICH ACADEMIC SKILLS.

b) THAT NOT MORE THAN 16 CREDIT HOURS IN SUCH COURSES AND IN TUTORIAL WORK MAY BE PRESENTED TOWARD GRADUATION REQUIREMENTS.

Comment: Whether English composition courses fall within the 16 credit hour package will depend on the numbers assigned to such courses.

8. Motion (Mr. Russell)

Note: This motion was received by the Steering Committee directly from Mr. Russell. Normally it would be referred to APC for consideration, but in view of its relation to the above motion, the Steering Committee agreed to place it on the agenda.

THAT A STUDENT MAY OFFER TOWARD FULFILLMENT OF GRADUATION REQUIREMENTS NO MORE THAN 8 CREDITS IN REGULAR COMPOSITION COURSES OFFERED BY THE DEPARTMENT OF LEARNING SKILLS.

Comment: Regular composition courses are all composition courses numbered 100 and above. Of course developmental or tutorial courses numbered below 100 could also be offered, subject to the 16 credit limitation (assuming motions 7 a and b above are adopted). If advanced composition work is desired it is available through current courses in established academic departments.

9. Motion from the Academic Policy Committee (Mr. Witt)

a) THAT STUDENTS MAY RECEIVE CREDIT DESIGNATED AS COMPETENCY CREDIT (GRADED ON AN S/N BASIS) ON THEIR TRANSCRIPTS FOR OAKLAND UNIVERSITY COURSES, S

SUBJECT TO THE FOLLOWING PROVISIONS:

i) THEY REGISTER FOR THE COURSE AT REGISTRATION WITH PERMISSION OF THE DEPARTMENT CHAIRMAN, DEAN OR PROGRAM DIRECTOR OF THE ACADEMIC UNIT RESPONSIBLE FOR THE COURSE. THE LETTER P SHALL BE PLACED AFTER THE COURSE NUMBER TO DISTINGUISH REGISTRATION FOR COMPETENCY EXAMINATION FROM REGULAR REGISTRATION FOR THE COURSE.

ii) THEY PAY A FEE OF TEN DOLLARS PER CREDIT HOUR.

iii) THEY PASS AN APPROPRIATE COMPETENCY EXAMINATION NOT MORE THAN SIX WEEKS AFTER REGISTRATION CLOSES. A STUDENT MAY RECEIVE UP TO 60 SEMESTER HOURS OF COMPETENCY CREDIT BASED UPON NONCLASSROOM EXPERIENCE. ORDINARILY CREDIT WILL NOT BE PERMITTED FOR A COURSE WHEN A STUDENT HAS ACCEPTABLE CREDIT FOR MORE ADVANCED COURSES IN THE SAME AREA. THE REPEAT COURSE RULE SHALL APPLY TO REPEATING OF SUCH COMPETENCY EXAMINATIONS.

Comment: This motion is intended to establish procedures for conducting competency examinations as required by the Senate legislation of April 13, 1971.

The following form is suggested for obtaining approval to take a competency examination:

### Competency Examination Authorization Form

<p>_____ Name is permitted to register in _____ taking a competency examination during the _____P</p>	<p>_____ Student no. for the purpose of _____semester.</p>
<p>_____ Date The above mentioned student has register for _____P and is eligible to take the competency examination before _____</p>	<p>_____ Department Chairman, Dean or F offering the Course.</p>
<p>_____ Date</p>	<p>_____ Registrar</p>

It is further suggested that the following statement be placed in the Schedule of Classes.

#### Competency Examinations

Students may fulfill Oakland University graduation requirements by demonstrating competency on various subjects by either of two methods:

1. Tests offered in The College Level Examination Program administered by the Educational Service.
2. Competency examinations offered by various departments at Oakland University. To receive competency credit the student must register and pay fees. Competency examinations are graded on an S/N basis.

To register for a competency examination in an Oakland University course a Student must obtain permission of the Department Chairman, Dean, or Program Director of the Academic Unit offering the course. Competency Examination Permission Forms are available at the office of the Registrar. Ordinarily permission to register for competency examinations will not be granted when a student has acceptable credit for more advanced courses In the same area. The fee for registration is ten dollars per credit hour.

It is also recommended that the final date for competency examinations each semester be published in the Oakland University calendar.

10. Motion from the Academic Policy Committee (Mr. Witt)

THAT WITH THE PERMISSION OF HIS OR HER ADVISER, A STUDENT MAY BE ALLOWED TO REPEAT A COURSE. NO COURSE MAY BE REPEATED MORE THAN TWICE, INCLUDING REPETITION BY COMPETENCY EXAMINATION. THE LAST GRADE EARNED IN A COURSE WILL BE USED TO COMPUTE THE STUDENT'S GRADE POINT AVERAGE.

Comment: This motion extends the Repeat Course Rule to cover competency examinations.

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