



OAKLAND UNIVERSITY
S E N A T E

Oakland University Senate

To: Members of the University Senate

From: Donald D. O'Dowd, for the Steering Committee

Re: Agenda for the Meeting of April 17, 1969

The next meeting of the University Senate will be held on Thursday, April 17, at 3:30 p.m., in the Oakland Room of the Oakland Center.

A. Old Business

1. Recommendations of the Academic Policy Committee. (Mr. Lowy)

a. The Academic Policy Committee requests Senate approval of a new University Course, to be added to the current options (UC 062 and UC 066) available to students for meeting the university distribution requirement in Non-Western Civilizations.

The following motion received its first review on April 3 and is presented now for its second reading.

UC 064, ENTITLED "INTRODUCTION TO AFRICA," IS APPROVED FOR INCORPORATION IN THE OAKLAND UNIVERSITY CURRICULUM AND FOR LISTING IN THE UNIVERSITY CATALOG. THE COURSE, DESCRIBED BELOW, MAY BE TAKEN TO FULFILL THE UNIVERSITY DISTRIBUTION REQUIREMENT IN NON-WESTERN CIVILIZATIONS.

UC 064: INTRODUCTION TO AFRICA
AN INTRODUCTION TO THE GEOGRAPHY, HISTORY, ECOLOGY, AND CULTURES OF AFRICAN PEOPLE. ATTENTION MUST BE DIRECTED ALSO TO SOCIAL ORGANIZATIONS; ECONOMICS, POLITICAL AND RELIGIOUS SYSTEMS; AND PROBLEMS OF SOCIAL CHANGE.

Comment: It is the intention of the College of Arts and Sciences, using this course on Africa as a base, to work toward the development of a concentration in African studies along the lines of the present area studies concentrations.

b. The Senate is requested to approve authorization for a third "inner-college." The following motion received its first review on April 3 and is presented now for its second reading.

ALLPORT COLLEGE, AN "INNER-COLLEGE" WITHIN OAKLAND UNIVERSITY SHOULD BE ACTIVATED ON JULY 1, 1969, SUBJECT TO THE SAME GENERAL POLICIES AND PRINCIPLES THAT HAVE GUIDED THE FORMATION AND DEVELOPMENT OF CHARTER COLLEGE AND NEW COLLEGE.

Comment; The following courses will be the initial set of offerings in the college:

AC 101-102 Introduction to Behavioral Sciences

An introduction to the methods, data and insights of the behavioral sciences with emphasis on anthropological, sociological, psychological, ethological and political research. The implications and relevance of these basic and applied studies for the behavior of individuals, groups and nations are examined.

Comment: This is a two-semester course. It is required of all students in Allport College and meets the Social Science distribution requirement. AC 101-102 is also open to any student at Oakland University on an elective basis.

AC 103-104 Freshman Explorations

Comment: Students in Allport College will take Freshman Explorations in the same format as students in the University at large. Exploration sections are to be taught by Allport College faculty, and students are required to choose exploratories taught by persons representing two different disciplines.

AC 499 Senior Colloquium

Comment: In the senior year students in Allport College will be required to enroll in a senior colloquium designed as an integrative experience. It is the intention of the College that this course be taught by an instructor other than the person with whom a Freshman Exploration was taken.

B. New Business

1. Recommendations from the Academic Standing and Honors Committee. (Mr. McKay)

a. THAT THE THREE MOTIONS PRESENTED BELOW BE APPROVED FOR FINAL VOTE AT THIS MEETING.

b. THAT THE FACULTY OF OAKLAND UNIVERSITY NOMINATE FOR THE BACHELOR'S DEGREE, TO BE CONFERRED ON APRIL 19, 1969, THE STUDENTS NAMED IN THE LIST DISTRIBUTED AT THIS MEETING.

c. THAT THE FACULTY OF OAKLAND UNIVERSITY NOMINATE FOR THE MASTER'S DEGREE, TO BE CONFERRED ON APRIL 19, 1969, THE STUDENTS NAMED IN THE LIST DISTRIBUTED AT THIS MEETING.

d. THAT UNIVERSITY HONORS BE AWARDED TO THE GRADUATING STUDENTS NAMED IN THE LIST DISTRIBUTED AT THIS MEETING.

2. Recommendations of the Steering Committee. (Mr. O'Dowd)

a. The Steering Committee requests Senate approval of an amendment to the Constitution of the School of Education, as approved by the Assembly of the School of Education on March 13, 1969. The amendment to Article V, section vi, of the Constitution of the School of Education is concerned with the composition of the Committee on Appointments and Promotions.

THE SENATE APPROVES THE FOLLOWING REWORDING OF ARTICLE V, SECTION vi, OF THE CONSTITUTION OF THE ASSEMBLY OF THE SCHOOL OF EDUCATION: CONSIST OF FIVE TENURED MEMBERS OF THE ORGANIZED FACULTY AND THE DEAN (*EX OFFICIO* AND NOT VOTING). OF THE TOTAL VOTING MEMBERSHIP OF THE COMMITTEE, NO LESS THAN THREE SHALL BE FROM THE DEPARTMENTS OF EDUCATION. ONE OF THESE THREE SHALL BE ELECTED TO THE UNIVERSITY APPOINTMENT AND TENURE POLICY COMMITTEE. ALL MEMBERS SHALL BE ELECTED BY THE ASSEMBLY AND SERVE FOR THREE YEARS.

Comment: Under the old wording any member of the Committee on Appointments and Promotions could serve as the elected representative to the university-wide. Senate Committee on Appointments and Tenure policies. Since the university committee passes on the qualification of tenure and promotion candidates from the professional departments of education, the School of Education felt it would be wise to guarantee that the elected representative be a person from one of these departments. Under the old wording this was not guaranteed, but under the amended version it is. This is the sole purpose and nature of the constitutional amendment.

The old wording of Article V, section vi, reads as follows:

Consist of five tenured members of the organized faculty and the dean (*ex officio* and not voting). One member shall be a member of the University Appointment and Tenure Policy Committee. Of the total voting membership of the committee, no less than three shall be from the Department of Teacher Education. All members shall be elected by the Assembly and serve for three years.

b. The Steering Committee requests Senate approval of several amendments to the Constitution of the College of Arts and Sciences, as approved by the Assembly on December 12, 1968.

THE FOLLOWING AMENDMENTS TO THE CONSTITUTION OF THE COLLEGE OF ARTS AND SCIENCES ARE APPROVED BY THE UNIVERSITY SENATE:

1. THAT ARTICLE IV (i) BE AMENDED TO READ:

UNLESS OTHERWISE SPECIFIED BY THE ASSEMBLY, THE FACULTY TERM OF OFFICE OF ALL STANDING COMMITTEES SHALL BE THREE YEARS, WITH MEMBERS SERVING STAGGERED TERMS. NOMINATION AND RATIFICATION OF MEMBERS TO STANDING COMMITTEES, EXCEPT WHERE ELECTIVE, SHALL TAKE PLACE IN THE WINTER SEMESTER, WITH SERVICE TO BEGIN THE SUBSEQUENT ACADEMIC YEAR.

2. THAT ARTICLE IV (ii) BE AMENDED TO INCLUDE IN THE MEMBERSHIP OF THE EXECUTIVE COMMITTEE:

TWO MEMBERS OF THE STUDENT DELEGATION NOMINATED EACH YEAR AND RATIFIED BY THE ASSEMBLY.

Comment: This proposition is concerned with the inclusion of two students on the Executive Committee. The amendment does not affect the composition of faculty membership.

3. THAT ARTICLE IV (ii) BE FURTHER AMENDED TO READ:

THE ASSEMBLY SHALL HAVE AN EXECUTIVE COMMITTEE COMPOSED OF THE DEAN OF THE COLLEGE, WHO SHALL BE CHAIRMAN, *EX OFFICIO* AND VOTING; EIGHT MEMBERS OF THE FACULTY ELECTED BY THE ASSEMBLY; AND TWO MEMBERS OF THE STUDENT DELEGATION NOMINATED EACH YEAR AND RATIFIED BY THE ASSEMBLY. THE FACULTY MEMBERS WILL BE ELECTED TO TWO-YEAR TERMS, STAGGERED AS TO TERMS, AS FOLLOWS: ONE TENURED FACULTY MEMBER SHALL BE ELECTED FROM EACH INSTRUCTIONAL GROUPING LISTED IN ARTICLE III (ii), AND FOUR FACULTY MEMBERS, WHO ARE NON-TENURED AT THE TIME OF THE ELECTION, SHALL BE ELECTED AT LARGE.

Comment: This proposition concerns only the faculty composition of the Executive Committee. If passed the Executive Committee would be reconstructed as noted.

4. THAT ARTICLE IV (v) BE AMENDED TO READ:

THE ASSEMBLY MAY MODIFY THE MEMBERSHIP AND CHARGE OF STANDING COMMITTEES BY RESOLUTION. WHERE NECESSARY, FOR PURPOSES OF ELECTING OR APPOINTING TO COMMITTEES, A FIFTH GROUPING, TO BE KNOWN AS THE STUDENT DELEGATION, SHALL BE ADDED TO THE FOUR INSTRUCTIONAL GROUPINGS, LISTED IN ARTICLE III (ii). APPOINTMENT OR ELECTION OF STUDENTS TO COMMITTEES SHALL TAKE PLACE IN THE WINTER SEMESTER, FOLLOWING THE GENERAL ELECTION OF THE STUDENT DELEGATION. STUDENT MEMBERSHIP IN COMMITTEES SHALL BE FOR ONE-YEAR TERMS.

5. THAT ARTICLE IV (iii) BE AMENDED TO READ:

THE ASSEMBLY SHALL HAVE A COMMITTEE ON ELECTIONS COMPOSED OF THE DEAN OF THE COLLEGE, *EX OFFICIO* AND NON-VOTING; AND FIVE MEMBERS OF THE ASSEMBLY, ONE OF WHOM SHALL BE CHAIRMAN THE MEMBERSHIP OF THE COMMITTEE TO BE THREE FACULTY MEMBERS AND TWO MEMBERS OF THE STUDENT DELEGATION.

6. THAT ARTICLE IV (iv) BE AMENDED TO READ:

THE ASSEMBLY SHALL HAVE A COMMITTEE ON INSTRUCTION COMPOSED OF FIVE FACULTY MEMBERS, AT LEAST ONE FROM EACH OF THE FOUR

INSTRUCTIONAL GROUPINGS LISTED IN ARTICLE III (ii), ONE OF WHOM SHALL BE CHAIRMAN, AND TWO MEMBERS OF THE STUDENT DELEGATION. THE DEAN OF THE COLLEGE SHALL BE *EX OFFICIO* AND NON-VOTING. THE REGISTRAR SHALL BE *EX OFFICIO* AND NON-VOTING.

7. THAT ARTICLE III (i) (3) BE AMENDED TO READ:

. . . STUDENT DELEGATES, NOT TO EXCEED TEN PERCENT OF THE ENTIRE MEMBERSHIP OF THE ASSEMBLY. THE STUDENT ELECTORATE SHALL COMPRISE ALL UNDERGRADUATE AND GRADUATE STUDENTS IN THE COLLEGE OF ARTS AND SCIENCES. STUDENT DELEGATES MUST BE FULL-TIME UNDERGRADUATES ELIGIBLE TO BE ADMITTED TO MAJOR STANDING AND IN GOOD ACADEMIC STANDING, OR GRADUATE STUDENTS ADMITTED TO DEGREE CANDIDACY AND IN GOOD ACADEMIC STANDING IN THE COLLEGE OF ARTS AND SCIENCES. THE TERM FOR STUDENT DELEGATES SHALL BE ONE YEAR. NO STUDENT MAY SERVE AS A DELEGATE FOR MORE THAN TWO TERMS. ELECTION OF STUDENT DELEGATES SHALL BE HELD IN THE WINTER SEMESTER; THE STUDENTS SO ELECTED TO SERVE IN THE FOLLOWING ACADEMIC YEAR, STARTING IN THE FALL SEMESTER. FOR ELECTORAL PURPOSES, THE INSTRUCTIONAL GROUPINGS LISTED IN ARTICLE III (ii) SHALL BE EMPLOYED, WITH THE ADDITION OF ELEMENTARY EDUCATION. EACH GROUPING SHALL BE ENTITLED TO NO LESS THAN TWO DELEGATES. THE BALANCE OF THE TEN PERCENT SHALL BE DETERMINED BY THE ASSEMBLY ELECTIONS COMMITTEE, IN A MANNER APPROXIMATELY PROPORTIONATE TO THE NUMBER OF UNDERGRADUATE MAJORS OR GRADUATE STUDENTS IN GOOD STANDING IN EACH GROUPING.

c. The Steering Committee wishes to offer a substitute motion to the one it submitted at the last meeting of the Senate regarding the constitutional organization of the professional library staff members.

The motion introduced at the last Senate meeting was declared unconstitutional by the parliamentarian and then referred back to the Steering Committee with the charge that it re-submit the motion in a constitutional form at this meeting. That original motion read as follows:

The library shall be constituted as an organized faculty within one year of the approval by the Board of Trustees of the extension of faculty status to professional library staff members.

The Steering Committee wishes to remove the above motion from the table and to offer the following substitute motion in its place:

THE SENATE AUTHORIZES THE UNIVERSITY LIBRARY, AS AN ACADEMIC UNIT, TO FRAME A CONSTITUTION FOR ITS GOVERNANCE WITH THE ASSISTANCE OF THE LIBRARY COMMITTEE OF THE UNIVERSITY SENATE. THIS CONSTITUTION SHOULD BE PRESENTED TO THE SENATE FOR APPROVAL NO LATER THAN SEPTEMBER, 1970.

3. Recommendations of the Admissions and Financial Aids Committee. (Mr. Cafone)

The committee recommends the adoption of the following motions:

- a. (1) A NON-MATRICULATION CATEGORY IS HEREBY ESTABLISHED AT OAKLAND UNIVERSITY.

Comment: The committee feels such a category is necessary and desirable for the following reasons:

- a. To accommodate those departments wishing to enroll special students for various reasons. For example, the mathematics department has for a number of years offered a special course designed for talented math students while they are still enrolled in high school. The School of Engineering has also offered a special program for high school students. Similar situations exist in English and foreign language and the summer School of Music also admits students not in a degree granting program who earn from 4 to 6 credits. Further, in some cases where graduate students were seeking admission, departments have determined it desirable to have the student complete further training at the under-graduate level prior to graduate admittance.
- b. The development of the storefront campus in Pontiac will see citizens of Pontiac pursuing both credit and non-credit courses while enrolled off-campus. No minimum criteria for admission has been established; in order to protect the regular University admissions program and perhaps North Central accreditation, it seems of paramount importance that a non-matriculation category be established. (This would allow the store-front campus to function.)
- c. Having a non-matriculation category may help the development of the summer school.

(2) NON-MATRICULATED STUDENTS MAY TAKE A MAXIMUM OF FIVE COURSES OR THE EQUIVALENT OF TWENTY HOURS WHILE IN THIS CATEGORY.

(3) NON-MATRICULATED STUDENTS MAY APPLY FOR ADMISSION TO A UNIVERSITY DEGREE-GRANTING PROGRAM. IF ADMITTED, CREDITS EARNED WHILE IN THE NON-MATRICULATION CATEGORY MAY BE APPLIED TOWARD GRADUATION.

Comment: While non-matriculating students would not have to meet current admission requirements, the committee felt the need for a policy that would restrict the number of courses taken under the new category. Thus (2) above. In the case of (3) admission for such students should be based on performance in these courses, past academic performance, test results, and letters of recommendation.

b. ALL STUDENTS RECEIVING FINANCIAL AID WILL HAVE THEIR AID RENEWED ON AN ANNUAL BASIS PROVIDED THEIR GRADE POINT AVERAGE IS A MINIMUM OF 2.0 OR HIGHER.

Comment: This recommendation represents a change of the current policy of a grade point average of 2.5. This revision is suggested to eliminate inequities resulting from our present

policy. For example, financial aid from federal and state sources on which we are largely dependent use a G.P.A. of 2.0 as a criterion for continued support. Thus, some students lose Oakland aid because of falling below a G.P.A. of 2.5 set by the University, while others continue to receive aid simply because the major source is a state or federal program. With the new legislation, students falling below 2.0 may be placed in a provisional financial aid status which may or may not allow aid to continue. In all such cases these students will have their applications for assistance reviewed on an individual basis.

4. Report of Steering Committee Activities. (Mr. O'Dowd)

a. Mr. Torch reviewed the actions of the Student Conduct Committee in the case involving Mr. Lee Elbinger. He indicated to the Steering Committee that the Student Conduct Committee had examined possible reactions to the Elbinger case and concluded that the maximum penalty it would impose in case of guilt under such a charge would be a one-semester suspension. Therefore, it has requested that the Dean of Students add the name of Mr. Elbinger to the list of graduates. This list including Mr. Elbinger's name has already been approved by the College of Arts and Sciences and will come to the Senate at the April 17 meeting at which the tentative list of graduates will be approved. Mr. Forbes dissented from the majority opinion of the Student Conduct Committee and wanted his reservation about the action taken formally recorded. The Steering Committee expressed general approval of the decision of the Student Conduct Committee and the action of Dean Dutton. A vote of commendation was extended the committee for its courageous work in respect to this case.

b. The Steering Committee recommended the formation of an advisory committee to Mr. Philip Johnson, who was recently elected by the University Senate to serve as the university's representative on the Search and Selection Committee. The formation of an advisory committee to Mr. Johnson would enable him to readily seek the aid and counsel of the various aspects of the Oakland community, and simultaneously give the representatives of these groups a structured opportunity to express their interests and concerns as they pertain to the selection of a new president of Michigan State University.

The Steering Committee recommended that the advisory committee be composed of seven members of the University Senate, each representing the various divisions or disciplines reflected in the membership of the Senate. The committee would consist of three senators from the College of Arts and Sciences (perhaps one from each of the humanities, social sciences, and natural sciences); one from the School of Education; one from the School of Engineering; one from the Senate representatives of the administrative-professional staff; and one student senator. The Steering Committee recommended that the members of the advisory committee be chosen by, and from among, the members of the University Senate simply because the Senate is the most broadly-based representative body of all aspects of the Oakland community. These responsibilities have also been assigned to the members of the new Senate rather than the present one since the deliberations of the Search and Selection Committee are likely to extend beyond the term of office of the present Senate (which expires in August 1969).

c. The Steering Committee reviewed the work of the Advisory Committee on Overseas Study Programs, which was constituted last spring by Provost O'Dowd to advise him on all matters related to the development of overseas study programs. The advisory committee, consisting of Messrs. Chernow, Clatworthy, Linsalata, Matthews, Simmons, Thomas, and Sturmer (chairman), recently presented to the Provost a set of standards and procedures governing overseas study

programs sponsored by the Oakland University faculty for Oakland University students. The Steering Committee reviewed these standards and procedures and approved both their promulgation by the Provost and their distribution as university policy to the faculty. A copy of the standards and procedures is attached.

d. The Steering Committee agreed to form an *ad hoc* Summer School Committee for 1969, and to sponsor, in the fall, the formation of a new permanent Summer School Committee of the University Senate. The committee would advise the Dean of the Summer School on policy matters, both academic and non-academic, affecting the summer period. The permanent committee might be reconstituted each fall and serve on the basis of the university's calendar year. The Provost's Office was requested to draw up the suggested charges and specifications for both the *ad hoc* committee to serve this summer, and for the permanent Senate committee that would serve in subsequent years. It was agreed that the membership of the committee, in both cases, would be determined by the following procedure:

Recommendations for membership on the committee would be forwarded to the Steering Committee by the Dean of the Summer School and thereafter be subject to the confirmation of the Senate.

e. The Steering Committee agreed that additional alternate faculty members should be appointed to the Academic Standing and Honors Committee to provide it with a full complement of faculty so that it can operate during the spring and summer sessions. This procedure was followed last year with considerable success. There is a possibility that plagiarism in cheating cases, that must be heard by a reasonable number of representatives from the faculty, will come to light during the spring and summer sessions.

Recommended for alternate status on the Academic Standing and Honors Committee for the spring and summer sessions of 1969 are Messrs. Hurd, Patrick Johnson, Mascitelli, Peoples, and Vann.

f. The members of the Steering Committee met with Chancellor Varner and Mr. Rosemont on April 11, to discuss Mr. Rosemont's efforts to obtain faculty contributions to support an expansion of the program for disadvantaged students.

WFS: Ijm

4/16/69

cc: Deans, Chairmen, and Directors of academic and administrative departments
Office of the Dean of Students (Deans Dutton, J. Appleton, Birch, Houtz,
and Smith)

The Observer

The Commission on Student Life

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