



# OAKLAND UNIVERSITY SENATE

## Oakland University Senate

4th Meeting  
December 11, 1972

### *MINUTES*

Present: A quorum

Absent: Senators J. Barnard, G. Coon, J. Dahlmann, J. Dovaras, G. Gardiner, R. Gerulaitis, J. Gibson, L. Hetenyi, R. Hough, R. Howes, J. Jickling, T. Kilburn, F. Obear, D. O'Dowd, M. Orton, M. Riley and E. Titus

In the informal discussion period Mr. George Matthews indicated that he would preside in the absence of Mr. O'Dowd and Mr. Obear, and that Mr. Light would act as secretary in the absence of Mr. Bunger, all of whom were in Lansing for a hearing on Capital Outlay projects. Mr. Matthews announced that Mr. O'Dowd had designated Messrs. Coffman and Sturner as his additional senatorial appointees.

Mr. Barthel gave an informal Admissions Committee report. He displayed the following distribution of the High School GPA of incoming freshmen:

	<u>% of Total Freshman Class</u>	
	<u>1971</u>	<u>1972</u>
3.6 and up	12.73	12.93
3.5 - 3.3	15.64	14.08
3.2 - 2.9	28.48	26.34
2.8 - 2.5	24.29	28.23
2.4 - 2.0	<u>18.86</u>	<u>18.42</u>
	100.00	100.00

Mr. Barthel indicated that no follow-up study had been made to determine the relative successes of these groups at Oakland. Mr. Joe Davis of the Admissions Office and Mr. David Beardslee of Institutional Research were invited to comment on these data and underlying policies. The university goal of 15% minority students may be inconsistent with another university goal that not less than 5% and not more than 10% of freshmen should be in the lower bracket, because other schools are offering more financial aid dollars to the minority students in the upper GPA brackets. Also, students returning to college after a number of years intervening since their high school graduation account for 5% of the lower bracket above: these

students have skills and training beyond those indicated solely by their high school GPA. No overall comparable data exists for prior years because the brackets previously used were different. No comparable data regarding high school GPA for transfer students is available. Mr. Barthel said that the Admissions Committee would review the allegedly conflicting goals set by the Senate to see if these goals need revision. Mr. Barthel observed that no students in the higher brackets were being refused admission because of the numbers admitted in the lower brackets; a strict observance of a limitation on the admission of students in the lower brackets would, in fact, mean few students.

Mr. McKay questioned whether there had been prior Senate legislation regarding admission fees at athletic events. Ms. Covert, chairperson of the Athletics Committee, is reviewing this matter and will report next time.

Mr. Matthews called the formal meeting to order at 3:45 p.m. The minutes of the November 21 meeting were approved by acclamation.

**A. New Business (First reading, not eligible for final vote.)**

**1. Motion for the Graduate Council by Mr. G. Philip Johnson, seconded by Mr. Beardman**

THAT THE UNIVERSITY SENATE AUTHORIZE THE INITIATION OF THE MASTER OF SCIENCE PROGRAM IN MANAGEMENT PROPOSED BY THE SCHOOL OF ECONOMICS AND MANAGEMENT AND APPROVED BY THE GRADUATE COUNCIL.

Mr. Williamson asked whether there was a market for this program, and what the program costs were. Mr. Johnson explained that the market of student supply has been analyzed as shown in the attachment to the agenda. About 2.3 new faculty will be required in the first year, rising thereafter ultimately to 8.4 faculty. Mr. Seeber stated that although there has been no advertising yet regarding the program, we already have a file of 200 students interested in the program.

Mr. Feeman commented that the Department of Mathematics has examined the program in detail since the program has a substantial mathematics element and the department wholeheartedly supports the program, which combines vocational aspects as well as theoretical concerns. Mr. Marz stated that the Political Science Department has also reviewed the program, and endorses its adoption.

**2. Motion from the Academic Policy Committee by Mr. Witt, seconded by Mr. G. P. Johnson.**

a) THAT A PROGRAM LEADING TO THE BACHELOR OF SCIENCE DEGREE IN COMMUNITY AND HUMAN DEVELOPMENT BE ESTABLISHED.

b) THAT CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE WITH A MAJOR IN COMMUNITY DEVELOPMENT OR HUMAN RESOURCES DEVELOPMENT MUST SATISFY THE FOLLOWING DEGREE REQUIREMENTS:

i. HAVE COMPLETED AT LEAST 124 CREDITS.

ii HAVE COMPLETED AT LEAST 32 OF THESE CREDITS AT OAKLAND UNIVERSITY, OF WHICH AT LEAST 16 CREDITS MUST BE IN HIS OR HER ELECTED MAJOR.

iii HAVE TAKEN THE LAST 8 CREDIT HOURS NEEDED TO COMPLETE BACCALAUREATE REQUIREMENTS IN RESIDENCE AT OAKLAND UNIVERSITY.

iv HAVE A CUMULATIVE GRADE POINT AVERAGE IN COURSES TAKEN AT OAKLAND UNIVERSITY OF AT LEAST 2.0.

v HAVE DEMONSTRATED WRITING PROFICIENCY BY MEETING THE UNIVERSITY STANDARD IN ENGLISH COMPOSITION (0-8 CREDITS).

vi HAVE COMPLETED THE GENERAL EDUCATION DISTRIBUTION REQUIREMENT OF AT LEAST 24 CREDITS WITH CREDIT IN AT LEAST FOUR OF THE FIVE DESIGNATED FIELD GROUPS. THE FIELD GROUPS ARE: AREA STUDIES, ARTS, LETTERS, NATURAL SCIENCES, AND SYMBOLIC SYSTEMS.

vii (1) HAVE COMPLETED THE COMMUNITY AND HUMAN DEVELOPMENT CORE PROGRAM, WHICH CONSISTS OF CD 101 (4), HRD 101 (4) HRD 201 (4), CD 151 (4), HI 261 (4), CD 251 (4), AND CS 201 (8) OR CH/HRD 390 (4) AND EIGHT CREDITS IN SOCIAL SCIENCES FOR A TOTAL OF 36-40 CREDITS.

viii <sup>(1)</sup> HAVE COMPLETED 24-28 CREDITS IN AN AREA OF EMPHASIS IN AN AREA OF COMMUNITY DEVELOPMENT OR HUMAN RESOURCES DEVELOPMENT.

jx. HAVE COMPLETED 28-36 CREDITS IN ELECTIVE COURSES.

3. Motion from the Academic Policy Committee by Mr. Witt, seconded by Mr. Woodard.

**PREAMBLE:** The following motion, which is considered to include this preamble as an expression of explanation and intent, is designed to provide for the orderly development of the Organized Faculty (and hence the School) of Community and Human Development accepted in principle by the University Senate and the Board of Trustees in the spring of 1971.

The motion calls for the establishment of a University Center for Community and Human Development and a Teaching Faculty of the Center. The Teaching Faculty is granted several of the powers of an organized faculty of a school. It is anticipated that in due course, the Organized Faculty and School of Community and Human Development will develop from the University Center and its Teaching Faculty.<sup>(2)</sup>

Therefore, be it

**MOVED: THAT THE UNIVERSITY SENATE AUTHORIZE THE ESTABLISHMENT OF A UNIVERSITY CENTER FOR COMMUNITY AND HUMAN DEVELOPMENT WITH THE FOLLOWING POWERS:**

**1. The Center shall have a Teaching Faculty.**

**a. The Center Faculty shall have authority to initiate regular appointments, within the Rules of Tenure with appropriate titles, with the concurrence of the Provost and the University Tenure and Appointment Policy Committee.<sup>(3)</sup>**

**b. The Center Faculty shall have authority to review and make recommendations concerning reappointments and promotions of such regularly appointed faculty, submitting its recommendations at all levels directly to the Provost, and through him to the University Tenure and Appointment Policy Committee according to established procedure.**

**c. The Center Faculty shall have authority to initiate appointments to adjunct and visiting ranks with appropriate titles, with the concurrence of the Provost, according to established procedures.**

**d. The Center Faculty may also be drawn from existing University faculties.<sup>(4)</sup>**

**2. The Center Faculty is empowered to:**

**a. Present to the University Senate candidates for the B.S. degree in Community and Human Development.**

**b. Recommend students for University Honors and approve students for Department Honors.**

**c. Develop programs of instruction leading to the B.S. degree in Community and Human Development within the guidelines provided by the University Senate and subject to prior review and approval by the Academic Policy Committee.**

**d. Offer courses in the name of the Center Faculty, subject to prior review and approval by the Academic Policy Committee.**

**3. The Center and the Center Faculty shall have a Director. The Director shall:**

**a. Be appointed by the Provost.**

**b. Serve as Chief Academic and Administrative Officer for the Center and the Center Faculty.**

**c. Chair the Center Council.**

4. The Center shall have a Council which shall:
  - a. Advise the Director on all educational and administrative matters within the Center's authority.
  - b. Have authority to appoint and charge *ad hoc* committees for the proper discharge of the Center's responsibilities<sup>(5)</sup>
5. The membership of the Council shall comprise, in addition to the Director:
  - a. Three members from the Organized Faculties designated by the Provost.
  - b. Other members as the Center Faculty may designate.
6. Within two years of September, 1973, there shall be a programmatic review by the Academic Policy Committee and review of appointment policy and procedure by the University Tenure and Appointment Policy Committee.
7. With the concurrence of the Provost, the Teaching Faculty of the University Center for Community and Human Development may then apply to the University Senate for status as an Organized Faculty (of the School of Community and Human Development) within Oakland University.

A detailed presentation was given by Mr. Moorhouse. Discussion took place regarding the status of a "Center" versus a "School". Mr. Matthews pointed out that a School has autonomy under the University Constitution, with its own committee on instruction to develop new courses and curriculum, a committee on appointments to appoint new faculty, and its own mandated seats on the Senate. A "Center" would initially use the Academic Policy Committee of the Senate in lieu of a committee on instruction and would use University Tenure and Appointment Policy Committee instead of a committee on appointments. Thus, the Senate would retain the ability readily to review the program as it develops. In a few years, the "Center" would most likely become a "School".

Mr. Marz stated that in his experience he perceives much social need for the type of graduates this "Center" proposes to develop, but not many jobs for these people, and there are a lot of capable people already looking for this type of job.

Mr. Moorhouse responded that some data from the Michigan Employment Security Commission supports this point of view. However, we are proposing only 30 students initially in the program, and the program intends on-the-job training as an integral part of the study so that the graduates may have greater access to jobs. Finally, the social needs are so great that if there is a group of trained people ready and willing to do this type of work, then state and federal funding will most likely be provided. This program will be coordinated with offerings of surrounding community colleges to facilitate transfer students' admission. Similar programs exist at Governor's State University at Park Forest, Illinois, at the undergraduate level, and at Cornell at the graduate level.

Mr. Tombouljian questioned whether the degree offered should be "Bachelor of Science", since

that degree was more traditionally applied to highly structured, technical programs, although "Bachelor of Arts" doesn't seem fitting either. After some discussion, Mr. Matthews suggested "Bachelor of Social Arts".

There was further discussion on items A.2 and A.3.

Meeting adjourned at 5:15 p.m.

Submitted by:  
Richard Light  
Acting Secretary, University Senate

Provost's Office/er  
12/21/72

(1) Total of 64 credits for professional major which includes the CHD Core Program and an area of emphasis.

(2) The attention of the Senate is called to Article III, vi of the Constitution of Oakland University which reads: "By action of the University Senate, other academic units other than the organized faculties of the University may be granted such powers of organized faculties as are deemed appropriate." The motion incorporates formally certain of the informal "sense of the Senate" features of the action which established the Department of " Learning Skills last spring (see Minutes, University Senate, April 20, 1972, page 3).

(3) Since the University Tenure and Appointment Policy Committee is not a Standing Committee of the Senate, references to that committee in this motion should be regarded as an invitation to the University Tenure and Appointment Policy Committee to accept this added responsibility. Upon establishment of the Center, the Provost will appoint an *ad hoc* Professional Committee of at least three tenured members of the University faculty, charged to develop the professional criteria on the basis of which appointments, reappointments, and promotions will be made. These criteria will be subject to the approval of the University Tenure and Appointment Policy Committee.

(4) Members of the existing faculties may be involved in the Center in three ways:

a) on a dual appointment basis, with the Center as either a primary or a secondary department according to established procedures. Such appointment would be by invitation of the Provost upon recommendation of the Director. Disposition of teaching effort would be reflected in budgets.

b) As an Associate member of the Center Faculty? Senior Associate (if tenured). Associate (if not tenured). Such Associates would be full members of the Center Faculty. They would be invited to join the Center by invitation of the Provost upon recommendation of the Director. Such invitations would be for a stipulated length

of time and for a stipulated amount of teaching, these matters being agreed upon in written form by the concerned dean, director and chairman. Disposition of teaching effort would be reflected in budgets.

c) Other faculty who teach courses in the Center on an irregular basis. Such faculty are not regarded as members of the Center Faculty.

<sup>(5)</sup> Upon establishment of the Center, an *ad hoc* curriculum Committee will be appointed by the Director and the Council to serve in lieu of a committee on instruction.

*Back to*

OAKLAND UNIVERSITY

**S E N A T E**

*Home Page*