



OAKLAND UNIVERSITY SENATE

Oakland University Senate

* An Additional Senate meeting has been scheduled for Thursday, April 19, at 3:15 p.m., 128-130, Oakland Center

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Ninth Meeting
Thursday, April 12, 1973
3:15 p.m.
128-130 Oakland Center

AGENDA

Submitted by Frederick W. Obear, for the Steering Committee.

A. Old Business

I. Motion from the Academic Policy Committee. (Mr. Witt). Second reading, eligible for final vote.

A. THAT STUDENTS WHO ARE ELIGIBLE FOR VETERAN'S BENEFITS OR WHO HAVE COMPLETED MORE THAN ONE YEAR OF CONTINUOUS ACTIVE DUTY IN THE ARMED FORCES OR THE UNITED STATES BE GRANTED, UPON APPLICATION, FOUR HOURS OF UNDESIGNATED FREE-ELECTIVE CREDIT.

B. THAT CREDIT BE GRANTED FOR COURSEWORK COMPLETED IN THE ARMED FORCES OF THE UNITED STATES AND IN PROGRAMS OF THE UNITED STATES ARMED FORCES INSTITUTE (USAFI) SUBJECT TO THE FOLLOWING CONDITIONS:

- a) THE CONTENT OF THE COURSES MUST BE COMPARABLE TO THOSE FOR WHICH OAKLAND UNIVERSITY NORMALLY GRANTS TRANSFER CREDIT.
- b) GRANTING OF CREDIT FOR PARTICULAR COURSES MUST BE RECOMMENDED BY THE AMERICAN COUNCIL ON EDUCATION.
- c) THE HEAD OF THE APPROPRIATE ACADEMIC UNIT AT OAKLAND UNIVERSITY MUST APPROVE THE GRANTING OF TRANSFER CREDIT.

Comment: A number of formal training courses offered in the armed forces of the United States parallel to some extent coursework offered at civilian educational institutions. Since

1945 the Commission on Accreditation of Service Experiences[^] an agency of the American Council on Education, has assisted academic institutions by providing continuing evaluations of military educational programs in terms of academic credit.

The United States Armed Forces Institute (USAFI) is a Department of Defense Organization which provides the opportunity for personnel on active duty with the Armed Forces of the United States to continue their education. The staff is entirely civilian. All courses offered in the program are developed at the central headquarters in consultation with faculty members from academic institutions. University level courses are tested against similar courses at about 40 colleges or universities to establish norms. In the field students may complete the work of a course in four different ways.

- a) Correspondence: Independent study with lessons submitted to USAFI.
- b) Self-Study: Independent study with no lessons submitted to USAFI.
- c) Class Instruction: Taught in an organized class by a locally employed instructor.
- d) Examination: Taking the final test without first being formally enrolled for class instruction or independent study.

The Commission on Accreditation of Service Experiences of the American Council on Education evaluates USAFI courses and tests and makes academic credit recommendations as an advisory service to those interested in applying for or granting credit for educational achievement through! USAFI. USAFI provides student transcripts which include the credit recommendations for the courses and the appropriate norms.

USAFI has additional programs such as the Participating College and University Course Program. Through it forty-six accredited colleges and universities offer courses for independent study under contract. In this program the student receives credit for the course at the institution offering the course, and such courses are not entered on the student's USAFI transcript.

2. Motion from the Academic Policy Committee (Mr. Witt). This motion was tabled at the meeting of April 5. If again brought to the floor, it is in second reading and eligible for final vote.

THAT A UNIVERSITY CENTER FOR COMMUNITY AND HUMAN DEVELOPMENT BE ESTABLISHED WITH THE FOLLOWING RESPONSIBILITIES, ORGANIZATION AND ACADEMIC POWERS:

- a. IT IS THE RESPONSIBILITY OF THE CENTER:
 - i. TO IDENTIFY COMMUNITY NEEDS TO WHICH THE UNIVERSITY MIGHT RESPOND ACADEMICALLY AND TO IDENTIFY THOSE ACADEMIC UNIVERSITY RESOURCES WHICH MIGHT BE APPLIED TO SUCH NEEDS.
 - ii. TO TAKE INITIATIVE TO ENCOURAGE SCHOOLS TO

DEVELOP SINGLY OR IN CONCERT PROGRAMS AND COURSES IN THE CHD AREA.

iii. TO COORDINATE THE OFF-CAMPUS FIELD AND PRACTICUM ELEMENTS OF CHD PROGRAMS THROUGHOUT THE UNIVERSITY AS DESIGNATED BY THE PROVOST.

iv. TO ADMINISTER APPROPRIATE GRANTS IN THE CHD AREA.

b. ORGANIZATIONALLY THE CENTER SHALL HAVE:

i. A DIRECTOR APPOINTED BY THE PROVOST WITH THE APPROVAL OF THE STEERING COMMITTEE.

ii. A COUNCIL, CHAIRED BY THE DIRECTOR, THE MEMBERSHIP OF WHICH SHALL COMPRISE AT LEAST TWO MEMBERS FROM EACH ORGANIZED FACULTY OFFERING PROGRAMS IN THE CHD AREA AND SUCH OTHERS AS THE DIRECTOR AND THE COUNCIL THUS INITIALLY ESTABLISHED SHALL INVITE WITH THE APPROVAL OF THE PROVOST.

c. THE CENTER SHALL HAVE POWER:

i. TO OFFER THE COMMUNITY SERVICE COURSES (SEE pp. 282-283 IN THE 1972-73 CATALOG) IN ITS OWN NAME, SUBJECT TO REVIEW AND APPROVAL OF THE ACADEMIC POLICY COMMITTEE.

ii. TO MAKE ACADEMIC APPOINTMENTS TO ADJUNCT, VISITING AND PART-TIME RANKS SUBJECT TO THE REVIEW AND APPROVAL OF THE UNIVERSITY TENURE AND APPOINTMENT POLICY COMMITTEE.

Also on the floor at the time of tabling was the Marz amendment, reading as follows:

In c.i. above, the final phrase should be modified to read "subject to review and approval of the Senate, upon recommendation of the Academic Policy Committee."

B. NEW BUSINESS

1. Motion from the Graduate Council (Mr. G. P. Johnson). First Reading.

A. THAT THE UNIVERSITY SENATE APPROVE THE MASTER OF ARTS IN TEACHING PROGRAM IN EARLY CHILDHOOD EDUCATION AS PROPOSED BY THE SCHOOL OF EDUCATION AND APPROVED BY THE GRADUATE

COUNCIL.

Comment: The program is the outgrowth of an early childhood teacher training activity which the School of Education has operated this year and last. That activity has had United States Office of Education support and the support is almost certain to continue through next year. Outside reviewers and Office of Education examiners affirm the success of the pilot program in providing a carefully designed and suitable course of study for persons preparing specifically for pre-kindergarten and early grade teaching. There is considerable evidence of a large and growing need for early childhood teaching and of wide interest among teachers in obtaining the instruction necessary to participate properly in this work. No other institution in Michigan provides preparation of the same scope and depth. For these several reasons the program promises to become a significant addition to Oakland's master 's offerings.

There is attached to this agenda a general description of the program. A more detailed description, the formal proposal submitted to the Graduate Council, can be obtained from the Office of Graduate Study or the School of Education.

The program was approved by the Graduate Council on April 2, 1973.

2. Information from the Steering Committee (Mr. Obear)

A. University Council

Governance Commission II, a special committee* of the president, three faculty members, three students, two members of the administrative-professional staff, and a member of the clerical- technical staff; has proposed a new system of internal governance for Oakland University. Central to the proposed system would be a University Council, which would replace the University Senate, the University Congress, and the A-P Assembly, which are the current internal governing groups.

A draft constitution for the University Council is attached for review of the Senate membership. It is the current intention of the Steering Committee to bring to the Senate at its next meeting for first reading a motion to approve this proposal

B. M.A. in History

On April 3, 1969, the University Senate approved graduate history programs leading to the M.A. and M.A.T. degrees. At the request of the Department of History, these proposals were put in a suspended state following Senate approval and were not forwarded to the Board of Trustees. Recently, the M.A. proposal has again come to life, has been reviewed and approved by the Graduate Council (which body was not in existence at the time the proposal was first put forward), and will be forwarded to the Board of Trustees for action.

A summary of the history M.A. proposal is attached to this agenda for the information of the Senate. The full proposal can be obtained by those who wish it from the Graduate Office.

*Beverly A. Beasley, Marianne M. Berry, Elizabeth L. Conner, Ronald L. Cramer, Richard A.

Light, Roger H. Marz, Donald D. O'Dowd (Chairman), Rodney Ross, Jerry W. Rose, and Anne H. Tripp

Office of the Provost
4/6/73

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