



OAKLAND UNIVERSITY
S E N A T E

OAKLAND UNIVERSITY SENATE

Fourth Meeting
 Thursday, 18 January 1990
 3:10 p.m.
 Gold Room A, Oakland Center

Agenda

Respectfully submitted by Keith R. Kleckner for the Steering Committee

There will be a special meeting of the Senate on Thursday, February 1, at 3 p.m. in Room 204 of O'Dowd Hall. The topic will be a discussion of the APPC's draft proposal: *Strategic Guidelines for Oakland University*. The document will be circulated in advance of the meeting, and the Senate will meet as a committee of the whole. No Senate action will be sought, just discussion for the benefit of the APPC's further work. The faculty and administrative staff at large will also be invited to attend and participate.

A. Old Business.

None

B. New Business

1. Motion from the School of Health Sciences to approve a new constitution. (Mr. Olson)

MOVED that the Senate recommend to the President and the Board approval of the new Constitution of the School of Health Sciences.

First Reading: Debatable but not eligible for final vote at this meeting. Senate protocol holds constitutions to be unamendable from the floor. If revisions seem to be needed, the document will be referred to its authors for reconsideration.

Comment: The revised constitution (copy attached for Senators) has been approved by the Assembly of the School of Health Sciences.

2 . Motion from the School of Human and Educational Services to approve a new constitution and to amend the name of the School (Mr. Pine). (Copy attached for Senators.)

MOVED that the Senate recommend to the President and the Board approval of the new Constitution of the School and approval to rename the unit the School of Education and Human Services.

First Reading: . Debatable but not eligible for final vote at this meeting

3 . Motion from the School of Human and Educational Services and the College of Arts and Sciences to establish a new curriculum leading to initial Michigan certification to teach at the secondary-school level (Mr. Pine).

MOVED that the Senate recommend to the President and the Board approval of a new secondary teacher education program uniting existing baccalaureate degree programs of the College of Arts and Sciences with newly designed pre-service courses and internships of the School of Human and Educational Services.

First Reading: Debatable, amendable, but not eligible for final vote at this meeting.

Comment: The detailed proposal is attached (for Senators). The proposed secondary education program will be a five year integrated course of study emphasizing a strong general education and depth in a major field. At the end of a four year course of study, students in the five year program will have completed a bachelor's degree in a discipline related to a subject matter area of the secondary curriculum; there will be no undergraduate majors in secondary education. Requirements for bachelor's degrees, including all corequisite and recommended courses, will be the normal catalogue requirements as defined by the department awarding the bachelor's degree and as approved by the relevant committee on instruction. Studies for teacher preparation will begin during the student's bachelor's degree program with an early working experience in the schools. This initial experience with the secondary classroom will provide students an opportunity to explore various kinds of teaching tasks by working with experienced teachers. Students will also attend a weekly seminar designed to help them make more realistic decisions about teaching as a career.

Professional coursework, limited to required certification courses, will be offered in the last three years of the program. The emphases of the professional coursework will be on adolescent psychology and development; the culture and organization of the high school; education in modern society; instructional skills; teacher and school effectiveness; reading in the content areas; multi-cultural education; ethnic, social and cultural diversity; and teaching the exceptional child. Continuing field experiences will be offered as integral parts of each professional course and will allow students to prepare progressively for a full-year internship. They will give the student an extension of the initial field experience and provide opportunities for continuing self-evaluation and for beginning instructional activities.

Since students will pursue an academic major, an academic minor and meet all general education requirements, they will be awarded the degree of bachelor of arts or bachelor of science upon successful completion of an undergraduate program. Upon completion of these requirements, students will move into an extensive fifth-year teaching internship, successful completion of which will lead to recommendation for Michigan initial teaching certification at the secondary level.

C. Good and Welfare
Private resolutions.

D. Information Items

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