

Oakland University Senate
Fourth Meeting
January 14, 1999
Oakland Center, Gold Room
3:10 p.m.

Agenda

Refreshments will be served.

Respectfully submitted by the Senate Steering Committee

- A. Approval of the minutes of the [December 10th](#) meeting.
- B. Information items.
 - 1. Senate Library Committee.
 - 2. Oakland University Master Plan update.
 - 3. Upcoming Senate business.
- C. Old Business
 - 1. Golf Course update.
 - a. [Report](#) from the Campus Development and Environment Committee--Mr. Brieger
 - 2. Motion to establish a policy for awarding financial aid to home-schooled students. (Mr. Grossman, Mr. Moran)

MOVED that the Senate approve the following policy for financial aid assistance for home-school students:

Home-schooled students without a GED who wish to apply for financial aid will be required to take the ASSET Program: Basic Skills Tests (Reading, Writing, and Numerical) and obtain passing scores (as defined in the federal regulations) in order to demonstrate the "ability to benefit" condition necessary for any federal and state financial assistance.

Second reading: Debatable, amendable and eligible for final vote.

- 2a. Motion to amend the policy for awarding financial aid to home-schooled students. (Mr. Dillon, Mr. Brieger)

MOVED that the Senate amend the above policy as follows:

Home-schooled students without a GED who wish to apply for financial aid will be required to take one of the following two tests and obtain passing scores (as defined in the federal regulations) in order to demonstrate the "ability to benefit" condition necessary for any federal and state financial assistance:

1. The ASSET Program: Basic Skills Tests (Reading, Writing, and Numerical)
2. The American College Testing Service (ACT) Test

Comment: The proposal was revised to include the very recent addition of the ACT test as a condition that now meets the federal regulations. The regulations specify that students meet the "ability to benefit" requirement in any of the following ways:

- A. Obtain a GED.
- B. Possess a high school diploma.
- C. Take the ACT and achieve a minimum score of 14 for the English test and a minimum score of 15 for the Math test.
- D. Take one of the eight standardized tests specified in the regulations.

For (D) the Committee recommends the ASSET Program: Basic Skills Tests for the following reasons:

1. It is the most comprehensive of the 8 tests.
2. It is the test administered at our feeder community colleges.
3. The regulations require that an independent testing service administer the exam. OU does not have such a service and it is not viewed as financially prudent to set one in place for a very minor population of students. In the event that a student does not qualify under (A) through (C) above and wishes to obtain financial aid through (D), OU can send him/her to one of the community colleges to take the exam. Since the community colleges all use the same exam, it would be potentially detrimental to our students to offer them a choice of any of the 8 exams when OU and its feeder community colleges do not offer the testing services for any other test than the ASSET program. Adopting this proposal will offer more choices for home-schooled students to qualify for financial aid.

3. Motion from the College of Arts and Sciences asking Senate concurrence with a College Assembly resolution. (Mr. Macauley, Mr. Andrews)

MOVED, that the Senate concur with the College Assembly in recommending to the President and the Board that the Board of Trustees Document: Oakland University Administrative Policies and Procedures Subject #144: Oakland University Faculty Hiring Procedures be amended as indicated below in italics:

On Campus Interviewing

Following the screening and review of candidate pool data provided by the UDC* from Confidential Applicant Data, the committee shall recommend candidates to be interviewed, on Section C of the Faculty Recruitment Record. Section C must be completed and approved by the chairperson, dean or director of ERI, the director of UDC* and the Provost's Office. *There shall be no a priori requirement or expectation that the list of candidates to be interviewed include persons of any particular gender, ethnic or disability classification. However, where there is evidence that qualified minorities, women or persons with disabilities should be available in the potential pool of candidates, or if the committee does not follow the procedures under IV.C. Search Committee, and elsewhere under V, GUIDELINES FOR IMPLEMENTING PROCEDURE, to attract qualified minorities, women or persons with disabilities, the committee may be required to*

continue the search for qualified candidates. The vitae of the selected candidates and the highest ranking women candidates and minority candidates not included as finalists must be provided. A decision to extend the search may be made by the Provost's Office, the dean or director of ERI, chair or the director of UDC* at any phase of the process.

*Office of University Diversity and Compliance

Second reading: Debatable, amendable and eligible for final vote.

D. New Business

1. Procedural motion to staff Senate standing committees (Mr. Andrews)

MOVED that the Senate approve the appointments listed below to Senate standing committees:

Admissions and Financial Aid Committee

Geoffrey Wawro (Department of History), Winter 1999 to replace Barbara Theisen (School of Business Administration)

Procedural motion: Debatable, amendable and eligible for final vote.

E. Good and Welfare

Note: Vacancies still exist on the following committees: General Education Committee, Winter 1999-Summer 2000 to replace William Fish (School of Education and Human Services) and the Research Committee, Winter 1999 to replace Faye Cobb (School of Health Sciences) Please share these opportunities with your colleagues.

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