

# OAKLAND UNIVERSITY™

## School of Education and Human Services



### **AUFD UPDATE**

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#### **I Funded My Passion — Beth Feiten**

Nelson Mandela stated that, “Education is the great engine of personal development.” I have been working as an educator for over thirty years and have been inspired by the dedication I see from all of the professionals that touch the lives of students, including teachers, counselors, psychologists and multiple support staff. It takes the collective efforts of all of these professionals to enrich the lives of children and assist in their personal development. This year, my contribution to the All University Fund Drive is earmarked for the general SEHS fund so that professionals in multiple departments may benefit. As a grandmother, it is my hope that all professionals that come in contact with my granddaughter will be passionate about their profession.



I am Beth and education is my passion!

### **ACCOLADES AND ACCOMPLISHMENTS**

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#### **Lori Crose Honored at PACE Regional Conference**

Lori Crose, director of Professional and Continuing Education, was recently honored at the University Professionals of



Continuing Education (PACE) Super Regional Conference in Denver, CO with the *Outstanding Leadership Award for the Central Region* within the United States. She was especially recognized for her work in advancing educational partnerships by expanding strongly into our community business sector with customized programs, in addition to her work with regional conference administration and Oakland University campus partnerships.

**Congratulations, Lori!**

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## **Counseling Faculty and Doctoral Students Present at ACES**

The Association for Counselor Education and Supervision is a biannual national conference that showcases faculty, doctoral students and supervisors in counselor education. This year, several faculty and doctoral students presented in Seattle, WA in October. Each presentation is peer-reviewed and provides a great opportunity for our students as they begin their academic journeys in counselor education. The presentations and presenters were:



**Educating counselors in training on perinatal mental health; an overview of the literature, diagnosing and treatment.**

*Kathryn Pozniak, MA, LPC, NCC (doctoral student)*

**Enhancing Student Learning, Engagement and Skill Development: Concrete Skills and Techniques for Integrative Hybrid Counseling Course Design**

*Ashley Branson, Ph.D., LPC; J. Scott Branson, Ph.D., LPC, NCC; Richard Powell, M.A.*

**Learning by Doing: Implementing Active Learning in Counselor Education**

*Stephanie Crockett, Ph.D., LPC; Karli Iceman (doctoral student)*

**A Grounded Theory of Counselor Educators as Academic Leaders**

*Danica Hays, Ph.D., LPC; Michel, Ph.D., LPC and Crockett, Ph.D., LPC*

**A Validation Study of a Measure for Subjective and Socioeconomic Status**

*Lisa Hawley, Ph.D., LPC*

**Teaching LGBTQ+ Social Justice Issues and Advocacy Strategies in Counselor Education**

*Michael Chaney, Ph.D., LPC, NCC, ACS; Michael Brubaker, Ph.D., NCC, LICDC-CS*

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## **HDCS Ph.D. Students To Present at AERA Annual Meeting in 2020**

Three Early Childhood Ph.D. students in the Human Development and Child Studies Department — Melissa Bishop, Katie Homant and Adam LeRoy — will present at the American Educational Research Association (AERA) annual meeting in 2020 in San Francisco. They will present results from a recently completed evaluation of early literacy training of trainers for the Michigan Department of Education (PI: Wakabayashi). The sessions are:

**“How Can We Mesh and Connect? Analysis of Comments from a Statewide Early Literacy Training”**

*Melissa Bishop, Adam LeRoy, Tomoko Wakabayashi, Katie Homant, Noel Kely (OU Ph.D. student/MDE) and Michele McManus (MDE)*

**“Preschool Teachers’ Use of Research-Based Literacy-Promoting Strategies: Implications for Training”**

*Katie Homant, Mingyang Liu (University of Toledo), Tomoko Wakabayashi, Melissa Bishop, Adam LeRoy*

## **IN THE NEWS**

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### **Weekly ERL Update: Celebrating Veterans Day and Native American Heritage Month**

We celebrate Veterans Day on Monday, Nov. 11, and the ERL trifold display showcases books that feature the children and families of veterans. The NEA web page offers a [list of Veterans Day lesson plans, activities and resources for grades K–5 that focus on wartime service and sacrifice](#), written by Phil Nast.

November is also Native American Heritage Month, and books displayed on the ERL shelf tops celebrate Native American culture and voices. If you are teaching about Thanksgiving and would like to choose accurate resources that promote a socially responsible understanding, you might like to read [“Teaching Thanksgiving in a Socially Responsible Way”](#) by Amanda Morris.

Cynthia Leitich Smith, an award-winning author of books for youth and a member of the Muscogee Creek Nation, has also posted a helpful bibliography and resource list on her [author web page](#) to assist educators and librarians with finding Native American Children’s and Young Adult books.

Happy Reading and Happy Teaching!



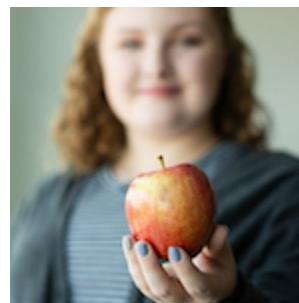
## **UPCOMING EVENTS**

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### **Education and Human Services Day — Saturday, November 9**

Education and Human Services Day will be held on Saturday, November 9 from 9 a.m. – 2 p.m. in the Oakland Center Ballrooms. Learn how the inspired become inspirational — and how students become teachers and HR leaders. Discover academic and research opportunities in SEHS.

For more information, contact Undergraduate Admissions at (248) 370-4149 or [visit@oakland.edu](mailto:visit@oakland.edu).



## **MTTC Prep Workshop (Reading/Language Arts and Social Studies) — Friday, November 15**

Oakland University requires that students in an elementary education program must pass the MTTC Elementary Education Test 103 prior to their final field before student teaching. OU is offering a preparation workshop to help students best prepare for the exam. This particular workshop will focus on the reading/language arts and social studies sections of the exam only.

Faculty and staff will lead informative sessions focused on the reading/language arts and social studies content areas, as well as some general test taking tips. This workshop is available free of cost to OU students and light refreshments will be provided. [Please RSVP.](#)

The workshop will be held in 360 Pawley Hall. For more information, please contact Andrea Lewis at (248) 370-3996 or [teach@oakland.edu](mailto:teach@oakland.edu).

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## **Data Hacks: Tools and Strategies for Classroom Management — Wednesday, November 20**

On Wednesday, November 20, there will be a presentation titled “Data Hacks: Tools and Strategies for Classroom Management” from 5:30–7:30 p.m. in the ERL.

Teachers spend time every day collecting all sorts of immediate and valuable information about students. We gather valuable data that informs and influences how we teach or re-teach, how we manage the classroom and how we might intervene. Join a panel of faculty, school social workers and educators to learn more about strategies for turning informal observations and “noticings” into a meaningful and effective tool for decision-making, individual assessment and classroom management.

Presenters and panelists will include:

- **Nick Lauer** — Special Instructor, Department of Human Development and Child Studies, Oakland University
- **Shawna Boomgaard** — Licensed Master Social Worker; Manager of Academic Accountability, Office of Public School Academies, Oakland University
- **Jessica Korneder** — Assistant Professor, Department of Human Development and Child Studies, Oakland University
- **Dawn Schultz** — Special Education Teacher Consultant, Rochester Community Schools

This event is free, but [registration](#) is required.

## **BIRTHDAYS**

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If you do not wish to have your birthday included, contact [Trevor Tyle](#).

## **ABOUT THE SEHS BULLETIN**

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The SEHS Bulletin is a place where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events.

All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put "SEHS Bulletin" in the subject line and email your information to: [ttyle@oakland.edu](mailto:ttyle@oakland.edu).

**If you have questions about the bulletin, email Trevor Tyle at [ttyle@oakland.edu](mailto:ttyle@oakland.edu).**

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