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Senate Planning and Review Committee

Annual Report

2000-2001

The Senate Planning and Review Committee (SPRC) functioned this year in accordance with the Constitution of the University Senate. We reviewed a number of proposals, including the following:

- 1. Master Planning Document
- 2. Enrollment Planning Document
- 3. International Students Taskforce Report
- M.A. in Liberal Studies
- 5. M.S. Embedded Systems
- 6. M.S. Information Systems
- 7. M.S. Information Technology
- 8. DPT/DScPT
- 9. Research and Graduate Taskforce Report
- 10. Senate Library Report
- 11. SON/SHS Taskforce Report

Most of this work occurred the last few months of the academic year, placing a great strain on the committee to complete the workload by March. All reports sent to SPRC were reviewed and a written report submitted for consideration by the Senate.

The following individuals were actively involved on the committee this year: David Kidger, Kieran Mathieson, Estella Moreno, Oded Izraeli, Laura Schartman, and Margo King. I contacted Student Congress to request the student representative that is suppose to serve on this committee, but received no response.

I also attended the last few Senate meetings at the end of the academic year. After all of the pressure to submit our written reports, it was shocking to me that Senate deliberations never once referred to these reports. Since I was present, I raised some issues that I knew my committee believed were important, but if the Senators read our report, it wasn't apparent from their deliberations.

We met with Senate Budget and share the following common concerns about events that occurred this year:

- 1. The rush at the end of the year to get proposals reviewed by March to accommodate the two readings required by the Senate was very difficult. I sent a request to Senate Steering asking them to take a motion to the Senate that would establish a deadline date for proposals to be submitted for implementation the following year, but I'm not sure what happened to this request.
- 2. Considering the pressure on Senate review bodies to submit reports, some reference to these reports should be part of the discussion by the Senators. Now that the reports are not sent to the Senators, but rather placed on the University website, it is not clear that these reports have been read since they weren't discussed.

Submitted by: Frances Jackson, Chair May 9, 2001



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