

OAKLAND UNIVERSITY

COMMENCEMENT



SCHOOL OF EDUCATION
AND HUMAN SERVICES



The motto of Oakland University, "*Sequir Virtute E Canoscenza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, l. 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canoscenza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge*

SCHOOL OF EDUCATION AND HUMAN SERVICES

June 4, 1994

4:30 p.m.

Howard C. Baldwin Memorial Pavilion

Oakland University

Rochester, Michigan

EDUCATION AND HUMAN SERVICES OATH

I hereby affirm my dedication to the profession of education and human services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, administration, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

ORDER OF CEREMONY

Academic Processional

James W. Hughes

Marshal

Welcome

Gerald J. Pine

Dean, School of Education and Human Services

Remarks for the Class

Vincent J. Penkala

Co-President, Human Resources Development Student Association

Jeffery B. Davis

Representative, Graduate Counseling Student Association

Musical Interlude

St. Andrews Pipe Band with Highland Dancers

Introduction

Gerald J. Pine

Commencement Address

Judith E. Lanier

President, Michigan Partnership for New Education

Awarding of Degrees

Gary D. Russi

Vice President for Academic Affairs

Graduate Degrees

George Dahlgren

Associate Vice President for Academic Affairs and Dean of Graduate Study

Undergraduate Degrees

Gerald J. Pine

Education and Human Services Oath

Alumni Welcome

Janice M. Smolinski, B.S., 1978, M.A., 1984

SEHS Alumni Affiliate

Valediction

Gary D. Russi, Vice President for Academic Affairs

Recessional

*The audience is requested to stand
during the processional and recessional.*

*The School of Education and Human Services Alumni Affiliate will host a reception
for graduates, guests, faculty and staff under the Oakland Tent.*

Today's ceremony is interpreted in American Sign Language for the hearing impaired.

ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, medieval scholars were clothed in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is

long past, the use of them as emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design

impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his or her doctoral degree on the sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recession reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recession is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED

December 1993

DOCTOR OF PHILOSOPHY

Reading Education

Linda Jean Ayres

Dissertation: *The Efficacy of Three Training Conditions on Phonological Awareness of Kindergarten Children and the Longitudinal Effect of Each on Later Reading Acquisition*

Terry M. Blackhawk

Dissertation: *Talking Back with the Text: Connections and Contradictions in the Composing Processes of Three Talented Female Twelfth-Grade Poets*

MASTER OF ARTS

Counseling

David William Anderson

Kathy Lynn Avery

Judith Marie Finneren

Sherron Lee Garrow

Daniel Jerome Holderied

David T. Jewell

Joan Marie Keeter

Sandra E. Knapp

Carla Lee

Roberta I. Magid

David Cass Moroz

Diane P. Rowell

Jeanene Marie Sabo

James Joseph Saylor

Cheryl Lynette Sessoms

Jean M. Snyder

Ronald Archie Studer

Stephen Whitney

Julie Ann Yoder

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Kimberly Ann Ball

Donna Marie Odrobina

Early Childhood Education

Ellen Marie Powers

Reading

Mary Cooper Cass

Leslie Anne Daar

Robin Ann DelBianco

Janet Sue Goldman

Gwen Allison Harbin

Cynthia Lynne Hiryak

Elaine Josephine Hishok

Linda Louise Koory

Nyla Lynne McCoy

Marsha Lynn Monchilov

Cheryl Lee Morey

Linda D. Myers

Cheryl Renee Pilato

Susan Anne Suokas

MASTER OF EDUCATION

Curriculum, Instruction and Leadership

Diana Maberry Dantzler

Judith Anne Epstein

Patricia I. Messina

Lisa Meyer-Garbovits

Thomas Steven Nelson

Jacqueline Mary Onesian

Patricia Lea Reiss

Judith Ann Sutton

Sheri Anne Warminski

Randy Lee Willenberg

Patti Marie Yorks

Early Childhood Education

Laura Mae Gorman Brinker
Jacqueline S. Church
Mary Jo Finn Cloutier
Christine Ann Conroy
Deborah Lynn Groth
Deborah Lynn Kellett
Polly Belle Kullman
Sharon Mary McLaughlin
Geraldine Way Sander

BACHELOR OF SCIENCE

Elementary Education

Coy Denise Carlson
Kimberley Ann Clapham
Wendy Jo Dagley
Linda Joyce DeBoyer
Renee Marie DeNault
Julie Ann Forrest
Mary Singelyn Hague
Charise Marie Jackson
Joan Amy Kero
Alicia Marie Klender
Judith J. Komarnicki
Allison Jean Leach
Mary Christine McMin
Lisa Marie McTevia
Kathleen Marie Myrvold
Sherry Joy Nichols
Kathleen Ann Quaile
Lynae Joy Schermer
Mary Jo Shasteen
Jean Marie Speaker
Barbara Ann Stafford
Christina Marie Uecker
Thomas Robert Warnica
Melissa Sue Wincel
Cynthia Ann Yearwood

Human Resource

Development -

Human Services

Tracey Lynn Bantleon
Katty Agurto Bedell
Amie Lauren Carlone
Michelle Catherine McGowan
Mary M. Rastigue
Robyn Elizabeth Reich
Cathy Lynn Sanchez
Robyn Elizabeth Veros

Human Resource

Development -

Training and Development

Joanne Elizabeth Addis
Daryl Duane Belding
Lizette Blok
Susan Fuller Eidson
Fay T. Fraser-Alston
Pamela J. Furrie
Jacqueline Rosa Hund
David John Kniola
Maryetta Kopietz
Donna Louise Land
Leslie Ann Mackin
Michelle Ann McLeod
Judy Lynn Orr
Kim Marie Perna
Kathleen Margaret Powell

CANDIDATES FOR DEGREES

April 1994

DOCTOR OF PHILOSOPHY

Reading Education

William James Devers III

Dissertation: *Writing and Computers: The Effects of Word Processing on Student Attitude Toward Writing, Student Attitude Toward Computers, and Student Writing Quality*

MASTER OF ARTS

Counseling

Nancy Anne Arnold

Harold Ballew

Kathleen D. Bentley

Wendy S. Bruz

Rebecca Calaman

Diana Calcott

Karen Ellen Carter

Marianne Elizabeth Claysmith

Jeff Davis

Laura M. Degner

Louise E. Donnellon

Judith K. Findora

Elizabeth G.R. Fleming

Gina M. Frost

Peter L. Gebhardt

Anita Lois Gustavus

Sandra J. Jaros

Edward J. Kainz

Kathleen Grace Kirch

Michelle Koss

Stacy Maclean

Cathy L. McCafferty

Nannette McCleary

Valerie J. Milbrandt-Williams

Terri A. NeKoogar

Rebecca F. New

Laura Susan Petit

Claire Rammel

Shondra Ann Rinehart

Linda K. Rohr

Lorraine Ann Salmoni

Cristyn Leigh Smith

Joy Smith

Christine Marie Spencer

Christine Tarr

Ronald Allan Traub

Michele L. Terbrueggen

Louise C. Wasielewski

Carol A. Yee

Jacqueline Hadley Zetye

MASTER OF ARTS IN

TEACHING

Curriculum, Instruction and Leadership

Beth A. Bowerman

Rosemary Hakim Fedorchuk

Early Childhood Education

Darlene Maria Currier

Jennifer Marie Dick

Scott F. Hill

Kathleen D. Joseph

Karrie Lee Kehrig

Reading

Brenda Lee Alward

Rebecca Marie Ashley

Virginia May Daniels

Christina Filipowsky-Schurig

Judith Ann Finn

Rosemary Fitzgerald

Karen V. Hite

Ethel May Jensen

Rebecca Ann Kohanov

Lori Jean Komendat

Kathleen Marie Larkin

Peggy Ann O'Shaughnessey
Linda Jean O'Sullivan
Marilyn Marie Perhai
Diana C. Root
Jamie Lynn Schutt
Larry Jay Shlom
Cherie Bobb Snyder
Carol J. Spainhour
Xigu Wang
Geraldine Sue Zacks

MASTER OF EDUCATION

Curriculum, Instruction and Leadership

Denise Ann Akers
Jody Lynn Condra
Thomas H. Evans
Beverly Hacker Fanelli
Carol Davis Phillips
Judith Pauline Pritchett
Peter Arden Wentzel

Early Childhood Education

Susan Kay Hodges
Barbara A. Katchke
Lillian McPherson
Caroline deVogel O'Donnell
Paula Regep
Gloria Lynn Smith
Lynne Ellen Westcott

BACHELOR OF SCIENCE

Elementary Education

Michael John Bentley
Annemarie Bica
Adam Wade Cassel
Jamie Marie Crump
Merrill Lynne Culich
Carol Lynn Davis
Jayson Wayne Dymond
Amy Jo Gortsema
Elena M. Hall
Annette Marie Janette
Cynthia Leigh Jeffrey

David G. Kliss
Delores F. Korleski
Theothocia Nicole Lamberson
Judith M. Lobbestael
Victoria Evelyn Londer
Lisa Lyn Manuguerra
Christine Marie Marshick
Stefanie Ann Matthews
Nicole Anette Minor
Charles Anthony Nassar
Sharon Dawn Orban
Linda Jean Phillips
Gina Marie Poljack
Heather Lynn Rampenthal
Denise Lynn Rayner
Heather Diane Ruddy
Traci Jo Mahan Runde
Holly Schaffner
Karen A. Shotwell
Pamela Leigh Skop
Gina A. Smith
Laura Lee Sneary
Deanna Lynn Surma
Rebecca Szymaszek
Scott Andrew Vollhardt
Joni Terese Weil
Janice Eileen York

Human Resource Development - Human Services

Jill Catherine Abrams
Mary-Jo Allemon
Marie A. Anthony
Verone Banks
Rachael Paula Beaver
Brenda Ann Brady
Amy E. Deo
Erinn B. Farrell
Nellie N. Hault
Juanita LaTrice Holland
Jeffrey Craig Jackson
Deborah K. LaPlant-Saraguse
Lisa Maria Mancini
Patricia Elizabeth Multhaup
Amy M. Orlow
Joyce A. Reiterman
Alissa Sandler

HONORS AWARDED

December 1993

UNIVERSITY HONORS

Summa Cum Laude

Deborah Ann Sawka

Magna Cum Laude

Kimberley Ann Clapham

Fay T. Fraser-Alston

Mary Christine McMinn

Kathleen Ann Quaile

Mary M. Rastigue

Jean Marie Speaker

Cynthia Ann Yearwood

Cum Laude

Tracy Lynn Bantleon

Linda Joyce DeBoyer

Julie Ann Forrest

Pamela J. Furrie

Charise Marie Jackson

Sherry Joy Nichols

Mary Jo Shasteen

Barbara Ann Stafford

Christina Marie Uecker

Thomas Robert Warnica

Melissa Sue Wincel

SCHOOL HONORS

Elementary Education

Kimberley Ann Clapham

Mary Christine McMinn

Kathleen Ann Quaile

Mary Jo Shasteen

Jean Marie Speaker

Barbara Ann Stafford

Christina Marie Uecker

Cynthia Ann Yearwood

Human Resource Development

Tracey Lynn Bantleon

Susan Fuller Eidson

Fay T. Fraser-Alston

Pamela J. Furrie

Maryetta Kopietz

Judy Lynn Orr

Deborah Ann Sawka

Mary M. Rastigue

HONORS AWARDED

April 1994

UNIVERSITY HONORS

Magna Cum Laude

Mary-Jo Allemon
Annella Safford Baker
Merrill Lynne Culich
Kristine Ann Eftoff
Maureen Elayne Klindt
David G. Kliss
Judith M. Lobbestael
Nicole Anette Minor
Karen A. Shotwell
Patricia Ann Snider
Patricia Irene Washburn

Cum Laude

Dottie S. Bezdek
Jamie Marie Crump
Amy Jo Gortsema
Elena M. Hall
Kathleen A. Hardy
Victoria Evelyn Londer
Pamela Nelson-Kowalski
Vincent James Penkala
Gina Marie Poljack
Denise Lynn Rayner
Joyce A. Reiterman
Traci Jo Mahan Runde
Gina A. Smith
Laura Lee Sneary
Deanna Lynn Surma
Janice Eileen York

SCHOOL HONORS

Elementary Education

Jamie Marie Crump
Merrill Lynne Culich
Amy Jo Gortsema
David G. Kliss
Judith M. Lobbestael
Victoria Evelyn Londer
Nicole Anette Minor
Gina Marie Poljack
Karen A. Shotwell
Gina A. Smith
Deanna Lynn Surma
Janice Eileen York

Human Resource Development

Annella Safford Baker
Dottie S. Bezdek
Roderick W. Blimka
Kathleen A. Hardy
Jeffrey Craig Jackson
Linda R. Jozefiak
Maureen Elayne Klindt
Tressy Ann Mansour
Laura Ann Marks
Melanie Jay Moehlig
Patricia Elizabeth Multhaup
Pamela Nelson-Kowalski
Roxanne Virginia Patrico
Vincent James Penkala
Joyce A. Reiterman
Patricia Ann Snider
Patricia Irene Washburn

These lists were current at the time of printing this commencement program. Changes occurring too late to be included are reflected on the diplomas and transcripts of graduates.

HONORS COLLEGE

The Honors College has been established by the faculty of the College of Arts and Sciences for highly motivated students who wish an unusually challenging undergraduate education. It provides a specially designed general education and additional requirements in conjunction with a departmental major in the College of Arts and Sciences or in one of the professional schools. The graduate listed below has completed programs in both Honors College and the School of Education and Human Services and is identified by a white cord worn over academic regalia.

APRIL 1994

Deanna Lynn Surma

Oakland University

Oakland University was created in 1957, when the late Alfred and Matilda Wilson donated their 1,500-acre estate and \$2 million to Michigan State University to begin a new college in Oakland County.

Named Michigan State University-Oakland, the new campus enrolled its first students in 1959. In 1963, its name was changed to Oakland University as the first student class graduated. In 1970, the Michigan Legislature recognized the maturity and stature of the university by granting it autonomy and the governor appointed Oakland University's first board of trustees.

Since its beginnings, more than 45,000 students have graduated from Oakland University.

The School of Education and Human Services offers nationally accredited undergraduate and graduate programs to prepare students for careers in education and human services. Recognizing that the future of our society will be determined by the abilities and talents of its people, the faculty works closely with schools and human service agencies to continually develop professionals who can function effectively in a wide variety of settings. An enduring commitment to the integrity and quality of education and human services directs the school's goals and objectives.

OAKLAND UNIVERSITY BOARD OF TRUSTEES

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Ex officio

Sandra Packard, *President of Oakland University*

