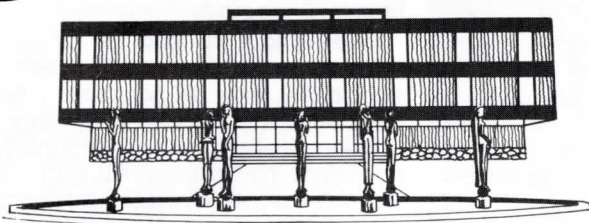


OAKLAND UNIVERSITY NEWS



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February 27, 1987

A publication for faculty, staff and friends

Question of Ethics

Classroom Discussions Will Raise Consciousness

Ethical issues related to course subject matter now have greater weight attached to them, thanks to a University Senate resolution.

Although students most likely will not notice a radical difference in teaching methods beginning next fall, there will be a greater sensitivity on the part of the faculty to include questions of ethics in their classes. OU is among the first public universities to incorporate such a requirement for ethics in the classroom. Faculty interest groups are now forming for professors to talk about the approaches they may take in efforts to fulfill requirements of the resolution.

Jane Eberwein, English, is chairperson of the University Committee on Undergraduate Instruction, which guided the resolution through the final stage.

"The point is, of course, to confront the students with a variety of angles and not teach only one. We hope the kind of open-mindedness that's appropriate to a university community would show up in the way people handle this," she says.

Discussion of forming a university policy started five years ago when President Joseph E. Champagne arrived at OU and

suggested the faculty look into ethics and an *ad hoc* committee was established. Numerous proposals came and went over the years, with most bogging down over whether ethics should be a required general education course. Those proposals raised many new questions, such as how credits would be handled.

Undaunted, supporters stuck with it and a steering committee prodded it along. "The steering committee determined the better thing would be to connect the ethical instruction with the undergraduate major," Eberwein explains.

Not all courses will incorporate specifics related to ethics, nor will all professors be asked to teach them. Departments are granted considerable latitude in deciding how to work ethical instruction into their courses. Eberwein adds that possibilities include bringing guest lecturers in to speak about ethical concerns.

"Nobody wants an unethical professor teaching ethics and the opposite to some extent, we don't want somebody who is out proselytizing. We're not interested in indoctrination at all. What we most want students to do is know that there are ethical questions

in the world and to learn something about how reasonable men and women confront those questions: how they deliberate, what kinds of evidence they need to solve them, and even to realize that some of those problems remain unsolvable," she says.

The important point, Eberwein says, is that ethics is now official policy.

"We can be pretty sure that whatever is attached strongly to the major will be part of what the person who actually graduates from Oakland University will have," Eberwein says. "There was considerable feeling it belonged with the major, that students would take it more seriously, and that it could be dealt with more thoroughly, and also more comfortably."

Students and faculty members expecting radical changes may be disappointed. "Our impression is much of it already is happening in the curriculum. We're fairly confident of that. There's a great deal of ethical instruction going on. The problem, of course, is with the units that happen not to be doing anything.

"The legislation is not especially forceful. It simply requires that each academic unit reflect upon what it is doing, consider whether its students are getting enough ethical exposure to the issues that actually exist in those fields of study, and if not, they should do something about it and find some way to create a component within one of the basic courses."

Ethics may already be incorporated into the curriculum because of the course material. In the Department of English, Eberwein says, "The response of my colleagues is that everything we do is saturated with this because literature is simply about people making choices and living through the consequences of those choices. Inevitably, those decisions get looked at in a way that makes us think whether they are good or bad decisions."

The professor continues, "Where I would suspect we might make a change is being more upfront about the fact that when we're talking about ethical questions, that is what we're doing, using that terminology. One of the things we've discovered is that more faculty members think they're teaching eth-

Ethics Policy

Moved that, since the study of moral values and issues is a fundamental part of a liberal education, each department or school offering an undergraduate degree should consider whether its majors are receiving adequate instruction in the analysis of moral issues relevant to its discipline. When circumstances permit, this instruction should entail at least a substantial component of a course (or the equivalent grouping of components of several courses) meeting one or more of the three criteria below, depending on the nature of the discipline:

1. Critical evaluation of the reasoning employed on moral issues, with the aim of finding the most rational resolution of the issues;
2. Historical or social-scientific analysis of moral dimensions of society, with the aim of showing how moral values arise and how they influence human behavior;
3. Exploration of moral dimensions of the human condition through literature or the arts, with the aim of appreciating the variety and ambiguity of moral commitment in individual cases.

Where applicable, attention should be given within the departmental courses meeting this recommendation to the kinds of ethical decisions graduates are likely to face in the professions they are preparing to enter. Faculty members teaching these courses should make presentations of material as objective as possible and represent to their students the general attitudes prevailing within their disciplines.



Lab Dedication

Eugene Miller, president of Comerica Incorporated (standing), gives President Joseph E. Champagne a demonstration in the School of Business Administration computer laboratory. Comerica donated \$100,000 to pay nearly all the cost of equipping the lab with 35 AT&T computers, printers and software. The laboratory was dedicated February 17 with SBA faculty and university administrators in attendance with Comerica personnel. The gift was to the Campaign for Oakland University, of which Miller is chairman.

ics than students think they're being taught ethics. Partly it's because we often aren't explicit. We don't always ask exam questions on the ethical things. So there are some students who think, 'Oh, she's off on a digression. Put down the pen, relax the arm, this we don't have to know.'"

Keith R. Kleckner, senior vice president for university affairs and provost, has asked deans to follow through and supply him with information about what each unit will be doing next fall.

Richard J. Burke, philosophy, has organized the faculty interest groups. Other efforts to integrate ethics are being made by the Senate Teaching and Learning Committee, which is organizing special lunches and discussions with faculty members.

Employees, Students May Get Computer Equipment at Discount

Apple Computer, Inc., offers full-time employees and students the opportunity to buy computers and peripherals at a discount. Purchases may be made at any of three dealers.

Prices, which will be updated frequently, will be the same at each dealer. Price lists and order forms for employees are available at the Employee Relations Department. Students may pick them up at the Bookcenter.

Verification of full-time status is required. ERD will verify employees' status, and the Bookcenter will do the same for students. Full-time status for students is defined as

eight credits for graduates and 12 credits for undergraduates.

Participants may make one purchase under the program. One of the items must be a computer, and you may buy additional components if you wish, provided that you do so on the one order.

Payment to the dealer must be by cashier's check, money order or Apple-approved credit. Participating dealers are Computer Contact, Inc., Waterford; Inacomp Computer Center, Sterling Heights; and Inacomp Computer Center, Troy.

For further details, visit either ERD or the Bookcenter.

Board OKs Library Preliminary Design

A preliminary design for adding two wings to Kresge Library has been approved by the Board of Trustees.

The design was prepared by Rosetti Associates. Robert J. McGarry, vice president for finance and administration, will now negotiate with Rosetti for continuing services related to final plans, bidding and construction documents, and construction-phase services. That agreement will be

subject to prior approval of the board and acceptance by the state.

If the university determines it cannot negotiate an acceptable fee with the architect, the university may request the state contract directly with the architect, or the university may choose another architect, the board said.

Construction will begin only after the board approves bids and contracts.

System Ingrained with Racism, Speaker Alleges

Whites' definitions of "blackness" places limits on blacks that make it difficult for them to succeed, a speaker told an Oakland Center audience February 16.

A fundamental part of American society is that "things have been defined for us," said Alvin Poussaint, a Harvard University psychiatrist and author of *Why Blacks Kill Blacks*. Poussaint was on campus for the Black Awareness Month program. "If people can define problems for you, then they have power over you, particularly if you accept and go along with the definition."

Racism is built into American society socially and psychologically much more than people realize, Poussaint said. Even the definition of a black person differs by geographic area, with Louisiana declaring that anyone with one thirty-secondth black blood is black. The U.S. Supreme Court declined to hear arguments about that standard, he noted.

"The definition of a black person in the United States is anybody with any known black ancestry. One drop of the stuff does it to you. Black blood is awfully strong stuff," Poussaint said. "That definition makes no scientific sense. When you get a definition like that, you have to look beyond, at it politically and psychology primarily, and ask what is the purpose of that definition? What kind of box does it put people in?"

Definitions like these say that whiteness is pure and blackness is impure, the speaker asserted. "If you have white purity and mix it with one drop of impurity, at the end of that equation you get impurity. The definition is set up to maintain the notion of white purity

and white supremacy in America. That is affecting all of our psyches all the time," Poussaint said.

Poussaint added that "the way the definition is set up, blackness is a 'taint' on whiteness in America. People with the taint get defined as black no matter what they look like. That's a fundamental, psychological issue in society."

How this affects blacks, Poussaint explained, is that because of the racist view that blacks are inferior, they must continually fight for acceptance and to prove competence.

"One of the things that people with the taint live with in America is being suspect. What I mean by that is you are not smart, or you are not competent until you prove otherwise. This is true no matter at what level of society you function," said Poussaint, who is also script consultant for *The Cosby Show*. No matter how high a position a black attains, he said, there is always a question asked about whether he or she got the job because of affirmative action or special favors, rather than ability.

In contrast, Poussaint said, whites do not question other whites who are admitted to Harvard because a family member is an alumnus, or those who get political patronage jobs.

Poussaint stressed it is difficult for black children to compete with affluent whites. The average net worth of a white family is 10 times greater than that of blacks, he noted. This further complicates matters for black families. Institutions accept students who have a well-rounded background, he said,

but "most of the well-rounded things they're looking for you need money to have." As an example, he cited a student who can play the cello and is able to travel.

If blacks are compared against whites in social ills, the blacks will always lose, he said. "It is stacked for us to lose if you want to look at that stuff as racial data," Poussaint said. Whites must remember that it was not until 1964-65 when civil rights laws took effect that blacks were first able to join society as equal partners. "By the time we got free from bondage, all the beach-front property was gone," he said, in reference to blacks today who do not have an inherited social and economic base to build upon.

Inconsistent use of labels negatively affects blacks, Poussaint said. Poor whites are not referred to as the "underclass,"

although blacks are, Poussaint said. When stories are done about black students dropping out of college, reporters ignore facts that the number who actually graduate may be many times greater than in the past.

In speaking of *The Cosby Show*, Poussaint noted that white columnists told their readers that the show did not depict a typical black family. It is common, he said, for whites to assume that a typical black family consists of the stereotypical unmarried, plump mother. The networks have also confined black casts to situation comedies, he said.

Poussaint said it is up to the media to help set an agenda by stressing positive images, and that blacks must insist on seeing that changes are accomplished.

Biomedical Projects Receive Funds

Six faculty members have received Biomedical Research Support Grants to further their work. The grants were announced by the Office of Research and Academic Development.

•Frank Butterworth, biological sciences, \$2,400 to study *Differential Gene Loss in Development*.

•Subramanian Ganesan, engineering, \$2,000 to study *Microcomputer-based System for Myoelectric Signal Analysis and Identification*.

•Feona Hansen-Smith, biological sciences, \$2,500 for work on *Role of Muscle Maturation in the Regulation of Acetylcholine*

Receptors in Vitro.

•Asish Nag, biological sciences, \$3,000 for his research on *Factors Controlling Cellular Dedifferentiation in Adult Cardiac Muscle*.

•Paul Pappalardo, chemistry, \$4,500 to study *A New Strategy for the Total Synthesis of (+)-Pilocarpine*.

•Jon Yates, biological sciences, \$4,500 to study *Brugia Malayi Larval Vaccine: Immuno-gen Identification*.

Our People

Any member of the university community may submit an item for this column to the News Service, 109 NFH. Questions? Call 370-3180.

•Joan Stinson, alumni relations and development, has been elected to the presidency of the Michigan Advancement Council. The council is an organization of professional staff members of the 15 Michigan state-supported universities in the field of institutional advancement.

•Jane Eberwein, English, has been appointed to a three-year term on the editorial board of *Early American Literature*. The journal, published by the Modern Language Association Division on American Literature to 1800, publishes articles and book reviews concerned with American writing of the colonial and early national periods.

•Robert Eberwein, English, delivered a paper, *Adaptation and Ideology*, at the Florida State University Conference on Film and Literature at Tallahassee.

•William Cramer, Kresge Library, is the author of *The Federal Writers' Project: Work Relief that Preserved a National Resource*. It is included in *Library Literature: The Best of 1985*. Cramer's article was selected as one of the best published in 1985 regarding libraries and librarians.

•Donald Morse, English, spoke to an Advanced Placement English class at Groves High School in Birmingham on the *Literature and History of Ireland*. He was the featured speaker at the OU Quarterly Executive Breakfast where he talked on *Upgrading Thinking Skills for Managers: The Next Revolution in Management Training*.

Morse has been nominated by the U.S. government for a Fulbright Professorship to Hungary. The Hungarian competition for Fulbright was the toughest of any in

Europe, equalled only by Great Britain. Last fall Morse was invited by Kossuth University in Debrecen to apply for a Fulbright to that university. The final decision rests with the American Embassy in Budapest and the Hungarian Ministry of Education. It will be announced in April.

Morse appeared recently on the cable TV show, *Strictly Business*, to discuss *Written Communication in Business*. Along with his fellow guest, an editor at *The Detroit News*, Morse talked about the distinction between writing for publication and journalism, and writing for managers and internal and external business communication. He described several writing programs the university offers and suggested which would serve the needs of journalists, students or managers.

•Vincent B. Khapoya, political science, spoke to the Michigan Coalition for Human Rights in Detroit on *Economic Sanctions Against South Africa: An Assessment*. He also spoke to the Leadership Council of the Adrian Dominican Sisters on *The Church and Divestiture: The Struggle Against Apartheid in South Africa* at Siena Heights College in Adrian.

•Esther M. Goudsmit, biological sciences, was an invited participant in a Gordon Research Conference on Glycolipids and Glycoproteins in Santa Barbara, Calif. Her topic was *Galactogen Synthesis: A Model System for the Study of Complex Carbohydrates*. A coauthor was senior biology student Michael Grossens. Gordon Research Conferences bring experts up to date on the latest developments, analyze the significance of these developments and provoke suggestions concerning the underlying theories and profitable methods of approach for scientific research.

•Satish K. Walia, biological sciences, presented his research, *Bacterial Degradation of Halogenated Biphenyls: A Genetic Approach*, at an Environmental Protection Agency seminar sponsored by combined review panels for environmental biology, chemistry and physics, and water. Walia is on the biology review panel. Primary responsibility of review panel members is to determine the scientific merit of research for proposals to the EPA. In his seminar, Walia discussed the possibilities of using bacterial strains isolated in his laboratory to degrade PCBs and further stressed the methodology to construct recombinant bacterial strains that can completely mineralize PCBs. Dr. Tewari of the University College of London, England, has joined Walia's efforts to achieve this goal.

New Faces

Recent additions to the university staff include the following persons, the Employee Relations Department announces.

•Cheryl Beck of Auburn Hills, a clerk receptionist II in the Office of Admissions and Scholarships.

•Sybil Hicks of Pontiac, a secretary I in the School of Business Administration.

•Sheryl Huggar of Rochester, a lab stockroom assistant in the Department of Biology.

•Li Ren Lin of Auburn Hills, an academic research associate in the Eye Research Institute.

•William McGrath of Pontiac, a master trades person in mechanical maintenance.

•Mary Myers of Auburn Hills, a secretary II in Residence Halls.

United Way at Work

Joe is 14 years old and needs someone to talk to. His folks are separated, his brothers and sisters don't have time and he has no friends — he's new to his school. His teachers advise him to see the school counselor, but the counselor can't fit him in on a regular schedule until next month. Where can he turn?

The Children and Youth in Transition Group in Joe's school is one answer. CYIT groups are designed to help children and adolescents through some of the difficult periods of adjustment facing them while growing up in society. Developmentally, children are always in transition, but today many of them are confronted with the added stresses of parental divorces, restructured families, frequent relocations, drugs and alcohol, and difficult career choices in later adolescence.

These CYIT programs are made possible by funding from United Way of Pontiac-North Oakland. To find out if your child's school

offers a CYIT group, call Susan Einhouseer at 674-2203 or your United Way at Work representative at OU.

This column is furnished by the campus United Way at Work Committee.

Jobs

Information about job openings is available from the Employee Relations Department, 140 NFH, or by calling 370-3480.

•Orientation coordinator, AP-3, Office of Academic Services and General Studies.

•Office assistant I, C-6, Bookcenter.

•Administrative secretary, C-7, College of Arts and Sciences Advising.

Group Chartered

School of Business Administration Dean Ronald Horwitz and Christine Kohler, president of the Oakland Chapter of the American Production and Inventory Control Society, received the group's charter at a recent ceremony. Representatives of the regional organization attended. Already the chapter has a number of activities planned to benefit students. For information, call faculty adviser Amir Hormozi (left) at 370-4093.



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•James Llewellyn, senior editor and news director.

•Jay Jackson, staff writer.

•Rick Smith, photographer.

Professor Laments Lack of Consistent Standards

Reforms in education over the past two decades have failed to turn out high-quality students, a former OU professor said while visiting campus, and confusion exists on campuses about what the next step should be.

Howard Clarke of the University of California at Santa Barbara returned spoke on *Education for What? From MSU-Oakland...Onward and Upward into a Shining Future* in the Oakland Center. His humor-filled lecture was delivered as a tribute to the late Peter Evarts and William Hammerle, two professors who died in 1986. Clarke's visit was sponsored by friends of the late professors.

Clarke noted that four prominent national reports tell "what a rotten job we're doing" but fail to offer consistent ideas for reform. Of the authors, he remarked, "Mortimer, Curtis, Bennett and Boyer! It sounds like the first line of a limerick, or something. The four horsemen of our educational apocalypse, men who are so passionately concerned about college teaching that they avoid doing any of it themselves, preferring to scold the rest of us for our shortcomings, but God knows we do have our shortcomings. It is hard not to agree with their complaints and not to endorse their recommendations."

Those recommendations include having a clear and coherent educational philosophy, paying more attention to undergraduate instruction, having better advising, offering greater emphasis on liberal and general education, paying more attention to student writing, and giving greater rewards to excellent teachers.

"I'm in agreement with all of these sentiments, I welcome the appearance of all these reports, and I rejoice in the extra ammunition they have provided those of us who need prestigious voices from outside the academy to support our own positions in all of these areas," said Clarke, who taught classics at what was then Michigan State University-Oakland from 1960-68.

"On the other hand, I think they vastly underestimate the difficulty of implementing their high-sounding recommendations."

Clarke spoke of the efforts at UCSB to reverse the trend toward preprofessional training and bring back a humanities and liberal arts emphasis. "A faithful reader of these reports is bedeviled by their abstractness," Clarke said, "by a curiously vacuous quality — probably caused by the absence from them of any word about students, their families, their high schools, their society and the subculture that shapes their lives and



Howard Clarke greets old friends before his lecture.

gives them the kind of energies and sensibilities and expectations of their going to college."

The report writers urge universities to advise students, but do not say what the advice should be or what should be done if the advice is ignored, Clarke said. Nor do the reports say exactly what an educated person is, he added.

"They urge us to make our most distinguished professors available to freshmen and sophomore seminars but they don't tell us what to do when our distinguished professors refuse, for the simple reason they didn't get to be distinguished professors by wasting their time on these sorts of classes," Clarke said.

The professor went on that for each rec-

ommendation, there was a lack of practical solutions. "In short, they leave out all the details," he said.

Clarke noted that often universities fail by not responding to such reports intelligently. Committees are formed, the good points of reports are endorsed and the bad points are rejected, but not much else threatens the status quo.

Reforms are difficult to achieve for many reasons, Clarke said, such as that established professors feel a loss of prestige if they must give up research for undergraduate instruction. In a broader sense, university courses must return to the classics and critical thinking while at the same time emphasizing the arts, sciences and humanities.

Clarke Strikes Gold in a Humorous Vein

Professor Howard Clarke — probably never caught at a loss for words — offered some pungent comments about higher education and other topics to his Oakland Center audience February 16.

•**On why he left OU for the University of California at Santa Barbara** — It was just that somehow I thought winter in Santa Barbara had to be an improvement over winter in Walled Lake. It has been. Santa Barbara is, as some of you know, God's patio...Where else in America can one follow Julia Child around a supermarket and watch what she puts into her shopping cart. In Santa Barbara I have done this, the bad news is that girl is addicted to Diet Pepsi.

•**On Oakland's motto: 'Sequitur virtute e canoscenza'** — I'm rather proud of that motto. For a long time I used to think of it as Clarke's motto, not Dante's. I was sorry to leave it for a university in California that has for its motto, *Fiat Lux*, or, "Let There Be Light." We are embarrassed by a motto that seems to advertise a soap and a little Italian car. Regarding the Oakland motto, I can recall pointing out to Chancellor Woody Varner the possible difficulty of selling the trustees on a motto that was in Italian and not Latin, but Woody assured me that most of Oakland's trustees wouldn't know the difference. He felt less assured when I pointed out that in the context of Dante, Ulysses' noble advice, if followed exactly, led his men straight to hell. "Howard," he said, after some reflection, "that will have to be our little secret."

•**About the sail on the official university seal** — I think it was the late Bill Hammerle who first pointed out, regretfully to (the late) John Galloway, that the sail John designed was an aerodynamic disaster. To Bill, and to those of us who thought it was a tad ugly, John replied with characteristic courtliness and some indelicacy about what we could do with the sail if we didn't like it.

•**The University of California system** — We have a campus at Riverside for students who like to breathe yellow air. We have a campus at Santa Cruz for students who like to stumble around in the fog. Santa Barbara, on the shores of the Pacific, is by far the prettiest of the campuses. UCSB — University of California Surfing Branch....Our student body tends to be white, Anglo-Saxon, affluent, outdoorsy, but like the children of indulgent parents everywhere, accustomed to getting what it wants without too much effort or opposition. Or as one person said to me, 'If I was interested in studying, I would have gone to Berkeley.'

You Can Go Back Again, Older Students at OU Find

Not all students have the easy-going nature about them that Eleanor Gettings enjoys. Pulling up a chair and speaking to a stranger at lunch, or striking up a conversation while standing in line at the Bookcenter are ideas foreign to many students.

That free spirit makes it easy for Gettings to adjust as an older student on campus. In the process, she has learned a lot about the feelings older students have and the secret fears that they harbor about being an outsider. She also knows they mistakenly think they suffer alone.

Being outside the mainstream — ages 18-22 — creates some problems for these nontraditional students, but none that cannot be overcome, Gettings says. Sitting in a classroom with younger persons can be an intimidating experience for someone who spends most days at a job outside the home or raising a family. They want to be accepted, but are afraid to make the move for fear of revealing themselves.

"You feel out of place and that also alienates you, because when you're uncomfortable, you don't try to associate with people, you're just uncomfortable all by yourself. You keep to yourself. You're frightened that they're smart, that your brain doesn't function anymore, and that they know things you don't. It's just very, very frightening," she says.

At Oakland, helping older students feel at

home takes on special importance because the average age of students is 27. Not all older students are enrolled in graduate programs, either. Many work toward a bachelor's degree or take courses for enrichment.

Gettings, a native of Scotland who arrived in the United States via England and Canada, works as a temporary in the Publications Department. Her rich background and educational experiences provide her with a stockpile of stories that she willingly shares with others, especially the older students with whom she identifies.

She first attended Michigan Christian College and earned an associate's degree, *summa cum laude*, then 10 years later enrolled at OU. She completed her Bachelor of General Studies with honors in spring 1986. When she completed her degree she did not stop. This semester she's enrolled in Japanese theatre at OU, just for the fun of it.

"I was glad I went to Michigan Christian College because it was small and it seemed less intimidating. There were smaller buildings, and there were fewer of them," she says, noting although it sounds funny, it was true. Starting at Michigan Christian was difficult for Gettings because it did not have the diversity in ages.

Adults who know they can function in an office or factory still have doubts about their ability to perform in a classroom. Gettings

says those feelings settled on her, too, despite having worked for years as an advertising copywriter.

"I still felt that, somehow, I couldn't cope with classes, that I couldn't cope with sitting there and taking notes or preparing assignments. I was afraid to talk in class for fear I would say something altogether stupid. I wanted to quit all the time," she says. The wife of the college president encouraged her to stay.

"I eventually gained a little more confidence, but it was because people went out of their way," Gettings says. Now she returns the favor by encouraging OU students she spies who have a certain lost or fearful look. Perhaps because she was in that boat, she can find those who are bailing water.

"I've had older students who go downstairs to the Oakland Center Iron Kettle tell me that they feel that everyone is looking at them, that everyone knows they're eating alone," Gettings says. "One girl said to me, 'The only thing I happened to have on me that



Gettings

day was a little real estate guide. I studied that for 15 minutes and I tried to eat. When I got through eating, I still wasn't finished with my pop, but I felt too uncomfortable. Everyone else was in a group, everyone else was laughing and talking and having a good time, and I was just sitting there pretending to read.' She said she didn't feel she could take her pop along with her because it was too obvious a thing to do. Then she said she took her tray to the trash can and was going to dump her papers off it, but somehow she ended up chucking the whole tray into the trash bin. She just could have died. Probably nobody noticed but you always feel like you're telling a dirty joke in a crowded room and just when you reach the punchline, everyone stops talking."

Gettings urges administrators and faculty members to be conscious of older students' needs and their different outlook toward school. A traditional student seeks a degree for career advancement, but a nontraditional student may do it simply for the satisfaction of having the sheepskin, she says. It is important for university personnel to remember that those who could use a kind word or a helping hand are the least likely to ask for it, she adds.

Gettings says the solution is one-on-one contact with someone who is interested in offering a friendly word and a laugh or two.



Pam "Grandma" Childers and the staff of Sweet Sensations brought the beach (at least the feel of it) to OU in anticipation of spring break. Childers, in her eighth year with the university, hasn't lost her youthfulness.

OURS Lectures Open to All

Limited space is still available at the following OURS (Oakland University Resource Sharing) presentations.

•*OU's Cultural Connection* — Terry Kilburn of Meadow Brook Theatre and Carl F. Barnes, Jr., of the Center for the Arts will speak from 2:30-4:30 p.m. March 4 in Oakland Center Gold Room C.

•*Kresge Library: Good News and Bad News* — Suzanne Frankie of Kresge Library will speak from noon-2 p.m. March 5 in OC Gold Room C. A previously announced March 30 session has been canceled.

•*The Student of Today* — Elaine Chapman Moore of the Office of Academic Services and General Studies, Johnetta Brazzell of the Office of Placement and Career Serv-

ices and David Beardslee of the Office of Institutional Research will present a program from 2:30-4:30 p.m. March 9 in OC Gold Room C.

•*Your Retirement Benefits: A Look into the Future* — Pam Beemer of the Staff Benefits Office will speak from noon-2 p.m. March 10 in OC Gold Room C and from 2:30-4:30 p.m. April 1 in 126-127 OC.

•*Presidential Routine: What Does the University President Do on a Daily Basis?* President Joseph E. Champagne will offer insights into a typical day from 2:30-4:30 p.m. March 23 in OC Gold Room C.

Formal registration for these workshops is no longer required and drop-ins are welcome.

Boddy Earns Recognition

Gloria Boddy, program manager in the Division of Continuing Education, received the Employee Recognition Award for February.

Boddy has been an OU employee since 1983, when she joined the staff as assistant program manager-legal assistant program. She was promoted to project manager in 1984.

In selecting Boddy, the review committee

relied on such nominating statements as:

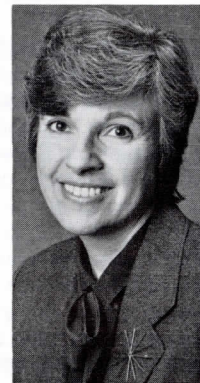
• "Her energetic, yet friendly, manner has created a positive working environment. She is supportive of fellow coworkers and is always willing to extend herself, providing assistance and knowledge."

• "Her professional attitude is highlighted by her friendly and giving personality."

This is a tremendous asset when dealing with corporate clients and business professionals."

• "The most highlighted performance at Oakland would be her assistance in the automation of continuing education's office equipment. She continues to investigate new programs, experiment with current ones and create time-saving procedures."

Employee Recognition Award nomination forms are available in all departments, from CIPO and from the Employee Relations Department. Call Larry Sanders at 370-3476 for details.



Boddy

Slavic Dancers Offer Preview Concerts

The Slavic Folk Ensemble will perform March 13-15 as a warm-up for a summer concert tour of Yugoslavia, Bulgaria and Turkey.

The OU students will perform Eastern European folk songs and dances at 7 p.m. March 13-14 and 3 p.m. March 15 in Varner Recital Hall.

Tickets at \$3 general admission and \$2 for

students and senior citizens are available at the door or in advance by calling CIPO at 370-2020.

The group has performed since 1961 when it was organized by Helen Kovach-Tarakanov of the Department of Modern Languages and Literatures.

The Slavic Folk Ensemble toured and performed in Poland in 1977 and in Russia in

1983. Twelve performances are scheduled for the 1987 tour set for July 27-August 17.

Kovach-Tarakanov says proceeds from ticket sales and any donations will help underwrite student travel costs. Adults who would be interested in making the trip as chaperones at their own expense should call 370-2060 for information.

Rights Advocate to Speak on Campus

Women's rights advocate and former presidential candidate Sonia Johnson will speak on *All on Fire: Women and the Quest for Justice* in a free public lecture March 16.

Johnson first gained national attention in 1979 when she was excommunicated from the Mormon Church for her activities on behalf of the Equal Rights Amendment. The talk is at 2:30 p.m. in the Oakland Center

Gold Rooms.

The lecture will highlight the celebration of Women's History Month and is sponsored by Campus Vending Fund-CIPO, Office of Equal Opportunity, Women's Studies Concentration, Women of OU and President Joseph E. Champagne.

Johnson ran for President in 1984 on the

Citizens Party ticket and became the first alternative party candidate to win federal primary matching funds. A first book, *From Housewife To Heretic*, was published in 1981 and a second book, *Going Out Of Our Minds* will be published in the fall. The analysis of freedom provided in the second book challenges the basic assumptions of the women's movement.

Scholarships Open to History Students

The Department of History in April will award two scholarships to history students for the 1987-88 academic year. One scholarship is for half tuition over the fall and winter semesters and the other is a cash award of

\$1,250.

Applicants must intend to major in history (or already be a major), have completed 48-100 credits (including the current semester's enrollment, both transfer and OU), and

agree to enroll for a minimum of 16 credits in history courses during the two semesters of the scholarship.

Applications are available from the history department office and through history classes. The application includes a personal statement and must include an official copy (transfer and OU) of college transcripts. Applicants must arrange to have two letters of recommendation from faculty members (history department or otherwise) submitted directly to the department. Applications must be submitted by March 20.

Evidence of high academic achievement and commitment to the study of history will be taken into account when awarding the scholarship. Evidence of financial need may be taken into account.

Women's Health Program Set

Women have special needs in nutrition, exercise and behavior modification, and a special wellness program to cover those needs and more begins March 16.

The program is entitled *Just for Women* and combines realistic exercise with information sessions designed to produce a healthier lifestyle.

Topics are fad diets, how to feed your family nutritiously, osteoporosis, challenges facing women in transition, and hormone replacement therapy.

Sessions will be March 16-May 15 with a recess Easter week, April 20-24. Hours will be 9:30-11:30 a.m. Monday, Wednesday and Friday in the Meadow Brook Health Enhancement Institute.

Participants should call the institute for a health-appraisal appointment prior to the March 16 opening. For an appointment and other information, call 370-3198.

The trained staff includes a medical nutritionist, gynecologist, an addiction therapist, a professor of anthropology, and experts on adults in transition and career counseling.



Sesquicentennial Note

Of Michigan's outdoor music theatres, Meadow Brook Music Festival is the oldest at 23. (From 'Miscellaneous II' by Gary W. Barfknecht, Friede Publications, Davison.)

Events

CULTURAL

March 1-April 5 — *Spirit in Clay, Part II* at Meadow Brook Art Gallery with pre-Columbian art. Opening lecture at 2:30 p.m. March 1. Free.

February 26-March 22 — *Pack of Lies* at Meadow Brook Theatre. Admission. 370-3300.

March 1 and 3 — New American Chamber Orchestra, Varner Recital Hall. Admission. Phone 62-MUSIC.

March 12 — Vocal Jazz I concert, 8 p.m., Varner Recital Hall. Admission. Call 370-3013.

March 13-15 — Slavic Folk Ensemble concert, 7 p.m. March 13-14 and 3 p.m. March 15 in Varner Recital Hall. Admission. Call 370-2020.

Every Tuesday — Arts-at-Noon recitals in Varner Recital Hall. Free. Call 370-3013.

COURSES

The Division of Continuing Education offers winter classes. Call 370-3120.

The Continuum Center offers workshops and seminars. Call 370-3033 for brochures.

ETCETERA

March 16 — Author and rights activist Sonia Johnson will lecture on *All on Fire: Women and the Quest for Justice* at 2:30 p.m. in Oakland Center Gold Rooms. Free.

March 24 — Leo F. Egan of Ameritech Publishing, Inc., will speak during the School of Business Administration Dean's Lecture Series at 7:30 p.m. in 2030 Dowd Hall. Free.

April 28 — Arleen LaBella will present a workshop, *Superwoman II — Finding Your Balance Between Power, Responsibility and Caring*, from 9 a.m.-4 p.m. in Varner Hall. Admission. Call 370-3120.

ATHLETICS

February 28 — Women's and men's basketball, 1 and 3 p.m., Lepley Sports Center.

TOURS

Sundays — Meadow Brook Hall is open for tours. Admission. Call 370-3140.

SPB FILMS

March 4 — *Heavy Metal*, 8 p.m., 201 Dodge Hall. Admission.

March 11 — *Allegro Non Troppo*, 8 p.m., 201 Dodge Hall. Admission.

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