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August 1986

A publication for faculty, staff and friends

# **OU Challenges School Students to Succeed**

challenged 300 academically promising seventh graders to maintain their studies, graduate from high school and go on to college

Students who graduate with a 3.0 or better grade point average will be welcomed as candidates for admission to OU. Efforts will be made to identify financial aid and scholarship opportunities for them.

The middle school students participate in Project Challenge. The program was started

this past winter by the university and the school district to keep promising students from becoming discouraged and dropping

Manuel Pierson, dean of student services, said the project will reach students early in their careers and could help curb the high drop-out rate in the high schools.

"Even students with potential can become discouraged and drop out of the system," Pierson says. "Now they can see that there will be a reward ahead of them if they keep

up the hard work."

The students were identified by Pontiac Schools. The students and their parents have been to campus for special sessions. The students have attended programs on science, art, history and ecology and received special reading assignments for the

University and school officials will track this class through high school and provide counseling. Each year an additional group of seventh graders will be identified by the

school system and begin the cycle.

Most participants in Project Challenge are minority students, but not all. Pierson said a secondary goal of the program is to encourage more minority students to consider the hard sciences as careers.

Project Challenge is sponsored by the Office of Student Services, the Honors College and Pontiac Schools.

### Forensics Team Retains Ranking

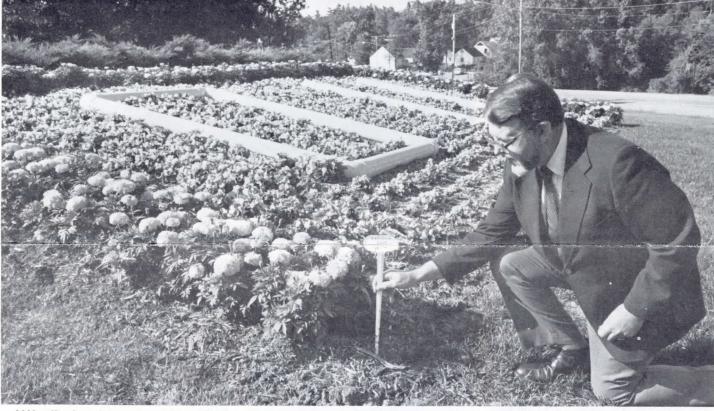
The forensics team placed seventh among 118 colleges and universities competing in a national tournament at the University of Bloomsburg, Pennsylvania. The team finished ninth in 1985.

OU entered an 11-member delegation in the 16th annual National Forensics Tournament. Each contestant competed with 175-300 students, depending on the speak-

Students who advanced to the quarterfinals were among the top 24 speakers in the nation; semifinalists were among the top 12; and finalists were ranked among the top six.

Senior Shaye Dillon was a finalist and won second place in informative speaking. Her sister Kelley, a junior, was a semifinalist in after-dinner speaking. Together they were

(Continued on page 2)



Al Nordheden places one of the markers that identify plants on central campus. Fifty varieties of plants can be found in the flower beds. This particular bed at the Squirrel Road entrance includes a gold OU made from pipe. Sigma Alpha Sigma Fraternity provided the materials as part of a community service project to the university. Nordheden notes that up to 2,000 plants may be found in the 13 flower beds on central campus.

# Flowers Have Own ID Cards

It's easier now to find out what's blooming on campus. Take a look at the flower beds and you'll find small signs revealing the name of each plant.

Volunteers of the Meadow Brook Estate auxiliary marked the signs and placed them in each of the 13 flower beds on central campus. Al Nordheden, director of horticulture and landscape architectural services, said numerous requests from the university community prompted the labeling project.

"From time to time people would come up to me and say, 'I wish I knew what it was in that flower bed,' or they would call me," he

says. "Flower beds should be more than just a thing of beauty, they should also have an educational value."

The university flower beds, on central campus, at the Meadow Brook Music Festival grounds, at Meadow Brook Hall and the golf course do not come about by accident. Each fall Nordheden and his crew plan the next year's plantings. The amount of seeds needed is calculated to the ounce and orders are placed in December. From January through April the seeds are planted at the greenhouse. By spring Nordheden has 22,000 annuals sprouting, representing

Greenhouse plant sales to the community help fund the seed and fertilizer purchases. The women's auxiliary transplants most of the flowers, Nordheden says, and students and staff then care for the beds throughout the season. Some beds have more than 2,000 plants in them.

Many flowers are larger than those normally sold at private nurseries, Nordheden says. The reason is that the beds are viewed by motorists and pedestrians from a distance, which requires larger plants to create the desired visual effect.

### **Swimmer Helps** U.S. Win Medal

The face was familiar, but the surroundings were a bit unusual. It really was swim team member Mark VanderMey on television helping the United States win a medal at the Goodwill Games in Moscow.

VanderMey, who will be a junior this fall, was the top finisher of the U.S. swimmers by placing fourth and fifth, respectively, in the 100- and 200-meter breaststroke events. He also swam the second leg of the 400-meter medley relay race. The U.S. team placed third and captured a bronze medal.

In the breaststroke events, Russian swimmers finished ahead of VanderMey.

Awards are nothing new to the Grandville native. He is an NCAA Division II national champion in the 100-yard breaststroke and a 12-time All America.

VanderMey earned his trip to Moscow by finishing third in the 200-meter breaststroke event at the U.S. World Trials in Orlando in

VanderMey's coach, Pete Hovland, told the Oakland Press that "this is probably the greatest event to happen in Oakland sports. Outside winning the national championship in 1980, this is the best individual performance by any OU athlete."

# Early Fall Registration Returns

Students will find an early registration period for fall classes, the first since 1977, when they come to campus August 4-14.

Early registration is for returning students only and they must register according to a schedule that has been distributed. Registrar Lawrence Bartalucci predicts that 80 percent of the eligible students will sign up for classes during early registration. Early registration is for undergraduates and graduate students, except those classified as special graduates and post master's.

The on-line computer registration system that was first used for spring semester is getting a "real test," Bartalucci says. Students will come to the second floor of O'Dowd Hall where four classrooms will be temporarily modified for a mini-arena.

Students will be registered by class stand-

ing and alphabetical order to curtail lengthy

Bartalucci says something else that is new this year is a registration adjustment day on August 25. Students may make corrections and sort out any scheduling problems. Regular registration will then be held from August 26-28. From September 2-15, late registration will be held, but students registering at that time will be assessed a

"We think that with the proliferation of days to register, our regular returning students will be served well," the registrar

Students will find, however, that this early registration period in August is also the last. "We're committed to early registration in August for this summer only. Our plans are

never to have a summer registration after this one," Bartalucci says.

That does not mean that early registration for fall classes will be shelved completely. Rather, students will early register for fall 1987 classes in April, before they leave for summer vacation.

Bartalucci says that having early registration in April will eliminate several problems. Most importantly, faculty members who serve as advisers during registration will not have to come back to campus early (and neither will students), thereby disruptions of vacations will not occur.

Early registration this month will be from 8:30 a.m.-6:30 p.m., including Friday, August 8. Class schedules have complete details.



Mark VanderMey

### **Our People**

Everyone in the university community is encouraged to submit items for this column. Send the information about your achievement to the News Service, 109 NFH. Publication is on a space-available basis.

- Harold Zepelin, psychology, presented papers to the annual meeting of the Association of Professional Sleep Societies in Columbus, Ohio. The topics were Mammalian Sleep, Metabolic Rate, and Body Size and Species Differences in REM Sleep Quotas: The Altricial-precocial Dimension, Predation, and Other Factors.
- Johnetta Brazzell, placement and career services, has been appointed to the Computer Support Committee of the Midwest College Placement Association. The committee will review application of computers in career guidance, placement and recruiting; evaluate software and hardware; and be responsible for other administrative items.
- Mel Gilroy, public safety, presented a report on China: An Overview of Law Enforcement, at the International Association of Law Enforcement Administrators conference in Reno, Nevada. Sharing the report with Gilroy was John Carpenter, chief of police at San Diego State University. Gilroy and Carpenter were part of a team of law enforcement officers invited to visit and lecture in China in 1985.
- Richard A. Mazzara, modern languages and literatures, wrote Psychological and Social Change in the Works of Some Recent Brazilian Authors, which has been published in the March issue of The Journal of Evolutionary Psychology. Two pieces by Mazzara on Miguel de Cervantes and Jacinto Benavente have been published in Research Guide. The University of Texas Press published Mazzara's translation (with Lorri A. Parris) of a novel by Brazilian author Clarice Lispector under the title, An Apprenticeship or the Book of Delights. He will make a presentation at the meetings of the American Association of Teachers of Spanish and Portuguese in Madrid, Spain, in August on Culture Through the Medium of
- Roberta Schwartz, journalism, interviewed Sunny Hemingway at the family cottage, Windemere, in the Petoskey area and prepared travel articles on the Cherry Festival in Traverse City. Schwartz appeared on WWJ radio to discuss her writing. She interviewed actors at the Stratford Festival in Ontario for WDTR radio. Schwartz was also interviewed in Traverse City by OU graduate Bruna Jakub, who is a television news anchor.

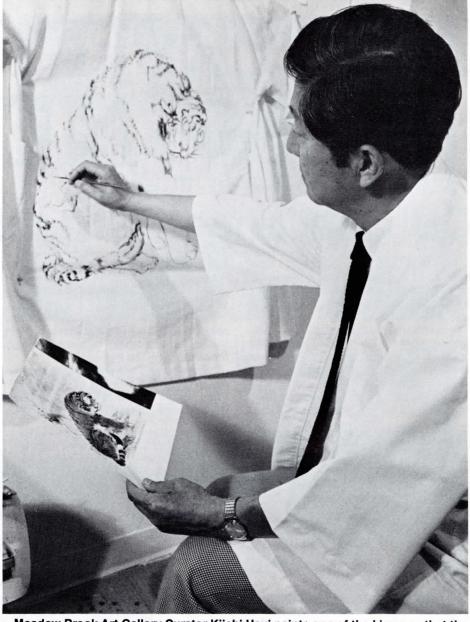
- Dave Bixby, Bookcenter, has been appointed to the Nominating Committee of the National Association of College Stores. He is past president of the Michigan Association of College Stores and served that association in numerous positions. At the national level, Bixby has served on the following committees: book, medium stores, peer evaluation, and college-store evaluation. The association serves 2,700 member college and university stores in the United States and 15 foreign countries.
- Carlo Coppola, international programs and modern languages and literatures, has written reviews of Alamgir Hashmi's Neither This Time/Nor That Place and This Time in Lahore, and Syed Amanuddin's Poems and Make Me Your Dream for World Literature Today.

With Munibur Rahman, modern languages, Coppola translated the short story, *Progressive*, by Saadat Hasan Manto in the *Journal of South Asian Literature*. This issue (Vol. 22, No. 2) is devoted to the writings of Manto, a major literary figure in modern Urdu literature.

Coppola has been nominated for the position of visiting professor of comparative literature at the University of Hyderabad, India, under the auspices of the Fulbright exchange program, for the 1988-89 academic year.

Coppola received the degree of Associate of Applied Sciences in Culinary Arts in May from Schoolcraft College in Livonia, together with a certificate as a certified cook.

- Suzanne Frankie, Kresge Library, has been elected vice chair/chair-elect of the Michigan Library Consortium. She has been elected chairperson of the Council of Library Directors of Michigan State-supported Colleges and Universities.
- Anne Sandoval, admissions, was selected by the Michigan Association of College Admissions Counselors to be one of two state representatives at the National Association of College Admissions Counselors Leadership Conference. The conference was at Trinity University in San Antonio, Texas. She is a member of the Michigan ACAC Executive Committee, having been elected in April to a two-year term.
- Kristine Salomon, Kresge Library, presented the poster session, Stability of Censorship Attitudes: An Eight-year Study, at the American Library Association annual conference in New York City. The co-author was Curt Burgess of the University of Rochester. Also at the conference, Sharon Bostick and Linda Hildebrand of the library presented the poster session, On-line Ready-reference Searching: A Use Study.



Meadow Brook Art Gallery Curator Kiichi Usui paints one of the kimonos that the gallery sold. The annual Picnic on the Grass fund raiser brought in \$8,000 for the gallery. Several Michigan artists created original works for the sale and Usui copied some drawings by 19th century Japanese artists.

### In The News

Appearances in the media by members of the university community in recent weeks have included the following.

- Stories on the work being done by Satish Walia to develop a microbe capable of destroying PCBs were done by radio stations WWJ and WMJC in Detroit and CBC outlets in Canada.
- Coverage of Project Challenge, a program to encourage academically promising seventh graders to graduate from high school, was included in the Oakland Press.
   Stories about the project also ran in the Eccentric and Royal Oak Daily Tribune. WWJ radio reported on the program.
- The Polish Daily News had kind words for a book written by Lawrence D. Orton, history. The paper said his book, Polish Detroit and the Kolasinski Affair, published by Wayne State University Press, "is an objective and interesting account of Fr. Dominic Kolasinski, who was responsible for the construction of of St. Albertus and Sweetest Heart of Mary Churches."
- The Free Press did a feature on student
  Bruce Dow who taught self-defense to

students and adults at Cranbrook in July. Dow has a first-degree black belt in karate.

- The Oakland Press featured Wilma Garcia, rhetoric, who received two awards recently. The Black Alumni Affiliate presented her with its Teaching Excellence Award she's the first nonminority teacher to receive it and Oakland Community College awarded her its Meritorious Alumni Award
- The News, Free Press, Rochester Clarion, Oakland Press, Eccentric and other newspapers reported about Sunset Terrace Revisited.
- The Oakland Press interviewed Frank Cardimen, director of the Center for Economic Development and Corporate Services, about the progress the center made during its first year.
- The Escanaba Daily Press profiled the growth of Auburn Hills and the Oakland Technology Park.
- The Free Press interviewed university officials about efforts to support area industry through technology transfer.

## **Job Listings**

Details about the following job opportunities are available from the Employee Relations Department, 140 NFH, or by calling 370-3480.

- Accounting clerk IV, C-8, Cashier.
- Cashier, C-5, Cashier.
- Senior executive secretary, excluded, Office of the Board of Trustees, General Counsel, and Governmental Affairs.
- Curator of slides, AP-2, Department of Art and Art History.
  - Counselor trainer/Older Adult Project,

AP-5, Continuum Center.

- Assistant to the director, AP-6, Upward Bound/Office of Student Services.
- Coordinator, Skill Development Center, AP-6, Academic Skills Center.
- Reproduction machine operator, C-6, University Services, reproduction center.
- Academic adviser, , AP-6, School of Engineering and Computer Science.
- Practicum lab coordinator, AP-2, School of Human and Educational Services, counseling.

# **Funding Opportunities**

Information about sources of external funding is available from the Office of Research and Academic Development, 370 SFH, or by calling 370-3222. Unless noted, proposal due dates are unknown.

#### National Institute on Aging

Aging and the cardiovascular system: research grants, October 1; and institutional and individual national research service awards and senior fellowships, September 10. Applicants should submit a letter of intent to apply 30 days before submitting the application.

The Oakland University News is published every other Friday during the fall and winter semesters and monthly from June-August. Editorial offices are at the News Service, 109 North Foundation Hall, Oakland University, Rochester, MI 48063. The telephone is 370-3180. Copy deadline is noon Friday of the week preceding the publication date.

- eceding the publication date.

   James Llewellyn, senior editor and news director
- Jay Jackson, staff writer.Ann Straky, photographer.

### Department of Education

Bilingual education and minority language affairs, August 4.

### National Endowment for the Humanities Promoting excellence in a field. October

Promoting excellence in a field, October 1; improving introductory courses, October 1; humanities projects in media, September 19; research program projects, October 1; and international research, February 15.

## **New Faces**

The Employee Relations Department has announced the following personnel additions.

- Cassandra Phillips of Detroit, associate director of the Office of Financial Aid.
- Lesley Rollison of Auburn Hills, secretary I in the Office of Admissions and Scholarships.

### **Forensics**

(Continued from page 1)

quarterfinalists in dramatic duo interpretation.

Tom Zizka, a junior, was a semifinalist in

informative speaking. He also teamed with Shaye Dillon and they received semifinal honors in dramatic duo interpretation.

Leeaundra Preuss, a first-year student, was a semifinalist in two categories: persuasive speaking and impromptu speaking.

"Oakland would not have surpassed its 1985 success level, however, were it not for the superior performances given in preliminary rounds by our nonadvancing team members," says forensics director Kathy Kent Rhadigan. "Tabulation sheets reveal that before finalist scores were added, Oakland had placed in the top 10 based on preliminary speaking scores alone. This is testimony for the strength, depth, talent and dedication of each team member. Nonadvancing Oakland forensics performers are to be congratulated."

The nonadvancing members were seniors Russell Burden and Eva Jajonie, junior Dennis Washington, sophomores

Hydee Harris and Jon Spyridakis, and firstyear students Robyn Schultz and Nicole Young.

The director says there were 23 active forensics members at OU during the past academic year. The 11 who participated in the NFA tournament had to qualify by taking top honors in two different speaking categories, at one of many local tournaments during the season. "The ability to qualify for this national competition is an achievement," Rhadigan says.

Working with the director were John Rhadigan, Mark Blasiola and Dan Bernard, coaches; Karen Seelhoff and Lenora Ledwon, researchers; and Lisa Olsen and Kevin Hanson, assistants. All but Bernard and Seelhoff are former forensics team members.

"Our thanks to everyone at Oakland, who, with words of great encouragement, contributions of financial support, and special acts of assistance, have enabled this academic program to flourish. We share this success with you," Kathy Rhadigan says.

# **Special to Education**Graber Winds Down Long Career

Fancy theories and ideas about special education are fine with Sid Graber. Yet a favorite approach for him is the least complicated.

In his 30 years working with special education students and in training teachers to work with them, the professor has encountered a slew of new ideas, each of which works equally well, he says.

The one approach, however, that rises above all others and indicates how little the field has changed in some respects, is human contact.

"One of the important characteristics in working with exceptional children is to establish a relationship. If a teacher establishes a rapport with a child, gets into their system, and develops a feeling of trust, then it doesn't matter what method of teaching is used. In that sense, nothing is changed. It's still a matter of developing a relationship, a sense of trust," says Graber, who retires from OU on August 15 as director of special education.

Technology, computers, behavior modification theories and psychodynamic theories have all contributed to improved teaching. "There's not one thing that is more effective than another. One thing you've got to be is eclectic. You need to be able to fit the program to the child, whatever will work with the child," he says.

Comments such as those come from a broad background and a wealth of experience that have benefited the university since Graber arrived in 1969. At the time, the university had no program in special education and he was asked to start it. From a beginning of 30-40 students, the program has expanded to approximately 10 times that many in seven degree programs. The most recent is the addition of a program in autism that makes OU only the second university to offer such a teacher-training program in Michigan (Western Michigan University is the other).

The quiet man with a graying beard that hides much of his tanned face has witnessed numerous changes in special education, especially in how it has become accepted socially.

To that end, he credits the federal law which mandated special education pro-

grams by public schools. Parents were a driving force, he notes, in getting passage to protect their exceptional children.

"Government involvement in special education has always been high," Graber says. "It fluctuates with economics and which party is in power."

Unmet needs are not a result of indifference, but lack of training for teachers to meet all situations, for example. By federal law, exceptional children must be provided for by schools until they reach age 21 (Michigan law sets the age at 25, however).

Graber is a supporter of mainstreaming children. "There are a lot of problems with mainstreaming, but the concept is sound," he notes. "I think it will prove to be the way to go. I've always supported having both handicapped and normal children integrated as best as we can.

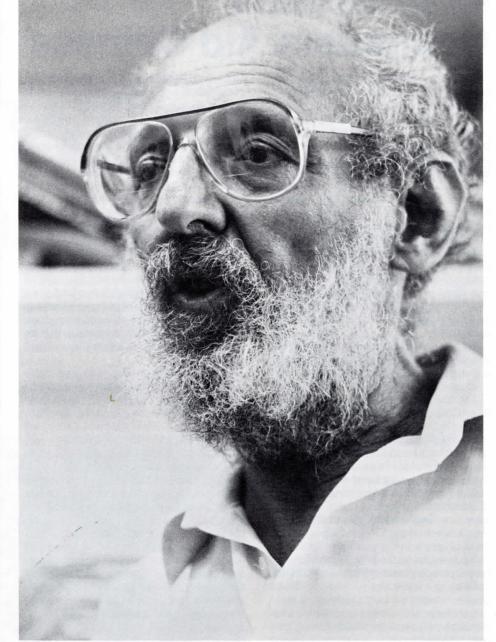
child. Interestingly, the term 'mainstreaming' does not appear in the federal law. That law calls for placing handicapped children in the 'least-restrictive environment.' The most least restrictive would be a public school classroom, but that does not necessarily mean that every handicapped child should be placed in a regular classroom."

Graber's dedication to special education started after a disaffection with his first job — teaching social studies in Detroit. His career change resulted in working 12 years for a private school for special education students, including 10 as its director. Those years provided him with training and the deep understanding of what children needed. The next logical step for him was to teach others to help those children.

"There's been satisfaction in both handson working with children, and from transmitting training to teachers — tremendous satisfaction," he says.

Despite years of working with special education students, Graber says specialists in the field are actually at the early stage of development. "There are a lot of things we don't know. There are a lot of different theories still about how to deal with handicapped children," he adds.

As a retiree, Graber will not sit and rock in a chair. He plans to be an active volunteer with organizations helping handicapped



Sid Graber, retiring as director of special education.

children and he will work with his wife, Betty Houston, in a private psychotherapy practice. A little traveling and gardening will be mixed in, too.

The work he does with his wife is separate from his academic career, but nonetheless an important part of his life. An aspect of their work together has been counseling cancer

patients to help them understand their illness and fight the disease mentally.

"My years at Oakland have been a continuing opening up of avenues and new ideas," the professor says. "I have been very, very gratified by my experience at Oakland, but I think it's time to move on and do something different."

# Art Historian Fills the Void

Scholars digging into the history of architecture may thank Janice G. Schimmelman.

The assistant professor of art and art history has compiled Architectural Treatises and Building Handbooks Available in American Libraries and Bookstores through 1800. The work was published by the American Antiquarian Society.

While the work is not destined to become a best seller, it is of great importance to historians, art historians and others interested in Americana. Specifically, persons restoring a structure or a historical district that was built before 1800 could find a wealth of information about sources of architectural publications. Schimmelman describes 147 books on architecture and related subjects that were available in America during the period studied. Not only are the titles and authors listed, but the bookstores where the materials were sold or the libraries where they were kept.

"This in a sense catalogs the architectural publications that were available in 18th century America. Not American publications because Americans were not publishing books on art or architecture until the very end of the 18th century," Schimmelman says.

"The major sources for cultural ideas, style, form or decorative arts all came from Europe and primarily from England. The Americans would import their books, especially these large folio volumes with engravings. The Americans simply did not have the skills to do that kind of thing. Culturally, they were very dependent on what England did. Since they were English until 1776 they were doing what any provincial community would do — they were buying their books from London."

By researching these sources of information, one can get a feel for the popular taste of the times, she says.

The assistant professor's work expands on what is considered the standard of the field — a study by Helen Park that included materials through 1776. Schimmelman con-



Janice G. Schimmelman

tinued through the end of the century because of the increase in materials available following the Revolution. "Those last 24 years were extremely important to document," she says.

Much of Schimmelman's research was done at the University of Michigan and the Winterthur Museum Library in Delaware. Her study was assisted by grants from OU and the National Endowment for the Humanities

# **University Mourns Hammerle**

The loss of a second long-time professor this summer has saddened the university community. Engineering Professor William G. Hammerle died July 8 at his home following a long illness, three weeks after the death of Peter Evarts of the Department of English.

Mr. Hammerle, 59, was a charter member of the OU faculty and was instrumental in developing new programs and activities throughout his career.

Mr. Hammerle joined the faculty in 1959 as an associate professor of physics. He was named director of the engineering program in 1961 and became a full professor in 1963. He served as acting dean of the School of Engineering in the 1960s.

Prior to his appointment at OU, Mr. Hammerle was an assistant professor for three years at Michigan State University. From 1954-56 he was a research assistant in chemistry at Yale University.

The Hamilton, Ohio, native was the author of several scientific articles and a member of professional organizations. He received his bachelor's degree in physics from the California Institute of Technology in 1947. He earned his doctorate in physics and physical chemistry from Princeton University in 1954.

During his career Mr. Hammerle conducted research projects for the government and private industry, in addition to teaching. He was also active in the OU Chapter of the American Association of University Professors.

"His insightful counsel was often sought and always freely given," said Keith R. Kleckner, senior vice president for university affairs and provost. "We shall all miss him."

Friends held a memorial service for Mr. Hammerle at St. John Fisher Chapel.

# Improvements Brighten OC

Some changes at the Oakland Center are giving the building a fresh look.

Director William Marshall says that beginning August 20, new carpet will be laid in the areas that already have it. The carpet will be done in earthtones. Carpet installation is scheduled to begin August 20 and should be finished on August 23.

The patio concrete replacement project was authorized to improve the appearance

and provide a safer environment. The old concrete had heaved with the winter frost and patching with asphalt was not completely satisfactory. The concrete replacement was done by a private contractor.

Marshall notes that the Oakland Center is quickly becoming the hub of social and business activity. The OC is often at capacity with groups holding meetings and seminars. This summer the building has received heavy use by students and staff and summer campers participating in arts and sports programs. In addition, the Detroit Lions use the building for their meals. The Philadelphia Eagles will join the Lions for a joint training camp this month and the two teams plan to have various activities in the OC.

The building director says the OC is a focal point on campus, as it should be. That role gives the building an importance to the university as a rallying point. In that sense, he says, "My impression is that this building is as important to Oakland University as the football team is to the University of Michigan."

# **Burroughs Awards Scholarships**

Three students have each received \$500 Burroughs Corp. scholarships in recognition of their scholastic records.

The recipients are Thomas Brandon, accounting; Rosa Meyer, general management; and Joel Zieve, management information systems. They will be seniors in the 1986-87 academic year and were chosen for the awards by faculty members in their major

Ron Horwitz, dean of the School of Busi-

ness Administration, said, "We have over the years sent many students to Burroughs Corp. and look forward to a continuing relationship with the corporation. We are pleased with their recognition of the quality of our students."

This is the first year that Burroughs has provided scholarship funds to the SBA. All of the student winners have maintained well above a B average in all of their courses.

### Schwartz Leads Lessons

# **Computers Aid Chinese**

Teaching English to Chinese students is one thing, but to have the teachers use American computers to do it is another.

Some Chinese teachers are exploring the possibility of using English word-processing programs on computers like IBMs and Apples. Associate Professor Helen Schwartz, English, visited the People's Republic of China in June to lend a hand to the effort. She is an expert on incorporating word processing into teaching and frequently lectures on the subject.

Schwartz toured China with a group led by Richard Stamps, anthropology, who takes visitors there regularly. After two weeks of getting their feet wet by seeing the sights, it was down to business at Chengdu University of Science and Technology. Chengdu and OU have a formal cultural exchange agreement.

"When I got to Chengdu, it was a totally different situation, because instead of being a tourist, I was really presenting a seminar. That was very challenging," she says.

The 30 English teachers she taught were from Chengdu and other institutions, including high schools, that are designated for the brightest students. "I was talking about using computers in teaching English. One of the things that I found challenging and disconcerting is that I was never sure how to take things. Each culture has its own way of communicating information," Schwartz says. She was never certain whether comments were made in passing or in all seriousness.

"My general sense is that everybody was very interested and there were differing abilities to master the technology. Some people caught on very quickly, but don't forget they had almost a triple barrier: although they were English teachers, they were still dealing with a foreign language and I was lecturing in English; they were dealing with an English keyboard; and they were dealing with the computers, which were a different technology." The needs of the Chinese do not compare to those of

#### Chatterjee Appointed

Biochemist Bandana Chatterjee will serve on the Aging Review Committee of the National Institute on Aging. The NIA is an agency of the National Institutes of Health.

Chatterjee is the fifth OU faculty member chosen for one of the NIH review committees and will serve until June 30, 1989.

regular OU students. "It really took our cooperation and sharing with each other quite a bit to see how the match could be made. I would recommend for them something totally different from what I would recommend for Oakland students. For example, with the high school classes, I would prefer drill and practice because they don't have to do a lot of typing. If you're doing a multiple choice test, to type A,B,C,D and E takes a certain amount of attention away from the lesson, but think how much more it would take if you had to compose something at the keyboard. There are programs that require you to spell correctly, and to get everything grammatically right. If your command of English is at a beginning level, that means you're going to spend too much time on spelling and not enough on the lesson. I would never emphasize the use of multiple-choice tests here because it's not engaging enough."

English is an important language to the Chinese as they increase their cultural and industrial ties to the West. Students who wish to prosper must study English. Schwartz says that teachers often tell students to listen to Voice of America broadcasts to hone their skills.

"I was really planting seeds. It's clear to me that some of those seeds took, some may never take and others may lie dormant, but the equipment is coming in and is there. What I saw in one of the middle schools I visited was elaborate equipment for a language lab, but nobody knew how to use it. I don't know if on the basis of what I taught they could design a whole curriculum, but there were certain programs that they could use. I would rather think of this as some planning stage to get them working with word processing. You need to get through a certain learning curve before you can really understand how to use it in teaching."

Schwartz found that although the Chinese were cooperative, the bureaucracy was formidable. The success of further ventures by Americans willing to teach will depend on the ability to coordinate supplies and services with the needs of the instructors.

A great strength of the Chinese system, however, is the attentive students who respect authority and absorb the material readily, Schwartz found.

"It was something of a shock to go in with material that would take at least three hours here and get through it in 45 minutes. I'm laughing now but it wasn't funny then."



And what did you do at camp this summer? If you're a Detroit Lion, you bash into people to impress the eyes of coaches. If you're a bit more inclined toward finer things in life, you learn about theatre, music and dance, among other things, over at the Center for the Arts. At right, Jimmy Territo, 7, practices a dance step with Erin Finnigan, also 7. Meanwhile, Justin Weiner, 8, tries out the alto xylophone in a session combining theatre and music. Photos by Sharon LeMieux.





# **Affiliates Award Scholarships**

Nine students will share in \$6,500 in scholarships awarded by the affiliates of the Alumni Association. All awards are for the 1986-87 academic year.

The School of Engineering and Computer Science affiliate awarded \$1,000 Thomas A. Yatooma Memorial Scholarships to four students. The awards are named in memory of Yatooma, a 1977 graduate who was killed in an accident. The winners are Morris Burley, junior; Robert Martin, sophomore; James Nykanen, junior; and John Rees,

senio

The School of Business Administration affiliate awarded \$500 each to Marilyn Borland, junior; and Carole Carmichael, junior.

The School of Nursing affiliate picked Joette Brock, senior, for the \$500 Geraldene Felton Award for Leadership. Felton was the first dean of the school.

Juniors Lorryane Althaus and Mary Beth Tierney each won \$500 scholarships from the College of Arts and Sciences affiliate.

### **Events**

CULTURAL

All summer — Meadow Brook Music Festival with classical and pop artists. Call 377-2010 for programs and prices.

Until October 5 — Season tickets for Center for the Arts events are on sale. Call 370-3013 for particulars. Until September 10 — Meadow Brook Theatre season tickets are on sale. Call 370-3316 for information

#### COURSES

The Division of Continuing Education has class schedules. Call 370-3120.

The Continuum Center offers workshops and seminars. Call 370-3033 for a brochure.

#### ETCETERA

August 3 — Concours d'Elegance at Meadow Brook Hall, 10 a.m.-4 p.m. Antique cars will be displayed on the grounds. Admission fee. For details,

call 370-3140.

August 3 — Annual faculty and staff picnic, 5:30 p.m. (note time change), Meadow Brook Music Festival grounds.

August 13 — OU Board of Trustees, 5 p.m., Oakland Center Lounge II.

August 16-17 — Art at Meadow Brook at Meadow Brook Hall, Invitational multi-media show and sale of

works by U.S. and Canadian artists. Free admission.
August 20 — Afternoon at Ascot fashion show sponsored by the Meadow Brook Music Festival Women's Committee and Jacobson's, held at the Shotwell-Gustafson Pavilion at the Meadow Brook Center. Fee. For details. call 370-3316.

September 23 — Welcome Back/Mentor Program reception, sponsored by the Black Alumni Affiliate in the Oakland Center.

October 2 — Luncheon on the Aisle benefit for Meadow Brook Theatre. Includes scenes from season opener, *Richard III*, a costume demonstration, box luncheon and door prizes. Call 370-3316.

#### ATHLETICS

Call 370-3190 for details.

August 23 — Alumni exhibition soccer match, 2 p.m., Lepley Sports Center field. For details, call 370-3190.

August 30 — Soccer, OU vs. Adrian College (exhibition), 2 p.m., Lepley Sports Center field.
September 5-6 — Volleyball, Oakland Invitational.

September 6 — Soccer, OU vs. Wilfred Laurier University (regular season), 2 p.m., Lepley Sports Center field.

Center field.

September 10 — Tennis, OU vs. Oakland Community College, 3 p.m., Lepley Sports Center courts.

#### TOURS

Until August 24 — Sunset Terrace Revisited. See the home decorated in the style of the 1950s. Reduced fee for OU employees.

Sundays — Meadow Brook Hall is open from 1-4

p.m. for browsers. No reservations needed. Call 370-3140 for details about this and other tours.

If it's open to the public or to the campus community, it should be listed here. Send items to the News Service, 109 NFH.

# News Notes Note Summer Hours

Planning a visit to the library? Take note that regular summer semester hours at Kresge Library are 8 a.m.-10 p.m. Monday-Thursday, 8 a.m.-5 p.m. Friday, 9 a.m.-5 p.m. Saturday and 1-10 p.m. Sunday. Exceptions are 8 a.m.-11:30 p.m. August 18-20, 8 a.m.-6:30 p.m. August 21 and 8 a.m.-5 p.m. August 25-29. The library will be closed August 23-24, 30-31 and September 1.

Regular hours at the Instructional Technology Center in Varner Hall are 7:30 a.m.-12:30 p.m. and 1-5 p.m. Monday-Thursday and 7:30-11:30 a.m. Friday.

Regular hours at the Performing Arts Library in Varner Hall are 8:30 a.m.-8 p.m. Monday and Thursday, 8:30 a.m.-5 p.m. Tuesday and Wednesday, and 8:30-11:30 a.m. Friday.

#### **GHC Takes Break**

Carol Linington, Graham Health Center coordinator, reminds everyone that the health center will be closed from August 18-22. Regular summer hours will resume August 25. If you have any questions, call 370-2341.

### OC Sets Schedule

While on the subject of hours, Bill Marshall would like you to take note of special Oakland Center schedules. The intersession hours will be 7 a.m.-7 p.m. August 22, 8 a.m.-6 p.m. August 23, noon-6 p.m. August 24, 7 a.m.-11:30 p.m. August 25-28, and 7 a.m.-9 p.m. August 29. For Labor Day weekend, hours will be 8 a.m.-6 p.m. August 30, and noon-6 p.m. August 31. The building will be closed September 1. Fall semester hours begin September 2.

#### JOA Course Offered

Who says courses aren't relevant? Jane Briggs-Bunting is offering a two-credit course, The Proposed Detroit Joint Operating Agreement, this fall as JRN 480.

The class will be offered from 6:30-10 p.m. Wednesdays for the first half of the semester. The prerequisite is JRN 200 and preference will be given to journalism majors and minors, then other communications students.

In case you've been out of North America and missed it, the JOA is between the *Detroit News* and the *Free Press*.