# Oakland University General Education Committee Annual Report, 2015-16

### **Committee Members:**

Chair

Fritz McDonald

Voting Members

Rob Anderson
Kapila Castoldi
Jacob Cayanus
Sergey Golovashchenko
Laila Guessous
Amanda Hess
Ray Liedka
Don Matthews
Linda Pavonetti

Nonvoting Members

**Deborah Tierney** 

Xie Zhu

Susan Awbrey
Cassandra Barragan
Adam George (Student Representative)
Renee Ligeski
Laura Schartman
Ann Selva

General Education Coordinator

Linda Gamage

### **Committee Charge:**

To recommend to the Senate policies and requirements for undergraduate general education, to function as a curriculum committee for a university-wide program of general education, to respond to petitions of exception relating to that program in accordance with Senate authorizations, to communicate through regular exchange of minutes with the University Committee on Undergraduate Instruction, and to provide information on petitions of exception regarding General Education to the University Committee on Undergraduate Instruction for preparation of a university-wide annual report on petitions of exception.

#### **Assessment Review Procedure**

The committee approved the following Assessment Review Procedure:

Proposed Assessment Review Procedures

- 1. The chair of the General Education committee will assign each assessment report to the voting members of the committee for review.
- 2. The initial stage of the review will take place online, via Espace.
- 3. Each individual assessment report will be assigned for review to roughly half of the voting members of the General Education committee.
- 4. If there is a consensus among the voting committee members who carry out the initial review that the assessment report is excellent the chair of the General Education committee will send a brief memorandum to the relevant department or program chair indicating that the report is excellent. The General Education committee chair will summarize the committee's comments regarding the report.
- 5. If there is a consensus among the voting committee members who carry out the initial review that the assessment report is good with minor issues, the chair of the General Education committee will send a brief memorandum to the relevant department or program chair indicating that the report is good with minor issues. The General Education committee chair will summarize the committee's comments and concerns regarding the report.

- 6. If there is a consensus among the voting committee members who carry out the initial review that the assessment report has significant issues, the chair of the General Education committee will send a brief memorandum to the relevant department or program chair indicating that the report has significant issues. The General Education committee chair will summarize the committee's comments and concerns regarding the report.
- 7. If an assessment report is found to have significant issues, the committee will request that the department or program chair submit a plan for improvement of future assessment reports. The plan for improvement of future assessment reports will be due September 1<sup>st</sup> of the next academic year.
- 8. If there is no consensus whether the assessment report is excellent without any issues, good with minor issues, or has significant issues, the entire committee will discuss the report at a meeting, if possible. Otherwise, the report will be sent to the entire committee online in an attempt to reach a majority opinion. Whatever that opinion is, along with the committee's comments and concerns, will be addressed in the General Education committee chair's memorandum to the relevant department or program chair.
- 9. If no assessment report is received, the General Education committee chair will write a memorandum to the relevant department program or chair noting that no assessment report was received.
- 10.All memos sent to department or program chairs will be sent CC to the Senior Associate Provost and will be stored on Espace.

### **Petitions of Exception**

The committee approved 150 petitions of exception.

The committee denied 46 petitions of exception.

#### **Transfer Course Reviews**

The committee approved 36 transfer course reviews.

The committee denied 63 transfer course reviews.

#### **Non-Student Initiated Transfer Course Reviews**

The committee approved 11 General Education designations.

The committee denied 4 General Education designations.

# **New Course Approvals**

The committee approved 11 new General Education designations for 8 courses.

| BIO 499 | Biomedicine and Disease       | CAP  |
|---------|-------------------------------|------|
| BIO 499 | Biomedicine and Disease       | WIM  |
| MUS 423 | Berlin's Musical Cultures     | CAP  |
| MUS 423 | Berlin's Musical Cultures     | WIM  |
| FRH 480 | Undergraduate Seminar         | CAP  |
| FRH 480 | Undergraduate Seminar         | WIM  |
| ISE 170 | Learning How to Learn         | SS   |
| IS 205  | Issues in Global Health       | GP   |
| PS 321  | Systematic Political Analysis | FR   |
| MUS 103 | Music, Culture and Wstn Civ   | WCIV |
| HST 205 | World History                 | GP   |

## **General Education Course Assessment Reviews**

Cassandra Barragan met and assisted several departments to facilitate timely, successful assessment reviews to be submitted to the committee for Western Civilization, Art and Writing Foundations.

The committee received and evaluated assessment reviews for 9 Western Civilization courses, determining that 3 of the assessments were good, with minor issues, and 6 were excellent, with no issues:

| HST 292 | History of the African American People       | 4 | Excellent - without any issues |
|---------|--|---|--------------------------------|
| HST 115 | Introduction to American History Since 1877  | 4 | Excellent - without any issues |
| HST 114 | Introduction to American History to 1877     | 4 | Excellent - without any issues |
| HST 102 | Introduction to European History Since 1715  | 4 | Excellent - without any issues |
| HST 101 | Introduction to European History Before 1715 | 4 | Excellent - without any issues |
| PHL 104 | Introduction to Ethics in Science and        | 4 |                                |
|         | Engineering                                  |   | Good - with minor issues       |

| PHL 101 | Introduction to Philosophy      | 4 | Good - with minor issues       |
|---------|---------------------------------|---|--------------------------------|
| AN 300  | Culture, Society and Technology | 4 | Good - with minor issues       |
| AN 101  | Human and Cultural Evolution    | 4 | Excellent - without any issues |

The committee, with the assistance of the Assessment Coordinator, will continue to seek the remaining assessments scheduled to be completed this year.