

Annual Report
Academic Standing and Honors Committee
1981 - 82

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Chair

During the 1981-82 academic year, the Academic Standing and Honors Committee devoted its efforts to three major pieces of legislation. Without a doubt, the most significant legislation was that to abolish the "N" grade and the A.P.I. scale and accordingly to determine academic standing solely by reference to the G.P.A. The legislation was submitted to the Senate in December, 1981. After two readings, it was decided that the legislation be sent to the U.C.U.I. to deal with a number of questions and problems that were raised on the Senate floor. The U.C.U.I. made a determined effort to deal with the problem areas. The overall thrust of its deliberations, as exhibited in its report to the Steering Committee, was to support the Academic Standing and Honors Committee's recommendations to abolish the "N" grade and the A.P.I. However, the U.C.U.I. did not have enough time to carry out its charge and therefore recommended that a special committee be formed to deal with the "N" grade and the A.P.I. I do hope that the Steering Committee will act with deliberate speed to appoint such a committee lest momentum be lost.

The Academic Standing and Honors Committee also proposed that all students in 100 level courses be given a six week grade. The intent of this legislation was to apprise students of their academic standing before the withdrawal period elapses, to reassure students who are doing well, and to "warn" students who need to improve. Our proposal was adopted by the University Senate.

Finally, our Committee adopted a number of motions that will attempt to strengthen the meaning of University Honors. The legislation has been sent to the Steering Committee and will be presented to the Senate in the fall of 1982.

In addition to the above accomplishments, the committee dealt with its usual duties of statistics, appeals, and the granting of honors.

I would like to take the opportunity to thank everyone on the committee for its participation and its sound advice. Special thanks go to the personnel of the office of Dean for Student Services. Their detailed knowledge of students' academic and personal background contributed greatly to the functioning of our committee.

DFR/jr

APPENDIX I
ACADEMIC STANDING ACTION (DISMISSALS)

END OF SUMMER, 1981

32 Dismissal notices were mailed
9 Dismissed
5 Students did not appeal
18 Students were placed in the Dismissal Option Program
0 Dismissals were rescinded
0 Dismissals were deferred for grade changes

END OF FALL, 1981

188 Dismissal notices were mailed
75 Students did not appeal
23 Appeals were denied } 108 dismissals
80 Students were placed in the Dismissal Option Program
5 Dismissals were rescinded
5 Dismissal were deferred for grade changes

END OF WINTER, 1982

185 Dismissal notices were mailed
109 Students did not appeal
30 Appeals were denied } 139 dismissals
40 Students were placed in the Dismissal Option Program
9 Dismissals were rescinded
7 Dismissals were deferred for grade changes

END OF SPRING, 1982

54 Dismissal notices were mailed

20 Students did not appeal

5 Appeals were denied

25 dismissals

3 Dismissals were rescinded

2 Appeals were placed in pending for grade information

22 Students were placed in the Dismissal Option Program

2 Students were Continued in the Dismissal Option Program

Actions taken for students who had been assigned to DOP end of Winter:

5 Violated the DOP program at end Spring

25 Continued in Dismissal Option Program end of Spring

APPENDIX II

HONORS

SUMMER, 1981

Summa 0

Magna 7

Cum 18

25 of 189 = 13%

FALL, 1981

Summa 0

Magna 11

Cum 25

37 of 335 = 11%

WINTER, 1982

Summa 4

Magna 24

Cum 50

78 of 651 = 12%

SPRING, 1982

Summa 2

Magna 12

Cum 17

31 of 236 = 13%