Annual Report

Academic Standing and Honors Committee

1981 - 82

Basis) F. Ring

During the 1981-82 academic year, the Academic Standing and Honors Committee devoted its efforts to three major pieces of legislation. Without a doubt, the most significant legislation was that to abolish the "N" grade and th A.P.I. scale and accordingly to determine academic standing soley by reference to the G.P.A. The legislation was submitted to the Senate in December, 1981. After two readings, it was decided that the legislation be sent to the U.C.U.I. to deal with a number of questions and problems that were raised on the Senate floor. The U.C.U.I. made a determined effort to deal with the problem areas. The overall thrust of its deliberations, as exhibited in its report to the Steering Committee, was to support the Academic Standing and Honors Committee's recommendations to abolish the "N" grade and the A.P.I. However, the U.C.U.I did not have enough time to carry out its charge and therefore recommended that a special committee be formed to deal with the "N" grade and the A.P.I. I do hope that the Steering Committee will act with deliberate speed to appoint such a committee lest momentum be lost.

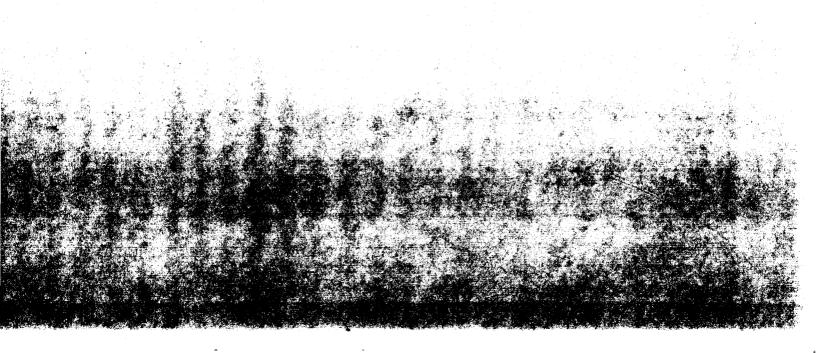
The Academic Standing and Honors Committee also proposed that all students in 100 level courses be given a six week grade. The intent of this legislation was to apprise students of their academic standing before the withdrawal period elapses, to reassure students who are doing well, and to "warn" students who need to improve. Our proposal was adopted by the University Senate.

Finally, our Committee adopted a number of motions that will attempt to strangthen the maning of University Honors. The legislation has been sent to the Stocking Committee and will be presented to the Senate in the

in diffice to the above accomplishments, the committee dealt withouts must but the of districtains, appeals, and the granting of honors.

I would like to take the opportunity to thank everyone on the committee for its participation and its sound advice. Special thanks go to the personnel of the office of Dean for Student Services. Their detailed knowledge of students' academic and personal background contributed greatly to the functioning of our committee.

DFR/jr



APPENDIX I

ACADEMIC STANDING ACTION (DISMISSALS)

END OF SUMMER, 1981

- 32 Dismissal notices were mailed
- 9 Dismissed
- 5 Students did not appeal
- 18 Students were placed in the Dismissal Option Program
- O Dismissals were rescinded
- O Dismissals were deferred for grade changes

END OF FALL, 1981

- 188 Dismissal notices were mailed
- 75 Students did not appeal

108 dismissals

- 23 Appeals were denied
- 80 Students were placed in the Dismissal Option Program
- 5 Dismissals were rescinded
- 5 Dismissal were deferred for grade changes

END OF WINTER, 1982

- 185 Dismissal notices were mailed
- 109 Students did not appeal
- 30 Appeals were denied

139 dismissals

- 40 Students were placed in the Dismissal Option Program
 - Bismissals were rescinded
- 7. Marie El Were deferred for grade differ

END OF SPRING, 1982

- 54 Dismissal notices were mailed
- 20 Students did not appeal
- 5 Appeals were denied

- 25 dismissals
- 3 Dismissals were rescinded
- 2 Appeals were placed in pending for gradedinformation
- 22 Students were placed in the Dismissal Option Program
- 2 Students were Continued in the Dismissal Option Program

Actions taken for students who had been assigned to DOP end of Winter:

- 5 Violated the DOP program at end Spring
- 25 Continued in Dismissal Option Program end of Spring

APPENDIX 11

HONORS

SUMMER,	1981	Summa	0			
		Magna	7			
		Cum	18			
			25 of	189	=	13%